Group 4 – First 60 Hours PLOs – Details

After 60 credit hours of study at UVU, students should:

- 1) Articulate interests, major field of study, and potential career
 - Utilize relevant information and resources to identify the areas of interest for a major and for future career development
 - Demonstrate a growth mindset for learning, and create new ideas and solutions to problems encountered in professional and personal life
 - Integrate knowledge, abilities and skills across disciplines to understand real life experiences and/or social situations
- 2) Effectively express both written and verbal messages
 - The written and oral communication skills necessary to convey contributions persuasively.
 - Practice and improve essential skills of communication and writing
 - Reach and justify conclusions in the analysis of authoritative/credible information and evidence
- 3) Work collaboratively
 - Teamwork is essential to productive work in modern society
 - Students should be able to communicate clearly and respectfully with others to prepare them for professional work
 - Meeting deadlines, making and adhering to plans and agreed upon deliverables, dealing with conflict (resolution) and negotiating agreements
- 4) Use data analysis and quantitative reasoning effectively
 - Real life practice of quantitative analysis, problem-solving, scientific method
 - Demonstrate the ability to contextualize inquiry (that the search for knowledge takes place within existing and on-going conversations)
 - Acquire research skills necessary to access contexts/conversations (finding, evaluating, and synthesizing sources)
 - Critical and creative thinking skills necessary to make their own evidence-based contributions to relevant conversations
- 5) Demonstrate the ability to think creatively and critically
 - Creative expression is a sign of an educated person, it allows us to appreciate, and contribute to beauty, joy and emotion

- Critical thinking enables us to solve problems, recognize truth/fact, and respond appropriately to questions or situations
- 6) Improve contributions to society
 - An educated individual increases his/her ability to understand, and appropriately respond to complex social issues
 - Professionally, responsibly and effective interact with societal organizations, communities and government entities
 - Contribute positively to improvement in a democratic society
- 7) Complete an employer-engaged, project -based learning experience.
 - Work would be on a project directly related to the qualifications employers in the student's desired field want. Students can engage with employers which helps them assess if they want to work in a particular field.