

SPECIAL EDUCATION

BACHELOR OF SCIENCE DEGREE

*Mild/Moderate/Severe
with a Minor in Autism Studies*



Pre-Program
Fall 2021 Catalog

UVU COURSE NUMBER		UVU COURSE TITLE	CR	UVU PREREQUISITES
GE CORE COURSES 35 Credits				
ENGL 1005 OR ENGL 1010	(CC)	Literacies and Composition Across Context OR Introduction to Academic Writing	5 3	Requires appropriate placement
ENGL 2010	(CC)	Intermediate Writing Academic Writing and Research	3	ENGL 1010
MATH 1050 OR 1055 OR 2000 (This course is recommended)	(QL)	College Algebra ("C" or higher) OR College Algebra with Preliminaries ("C" or higher) OR Algebraic Reasoning with Modeling ("C" or higher)	4 5 3	Requires appropriate placement
POLS 1000 OR HIST 1700 OR HIST 1740 OR POLS 1100 OR HIST 2700 and 2710	(AS) (AS) (AS)	Complete 1 course from: American Heritage OR American Civilizations)OR US Economic History OR American National Gov OR complete both: US History to 1877 and US History since 1877	3 6	
PHIL 2050	(IH)	Ethics and Values	3	ENGL 1010
HLTH 2900	(TE)	Health Education for Elementary Teachers	2	

DISTRIBUTION COURSES

HUMANITIES	(HH)	Choose 1 course from Humanities list in Wolverine Track (Recommended COMM 1020 with lab)	3	Varied prerequisites
FINE ARTS	(FF)	Complete 1 of the following: ART 2100 OR THEA 2100 OR MUSC 2100 OR DANC 2100	3	
PSY 1100	(SS)	Human Development ("C" or higher)	3	
BIOLOGY	(BB)	Choose 1 course from Biology list in Wolverine Track	3	Varied prerequisites
PHYSICAL SCIENCE	(PP)	Choose 1 course from Physical Science list in W.T.	3	Varied prerequisites
3rd SCIENCE		Choose an additional 1 course from 3rd Science list in W.T.	3	Varied prerequisites

PRE-PROFESSIONAL Emphasis courses 16 Credits

EDEL 1010 (20 hr. field exp)		Introduction to Education ("B-" or higher)	2	
AUTS 250G	F/SP/SU	Understanding the Autism Spectrum	3	
EDSP 2840	F/SP/SU	Instructional and Assistive Technology ("B-" or higher)	2	
EDEL 2330 (Field Experience)	F/SP/SU	Children's Literature ("B-" or higher)	3	
MATH 2010	F/SP/SU	Mathematics for ELED I ("C" or higher)	3	MATH 1050 OR 1055 OR 2000
Math 2020	F/SP/SU	Mathematics for ELED II ("C" or higher)	3	MATH 2010

ELECTIVE COURSES 3 Credits

Recommended Elective: SLSS 1000	F/SP/SU	University Student Success	3	
*Note: EDSP 340g IS A UPPER DIVISION PROGRAM COURSE THAT MAY BE TAKEN PRE-PROGRAM. Requires advisor approval				

Total Credits Required for Pre-Special Ed: 54

All pre-program core courses, pre-professional emphasis, and electives must be completed prior to entering Bachelor of Science program

PROFESSIONAL EDUCATION PROGRAM

Application Deadline for Fall Semester: March 1st
 Online Application available January: <https://www.uvu.edu/education/specialed/prospective.html>

MATRICULATION REQUIREMENTS: see page 3 for program admission facts

1. **Online Application for Admission** to the Special Education Teacher Program
2. **ACT Scores** - Composite 21, Eng. 20, Math 19 or SAT minimum scores of 450 each for Critical Reading and Math with a combined score of at least 1000. Passing ENGL 2010 and/or Math 1050/1055/2000 with a "C" or higher will be accepted as substitutes for ACT English and Math scores but must have a Composite score of 21.
3. **GPA 3.0 or higher** (by application deadline). Once in the program, you must earn a "B-" or higher in your classes.
4. **LiveScan Background Check**

Bachelor of Science Courses

JUNIOR					
COURSE	COURSE TITLE	CR	COURSE	COURSE TITLE	CR
LEVEL 1 (19 CREDITS)			LEVEL II (17 CREDITS)		
EDSP 3000	EDUCATIONAL PSYCHOLOGY	3	EDSP 4130	Math Instruction for Students with Mild/Moderate/Sever Disabilities K-12	2
*EDSP 340G	Exceptional Students	2	EDSP 4131	Math Practicum	1
EDSP 4135	Reading Instruction for Students with Mild/Moderate/Severe Disabilities	2	EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
EDSP 4136	Reading Practicum	1	AUTS 382G	Autism Across the Lifespan 1 Infants & Children	3
EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3	AUTS 3810	Autism Across the Lifespan 2 Teens & Adults	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate/Severe Disabilities	3	EDSP 4250	Classroom Management II	2
EDSP 4200	Classroom Management I	2	EDSP 4400	Literacy Methods I	3
EDSP 455G	Curriculum Design and Assessment	3			
SENIOR					
LEVEL III (17 CREDITS)			LEVEL IV (15 CREDITS)		
EDSP 4160	Assessment and Evaluation in Special Education (WE)	3	EDSP 4885 OR EDSP 4895	Special Education Student Teaching K-6 OR Special Education Student Teaching 7-12	6
AUTS 4650	Autism and Applied Behavior Analysis	3	AUTS 481R	Field Placement	3
EDSP 445G	Multicultural Instruction/ESL	3	AUTS 482R	Group Autism Seminar	1
EDSP 4110	Special Education Laws, Policies and Procedures	3	EDSP 4140	Collaboration and Consultation with Parents and School Staff (WE)	3
AUTS 3850	Autism Assessment and Treatment	3	EDSP 4990	Teacher Performance Assessment (WE) (edTPA licensing project)	2
EDSP 4120	School to Post-School Transition Planning	2	NOTE: This program leads to a B.S. in Special Education with a minor in Autism Studies. Upon successful completion, students will be eligible for a Professional K-12 Mild/Moderate/Severe Special Education License		
NOTE: Passing the SPED Praxis Subject Assessment #5545 (Core Content & Applications) <u>required</u> for Student Teaching approval prior to LEVEL IV					
GE					35
Pre-Professional Emphasis					16
Electives					3
TOTAL CREDITS					54
Upper Division Professional Level Special Education					68
Total Credits Required for Bachelor's Degree					122

MATRICULATION REQUIREMENTS

Program Admission Facts

Because of curriculum changes made by the college, please make sure you meet with an academic advisor each semester. We reserve the right to make changes without prior notice.

ACT SCORES	<ul style="list-style-type: none"> •ACT scores of Composite 21, English 20, and Math 19; or SAT minimum scores of 450 each for Critical reading and Math with a combined score of at least 1000. •Passing ENGL 2010 and/or Math 1050/1055/2000 with a "C" or higher will be accepted as substitutes for ACT English and Math scores but must have a Composite score of 21. •Check with your advisor to determine if ACT/SAT scores are available at UVU or if you need to get them from the College Board or your high school. A copy of ACT/SAT scores must be uploaded to your online application and submitted by March 1. 	<ul style="list-style-type: none"> •ACT/SAT is used for UVU program admission •Standardized test requirements are set by the Utah State Board of Education. •This can be found in UVU portal under "My Academics," and then click on the Assessment Scores button.
Cumulative GPA 3.0 or higher	*Required by March 1 for Fall program entrance	*This means grades from the in-progress Spring semester will not be included in program consideration
General Education and Pre-program coursework	<ul style="list-style-type: none"> •All General Education courses •Pre-program courses: EDEL 1010, AUTS 250G, EDSP 2840, EDEL 2330 •Math 1050 or 1055 or 2000 and 2010 and 2020 	<ul style="list-style-type: none"> •Grade of "B-" or higher in pre-program courses •Math 1050 or 1055 or 2000 and 2010 and 2020 with grade of "C" or higher

SPECIAL Education Advisor: Kim Fale, kim.fale@uvu.edu

Advising appointments: (801)863-8478 or schedule online: <https://appointments.uvu.edu/kimfale>

SEMESTER BY Semester Graduation Plan: <https://www.uvu.edu/catalog/current/departments/secondary-education/special-education-bs/>

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