



## American Heritage Discussion Series: Learners with Littles

### Study Guide for Session IV: Keeping Our Republic

**Overall Essential Question**—How can we maintain our constitutional republic in an increasingly diverse America?

**Excerpt on Republican Motherhood from Berkin’s *Revolutionary Mothers***—**Essential Question:** What is the role of mothers in a society with self-government?

- What was the “woman question,” many leaders wrestled with after the American Revolutionary War?
- How did the role of women in American society change because of the American Revolution?
- What contributions can women make today to help keep our republic?

**Excerpt on culture wars in public schools from Zimmerman’s *Whose America?*** —**Essential Question:** Why has controversy surrounded how to teach our nation’s history?

- Why did the 1619 Project spur controversy?
- The author argues history has become treated as a religion. Do you agree? Why or why not?
- How should history educators teach about the conflict of America’s founding ideals and the instances when those ideals were not the reality for many people?

**Excerpt on contempt in American society from Brooks’ *Love Your Enemies***—**Essential Question:** How can we improve our public discourse across our differences? Why is this important?

- Why is widespread contempt dangerous?
- What are the five rules the author proposes? What are some ways to get outside of our bubbles?
- How can improving our public discourse help keep our republic?