**Re-envisioning the Undergraduate Experience**

**March 8, 2018**

**Housekeeping**

* It is anticipated that Cheryl will be able to return next week.
* Dr. Helfand will be visiting UVU on March 26. He is willing to do a presentation for any committee members that are interested on “Rethinking University Education for the Twenty-First Century” while he is here. An email will be sent out to find the best time to schedule the presentation.
* The facilitation team took the feedback given at the last meeting and created a proposal for moving forward (See PowerPoint).
* The most important question to answer is whether or not the group feels the work that is being done should continue into the fall and beyond. If not, should “something” continue?
* It was suggested that there were two tasks the group needed to work on.

1. Designing a process for the committee to move forward into the fall and beyond.
2. Dividing into groups to discuss the main areas that have been identified so far.

* Two additional issues identified were the assessment model of GE and the overall undergraduate experience and building a model that creates a more structured review for the future.
* There should be some kind of report stating where the group is at and intentions moving forward for senate, faculty, President’s Council and the trustees.
* After some discussion regarding the best way to proceed it was decided that the following groups would be formed:

1. Process Design/Strategy –  will design the working process for the Re-envisioning Committee through Fall semester. This includes proposing timelines, communication and reporting practices, and templates for small group discussions. The group will be divided into 1) a “Macro” subgroup designed to look at the broader committee work and 2) a “Micro” subgroup that will provide a template and toolkit for small group discussions. Once this work is completed, the process group will transition into a more strategic role (however that comes to be defined).
2. Stakeholder Feedback – This group will gather information from all stakeholders (current students, alumni, faculty, local businesses, etc) to evaluate the most important skills to develop during the undergraduate experience.
3. How (Size, Ownership, Delivery)- Should ownership of GE be departmental or institutional, how GE is delivered, how many credits should GE include (30-39), who teaches GE, etc.
4. Assessment – How assessment will take place, what that looks like, frequency, future review of GE, etc.

Committee members self-selected into the groups they were most interested in and selected a leader for the group.

**Process/Design group:**

Micro: Jim Harris, Virginia Bayer, Michelle Kearns, Tiffany Evans, Weihong Wang, Laura Ricaldi,

Macro: Keith White, Sean Tolman, Denise Richards, Laura Busby, Brian Birch (leader)

**Stakeholder Feedback**: Vance Gough (leader), Jack Sunderlage, Steven Sylvester, Chelsie Kraczek, Shauna Reher, Brian Verwer, Rona Rahlf, Debora Escalante

**How (Size, Ownership, Delivery)**: Elena Garcia (leader), Melissa Noyes Taylor Bell, Numsiri Kunakemakorn, Afsaneh Minaie, Rob Cousins, Nathan Cottle

**Assessment**: Jon Anderson (leader), Cheryl Hanewicz, Cynthia Krebs, Joe Jensen, Wendy Athens, Robin Escobar, Matt North, Mary Brown, Kathie Debenham, Kevin McCarthy, Eugene Seeley

Committee members not in attendance at the meeting will be sent an email with the group information. They can select the group they would like to join.

**Timeline**:

March 15 - There will be no large group meeting. This time will be used for the smaller groups to meet.

March 22 – No meeting due to Spring Break. Groups are free to meet as they see fit.

March 29 – Groups will have 25 minutes to present.