UVU's Revised Bloom's Taxonomy Verb Resource for Program Learning Outcomes

Note: The list below is not an exhaustive list of measurable verbs. You can draw on action verbs often used in your field.

REMEMBER	COMPREHEND	APPLY	ANALYZE	EVALUATE	CREATE
Recall basic facts and concepts.	Explain facts and ideas by comparing, describing, interpreting, organizing, etc.	Solve problems by using acquired knowledge, facts, or techniques.	Examine and break information into parts to make connections.	Judge or measure the value of concepts, information, or quality of work.	Propose alternative solutions or produce new/original work.
copy	articulate	administer	anticipate	appraise	animate
define	classify	contruct	break down	assess	adapt
duplicate	compare	display	categorize	calculate	assemble
enumerate	contrast	employ	correlate	choose	build
find	express	exercise	deconstruct	compare	change
label	extend	execute	deduce	conclude	collect
list	demonstrate	experiment with	diagram	criticize	compile
locate	describe	implement	compare	debate	compose
match	differentiate	model	contrast	decide	construct
memorize	discuss	plan	dissect	deduct	design
name	estimate	present	distinguish	defend	develop
recall	exemplify	select	divide	derive	direct
recognize	explain	solve	estimate	determine	elaborate
relate	illustrate	use	examine	disprove	facilitate
reproduce	infer		identify	gauge	formulate
retrieve	interpret		infer	interpret	forge
select	outline		inspect	judge	form
show	paraphrase		investigate	justify	generate
tabulate	relate		iterate	moderate	hypothesize
	rephrase		organize	measure	illustrate
	restate		relate	persuade	initiate
	show		resolve	prioritize	intervene
	summarize		scrutinize	predict	invent
	translate		solve	rate	lead
			structure	recommend	modify
			survey	reflect	negotiate
			test for	support	predict
				validate	produce
					program
					propose
					rearrange
					simulate
					synthesize
					theorize
					write

Sources: Syracuse University's Finks and Blooms Comparision | Dave's Psychomotor Taxonomy – Educare | Krathwohl's Affective Taxonomy – Educare | Cognitive Process and Knowledge Dimensions – Iowa State University