

COURSE # CHIN 1020

Elementary Chinese

*2018-2019*

Instructor

Instructor: Dr. Alex Yuan

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**Office Hours: By appointment**

**Course**

## Course Description

***This is a Concurrent Enrollment Course, offering both high school credit through \_\_\_\_\_\_\_\_\_\_\_\_\_\_ High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.***

**Catalog Description**

Continues the same mode of learning as CHIN 1010 with renewed emphasis on conversational skills. Introduces characters and elementary calligraphy, reading and writing.

**Course Prerequisites**

This class is available to all high school students in good academic standing. High school prerequisites apply.

## Course Objectives or Learning Outcomes

This course is designed to study Mandarin Chinese with an emphasis on oral proficiency in pronunciation and basic conversation as well as traditional grammar concepts and sentence structures. Continues the same mode of learning as CHIN 1010 with renewed emphasis on conversational skills. Introduces characters and elementary calligraphy, reading and writing. Upon successful completion, students should be able to:

1. Show comprehension of spoken Chinese at the elementary level.
2. Demonstration speaking ability through memorization and spontaneous conversation at basic level.
3. Demonstrate a basic familiarity with written Chinese.
4. Display awareness of some of the complexities of everyday culture in the Chinese-speaking world, as manifested in both verbal and non-verbal behavior.
5. Demonstrate the ability to interrelate knowledgeably and respectfully within the context of Chinese-speaking society.

**Required Text and Materials**

1. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Level One, Part I*, *Textbook* 4th Edition(Simplified), Boston: Cheng & Tsui, 2017. Available at UVU bookstore.
2. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Level One, Part I, Workbook* 4th Edition(Simplified), Boston: Cheng & Tsui, 2017. Available at UVU bookstore.
3. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Level One, Part I, Character Workbook* 4th Edition (Simplified and Traditional), Boston: Cheng & Tsui, 2017. Available at UVU bookstore. (Not required)
4. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Level One, Part II*, *Textbook* 4th Edition(Simplified), Boston: Cheng & Tsui, 2017. Available at UVU bookstore.
5. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Level One, Part II, Workbook* 4th Edition(Simplified), Boston: Cheng & Tsui, 2017. Available at UVU bookstore.
6. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Level One, Part II, Character Workbook* 4th Edition (Simplified and Traditional), Boston: Cheng & Tsui, 2017. Available at UVU bookstore. (Not required)
7. Handouts: to be distributed.

**CDs (Lab):**

1. Integrated Chinese Level I, Part II, Textbook

2. Integrated Chinese Level I, Part II, Workbook

**Department Policies**

**Assessment**

**Classroom Rules**

Eating and gum chewing are not allowed. Electronic devices, such as cell phones, must be put away in your backpacks or bags.

**Attendance**

1. Class starts promptly as scheduled. Please be in the classroom on time so that you will neither miss any instruction and activity nor disrupt the class.
2. If you have to miss a class for a school activity such as competition, submit an official letter from the person in charge so that your absence can be excused.

Absence due to personal reasons (e.g. illness, job interviews etc.) will not be excused. However, the first three absences will be penalty-free, and will not affect your attendance grade. **A student who has three or more unexcused absences (after the first three penalties) cannot get an A for the final grade.**

1. When you miss a class, it is your responsibility to make up for the class. If you have any questions regarding the materials covered on that day, see your instructor or go over the materials with tutors or your classmate(s).

**Homework**

Homework provides an opportunity for a student to understand and digest what has been taught in class. It is an essential part of the learning process. Your professor can do a lot to help you, but real learning takes place only when you do your own learning. There is no shortcut to it.

1. **Students are expected to complete all the exercises in a specific unit in the Work Book after the unit is covered, and their work will be checked in different approaches.**
2. **Extra exercises will be given to practice and reinforce the key points covered in the classes.**

**Rules:**

1. You may discuss homework with other students or tutors, but it must be done independently. Plagiarism, one type of academic dishonesty, will not be tolerated.
2. All homework must be completed outside of class. Doing homework in class distracts you from participation in class activities.
3. Homework is***due on Mondays.*** If you couldn’t turn in on time, please talk with your instructor.

**Participation**

You are expected to

* come to class prepared.
* volunteer to answer questions, and to respond to questions when called upon;
* participate in pair work and group activities.

**Vocabulary (Both Characters and Pinyin) and Sentence Tests**

There will be a vocabulary and sentence test on the chapter or chapters studied. The test will be conducted in the class or taking home, and the test date will be decided by the instructor.

**Make-ups**

* Final exam dates are set by University. No early exams will be given before the final exam week.
* Make-ups for quizzes (written and oral) and tests of vocabulary and sentence will be discussed with the instructor.

**Instructor sends all information regarding this class only through your UVU email address, it is your responsibility to check your email regarding this class.**

\*Service for 2018 Chinese Dual Immersion Language Fair on **Tuesday, March 6th** is **mandatory** for all Chinese language students as a part of Chinese learning and practice. **It will be graded and be integrated in your final grade.**

**Grading Scale**

|  |  |
| --- | --- |
| **Grading:** | **Point Score and Letter Grade Conversion:** |
| Attendance and Class Participation ...............20% | 100-95…………………………….………..A |
| Homework.……………………....………. ...20% | 94-90..…………………………….………..A- |
| Vocabulary/ Sentence Test (Drop two) ……..10% | 89-85..…………………………….………..B+ |
| Oral Quizzes ......……..……………...….…..10% | 84-80..…………………………….………..B |
| Written Quizzes …. …………..………….…15% | 79-75..…………………………….………..B- |
| Presentations …….…………………………..5% | 74-70..…………………………….………..C+ |
| Writing……………………………….…..…...5% | 69-65..…………………………….………..C |
| Final Exam..…….…………………………..15% | 64-60..…………………………….………..C- |
| Total.…………………………….….…100 point | Less than 60………………………………...F |

* **Homework mainly consists of exercises in the WOOKBOOK, and students are required to complete accordingly all the exercises once the chapter is covered.**
* **Oral Quiz is mainly composed of the dialogue readings performed in each class.**

**Grades and Credit**

Your grade for this class will become part of your permanent college transcript and will affect your GPA. A low grade in this course can affect college acceptance and scholarship eligibility.

Grades are determined by instructors, based upon measures determined by the instructor and department and may include: evaluation of responses, written exercises and examinations, performance exercises and examinations, classroom/laboratory contributions, mastery of pertinent skills, etc. The letter grade “A” is an exceptional grade indicating superior achievement; “B” is a grade indicating commendable mastery; “C” indicates satisfactory mastery and is considered an average grade; “D” indicates substandard progress and insufficient evidence of ability to succeed in sequential courses; “E” (failing) indicates inadequate mastery of pertinent skills or repeated absences from class; “UW” indicates unofficial withdrawal from class.

**University Policies**

**Academic Integrity**

Utah Valley University expects all students to maintain integrity and high standards of individual honesty in academic work, to obey the law, and to show respect for others. Students of this class are expected to support an environment of academic integrity, have the right to such an environment, and should avoid all aspects of academic dishonesty. Examples of academic dishonesty include plagiarizing, faking of data, sharing information during an exam, discussing an exam with another student who has not taken the exam, consulting reference material during an exam, submitting a written assignment which was authored by someone other than you, and/or cheating in any form.

In keeping with UVU policy, evidence of academic dishonesty may result in a failing grade in the course and disciplinary review by the college.  Any student caught cheating will receive, at minimum, zero points on that particular assignment for the first offense.  A second offense can result in failing the course and will entail being reported to Student Advising.  Academic dishonesty includes, in part, using materials obtained from another student, published literature, and the Internet without proper acknowledgment of the source.   Additional information on this topic is published in the student handbook and is available on the UVU website.

### **Student Code of Conduct**

All UVU students are expected to conduct themselves in an appropriate manner acceptable at an institution of higher learning. All students are expected to **obey the law**, to **perform contracted obligations**, to **maintain absolute integrity and high standards** of individual honesty in academic work, and to observe a **high standard of conduct for the academic environment**.

The Student Rights and Responsibilities Code, or Code of Conduct, outlines for students what they can expect from the University and what the University expects of them.

Students should review their Rights and Responsibilities. The Code of Conduct also outlines the process for academic appeals, and appeals related to misconduct and sanctions. It can be found at <http://www.uvu.edu/studentconduct/students/>

**Student Responsibilities**

You are expected to take an active role in the learning process by meeting course requirements as specified in written syllabi. Faculty members have the right to establish classroom standards of behavior and attendance requirements. You are expected to meet these requirements and make contact with faculty members when unable to do so.

**Withdrawal Policy**

If you do not wish to take this course or find that you are unable to continue, you should officially withdraw by the deadline stated in the current semester UVU Student Timetable.

You can officially withdraw from a course by dropping it through the online registration system or the campus One Stop desk (BA 106) by the listed date. If you officially withdraw from a course by the "Last Day to Drop and Not Show on Transcript," the course will not appear on your academic transcripts. If you officially withdraw from a course by the "Last Day to Withdraw," a "W" will appear on your transcripts. Although your GPA will not be affected — a "W" will indicate that you chose to withdraw. If you fail to complete the course and do not drop it before the "Last Day to Withdraw," a "UW" or "E" (a failing grade) will appear on your transcripts.

Withdrawing from a course may impact your financial aid status. For more information, see: UVU Financial Aid.

**Cheating and Plagiarism Policy Procedures**

This document was taken from the Utah Valley University Policy 541, The Student Rights and Responsibilities Code

5.4.4 Each student is expected to maintain academic ethics and honesty in all its forms, including, but not limited to, cheating and plagiarism as defined hereafter:

1) Cheating is the act of using or attempting to use or providing others with unauthorized information, materials, or study aids in academic work. Cheating includes, but is not limited to, passing examination answers to or taking examinations for someone else, or preparing or copying another's academic work.

2) Plagiarism is the act of appropriating another person's or group's ideas or work (written, computerized, artistic, etc.) or portions thereof and passing them off as the product of one's own work in any academic exercise or activity.

3) Fabrication is the use of invented information or the falsification of research or other findings. Examples include but are not limited to:

a) Citation of information not taken from the source indicated. This may include the incorrect documentation of secondary source materials.

b) Listing sources in a bibliography not used in the academic exercise.

c) Submission in a paper, thesis, lab report, or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.

 d) Submitting as your own any academic exercise (written work, printing, sculpture, etc.) prepared totally or in part by another.

### **Students with Disabilities**

**Students who need accommodations because of a disability** may contact the UVU Office of Accessibility Services (OAS), located on the Orem Campus in LC 312. To schedule an appointment or to speak with a counselor, call the OAS office at 801-863-8747. Deaf/Hard of Hearing individuals, email [nicole.hemmingsen@uvu.edu](https://owa.uvu.edu/owa/redir.aspx?C=r3xUa4y2bkalWljgIj1VXM3KzYlusNIIESMqIpkF5USfG-H3cUMstYl8DNScKc_quB49PvOQ-l0.&URL=mailto%3anicole.hemmingsen%40uvu.edu) or text 385-208-2677.

**Religious Accommodations**

At the beginning of each semester, you shall promptly review the course syllabus and class schedule and notify faculty to request an accommodation for sincerely held religious beliefs and practices using the *Religious Accommodation Request Form*.

**Dangerous Behavior**

The faculty member has the right to demand and secure the immediate removal of any person from the classroom whenever the faculty member determines, to the best of his or her knowledge or belief, that the person's actions are threatening or dangerous to students or themselves. If the faculty member cannot resolve a disruptive situation, the faculty member may request that the disruptive person(s) leave the classroom. If the disruptive person(s) will not leave voluntarily, the faculty member may call University Police for assistance. The incident shall be reported to the Dean of Students and to the Director of Judicial Affairs in accordance with Policy 541 *Student Rights and Responsibilities Code*.

**Discriminatory, Exclusionary, or Disruptive Behavior**

Faculty members observing discriminatory, exclusionary, or disruptive behavior follow procedures described in UVU Policy 541 *Student Rights and Responsibilities Code.* 5.6

**Attendance**

Attendance in this class is not mandatory due to the different learning preferences with each student. However, class will be held according to the schedule on the top of this syllabus. Chapters will be covered in class as listed in the semester schedule below. Class will consist of chapter reviews, discussion and group activities.

**Policies/References**

1. Policy 541: Student Rights and Responsibilities Code <https://www.uvu.edu/catalog/current/policies-requirements/student-rights-and-responsibilities.html>
2. Policy 601: Classroom Instruction and Management. <https://policy.uvu.edu/getDisplayFile/5750ed2697e4c89872d95664>
3. Policy 635: Faculty Rights and Professional Responsibilities. <https://policy.uvu.edu/getDisplayFile/563a40bc65db23201153c27d>

**Definitions**

* 1. Syllabus: An agreement between faculty and students that communicates course structure, schedule, student expectations, expected course outcomes, and methods of assessment to students.

### **Dropping the Class**

### \_\_\_\_\_\_\_\_\_ is the last day to drop the course without it showing on your transcript.

\_\_\_\_\_\_\_\_\_ is the last day to withdraw from the class.
If you drop the high school class, you must also withdraw from the UVU class to avoid receiving a failing grade.

Due dates and this syllabus may change at the instructor’s discretion due to the needs of the class members.

**Course Syllabus:**

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| --- | --- |
| **Week One**Jan. 8, 9, 10, 11 | **Course review****Lesson 8: School Life****Vocabulary Quiz****Exercises in Workbook**  |
| **Week Two** Jan. 15 *Martin Luther King Day*Jan. 16, 17, 18 | **Lesson 8: School Life****Vocabulary Quiz****Exercises in Workbook** **Lesson 9: Shopping** |
| **Week Three**Jan. 22, 23, 24, 25 | **Lesson 9: Shopping****Vocabulary Quiz****Exercises in Workbook** **Vocabulary Quiz**  |
| **Week Four**Jan. 29, 30, 31Feb. 1 | **Lesson 10 Transportation** **Vocabulary Quiz****Exercises in Workbook** |
| **Week Five**Feb. 5, 6, 7, 8 | **Lesson 10 Transportation** **Vocabulary Quiz****Exercises in Workbook****Written test 1(Lesson8-10)****Lesson11: Talking About the Weather****Exercises in Workbook** **Vocabulary Quiz**  |
| **Week Six**Feb. 12, 13, 14, 15 | **Lesson 11: Talking About the Weather****Exercises in Workbook** **Vocabulary Quiz** |
| **Week Seven**Feb. 19 *President Day*Feb. 20, 21, 22 | **Lesson 12: Dining****Exercises in Workbook** **Vocabulary quiz** **Writing 1: Chinese food**  |
| **Week Eight**Feb. 26, 27, 28Mar.1 | **Lesson 12: Dinning****Exercises in Workbook** **Vocabulary quiz** **Lesson 13: Asking Directions****Exercises in Workbook** **Vocabulary Quiz** |
| **Week Nine**Mar. 5, 6, 7, 8 | **Lesson 13: Asking Directions****Exercises in Workbook** **Vocabulary Quiz****Exercises in Workbook**  |
| **Week Ten**Mar. 12, 13, 14, 15 | **Lesson 14: Birthday Party****Exercises in Workbook** **Vocabulary Quiz****Written Test 2 (Lesson11-13)** |
| **Week Eleven**Mar. 19, 20, 21, 22 | ***Spring Break*** |
| **Week Twelve**Mar. 26, 27, 28, 29 | **Lesson 14: Birthday Party****Exercises in Workbook** **Vocabulary Quiz****Lesson 15: Seeing a Doctor****Exercises in Workbook** **Vocabulary Quiz**  |
| **Week Thirteen**Apr. 2, 3, 4, 5 | **Lesson 15: Seeing a Doctor****Exercises in Workbook** **Vocabulary Quiz**  |
| **Week Fourteen**Apr. 9, 10, 11, 12 | **Lesson 16: Dating****Exercises in Workbook** **Vocabulary Quiz**  |
| **Week Fifteen**Apr. 16, 17, 18, 19 | **Lesson 16: Dating****Exercises in Workbook****Vocabulary Quiz****Lesson 17 Renting an Apartment****Exercises in Workbook** **Vocabulary Quiz**  |
| **Week Sixteen**Apr. 23, 24, 25, 26 | **Lesson 17 Renting an Apartment****Exercises in Workbook** **Vocabulary Quiz**  |
| **Final Exam**  | **Apr. 30th, Monday 9:00 - 10:50 AM, LA 228** |