**Re-envisioning the Undergraduate Experience**

**February 22, 2018**

* Committee members were asked to post the results of their lunches with students and the results of any meetings held in their schools/colleges.

President Holland

* The president expressed thanks to the committee for their service.
* General Education is something of intense personal and professional interest for him. He has devoted a fair amount of his professorial life to general education. He feels it really matters.
* He would like whatever is done to be strong, robust, and meaningful for students.
* When he first arrived at UVU he wanted to look at general education but other pressing matters took precedence. He issued an invitation to faculty and Academic Affairs to look at this issue. A small committee was formed but it did not go anywhere. It became a priority last spring, then he went to Oxford and when he returned the process resumed. There seemed to be strong support to move something forward before he left. The timing is not great but he has no personal agenda here.
* He would like the committee to do what they can to move this forward.

Some things to consider:

* Is the current general education structure the best for students?
* The world is changing and it is a good idea to revisit general education every few years.
* The changes are not limited to general education. There is so much more that goes into the undergraduate experience. Are there things beyond but connected to general education that could make the experience better for students?
* He requested that the committee think about a process to review this on an ongoing basis.
* There are competing principles moving forward. There are constraints that need to be faced but the committee should not be afraid to think big. UVU has accomplished a number of things we were told could not be done. There should be a balance between the two.
* The committee has the opportunity to shape what future students will be learning. Seize the moment and come up with something better for students.

Liz Hitch

* She told the committee that it is possible to work within the system and still be bold.
* She provided a handout of some ideas to think about and walked the committee through the handout.

Student panel

* A panel of students answered questions from the committee.
* Most of the students do not feel there are too many choices but would like general education to be more geared towards their major.
* Students chose what classes they wanted to attend based on interest but if it could not fit into their schedule they would choose another one that did.
* The students would like their general education classes to be relevant to their life. They should lay the foundation for life after college.
* Students felt that about 60% of their general education classes were useful.
* The students indicated they would like to learn more financial skills. Would like to know how to manage money – budgeting, student loans, managing bills, etc.
* Most of the students stated that UVU did not teach them anything about general education.
* None of the students had heard about ELOs or knew what they were.
* The students felt that communication skills, team building, and critical thinking were important to learn in general education courses.
* The students agreed that smaller classes were better.
* Most do not like online classes.