

Program Learning Objectives

Upon successful completion of the first 60 hours, students will be able to:

1. Formulate **and evaluate** logical arguments in oral and written forms
2. Demonstrate quantitative literacy
- 3.
- 4.
5. Compile the necessary skills to achieve success in the intended major and subsequently the work environment
6. Evaluate the importance of diversity and inclusion with the ability to engage people of all races, ethnicities, sexual-orientation, and cultures.
7. Demonstrate integration of key ideas across the major general education disciplines through writing, dialogue, and team-based projects incorporating more than one topical area.
8. Deal with complexity and change.
9. Have a sense of social responsibility.
10. Apply knowledge and skills in a real-world setting.
11. **Work in a team environment**
12. **Demonstrated problem Solving ability**

Possible projects and activities:

1. Projects that require the student integrates knowledge from multiple courses.
2. Reflections that involve communication skills as well as self-discovery.
3. Activities that are both challenging and diverse.
4. Team assignments that teach the student to work with other from diverse backgrounds and abilities.
5. Activities that progress from introductory applications to advanced and integrative forms of learning.

Program Learning Objectives

Upon successful completion of the first 60 hours, students will be able to:

1. Compile the necessary skills to achieve success in the intended major (R470)

- a. Create (and evaluate) logical arguments in oral and written forms
- b. Demonstrate quantitative literacy
- c. Evaluate the importance of diversity and inclusion with the ability to engage people of all races, ethnicities, sexual-orientation, and cultures
- d. Integrate skills to manage complexity and change
- e. Develop a sense of social responsibility
- f. Choose a career pathway with completely outlined plan to achieve graduation

2. Develop meaningful student learning outcomes as a result of their experience (learning outcomes as a by product)

- a. Demonstrate integration of key ideas across the major general education disciplines through writing, dialogue, and team-based projects incorporating more than one topical area
- b. Produce activities that are both challenging and diverse
- c. Collaborate in team assignments that teach the student to work with other from diverse backgrounds and abilities
- d. Create knowledge from activities that progress from introductory applications to advanced and integrative forms of learning

3. Compile the necessary skills to achieve success in the work environment and broader life environments (learning outcomes beyond the classroom)

- a. Apply knowledge and skills in a real-world setting
 - i. Problem Solving Skills
 - ii. Speaking and writing
 - iii. Working with a team environment
- b. Devise skills adaptable to multiple work and life environments (e.g., Adulting 1010, technology skills, relationship skills, financial literacy, etc.)