**Intermediate Chinese 2010 Course Syllabus**

**2024 Spring**

***(Subject to Change)***

**Class Time: MTWR 10:00 AM - 10:50 AM**

**Room: CB 504**

Instructor: Ye Jin (Email: [yjin@uvu.edu](mailto:yjin@uvu.edu))

**Course Objectives**

Upon successful completion of this course, students should be able to:

1. Communicate in spoken and written conversations at the "novice high" level.
2. Express feelings or opinions on a given topic at least at "novice high."
3. Present information orally and in writing at least at "novice high."
4. Summarize the main idea in informational texts that are spoken and written at least at "novice high."
5. Summarize the main idea in informational texts that are spoken and written at least at "novice high."
6. Develop a better conceptual understanding and partial control over basic Chinese structures at least at "novice high."
7. Reproduce aspects of Chinese grammar at least at "novice high."
8. Recognize aspects of China's cultural heritage, society and everyday life.

**Texts and Materials**

1. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi,***Integrated Chinese, Volume 2,* *Textbook,*** 4th Edition (Simplified), Cheng & Tsui, 2018. Available at UVU bookstore. **（Required）**
2. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, ***Integrated Chinese, Volume 2, Workbook,*** 4th Edition (Simplified), Cheng & Tsui, 2018. Available at UVU bookstore. **（Required）**
3. Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, & Yaohua Shi, *Integrated Chinese, Volume 2, Character Workbook,* 4th Edition (Simplified and Traditional), Cheng & Tsui, 2018. Available at UVU bookstore. *（Optional）*
4. Other materials: to be handed out or posted online.

**Course Syllabus:**

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|  | **Lessons and Topics** | **Evaluation Methods** |
| **Week One**  **Jan. 8, 9, 10, 11** | Course introduction  Lesson 14 Birthday Party - Dialogue 1 | Workbook |
| **Week Two**  **(Jan. 15 – MLK Jr. Day)**  **Jan. 16, 17, 18** | Lesson 14 Birthday Party - Dialogue 2 | L14-1 Vocabulary Quiz  Workbook |
| **Week Three**  **Jan. 22, 23, 24, 25** | Lesson 15 Seeing a Doctor - Dialogue 1 | L14-2 Vocabulary Quiz  Workbook |
| **Week Four**  **Jan. 29, 30, 31**  **Feb. 1** | Lesson 15 Seeing a Doctor - Dialogue 2 | L15-1 Vocabulary Quiz  Workbook |
| **Week Five**  **Feb. 5, 6, 7, 8** | Lesson 16 Dating - Dialogue 1 | L15-2 Vocabulary Quiz  Workbook |
| **Week Six**  **Feb. 12, 13, 14, 15** | Lesson 16 Dating - Dialogue 2 | L16-1 Vocabulary Quiz  Essay Writing |
| **Week Seven**  **(Feb. 19 – Presidents’ Day)**  **Feb. 20, 21, 22** | Lesson 17 Renting an Apartment – Narrative | L16-2 Vocabulary Quiz  Workbook |
| **Week Eight**  **Feb. 26, 27, 28, 29** | Lesson 17 Renting an Apartment - Dialogue  Midterm Review  Midterm Exam | L17-1 Vocabulary Quiz  Midterm Exam |
| **Week Nine**  **Mar. 4, 5, 6, 7** | Lesson 18 Sports - Dialogue 1 | Workbook |
| **Week Ten**  **Mar. 11- 16** | Spring Break | |
| **Week Eleven**  **Mar. 18, 19, 20, 21** | Lesson 18 Sports - Dialogue 2 | L18-1 Vocabulary Quiz  Workbook |
| **Week Twelve**  **Mar. 25, 26, 27, 28** | Lesson 19 Travel - Dialogue 1 | L18-2 Vocabulary Quiz  Workbook |
| **Week Thirteen**  **Apr. 1, 2, 3, 4** | Lesson 19 Travel - Dialogue 2 | L19-1 Vocabulary Quiz  Workbook |
| **Week Fourteen**  **Apr. 8, 9, 10, 11** | Lesson 20 At the Airport - Dialogue 1 | L19-2 Vocabulary Quiz  Workbook |
| **Week Fifteen**  **Apr. 15, 16, 17, 18** | Lesson 20 At the Airport - Dialogue 2  City Presentation | L20-1 Vocabulary Quiz  Workbook |
| **Week Sixteen**  **Apr. 22, 23** | Final Review | |
| **Final Exam** | **Monday, Apr. 29th, 9:00 am - 10:50 am** | |

**Grading**

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| **Grading:** | **Point Score and Letter Grade Conversion:** |
| Attendance …………………........................20% | 100-95…………………………….………….A |
| Homework Assignments...……….......…......20% | 94-90..…………………………….……...…..A- |
| Vocabulary Quizzes.………........…….……..20% | 89-85..…………………………….……….....B+ |
| Oral Quizzes and Presentation ……………..20% | 84-80..…………………………….…...……..B |
| Midterm and Final Exams…………………..20% | 79-75..…………………………….…...……..B- |
| Total\*\*.…………………………........100 points | 74-70..………………………………………..C+ |
| 69-65..…………………………...….………..C |
| Extra Credit and Other Adjustments \*\* | 64-60..…………………………….……….....C- |
| Less than 60……………………….…….........F |

**\*\*The total grade may be adjusted by adding on any extra credit you earn, and it may also be adjusted based on your overall performance - your study attitude, your contribution to the class learning and your improvement throughout the semester.**

**Class Attendance and Participation**

* **No unexcused absences.** Roll call will be at the beginning of each class.
* Regular and active class participation is very important for success in this class.

For each class, you are expected to:

* Come prepared
* Volunteer to answer questions, and to respond to questions when called upon
* **Actively participate** in class practices, activities and discussions.
* All classes will be recorded and uploaded on Canvasso that students can review the material or catch up if absent.

**Homework**

* Homework includes:

1. Workbook: Workbook assignments must be handwritten, scanned (or taken a picture of), and submitted on Canvas. Students are required to complete all the assigned sections and submit everything on time for full credit. Check the instructor’s feedback immediately after it is graded and correct the answers if needed.
2. Writing: Essay writing assignments will be given to practice and reinforce the key points covered in the classes. These can be typed.

* Homework is due as soon as adialogue is completed(unless specified otherwise). Late homeworkwill be accepted (but with a 6% penalty) within a week after the due date. After that, submission for the homework will be closed.

**Quizzes**

* Vocabulary/Sentence Quizzes will be given as soon as a dialogue is completed. The two lowest scores of all the vocabulary quizzes given will be dropped.
* Oral Quizzes: there will be three oral quizzes. You will be asked to read the textbook dialogues to the tutor, and the tutor will grade your reading according to the rubric form. Check [the language lab website](https://www.uvu.edu/lang/lab/index.html) for tutoring services and for scheduling appointments with the Chinese tutors.
* If you miss a quiz, you’ll have to make it up within one week after the due date (by when the assignment will be closed on Canvas).

**Presentation**

* The in-class oral presentation will be focusing on exploring the geography, history and culture of a Chinese city chosen by each student.

**Midterm Exam and Final Exam**

* The Midterm Exam will be given online via Canvas.
* The Final Exam is an in-person written test. It will be given in our classroom on Monday Apr. 29th from 9:00 am to 10:50 am.

**Student Responsibilities and Behavior**

* Attend and actively participate in class regularly.
* Learn to use and navigate Canvas through the tutorial and contact the Help Desk if you have any problems with "technology-related" aspects of the course.
* Be accountable for course requirements, including adequate preparation through related course materials, and learning activities.
* Complete all assignments on time as noted in the lessons.
* Abide by ethical standards. Your work must be your own.
* Contact me as early as possible if an emergency arises. Do NOT wait until the last minute to ask for an extension. Extensions are only given when a viable emergency exists AND you have communicated with me early.

**Instructor Responsibilities:**

* Respond to emails promptly, within 24 hours on school days. If multiple emails are received regarding the same question or concern, they may be responded to with an Announcement to the entire class.
* Provide timely, meaningful, and constructive feedback on assignments.
* Help guide and facilitate students through course material to provide an effective learning experience.
* Mentor students though the course.

**Essential Learning Outcomes**

Upon successful completion of your coursework at Utah Valley University you should have acquired confidence and proficiency in the following areas:

1. Communication  
2. Critical Thinking  
3. Digital Literacy  
4. Ethical Reasoning  
5. Inclusion  
6. Information Literacy  
7. Quantitative Literacy  
8. Scientific Literacy

**University Policies on Accessibility, Academic Integrity and More**

Please visit this URL for current UVU policies: <https://greengold.uvu.edu/_crs_info_master/success.html>. There you will find a wide range of information including policies on accessibilities, student grievances, academic integrity, the withdrawal policy, online etiquette standards and a host of videos at the bottom of the page aimed at helping you succeed.

**Statement on Classroom Recording**

The recording or streaming of class lectures and discussions is expressly forbidden (except under disability accommodations). This prohibition is to preserve a "legitimate pedagogical objective" (e.g., candid classroom discussion). The automated recordings made of this class may be used **only** for personal study. Any other use or distribution is a violation of student conduct and can result in academic discipline and civil repercussions.

**Problem Resolution**

Problems or concerns should be addressed to your instructor first (in most situations). If we are unable to resolve concerns together, you may contact Professor Alex Yuan, Director of the Chinese Program. You can arrange an appointment with him by emailing him at [gyuan@uvu.edu](mailto:gyuan@uvu.edu).

**Artificial Intelligence (AI)**

A note on the use of artificial intelligence (AI) tools. The use of artificial intelligence is not prohibited in itself. There are many beneficial uses, and you will do well to learn how to use AI tools effectively. We will discuss this during the semester. Just keep in mind, that it is not appropriate to have an AI tool produce work that you submit as your own. It is appropriate to use AI tools to help you develop ideas, explore counter arguments, get feedback on areas your work might improve, and for many other uses.

If you find that you are using AI to help you learn (e.g., to take full advantage of your educational opportunity) rather than to do work for you so you can turn something in (e.g., educational obligation), you are probably doing it right. When you see school as an opportunity rather than as an obligation, you open the door to the full benefits.