# PARENTI SWEET UNIVERSITY



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Fall 2017

# The Boys in the Boat

President Holland's 2017-2018 freshman book selection

he Freshman Reading Program serves as your student's introduction into the world of academia. The program aims to provide a common academic experience, to introduce students to intellectual life at the university, to create a greater sense of community among students, faculty, and staff, emphasize the value of reading, and establish the connection between reading, intellectual development, and other cultural events on campus.

#### **About the Book**

Out of the depths of the Depression comes the improbable, intimate account of how nine working-class boys from the American West showed the world at the 1936 Olympics in Berlin what true grit really meant. The emotional heart of the

tale lies with Joe Rantz, a teenager without family or prospects, who rows not only to regain his shattered self-regard but also to find a real place for himself in the world. Drawing on the boys' own journals and vivid memories of a once-in-a-lifetime shared dream, Brown has created an unforgettable portrait of an era, a celebration of a remarkable achievement, and a chronicle of one extraordinary young man's personal quest.

#### **About the Author**

New York Times bestselling author, Daniel James Brown, grew up in the San Francisco Bay area and attended the University of California at Berkeley. He taught writing at San Jose State University and Stanford before becoming a technical writer and editor, first in Silicon Valley and later at Microsoft. He now writes parrative ponfiction books full time.

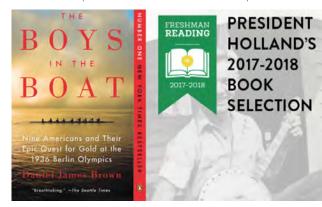
Utah Valley University welcomes Daniel James Brown Tuesday, October 24, 2017

Key Note Speech with Q&A

1:00 pm | Centre Stage

**Book Signing Session & Reception** 

2:00 pm | Sorensen Center (SC) 213B This event is free to UVU students and the public.



Article adapted from www.uvu.edu/firstyear/freshmanreading.

**Semester Events & Deadlines** 



## ARE YOU FINANCIALLY LITERATE?

### The importance of understanding educational costs

inancial literacy refers to the set of skills and knowledge that allows an individual to make informed and effective decisions through their understanding of finances. Gaining awareness in regards to the management of personal finances is an essential part of planning and paying for postsecondary education. It is important to understand the cost of your student's education, to plan accordingly, and to utilize the financial resources that are available.



A Newsletter for Parents of UVU Students

**Published Each Semester** 

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Articles adapted from: UVU Alumni Magazine, and www. uvu.edu. Photos Complements of UVU Marketing and Communications

#### Questions that you should be asking your student Have you thought about what your college education is going to cost you?

The cost of attendance typically includes tuition, student fees, books, supplies, possible transportation expenses, and living expenses.

The average cost per semester for an undergraduate, resident commuter attending UVU full-time is about \$6,085.

## Do you know how to calculate the expected costs of your college?

A helpful chart can be found at: www.uvu.edu/financialaid/info/cost.html.

## Do you know how you are going to pay for your college education?

If your student is looking for an on-campus position, they are listed at www.uvu.jobs.

If your student needs help writing a resume or preparing for an interview, they can visit UVU's Career Development Center.

## Being financially literate as a student simply means that...

- 1. You know where to find cost information
- 2. You understand how your education costs are calculated
- 3. You know how to manage and plan for your education costs
- 4. You understand how your personal and work choices affect your ability to receive financial aid

## Resources

#### **FINANCIAL AID**

CALL CENTER

801.863.8442

Monday through Friday 8am-5pm

#### WALK-IN APPOINTMENTS

Browning Administration (BA) 105

#### Hours:

Monday 8am-5pm

Tuesday 8am-6pm

Wednesday 8am-6pm

Thursday 9am-5pm

Friday 8am-5pm

#### **HUMAN RESOURCES**

ON-CAMPUS EMPLOYMENT

801.863.8207

Browning Administration (BA) 110

Monday through Friday 8am-5pm

To search for student jobs, visit www.uvu.jobs.

#### CAREER DEVELOPMENT CENTER

801.863.6364

Losee Center (LC) 409

Monday through Friday 8am-5pm

For more information, visit www.uvu.edu/cdc.

## The Melisa Nellesen Center for Autism

The Melisa Nellesen Center for Autism connects those living and working with autism spectrum disorder to the variety of supports currently offered throughout their local community. We seek to assist individuals and families to become familiar and connected to the resources available near them.

Mission: To establish an environment of autism acceptance, awareness, and support for our children, families, and neighbors. To effectively advocate for their needs and ensure access to adequate and appropriate services.

The center is located west of the McKay Education Building on the University's Orem campus and was completed in May of 2017. The 15,000-square-foot building houses therapy rooms for counseling, social skills groups and family support; sensory rooms; two sensory playgrounds; and a sensory landscape that will enhance children's motor skills and ability to engage in science exploration.

For more information, visit www.uvu.edu/autism.



Article adapted from www.uvu.edu/autism and the UVU Press Release: UVU Partners with Community to Break Ground on New Autism Center.

## Math Placement that Works

ALEKS: Assessment and Learning in Knowledge Spaces

VU wants your student to succeed when it comes to math. Success in math starts with taking the right course. It is important to be placed in the appropriate math course so as to not waste time and money in courses that your student is over- or under-qualified for. UVU has a new tool called ALEKS that is available to help them succeed in math and graduate sooner.

ALEKS is an adaptive, artificially-intelligent learning system that provides students with an individualized math learning experience tailored to their unique strengths and weaknesses. ALEKS PPL (placement, preparation and learning) combines placement assessment that places from Basic Math through Calculus I and provides six months of personalized learning and remediation in a complete system that addresses college preparedness, course performance, and retention.

When taking an assessment through the ALEKS system, students answer a series of questions and with each right answer, the system can determine what corresponding concepts they comprehend. After each placement assessment is taken, students traditionally raise their points, allowing them to place in a higher math course. A case study demostrated that in just two weeks the student's points went from 39 (assessment 1) to 61 (assessment 3), allowing them to skip two math courses and save thousands of dollars in tuition.

## So what?

#### **Student confidence**

"I wanted to send you an email about my latest ALEKS test score... Again, it went up another ten points! I wanted to thank you for your class time, and also encouraging me to keep going. I really struggle with math, but I felt so very confident in your class and this program has really helped me get back to where I needed to be."

#### Savings from improved placement

Fewer courses needed

Students are regularly skipping over math classes Fewer courses repeated

Pass rates in classes are going up

#### **Adequate preparation**

Average of 1.1 courses skipped per student Initial: 70% test beginning alebra or lower Final: 75% test intermediate algebra or higher

More information can be found at www.uvu.edu/mathsuccess.

Article adapted from www.uvu.edu/mathsuccess, www.aleks.com, and the 2017 Summer Orientation PowerPoint.



# CODAawards People's Choice

## Roots of Knowledge: A panorama of history

tah Valley University is proud to announce that Roots of Knowledge is one of 2017's CODAawards People's Choice winners. The 5th annual internationally acclaimed CODAawards, distributed by CODAworx, celebrate the top 100 design projects that most successfully integrate commissioned art into interior, architectural, or public spaces.



Roots of Knowledge was one of 44 entries in the Education category and was chosen as one of the two winners. Each entry was evaluated on three unique criteria: 1) the integration of commissioned artwork into site-specific projects completed since January 2014, 2) the strength of the collaborative process among the creative teams, commissioners and industry resources, and 3) whether the work blends the art and design seamlessly to create a place as art, rather than a place with art.

Located in the heart of UVU's Orem campus, the Fulton Library, Roots of Knowledge is a magnificent stained glass panorama that explores humankind's quest for knowledge since the dawn of time. It is comprised of 80 individual panes of glass totaling 10-30 feet in height and 200 feet in length, and involved the work of 40 artists, 25 faculty, and 350 UVU students. Included in the mural are tens of thousands of pieces of glass and artifacts that include ancient coins, fossils, computer chips, and even a piece of the Berlin Wall.

The stained glass panorama was unveiled in November of 2016, and since their installation, the windows have drawn thousands of visitors to the newly named Fulton Library. It has been hailed by *The Guardian* as "one of the most spectacular stained glass windows made in the past century" and by *CNN* as "inspirational" and "a work which embodies the nation's best qualities: excellence, entrepreneurship, ambition, and optimism."

The Fulton Library director, Lesli Baker, explains how the new Roots of Knowledge windows are inspiring students and the community. She says, "The study of knowledge shows us the difference that one person can make. One person can have an impact on the people who come after them. As the windows are structured chronologically, they depict the foundations of knowledge that each successive generation builds on."



Some of UVU's faculty have even incorporated the artpiece into their curriculum. The dance department is doing a show in January of 2018 based on Roots of Knowledge, and the English and education departments are developing lesson plans and other curriculum involving the stained glass windows.

"Roots of Knowledge is an extraordinary work of art that underscores UVU's commitment to the very finest elements of the human search for knowledge," said UVU President Matthew S. Holland. "That it has been recognized by the public and the esteemed team at CODAworx speaks to its outstanding ability to educate and inspire."

For more, visit www.uvu.edu/rootsofknowledge.

Article adapted from the UVU Press Release: Roots of Knowledge Wins CODAawards People's Choice Award and from the UVU Magazine: Lifelong Learning.

