

**Do you have any feedback for us about the Integrated Studies courses that you took? What was or was not valuable about the courses?**

I did not understand why I had to take random European enlightenment classes that had nothing to do with what I was studying. I wish those classes were more supportive of my future.

I loved all the professors that I had in Integrated Studies. I do wish that there were more types of courses. The options for my last semester were only Cold War and Philosophy. While I enjoyed both, it would have been nice to have other options for the three required classes.

I would have love to see more courses offered outside of humanities, philosophy, and history for integrated studies.

My Integrated Studies focused too much on academic research and writing. Of course there is academia in every field, but work in most fields is not even tangentially similar to academia. So, I feel like the classes made me develop skills that I will not use in my career. I felt like my minor of Business Management was very out of place; my education in the Business school focused on developing practical skills and understanding vital concepts of running or managing a business. I have those skills and understanding, but I had to start from square one when researching my capstone.

I don't feel like any of the Integrated Studies were related at all to my emphases. I wish that there were more STEM-related courses that would count towards this requirement.

All of the IS300 and 350 courses are difficult for me to feel like they contributed to my emphasis or future plans. I understand that it's difficult to find topics to teach when all of the students have different emphasis that they are combining. I feel like it would be more beneficial to have students take more courses in their particular emphasis or just have research classes for the capstone courses instead of the random courses the teachers want to teach.

I liked the courses that I took and I knew that my professors were experts in their fields. The topics classes were interesting and did help me to prepare for the capstone classes. However, I do think that the topics classes were hard to take because I wish the curriculum was more aligned with my degree emphasis. Towards the end of one of my classes the professor talked about how what we were learning in class was transferable skills even if we didn't use that information in the future. I wish this would have been a talking point more often and in other classes.

Honestly, the integrated studies 300 courses were garbage. No offense to anyone, but there was no structure at all and I feel like it limited my learning ability. We need younger teachers who are willing to work with technology and help their students more.

I switched to an integrated studies major without much knowledge on academic writing skills, and struggled in both capstone classes, to make sure I passed. The teaching skills were not direct, or helpful for those who aren't very strong writers.

Every course was fantastic and provided practice in interdisciplinary work.

I loved it. I am very indecisive so it was nice to have 2 emphasis and study what I really wanted. Did not love the capstone.

All IS courses I took, including performance studies, divinity in art, and consciousness(?), were not applicable to anything I will be doing outside of school. I understand that they are supposed to expand your mind to address intersections of different disciplines, but it would have been much more useful if the classes were geared towards practical knowledge and not just applicable to academia.

I just wish I more clearly understood the capstone project from the beginning, especially because the teachers for capstone 1 and 2 have different expectations (especially regarding length).

I really enjoyed them and felt like it helped me be a more well-rounded person. I think it would have been nice to have a faculty member who is based in the sciences whose class was an option to take, since I felt like those who have an emphasis on the humanities have a leg up over the IS students who are in the sciences. Even a scientific writing class or something would be neat.

I loved how different they all were from each other. They encouraged deep thinking and applying principles I learned in other emphases into their own course.

Too much humanities classes

I have really enjoyed the classes I have taken so far. I really have enjoyed the classes I have taken from Dr. White, because he is good about getting students excited about the topics. I feel like I am more well-rounded as a person because of the IS classes I have taken. My only wish is that there could be a little more help to the science IS students as far as capstone and others go, as I feel like it is weighted more heavily to the humanities side.

I liked the courses in general but sometimes it was hard to stay motivated because I had NO interest in the topics courses.

n/a

Professor Abbott is incredible! He takes the most obscure topics and makes them relatable, interesting, and educational.

Absolutely incredible courses from Wayne and Scott.

The courses were some of my favorites! They gave me unique perspectives on subjects that I may have never thought about otherwise. The classes emphasized heavily on research and writing. If these are things that a student is not accustomed to, it is very difficult and frustrating.

All of the courses were good. I enjoyed that many of the IS classes were heavily based on writing, which is what prepared me most for my capstone.

I appreciate the opportunity that IS provides in the required courses and the selection offered. The different teaching styles is sufficient and beneficial. Sometimes I felt like, "you can't teach a fish to climb a tree" in that performance studies is completely out of my comfort zone/interests; however each IS course I took was monumentally in understanding the significance of differing perspectives and contributed to my success in writing my thesis. I wasn't just writing it for me, but for an audience very different from myself.

All of the courses were great; I don't have any specific feedback here.

Learning how to research and better write papers was the most valuable. I loved the interesting topics we studied and the care the professors gave.

The IS core classes were my favorite classes. They forced me to learn about things I probably wouldn't have chosen, which is what college is all about. One of them was performance studies which I had no interest in but ended up becoming fascinated by the subject.

I think the special topics course on Climate Change was really good to take for my teaching career. I wish that science students could take a science theory course instead of a philosophy theory course.

N/A

All except one are obvious 10s. The "meaningful bodies" course became nearly pointless after week 2. His lessons on writing were great, but that course specifically was such a plausibility stretch that it mostly felt like a waste of time. I feel like he tried hard and was among the most respectful teachers at uvu, but the content was a major stretch. (Not in a horizon expanding way) Prof. Hanewitz & Abunuwara were exceptional.

I would rather take more classes that are specific to my major. Although I found those classes interesting they were useless. Would much rather take a class that is going to help me in my career.

Wayne Hanewicz had some of the best Integrated studies Classes I've taken while schooling at UVU.

The courses were fantastic. They helped expand my knowledge base, challenged my ways of thinking, and made me a better writer, which is critical for any student planning to write a capstone thesis.

I took 7 courses from Greg overall. I learned many things in his classes, but I also learned how to succeed in life.

**Each Integrated Studies student works with faculty mentors from their emphasis areas. What was your experience like with your faculty mentors and is there anything that we are doing well or should do differently?**

My mentors were very helpful when I asked for help. I used them more in Cap 1 than I did in Cap 2.

I was blessed to have supportive and communicative mentors. They were all very excited for my project and that helped me keep going when I got discouraged. I would maybe introduce the idea about having mentors before the student takes Capstone I. If told earlier, I could have kept more of an eye out during my time as a student for future mentors.

I loved working with Kim. Just getting started working with Scott. He seems supportive and kind, but I'm still at the beginning of cap 2.

One of my mentors was very distant. As a student, I just wasn't sure what to do to ask for help. Of course, my mentors are not supposed to write my paper, and partially because of the problem I previously mentioned about business education being focused on skills, all my mentor had to offer was practical skills.

I like that a lot of the collaboration depends on us as the student. I haven't worked incredibly closely with faculty members, but I have had a good learning experience in conducting my own research.

It was great! My professors have been very helpful.

I think the program is going great so far!

My faculty mentor was extremely helpful and very easy to communicate with. I was glad to have someone from one of my emphasis to help me with my project.

My faculty mentors have done an excellent job. They have both been very communicative and supportive in different ways. My first mentor was more strict which encouraged me to work hard and get things done. This was a bit intimidating at times and was a little intense. However, it pushed me to get more done and I was prepared for cap 2. My cap 2 mentor has been very supportive. I appreciate the understanding and supportive nature that they exhibit.

Kim Abunuwara has been awesome and really helps prepare for Capstone 2. She did a great job of understanding my emphases and thoroughly helping me to improve.

Good experience. Great advisors.

It was great. My faculty member had some family issues come up but was able to work through it.

I haven't done this yet.

My business mentor has been difficult to communicate with (exceedingly slow response over email). My other mentor has been excellent.

My experience has been positive. I wish there was a way they could receive financial incentives to help so I wouldn't feel like a burden. Even though they have been so nice.

The IS mentor was extremely helpful and able to guide me down the path that I wanted to study. As far as the other faculty mentors they offered good help but I think there could be more teaching or guidance given to them to help them know exactly what they needed to do. There was one paper that described the responsibilities but it might be good for the IS mentor to reach out to them and make sure they know what is expected of them.

They are so helpful and willing to do anything to help me with my project.

I have enjoyed working with the faculty mentors so far! I wish they could somehow be compensated for their time, as it is really generous of them.

n/a

I think that the current program is sufficient

I really enjoyed working with Professor Abbott because he didn't encourage me to approach my Capstone like a research project. He was very adamant that I approach it by asking myself what I would love to look

closer at, and how I wanted to look at it. I really enjoyed my second attempt at the Capstone!

My faculty mentors were kind, responsive, engaged, and supportive. I felt empowered by their enthusiasm and motivated to deepen my exploration. Separately, I felt seen and valued as a human being, and I believe the relationships I formed with them will continue to serve me in the future.

Dr. Jackson is a remarkable mentor! Our meetings were not only enjoyable but also very helpful in my preparation for my final project. I could not have asked for a more capable, engaging, and amazing experience.

It would be nice if the ISprogram helped prepare the chosen mentors. One of mine had NO IDEA what was expected of them, and I was left to try and help them...but I had no idea what was expected of them. I was sent a short email, to send to the mentor...but it was very vague. If my mentors had had better contact with my mentors, it would have possibly made things easier and less stressful for me.

I thought it went great, no improvements at this time.

My experience was great! Greg was fevers helpful and motivating to work with. I was not as engaging as I could have been, but he was willing to work with me and help me to complete my project

It is truly up to the student on how often they interact with and involve their emphasis mentors. I'm not sure any IS requirement could change that. I do think more emphasis can & should be put on keeping progress reports or meeting notes from discussion with mentors. Perhaps, a mtg could be had with the mentor & the IS adviser present...

The faculty members I worked with did not actually give me any feedback on my capstone throughout all of cap 2. This was a little troublesome for me because it did affect my final cap grade during the defense. The faculty I worked with was critiquing me on a few things which should have been ironed out in the first few weeks of cap 2. Greg was truly a great advisor and he was always there to help, but the advisors from the emphases were not very helpful.

I was thrilled with the opportunity to learn such different topics from each of them.

Alan kept me on the straight and narrow regarding my research and writing. I think the biggest challenge with a thesis is being concise and writing something feasible in the time given. Alan along with Alex Simon and Thomas Bretz helped me do that.

I business department really needs to step up to advising students on their capstones. I did not have the best experience with my business management advisor, and he never showed up for my defense and did not give me any advice on my business plan.



They really helped me narrow my focus down on my thesis. They could have incorporated some of the sciences a little better.

It was an excellent opportunity consulting with faculty members who had expertise in my areas of research and could help me narrow down on subjects

It was a great experience. All my questions were well answered by my faculty mentor. The syllabus annoyingly vague, but looking back, it was helpful at pushing my progress better than a standard syllabus would have. Which is necessary with this type of coursework.

I had a business mentor bail on me which is frustrating. Figuring out away to not let that happen would be cool, I understand its not the integrated studies departments fault.

The mentors i worked with were knowledgeable in a variety of subjects and where unable to assist always were able to direct me to a source that could assist me. They were great!

I really appreciated that Kim understood and catered to my unique situation. She was aware of my limitations and abilities while still holding me to a high and obtainable standard.

My faculty mentors were all great. They were enthusiastic about my project and really engaged in helping me succeed. They were always very

responsive and happy to point me towards resources that would enrich my work. I learned so much from them!

They were great! No complaints, just compliments.

**How did the capstone project and/or courses help to prepare you for graduate school or a career? What was or was not valuable about your capstone experience? Is there anything that the Integrated Studies program should do differently in the capstone courses?**

Capstone project is great I loved coming up with a project to sum of my whole degree and learning experiences. I have learned a lot in the process and applying what I learned in the classroom almost automatically.

The Capstone was more of a project of "meaning" than for graduate school or career preparation. I have been working full time for over a decade and have good work history. In my chosen field, I do not feel the need to continue to graduate school. This is more of finishing what I started 9 years ago and exploring some things I've always wanted to try. I can't think of anything else I haven't mentioned in other responses.

Because capstone projects vary so much, I don't think there is anything the program can do differently.

I really tried to make the capstone project be valuable as a portfolio project, but the more I worked on it, the less that seemed to work out as possible. I was so invested when things didn't work out, that my paper is not at all the project I wanted it to be, and I'm frustrated because I don't think it will be valuable. The capstone courses should be much more organized, with real due dates to keep students on track. It should also have highlighted the goal of the project to be something valuable, instead of just a thesis paper that may or may not matter after graduation. If I was asked at the beginning of the capstone courses, "What would show

excellence to an employer in your field?" I would've started off with much better focus and goal for the project.

I was able to choose a field that interests me and prepares me for the fields I'm interested in.

Flexibility is always nice, but I have no complaints

I think my capstone thesis helped me to maintain/increase my networking skills for graduate school. I feel like I will be able to walk away with more people to give me recommendations for graduate school. I am also hoping to use my thesis paper for law school applications.

The ability to do research, a project, write, and work with others is always valuable. I think the capstone classes were very good. I enjoyed those courses much more than the IS300 or 350 courses because it was so much more applicable to what I have been studying and what I will be doing in the future.

The capstone project helped me find different ways that my minors can be combined to be an effective degree. The Capstone courses helped me develop my writing skills, project management and better understand my areas of study. I have learned better how to manage personal projects and try and motivate myself. I think not having a class or meeting time for the end of cap 1 and all of cap 2 is a big detriment. When there isn't a physical meeting time and place it is harder to find time to work on the project and utilize the knowledge and experience of the faculty mentors. I understand that every project has different requirements and needs. However, I think it

would be beneficial for the students and professor to continue meeting (even if its once a week) in a classroom setting. During this time it could be like an independent study or a lab where every one can work on their one projects. I think this group time would offer a support system for students to brainstorm, collaborate and receive help when needed. I think this would also help students be more accountable to completing their projects and staying on track. I loved the opportunity to explore and create that my project gave me. It has been fun to invent something of my own and follow through with it. This is one of the biggest projects I have ever done and its shows me that I can do it. This is a great addition to my skills set and portfolio. I also think capstones can be really intimidating, so anything that can be done to help eliminate that stress would be helpful. I think there should be a display or show case of different projects that have been done in the past during cap 1 or at the socials. Showing students tangible examples of the capstones can help students see that it can be done.

It was a good experience that allowed me to grow and improve individually. I don't know how I feel about the literature review, because my project doesn't really have much to do with literature. I think that part should be broader and have more choices rather than solely the literature review.

Lots of writing. will be useful in pursuing law degree.

To be honest I will not be writing achedemic papers in my career, nor doing that extensive of research on a topic, but I can see how these courses assist in attending a post-graduate school

I am in the middle of this process, looking forward to what I will experience.

My coursework has been interesting and helpful, especially in helping me understand the importance of having a strong thesis, fulfilling follow through, and purposeful organization. I recognize this is difficult, but I wish there were more specific requirements or guidelines for the capstone.

It helped me feel like I had something to offer on a resume that is related to what I want to do. It also gave me an opportunity to present my research at UCUR which I think will be an amazing experience. The faculty have been so supportive and helpful. I wish there were more resources for writing for the sciences, just because even the writing center has felt unsure of how to help me. But no complaints about IS professors. I loved the capstone courses.

I liked the capstone paper and the method to get it accomplished. I'm not planning to go to graduate school, at least not for a while, but for a career I think it opened my eyes to what is possible and what problems there are in industry. I can use that knowledge to my advantage as I am looking for future employment.

Capstone is very helpful in a lot of different reasons.

I am not finished with my capstone yet, but having to choose a topic and write about it has narrowed my career focus and I think allows me to bring something unique to the table as I explore careers and grad schools. I cannot think of anything to change.

I don't feel like it did anything to prepare me for my future career

I think emphasizing that there is a lot of freedom in how to go about the Capstone would be beneficial. The first time around, I really bogged myself down in the research aspects of my topic, as opposed to the second attempt when I was encouraged to do what I love in a way that I loved doing it.

I found the capstone process to be stimulating and challenging and enlivening. I didn't think I could accomplish what I did, and I feel stronger and proud of myself for completing my capstone project.

My capstone project will be ongoing. It has now been integrated into my work and will hopefully grow and continue to serve my community.

I learned a lot about research and writing through this process. I wish I had more instruction on how to do my capstones. I felt thrown into them as if I was supposed to know what to do.

I think that asking IS students to develop their project idea earlier on in their college career would help when preparing to write the project. Had I known earlier on I think I would have chosen different classes to take which would have had a greater connection to my capstone project.

Continue to team teach the classes. When one adviser presents something it may not make sense until another adviser phrases it differently.

The capstone project did not help too much in my career search, but it did help me with my research skills. The capstone was very valuable except for some of the times I felt like I was doing busy work. It would be beneficial to allow more time for students to figure out their topic before getting locked in on one area.

I appreciated the flexibility and the consistency that I was supported with throughout.

Writing a 30 page thesis seemed impossible but I did it. If anything I learned that projects like these are totally possible. I also learned probably more than anything that these academic endeavors require coordination with other people giving you edits. That's absolutely crucial.

I really enjoyed the process of learning and growing through creating my capstone project.

It helped me prepare for both graduate school and my teaching career by allowing me to see how the nature of science is conducted.

It helped me articulate my thoughts in a clear and concise manner. I learned how to write better and use scholarly work to my advantage

It will help me with my career end goal, multilingual psychiatry. And it will strengthen my medical school application. Differently: put a notice on the course description for any IS course that may contain explicit or pornographic material. (Likely from literary or artistic analysis since that is sometimes a reasonable part of such analysis.) As interdisciplinary students, we don't always think of that detail or know it is common in that area.

I chose a topic that I really enjoyed. Again, I had one of my mentors bail on me. This had an impact on my overall project. However, I learned a lot about my topic that I didn't already know. To tell employers I put an emphasis studying social media marketing will provide me with credibility and impact my future opportunities. I wish I knew more about what to expect in my defense. My defense went really bad, however I have a hard time communicating my thoughts and ideas so maybe that's on me. If I had created a powerpoint for my defense I think I would have been able to articulate my thoughts and ideas much better. I got a B- on my overall project. If my defense would have been better I think my grade wouldn't have suffered as much. I don't even mind the B- but to work so hard on a project and then to not nail the defense is frustrating. Again, if you gave more students expectations of what to expect I think that would be really helpful.

It was extremely valuable and has been included in securing employment with a company.



I love the capstone project. Though challenging, I feel that I came away with not just a bachelor's degree but proof that I could put what I had learned to work. The capstone 1 is a great way to start a project. I like that it taught us a process and held us to deadlines. Starting the thesis is the hardest part, and capstone 1 gets you through it.

The capstone project gave me lots of experience with directing and performing, and overall just learning how to be in charge of putting on a show.

It taught me how to think outside the box and how to take a massive project and widdle it down to a manageable size. My capstone allowed me to work on a project that spanned nearly a year of work. That is useful if I want to go to grad school.

**Is there anything that your advisor(s) could have done differently to improve your experience in the program? Was there anything in particular that you thought the advisors did well? Do you have any other feedback about the advising for the program?**

The advisors are very supportive and always willing to help.

There's not really anything I would recommend to do differently. I was in a bit of a different situation. When I transferred to Integrated Studies, I was almost a Senior and working full time. I could not really do any extracurricular activities and had a clear path to finish. The only thing I can think of is recommending a better/clearer way to convey what is expected

in the Department as far as what the degree is and what the senior thesis/project is. Those two things were the most confusing for me.

Nope

I have had a rocky trip since transferring to UVU. I have a lot of regrets about my college experience, but my advisor was able to get my spirits up and help me to finish stronger than I had been over the previous semesters.

N/A

I would have liked to be able to take more combined subjects that actually applied to what I was studying. I think that students should be given the choice to substitute some courses for core classes. This will help make their experience more applicable.

My advisor was okay, but he didn't seem to know the requirements for graduation very well. He also left his position my second to last semester with no warning or notification to me so I had to find out through the advisor that ended up taking over my case. I feel like he could have communicated better in general, but especially the fact that he was leaving and that I was going to be passed to a new advisor.

My experience with the advising program was great! Mark helped me set up a graduation plan and it really helped me see a clear what classes I had

to take and when. The IS program takes a lot of coordination to get into the classes that you need to take in your different emphasis. Mark was supportive and helpful and willing to help me get degree acceptations when needed. I loved my experience and knew that I was supported in my goals.

No, I don't blame my advisor at all. We just didn't meet very often so he didn't really have the opportunity to help or encourage me.

The advisor is always available and does reach out through email. They were helpful in working through the Wolverine track. I guess I didn't know that they could help with grad school information or the other opportunities on campus. Having another advisor available would be nice, one that is a little more approachable.

Nope!

I changed majors to integrated studies with a clear career plan and understanding of my graduation plan in mind. My advisors have been very helpful in accommodating my time table and making meaningful suggestions.

Honestly, Mark is phenomenal. It would be helpful to learn more interviewing skills and get help collecting letters of recommendation, but I don't expect him to do that. It is a lot for one advisor. If there were people hired to do that, it would be great!

They were extremely helpful in working with my schedule to help me graduate. They were quick to respond to emails and set up appointments when needed.

No

He was really helpful and was always really quick to respond.

n/a

He is doing a great job helping me, as I am currently applying for graduate school. I anticipate his help with recommendation letters, essays, resumes, and additional documentation as needed.

Mark was an attentive, helpful, and authentic advisor, and I would not have been able to complete my degree without his help.

I had no idea what I was doing most of the time. They would say, “you need to do this...” but then not explain how to do it. It made me feel as if I was somehow behind everyone else, since they just expected me to know what they were talking about. I think maybe sitting down with students and not just creating a schedule to graduate, but also explaining what is expected and HOW to do it! My track to graduate was set up AWESOME with my advisor, but getting to graduation was far more difficult, stressful and confusing that it needed to be.

Having more hard science emphasis would help get a broader variety of students into the program. The advisors were extremely humble with their respective fields and encouraging of their students. I enjoyed attending the lectures taught by them, both in and outside of class.

Advisors seem to have their individual niches or areas of expertise and on one hand I absolutely loved this. I received perspectives from outside of my discipline that I do not believe I would have received outside of the program. However, it was sometimes difficult to bridge my disciplines with their perspectives and vice versa. Writing this now, I see the benefit was extraordinary to my experience and my thesis. The combination of an IS adviser with discipline-specific mentors is phenomenal. In the thesis writing process, I found it necessary for each Capstone class to require progress be turned in each week as that is what kept me going to be honest. Additionally, I would openly recommend the Capstone classes be taken back to back. I took summer semester off and struggled to maintain progress and focus on my paper. Lastly, I would like to emphasize the confusion I faced in formatting my thesis. I understand certain aspects are dependent upon the student's disciplines; however there needs to be a general guideline of what the IS department wants. Double-spaced? Font? Borders? Title page? References? Appendix? Page #s? etc.

Advisors did great overall! Sometimes it was hard to keep up with all the career opportunities on campus, so if there was a way for the advisors to send most of that info to the students that would be very helpful. Also, the career center was super helpful to me, but I did not know much about it until senior year, so perhaps encouraging students to visit there would be great!

Mark and Brandon were absolutely fabulous! I felt they went above and beyond to help me succeed. Brandon took many, many hours helping me prepare and perfect my thesis at the very end of the semester and was extremely humble when I offered my thanks. I am so impressed.

I think mark is awesome and he did the best he could with a pretty aloof student like myself

Mark and Brandon were spectacular, and I could not have done it without them!

There is nothing that I would say that they should improve on.

None at all, this department is outstanding

The advisors were wonderful. I feel the greater access and attention that I got from the IS advisors was one of the valuable benefits of the program.

I wouldn't really expect them to do any of the above listed. Maybe mentioning it in some way or another might be helpful to let students know the recourses are available. Other than that I thought Mark was exceptional.

No, they were great.

Mark was great. I am sure he can help me take the right steps to prepare for graduate school, and I still plan on reaching out to him on this. I have just been too busy with my course load and completing my thesis to start working on it.

No. I'm sure that Mark can help with grad school advising, and I plan to talk to him about it.

**What did you like about the Integrated Studies Program as a whole? What could we do to improve the program for future students? Was there anything that you disliked about the program?**

I loved the freedom it gave me to choose exactly what I wanted to study. Everybody in the department is very helpful. I would recommend this degree to a friend. The only change I would want is to make the IS classes more relatable to a broader audience. The classes I had to take felt like a waste of time. I did not understand the point of taking those classes.

I loved that there were so many options and so much freedom of study. There were a wide variety of students and professors that allowed for a lot of different points of view and experiences. I would maybe suggest a way for students to talk about their minors, so that they can learn about why other students chose what they did and what they want to do. Because of the wide variety of minors, and number of combinations of those minors, it can feel overwhelming and like you might be missing out on something that could be a better fit. So, finding a way for students to communicate

more with each other. I would, also, highly recommend encouraging students to take SLSS courses. I didn't learn about them until my Junior year, and wish that I had known about them sooner. The classes that I did take were an amazing help, and the ones I couldn't take seemed like they would have also been a big help. When I talk about those courses with other students, they wish they had known about them, too.

Again, just offering more diverse classes outside of humanities, history, and philosophy for the integrated studies courses would have been more beneficial for me.

I really didn't know what I was getting into; the reason I chose Integrated Studies is because I would graduate quickest, but with the lack of clarity and followup for the project, I am graduating at the same time as almost any other degree I was interested in.

I enjoyed the opportunity to study multiple subjects, but felt that the Integrated Studies classes were irrelevant to the emphasis that I had chosen.

I liked how it was convenient and helped me to graduate faster, it also helped me diversify my education plan.

The professors within the program are awesome and so understanding! I would have loved starting out with this program and just wish I heard about it sooner. The only thing I disliked was that there weren't as many classes that caught my interest/were offered during the summer semester.



I love the fact that in integrated studies we can combine topics. I was told from a young age that when I got to college I'd have to choose one thing that I wanted to study and that was a very difficult decision for me so I was extremely glad when I found integrated studies and didn't have to choose just one emphasis. It is also extremely valuable for critical thinking and very applicable for future employment opportunities.

I loved the program! I love that it offers flexibility to students and what they want to study. The program allows you to combine two disciplines that you are interested in and helps you move towards a career. My experience with my advisor was fantastic. He helped me know how long until graduation and he helped me get into the classes that I needed or wanted to take. I felt cared for in the program and like I could succeed. I think that capstone courses are a little intimidating for students and I think the way they are talked about can help decrease stress. If they are framed more as a passion project that would help. I also think the topics classes could be more flexible to apply to different degrees. I think the program should utilize the CDC more frequently to help students find their next steps after graduation. I loved my experience in the program and recommend it to everyone. Getting my degree in integrated studies allowed me to study what I loved, combine disciplines and graduate faster!

I love the opportunity that it presents to do more than just one emphasis. It was perfect for me! I just don't feel like the IS300 classes helped me particularly in the way that I would have liked.

Flexibility. Variety of courses

I really like that I could take classes from both health and business because those are 2 areas I really enjoy. I did not enjoy the required IS classes because I felt like they did not apply to me.

The integrated studies program was great for me because it offered me a quick way to graduate after I became dissatisfied with another major. The education was still powerful, and I think helpful in my academic and career goals.

I love how it is a relatively small department, so I feel like the faculty is easy to reach and the class sizes are manageable. That is important to me and I am grateful for it. As I mentioned, I would like to see more options for the science-based IS students. Some of the IS courses were extremely tough and leaned in the humanities/philosophy direction, so science-based students are at a disadvantage when the expectations are so high for achievement.

I think they change to completing minors was a great move. The CS track for the emphasis compared to the business management track was multiple times harder. It didn't seem like there was any leveling to make sure each area expected the same level of work. CS classes expected capstone level classes while BM did not come close. Changing it to minors I feel greatly lessened that gap.

Its just too much humanities classes

I love how small and supportive it feels. I feel like the professors and my advisor really care about my success and go out of their way to help me. No complaints here.

Well rounded education stretch my way of thinking

I absolutely loved my IS Core classes. They taught me to look at topics in a way that was specific to my interests and emphasis areas, which are very closely interrelated to my personal interests. I loved learning about new things through the lens of areas I was already studying. It made me feel like my education up to that point actually mattered, and helped me identify what I had actually learned through my studies.

The integrated studies program allowed me to craft a degree that aligned with my interests and challenged me to synthesize and integrate disparate fields of study. I found the faculty to be open-minded, brilliant thinkers, and every interaction I had with them (in and out of class) sent me deeper on my learning journey. I feel deeply grateful for the program and for everyone involved.

I believe the Integrated Studies program is one of the most important programs on campus. The ability to take two emphases and mesh them into a thoughtful field of study is a unique educational experience that highlights the very best in engaged learning.

The people are great!!!! I know that my education is my responsibility, but I really felt clueless most of the time on what I was doing, mostly due to lack of explaining what to do to complete my IS studies.

I enjoyed the program, I think there needs to be more classes as a whole that are offered that present some kind of certificate that can be used in the workplace.

The perspective I gained in my time at UVU was highly due to my participation in the IS Program. I appreciated how approachable my advisers and Mark were & their level of interest in my experience. I think there is a disconnect between the IS department and emphasizes departments that can be better bridged, but I'm not sure how that might happen. Perhaps, annual meetings with input from mentors describing shortcomings and excellence they witnessed in their work on a students' IS thesis?

The advisors and professors were the best part. Some of the nicest people were a part of this program and I could not be more thankful. Thanks! I think the program needs more advertising.

There was a LOT of reading involved. Which was a bit stressful with a full load of classes. Having a bit less reading would have fulfilled the goal of teaching research and writing, but other than that, I am completely satisfied and will be forever grateful to everyone I worked with in the department. There was such clear sense of community and support and I found myself wanting to just be in the department to learn and grow.

I liked all the professors and students. IS has a unique and diverse group of people.

I loved this program, and I am so grateful for the department to take a chance on me.

I liked the program overall because it was a good alternative to a traditional major. It allows students to focus on two areas they have interests in and allows them to combine those areas into a degree. I think that more science emphases should be added in the future like Botony, Chemistry, and Physics.

Keep on integrating!

It makes you think and learn more. It also pushes you to learn tidbits about other disciplines that expand your understanding to other areas one may have otherwise ignored. It also carries unique opportunities that are more limited in other disciplines. (Like research and academic papers)

I wish there was more structure to the capstone course and holding mentors more accountable.

A very well rounded education that helped me think critically, and built troubleshooting skills that i can use in the workforce.

I loved the program and the way it promotes a holistic approach to knowledge. Although I liked the philosophy courses I was required to take,

I found them exceptionally challenging and really geared towards philosophy majors even without having prerequisites. I would have liked the option of taking two more I.S. courses instead of philosophy.

I liked the flexibility of the program and the ability I had to choose a lot of the classes I wanted. I wish there were more classes to choose from for some of the emphases.