



Guidelines & Protocols

Protocol/Guideline Title: Hall of Flags Guidelines		
Responsible Office: Center for Global and Intercultural Engagement		
Date Approved by President's Council: 9/26/2013		
UVU Web Host Page: Not applicable.		
UVU Web Pages that Link to Host Page:		
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.

*Guidelines reflect the operating procedures of the University and are subject to change by administration as needed and/ or at any time.
Guidelines are not to be construed as university policy.*



Guidelines & Protocols

Executive Summary

The Hall of Flags is a permanent reminder that Utah Valley University (UVU) is committed to being an inclusive learning environment for all who enter our doors and a physical space that promotes tolerance to live together in peace with one another as good neighbors, and to unite our strength to maintain international peace and security.

Related University Policies

Not applicable.

Official Guidelines

International flags, displayed in the Hall of Flags, meet one or more of the following definitions.

1. Member States of the United Nations also known as Permanent Missions of the United Nations or,
2. United Nations Non-Member State Permanent Observers or,
3. Independent States acknowledged by the U.S. State Department

Flag Maintenance

International Affairs and Diplomacy, under the guidance of The Center for Global and Intercultural Engagement (CGIE), is charged with the responsibility to maintain the international flags and labels, displayed in the Hall of Flags, as follows:

- Ensure that the flags displayed are in good condition and properly labeled.
- Ensure that all flags displayed meet one of the definitions above.
- Conduct an annual audit in October.

Related Forms

Not applicable.