

UVU Lesson Planning Guide

Name(s):	Lesson length:
Grade Level:	Subject:

I. Standards	
Utah State Core Curriculum Strand(s) and Standard(s):	
Utah Core Literacy or Math Standard (secondary only):	
Summative (Unit) Assessment:	
Central Focus:	

II. Intended Learning Outcomes	
Learning Objective/Target/Indicator: (Know and Do)	

III. Academic Language		
Language Function:		
Language D	emand	
	Vocabulary:	
	Syntax:	
	Discourse:	
	Mathematical Precision (secondary math only):	
Language Support:		



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IV. Assessment of Student Progress	
Pre-assessment:	
Formative assessments:	
Final formative assessment:	

V. Preparation	
Students' prior knowledge, skills and assets:	
Student preparation (if applicable):	
Teacher preparation:	
Technology integration (as applicable):	

VI. Addressing Learners' Needs	
Differentiation/Individualization:	
Support for ELLs:	
Accommodations/Modifications for IEPs/504s:	

VII. Instructional Procedures (including models of instruction, strategies, assessments, differentiation, transitions, etc.)	