

2017-2022

Integrated Studies Graduate Report

Employment & graduate school data.



Introduction

One of the most common questions that students have about the Integrated Studies Program at UVU is “what careers will I be able to pursue with this degree?”. Leading interdisciplinary theorists Allen Repko, Rick Szostak, and Michelle Buchberger write about 8 critical tools that interdisciplinary students learn in integrative programs: the ability to understand complex problems, the ability to work in and build diverse teams from multiple disciplinary backgrounds, and the ability to break down barriers or find similarities between

competing ideologies and groups¹. These tools and skills are similar to those identified, in 2013² and 2015³ employer surveys, as most important when hiring graduates into their companies. While theorists have provided some ideas about how students can and should leverage an interdisciplinary education to find work, there is a sparsity of analysis on what interdisciplinary program alumni actually end up doing for a career. To better understand and serve our students at UVU, the Integrated Studies Program has committed to evaluating the career and graduate school trajectories of as many graduates as possible once every 5 years.

Sample Size and Methodology

All 126 graduates of the Integrated Studies BS/BA degree from 2017-2022 were passively contacted via their Linked-In profiles. Self-reported career information was gathered by reviewing the profiles. The same 126 graduates had information submitted to a National Clearinghouse, which reported graduate school outcomes.

Of the 126 graduates who provided information on Linked-In, 81 reported being employed (64.2 %). A trend of holding multiple jobs or changing jobs multiple times is apparent, sometimes 3-5 times. 36 of the 126 (28.6%) were attending or had graduated (12) from graduate school.

¹ Repko, Alan, Rick Szostak, and Michelle Buchberger. Introduction to Interdisciplinary Studies, 2014. 20-21.

² "It Takes More Than Major-Employer Priorities for College Learning and Student Success." Hart Research Associates, April 10, 2013.

³ "Falling Short? College Learning and Career Success: Selected Findings from Online Surveys of Employers and College Students Conducted on Behalf of the Association of American Colleges & Universities." Hart Research Associates, January 20, 2015.

Employment Data

Job Titles, Company (if available)

Religious Art Publisher, Altus Fine Art
Teaching Assistant, Utah Valley University
Administrative Coordinator, Intermountain Healthcare
Associate Clinical Mental Health Counselor
Co-Founder and Chief Operating Officer, Launch Fulfillment
Professor, Utah Valley University
Realtor
Project Specialist, UVU Library
Data Management / Communications / Spatial Analysis & Mapmaking (QGIS)
Software Startup
Graduate Research Assistant, George Mason University
Logistics Management Specialist at United States Department of Defense
Sports Marketing / Software Development, The Verb
Activist
Grants and Development Manager / Freelance Copywriter, Utah Arts Alliance
Science Teacher, Hawthorn Academy
AR Manager, Entrada
Teacher, American Preparatory Academy Charter School
University Professor: Universidad Tecnologica de Tijuana
11A Infantry Officer, United States Army
Therapist, New Peaks Counseling, LLC
Case Manager / Spanish Linguist
Licensed Professional Photographer, CjGeels Photography
Technical Writer, White Knight Fluid Handling
Researcher/Aide, History That Doesn't Suck Podcast
Technical Support Engineer, Symantec
Library Aide
Academic Advisor
Corporate Administrator, Big-D Construction

Life Insurance Broker
Supreme Authority of All Dwellings and Appurtenances / Full-time Mom to two redheads
Event Planner and Photographer
VP Secondary Market and SBA Manager, Central Bank of Utah
Data and Reporting Analyst, Collective Health
U.S. Airline Stewardess
Independent Contractor for Content Marketing: Clover Content
Piano Teacher, Lysie Brown Piano Studio
NetSuite Systems Administrator/ SQL DBA
Owner, Tactical Entrepreneurs
Financial Advisor, Merrill Lynch
Creative Scientist / Environmentalist / Artist / Thinker / Reader
Learning Development Executive / Digital Learning Designer
Entrepreneur / Connector / Performance Coach
Analyst Handling Exits / SPV Administration
Paralegal Threshold Brands / Contract Specialist
PADI Scuba Instructor / EFR CPR-First Aid Instructor / CPI Crisis Prevention Instructor
Assistant Dean / Director of Marketing & Communications, Woodbury School of Business
Business Owner, My Life for Goodness' Sake
Marketing Assistant
Implementation Consultant / Author, Awardco
Actor / Grant Writer / Education Coordinator
Administrative Assistant / Rations Distribution Specialist
68w Combat Medic, Army National Guard
Co-Founder of Nordlys Group / Business & Marketing Strategy Consultant
French Speaking Member Service Representative, Xyngular Corporation
Team Lead Sr. Account Executive, Divvy Inc.
Director of Emerging Tech Laboratory / Adjunct Faculty, Utah Valley University
Личный тренер (personal coach), The Training Room Utah
Legal Intern, Maricopa County Attorney's Office
LCSW Practicum
Manager / Daily Support Team

Executive Director, Indigenous Health and Wellness Connections
 Religious Educator (LDS), Highland High School
 Environmental Engineer, Skyline Mine
 Software Developer / Philosopher / Research Fellow, Station 1 and the Institute for Sustainable Infrastructure
 Vascular Access Associate / Territory Manager, BD
 Lieutenant, United States Army
 E-Commerce Business Owner
 Co-Founder / Managing Partner, Zanmi Home Services
 Operations Coordinator, Domani Preneed
 Human Resources Manager, Neerings Plumbing and Heating
 Events / Project Manager
 Receptionist / Website Content Writer, Bristol West & Troomi
 Intellectual Disabilities Professional, Utah State Development Center
 Personal Shopper
 Infantry Officer, United States Army
 Admissions Counselor, University of Utah
 Computer Technician, Alpine School District
 Corporate Technical Recruiting (IT, WEB, Tech jobs), LDS Church
 National Security Communication Specialist
 Sales Operations Manager, NPACcel

Graduate School Data

After UVU, last enrolled at:	# of Integrated Studies graduates
ADAMS STATE UNIVERSITY	2
DUKE UNIVERSITY	1
GEORGE MASON UNIVERSITY	1
IRVINE VALLEY COLLEGE	1

LIBERTY UNIVERSITY	1
LOUISIANA STATE UNIVERSITY - SHREVEPORT	1
NATIONAL UNIVERSITY	1
NORTHWESTERN UNIVERSITY	1
PALOMAR COLLEGE	1
SALT LAKE COMMUNITY COLLEGE	1
UNIVERSITY OF ARIZONA	2
UNIVERSITY OF DENVER - COLORADO	1
UNIVERSITY OF OKLAHOMA	1
UNIVERSITY OF OREGON LAW SCHOOL	1
UNIVERSITY OF UTAH	2
UNIVERSITY OF WISCONSIN - EAU CLAIRE	1
UTAH VALLEY UNIVERSITY	11
WESTERN GOVERNORS UNIVERSITY	6
No records found	90
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Total	126
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There were some who graduated after graduating in Integrated Studies. This is where they graduated from:

After UVU, graduated from:	# Integrated Studies Graduates
ADAMS STATE UNIVERSITY	1
DUKE UNIVERSITY	1
GEORGE MASON UNIVERSITY	1
UNIVERSITY OF DENVER - COLORADO	1
UNIVERSITY OF UTAH	1
UTAH VALLEY UNIVERSITY	4
WESTERN GOVERNORS UNIVERSITY	3
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Total	12
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After UVU, graduated with a degree in:	# Integrated Studies Graduates
MASTER OF BUSINESS ADMINISTRATION	3
BUSINESS	1
COUNSELING: CLIN MENTAL HEALTH	1
CONF ANALYSIS & RESOLUTION	1
MAJOR IN INTERNATIONAL AFFAIRS AND GLOBAL ENTERPRISE	1
RELIGIOUS STUDIES-AM	1
SOCIAL WORK	1

GEOGRAPHIC INFORMATION SYSTEMS	1
SECONDARY TEACHING	1
PROGRAMMER	1
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Total	12
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Conclusion

Career outcomes of IS alumni were distributed across many sectors of the economy just as their disciplines of study were. Many students pursued careers in business and obtained management positions in their companies (sometimes immediately upon graduation). Several alumni became entrepreneurs—starting their own businesses. Other professions included professors, mental health counselors, military officers, national security specialists, web developers, copy writers, medical specialists, academic advisors, environmental scientists, financial advisors, photographers, language translators, and others.

Graduate School outcomes included study in fields such as Business, Counseling, Conflict Resolution, International Affairs, Religious Studies, Social Work, Geographic Information Systems, Education, and Programming among others. Over time, since this report measures a 5 year window, graduate school completion rates are expected to increase.

Further study is planned to track correlation between a student’s chosen thesis paper/project topic and their career or graduate school choice.