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| Employee Name:  |   |              |
|---|---|--------------|
|   |   |              |
| School / Location:  |   |              |
| <b>Reporting Period:</b> GEAR UP Year 6: 09/26/2022 – 09/25/2023  |   |              |
| How will you validate and provide updates of time / effort contributions?<br>a. I request GEAR UP Administrative Personnel to regularly update according to t | he activity pattern below                   |              |
| Initial Approval:   | he activity pattern below.                  |              |
| b. I will regularly update my contributions myself on the online cost share databas   | e.  |              |
| Initial Approval:   |   |              |
| The hours summarized below represent an estimate of the type and amount of time and effort that will b  | e contributed during the year listed above. |              |
|   |   |              |
| Employee Signature (School/Staff Employee)  | Date  | _            |
|   | Duit  |              |
|   |   | _            |
| Administrative Signature (GEAR UP Employee)   | Date  |              |
| A - 11-14-  |   |              |
| Activity  |   | <u>Hours</u> |
| Academic counseling/advising/planning or career counseling  |   |              |
| Classroom or afterschool observation of GEAR UP programs  |   |              |
| College visits/college student shadowing/college chats  |   |              |
| Completion of student data files and GEAR UP program reports  |   |              |
| Cultural events or other unspecified GEAR UP event  |   |              |
| Educational field trips or other instructional presentations  |   | ·            |
| Financial Aid/scholarship/FAFSA support, etc.   |   |              |
| GEAR UP workshops/seminars or training activities   |   |              |
| General student/family/parent orientation or engagement events or programs  |   |              |
| Helped identify or coordinate community resources or activities   |   |              |
| Job site visits/job shadowing/career expert visits  |   |              |
| Meetings or activities involving GEAR UP students   |   |              |
| Meetings with GEAR UP personnel   |   |              |
| Meetings with parent(s)   |   |              |
| Meetings with Partners or Board (on behalf of GEAR UP)  |   |              |
| Meetings with staff regarding GEAR UP activities, students, or programs   |   | ·            |
| Mentoring / Core Subjects / ACT / SAT prep and testing support  |   |              |
| Other miscellaneous activities (not specified above)  |   |              |
| Participated in First-Year college support services of any type   |   |              |
| Participated in other activities directly related to GEAR UP students and / or parents helping to advise, plan, or provide                                    |   |              |
| interventions in support of the GEAR UP objectives  |   |              |
| Participated in telephone calls   |   |              |
| Prepare for and / or participate in any GEAR UP sponsored event, program, or activity   |   |              |
| Prepare for classes that emphasize academic rigor, academic preparedness, critical thin   | king skills, career exploration, or         |              |
| importance of study habits  |   |              |
| Prepare for classes to help students get ready for postsecondary education  |   |              |
| Prepare for giving tutors direction on specific students and desired outcomes   |   |              |
| Sent or reviewed emails, documents, or other correspondence   |   |              |
| Summer / weekend or other afterschool enrichment programs   |   |              |
| Supervised or observed GEAR UP activities in classroom  |   |              |
| Tutoring / homework assistance / academic enrichment  |   |              |
|   | Total:                                      |              |