

Name(s):		
Grade Level:	Subject:	Lesson Length:

I. Standards	
Utah State Core Curriculum Strand(s) and Standard(s):	
Summative Assessment:	
Goal Statement/Rationale:	

II. Intended Learning Outcomes	
Learning Objective/Goal:	Know: Do:

III. Assessment of Student Progress	
Pre-assessment:	
Informal assessment(s):	
Formal assessment:	

IV. Preparation	
Students' prior knowledge, skills and assets:	Prior Knowledge: Prior Skills: Personal Assets: Cultural Assets: Community Assets:
Student preparation:	
Teacher preparation:	
Technology integration:	

V. Instructional Procedures

--

VI. Academic Language		
Language Function:		
Language Supports		
	Vocabulary:	
	Syntax:	
	Discourse:	

VII. Addressing Learners' Needs - Use what you have learned in these courses to respond to these items.	
Differentiation/ Individualization:	

<p>Support for ELLs: Fluency Stage Specific Support:</p> <ol style="list-style-type: none">1. Entering2. Emerging3. Developing4. Expanding5. Bridging6. Reaching	
<p>Accommodations/ Modifications for IEPs/504s:</p>	