

A. Major and Career Awareness

1. Articulate interests, major field of study, and potential career
2. Compile the necessary skills to achieve success in the intended major and subsequently the work environment
3. Have information about a variety of majors, careers, and subject matters
4. Professional Competency
5. Complete an employer-engaged, project-based learning experience
6. Choose a career pathway with completely outlined plan to achieve graduation

B. Communication

1. Demonstrate integration of key ideas across the major general education disciplines through writing, dialogue, and team-based projects incorporating more than one topical area
2. Effectively express both written and verbal messages
3. Formulate and evaluate logical arguments in oral and written forms
4. Give full attention to a one-hour oral presentation and extract and synthesize information from it
5. Gain the ability to communicate effectively in writing
6. Miscommunication issues between groups (local & societal)
7. Interpersonal communication
8. Effortlessly speak in public

C. Teamwork

1. Work collaboratively
2. Work in a team environment
3. Work in a team effectively
4. Collaborate in team assignments that teach the student to work with other from diverse backgrounds and abilities

D. Quantitative Literacy

1. Demonstrate quantitative literacy
2. Use data analysis and quantitative reasoning effectively
3. Gained the ability to use quantitative reasoning and analysis effectively
4. Effortlessly perform basic math skills
5. Do critical analysis

E. Resiliency

1. Deal with complexity and change
2. Demonstrate problem-solving abilities
3. Gained an understanding of how to best care for their personal physical and mental health

F. Citizenship

1. Have a sense of social responsibility
2. Stewards of Place
3. Improve contributions to society
4. Be an engaged citizen
5. Developed an understanding of ethics and values
6. Functional members of society
7. People of Integrity
8. Functional members of the University Community
9. Be a good consumer and steward of resources
10. Be a person of integrity
11. Socio/Political/Economic/Technology issues (from different perspectives)

G. Knowledge Foundation

1. Knowledge Foundation
2. Gained an understanding of American history and government
3. Gained knowledge and appreciation about a variety of areas, including foundations of western and world civilization, epistemology, the role of science in society, and the role of engineering in society

H. Lifelong Learning

1. Intellectual & Practical Skills
2. Study and learn effectively
3. Integrative & Applied Learning
4. Demonstrate the ability to think creatively and critically
5. Apply knowledge and skills in a real-world setting
6. Have a natural curiosity about the world
7. Evaluate the importance of diversity and include with the ability to engage people of all races, ethnicities, sexual-orientation, and cultures
8. Independent thinking and reasoning
9. Devise skills adaptable to multiple work and life environments (e.g., Adulting 1010, technology skills, relationship skills, financial literacy, etc.)