

Integrated Studies Exit Survey

May 21, 2024 9:30 PM MDT

Q34 - Which Minor or emphasis programs did you study?

Which Minor or emphasis programs did you study?

CS, Music

Psychology, Philosophy

Psychology, Philosophy

Business management and entrepreneurship

Criminal Justice & Psychology

Biology, English Creative Writing

Psychology/Deaf Studies

Art History and Creative Writing

Russian Studies and History

Deaf Studies and Anthropology

Business Management and Family Science

Biology and Environmental Studies

Religious Studies and Philosophy

Computer Science and Information Systems and Technology

Information Systems

Business & Languages

Music and psychology

Psychology and Gender Studies

Biology and Environmental Studies

Psychology

Which Minor or emphasis programs did you study?

Psychology

Communication

Earth Science and Computer Networking

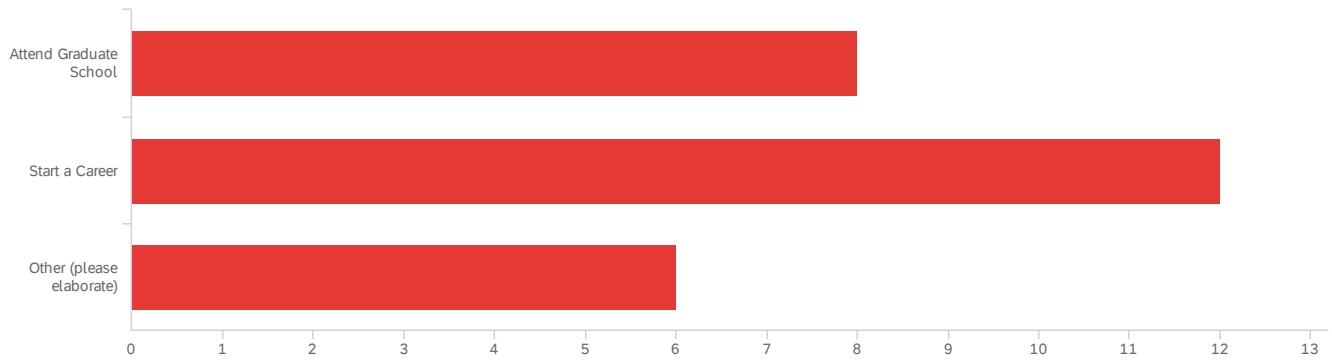
Spanish

Digital media and Communications

Business Management/sociology

Communication and Psychology

Q27 - What do you plan to do after graduation?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What do you plan to do after graduation? - Selected Choice	1.00	3.00	1.92	0.73	0.53	26

#	Field	Choice Count
1	Attend Graduate School	30.77% 8
2	Start a Career	46.15% 12
3	Other (please elaborate)	23.08% 6
		26

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Q27_3_TEXT - Other (please elaborate)

Other (please elaborate)

Both

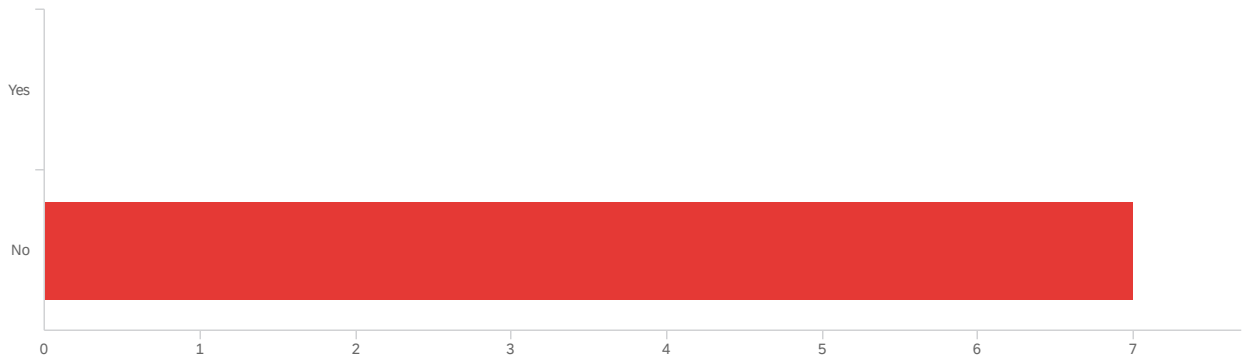
Both

Survive until I figure something out

Continue with my current occupation until an opportunity presents itself. (There are a lot of new life events to be expected in the coming year).

Keep running my business.

Q5 - Have you applied to graduate school?



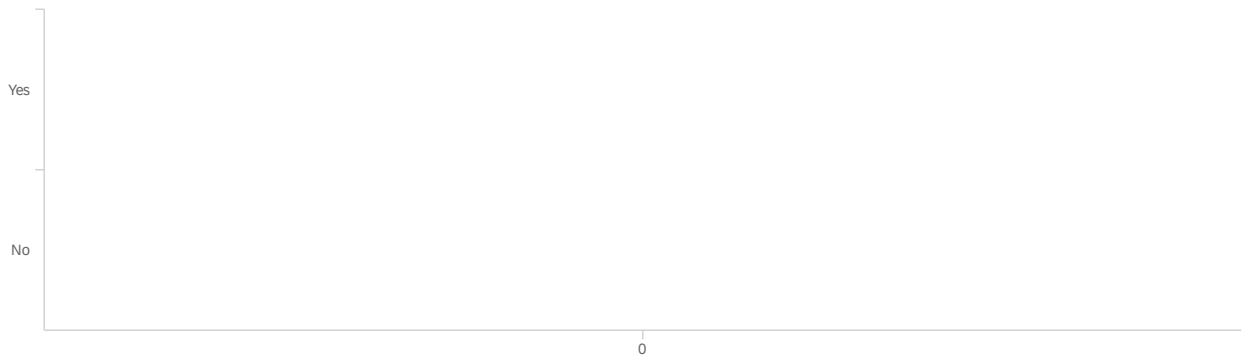
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you applied to graduate school?	2.00	2.00	2.00	0.00	0.00	7

#	Field	Choice	Count
1	Yes	0.00%	0
2	No	100.00%	7

7

Showing rows 1 - 3 of 3

Q5a - Were you accepted into a graduate program?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you accepted into a graduate program?	0.00	0.00	0.00	0.00	0.00	0

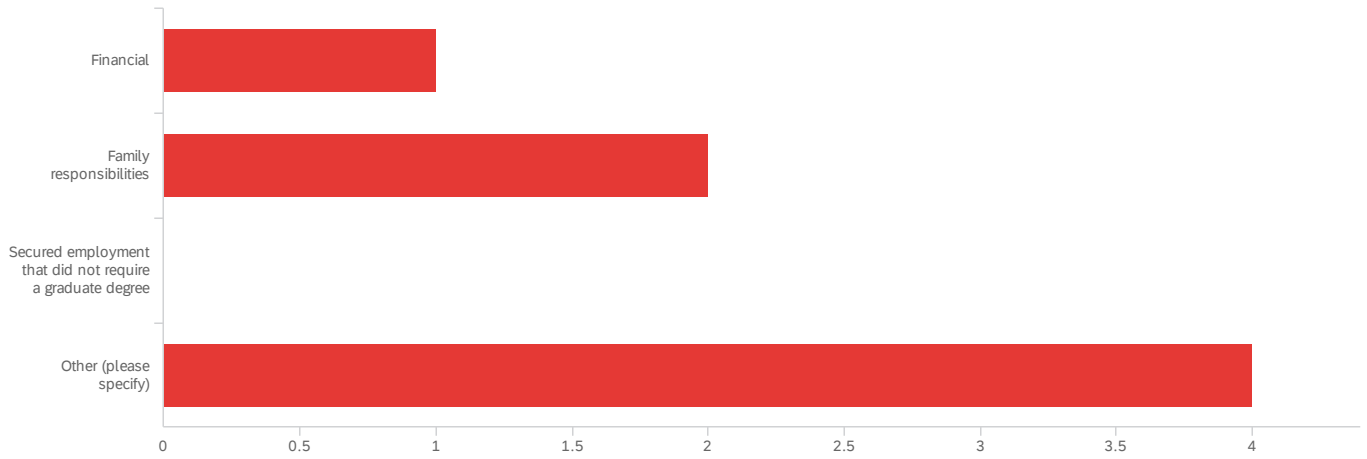
#	Field	Choice	Count
1	Yes	0.00%	0
2	No	0.00%	0
			0

Showing rows 1 - 3 of 3

Q5b - Please write the name of the institution, the program/subject of study, and the degree you are pursuing. If accepted into multiple programs, only list the one you are most likely to attend.(e.g. Duke University, Mathematics, PhD)

Please write the name of the institution, the program/subject of study, and...

Q5a - Which of the following reasons best describes why you have not applied to graduate school?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following reasons best describes why you have not applied to graduate school? - Selected Choice	1.00	5.00	3.57	1.68	2.82	7

#	Field	Choice Count
1	Financial	14.29% 1
2	Family responsibilities	28.57% 2
3	Secured employment that did not require a graduate degree	0.00% 0
5	Other (please specify)	57.14% 4

7

Showing rows 1 - 5 of 5

Q5a_5_TEXT - Other (please specify)

Other (please specify)

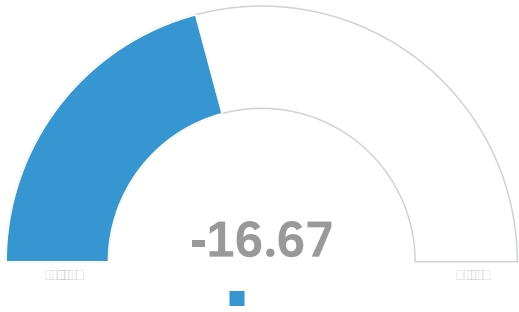
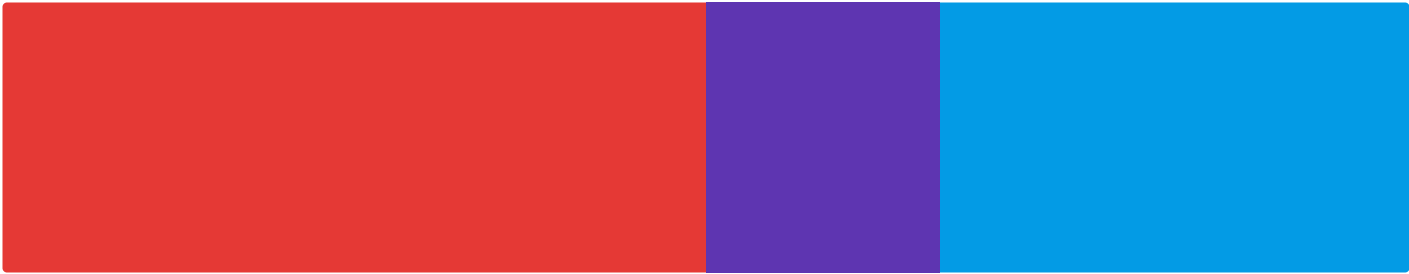
Timing, finances, logistics of an international move

Gap year

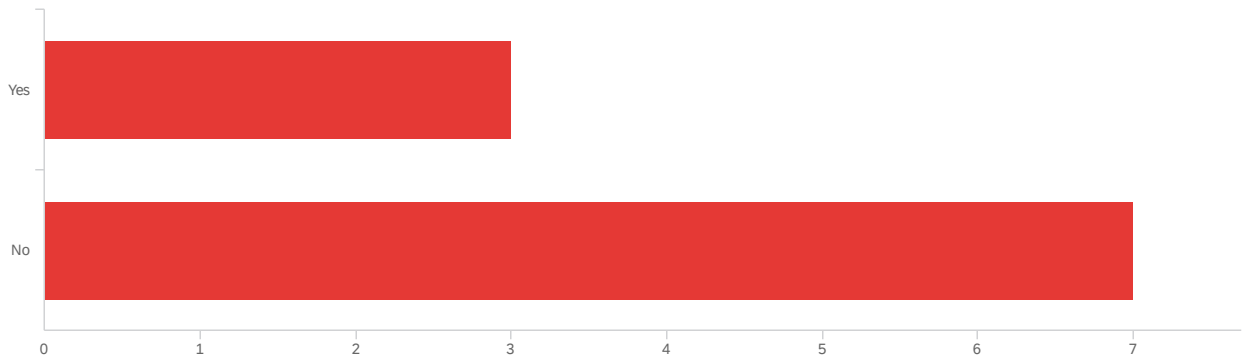
Other (please specify)

Not sure if I will have all requirements and entrance tests completed with the right scores by the deadline but I am definitely planning on it in the future

Still deciding



Q28 - Have you already applied for a job?



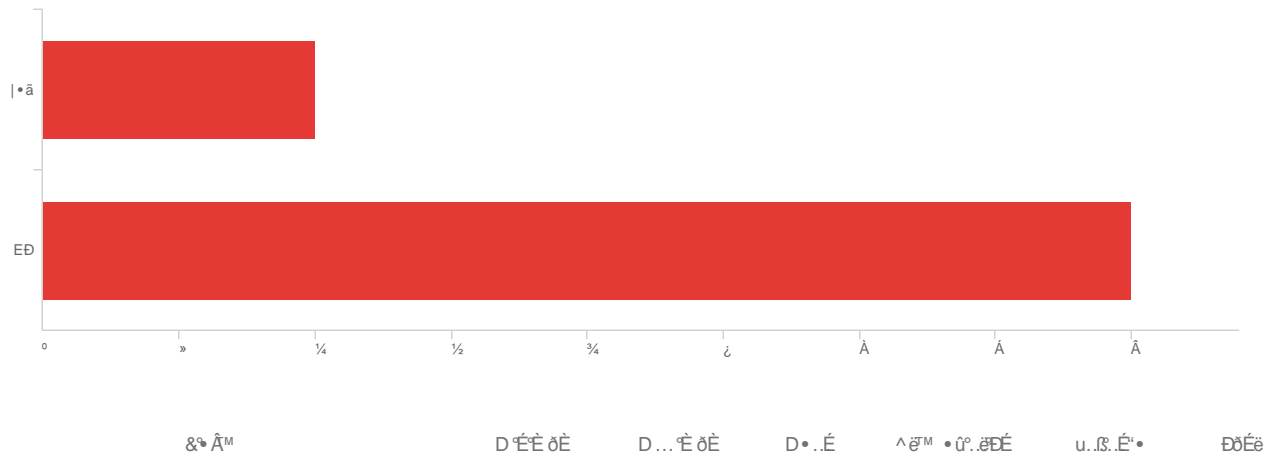
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you already applied for a job?	1.00	2.00	1.70	0.46	0.21	10

#	Field	Choice Count
1	Yes	30.00% 3
2	No	70.00% 7

10

Showing rows 1 - 3 of 3

Q3 - Have you secured post-graduation employment?



Group	Percentage
I.ã	~35%
EĐ	~95%

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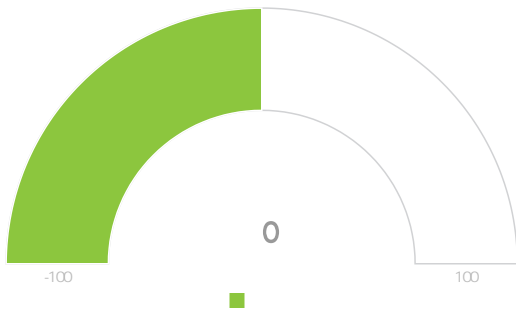
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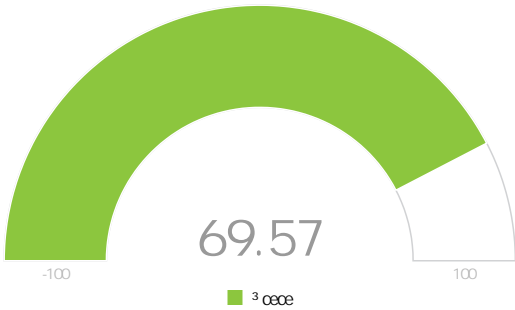
Q3b - What will be your job position/tit



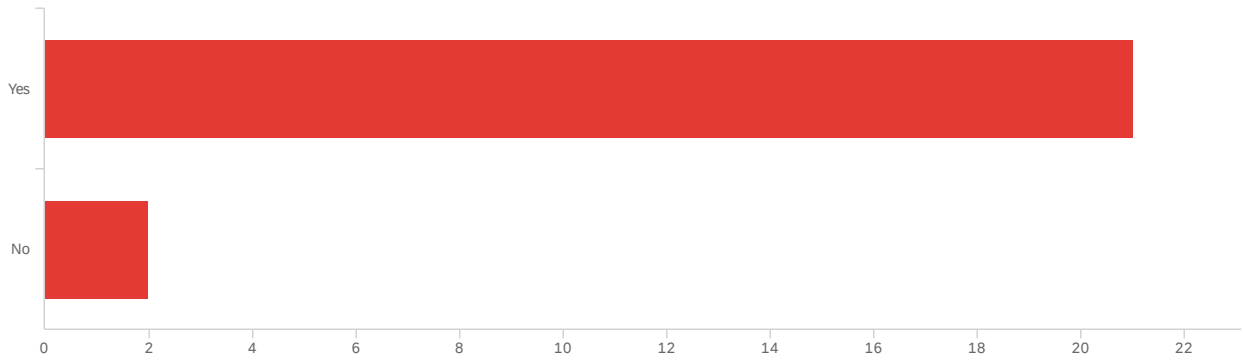
Q30 - On a scale of 1 to 10, how would y



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Q31 - Did your advisor(s) help you create a complete plan in Wolverine Track that gave you a clear path to graduation?



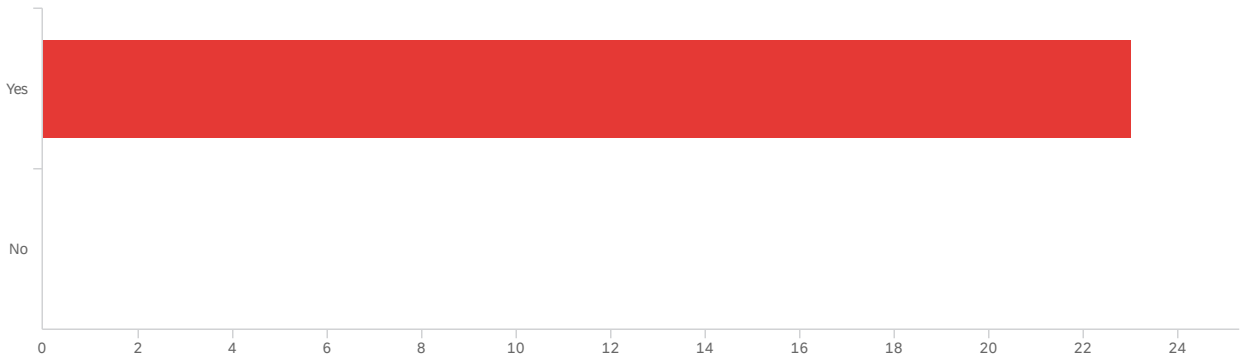
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did your advisor(s) help you create a complete plan in Wolverine Track that gave you a clear path to graduation?	1.00	4.00	1.26	0.85	0.71	23

#	Field	Choice Count
1	Yes	91.30% 21
4	No	8.70% 2

23

Showing rows 1 - 3 of 3

Q33 - Did your advisor(s) encourage you to take advantage of opportunities like study abroad programs, research/community conferences, on-campus clubs, and/or internships?



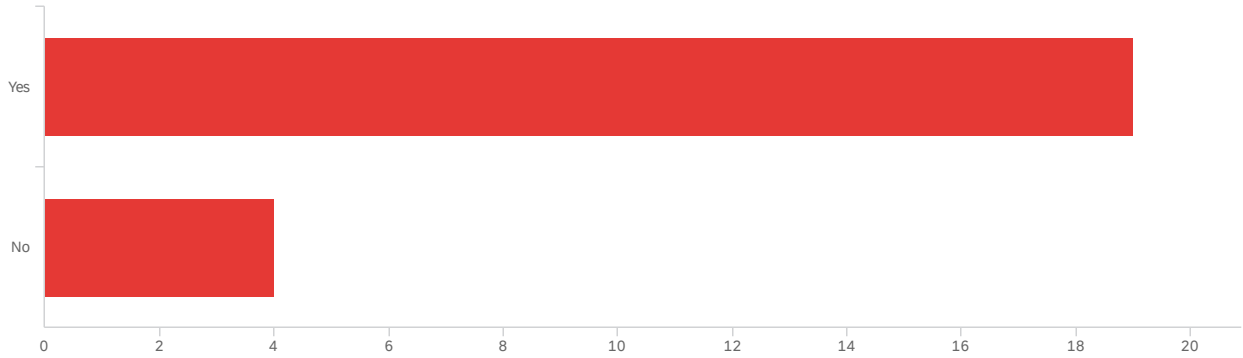
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did your advisor(s) encourage you to take advantage of opportunities like study abroad programs, research/community conferences, on-campus clubs, and/or internships?	1.00	1.00	1.00	0.00	0.00	23

#	Field	Choice Count
1	Yes	100.00% 23
2	No	0.00% 0

23

Showing rows 1 - 3 of 3

Q32 - Did your advisor(s) encourage you to visit the career development center, practice creating a resume, and/or practice interviewing skills?



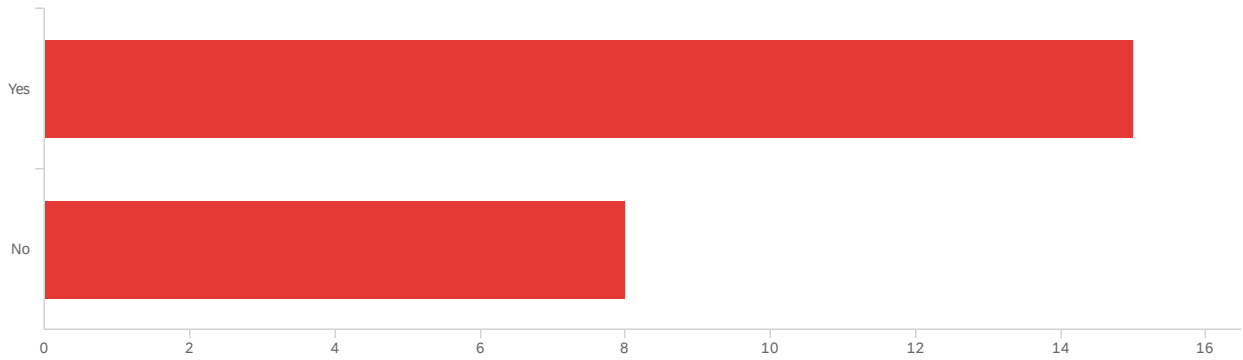
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did your advisor(s) encourage you to visit the career development center, practice creating a resume, and/or practice interviewing skills?	1.00	3.00	1.35	0.76	0.57	23

#	Field	Choice Count
1	Yes	82.61% 19
3	No	17.39% 4

23

Showing rows 1 - 3 of 3

Q34 - Did your academic advisor(s) help you to understand how to prepare for graduate school, help you contact a graduate school admissions officer, advise you about GRE preparation, or encourage you to collect letters of recommendation?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did your academic advisor(s) help you to understand how to prepare for graduate school, help you contact a graduate school admissions officer, advise you about GRE preparation, or encourage you to collect letters of recommendation?	1.00	4.00	2.04	1.43	2.04	23

#	Field	Choice Count
1	Yes	65.22% 15
4	No	34.78% 8

23

Showing rows 1 - 3 of 3

Q35 - Is there anything that your academic advisor(s) could have done differently to improve your experience in the program? Was there anything in particular that you thought the advisors did well? Do you have any other feedback about the advising for the program?

Is there anything that your academic advisor(s) could have done differently...

No, actually. When I really think about it, I could have asked for help with just about anything. I just wish I could buy more time.

Yeah, but they do a great job for the most part, so I can't think of anything specific.

No

Nothing much! Everyone was awesome, though I wish there had been a little bit more information provided on the actual expectations of the Integrated Studies program (like what a Capstone Project really entailed). They were accessible and armed to the teeth with answers (even if I didn't know what questions to ask).

Mark was a great advisor that helped me know what I needed to do to finish the program this semester to graduate on time. I came into the program just a couple semesters ago so it was very helpful and he was very supportive.

Everything was pretty self explanatory, but it was nice knowing there was someone there in the event I needed help.

I really appreciated the flexibility I got with talking with my advisors about class scheduling and substitutions so that I could graduate on time. I got great advice with courses to take and who else to talk to. Very friendly and happy to give advice.

They pushed me to be better than I was!

There is nothing that my advisor could have done differently! When I switched my major to Integrated Studies my advisor was EXTREMELY welcoming and helpful!

My advisor Mark was very caring of me and showed genuine interest in my personal situation. He consistently created personalized plans for me and made it very simple to understand my different options. He provided diverse solutions to all of the different situations that occurred and made sure I felt comfortable choosing what I felt was best. 10/10!

The integrated studies advisors were incredibly helpful in ensuring that I receive all the help I needed. They were all so willing to go above and beyond in assisting me with any questions I had. I cannot recommend them enough. Out of all of the academic advisors I have spoken with in the past, I believe the integrated studies advisors were the best.

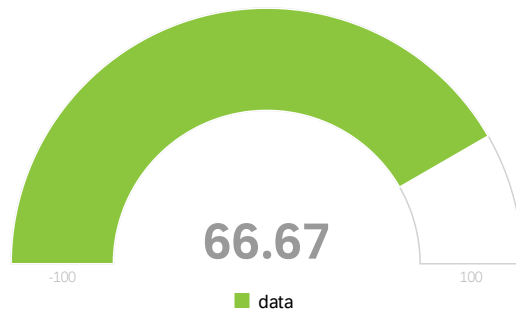
My advisor did a great job working with me to find the best path to graduation.

No, this program has been amazing, and the best decision to come to this program!

Q24 - On a scale of 1 to 10, how would you rate the teaching abilities of the integrated studies professors?



■ Detractor ■ Passive ■ Promoter



Q25 - Do you have any feedback for us about the Integrated Studies topics courses (IS 300R, IS 350R) that you took? What was or was not valuable about the courses? What kinds of topics do you think would be beneficial to future IS students?

Do you have any feedback for us about the Integrated Studies topics courses...

The courses were excellent. I liked the open discussion style and readings, and learned so much from the other classmates and the professors. I enjoyed the topics we studied, and they were good examples of integrating ideas from multiple perspectives.

I think the most valuable part of the classes was the open environment with hard discussions. Interaction and collaboration is the best.

None of it was valuable to me

Honestly? I have no idea why I took them. Many of my IS classes had nothing to do with my disciplines, nor did they provide me with information to further my career. One in particular was completely nonsensical and bordered on the line of religious indoctrination. I think for future IS students, the IS classes should reflect some of the more common combinations, or if they don't, then that space should be used for more intensive study in their disciplines.

I think three is a little excessive for these if they don't line up with minors in any way. But the ones I took were wonderful and Scott Abbott was an incredible professor, very skilled at blending many disciplines in his teaching.

I LOVED all of Dr. White's classes. He is very engaging and a great orator. The other topics class I took was Divine in Art. I wish it was more clear on the registration that that particular topics course was Divine in Art. Personally, it was a pretty difficult class that seemed to lack real life application. Unless you were planning to be a future art critic, I didn't understand the relevance? I struggled finding reason for some of the philosophy courses as well. Maybe Education and Psychology, or Computer Science and Morality. Something less totally academic, but more applicable to life as a whole.

I liked learning about interesting philosophical topics and in particular really liked the class about states of consciousness. I appreciated how I thought about subjects in the class in new ways. One thing I would suggest for the program is to have the option more widely known for integrated studies students that they can substitute specific emphasis/future career path courses for an integrated studies course if the integrated studies course special topic doesn't particularly interest them. I did like the classes I took, but I feel that my time could have been better spent focusing on my emphases and integrating them through the class rather than writing papers unrelated to my career path. If the classes more fully encouraged students to include their emphases in the assignments, or use more real life applications, then I think it would be more beneficial.

The available studies were great for diversity and getting out of my comfort zone. However, I would have liked to see some science class options provided.

N/A

I really Liked the IS 300R Middle Eastern Class by Greg Jackson. It was Phenomenal! Extremely good professor.

I got to learn about Weimar Germany and the Middle East which are topics that I did not get the chance to dive into during my studies. I loved having the opportunity to deepen my understanding on these topics and to make the connections between them as well.

I found it very refreshing to learn about things that I typically wouldn't have considered. I also really valued taking those classes with other IS students who were studying things that were completely different than me. I allowed for a lot of really interesting perspectives to be shared.

I really enjoyed these classes. The majority of them did not have anything to do with my two areas of focus but that is what I enjoyed most about them. I think it is so important to branch out and take courses that make you a well rounded student. All of the professors in these classes ensured

Do you have any feedback for us about the Integrated Studies topics courses...

that we tied the class material to each of our individual areas of focus.

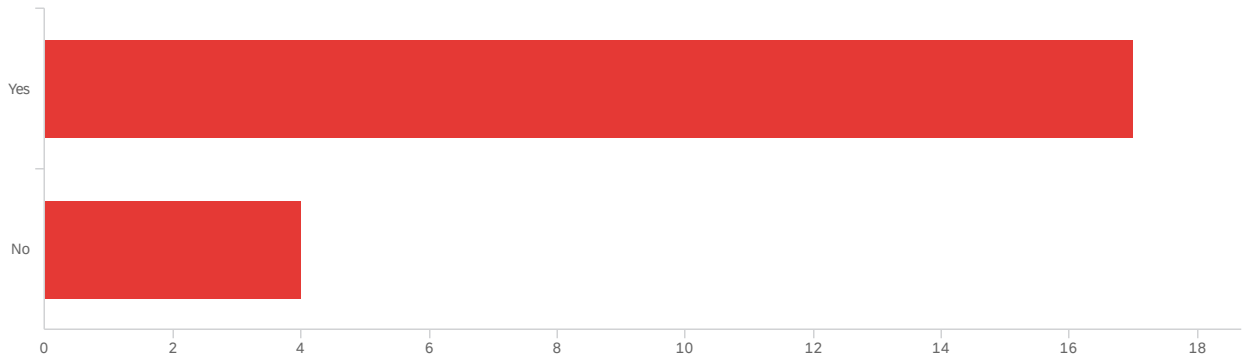
I found the topics to be surprisingly interesting. It pushed me to think in new ways that don't come naturally for me.

I liked the enlightenment course from Scott Abbott.

The courses available to take under the integrated studies curriculum seemed to be ones that the professor wanted to teach. This gave students the opportunity to take courses they probably wouldn't otherwise. Even though these courses were interesting, I wish they would have applied more techniques that are needed for entry level careers and graduate schools.

I appreciate that the instructors offered courses relevant to their respective fields and interests. It was a unique way to get to know them and learn about something you would never otherwise choose to learn about.

Q26 - Did the Integrated Studies courses teach you interdisciplinary skills that you could use to integrate your emphases while writing your capstone or other research papers or completing a capstone project?



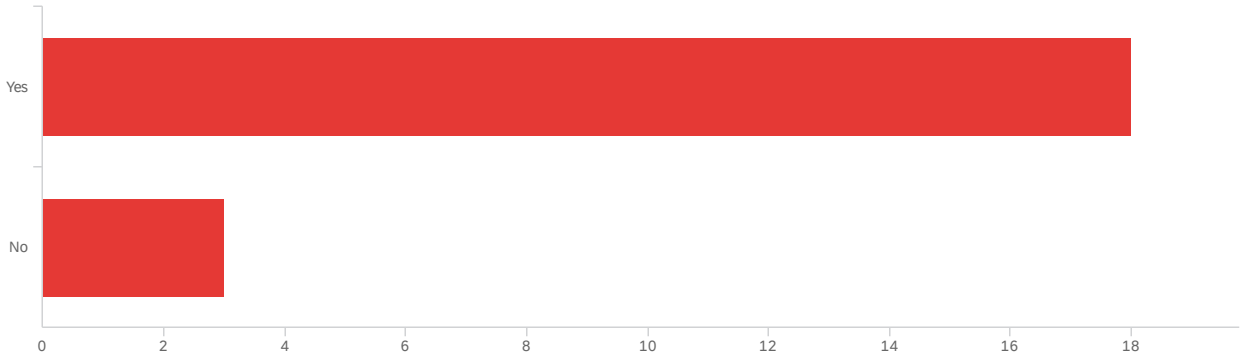
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did the Integrated Studies courses teach you interdisciplinary skills that you could use to integrate your emphases while writing your capstone or other research papers or completing a capstone project?	1.00	4.00	1.57	1.18	1.39	21

#	Field	Choice Count
1	Yes	80.95% 17
4	No	19.05% 4

21

Showing rows 1 - 3 of 3

Q27 - Did the Integrated Studies courses teach you research methodology that you could use while working on your capstone thesis or project?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did the Integrated Studies courses teach you research methodology that you could use while working on your capstone thesis or project?	1.00	2.00	1.14	0.35	0.12	21

#	Field	Choice Count
1	Yes	85.71% 18
2	No	14.29% 3

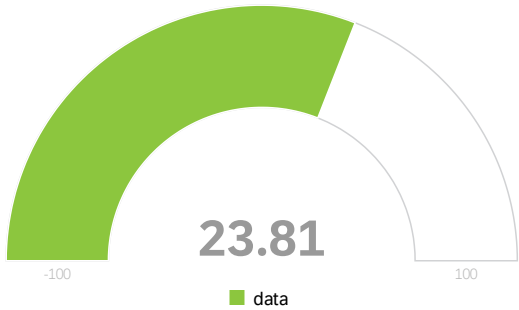
21

Showing rows 1 - 3 of 3

Q31 - How well do you feel that the capstone 1 class prepared you for capstone 2?



■ Detractor ■ Passive ■ Promoter



Q30 - Each Integrated Studies student works with faculty mentors from their areas of study. What was your experience like with your faculty mentors and is there anything that we are doing well or should do differently?

Each Integrated Studies student works with faculty mentors from their areas...

I had trouble staying in touch with my faculty mentors because I was rarely on campus. But they both were available when needed and gave good feedback as I developed the project.

It was what it needed to be, and I felt very comfortable collaborating with everybody.

I don't know

My faculty mentors were excellent for what I needed, though I wish that I had taken more classes specific to my disciplines so I could have a broader network of mentors to choose from (blame COVID for most of it, though).

It was great!

Greg was a bit superfluous in the Capstone 1 class. I didn't like how he led the class as it geared solely to research paper projects. Scott Abbott was an amazing capstone teacher for Capstone 2. Very engaged, supportive, and helpful. I

I have two very helpful mentors. Dr. White is amazing at responding. Dr. Brown could be a bit quicker to the draw, but I understand she has a lot of responsibilities. I enjoy their aid as I can tell they both want me to do my best!

I think the capstone I class really sets you up well to work with mentors and I've had a good experience.

They were always friendly and very helpful!

I came back to finish my degree after 10 years of being away. The mentors were gracious enough to work with me taking that time period into consideration

My experience with my mentors wasn't terrible however, it was hard at first because they did not necessarily understand what the IS Capstone was.

I haven't gotten this far in my program yet

They were very responsive and willing to help as much as I needed. I had to remind them frequently of my project and of its progress but overall great experience!

I really liked how wide a variety of feedback that I got from all my different mentors.

The faculty members went above and beyond helping me with anything I needed assistance with.

The faculty members I have been working with have been very helpful and willing to assist with my project.

My mentors were so helpful and encouraging.

Each Integrated Studies student works with faculty mentors from their areas...

The professors really care about the success of their students and want them to succeed.

Mine were FABULOUS. I have only good things to say about them. They were helpful on all the right ways.

Q28 - How did the capstone thesis/project and/or courses help to prepare you for graduate school or a career? What was or was not valuable about your capstone experience? Is there anything that the Integrated Studies program should do differently in the capstone courses?

How did the capstone thesis/project and/or courses help to prepare you for...

The capstone project was good preparation for more independent, self-guided research. The guided reading, research and writing we did in Capstone 1 helped us structure our ideas and survey existing work. Capstone 2 has been more open-ended, which is difficult, but also good practice learning to self-organize.

I think critical engagement skills are the most valuable things I was able to practice.

I don't know

I think the Capstone experience was a great way to synthesise the two disciplines, though I'm not quite sure how it will continue onwards to graduate school (partly my own fault for what I chose to do). I did appreciate the structure and layout of the classes and the encouragement for creativity and individual learning.

It helped me learn how to write better and do better research.

I think they should be able to gear towards the area of interest for the students a bit more. For example, I know next to nothing about publishing being kept from attending Creative writing capstone and not much about careers in art because I couldn't take the Art History capstone so I would have liked an opportunity to get the information easier for those.

I selected my major more out of a personal interest as opposed to career advancement, which I am totally okay with. I hope that the research I have done will benefit my religious community, and that I may be able to help others in the Church understand where our faith came from and why it's important to know the history of our people. I am very grateful for this opportunity to study something that is very near and dear to my heart that will perhaps allow me to fulfill my life's purpose. I love the freedom of the IS Program to be able to create the kind of education you want. It's awesome!

It helped me think in creative ways about how to solve problems and come up with real world solutions. I think it's a really great idea to have the capstone be up to the students and what they want to do in life

I think it was very valuable and has provided a great practice towards real-world scenarios that I will encounter in the wildlife biology field.

It help to narrow down my focus and choice for what I wanted to study in grad school

My Capstone definitely helped prepare me not only for starting a career but if I do decide to apply to Law School. The Capstone is a great resume builder that looks phenomenal to have as a undergraduate student.

NA

The only challenge I faced was the short amount of time for the capstone development. I did not expect for it to be as short as it was, nevertheless, Prof. Abunuwara did an excellent job at reaching out and being always available to meet and guide me.

How did the capstone thesis/project and/or courses help to prepare you for...

It really taught me how to stick to a project and apply it to what I want to do post grad.

These integrated studies courses helped me see how I could apply my classes to my everyday work life. They have proven to be the most applicable courses I have taken in college.

My project expanded my problem-solving abilities and allowed me to apply my skills in a real-world manner.

It has helped me make connections and network with businesses outside of school.

The capstone project was a lot of work and took months to complete. This will be something that I can look back on and truly use to mentally push me through hard projects in graduate school and in my career.

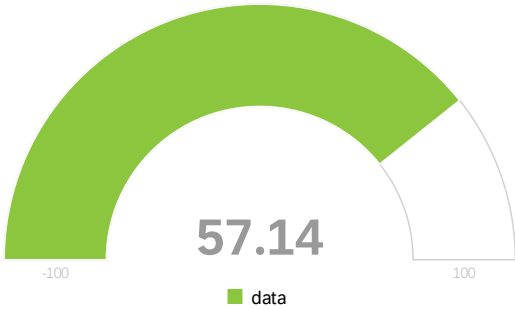
Well, it took me a while to nail it down, but once I did, I was on my way to being able to complete the thesis project and delve into why communication and psychology matter and how they both integrate into my current career choices.

Q7 - On a scale of 1 to 10, how satisfied are you with your integrated studies education

at UVU?



■ Detractor ■ Passive ■ Promoter



Q29 - What did you like about the Integrated Studies Program as a whole? What could we do to improve the program for future students? Was there anything that you disliked about the program?

What did you like about the Integrated Studies Program as a whole? What cou...

I'm so glad I was able to join the IS program at UVU. It was the best way for me to combine my previous major with my new work, and discover how they linked together. The IS topics classes were also excellent. I feel more confident in my ability to do more research in overlapping fields, and not to be limited by boundaries between departments. CS especially has been a good major to transform with integrated studies, because software is usually made for some application, in a specific field where domain knowledge is helpful. The IS department gave me the opportunity to build a project that wouldn't have fit in either the CS or music majors.

I like that most of the content is very self-driven. Because of that, it seems to be a very make or break program that can leave some behind. I don't know that this was necessarily something to improve on, but I think there is something here to look into for student retention.

The courses were boring and didn't apply to anything

I liked the fact that we can choose what two disciplines to enter into, which then reflects our class choices. However, I didn't like most of the IS-topic classes, as they were very bizarre, nonsensical, and didn't give me any information or training that could be applied to my disciplines. I would've much rathered having those IS requirements replaced by other classes in my field of study. While I did enjoy some of them, I don't feel like the actual theme of 'integration' was really explained or taught, resulting in me feeling like a lot of my time was wasted.

It allowed me to study 2 topics that I really enjoyed

I liked meeting lots of students with exciting interests spreading over disciplines and coming at topics from various perspectives. I also really liked how Scott structured his classes to gear towards our separate interests. The program also allowed me to graduate faster which is a huge plus considering I was running out of steam there.

I enjoyed the freedom within the program to create your own educational path. Most majors have a select set of courses you are required to take. With IS, you have more flexibility to avoid, for example, calculus at all costs or some other subject that is of disinterest. I thought it was great!

I love the idea of having so many creative options for how to combine different professional interests and it really opened so many doors for me. I would not have been able to graduate as soon without this program as well. The only thing I disliked was not having the option more readily available to forego taking special topics courses that didn't specifically relate to my emphases, but I addressed that in an earlier section and still enjoyed some things about the classes. I don't think they should be required I think they make more sense as electives in integrated studies because they take up valuable schedule space where I could have been taking classes more applicable to my career. Students who have already had classes in the past where they have developed writing/critical thinking skills shouldn't need to take the special topics classes since writing/critical thinking is the point of them in the first place.

Overall I love the concept as well as the program itself. I got the opportunity to take classes I would have never even thought of due to Integrated Studies. Providing more science classes would be my only suggestion to the program but I was otherwise able to complete all the science material I needed through my minors.

I enjoyed the freedom of studying to areas that greatly interested me and being able to grow my education in both areas.

I love how with the Integrated Studies program there is a lot of freedom. Freedom in the aspect that you get to pick your two emphasis but also with your classes as well. There is a lot to learn and takeaway in the Integrated Studies Program but also there is a lot of amazing collaboration that happens as well,

What did you like about the Integrated Studies Program as a whole? What cou...

I love the Ability to take different disciplines and combine them it helps with the combination of skills you need for a job. I wish I didn't have to take so many classes that were the integrated studies classes. I wish I could have chosen some classes that I would have like to take.

It was very inclusive and there were constant meet and greet events where I got to meet lots of the faculty and peers.

Having more online options for classes would be helpful.

I think the program could be advertised a bit more. I didn't hear about it until my junior year, sooner would have been nice.

I love the integrated studies program. I was struggling picking just one major, and as soon as I decided to switch majors to integrated studies, I immediately knew this was the program for me. I was able to mesh together two of my favorite areas of focus, environmental studies and biology, to get the best education of both worlds.

This program was great for me as it allowed me to study more than one area of interest. The Integrated Studies core was difficult for me as I am typically more math and science minded, however I feel they pushed me to expand beyond my comfort zone.

I wish the IS300 and IS350 were offered online or at least offer them early in the morning not the middle of the day. I really loved how involved all the professors were I felt like they really cared for me and my success.

As mentioned before, I thought the course topics were interesting, though I wouldn't take them for fun. I wish there would have been more option when taking the required courses.

I loved that it wasn't a dual major, requiring more courses to complete a bachelor's degree. The courses offered and how it was laid out was phenomenal. I disagree with the need for a thesis project, though, as that seems more along the lines of a PhD rather than the standard bachelor's degree. Perhaps a smaller scale project would suffice.

Q3b - Topics



No results to show



No results to show

End of Report