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Center for Social Impact Pg. 2



Internship Services Benefits of an internship Pg. 3



Aviation
Program
Filling the need for
pilots with
efficiency
Pg. 4

Spring 2019

# Academics is a Team Sport

UVU student-athletes get significant support to point them toward graduation

here is a lot of collaboration, effort, and eventually, graduations among Wolverine athletes. "We consistently have one of the highest cumulative athletic GPA in the Western Athletic Conference," says Veronica O'Brien, assistant athletic director for student-athlete academics. "Environment is everything. If you create a positive space that inspires confidence amazing things are going to happen."

O'Brien says that within the last three years, every Wolverine student-athlete who was eligible to graduate has. "We make students champions in the classroom by challenging them, helping them collaborate, helping them feel included, having access to things, and teaching them how to really own their college degree."

Having high GPAs and accompanying graduation rates is the result of day-to-day

monitoring of a student-athletes' activities in the classroom and making sure that athlete knows the best path to academic success. "I think a lot of students come in and find it's a learning process," says O'Brien. "They just don't know what they do not know. They have to go through that learning process to learn to guide themselves and be responsible and accountable." She says that by the time her student-athletes get past their freshman and sophomore years, most of them are "self-sustaining and have learned to not only lead themselves but to lead their fellow students and athletes."

Graduation is the ever-present goal of the academic advisors who work in O'Brien's office. Ashley Hansen, learning specialist and athletic academic advisor, says getting student-athletes started in the correct lane right out of the block is key. She said student success classes taken in partnership with the Student Leadership Center --

particularly SLSS 1000 University Student Success -- are a perfect starting point. "We talk a lot about time management, scheduling, making sure they turn in assignments, majors and career exploration... where they can get started on the right foot." Hansen says.



O'Brien says, "We have a lot of expectations. These students have a lot of standards to meet, but we always put them as a student first. We have had great success and we definitely need to keep elevating."

Article adapted from UVU Magazine: Academics is a Team Sport

#### **Semester Dates & Deadlines**



## Center for Social Impact

#### Driving social impact by connecting students and community

The Center for Social Impact is committed to supporting faculty, students, and community partners with the development and implementation of service-learning courses and research opportunities.

Service-learning at UVU is an engaged teaching and learning strategy in which students participate in structured service activites that:

- Meet identified community needs
- · Enhance discipline-based knowledge and skills
- Strengthen the community
- Encourage in-depth understanding of course content and a broader appreciation of the discipline
- Immerse students in the subject matter and its application
- Enhance the students' sense of civic responsibility and community engagement

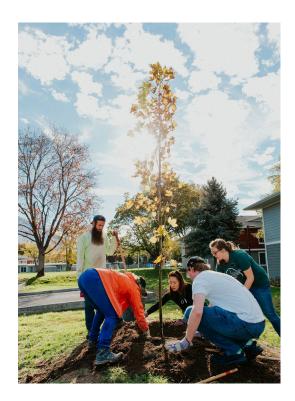
#### Celebrating 25 years

This year, the Center for Social Impact (formerly Volunteer and Service-Learning) is celebrating their 25th anniversary. Every month on the 25th, they will have a service project to commemorate their 25 years of impact. Students, faculty, staff, alumni, and community members are all invited to help them celebrate. Visit their website for more information.

- February 25 | Refugee Resettlement Project
- March 25 | Sexual Assault Prevention Project
- April 25 | Annual Celebration

Volunteering is a great way to get to know your community and its needs, contribute to the common good, make new friends, and even strengthen your resume. Search the Center for Social Impact's database for current volunteer opportunities and start making a difference today.

Article adapted from the Center for Social Impact website.



#### **Center for Social Impact**

SC 105 | 801.863.8786 | socialimpact@uvu.edu Monday through Friday 8:00 a.m. - 5:00 p.m. www.uvu.edu/socialimpact

### Noorda Center for the Performing Arts



#### Monday, March 25, 2019

Join us for the ribbon-cutting of the Noorda Center for the Performing Arts!

**Ribbon Cutting Ceremony** | 1:00 p.m.

**Public Open House** | 2:00 p.m. - 4:00 p.m.

**Location** | Noorda Center Atrium

UVU performing arts students will soon have a place to call their own. The 130,000-square-foot center will feature a 500-seat proscenium theater with an orchestra pit for live musical performances and opera, and a 900-seat concert hall. The hall will also serve as Utah Valley's home for the Utah Symphony. The center will also feature a choral recital hall, a dance theater, 27 practice spaces, 27 teaching studios, production and recording space, piano and computer labs, and conference rooms.

The ribbon-cutting will kick off a week of celebration featuring the arts as well as the inauguration of President Astrid S. Tuminez. For a complete list of events:

www.uvu.edu/president/inauguration/



#### Internship Services

LC 409 | 801.863.6589 | internships@uvu.edu Monday through Friday 8:00 a.m. - 5:00 p.m.

www.uvu.edu/internships

www.facebook.com/uvuintern

Twitter & Instagram: @uvuinternships



Internship Services is the central location for organizing, promoting, and coordinating the internship process. Their mission is to support engaged learning and student success at UVU by developing exceptional internship opportunities, coordinating the internship process and offering comprehensive information. They provide reliable and extraordinary service to faculty, students, and our community partners.

# PARENT SMOU

A Newsletter for Parents of UVU Students Published Each Semester

www.uvu.edu/parents

Articles adapted from: UVU Magazine, UVU Review, UVU Press Releases, and www.uvu.edu. Photos Complements of UVU Marketing and Communications

# Benefits of an Internship

The importance of experience outside of the classroom

Internships are invaluable! They allow students to earn college credit, build their professional network, and gain real-world experience that looks wonderful on a resume. Some internships turn into full-time jobs after graduation, and a lot of them are paid. Internships can be done anywhere, anytime, and by any major. Read a couple student success stories below.

#### Kimberly Carlyle Stocco

"I had the privilege to travel to Greece to one of the largest refugee camps in the world, Camp Moria. Upon arrival, I immediately understood a concept taught throughout my Public Health major; to get to know the population on a personal level to understand the health implementations that could best benefit them, which commonly differs from the implementation you would originally have thought to be most beneficial. Upon returning home, I felt motivated to use my major to continually serve people worldwide."



Article adapted from the UVU Internships website.



#### Luke Kennard

"I was working in the Quality Assurance department at Loveland Innovations when I set up the internship with the Director of Product in the same company. After a few months into the internship, the Director of Product met with me and described the future expansion of the product department. He asked me where I would fit best. After our conversation I left the room with tears in my eyes. My hard work and dedication to this internship had literally paid off. Upon graduation I will be offered a position in the product department, a significant pay raise, and an opportunity to contribute to the products that I love so much."



# Qualified in the Cockpit

#### UVU Aviation is filling the need for pilots with efficiency - and putting more women in the air

any airline industry observers are anticipating an impending pilot shortage, and the UVU aviation program is among those trying to make sure air travelers will always have a cockpit full of confident, well-trained professionals.

As they address this national problem, among the solutions UVU has taken on is to increase the number of female pilots, as well as looking at ways to make flying through the program just a little more efficient for students.

With a desire by aviation schools - not just UVU - to "backfill that vacuum," as Randy Johnson, the aviation department chair, puts it, safety has to remain at a high standard. UVU Aviation Program Manager, Ryan Tanner, agrees stating, "We certainly aren't going to cut any corners as far as training goes. While we try to streamline as much as we can, there's no way we will risk the quality of our pilots or condense that down just so we can produce more of them."

Tanner said UVU is looking at ways to expand the aviation program through entrance requirements and making sure the right candidates are selected, so those who begin the program can finish it. "We used to let more in and had more dropouts," he says. "Now very few people drop out. In that way, we are improving the quality and the actual number of people who make it through."

Johnson says the UVU program is also looking to increase enrollment of female students to help fill the shortage of pilots. He said UVU Aviation "markets to that end."



"We were recently asked by the Air Force to be one of the universities to take on that challenge of bringing in more underrepresented groups and help them get their private pilot certificate," he said, "We are in the initial stages of that right now. We reach out to the local high schools to let them see what aviation is all about, and maybe help them enter that industry."

UVU has a strong Women in Aviation (WIA) chapter. WIA is a national nonprofit organization dedicated to the encouragement and advancement of women in all aviation career fields and interest. The current WIA president at UVU, Marlena Cromwell, said she was not sure Utah Valley was the school for her until she found the club.

"It has given me the opportunity to meet many wonderful people, and given me the encouragement and support that I needed to thrive in the aviation program. I truly feel as though the aviation department supports its students and wants to see them succeed."

Cromwell hopes to transition her training into aerial fire-fighting soon. She says she enjoys encouraging women to try aviation, one of the highlights of her current WIA assignment. WIA participants often make pitches and presentations to female high school students. "I think that encouraging women to join the aviation field will greatly help with the pilot shortage," Cromwell says. "UVU can help address this issue by supporting future aviators and giving everyone equal access to the same training."

Joy Appelbaum, a senior at UVU, is a past president of the WIA chapter. She had been a Delta Air Lines gate agent for four years and a human resource specialist with the Utah Army National Guard for five years. Her hope is to become a commercial airline pilot, "to end up back with Delta Air Lines, become a captain, and eventually a line check airman for Delta."

UVU has women in the airline management courses as well, not pilot training only. Johnson says with a different mix of aircraft and more simulators, UVU can do even more to meet students' dreams of flying. "We're doing our part," he says. "We have about 130 students who are flying right now, and we are trying to expand to about 225. We hope to do that within the next year or so. We had to turn away approximately 70 students this fall who couldn't fly because we don't have the capacity, but soon we hope to accept more students."

Article adapted from UVU Magazine:Qualified in the Cockpit

