



**UVU INTEGRATED STUDIES PROGRAM HEALTH REPORT
BASELINE (2008-2017 DATA)**

FEBRUARY 2019

UVU *Department of*
INTEGRATED
STUDIES

UTAH VALLEY UNIVERSITY

Introduction

The Integrated Studies Program has fulfilled multiple roles on campus since its inception. At one point, the IS program served as an incubator for most of the BA/BS programs that UVU now offers, and accounted for about a third of all graduates from the university. Now that the University has grown and has many fully-developed programs, Integrated Studies plays a different role of helping students develop interdisciplinary, rigorous courses of study that are focused on helping students get into graduate school or a specific career. This baseline report will provide a short history of the programs size and health across multiple years of the program. Future reports will use the same methodologies outlined below to contribute data for additional years.

Methodology

This report makes use of the data provided by the UVU Business Objects Enterprise system, we would like to especially thank the hard and consistent work of Doug Palmer, who is readily available to help us get access to the data we need to understand our program. Crystal report codes used for this document are as follows:

Code	Title	Reason
AAA0147	Change of Major Report	Rate of Matriculation, AA/AS Crossover,
AAA0151	Integrated Studies Graduates Report	Number of Graduates, Emphasis Demographics

In addition, course registration data stored in Banner was used to provide information about course headcount, crosslist headcount, and sustainability of course offerings.

Data from IRI will be used to provide student headcount information.

Results

As the Integrated Studies Program has redefined its role in light of the development of the University Studies program on campus, clear effects can be seen from the shift of students looking to find a quick way of completion away from the IS degree (especially the AS/AA program) and toward University Studies. The below table summarizes most key data points regarding program health.

Year (Calendar)	Matriculates	Graduates	Headcount (AS/AA)	Headcount (BS/BA)
2008	44	36	-	-
2009	48	25	39	59
2010	65	37	50	61
2011	68	29	82	74
2012	74	38	82	88
2013	63	45	99	77
2014	73	34	83	76
2015	71	47	99	78
2016	73	38	77	74
2017	49	25	55	81

Note: Headcount data comes from IRI: <https://www.uvu.edu/iri/academicprograms/enrolled.html>

The Integrated Studies Program also makes a distinction between students in the AS/AA program who are engaged in a long-term plan to pursue the BA/BS Integrated Studies Degree and students who are only in the AS/AA degree in order to transfer to another school or program on campus. As of February 8th, 2019, There are 31 students whose records the program has marked as “Holding Pattern Students” and 84 freshmen/sophomore students who are marked as pursuants of the BA/BS program.

Course enrollments data taken from banner has also been used to evaluate course enrollment. Using a dataset of all IS students to matriculate to the program between 2006 and 2016, an average of enrollments generated by each matriculated student was determined, sorting students into three separate categories (Leavers, who change to another program on campus; Stay and Stops, who fail to complete the IS program but remain matriculated; and Graduates, who finish the program) using the average of how many students fall into each category combined with the average of how many topics course enrollments each type generate, we have estimated the number of enrollments generated each semester and compare it to the number of enrollments used. This has helped us to better understand how many courses we can offer each semester and at what level to set enrollment caps to carry as many of our courses as possible. Since this research was done, we have moved to much more sustainable enrollment offering practices, as demonstrated by difference between enrollments used and enrollments generated in the table below:

Year	IS Enrollments Used	IS Enrollments Generated	Net Enrollments	Cross-listed Enrollments
2008	92	92	0	89
2009	109	101	-8	58
2010	181	136	-45	89
2011	193	143	-50	102
2012	214	155	-59	54
2013	163	132	-31	69
2014	184	153	-31	55
2015	145	149	4	69
2016	131	153	22	45
2017	105	103	-2	46

Available IS Emphases

Accounting
 American Indian Studies
 American Sign Language
 American Studies
 Anthropology
 Art History
 Biology
 Business Management
 Cinema Studies
 Classical Studies
 Communication
 Community Health
 Computer Networking
 Computer Science

Earth Science
 Economics
 English
 Environmental Studies
 Ethics
 Exercise Science
 Finance
 French
 German
 Graphic Design
 History
 Hospitality Management
 Humanities
 Leadership

Military Science
 Music
 Office Management
 Peace and Justice Studies
 Philosophy
 Photography
 Psychology
 Religious Studies
 Russian Studies
 Social Sciences
 Sociology
 Spanish
 Technology Management
 Theatre Arts

New Emphases in Development

National Security Studies
 Personal and Social Impact

Geography
 Interaction & Design
 Criminal Justice

Chinese Commerce
 Criminal Justice