

LESSON PLAN

Name(s):	Lesson Length:
Grade Level:	Subject:

I. Standards	
Utah State Core Curriculum	
Strand(s) and Standard(s):	
Utah Core Literacy or Math	
Standard (secondary only):	
Summative (Unit) Assessment:	
Central Focus:	

II. Intended Learning Outcomes	
Learning Objective/ Target/ Indicator: (Know and do)	

III. Academ	nic Language	
Language		
Function:		
Language D	Demand	
	Vocabulary:	
	Syntax:	
	Discourse:	
	Mathematical	
	Precision	
	(secondary only):	
Language		
Support:		

IV. Assessment of Student Progress	
Pre-assessment:	
Formative assessments:	
Final formative assessment:	

V. Preparation	
Student's prior knowledge,	
skills and assets:	
Student preparation	
(if applicable):	
Teacher preparation:	
Technology integration (as applicable):	

VI. Addressing Learner's Nee	ds
Differentiation/	
Individualization:	
Support for ELLs:	
Accommodations/	
Modifications for IEPs/	
504s::	

VII. Instructional Procedures (including models of instruction, strategies, assessments, differentiation, transitions, etc.)	

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