



**Utah Valley University  
April 12, 2016  
Faculty Senate  
Campus-wide Planning & Leadership Training Summary**

# Some History: Four Adjectives

- Inclusive
- Engaged
- Serious
- Large

## Integration Model 2009

Synthesis →

*Aspirations*

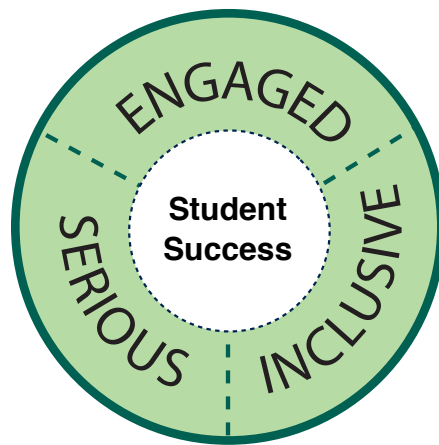
1. Mission Statement
2. Roles
3. Core Values
4. Strategic Directions
5. UVU Engagement Model (3 P's)
6. 2018 Guiding Concepts
7. Core Themes for Accreditation

Inclusive

Engaged

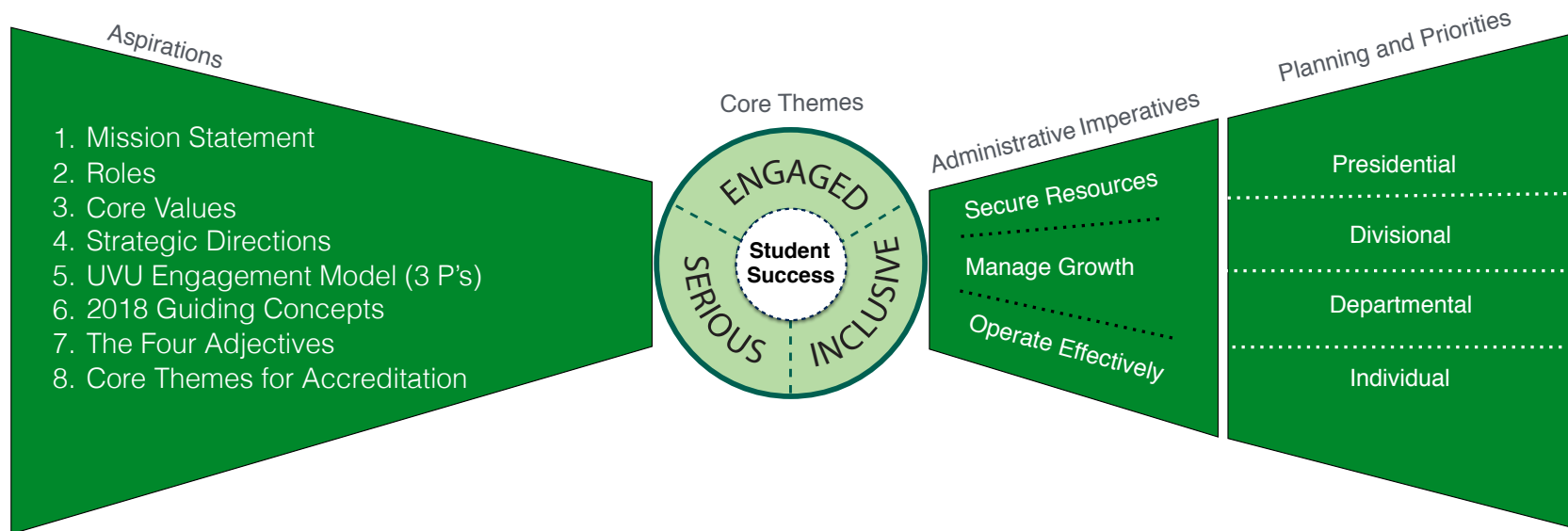
Serious

Large



# Integration Model 2009

Synthesis → Story → Action



## Mission Statement

Utah Valley University is a **teaching institution** which provides opportunity, promotes **student success**, and meets regional educational needs. UVU builds on a foundation of substantive scholarly and creative work to foster engaged learning. The university prepares professionally competent people of integrity who, as life-long learners and leaders, serve as stewards of a globally interdependent community.



# UVU Core Themes & Mission

**Mission**  
**Core Themes**

High institutional awareness

**Administrative Imperatives**

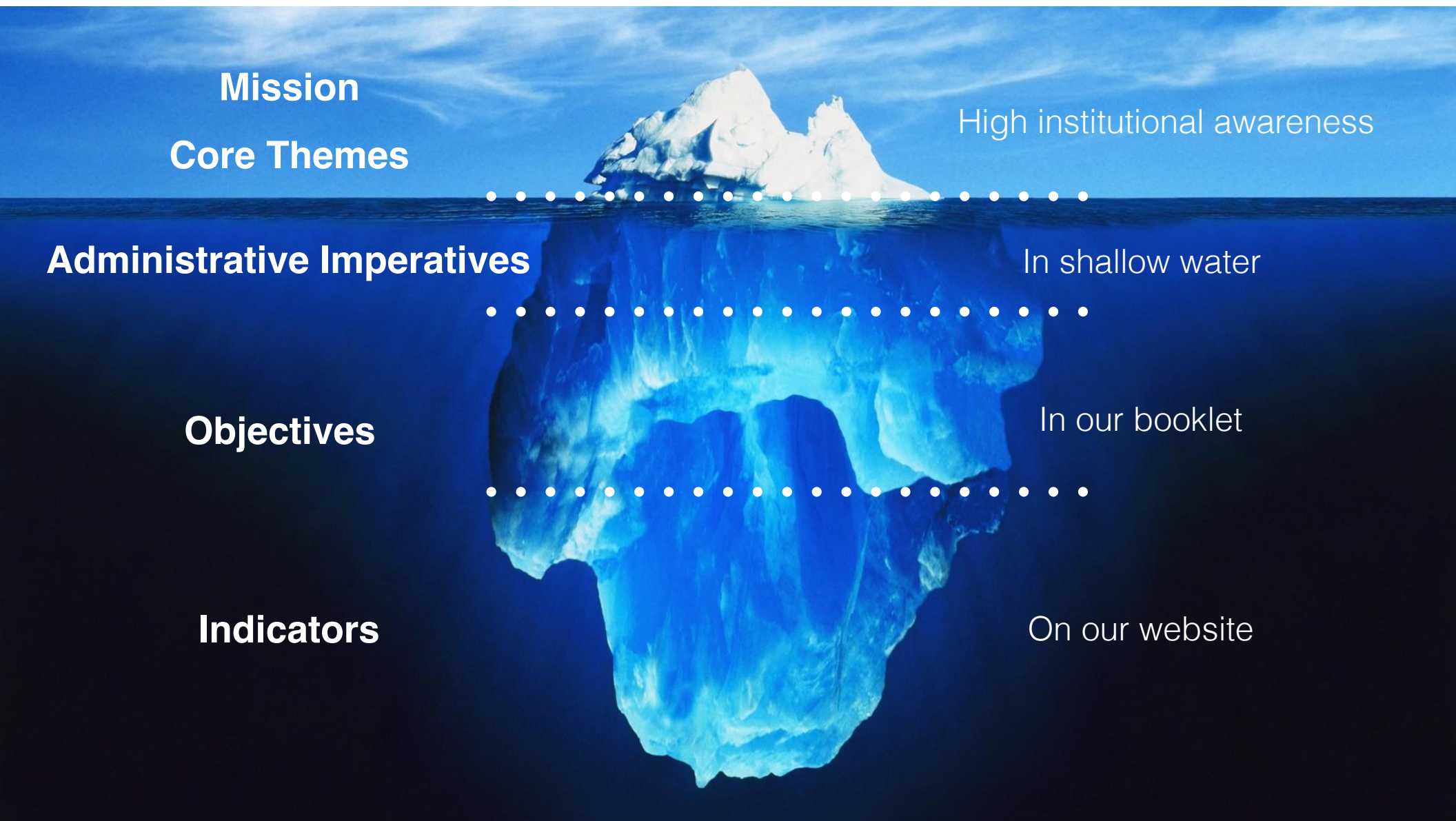
In shallow water

**Objectives**

In our booklet

**Indicators**

On our website



# STUDENT SUCCESS

UVU supports students in achieving their educational, professional, and personal goals.

1. UVU supports students' preparation and achievement of academic success at the University.
2. UVU provides a meaningful and well-rounded university experience.
3. UVU prepares students for success in their subsequent academic, professional, and lifelong learning pursuits, including serving as leaders, people of integrity, and stewards of their communities.

Core Themes

Objectives



**Example from Booklet**



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## Indicators

### A: Retention Rates

- 1- to 2-year retention rates (full-time students, all degree types)
- 1- to 2-year retention rates (full-time bachelor's degree-seeking students)

### B: Graduation Rates

- Graduation rate with 150% of program time by entering cohort (all full-time students)
- Graduation rate within 150% of program time by entering cohort (full-time bachelor's degree-seeking students)
- History of degrees awarded

**Example from website:**

<https://www.uvu.edu/iri/indicators/corethemes/student/>

**Example from Booklet**

# STUDENT SUCCESS

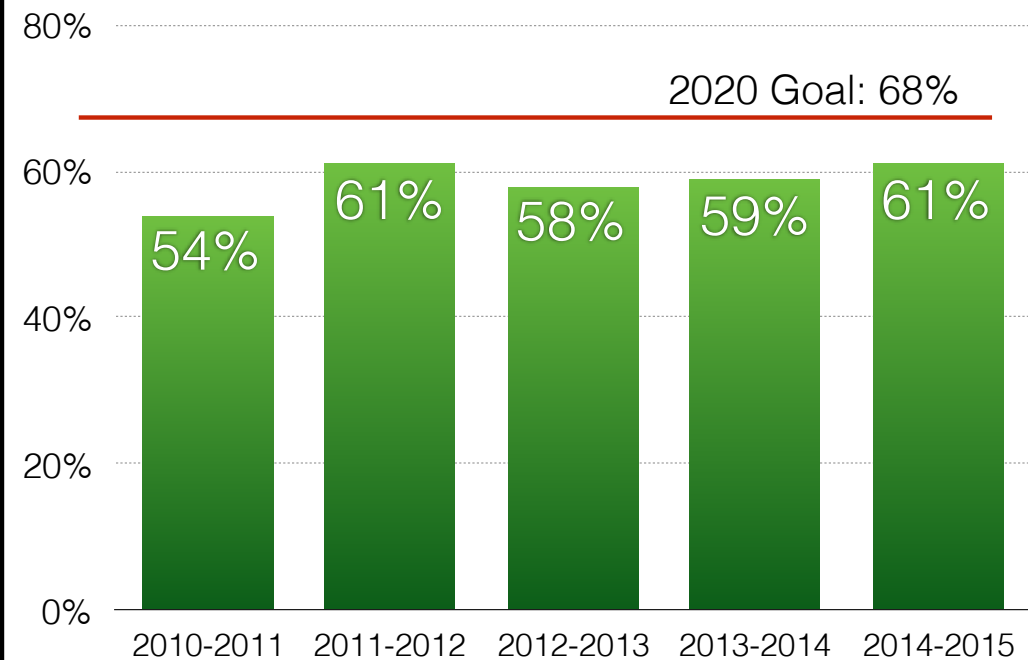
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Example from Booklet

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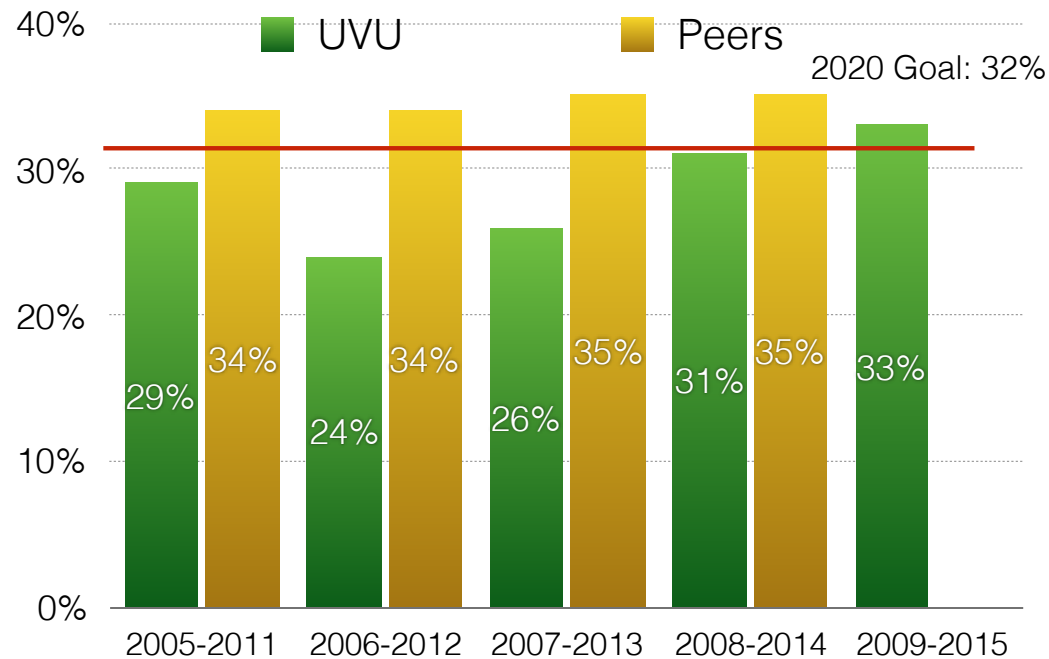
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## Indicators

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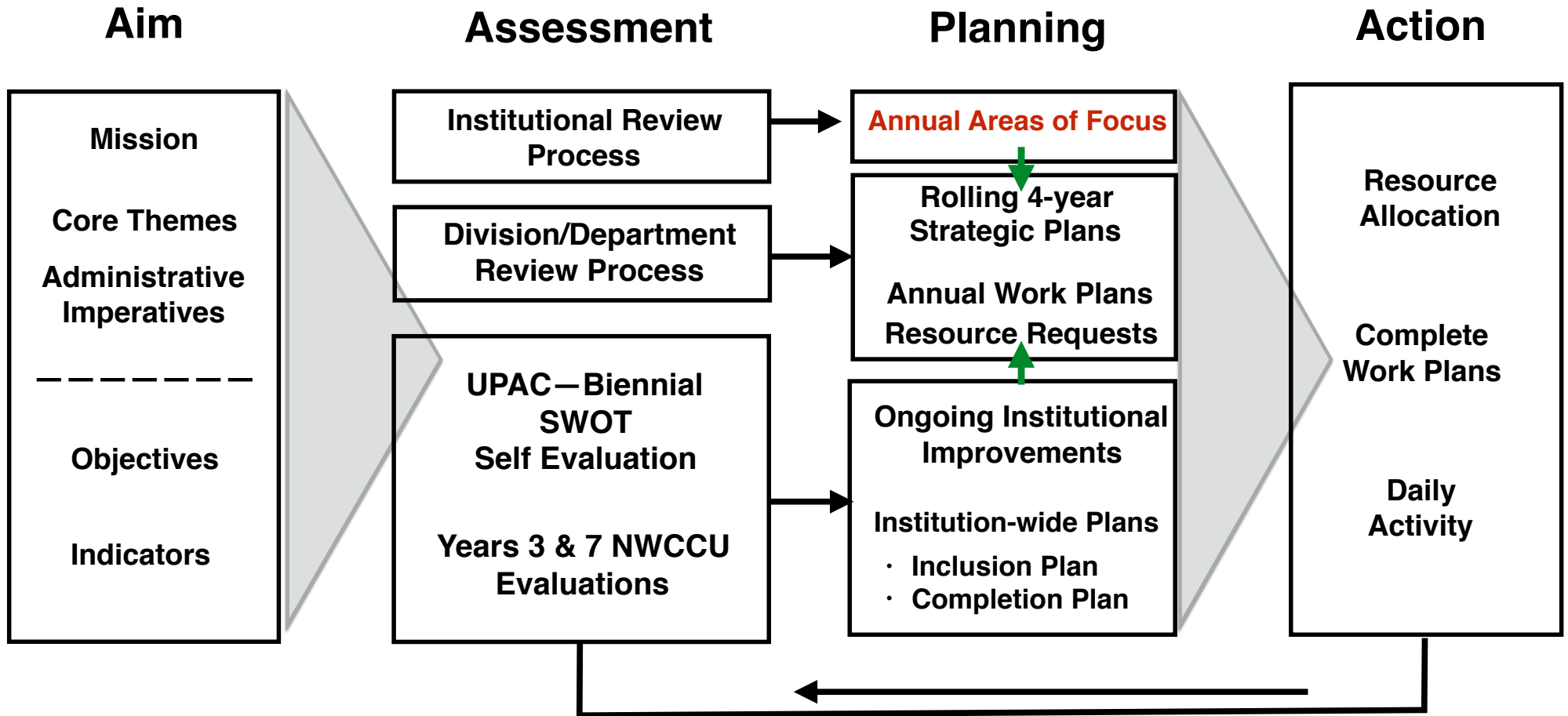


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Example from Booklet

# Planning Model



“I’ve never seen anything quite as well done in higher education.”

NWCCU Accreditation Team Member, Nov. 2014

Core Themes &  
Administrative  
Imperatives

1. Improve student retention & completion (SS1).
2. Expand & enhance the array of courses, programs, and delivery methods to meet students' goals and the region's educational need (I4).
3. Strategically allocate divisional/departmental resources to achieve institutional objectives (OE1).

Why These?

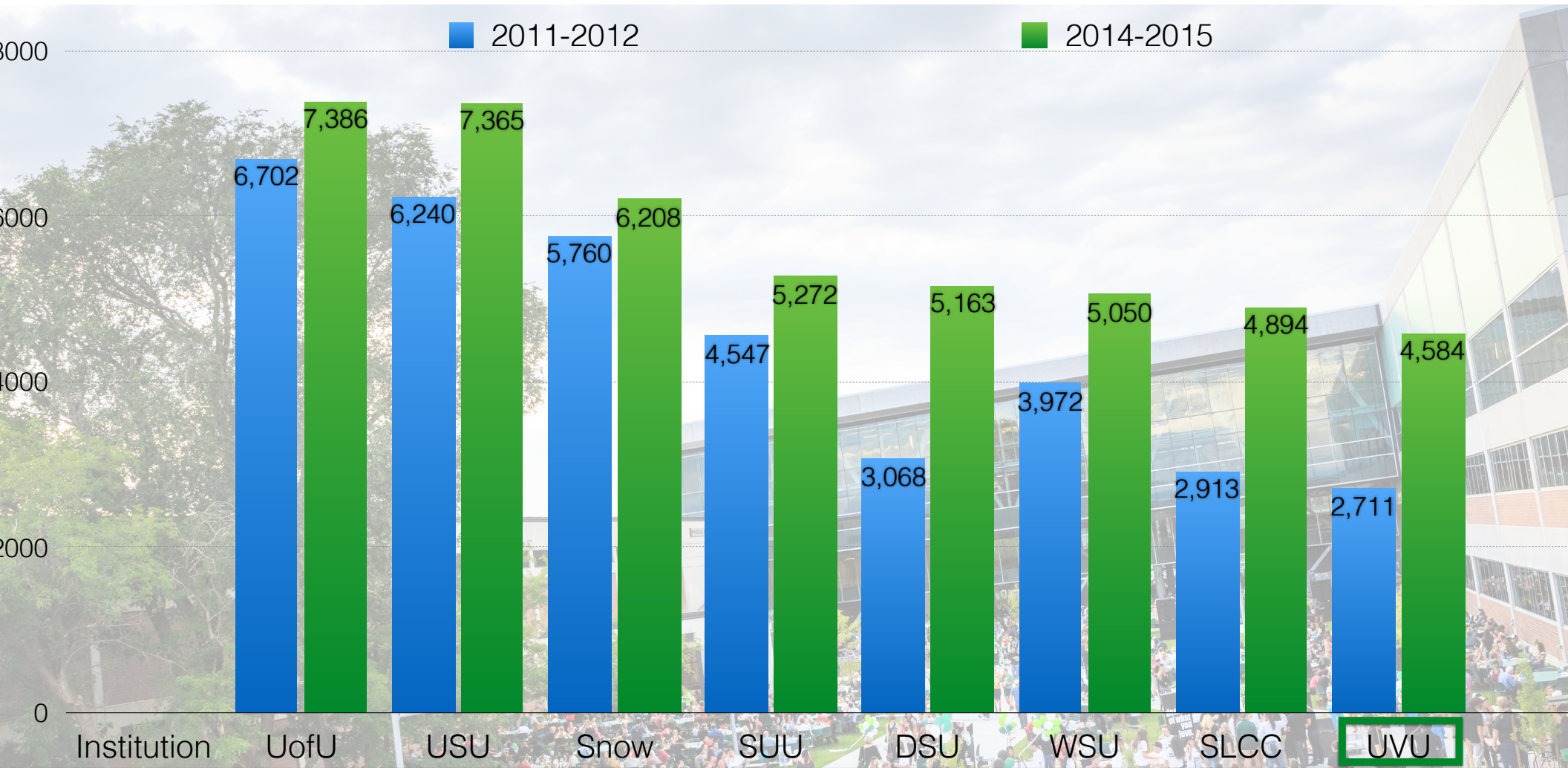
Why Now?

What's Next?

**Areas of Focus 2016**

- SWOT & Self Evaluation
- Accreditation Pressures
- Legislative Accountability & Performance-Based Funding
- Funding - Growth
- Student Profile

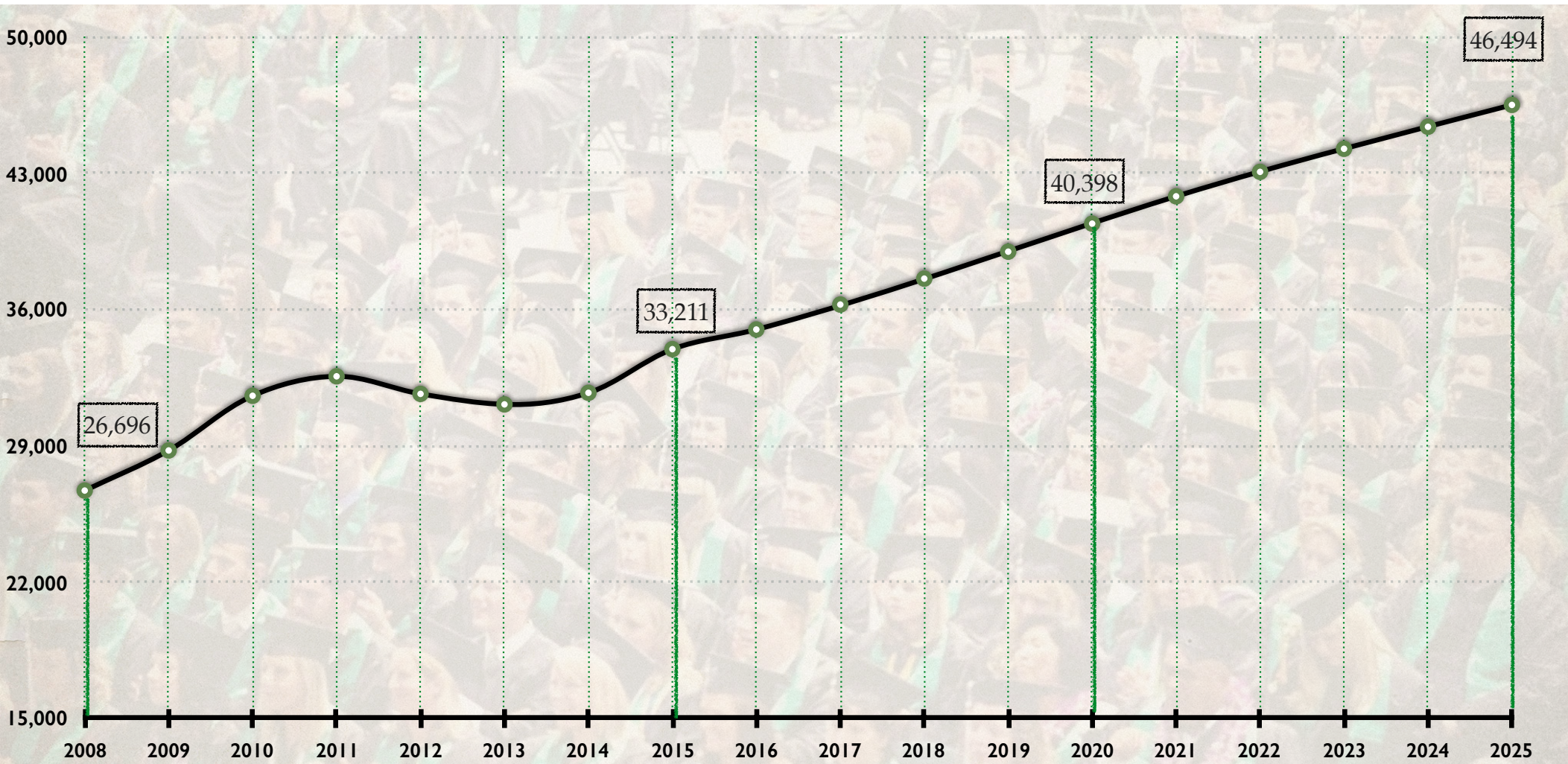
Why These



## Tax Funds per FTE Student

2011-2012 to 2014-2015 USHE Comparison





UVU Now & Into the Future



- 76% are employed
- 56% work more than 30 hours per week
- 45% are married
- 23% support at least one child
- 37% attend part-time (less than 12 credits)
- 41% are 25 or older
- 36% are first-generation students

**Our Student Profile**  
Key Indicators

Why Now

What's Next

Other Questions?