

Faculty Senate Minutes

August 27, 2024: MS Teams, 3-5 PM

Call to Order; Silent Roll Call

Present:

Senator (S), ExCo (E), Other Non-Voting Member (O)

Ahmed Alsharif (S)	Ezgi Sertler (E)	Nate Jeppson (S)	Wayne Vaught (E)
Alex Yuan (S)	Howard Fullmer (S)	Nichole Ortega (S)	Wioleta Fedeczko (E)
Alma Laney (S)	Ian Gotcher (E)	Nicole Gearing (E)	
Anthony Ciccone (S)	Jennifer Shubert (S) (E)	Nizhone Meza (E)	
Ben Moulton (E)	John Newman (S)	Paul Morrey (S)	
Christopher Goslin (S)	Jonathan Allred (E)	Raiden Gaul (S)	
Chris Lindquist (S)	Joshua Fagan (S) (E)	Rich Paustenbaugh (E)	
Colleen Hough (S)	Kat Brown (E)	Richard Cho (S)	
Dallas Smith (S)	Laura Ricaldi (S) (E)	Rick McDonald (S)	
Dan Perry (S)	Laurie Toro (E)	Sam Gedeberg (E)	
Deb Dowd (S)	Maria Blevins (S)	Sayeed Sajal (S)	
Diego Alvarado Karste (S)	Matt Withers (S)	Sean Crossland (S)	
Donna Fairbanks (S)	Matthew Duffin (S)	Shelton Weech (S)	
Doug Czajka (S)	Max Aeschbacher (S)	Stephanie Dunn (S)	
Douglas Gardner (E)	Merilee Larsen (S)	Summer Karafiath (S)	
Dustin Shipp (S)	Michaela Sawyer (S)	Tracy Sermon (S)	
Evelyn Porter (E)	Ming Yu (S)	Tyson Riskas (S)	

Absent/Excused:

Bryan Sansom (S) Mel Gurr (S) Terrance Orr (S) Dan Sutliff (S)

Approval of Previous Minutes (available in Faculty Senate teams/[website](#))

- Minutes stand approved

Wioleta Fedeczko, Faculty Senate President

[3:00-3:10]

- GE Campaign
 - Our big goal this year is to communicate the value of GE to our students and how it attributes to being a full community member.
 - GE campaign brochures will be distributed across campus this fall along with digital signage. Faculty are encouraged to look at these and use the language inside of them to share why GE is important.
- Course Evaluation Survey
 - UVU has purchased Watermarks Course Evaluation Survey. It will fully implement with Canvas and with Faculty Success.
 - We are doing a pilot this fall with select sections to make sure it works properly and hope to be able to use it campus-wide in Spring 2025.
 - Older data will be imported so it will have all your SRIs in one place.

- Syllabi
 - We have created a depository of course syllabi based on what we thought the legislation wanted. It is basic course material, basic course information, catalog information, etc but not the actual syllabi.

- Commencement and Convocations
 - A couple of colleges and schools have gotten so large that we don't have enough room for families trying to get into convocation.
 - A recommendation to move Commencement to Wednesday evening will allow more time slots for convocations on Thursday and Friday.
 - This will result in some overlap with the final exam period affecting 300 sections. We will work with any students this may affect.
 - This change is being implemented to benefit the students and their families.

- Post-Tenure Review (Kat Brown)
 - This is not a reapplication for tenure every 5 years.
 - The post-tenure review will only be at the level of competence in all three areas (teaching, scholarship, creative works and service) along with meeting all requirements for compliance as required by the university.
 - Policy 635 gives the job responsibilities for all faculty, and this will become the groundwork for the standard of competency.
 - Faculty will be involved in determining the competence standards.
 - State law requires we have assessments in teaching, scholarships, and creative works and service. We believe that annual reviews meet all three of the required assessments.
 - Faculty undergoing post-tenure review will not need to add additional information other than their past 5 years of annual reviews. Paper reviews will need to be uploaded if they are not in Faculty Success.
 - If anyone is on a PIP, NOIN, etc, those will have to be included as well according to state law.
 - College level committees will be created from faculty members. At least 2 faculty members must be outside of their department. The committee will provide recommendations to the Dean. The Dean recommends to Provost and Provost recommends to the President.
 - The outcome for anyone who does not progress easily through the system will be a PIP.
 - Once we have a post-tenure policy, it will be a separate policy from rank and tenure promotion.
 - We will need feedback from faculty for the next several years to help improve the process.
 - UVU has a hard date of October 25, 2025, to report our post-tenure review data USHE.

Policy (Comment Documents in Senate Teams Files)

Introduce Policy

- [Policy 101:](#) (Policy Governing Policies (*Jeremy Knee*)) [3:40-3:55]
 - Change UVU Policy-making calendar from September – May (minus holiday breaks)
 - Proposed changes reduce time to completion by 5-7 weeks
 - Folding Stage 3 into Stage 2 of the policy-making process
 - Allowing SGEs the option of waiving Stage 2 review of policies that they deem not a priority
 - Running Equity Assessment Committee review concurrently with SGEs' review in Stage 2 (rather than sequentially in Stage 1 as a precondition of entering Stage 2)
- Policy Training (Cara O'Sullivan, Policy Office Director) [3:55-4:40]
 - Refer to PowerPoint in Teams
- [Policy 606](#) Adoption of Course Materials (*Kat Brown*) [4:40-4:50]
 - Clarified language including language approved by USHE
 - Tried to verify committee purviews
 - Departments are the source of expertise and have the autonomy to choose their books to reflect the necessary content that students must be given
 - Clarify compensation for self-authored materials
- Policy Folders within Teams (Josh Fagan) [4:50-4:59]
 - Homework Folder for Policy 101 and Policy 606
 - Comments will be presented at the next meeting (Sep 10)

Adjourn

- Meeting ended at 4:59pm

[session end time 4:59]

Announcements: *No time allocated. Please review and send to your departments, as applicable.*

Fulton Library: Check out Fulton Library's [faculty resource guide](#), which offers helpful information about publication in academic journals.

Office of Teaching and Learning: The Office of Teaching and Learning (OTL) has launched a [Request an Instructional Designer](#) form so you can request a consultation meeting with an Instructional Designer at any time. Consultations will typically be through Microsoft Teams but may be in-person if needed.

AI Resources

- Fulton Library's student AI [Guide](#)
- Fulton Library's faculty AI [Guide](#)
- Faculty Senate and OTL's AI [Resources](#)