**Re-envisioning the Undergraduate Experience**

**November 1, 2018**

Jessica Gilmore and David Connelly presented on Pathways (see Pathways PowerPoint).

* The following explanation of a pathway was presented:
* A grouping of programs that share a common set of lower division courses.
* Students experience a common base of introductory/lower level preparatory courses.
* Students changing their major within a given set of common programs or closely related programs should be able to change with minimal disruption the earlier they make that decision (need for additional courses).
* Students may still choose a “major” but for those that are not sure this allows them to get into an area of study and explore early on while taking courses that will be of value to them no matter which direction they choose. This assumes they do not make substantial changes in their direction. The greater the change in direction the more courses a student will need.
* Average time to graduation at UVU is 10 semesters- average time to graduation with an AA/AS is 9 semesters.
* Some examples of degrees within the same areas at UVU were looked at. There were very few courses in the first year that were common to all degrees.
* There was some discussion as to whether programs would be willing to work out pathways and modify the curriculum and how many pathways should exist.
* It was suggested a case study be done.
* Tim Stanley shared a graph that illustrates the number of students that change majors after the first year. Tim will look into why so many university studies students are still there after one year.
* It was decided the group would continue to pursue the pathways concept and come up with more specific examples.

Eric Humphrey and Tiffany Evans presented on Processes and Barriers (see Processes and Barriers PowerPoint).

* The group brainstormed a list of barriers. All of them are being talked about somewhere on campus.
* The process of registering for classes was discussed. All registration will be done through the wizard in the future. The registration page in myUVU will be simplified and any holds will be made clear to the student.
* The committee would like to look into the possibility of giving certain groups of students priority registration for certain classes as well as reserving a certain amount of seats for certain group of students.
* The deans have asked for the possibility of giving the highest demand courses the first priority for classrooms.
* Tiffany discussed the Scheduling Committee.
* Our current schedule creates many overlaps for students making it hard for them to get a schedule.
* The definitions of credit hours/contact hours/ratios were discussed. Should courses be scheduled on credit hour or contact hour?
* It was suggested that the committee meet with department chairs to see how they are scheduling courses.
* Bottlenecks exist in some high-demand programs because there are more students than there are resources to support them.
* Do programs have to be open enrollment just because the institution is?