

Women's Suffrage in Utah

History of Women's Suffrage in Utah Prior to the
1895 Constitutional Convention



VOTE

Should junior high/middle schools and high schools use the block schedule?

History of Suffrage in Utah

Right to Vote in Utah Territory

First to Vote



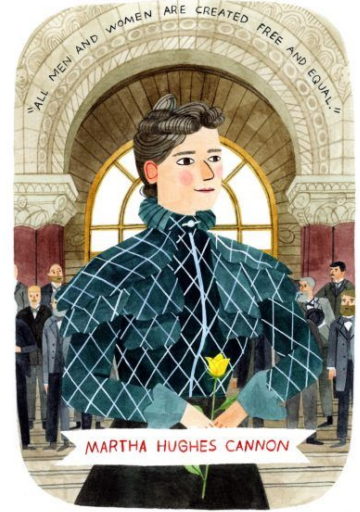
Edmunds Tucker Anti-Polygamy Act

In the territory of Utah, women had the right to vote until 1887 when the Edmunds-Tucker Act was passed. This act was meant to end polygamy within the Church of Jesus Christ of Latter-Day Saints, but also took away women's rights to vote within the territory. This right was restored in 1895 when it was included in the Utah Constitution which says,

“The rights of citizens of the State of Utah to vote and hold office shall not be denied or abridged on account of sex.” - Utah Constitution, Article IV

Martha Hughes Cannon

First Female State Senator in the
United States



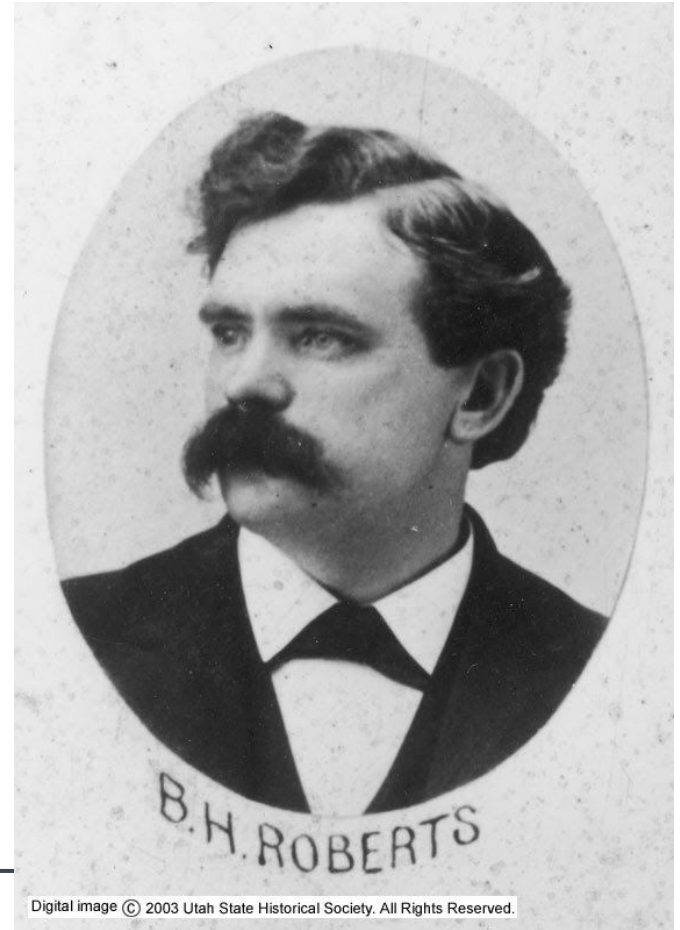
Seraph Young

First Woman in the United States
to Vote under a women's equal
suffrage law



B.H. Roberts

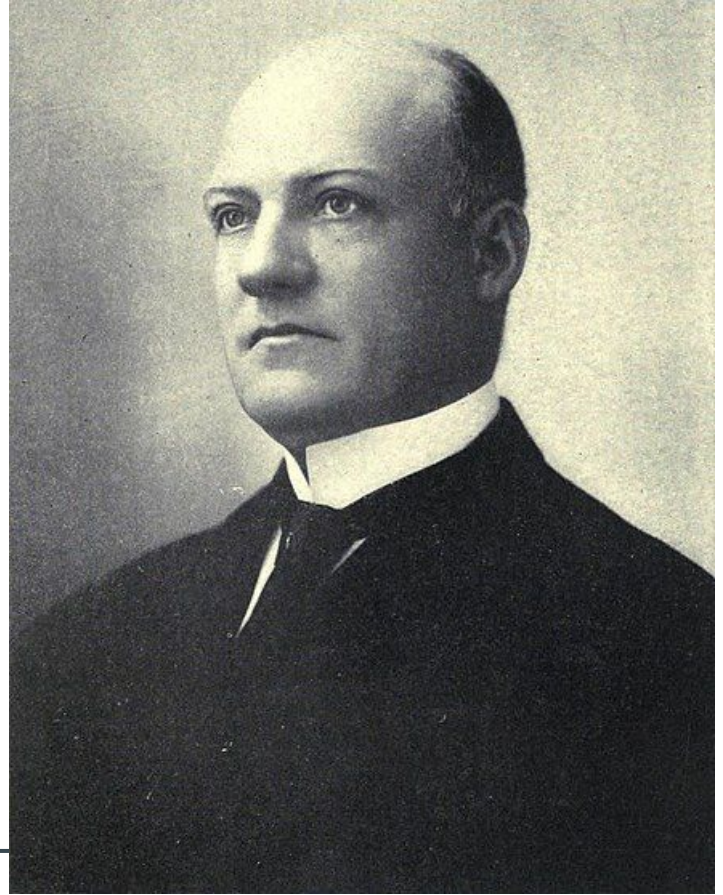
Delegate in the Utah Constitutional Convention. Opposed women's suffrage in debates on the suffrage article of the Utah Constitution.

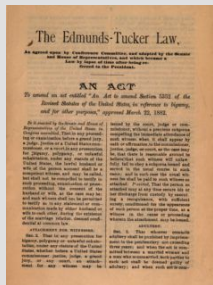


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Heber M. Wells

First Governor of the State of Utah.
Argued in favor of Women's Suffrage
in the debates in convention.





1850

1870

1887

1890

1895

1920

Utah Established as a U.S. Territory

Women's Suffrage Bill Passes the Utah Territory Legislature

Edmunds Tucker Act is Passed

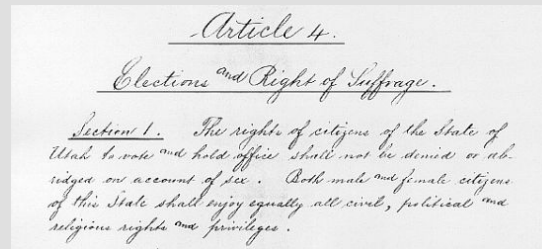
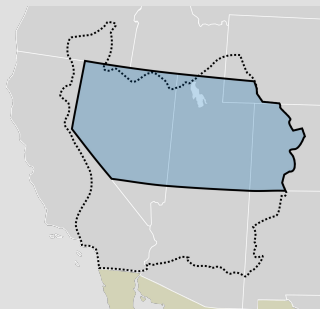
In an effort to get rid of Polygamy, this act revoked Womens' Rights to vote in the Territory of Utah

Church Issues Manifesto Ending Polygamy

Utah Constitution Passes

Guarantees Women's Voting Rights in Utah

19th Amendment Passes



Go to <https://quillproject.net/m2/>
Enter the Event Number (e.g. e691470) into the search box on the home page

The screenshot shows the Quill Project website home page. At the top, a navigation bar includes links for LIBRARY, TOOLS, GUIDE, NEWS, ABOUT, and CONTACT. A search bar is highlighted with a red circle, containing a magnifying glass icon, the placeholder text "e.g. term or q1234", and a "GO" button. Below the navigation bar is a large hero section with a background image of a woman reading. The hero section contains the text "Welcome To Quill" and "Developing cutting-edge tools to help teachers, lawyers and researchers interpret and teach key historical texts". To the right of the hero section are three featured project cards, each with a "VIEW" button: "Writing Peace: Penning The Good Friday Agreement", "Library of Congress copy of Madison's Notes (New Images)", and "The Creation of the Electoral College". At the bottom of the page is a footer with four sections: "VIEW PROJECTS BY LIBRARY COLLECTION", "THE CIVIL RIGHTS AMENDMENTS", "Writing Peace: Penning The Good Friday Agreement", and "FOUNDING THE FEDERAL UNION".

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Q → e.g. term or q1234 GO

Welcome To Quill

Developing cutting-edge tools to help teachers, lawyers and researchers interpret and teach key historical texts

Writing Peace
Penning The Good Friday Agreement
VIEW

Library of Congress
copy of Madison's Notes (New Images)
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The Creation of the Electoral College
VIEW

VIEW PROJECTS BY LIBRARY COLLECTION

THE CIVIL RIGHTS AMENDMENTS

Writing Peace
Penning The Good Friday Agreement
VIEW

FOUNDING THE FEDERAL UNION

This will take you to a Session and an Event in Quill that you can then explore

LIBRARY TOOLS ▾ GUIDE NEWS ABOUT ▾ CONTACT US

Monday, 11 March 1895, at 14:00

JUMP TO COMMITTEE MAP JUMP TO EVENT TIMELINE JUMP TO EVENT INFO

Jump To **S7349** **Session 7349: Monday, 11 March 1895, at 14:00**

Cite as: Danielle Maddox, Christopher Vizcardo, Samuel Corry, Erica Croft, John Cummings, Ashton Earl, Edward Goebel, Antony Jackson, Mary Nelson, Matt Rands, Carl Scott, Mark Wait, *Utah State Constitutional Convention 1895 (2020 Edition)*, Quill Project at Pembroke College (Oxford, 2019-2020), Session 7349.

PREVIOUS SESSION UTAH STATE CONSTITUTIONAL CONVENTION 1895 (2020 EDITION) THE CONVENTION NEXT SESSION

Session Stats Individuals: TOGGLE EVENT LIST ▾

Sequence of events for Monday, 11 March 1895, at 14:00

Click on an event below to view a reconstruction of its context. ▾

TOGGLE EVENTS LIST ↔

The diagram shows a sequence of events on a grid. A red circle highlights a menu icon (three horizontal lines with a plus sign) in the center of the sequence.

Question #1 - You can find the proposed text here!

LIBRARY TOOLS ▾ GUIDE NEWS ABOUT ▾ CONTACT US

Q ↗ e.g. term or q1234 GO ⚙ EDIT MENU ☰ ? 👤

Monday, 11 March 1895, at 14:00

JUMP TO COMMITTEE MAP JUMP TO EVENT TIMELINE JUMP TO EVENT INFO

(CREATE) Evans (Weber) Proposition on Women's Suffrage [File No. 1]

EXPAND TEXT BREAKDOWN VIEW ↔ EXPAND DETAILS VIEW ↔

AGREED TEXT INTERMEDIATE TEXT **PROPOSED TEXT**

Whereas, both political parties in this Territory have declared in favor of woman suffrage; now, therefore, be it

Resolved, that the rights of citizens of the State of Utah to vote and hold office shall not be denied or abridged on any account of sex. Both male and female citizens of this State shall equally enjoy all civil, political, and religious rights and privileges.

SUMMARY DETAILS DOCUMENT TREE (PREVIOUS EVENTS) RELATED EVENTS (FUTURE)

Click or scroll for more tabs ⓘ

Description

Mr. EVANS (Weber). Mr. President, I desire to introduce a proposition for insertion in the Constitution and ask that it be read at length and read a second time by its title and referred to the committee on elections and suffrage.

The same was read by the secretary as follows:

Whereas, both political parties in this Territory have declared in favor of woman suffrage; now, therefore, be it

Resolved, that the rights of citizens of the State of Utah to vote and hold office shall not be denied or abridged on any account of sex. Both male and female citizens of this State shall equally enjoy all civil, political, and religious rights and privileges.

Proceedings and Debates (online).

Additional Descriptions

The Salt Lake Herald preserved the original text which gives a second record of File No.1.

Wrap-Up Questions

1. What is suffrage and why is it important to democracy?
2. Although these debates occurred over 100 years ago, what role have they played in US History and the history of the State of Utah?
3. Can you think of examples of challenges to voting rights in the United States today?

In Depth Wrap-Up Questions

1. Are there people in the United States today that you don't think should vote? Consider groups such as felons or immigrants and whether or not they have the right to vote in State, Local, and Federal Elections.
2. Even when they do have a legal right to vote, what are ways that prohibit people from being able to vote? Consider voting booth locations, time off from work to go vote, disabilities, etc.