

## Teacher Candidate Performance Assessment & Evaluation System (Formative)

Preservice Teacher School Grade(s) Subject Grade(s) Subject Cooperating Teacher Cooper		_	Utah Teaching Observation Tool 4.0)
LOW Supervisor  Cooperating Teacher  Developing. 3 = Preservice Effectively. 18 Engining, 2 = Developing, 3 = Preservice Effectively. NSE Energing Effective, NS = Not Scored The Learner and Learning  1.1 Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs  1.2 Collaborates with families, colleagues, and other professionals to promote student growth and development  2.1 Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high experiencians for all searning sensitive to diverse experiences, while holding high experiencians for all searning sensitive to diverse experiences, while holding high experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures  3.2 Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry  3.3 Utilizes positive classroom management strategies effectively, including the resources of lime, space, and attention instructional Practice  4.1 Bases instruction on accurate content knowledge using multiple representations of concepts and appropriate academic language  5.1 Uses data sources to assess the effectiveness of instruction and to make adjustments in planing and instruction  5.2 Documents student progress and provides descriptive feedback to student, parent/gusrafian, and other stakeholders in a variety of ways  5.3 Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that allige of the Utah Croe Standards and references them in short and long-term planning  6.2 Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge  7.1 Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners  7.2 Provides multiple opportunities for			
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	Preservice Teacher Signature	UVU ID number	
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(Distribution: Make copies of this observation. Keep one for evaluator, give one to the teacher candidate, and return one to UVU School of Education)