

# 2024 Fall Student Opinion Survey (SOS)

## Executive Report

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### Purpose

- To gather information related to key metrics and investigate the opinions of students at UVU.

### Methodology

- Surveys were distributed via email to a stratified random sample of 12,000 non-concurrent enrollment students. The survey was conducted via Qualtrics. 887 students responded, resulting in a response rate of 7.4%, with a margin of error of 3.3%.
- Portions of this report were prepared or analyzed with the aid of Microsoft Copilot.

### Key Findings

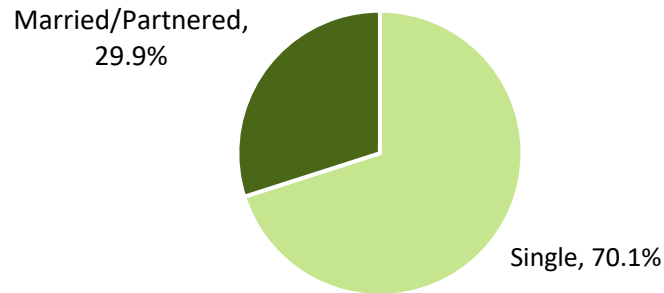
- Student pride has slightly decreased, with slightly more students feeling a “fair” amount of pride instead of “very high” or “high” compared to 2023. Only 13% of students report “low” or “very low” student pride.
- Satisfaction remains consistently high, with 82% of respondents feeling “extremely satisfied” or “satisfied” overall with UVU.
  - Satisfaction is comparable for UVU services, with 72% of students feeling either “extremely satisfied” or “satisfied.”
  - Students are less satisfied with opportunities to meaningfully connect with other students, with only 55% of students reporting they feel “extremely satisfied” or “satisfied.”
- 80% of respondents agree that UVU promotes a climate based on mutual respect.
- 14% of respondents had comments for the administration, the most common of which included concerns about advising, how UVU communicates with students, campus resources and facilities, curriculum, campus life, and financial concerns.
- The majority of students surveyed are likely to respond to future surveys and less than 10% of respondents feel they are being over surveyed.



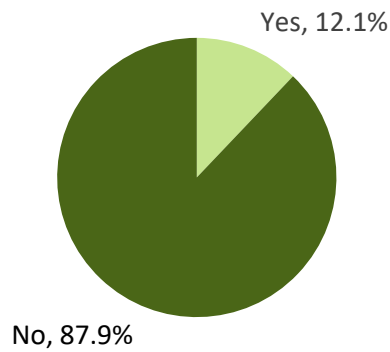
### Top Line Demographics

Results on this page have been weighted to accurately reflect the UVU student body, excluding Concurrent Enrollment students and students under 18 years old. The margin of error for these results is 3.3%.

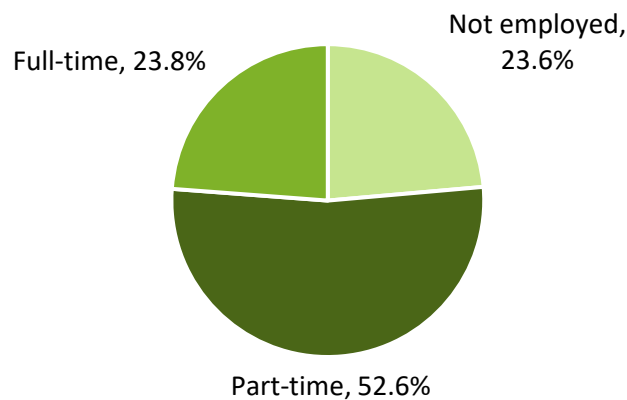
Student Marital Status (n = 844)



Students with Children 18 Years Old or Younger (n = 842)

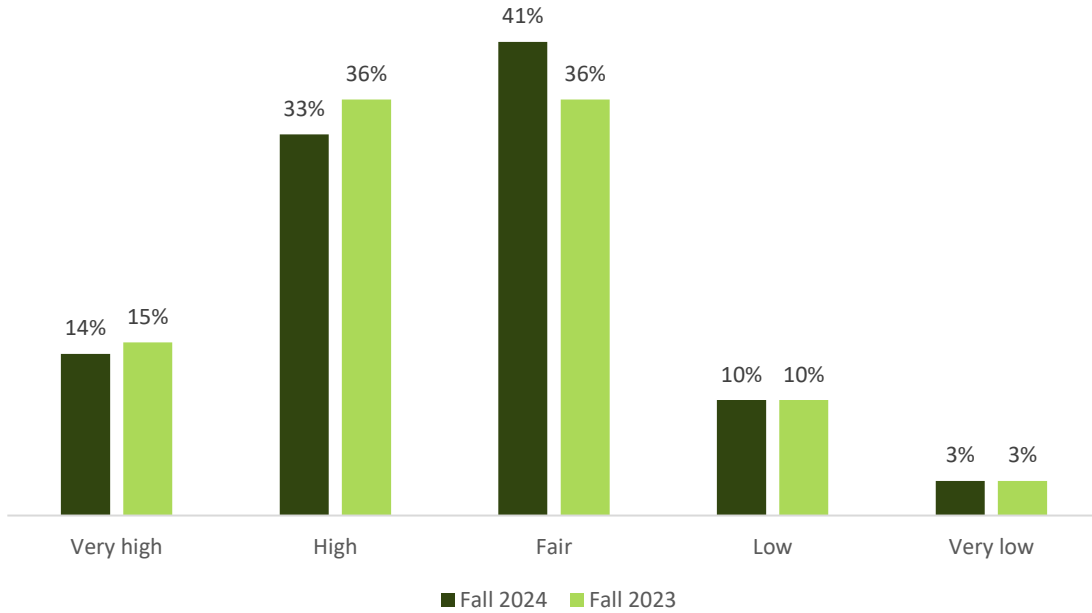


Student Employment Status (n = 852)

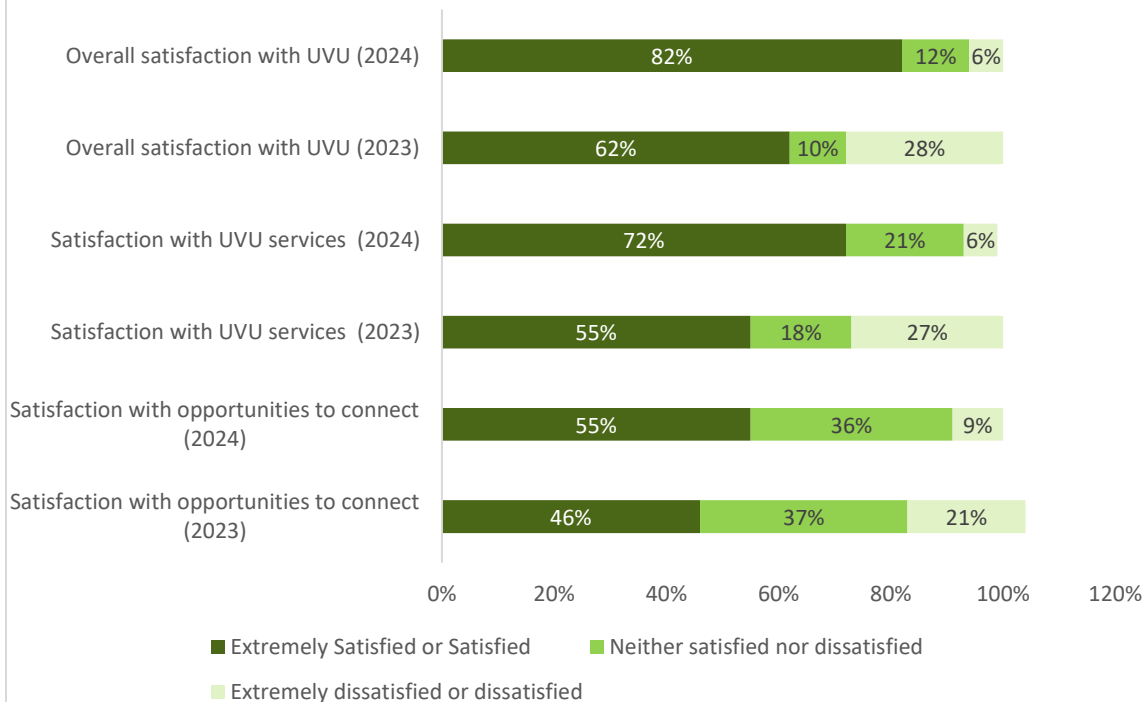




How would you rate your sense of student pride in UVU?  
(N = 826)

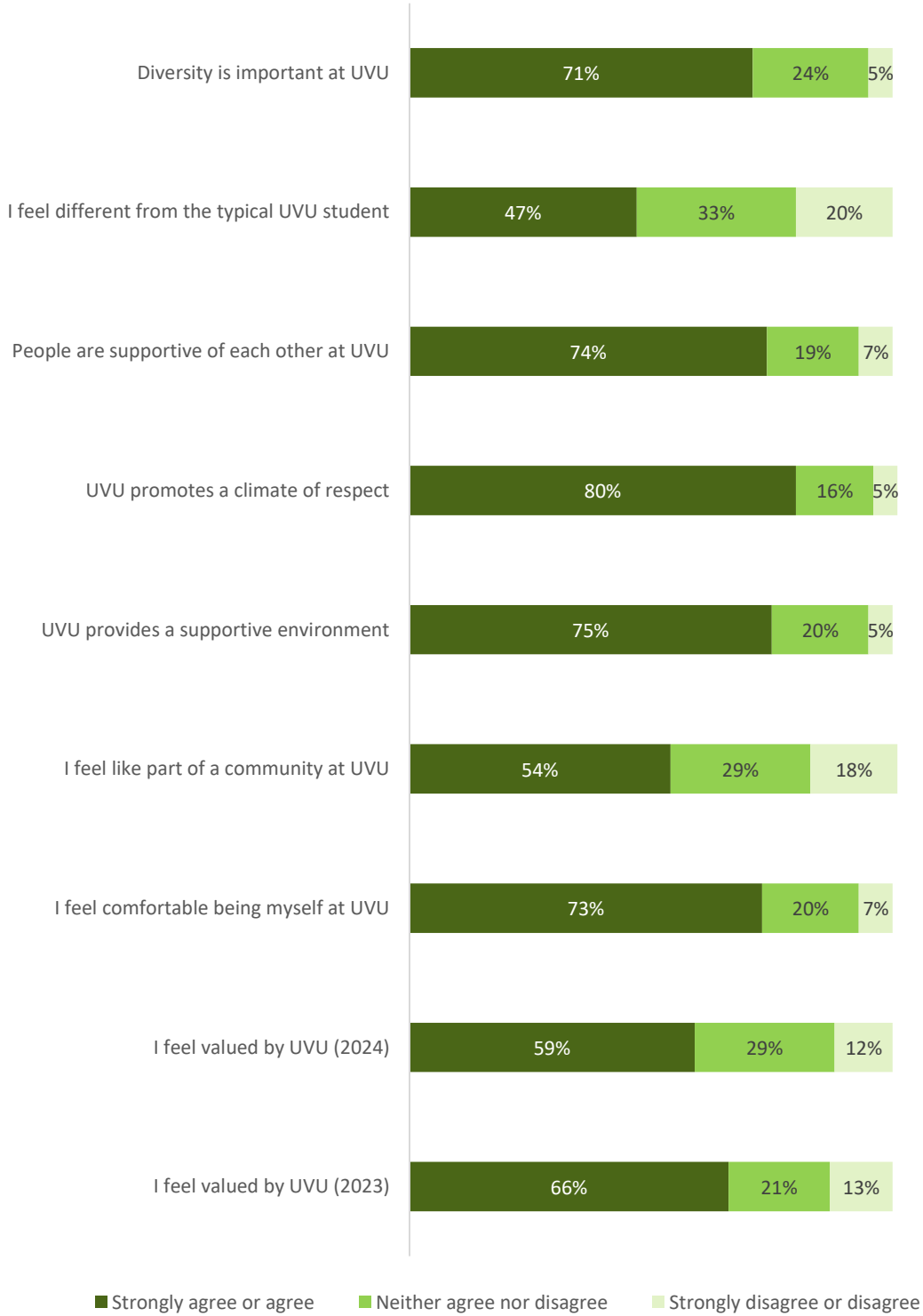


Satisfaction with UVU (N = 821)



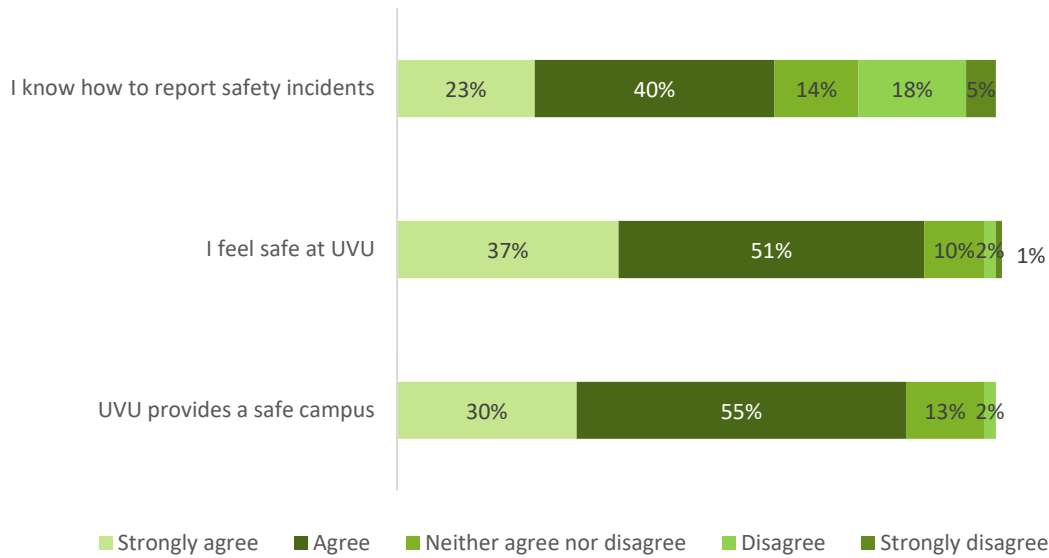


Rate your agreement with the following statements about the UVU experience. (N = 781)

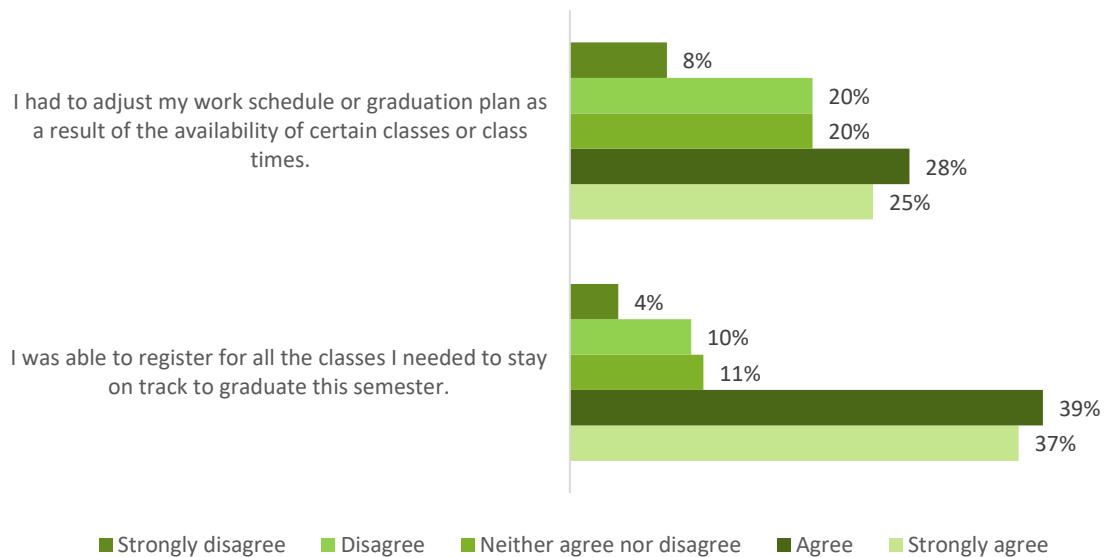




### Safety at UVU (N = 779)



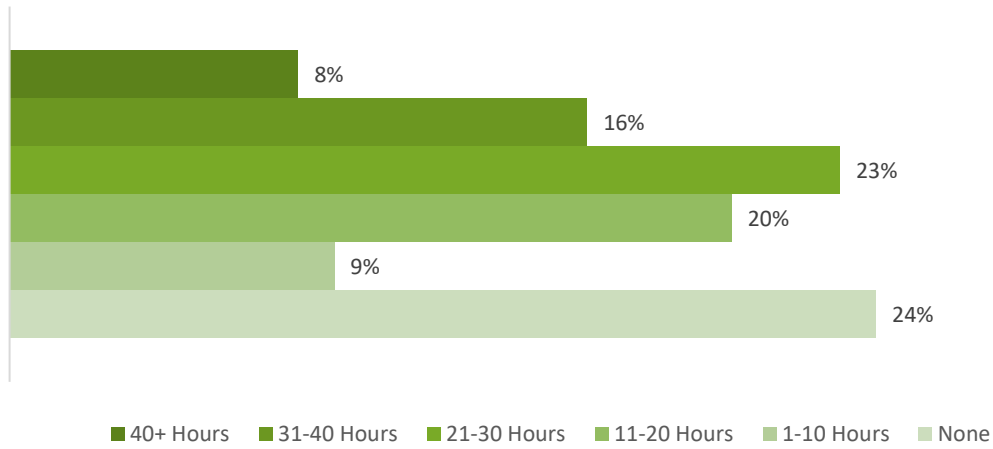
### How Registration Affects Graduation (N = 773)



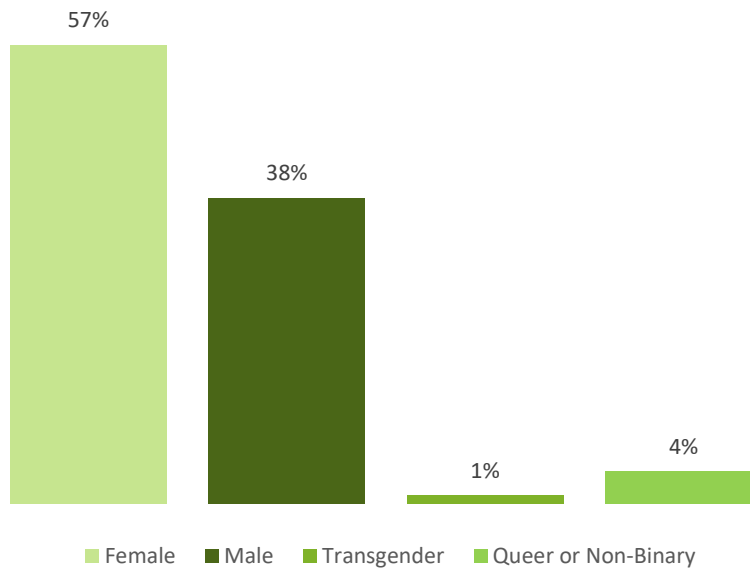
$$f(x) = \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}}$$

### Hours at Employment (N = 852)

For uniformity with the rest of the survey, these results have not been weighted. The weighted survey results on page 2 of this document should be used for reporting.



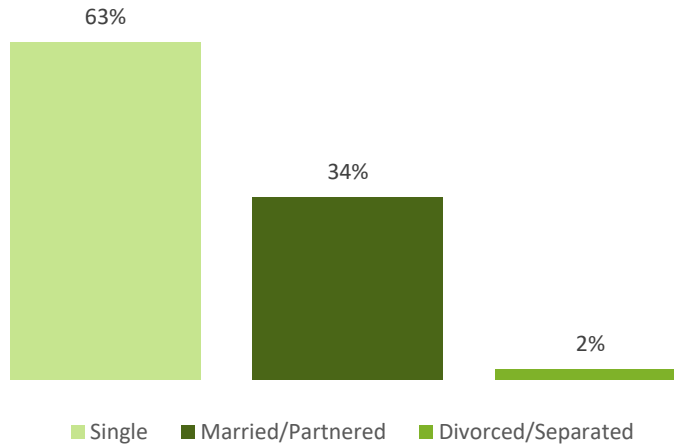
### Student Gender (N = 816)



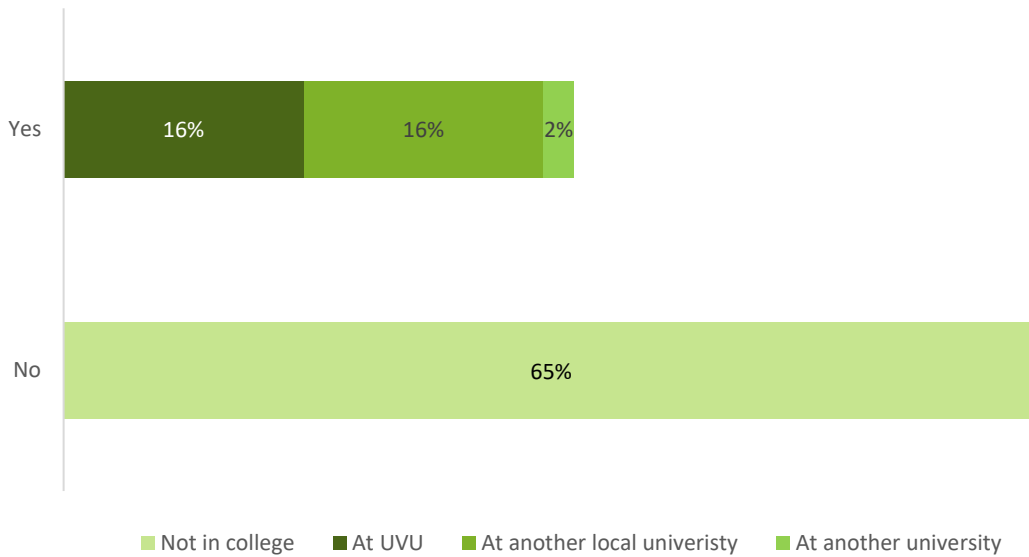
$$f(x) = \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}}$$

### Student Marital Status (N = 844)

For uniformity with the rest of the survey, these results have not been weighted. The weighted survey results on page 2 of this document should be used for reporting.



### Is your partner enrolled in college? (N = 268)



$$f(x) = \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}}$$

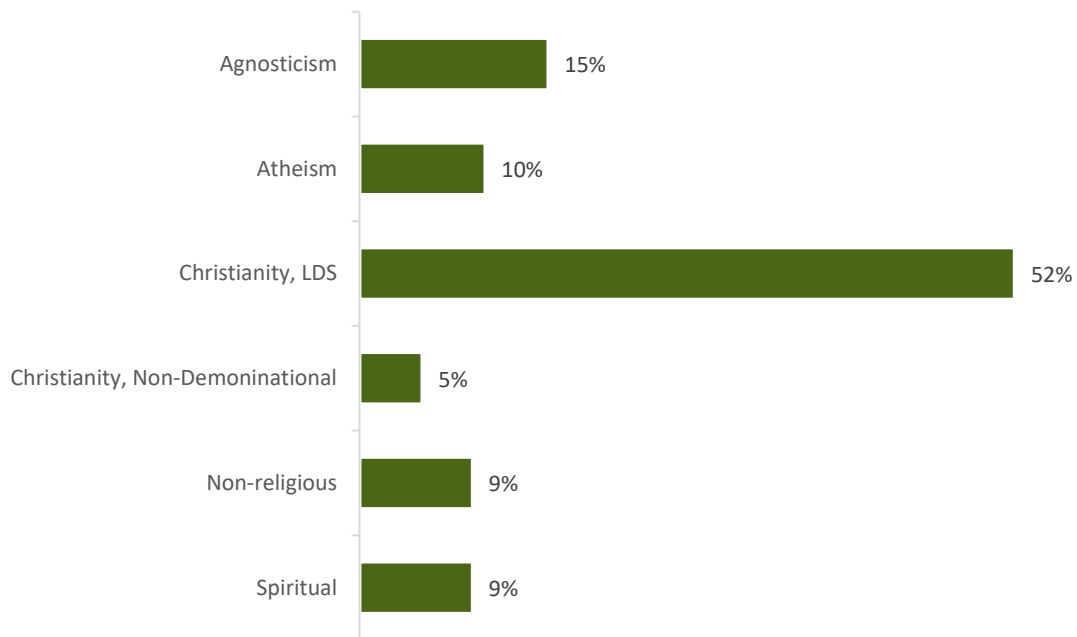
### Do you have children under 18 that you care for? (N = 842)

For uniformity with the rest of the survey, these results have not been weighted. The weighted survey results on page 2 of this document should be used for reporting.



### Worldview (Multiple responses allowed, N = 828)

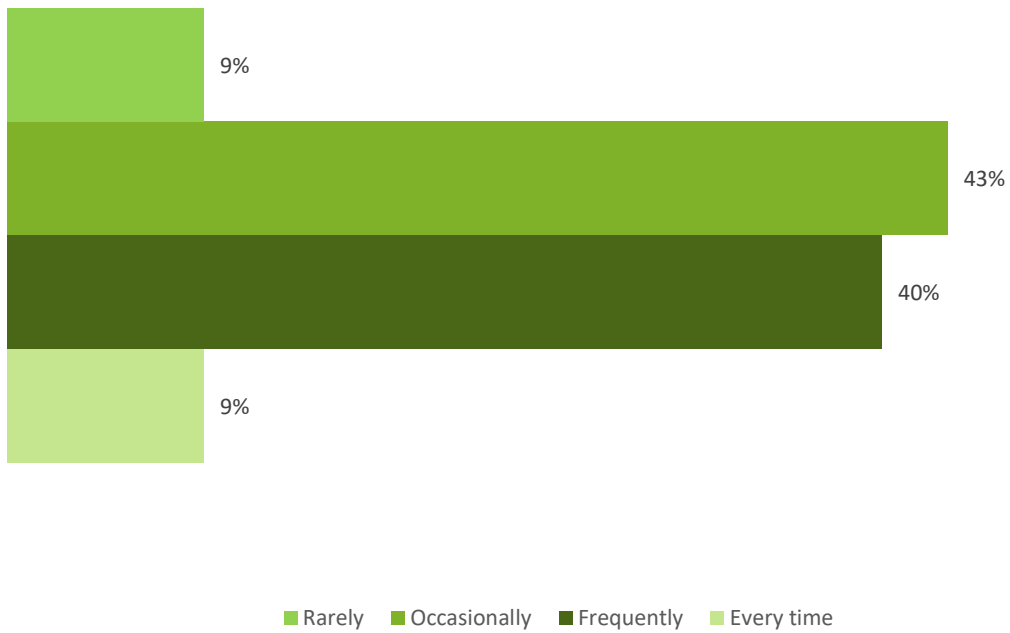
Respondents chose all options that applied. Worldviews selected by at least 5% of respondents included here. See Appendix A for an exhaustive list of reported worldviews.



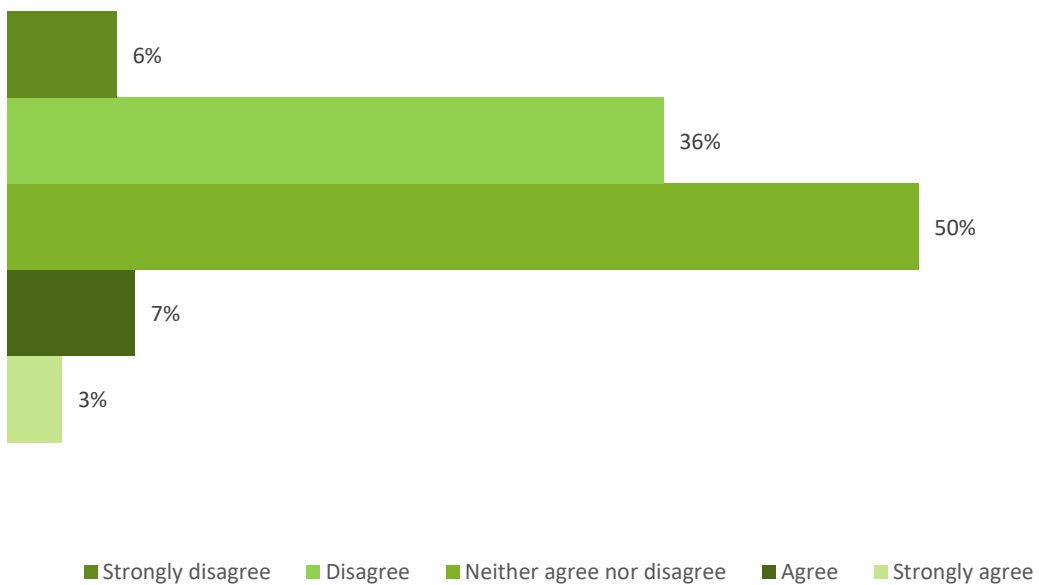


$$f(x) = \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}}$$

Likelihood of Responding to a UVU Survey (N = 774)



"Students are Surveyed Too Frequently" (N = 772)



## Comments for the Administration (N = 108)

### 1. Curriculum and Course Offerings (43 comments, 40% of comments):

- Students expressed frustration with the requirement to take courses that are not relevant to their degrees. They suggested focusing more on degree-specific courses and reducing unnecessary general education requirements.
- “I have great advisors who have helped me get on the right path of graduating. However, when it came to registering for classes I found myself trying to register for classes that were all full and didn’t line up with my work schedule. I wish there were more online classes offered for those who are hybrid such as myself so I can work and continue going to school.”

### 2. Professors and Faculty (39 comments, 36% of comments)

- “Stop hiring unqualified adjunct teachers. This is not a research university yet this seems to be your main focus. Make full time faculty teach more classes.”
- “I wish teachers would not post incorrect information on canvas, and if they do they would work harder to resolve the problems. This has been a recurrent and consistent problem for me this semester across almost all of my teachers.”

### 3. Campus Resources and Facilities (34 comments, 32% of comments):

- Comments highlighted the need for better maintenance and cleanliness of campus facilities, such as dusting lockers in locker rooms. Parking was frequently mentioned as a pain point.
- “UVU suggestion boxes appear abandoned and therefore unserved and uncollected, implying students opinions don't matter, including anything and everything they have to say.”
- “Please fix parking. I shouldn’t have to pay so much for a parking pass when I have to drive around for an extra 5 minutes to find a spot I paid for. Expand parking or even build garages over the existing sites. I’m tired of having to walk forever to get to the specific wing my class is in.”

### 4. Financial Concerns (25 comments, 23% of comments):

- Students frequently mentioned the high cost of tuition and the need for more scholarships and financial aid options.
- There were also concerns about the cost of parking and the availability of affordable food options on campus.

**5. Advising and Support (22 comments, 20% of comments):**

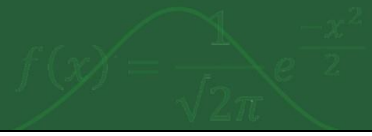
- “I have met with a few different [advisors], and they are either condescending [sic], clueless, or zero help. Most of the time I leave feeling more stressed or confused. I wish so badly that they would have given me more clarity on my timeline here, or classes/professors. I wish they would have given me more information and helped me think more into the future. Instead I was met with very limited information, vagueness, and an inconvenience.”
- “It would be very helpful to have an advisor that knew about [my career field]. I can call my advisor to figure out what classes I need for graduation but she has no knowledge to help me to figure out what classes will best help me in my individual career goals.”

**6. Communication and Information (20 comments, 19% of comments):**

- “More communication on things that impact students day to day lives. HB 261 is a big topic and I think it’s important to keep students informed to a certain level. There are also always new policies and legislations that students are unaware of that significantly impact their lives.”
- Some students feel that their feedback is not being collected or addressed adequately, as suggestion boxes appear abandoned.

**7. Social and Campus Life (17 comments, 16% of comments):**

- “UVU doesn't feel cohesive. It feels competitive. Being a student here is like wandering around in the forest trying to figure out how to graduate. It's apparent that administration does a poor job of supporting the departments across campus. It feels like some departments are valued much more than others, and I feel that as a student in a department that isn't valued on campus.”
- “I wish events and other things were announced more frequently and that there were more incentives to go to these events. I feel like that making friends here is hard because there is no incentive to do so outside of maybe networking relationships that are good but don't build the college experience that I thought I would have.”
- There were calls for more traditional university experiences, such as a football team and more school spirit events.



**Appendix A: Worldviews Endorsed by Fewer than 5% of Respondents**

Christianity, Roman Catholic	Confucianism	Daoism	Hinduism
Islam	Judaism	Native American traditions	Paganism
Secular humanism	Unitarian Universalism	None	Diasm
Lurianic Kabbalah	Christianity, Baptist	Hedonism	Agnostic Theist
Methodist	Eclectic	Buddhism	Christianity, Lutheran
	Christianity, Orthodox	Christianity, Protestant	