**Faculty Senate Minutes**

February 6, 2018

CB 511, 3:00-5:00 pm

***Present***: Kim Abunuwara, Pauli Alin, Jonathan Allred, Jon Anderson, Brian Barthel, Howard Bezzant, Laurel Bradshaw, Bret Breton, Clay Brown, Alan Clarke, Suzy Cox, Ken Crook, Karen Cushing, Sara Flood, Nathan Gale, Lindsey Gerber, Phil Gordon, Darrell Green, Merrill Halling, Basil Hamdan, Matt Hasara, Dan Hoffman, Matthew Holland, Lydia Kerr, Chelsie Kraczek (UVUSA), Duane Miller, Margaret Mittelman, Anthony Morris (Library), Shalece Nuttall (PACE), Jeff O’Flynn, Jeff Olson, Hong Pang, Alan Parry, Jeff Peterson, Jim Pettersson, Karen Preston, Denise Richards, Robert Robbins, Rodayne Esmay for Anthony Romrell, Sheri Rysdam, Leo Schlosnagle, Tyler Standifird, Mike Stearns, Craig Thulin, Sean Tolman, Robert Warcup

***Excused or Absent***: Mark Abramson, Kat Brown, Josh Cieslewicz, Reid Elem, Jamie Johnson, Reza Kamali, Meghan Roddy, Matthew Taylor, Sandie Waters, Paul Weber

***Guests:*** Pilar Hays, Anne Arendt, Eugene Seeley, Jim Bailey

Call to order – 3:02 p.m.

Approval of Minutes from January 23, 2018. Minutes approved.

**SVPAA**

* Current searches underway are Presidential, AVP for Engaged Learning, and for the new Chief Inclusion Officer. The Re-envisioning the Undergraduate Experience Committee continues their weekly progress. Legislative session is in process.
* Olson apologized for how he communicated justifications for his sabbatical recommendations.

**PRESIDENT**

* Legislature has asked us to make a $1.7M reduction in the budget. Higher Education resisted that last year, but will argue that the funds be reintroduced before the final budget announced.
* UVU was able to ask for planning and design funds for the new WSB building, as we were not even going to be able to present our case for full funding.
* Current Legislature is not favorable for higher education this year. Holland will continue to address growth and compensation.

**AVPAA**

* Merit Pay policy will be entering Stage 4 on Thursday, February 8, 2018. Have addressed community comments.

**UVUSA**

* Student Voice Forum on the GE Re-envisioning Undergraduate Experience will be March 1 at Noon in the Ballroom Commons.
* UVUSA Senate Speaker Clay Olsen: “Fight the New Drug” will be March 8 at Noon in the Ballroom. His focus is about effects of pornography on the mind.

**PACE**

* Goodwill fund has officially been moved to PACE. Will be working with individuals as move forward.
* In selection process for choosing the Distinguished Employees.

**OFFICE OF TEACHING AND LEARNING**

* Technology Conference last Friday with 55 faculty participating.
* In agenda is a link to the Flex Learning Plan is fundamentally a quality initiative to address the quality of our existing courses and make them accessible. Next is to invest in faculty as key to the quality as in how to teach online and create engaging courses online. Please read and share with your departments prior to the next senate meeting.
* Self-paced workshops listed separately from the calendar. <https://www.uvu.edu/otl/calendar/index.html>

**LIBRARY**

* Next ROK Speaker is Jans Wager. Speaking on “Ellington Place Ogden: Social Activism, Jazz, and the Movies” on 2/15 at 1:00 p.m.

**FACULTY INDIVIDUALIZED & SUPERVISED INSTRUCTION COMPENSATION PROPOSAL** [3:12 pm]

* Reviewed proposal at the last senate meeting.
* Integrated Studies concerned if the teaching and assessments have been well thought out. Takes discretion away from chairs and deans. Agree that the catalog needs to be reflected correctly.
* Labs and independent studies need to be separate and evaluated independently.
* This is a onetime change to rectify issues. There is no policy change. Departments do have the ability to make the changes themselves by a specific date in timeline. So far, no one has done anything.
* Hays reported that the proposal makes sure that practices are place. Clarke reiterated that without further reflection it appears the change might affect policy downstream.
* Arendt’s understanding is that with this system correction, we can be consistent for overload and allow adjuncts to perform some of this work. Any curriculum changes would still need to go through the proper curriculum process. Olson reported that each department can submit their proposals for any specific changes you would like made and they will be reviewed by the Curriculum Committee.
* Clarke recommended adding a sentence “nothing in this proposal is intended to affect current policy” change to “nothing in this proposal does not intend to affect current policy.” Arendt accepted and will modify.
* Gale noted that his department has a number of journals that their faculty have internships tied to and receive course releases. Worried that this change will reduce course release and cause to be paid as overload. Arendt noted that specific issues are to be addressed on a case-by-case basis with the SVPAA. Kerr inquired if there are enough of these type of cases that they should be reviewed holistically. Arendt responded that feedback is built into the timeline to allow for discussion of specific cases.
* **MOTION** – Jonathan Allred moved extend discussion five minutes. Alan Clarke seconded. All in favor? Motion passed.
* Tolman reiterated the purpose of the proposal is to reflect in the catalog the actual contact time a faculty member has with the student. Does not change anything but how they are represented in the catalog. Faculty are concerned that that they might be forced into overload vs a course release. The decision or overload or course release is up to the department chair and dean. Proposal has been seen and approved by AAC and UCC.
* Hays reported that there is currently an internship policy in process.
* **MOTION** – Tyler Standifird moved to ratify the proposal and move it forward. Jonathan Allred seconded. All in favor? 32. Opposed – 0. Abstained – 5.

**GENERAL EDUCATION COMMITTEE RESOLUTION** [3:29 pm]

* Seeley is chair of the Standing General Education Committee. Reviews applications for new GE courses and reviews current GE courses. Provided background information reporting that the R470 lays groundwork for GE. There is current criteria for GE course designation and that holes remain in the process. Shared that historical practices currently in use are not documented, and this is the reason for the resolution.
* Resolution reviewed. (See attached)
* **MOTION** – Robert Robbins moved to extend the discussion five minutes. Kim Abunuwara seconded. All in favor? Motion passed.
* Robbins would like the opportunity to discuss the resolution with his department.
* **MOTION** – Robert Robbins moved to postpone the discussion next time. Duane Miller seconded. Abunuwara proposed a friendly amendment to postpone until first meeting in March. Robbins accepted. Parry would like to see the attached working list of problem GE courses. Thulin will distribute. O’Flynn would like to see the document include that UVU is part of the inter-state passport program. Peterson verified that the resolution is only documenting what is currently in practice. Abunuwara expressed her concern to represent her faculty and that codifying practices is a big job and needs to be considered carefully. Seeley confirmed that this request has nothing to do with the Re-envisioning process. Clarke raised point of order. Robert Robbins clarified his motion was to table the discussion until the first meeting in March. All in favor? 19. Opposed - 13. Abstained - 5. Motion passed.

**RULES OF DEBATE IN SENATE** [3:50 pm]

* Reviewed current debate models. Shared examples of single meeting votes in the last year: Taskforce on Teaching Effectiveness; Faculty Excellence Awards, Writing Enriched Initiative, and Sustainability Resolution. ExCo believes the process should remain relatively the same while allowing the Senate to remain nimble. Addressed proper timing of senate agenda items with the option of tabling items as voted on by the Faculty Senate. If senator feels that an item is moving too quickly, they can table it with majority vote rather than postpone. Once a particular issue has been voted on, it is rarely appropriate to revisit those votes. Reviewed Policy 103.5.3 noting responsibilities of senate members.
* Discussion
  + Clarke expressed concern over topics referencing the December meeting incident. Feels ExCo partially solved the issue. Anderson noted that the process he referenced would continue until such time as to revise the Bylaws. He also proposed forming a committee to examine what triggers would need to be identified and placed into the Bylaws.
  + Allred expressed that senators received documents at the beginning of the academic year outlining responsibilities. Need to be sure senators are voting how their constituents or their gut feeling is telling them.
  + Point of Order - Bezzant clarified that Robbins’ earlier motion to postpone an item was actually appropriate and did not tabling. He also noted the differences between tabling and postponing.
  + **MOTION** – Alan Parry moved to commission a committee of 3-5 people to discuss what constitutes an item of sufficient significance that require special consideration. Denise Richards seconded. Cox proposed a friendly amendment to add language “or urgency” which was accepted. All in favor? 31. Opposed -2. Abstained - 4.
  + Committee volunteers – Clarke, Parry, Anderson

STUDENT SUCCESS DECLARATION [4:10 pm]

* Reviewed comments received from faculty. Suggestion made that Faculty Senate should wordsmith some harsh language or add a comment that this is not the opinion of the senate.
* Holland noted the entire process came out of summer planning discussions in a variety of sessions noting that student success be the core focus. Led to discussions campus wide including a working committee to coalesce comments. All comments will be taken, reviewed, adjusted, and brought into President’s Council for approval.
* Richards noted that it is an acceptable declaration, but not sure of the end goal. Holland responded that this is a challenge, but goes from a simple word to a large document. The committee erred on the side of simplicity and digestible so individuals do not become disengaged.
* Clarke noted that a minority have questioned the ways some of the terms have floated throughout the university. Does not feel that comments should be censored. Allred expressed that he does not know where to go with Minch’s comment. Clarke expressed the whole notion that the term student success declaration. It is a whole notion that engaged learning means a certain narrow thing that success can be define in various ways. Statement of Minch’s is a cry in the wilderness. Parry feels the issue of the comment is no suggestions were made. Point of the document is to make suggestions for change.
* Holland would like the Faculty Senate to make comments and forward them to the drafting committee to consider. Feels the process has had a good cross-section of input.
* **MOTION** – Sean Tolman moved to forward comments on to the committee. Alan Parry seconded. Send any additional comments to David Connelly. All in favor? 34. Opposed - 1. Abstained - 0.

**DEBATE CALENDAR**

* Policy 522 – Undergraduate Credit and Transcripts [4:28 pm]
  + No comments
  + **MOTION** – Alan Parry moved that in the absence of comments, approve to move forward without comments. Suzy Cox seconded. All in favor? 34. Opposed - 0. Abstained - 0.
* Policy 609 – Business and Industry Incentive Plan for Course Delivery [4:34 pm]
  + No comments
  + **MOTION** – Alan Parry moved that in the absence of comments, approve to move forward without comments. Bret Breton seconded. All in favor? 34. 0 – Opposed. 0 – Abstained.

**FIRST READING**

* Policy 655 – Graduate Faculty [4:36 pm]
  + Graduate Council and Graduate Directors have consulted and are proposing these limited scope changes. Grammatical changes are allowable if not changing the meaning.
  + Section 4.2.1.1 – Olson responded to the comment that he has never made any comment nor believes that SRIs are the only means of measuring effective teaching. Anderson reported that this comment is not germane to the limited scope. Senators would like broad statements from the Policy Office noting what the limited scope is intended to cover.
  + **MOTION** – Alan Parry moved to remove the comments to Section 4.2.1.1 regarding SRIs. Jonathan Allred seconded. All in favor? 34. Opposed - 0. Abstained - 0.
  + Sections 4.2.2.1/4.2.3.1 – Bailey noted that if a Program Director is currently in a Doctoral Program and on the cutting edge of their discipline and industry. Robbins noted that there are some disciplines that master’s degrees are terminal degrees and these individuals should be considered to serve on the Graduate Council. Policy already includes this language. Parry’s concern is that it is open ended on what is acceptable for a master’s degree. Would like more specifics and circumstances for acceptance of a master’s degree.
  + **MOTION** – Alan Parry moved to extend the discussion for 10 minutes. Alan Clarke seconded. All in favor? Motion passed.
  + O’Flynn noted sometimes when hiring, they would hire an individual who has played professionally, but does not have a terminal degree. Consider language to reflect professional qualifications. Hamdan noted sometimes search committees struggle to hire individuals with a terminal degree because they are in industry and do not have a terminal degree. Would like the Graduate Council to consider advanced certifications. Clarke shared we need a broader definition for flexibility to account for individuals who are exemplary in their fields or industry. Abunuwara recommends keeping policy definitions broad. Abunuwara expressed we need to trust chairs, deans, faculty, and ourselves to create excellence in the day-to-day.
  + Bailey noted that the Graduate Council is an oversight committee. Graduate Program Directors deal more with administrative duties. Overlap is when deal with policy issues.
* RE-ENVISIONING THE UNDERGRADUATE EXPERIENCE [4:57 pm]
  + Weekly updates are on the Faculty Senate website. Committee is currently involved in developing the ELOs for the first two years of the undergraduate experience. Contact your representative for more information.
* ANNOUNCEMENTS
  + Pay attention to OTL’s Flex Learning Strategic Plan, be ready to discussion, and take action at the next meeting.
  + Olson received report from IR and asked them to include a question about a faculty member who has made a significant impact. Many faculty were mentioned.

Meeting adjourned at 5:02 pm

