# American Sign Language 1020Utah Valley University

# Fall/Spring XXXX

Professor: Office location & hours:

Class location: Email:

Class time:

# Course Description:

This course is second in a series of courses designed to further development of comprehension and production abilities in American Sign Language (ASL). Lessons are designed around recognition and demonstration of more sophisticated grammatical features of ASL with focus on increasing fluency and accuracy. Cultural awareness of the Deaf communities of the world are also instilled.

# Course Outline:

Unit 7 It’s All About Food! Unit 8 People Among Us Unit 9 My Home

Unit 10 Finances and the Workplace Unit 11 Wellness and Fitness

Unit 12 Destinations

# Required Texts/Materials:

1. Gelineau, L., Shannon, T., Harris, R., Bryant, R., & Marbury, N. (2019). *TRUE+WAY ASL: Unit 7-12 student e-workbook*. Austin, TX: Purple Moontower. [http://truewayasl.com](http://truewayasl.com/)
2. Moore, M., Levitan, L. (2016). *For hearing people only* (4th Ed.). Rochester, NY: Deaf Life Press.

# Course Rationale/Objectives:

The purpose of this course is designed to help you develop the study skills you need to learn a language and to review and practice what you are learning in your language class. This may include lectures, small group activities, use of electronic media, going to ASL Lab, and Deaf events. You will be encouraged to practice your receptive and expressive skills so that you can have a positive experience with your language course. Students are expected to come to class well prepared to participate in daily discussions. The grammatical explanations will be kept to a minimum and students will be required to work in pairs and small groups. Active participation in group work is required for the success of the class.

# ASL 2: Student Learning Outcomes

At the end of this course, the students will able to:

* 1. Vocabulary Development
		1. Recognize and produce to vocabulary items in each unit.
		2. Demonstrate comprehensive mastery of targeted vocabulary words drawn from class items and videos.
	2. Grammatical Features
		1. Grammatical features of ASL will be utilized in all conversational exchanges and class exercises. The student is encouraged not to think in ENGLISH.
		2. Demonstrate expressive mastery of dialogues and short sentences,

 narratives and/or stories utilizing ASL grammatical features.

3. Demonstrate the ability to recognize and produce complex ASL sentence structures.

* 1. Conversational and Communication Skills
		1. Demonstrate receptive competence for relatively short narratives, stories, and so forth in ASL that are signed by the professor and/or by Deaf users of ASL and fellow classmates.
		2. Demonstrate the ability to initiate, conduct and terminate context-specific conversations of medium length with Deaf users of ASL other than the professor.
		3. Demonstrate the ability to express self-generated short stories, short narratives and others in ASL.
		4. Demonstrate the ability to communicate effectively by participating in social/ cultural Deaf events and then submitting video presentations based on those events.
	2. Cultural Awareness
		1. Analyze and critique competing perspectives of diverse Deaf communities in the United States and Canada, ideas, aesthetic traditions, and cultural practices, and its history.
		2. Compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures

# Course Grading System:

Your comprehension and production skills will be evaluated regularly. You will also be evaluated on your preparation for class activities and your assignments outside of the class.

1. **TRUE+WAY ASL (TWA) e-Workbook assignments 15%**

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

# TWA “SOAR” video assignments 15%

The Self-Observation Assessment Review (SOAR) videos at end of each unit in *TRUE+WAY ASL* e-Workbook website. You are to record your work via GoReact.com and submit your video by the due date. Late assignments will not be accepted.

1. **Unit Tests: Comprehension & Production 30%**

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, *TRUE+WAY ASL*, class notes, handouts, lectures, vocabulary

videos, as well as your comprehension and production skills. There will be **no make-up** of the tests except under circumstances I deem to be extreme or unique.

# Final Exam: Production 30%

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be **no make-up** of the final exam except under circumstances I deem to be extreme or unique.

# For Hearing People Only Discussions 10%

You will have the opportunity to discuss *For Hearing People Only* on your Canvas discussion boards. You will be discussing various chapters in the textbook while providing your experiences, insights, asking questions to your peers. Further details are given in-class and on Canvas.

**ASL Zone:** This classroom is ASL Zone, avoid voicing or English mouthing during class time. Once the professor enters the classroom, please silence yourself and sign with your class peers. Talking without signing in the presence of a Deaf professor or any Deaf person is considered rude in Deaf culture. Write notes to each other if you must or SIGN! This NO VOICE rule will be enforced from the beginning until the end of the class. Disruptive students will be asked to leave the class.

# Tentative Course Schedule

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| ***Week*** | ***Unit*** |
|  1 | Syllabus | Unit 7: It’s all about: Food! (7.1) |
| 2 | Unit 7.2 & 7.3 |
| 3 | Unit 7.4 & 7.5 | Unit 7 SOAR |
| 4 | Unit 8: People Among Us (8.1 - 8.2) |
| 5 | Unit 8.3 & Unit 8 SOAR |
| 6 | Unit 7 & 8 Review | Unit 7 & 8 Test |
| 7 | Unit 9: My Home (9.1 & 9.2) |
| 8 | Unit 9.3 & 9.4 | Unit 9 SOAR |
| 9 | Unit 10: Finances and the Workplace (10.1 - 10.4) |
| 10 | Unit 10.5-10.6 | Unit 10 SOAR |
| 11 | Unit 9 & 10 Review | Unit 9 & 10 Test |
| 12 | Unit 11: Wellness and Fitness (11.1 & 11.2) |
| 13 | Unit 11.3-11.5 | Unit 11 SOAR |
| 14 | Unit 12: Destination (12.1 - 12.3) |
| 15 | Unit 12.4 - 12.6 | Unit 11 & 12 Review | Unit 12 SOAR |
| 16 | Unit 11 & 12 Test Review | Final Exam |