

FEB 2025 | S S U E

G L O B A L E N G A G E M E N T



A NEED FOR GLOBAL AWARENESS

Imagine standing in a bustling marketplace, surrounded by unfamiliar languages, vibrant smells, and music filling the air—a sea of distinct faces moving around you. Without a sense of global awareness, such a scene might feel overwhelming. Yet, each person carries a story, shaped by their unique experiences and perspectives. Global awareness begins when we choose to embrace these diverse worldviews, setting aside stereotypes, celebrating other cultures, and sharing our own with openness and curiosity.

In today's interconnected world, technology has brought us closer than ever, but true connection requires effort—an intentional choice to learn from those around us, recognize our civic duties, and understand our shared responsibilities as global citizens. Global awareness enriches our lives with understanding and cultural depth while ensuring that everyone feels valued in our global community at UVU.

We hope that as you read this newsletter, you'll discover new ways to expand your global perspective and feel inspired to continue fostering attitudes of understanding, respect, and curiosity about the world and its people.

Best regards,

Kaisë McLane and the Office for Global Engagement



UPCOMINGEVENTS

B R

FEBRUARY 4

REALLY REALLY
FREE MARKET!
SB ATRIUM • 10AM-2PM



FEBRUARY 20

"EXPLORING THE INTERSECTION OF AI AND GLOBAL GOVERNANCE"

SC 206 · 1:00 PM

Lecture by United Nations
Communication Officer Felipe Queipo



FEBRUARY 8

HIGH SCHOOL MODE UN COMPETITION CB • 9:30 AM- 3:30



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FEBRUARY 11

GLOBAL FACULTY AND STAFF NETWORKING LA 210 1-2PM



MARCH 5

INTERNATIONAL WOMEN'S DAY SB ATRIUM • 12PM

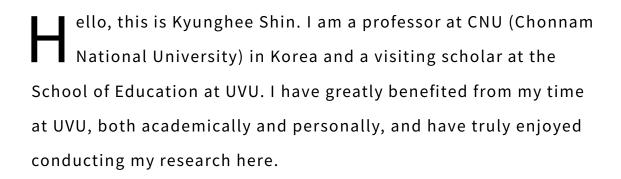
Celebrate with a panel discussion, and service project.

ESS | SSE

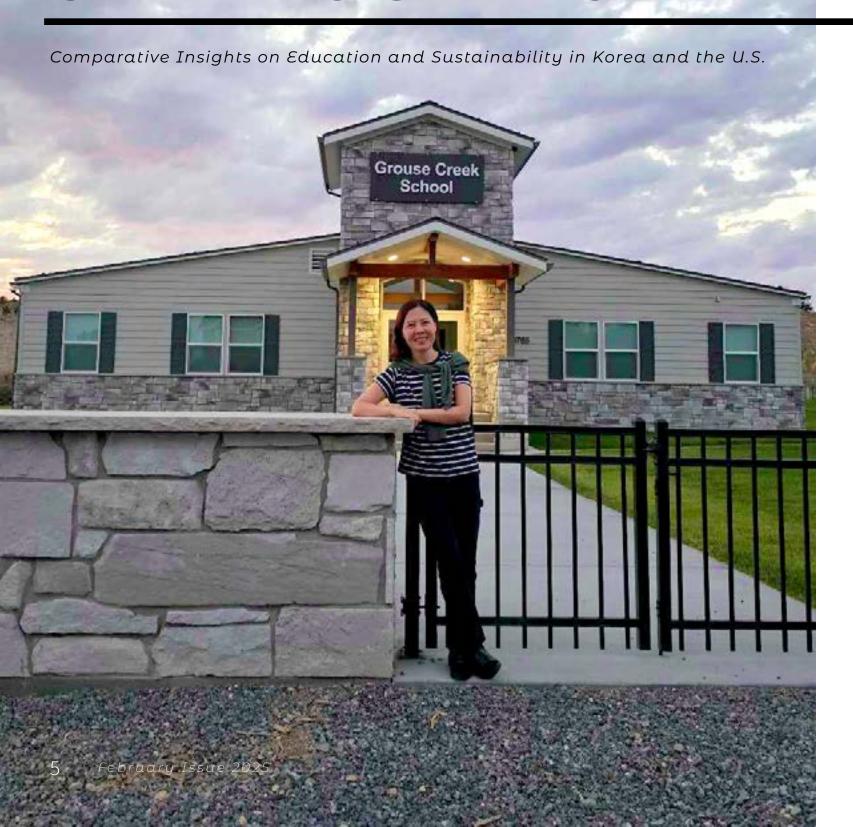
OREDUCATIONS OREDUCATIONS

visiting scholar from south korea, kyunghee shin

BRINGING THE WORLD TO UVU



M research focuses on how schools and communities collaborate to achieve sustainable development. Historically, education in Korea has been highly standardized, but recent shifts toward granting teachers greater autonomy are reshaping the educational landscape. This transformation aligns with one of my key research interests: examining how educators in the United States utilize their autonomy to reconstruct curricula. With this focus, I have sought to compare the practices and approaches of Korean and American teachers.



"recent Shifts toward granting teachers

GREATER

AUTONOMY

are RESHAPInG

the educational

LANDSCAPE."

oreover, I have concentrated on the unique challenges of rural education. Thanks to the generous support and resources of the School of Education at UVU, I had the invaluable opportunity to study and observe rural education in Utah. As a qualitative researcher, this experience has provided me with profound insights and has been an essential step in my academic journey.

ooking ahead, I am eager to continue this line of research and maintain ongoing academic collaboration with UVU after returning to Korea. I hope to deepen further the comparative studies between the United States and Korea, contributing to a more global perspective on sustainable education and rural development.

February 2025

Bringing the World to UVU









e had an excellent turn out of family, friends, students, faculty, and community members. They enjoyed an evening of sharing their common connections and personal interests in Slavic traditions over festive food, music, and activities.



LONGUAGO A PRESENTATION WITH BALDOMERO LAGO



January 30, 2025

r. Baldomero Lago, from the Office for Global Engagement, delivered an enlightening lecture on Language and the Brain to a Spanish class at UVU. As a former professor of language pedagogy, Dr. Lago shared his expertise on language retention and the formation of accents, offering students a deeper understanding of how the brain processes new languages. He explored both the psychological and physiological mechanisms at play, highlighting the brain's remarkable adaptability in acquiring and structuring language.

his discussion underscored the incredible capacity humans—

especially young children—have
for grasping complex linguistic
patterns. From sentence structures
to phonetic nuances, the brain's
ability to internalize and reproduce
language is a testament to its
intricate design. These insights not
only shed light on the science behind
language learning but also inspired
students to appreciate the cognitive
journey involved in mastering a new
language.



G L O B A L A C A D E M I C P R O J E C T S

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"Battling Floods in Lima"

COLLABORATORS

President Dra. Lida Violeta Asencios Trujillo. Mayors Of Santa Eulalia & Chosica Congressman Ilich Fredy López Ureña Weihong Wang Kevin Shurtleff Hillary Hungerford

Universidad Nacional de Educación Enrique Guzmán y Valle(une) Universidad Nacional del Antiplano - Puno Universidad Nacional Del Santa Universidad Nacional Del Centro Del Perú Universidad Nacional De Trujillo (Unt) National University Of Education

On the western side of Lima, the municipalities of Santa Eulalia and Chosica are facing significant challenges due to excessive water, resulting in flooding. Researchers, collaborating through UVU, are actively working to address these issues. Flooding can have widespread impacts on various aspects of the community, such as horticulture, local water sources, and infrastructure. These researchers are studying the effects and developing solutions to help mitigate the consequences of such water-related problems.

"Utah Lake & Lake Titicaca"

COLLABORATORS

President Dra. Lida Universidad Nacional de Educación Enrique Guzmán y Valle(une) Violeta Asencios Trujillo. Universidad Nacional del Antiplano - Puno

Alessandro Zanazzi Universidad Nacional Del Santa

Weihang Wang Universidad Nacional Del Centro Del Perú

Eddy Cadet Universidad Nacional De Trujillo (Unt) National University Of

Hilary Hungerford Education

Sally Rocks ALT Binational Peru-Bolivia Institute Lago Titicaca

In another project on the eastern side of Peru, Lake Titicaca is facing similar water quality issues as those of Lake Utah. To address these challenges, collaborators are working together to develop solutions. The focus of the project includes analyzing the contents of the water, such as the presence of heavy metals, microplastics, pollution, and algae blooms. Researchers are exploring methods for harvesting the algae to reduce its impact on the ecosystem. They are working directly with President Dra. Lida Violeta Asencios Trujillo, President of Higher Education - University Presdents of Peru. Additionally, Hilary Hungerford is leading efforts to educate the public about the importance of preserving and caring for the lake to ensure its long-term health.

GLOBAL ACADEMIC PROJECTS



"Training for Change: Enhancing Law Enforcement and EMS Training in Peru"

COLLABORATORS

Erick Caso from Peru (Deputy Ministry of Interior)
John McCombs - UVU Law Enforcement Director of Police Academy
Kevin McCarthy - UVU EMS

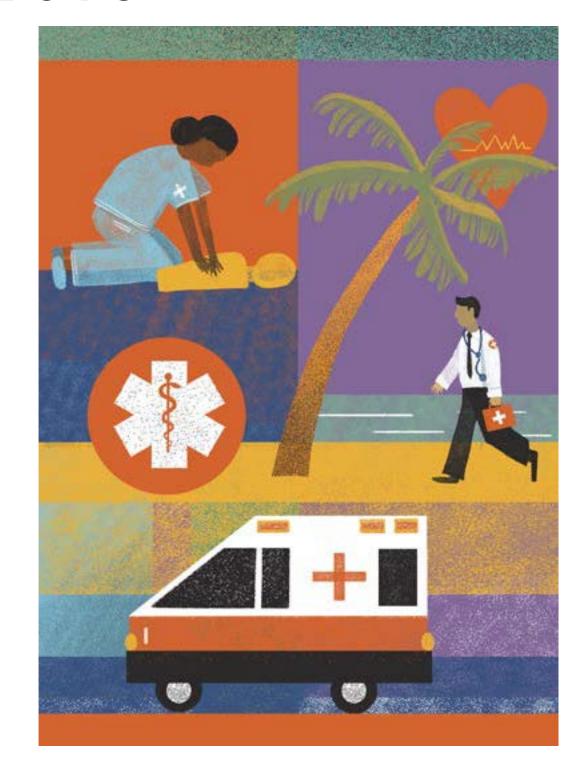
An emerging initiative between the Police Academy and the EMS program at UVU aims to develop best practices for law enforcement in Peru. This collaborative project will bring valuable training opportunities to Peru, focusing on emergency medical services (EMS) and law enforcement. UVU faculty and students will be involved in providing specialized training, helping to enhance the skills and knowledge of local law enforcement officers and EMS professionals in Peru. The goal is to strengthen the effectiveness and professionalism of emergency response teams in the country.

GLOBAL ACADEMIC PROJECTS

D O M IN ICAN

RE PU BLIC

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"Empowering Communities:
Advancing Law Enforcement
and EMS Training in the
Dominican Republic"

COLLABORATORS

Kevin McCarthy Steve Allred Ben Williams Universidad Católica de Santo Domingo

This Global Academic Project is focused on providing specialized Emergency Medical Services (EMS) and training to students and faculty at the Universidad Católica de Santo Domingo in the Dominican Republic. Students will work with UVU teachers, and students and faculty at Universidad Católica de Santo Domingo to participate in these practicums. The current progress of this initiative includes the development of a Memorandum of Understanding (MOU) with the university to formalize the collaboration. The project team has been working closely with the president of Universidad Católica de Santo Domingo, Father José Luis de la Cruz, to ensure the successful implementation and alignment of the training programs with the university's needs.

GLOBAL ACADEMIC PROJECTS

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"Global Minds:

Advancing Psychology
Together with UVU and
Khmelnytskyi Humanity and
Pedagogic Academy"

COLLABORATORS

University Khmelnytskyi Humanity and Pedagogic Academy
UVU Psychology Department

The University Khmelnytskyi Humanities and Pedagogical Academy, particularly its departments of Psychology, Social Work, English, Tourism, and Languages, is partnering with UVU for future collaborative initiatives. In August 2024, UVU's Office for Global Engagement facilitated the signing of a Memorandum of Understanding (MOU) with the University Khmelnytskyi Humanities and Pedagogical Academy. This agreement paves the way for ongoing collaboration between UVU's Departments of Psychology, Social Work, and English & Literature. The partnership will focus on developing academic exchanges, joint research projects related to a variety of topics, including the influnce of war on psychology and PTSD. This project is aimed at enriching the educational experiences of students and faculty at both institutions.

G L O B A L A C A D E M I C P R O J E C T S

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"Financial Inclusion,
Human Development, and
Environmental Sustainability:
A Global Perspective"

COLLABORATORS

UVU led by Dr. Maritza Sotomayor Dr. Laura Muro Dr. Paolo Saona The University of St. Louis, Madrid

The UVU Business School, in collaboration with the University of St. Louis in Madrid, is embarking on the development of a Global Academic Project aimed at addressing some of today's most pressing challenges. This initiative will center on Financial Inclusion, Human Development, and Environmental Sustainability, fostering a cross-continental exchange of knowledge and solutions. By integrating perspectives from both Spain and the United States, the project seeks to explore innovative strategies that promote equitable access to financial resources, enhance social and economic well-being, and advance sustainable environmental practices. Through research, academic collaboration, and experiential learning opportunities, this partnership will provide students and faculty with a global framework to tackle these critical issues, ensuring a more interconnected and informed approach to global problem-solving.

GLOBAL STUDENT LEADERSHIP COUNCIL SCHOLARSHIP APPLICATIONS



"LOVE ALL THINGS GLOBAL?"

APPLY TO THE GLOBAL STUDENT LEADERSHIP COUNCIL

- STRENGTHEN LEADERSHIP SKILLS
- •INTERACT WITH FOREIGN & UN DIGNITARIES
- •RECEIVE \$1000 SCHOLARSHIP PER/SEMESTER

DEADLINE: MARCH 15, 2025



