Faculty Senate Minutes

January 14, 2025: MS Teams, 3-5 PM

Present:

Senator (S), ExCo (E), Other Non-Voting Member (O), Designee (D)

Abdennour Seibi (S)	Doug Czajka (S)	Laura Ricaldi (S) (E)	Raiden Gaul (S)
Ahmed Alsharif (S)	Douglas Gardner (E)	Laurie Toro (E)	Rich Paustenbaugh (E)
Aicha Rochdi (E)	Dustin Shipp (S)	Maria Blevins (S)	Richard Cho (S)
Alex Yuan (S)	Erin Peeples (O)	Matthew Duffin (S)	Rick McDonald (S)
Alma Laney (S)	Evelyn Porter (E)	Max Aeschbacher (S)	Ron Miller (S)
Anthony Ciccone (S)	Ezgi Sertler (E)	Mel Gurr (S)	Sean Crossland (S)
Ben Moulton (E)	Farzad Ahmadi (S)	Merilee Larsen (S)	Shelton Weech (S)
Chris Lindquist (S)	Ian Gotcher (E)	Michaela Sawyer (S)	Stephanie Dunn (S)
Colleen Hough (S)	Jennifer Shubert (S) (E)	Ming Yu (S)	Summer Karafiath (S)
Dallas Smith (S)	John Newman (S)	Nate Jeppson (S)	Tracy Sermon (S)
Dan Sutliff (S)	Jonathan Allred (E)	Nichole Ortega (S)	Tyson Riskas (S)
David Frame (S)	Joshua Fagan (S) (E)	Nicole Gearing (E)	Waseem Sheikh (S)
Deb Dowd (S)	Kat Brown (E)	Nizhone Meza (E)	Wayne Vaught (E)
Diego Alvarado Karste (S)	Ken Adams (S)	Peter Sproul (S)	Wioleta Fedeczko (E)
Donna Fairbanks (S)	Kevin Smith (S)	Qudrat Ratul (D)	

Absent/Excused:

Christopher Goslin (S) Howard Fullmer (S) Matt Withers (S) Terrance Orr (S)

Dan Perry (S) Matt Flint (S) Sayeed Sajal (S) (D)

Call to Order; Silent Roll Call (0 min.)

[session start time 3:00]

Approval of Previous Minutes (available in Faculty Senate teams/website)

- Minutes stand approved

Faculty Senate President, Wioleta Fedeczko

[3:00-3:05]

- **Legislative Session and Summit Updates**: Wioleta discussed the upcoming legislative session and the Silicon Slope summit, highlighting the importance of attending and the variety of topics covered, including sustainability and leadership in Utah.

Academic Affairs, Wayne Vaught, Kat Brown, Laurie Sharp & Steve Anderson

[3:05-3:35]

Higher Education Budget Cuts: Wayne provided an update on the potential 10% budget cuts for higher education, emphasizing the need for program consolidation or elimination and the reallocation of funds to high-demand, high-paying degree programs.

Legislative Mandates on Course Syllabi: Wayne and Laurie Sharp explained the legislative mandate requiring publicly available syllabi for mandatory courses, detailing the specific requirements and the development of a template to ensure compliance. A template has been

created to help faculty comply with the mandate, ensuring that syllabi include all required information and are ADA compliant. Laurie emphasized the importance of complying with state law and mentioned that the university is working on simplifying the process for future terms.

Concerns about Academic Freedom and Intellectual Property: Wayne, Kat, and Laurie addressed faculty concerns about academic freedom and intellectual property, assuring that academic freedom is protected.

Post-Tenure Review Process: Laurie Toro reminded faculty that the deadline for submitting post-tenure review portfolios is today and mentioned that the process has been relatively smooth this year.

University Relations, Steve Anderson *Associate VP of University Relations*

[3:35-3:55]

Legislative Session Updates: Steve provided an update on the current legislative session, discussing budget cuts, compensation increases, and the importance of faculty engagement with legislators while adhering to university policies. Faculty should use personal emails when communicating with legislators and should not indicate they are representing the university. Steve discussed the potential budget cuts and the uncertainty about where the money will be held and how it will be accessed for reallocations.

Policy, Allison Ensign *Director of Clinical Studies*

[3:55-4:10]

Policy 548 Revisions: Allison presented the proposed revisions to Policy 548, which include updating terminology, aligning definitions with other policies, and clarifying the appeal process for academic sanctions.

Terminology Update: Allison explained that the terminology in Policy 548 is being updated to reflect the correct name from the Office of Student Conduct to the Office of Student Rights and Accountability.

Definition Alignment: Definitions of "conflict of interest" and "arbitrary and capricious" are being aligned with other UVU policies to ensure consistency and clarity.

Appeal Process: The appeal process for academic sanctions is being clarified, allowing for a designee to handle appeals if the program director was involved in the initial decision.

Single Level Appeal: Student will have a single level of appeal for academic sanctions, while dismissals from the program will still allow for two levels of appeal.

RTP, Doug Gardner Faculty Senate RTP&A

[4:10-4:13]

RTP Criteria Website Update: Doug announced the update of the RTP criteria on the faculty resources website on my.uvu.edu, ensuring that the information is accurate and accessible to faculty. https://www.uvu.edu/facsenate/rtp/index.html

Curriculum, Tammy Clark *Associate Provost, Innovation Academy* & Hilary Hungerford *Integrated Studies Chair* [4:13-4:40]

Innovation Academy R401 Proposal: Tammy and Hilary discussed the R401 proposal for the Innovation Academy, which aims to provide an interdisciplinary curriculum sandbox for developing courses and certificates, emphasizing faculty-driven curriculum development.

Proposal Overview: Tammy explained that the R401 proposal aims to create an interdisciplinary curriculum sandbox for developing courses and certificates, with a focus on faculty-driven curriculum development.

Course Management: The Innovation Academy will manage the scheduling and funding of interdisciplinary courses, while faculty from contributing departments will teach the courses.

Assessment Plan: Assessment of the courses will be built into the curriculum development process, with faculty responsible for submitting data and evaluating the effectiveness of the courses.

FTE Allocation: Ouestions were raised about the allocation of FTE for interdisciplinary courses.

CES/SRI Update, Wioleta Fedeczko & Laurie Toro Director of Faculty Development

[4:40-4:57]

CES Implementation and Name Change: Wioleta and Laurie discussed the successful partial implementation of the new CES (Course Evaluation and Surveys) platform for course evaluations, highlighting the improved response rates and the plan to change the name from SRIs to CES to match the new system.

Good of the Order [4:57-5:00]

Adjourn

[session end time 5:00]

- Meeting ended at 5:00pm

Announcements: No time allocated. Please review and send to your departments, as applicable.

Silicon Slopes Summit: There's still time to register for the <u>Silicon Slopes Summit</u>. Registration is free. If you don't plan to attend, you are welcome to hold classes in Canvas or to assign alternative assignments to avoid campus and parking.

Graduation and Commencement 2025: Note the dates for <u>Commencement and Convocations</u>. Commencement will take place on Wednesday, April 30 at 6:30 PM. Convocations will be held on Thursday and Friday, May 1-2.

Faculty Senate Input Form: Faculty Senate now has an anonymous input <u>form</u> for faculty who have recommendations for Senate topics.

Learning Circles: Spring 2025 Learning Circles are now available for registration. Check out the amazing <u>options</u> for next semester.

Cultural Competency Workshops: Foundations of Inclusion (FOI) workshops are now Cultural Competency (CCW) workshops. If you have an FOI certification, it counts as a CCW certification. Faculty are welcome to attend workshops to continue learning or to earn certifications. Check out all of the available <u>workshops</u>.

Next Meeting: Tuesday, January 28, 3-5 PM (<u>Teams</u>)

Upcoming Agenda Items 2025

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January 28	 Policy Policy 522: <u>Undergraduate Credit</u> and Transcripts Policy 610: <u>Credit Hour</u> 	 Laurie Sharp, Associate Provost of Programs, Assessment, & Accreditation 	
February	Introduction to new SRI Tool	Laurie Toro, Director of Faculty Development	

		•	Bryan Cowley, Business
			Systems Analyst II
		•	Kat Brown, Deputy Provost
February	Campus Climate Survey Updates	•	Office of Institutional
			Engagement & Effectiveness