# STUDENT AFFAIRS STEWARDSHIP CONVERSATION 2024



# AGENIDA

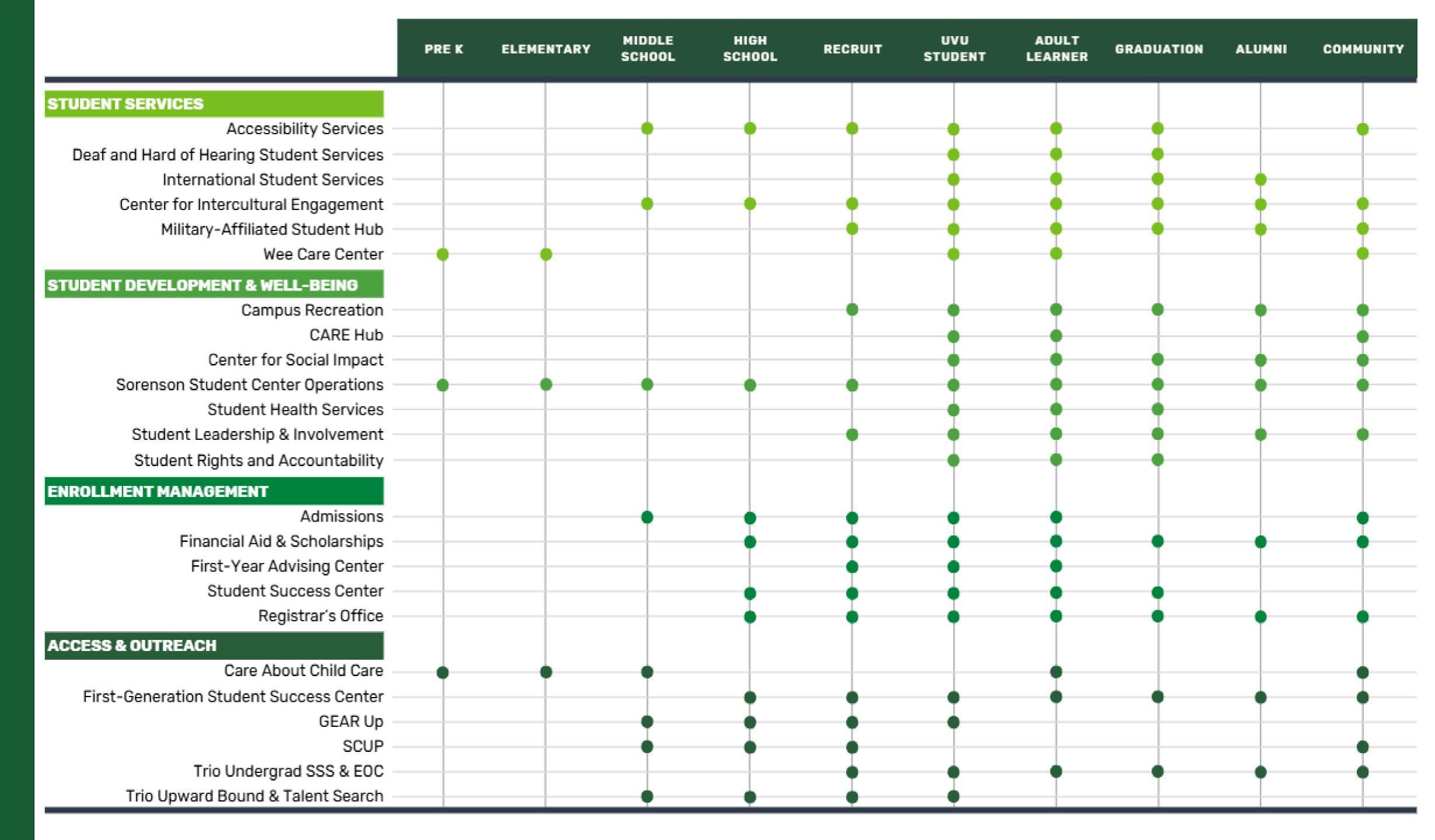
- 1. Unit Description
- 2. Previous Budget
  Assessment Results
- 3. 2023-2024 Assessment Results
- 4. Budget Requests



STUDENT AFFAIRS collaborates to foster a holistic student-centered experience focused on learning and well-being by providing intentional programs and services to promote student success as well as professional and personal development

- ACCESS
- NAVIGATION
- BASIC NEEDS
- BELONGING
- LEARNING













Dr. Michelle Kearns Vice President Student Affairs



Dr. Alexis Palmer

Associate Vice President - Dean of Students

Ashley

Larsen

Deputy Dean

of Students

Maren

Turnidge

Bill Erb

Services

Student Health

Student Rights &

Student Development & Well-Being





Hunter Director for Marcom and



Director of Technology Partnership



**Dr. Barney Nye** Associate Vice President Access & Outreach



Michael

Campbell

TRiO Upward

Search

Colton

Simons

Generation

First-

Student

Bound & Talent



Joyce Hasting Care About

**Andrus** 

Community.

**Partnerships** 

University

School,



Jennie TRiO



Undergrad Programs (SSS & EOC)



Ruben Rocha Utah Statewide **GEAR UP** 

STUDENT

**AFFAIRS** 



Dr. Andrew Stone Associate Vice President **Enrollment Management** 



John

Curl

Ryan

Bailey

Center

Vince

Dreyer

Student Success

Financial Aid &

Scholarships



Chad Johnson





Eric Humphrey Registrar's Office



Lewis First-Year















Dr. Tara Ivie Associate Vice President **Student Services** 





Crook International Student Services



Women's Engagement Program/ Wee Care Center



Military-Affiliated Student Hub

Kayle Smith





Justin Allison Native American Excellence Program



Sherry Page Accessibility Services/DHH























# Student Affairs Budget FY25

Student Affairs represents 8% of the total UVU appropriated budget

### APPROPRIATED

| Salary & Benefits | \$18,141,046 |
|-------------------|--------------|
| Hourly            | \$3,701,949  |
| CCT               | \$2,808,509  |
|                   |              |
| TOTAL             | \$24,651,504 |

### NON-APPROPRIATED

(FEES, GRANTS, CLUBS, DONATIONS, AGENCIES)

| Salary & Benefits | \$4,499,845  |
|-------------------|--------------|
| Hourly            | \$9,323,128  |
| CCT               | \$76,620,342 |
|                   |              |
| TOTAL             | \$90,443,315 |



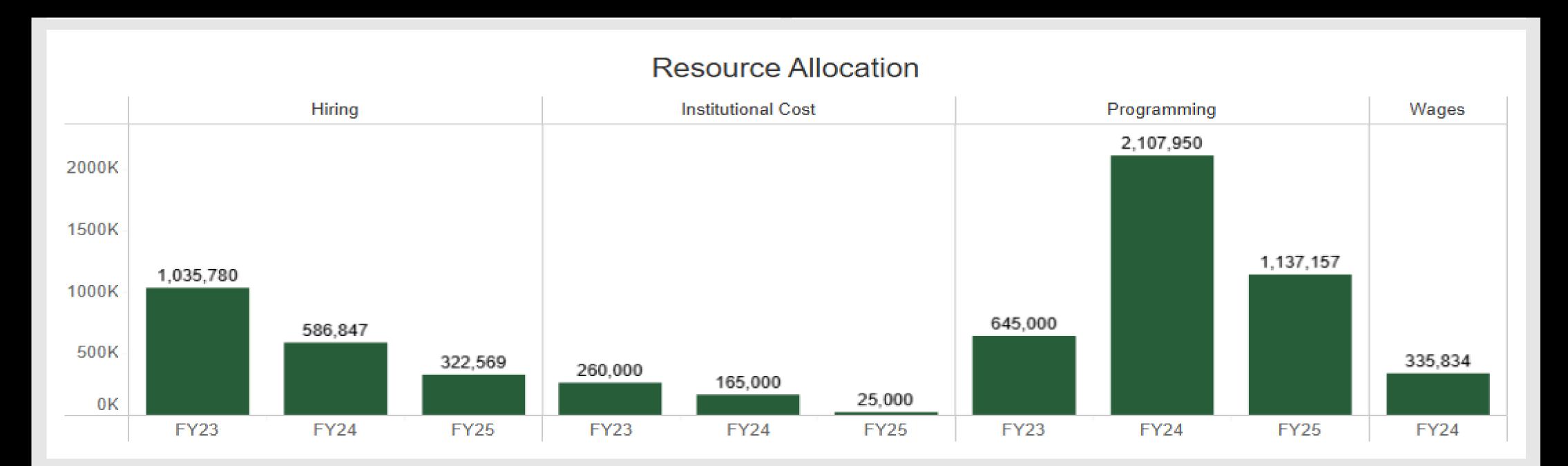
# Student Affairs Revenue Generated/Processed FY24

### REVENUE

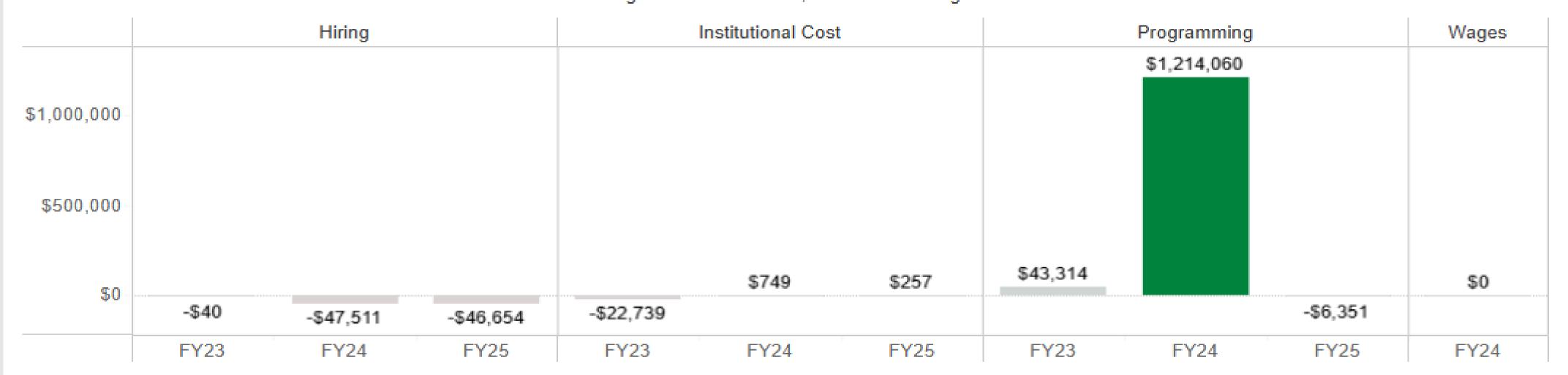
| Agency Funds           | \$116,728,371 |
|------------------------|---------------|
| Student Fees           | \$9,109,427   |
| Admission Fees         | \$788,966     |
| Other Fees             | \$1,284,168   |
| Grants                 | \$8,083,159   |
| Clubs                  | \$140,914     |
| Donations              | \$239,025     |
| Other Non-Appropriated | \$1,562,254   |
| TOTAL                  | \$137,936,284 |













| Student Affairs<br>Priorities              | Enrollment & Completion                     | The Student<br>Experience                      | Resource<br>Acquisition &<br>Stewardship | Staff Development & Retention | Assessment & Continuous Improvement |
|--|---|--|--|-------------------------------|-------------------------------------|
| Vision 2030                                | 3.A.4<br>3.A.6<br>3.C.1 - 3.C.2             | 1.B.1 - 1.B.3<br>2.A.4 - 2.A.5<br>2.B.2, 3.C.2 | 1.C.3<br>2.C.1                           | 3.C.3                         | 3.C.2                               |
| Strategic<br>Enrollment<br>Management Plan | 7.1<br>8.1                                  | 8.1  | 9.1                                      |                               | 9.1                                 |
| Completion<br>Plan                         | 3.1<br>3.5 - 3.6<br>4.1<br>4.3<br>8.1 - 8.2 | 2.1 - 2.3<br>5.3 7.3                           | 4.1                                      |                               | 5.1 – 5.2                           |

### Student Affairs Strategic Plan

### Student Affairs 2024-25 Priorities



1. Enrollment & Completion

**Access • Enrollment • Retention • Completion** 

2. The Student Experience

Care • Belonging • Holistic • Enlivened

3. Resource Acquisition & Stewardship

Scholarships - Programming - Engagement - Facilities

4. Staff Development & Retention

**Qualified • Productive • Fulfilled • Progressing** 

5. Assessment & Continuous Improvement

Impact - Stewardship - Continuous Improvement

INCLUDE

ENGAGE

ACHIEVE

### 1. Access & Onboarding

SEM: Headcount, FTE, BR-FTE, Onboarding Survey

### 2. Student Persistence & Support

Retention Rate, FAFSA completion rate

### 3. Student Wellness & Belonging

Healthy Minds, Campus Climate Survey

### 4. Student Engagement & Development

Events, Participation, NSSE Survey

### 5. Student Completion

Completion Rates



# 1. Access & Onboarding



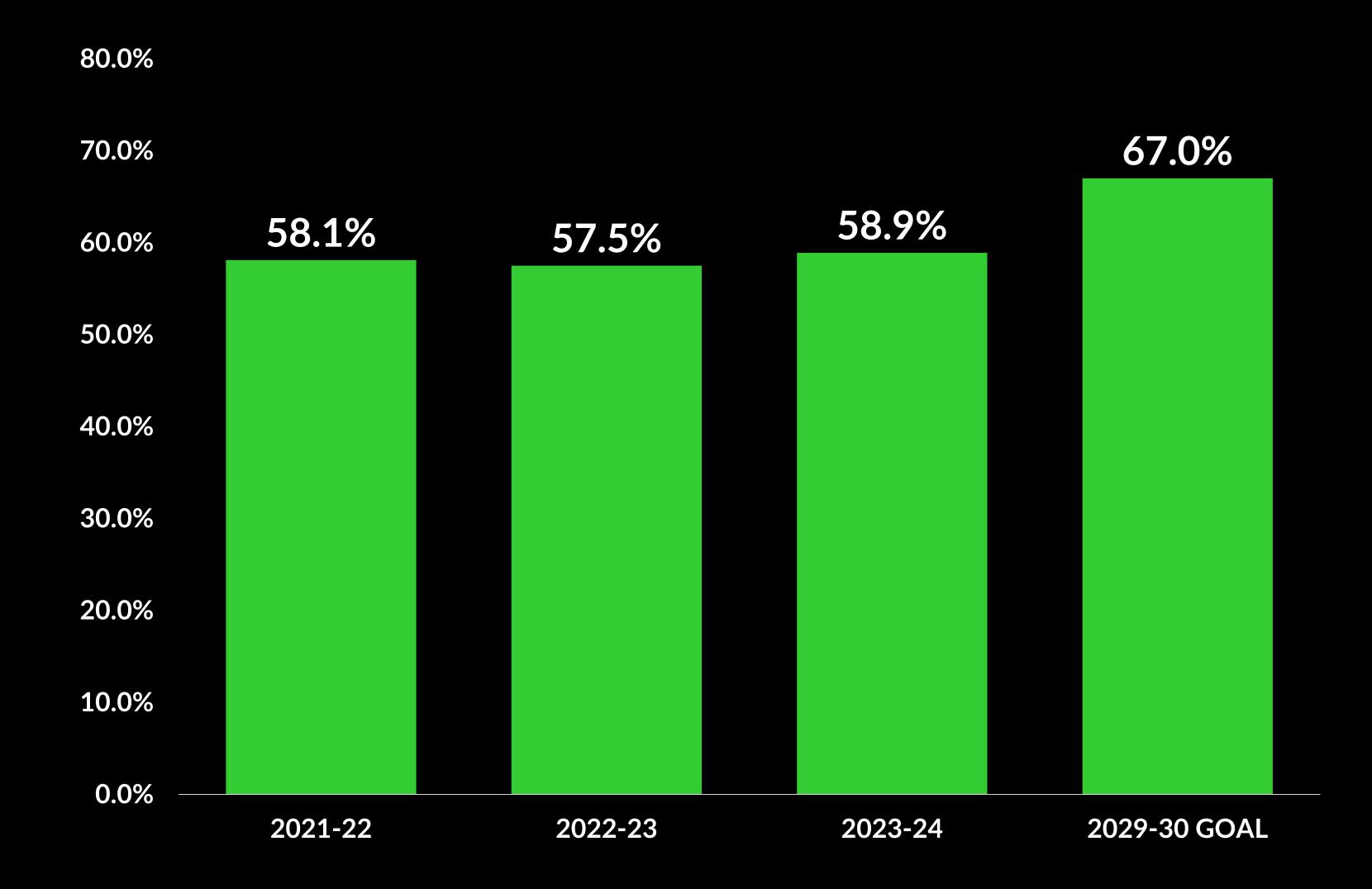


# 1. Access & Onboarding

|                                       | 2024 Goal | Fall 2024 3 <sup>rd</sup><br>Week | # Increase | % Increase |
|---------------------------------------|-----------|-----------------------------------|------------|------------|
| Headcount (2%)                        | 45,546    | 46,809                            | 2,156      | 4.8%       |
| FTE (2%)                              | 29,574    | 30,599.22                         | 1,606      | 5.5%       |
| BRFTE (2%)                            | 22,836    | 23,158.25                         | 770        | 3.4%       |
| Continuing Student (.5%)              | 18,468    | 19,246                            | 870        | 4.7%       |
| New <=1 yr. from HS Graduation (1.5%) | 2,918     | 2,945                             | 70         | 2.4%       |
| New >1 yr. From HS Graduation (1.5%)  | 1,759     | 1,760                             | 27         | 1.6%       |
| BIPOC (2%)                            | 8,991     | 9,525                             | 710        | 8.1%       |
| Hispanic/Latino (2%)                  | 5,587     | 6,028                             | 441        | 7.9%       |

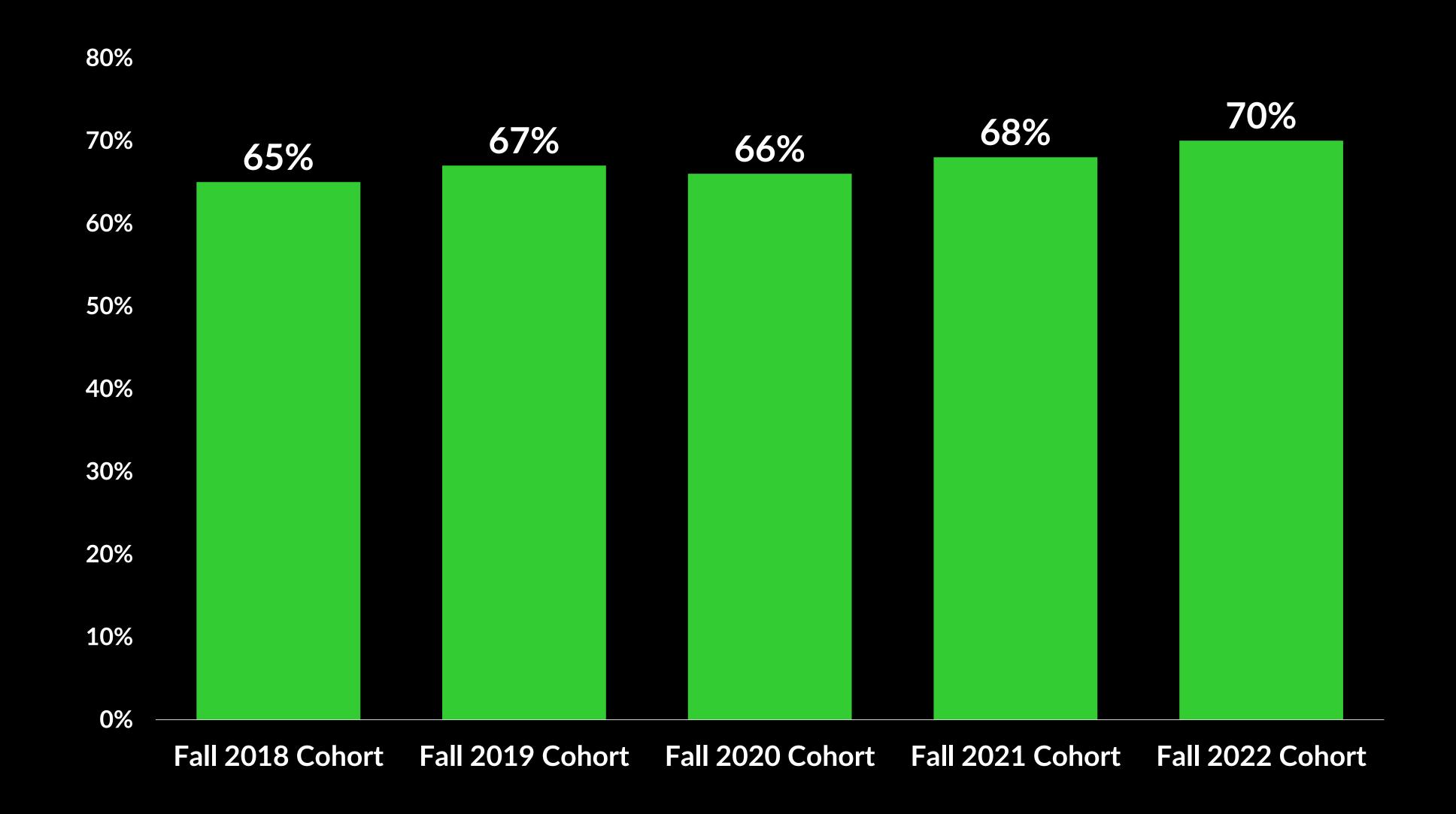


# 2. Persistence & Support – FAFSA Completion





# 2. Persistence & Support - Retention Rate



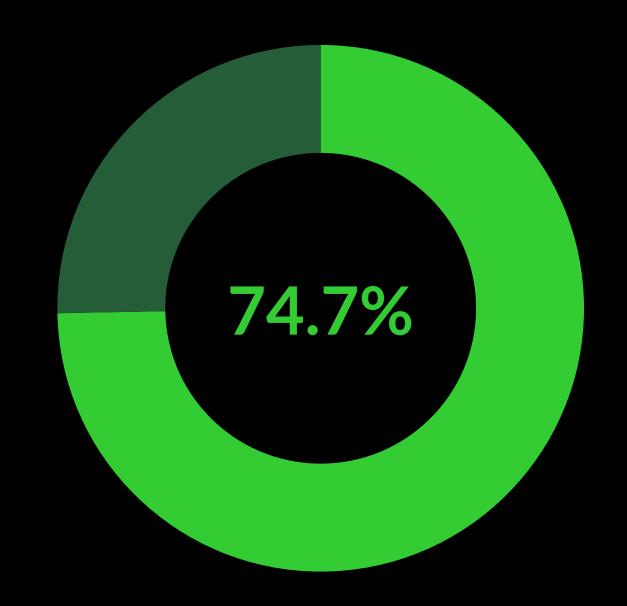


# 3. Wellness and Belonging

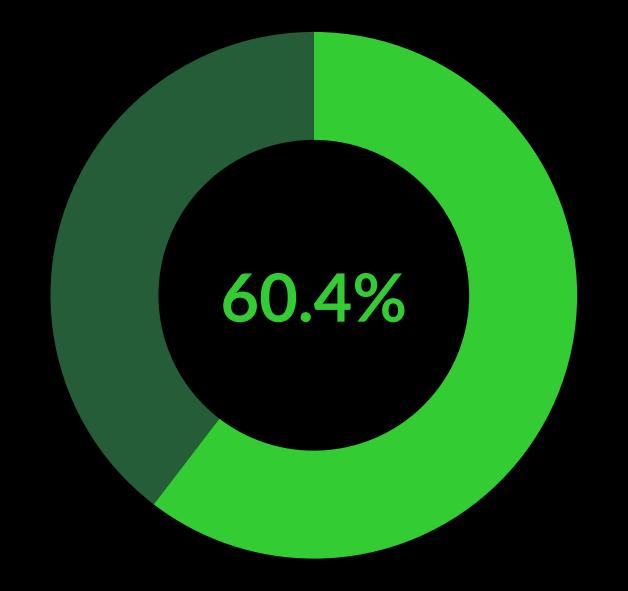
Agreed with the statement: I feel that I belong at UVU

Agreed with the statement:

I have found one or more
communities or groups where I feel
I belong at this school



Campus Climate Survey, 2024



Healthy Minds, Winter 2024

Increase from 47.2% reported in the 2020 Healthy Minds survey!



# 4. Engagement and Development

### **EVENTS**

| Center for Intercultural Engagement | 85    |
|-------------------------------------|-------|
| MASH                                | 30    |
| Center for Social Impact            | 110   |
| Student Leadership and Involvement  | 512   |
| Club Events                         | 1,304 |
| Recreation and Wellness             | 406   |
| UVUSA                               | 124   |
| TRIO                                | 143   |
| TOTAL                               | 2,714 |



| 2022-23 Reported Events | 2,458 |
|-------------------------|-------|
| 2023-24 Reported Events | 2,714 |
| Increase in Events      | +256  |



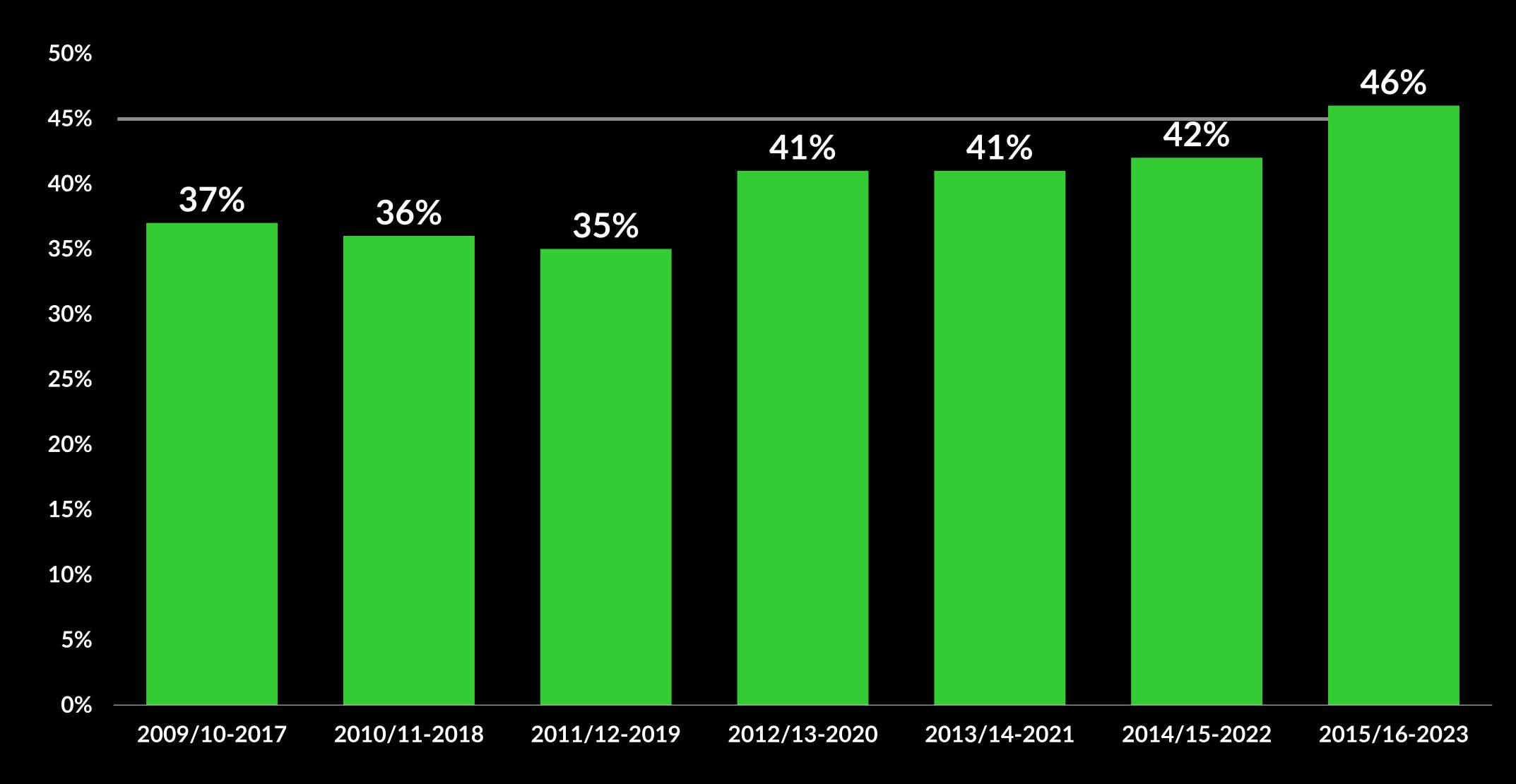
# 4. Engagement and Development

|                             |       | PARTICIPANTS |
|-----------------------------|-------|--------------|
| Wellness Programs           |       | 25,168       |
| Outdoor Adventure Center    |       | 24,048       |
| Intramurals                 |       | 3,445        |
| Center for Social Impact    |       | 1,300        |
| Orientation                 |       | 4,400        |
| Freshman Convocation        |       | 5,500        |
| Recruitment Event Attendees | S     | 1,792        |
| Campus Tours                |       | 15,000       |
| LGBTQ+ Intercultural Engage | ement | 1,783        |
| MASH Hub Visits             |       | 36,140       |
| UVUSA                       |       | 22,167       |
| GEAR UP                     |       | 7,231        |
| PREP                        |       | 234          |
| TRIO                        |       | 1,150        |
|                             | TOTAL | 149,358      |



| 2022-23 Reported Participants | 114,926 |
|-------------------------------|---------|
| 2023-24 Reported Participants | 149,358 |
| Increase in Participants      | +34,432 |

# 5. Student Completion







### Student Affairs Scorecard

Student Access & Onboarding

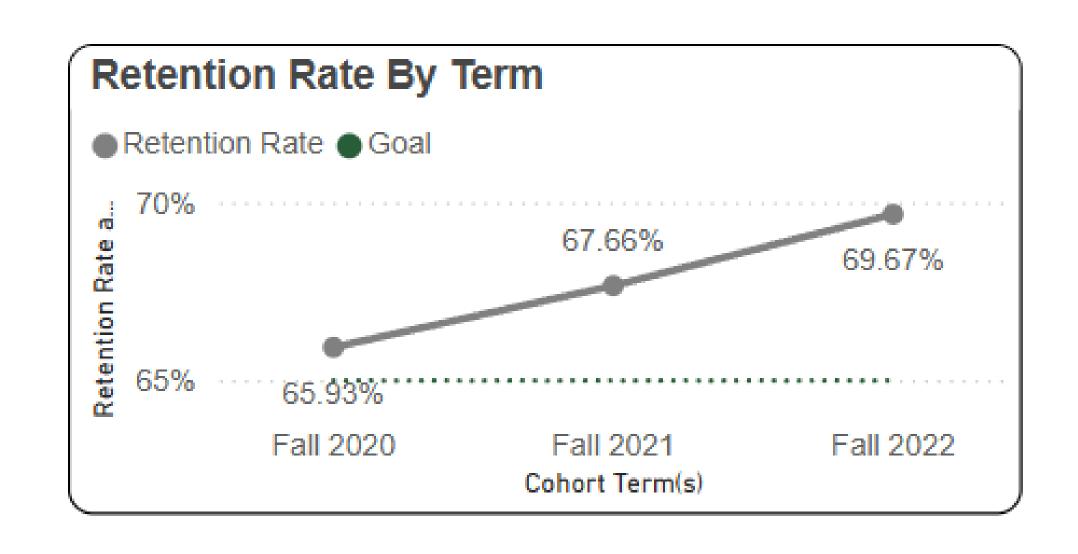
Student Persistence & Support Student Wellness & Belonging

Student Engagement & Development

**Student Completion** 

### Population

- Overall
- BIPOC
- Underrepresented (Race)
- Hispanic
- American Indian / Alaska Native (IPEDS)
- American Indian / Alaska Native (RCI / U.S. Only)
- International



# Student Affairs Department Impact Reports





Our mission is to facilitate the successful navigation of student veterans, service members, and their dependents from registration to graduation.

### Learning Outcomes

To accomplish this mission, the VSC staff advocate for the military community by providing opportunities for comradery and mentorship and are subject matter experts on federal and state education funding programs that assists with:

- Navigate the Higher-Ed System and Individual Education Plan
- Create a Lasting Community of Professional Veterans
- · Access Veteran and Military-Connected Resources

### Programs & Services

Military-Connected Orientation. Online orientation specific to veterans, military spouses, & military dependent children that provides an introduction to the Veteran Success Center and a walk

Secondary Advising. School Certifying Officials provide 1:1 advising for military-connected students using VA education benefits

Semester Wellness Checks. Peer-to-peer engagement to inquire about student wellbeing and continued enrollment. Connect students to resources and ensure benefits are taken advantage of. Veteran Success Scholarship. Support veterans and military-connected students based on military-connected status, academic achievement as well as needs based awards.

VA Work Study Program. Work study program provided through VA funding for militaryconnected students that are actively using VA education benefits.

Back-to-School Benefit Guide. In person orientation specific to veterans, military spouses, & military dependent children that provides an introduction to the Veteran Success Center and a walk Veteran's Thank sgiving. Celebration for many of our military-connected students that have

relocated to Utah that do not have traditional ties to the area. This is a community building event that helps build the Veteran Family at UVU.

Veteran's Graduation. Recognition through specific regalia for Veterans, Spouses, and Dependent United We March. This event is one of the best team building events that the VSC co-hosts and

Veterans Day Celebration. Recognition throughout the 11th of November to recognize the service and sacrifice that our Veterans have given to our country. Multiple events throughout the day to show UVU's support and also brings awareness to the military-connected students, staff,



208,070 HOURS OF (1)

IMPACT OUTCOMES 2020-2021







The experiences that I have had and the people that I have met through the Center for Social Impact have provided me with valuable insights and connections that will help me in my education and career. I am in my program and on track to graduate in part thanks to the Center for Social Impact. -Maren Ostlund, Social Work





CENTER FOR SOCIAL IMPACT

### Student Leadership & Involvement

The Department of Student Leadership and Involvement (SLI) facilitates apportunities that enhance the academic experience by promoting student involvement and event attendance, developing leadership skills, and preparing students to take on active societal roles on campus and in their communities.

SLI accomplishes this mission by designing learning opportunities for students to grow and develop as an individual while working with their peers, staff, faculty, administrators, and community professionals. Because students engaged with our department, they will be able to do one or more of the following:

- Describe the purpose of the SLI program in which they are participating in and discuss the impact it has within
- Demonstrate effective communication through active listening, absorbing information, and verbally presenting information in one on one, small or large group settings in a respectful manner.
- Examine and prioritize their workload by identifying and categorizing tasks based on their purpose, necessary attention, and time needed to complete them.
- Navigate group dynamics when working with others by demonstrating self-awareness and anticipating the ort a higher level of confidence in their ability to lead and work with others, communicate verbally and in
- writing, manage their time, problem solve, and make decisions.

The co-curricular and extra-curricular experiences that students have with the Department of Student Leadership and Involvement contribute to their academic persistence, retention, and completion. Furthermore, these experiences add to the vibrancy of their college experience increasing their affinity to UVU. The programs and offerings provided by SLI are

- ACTION LEARNING: With weekly offerings students are able to participate in activities learning new skills/hobbies that they have interest in. Students are able to connect with their peers and participate as their schedule allows. **CLUBS**: Empowers and encourages student freedom to create groups dedicated to specific interests, hobbies,
- and academic focuses. By participating in a club, students have the opportunity to increase their leadership and communication skills, meet new people, and do more of what they love. INTERRELIGIOUS ENGAGEMENT: Builds a community inclusive of all worldviews (religious, spiritual, and secular identities) by providing physical space, educational events/activities, and opportunities for dialogue to build
- respect, relationships, and understanding. completion of prescribed teaching activities focused on four key areas of professional and personal development Learn, Engage, Acquire, and Discover.
- OFF-CAMPUS HOUSING: Assists students in having a positive student living experience by facilitating on site residence life events/activities and connecting students to housing related resources and information including housing laws, independent living tutorials, contract navigation, etc.
- SPIRIT SQUAD: Provides performance-based entertainment at Athletic and campus events promoting an atmosphere of interaction, enthusiasm, and support for UVU.
- STUDENT GOVERNMENT (UVUSA): Made up of elected and appointed officers, students are responsible for representing the student voice across campus. Student officers actively participate in policy change, advocate for student needs, and provide activities/events to enhance the student experience

STUDENT LEADEDSHID & INVOLVEMENT





Students assisted

with resolving their





Students assisted with completing appeals and







**Student Loan Cohort Default Rates** 

4.4% UVU

UVU is partnered with UHEA to keep Cohort Default rates low.

Financial Aid and Scholarships

jcurl@uvu.edu/801.863.6746

### Recreation & Wellness

ir mission is to enrich the quality of life for students, faculty, and staff by providing a broad range of recreation, wellness, and student engagement opportunities that complement the academic experience

We actively promote the pursuit of a balanced, healthy lifestyle to our diverse university community. Students that engage in our programming will be able to do the following:

The Outdoor Adventure Center (OAC) Adventure Trip Leaders (ATL) will be able to communicate the significance

- of outdoor learning and the benefits students can receive from participating in various OAC programs and
- experience a connection to the staff, fellow students, and the University while feeling welcomed, supported,
- Wellness interns, as a result of internship, will be able to plan and implement events with diverse topics to
- Student staff will have engaging experiences and access to leadership opportunities which will help enhance and develop their personal and leadership skills.
- Students who work within Intramurals will be able to identify meaningful transferable skills between what

We create curricular and co-curricular learning experiences to engage and empower students within the Recreation & Wellness department. We contribute to their gaademic persistence, retention, and completion, as well as to the vibrancy of their communities and their personal and professional lives. Some of our programs and services are

- Student Life & Wellness Center. 175,000 sq. ft. building that includes a 1/8-mile indoor track, 3 Basketball ourts, Multi-Activity Court, Fitness/Dance rooms, Weight Room, Cardio Equipment, Bowling Alley, and Gaming
- The Project Climbing Wall. 40 ft. tall climbing surface featuring over 10,000 holds and 3,000 sq. ft. Climbing
- Clinics and climbing gear available for rent. Intramurals. Students involved with Intramurals enjoy fun and competitive legaues including, Basketball, , Flag Football, Volleyball, Softball, Pickleball, Spikeball, Bowling, Futsal, Disk Golf, Badminton, and Ping
- Club Sports. ESports, Men's Hockey, Men's Lacrosse, Women's Lacrosse, Men's Ultimate, Men's Soccer,
- Risk Appraisals, Classroom Presentations, Recliner Massage Chairs, Stress Reduction Room, Healthy Cooking Classes, Walking Group, Internships, and Scholarships.
- **Outdoor Adventure Center.** Offers high Impact programs through excursions, retail, rental offerings, and

UVU Rodeo Team. 26 Student-Athletes who compete in the Rocky Mountain Region



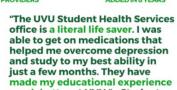
So grateful to have such high quality care at my university. It has taken away a lot of unnecessary stress. - Student











helped me overcome depression much better at UVU." - Student

### Student Rights & Accountability

We focus on fairness and equality while promoting responsibility, individual growth, education, and development. We are committed to education and restorative justice. We engage students to critically think about and learn from adversity.

The Office of Student Rights & Accountability (including the  $\underline{\text{Ombuds office}})$  strives to protect student rights, encourage student development, promote improved behavior, and help students learn from mistakes. These not only improve the university experience while at UVU but are also vital tools to help students succeed in the long term. In accordance with UVU Policy 541, we gim to help students:

- Understand their rights and responsibilities as students more completely Create and maintain a support system that will help them respond favorably to mistakes or adversity during their UVU student experience.
- Access services and resources to which they were previously unaware.
- Overcome obstacles and issues to achieve their personal educational goals and navigate UVU successfully

Investigate and resolve conduct violation including cheating, plagiarism and classroom Maintain due process rights when a violation occurs.

Consult on resource and resolution options, including educational resolution. Deliver tailored workshops on behavior change, communication and safety procedures.

- Provides mediation for the campus community.
- Facilitate informal resolution of conflicts and misunderstandings.
- Provide conflict coaching to students. Assist students with roommate & housing conflicts.



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Examine and prioritize their workload by identifying and categorizing tasks based on their purpose, necessary

attention, and time needed to complete them. Navigate group dynamics when working with others by demonstrating self-awareness and anticipating the

### Report a higher level of confidence in their ability to lead and work with others, communicate verbally and in writing, manage their time, problem solve, and make decisions.

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- $\underline{\textbf{INTERRELIGIOUS ENGAGEMENT:}} \ \textbf{Builds a community inclusive of all worldviews (religious, spiritual, and secular)} \\$ identities) by providing physical space, educational events/activities, and opportunities for dialogue to build respect, relationships, and understanding. **LEAD CERTIFICATION PROGRAM:** Students have the opportunity to earn a one or two-year distinction certifying
  - completion of prescribed teaching activities focused on four key areas of professional and personal development: OFF-CAMPUS HOUSING: Assists students in having a positive student living experience by facilitating on site residence life events/activities and connecting students to housing related resources and information including
- housing laws, independent living tutorials, contract navigation, etc SPIRIT SOUAD: Provides performance-based entertainment at Athletic and campus events promoting an atmosphere of interaction, enthusiasm, and support for UVU.
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STUDENT LEADERSHIP & INVOLVEMENT

### Impact Outcomes

### DEMOGRAPHICS Of the 813 UVU PREP participants...

middle school students

PREP since 2013.

have participated in UVU

were students of color. UVU PREP enrolls proportionally more students of color than the current population of Utah County on average.

41% identified as female. This is nearly 20% higher than Utah's current rate of women in STEM occupations.

ACADEMIC GAINS -

UVU PREP students complete pre- & post-tests for each of the 9 classes they participate in. They are also surveyed on their attitudes towards various STEM topics after having participated in the program.



gains in STEM courses

work more on it, not less." work more on it, not less."

"I see myself as an engineering person." +17% expect to do well in next year's science class." +16% earning science can help me get a good job." +15%

### ALUMNI SUCCESS —

enrolled in college. Of those students...

attended UVU as their first institution of higher education.

of alumni's most recent college enrollment was at UVU. are likely still in high school and 44% participating in concurrent

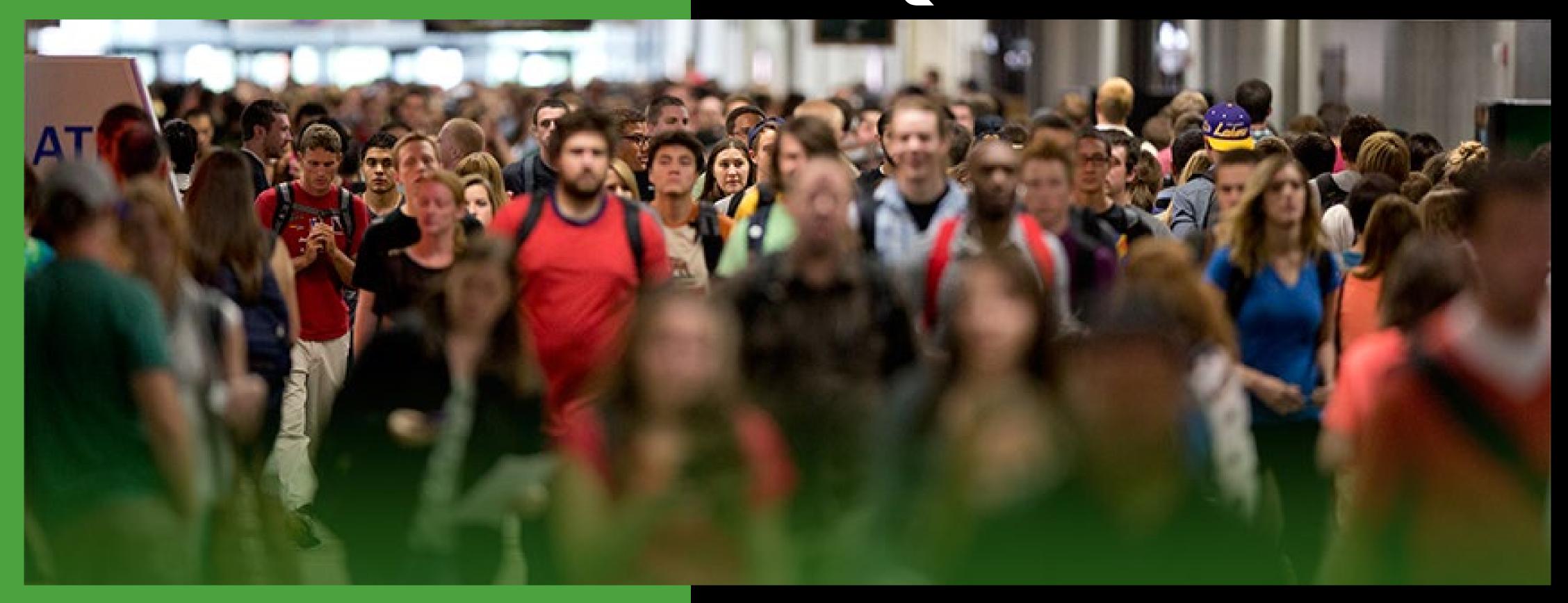
Multiple UVU PREP Alumni have returned as Mentors to give back to the program they enjoyed as middle

into college. The experience I have now could allow me to get an - Ian Chang, UVU PREP Alumni

Student Health Services

STUDENT RIGHTS & ACCOUNTABILITY MAREN TURNIDGE

# BUDGET REQUESTS



## **Budget Requests**

- 1. Ellucian Smart Plan & Award Software (EduNav) \$121,880
- 2. FT Student Service Assistant in Financial Aid \$79,243
- 3. FT Student Service Assistant in Financial Aid \$79,243
- 4. FT Mental Health Therapist \$127,789
- 5. FT Financial Aid Counselor \$87,729

- 6. PREP \$120,000
- 7. Student Support Inflation Increase \$90,000
- 8. Week of Welcome \$200,000
- 9. Freshman Convocation \$100,000
- 10.Out-of-State/International CCT \$50,000



| Rank | Request   | Amount    |                            | One time or<br>Ongoing | Relelvance (problem to be addressed)   | Funding Source           | Expected Outcomes  | Assessment Method   | Expected Timeline   |
|------|---|-----------|----------------------------|------------------------|--|--------------------------|--|---|---|
|      | Ellucian Smart<br>Plan and Award<br>formerly<br>EduNav)       | \$121,880 | Registrar                  | Ongoing                | Currently we have limited ability to find all students who have completed credentials. Will significantly change the way we find students who are eligible to receive a credential or who are close to receiving a credential. We anticipate awarded hundreds of additional credentials annually.  | PBF/Timely<br>Completion | Increased completions and ability to auto-award credentials as the students earn them.   | Evaluated against historical awards offered using our current operations.   | With approval, we will enter into a contract with the vendor. Their current implementation is 3-5 months.                             |
|      | FT Student<br>Service<br>Assistant 1                          | \$79,243  | Financial Aid              | Ongoing                | To provide tier 1 support to students with financial aid questions. This would give more time for counselors to support more students directly.  | PBF/Timely<br>Completion | Increaseing FAFSA completion from 59%  | Will measure individualized outreach and FAFSA completion each year   | With approval, these positions will be hired immediately.   |
|      | FT Student<br>Service<br>Assistant 1                          | \$79,243  | Financial Aid              | Ongoing                | To provide tier 1 support to students with financial aid questions. This would give more time for counselors to support more students directly.  | PBF/Timely<br>Completion | Increaseing FAFSA completion from 59%  | Will measure individualized outreach and FAFSA completion each year   | With approval, these positions will be hired immediately.   |
| 4    |   |           | Student Health<br>Services | Ongoing                | This is a frontline mental health position that will serve all students. As a Therapist IV, this position represents a practitioner with multiple years of experience and a mission-enhancing specialty. The specific specialty for this position is addiction/substance misuse, performance enhancement, and competitive sports/spirit squad support. This position fills a gap that was identified through the JED Campus assessment focused on therapy support for addiction recovery and substance misuse.   | Growth                   | Reduction of critical service ratios set by national bodies that indicate appropriate numbers of therapists to student body. Goal is to keep caseload as identified by JED under 1500:1. Specialty services enhancement in areas of perfromance and addiction. | Ratio guidelines set by national bodies.20 to 25 hours of direct therapeutic services.  Monitor the number of performance and addiction sessions completed. | Currently funded for one year through revenue generation from SHS but this is not sustainable. July 1, 2025 for appropriated funding. |
|      | 1FTE Fin. Aid<br>Counselor                                    | \$87,729  | Financial Aid              | Ongoing                | To provide personalized support for assisting student sin completing the FAFSA and utilizing aid. Outreach will be to incoming and continuing UVU students.  | PBF/Timely<br>Completion | Increaseing FAFSA completion from 59%  | Will measure individualized outreach and FAFSA completion each year   | With approval, this position will be hired immediately.   |
| 6    | PREP  | 120,000   | SCUP                       | Ongoing                | Provides funding for staffing and engaged learning activities that give middle school aged summer program participants with a strong mathematics foundation to take advantage of concurrent enrollment and support a robust college preparation course structure facilitating transition to higher education.  | PBF/Timely<br>Completion | Summer program completion. Continued conversion of 70% of participants enrolling in higher education spending at least 2 semesters at UVU after high school completion.  | Pre/post testing of STEM attitudes and content mastery. Conversion rate to higher education and UVU.  | June 2025-July 2025   |
|      | Student Support<br>Funding<br>Increase                        | 90,000    | Student Affairs            | Ongoing                | This represents a 3% increase to appropriated C/C/T to address inflation.  | Growth                   | Maintain student success programming designed to increase engagement and student completion. Increased costs in food and supplies is prohibiting our ability to deliver strategic programs, services, and events.  | measurable outcomes. Overall impact is enrollment, retention, and completion.   | FY25  |
| 8    | Week of<br>Welcome  |           | Student Success<br>Center  | Ongoing                | After a successful launch of UVU's Weeks of Welcome, we are seeking to continue this important programmining for students. In recent surveys of new students, they identified making meaningful connections as one of the experiences at UVU that was harder than they expected. The Weeks of Welcome programming is intended to provide numerous ways for students to create a connection with campus and each other. This helps students to feel like they belong and will help to increase student success.   | Growth                   | We expect to see more students attend Weeks of Welcome events which will help to them participate and support future engagement on campus. Ultimately, this will be another way to promote student success, retention, and completion.                         | of Student participation and attendance will be tracked at each event.  | Funds will be spent prior to July 1, 2025 for the Fall 2025 Weeks of Welcome.   |
|      | Freshman<br>Convocation                                       |           | Student Success<br>Center  | Ongoing                | Freshman Convocation (identified as one of the hallmark traditions of the UVU student experience), is a high energy official welcome and kick-off to Wolverine Welcome Week. This event welcomes over 5,000 plus students and guests annually and allows them to get a taste of what campus has to offer, connect with other new students, and meet important people (like President Tuminez) on campus. This event has grown each and every year and has been one time funded for 13 straight years. As an intrugal part of the new student experience and the front bookend to graduatation, it's an event that makes a lasting impact on new students and their families. | Completion               | Increased new-student attendance (for both Freshman Convocation and Wolverine Welcome Week). Postivie gains in persistance and retention   |   | semester and reviewed against the previous years. Additionally a satisfaction survey for attendees is                                 |
|      | Out-of-State<br>and<br>International<br>Recruitment<br>Travel | \$50,000  | Admissions                 | Ongoing                | With the addition of an International Admissions Counselor and the increased costs for our current team to travel out-of-state, the cost for recruiting travel has gone up. These additional funds will allow for our team to expand their out-of-state travel to college fairs, high school and transfer school visits, and other targeted recruitment trips. In addition, the new International Admissions Counselor will be able to attend targeted international recruitment trips in key countries identified through research with the World Trade Center of Utah and other partners.  |                          | Expanded outreach to non-resident and international students at college fairs and at high schools. Increased enrollment of international and students who come from outside of Utah.   |   |   |

