

Faculty Senate Minutes

October 8, 2024: MS Teams, 3-5 PM

Call to Order; Silent Roll Call (0 min.)

Present:

Present:

Senator (S), ExCo (E), Other Non-Voting Member (O)

Abdenmour Seibi (S)	Douglas Gardner (E)	Max Aeschbacher (S)	Stephanie Dunn (S)
Ahmed Alsharif (S)	Dustin Shipp (S)	Mel Gurr (S)	Summer Karafiath (S)
Aicha Rochdi 9	Evelyn Porter (E)	Merilee Larsen (S)	Terrance Orr (S)
Alex Yuan (S)	Ezgi Sertler (E)	Michaela Sawyer (S)	Tracy Sermon (S)
Alma Laney (S)	Howard Fullmer (S)	Ming Yu (S)	Tyson Riskas (S)
Anthony Ciccone (S)	Ian Gotcher (E)	Nate Jeppson (S)	Waseem Sheikh (S)
Ben Moulton (E)	Jennifer Shubert (S) (E)	Nichole Ortega (S)	Wayne Vaught (E)
Christopher Goslin (S)	John Newman (S)	Nicole Gearing (E)	Wioleta Fedeczko (E)
Chris Lindquist (S)	Jonathan Allred (E)	Nizhone Meza (E)	
Colleen Hough (S)	Joshua Fagan (S) (E)	Rich Paustenbaugh (E)	
Dallas Smith (S)	Kat Brown (E)	Richard Cho (S)	
Dan Perry (S)	Kevin Smith (S)	Rick McDonald (S)	
David Frame (S)	Laurie Toro (E)	Ron Miller (S)	
Deb Dowd (S)	Maria Blevins (S)	Sam Gedeberg (E)	
Diego Alvarado Karste (S)	Matt Flint (S)	Sayeed Sajal (S)	
Donna Fairbanks (S)	Matt Withers (S)	Sean Crossland (S)	
Doug Czajka (S)	Matthew Duffin (S)	Shelton Weech (S)	

Absent/Excused:

Dan Sutliff (S)	Justin Schellenberg (S)	Maureen Andrade (S)	Raiden Gaul (S)
Farzad Ahmadi (S)	Laura Ricaldi (S) (E)	Peter Sproul (S)	

Approval of Previous Minutes (available in Faculty Senate teams/[website](#))

Minutes stand approved

Wioleta Fedeczko, Faculty Senate President

[3:00-3:10]

Wioleta informed the team that representatives to answer questions about the bookstore and textbook ordering were unable to attend the meeting. Instead, they will be present at the October 22nd meeting, where they will discuss the change in the bookstore textbook orders, additional fees, and the new bookstore textbook equity access program.

Academic Affairs, Wayne Vaught, Laurie Sharp, Kat Brown

[3:10-3:55]

CIP Codes for Academic Programs

- Wayne explained the CIP code evaluation process for academic programs, which aims to ensure that programs align with the institution's mission. This process involves identifying technical and academic programs and making necessary adjustments to align them with academic CIP codes.

- The Utah Board of Higher Education requires institutions to align programs with their missions, ensuring no unnecessary duplication of programs. This includes categorizing programs into technical education, community colleges, dual mission institutions, and research institutions.
- .Programs identified as technical must either be realigned to fit academic CIP codes or be transferred to technical schools like M-Tech. Exceptions can be requested if technical schools lack the capacity to offer certain programs.
- Affected programs have been notified and are working with the administration to address CIP code alignment. The goal is to ensure that programs continue to meet institutional and state requirements without unnecessary disruptions.

Hiring Freeze for FT Positions and 10% “Reallocation” Rumors

- Wayne explained that the hiring freeze is a response to potential legislative mandates requiring universities to reallocate funds to support high-demand, high-wage programs. The freeze aims to avoid terminating employees by managing unfilled positions.
- Wayne assured that the university is in good financial standing and that the hiring freeze is a precautionary measure. The goal is to manage resources effectively while awaiting legislative decisions.
- Wayne mentioned that some critical positions, especially those related to accreditation or high-demand programs, have been approved to move forward. The freeze primarily affects non-critical positions to ensure flexibility in resource allocation.
- Wayne emphasized the importance of keeping faculty informed about the hiring freeze and reallocation process. He encouraged ongoing communication with Deans and department chairs to ensure transparency and address any concerns.

CIP Codes for Salaries – Kat Brown, Deputy Provost

- Salary Determination: Kat explained the process of determining faculty salaries using CIP codes and CUPA HR data.
- Annual Reviews: The Dean's office reviews faculty CIP codes annually to ensure they align with teaching responsibilities and any changes in curriculum or program requirements. This process helps maintain consistency and fairness in salary determination.

Faculty Senate Input Form, Sean Crossland

[3:55-3:58]

Sean Crossland introduced a new Faculty Senate input form that allows faculty to provide anonymous feedback on various issues. This form will be reviewed by the investigations chair and discussed in the Executive Committee to prioritize and address the concerns raised.

Faculty Senate Campus Conflict and Conversation Help Desk

[3:58-4:00]

Many student services have been moved under the Intercultural Engagement

- <https://www.uvu.edu/intercultural-engagement/>

Policy

Read and Comment

[Policy 512: Administration of Scholarships and Other Payments to students](#) (John Curl) [4:00-4:405]

John introduced Policy 512 on scholarships and other payments to students, highlighting changes such as title updates, structural changes to the University Scholarship Committee, and adjustments to the scholarship awarding process.

[Policy 117: Distinguished University Employee Awards](#) (Daniel Delgadillo) [4:05-4:15]
Daniel Delgadillo introduced Policy 117 on Distinguished University Employee Awards, explaining the new award categories, eligibility criteria, and award amounts. He emphasized that the policy aims to provide flexibility while ensuring consistency in award distribution.

MOTION

Motion to suspend current order of business and move to Policy Vote : *Josh Fagan*
Motion Seconded: *Alma Laney*
Motion Passes

Motion and Vote

[Policy 609: Academic Scheduling \(Laurie Sharp\)](#) [4:15 – 4:35]

MOTION

Motion to table Policy 609 for another 2 weeks: *Josh Fagan*
Motion Seconded: *Shelton Weech*
Motion passes

[Policy 101: Policy Governing Policies](#) [4:35-4:45]

VOTING RESULTS

36 agree, 1 disagree, 2 abstain

Debate

[Policy 116: Student Communications](#) [4:45-5:09]

MOTION

Motion to extend meeting to 5:10 pm
Motioned seconded by Jacob Mattson
Motion passes

Adjourn

Meeting ended at 5:09pm

[session end time 5:09]

Announcements: *No time allocated. Please review and send to your departments, as applicable.*

a. **AI Resources**

- Fulton Library's student AI [Guide](#)
- Fulton Library's faculty AI [Guide](#)
- Faculty Senate and OTL's AI [Resources](#)
- AI Task Force [Events](#)

b. **Fulton Library:** Check out Fulton Library's [faculty resource guide](#), which offers helpful information about publication in academic journals.

- c. **Office of Teaching and Learning:** The Office of Teaching and Learning (OTL) has launched a [Request an Instructional Designer](#) form so you can request a consultation meeting with an Instructional Designer at any time. Consultations will typically be through Microsoft Teams but may be in-person if needed.