Student Leadership & Involvement

Purpose/Mission

The Department of Student Leadership and Involvement (SLI) facilitates opportunities that enhance the academic experience by promoting student involvement and event attendance, developing leadership skills, and preparing students to take on active societal roles on campus and in their communities.

Learning Outcomes

SLI accomplishes this mission by designing learning opportunities for students to grow and develop as an individual while working with their peers, staff, faculty, administrators, and community professionals. Because students engaged with our department, they will be able to do one or more of the following:

- Describe the purpose of the SLI program in which they are participating in and discuss the impact it has within the university community.
- Demonstrate effective communication through active listening, absorbing information, and verbally presenting
 information in one on one, small or large group settings in a respectful manner.
- Examine and prioritize their workload by identifying and categorizing tasks based on their purpose, necessary attention, and time needed to complete them.
- Navigate group dynamics when working with others by demonstrating self-awareness and anticipating the strengths and influence of others.
- Report a higher level of confidence in their ability to lead and work with others, communicate verbally and in writing, manage their time, problem solve, and make decisions.

Programs and Services

The co-curricular and extra-curricular experiences that students have with the Department of Student Leadership and Involvement contribute to their academic persistence, retention, and completion. Furthermore, these experiences add to the vibrancy of their college experience increasing their affinity to UVU. The programs and offerings provided by SLI are listed below.

- ACTION LEARNING: With weekly offerings students are able to participate in activities learning new skills/hobbies
 that they have interest in. Students are able to connect with their peers and participate as their schedule allows.
- <u>CLUBS</u>: Empowers and encourages student freedom to create groups dedicated to specific interests, hobbies, and academic focuses. By participating in a club, students have the opportunity to increase their leadership and communication skills, meet new people, and do more of what they love.
- INTERRELIGIOUS ENGAGEMENT: Builds a community inclusive of all worldviews (religious, spiritual, and secular identities) by providing physical space, educational events/activities, and opportunities for dialogue to build respect, relationships, and understanding.
- LEAD CERTIFICATION PROGRAM: Students have the opportunity to earn a one or two-year distinction certifying
 completion of prescribed teaching activities focused on four key areas of professional and personal development:
 Learn, Engage, Acquire, and Discover.
- OFF-CAMPUS HOUSING: Assists students in having a positive student living experience by facilitating on site
 residence life events/activities and connecting students to housing related resources and information including
 housing laws, independent living tutorials, contract navigation, etc.
- SPIRIT SQUAD: Provides performance-based entertainment at Athletic and campus events promoting an atmosphere of interaction, enthusiasm, and support for UVU.
- STUDENT GOVERNMENT (UVUSA): Made up of elected and appointed officers, students are responsible for
 representing the student voice across campus. Student officers actively participate in policy change, advocate for
 student needs, and provide activities/events to enhance the student experience.

2023 Impact Results

394

Average

Student **Cumulative GPA** Leaders

Degrees Received







Of the student leaders reported an 75.4% increase in their self-confidence & selfesteem while involved at UVU.

Of the student leaders reported that 78.9% they developed an affinity and/or love of UVU through their experience.

Of the student leaders reported confidence in their ability to complete their degree because of their leadership

I'm proud of my ability to have difficult conversations. It's a new skill I will take with me everywhere. I can talk with

Miranda Noble **Enalish Major** Interfaith Engagement people I disagree with and find common ground.



I learned a lot about time management and understanding myself-personal strengths and weaknesses-and how to navigate them. I worked with a lot of other people, so I learned about communication and being clear about expectations and boundaries.

> Eliza Larkin Digital Marketing Major Student Government



468

Department Hosted **Events**



1497

Club Hosted Events, Meetings, **Practices**

Civitas analysis results yielded an average increase of 2.0% in persistence for those that attended a SLI department sponsored event in comparison to those that did not (2.0% lift, CI +/-0.8%, p<.01, n-15,222). The overall analysis participants were all students who attended an event between fall 2017 and spring 2021.

Students attending 1-2 events per semester showed a 1.4% lift and those attending 3-5 events had a 2.7% lift.





A recent Civitas analysis determined that students who participate within a SLI department run student organization in a leadership role show a significant lift in persistence (5.8% lift, CI +/-2.9%, p<.01, n-548). The overall analysis participants were all students who had participated in a student leadership program between fall 2017 and spring 2021. Comparison students were queried from the ODS database and were limited to students enrolled full-time. in the same terms and had a cumulative GPA of 2.5 or higher and did not participate in any student leadership programs.