# Interpreting the Founding at the Civil War

American Heritage Discussion Series for Learners with Littles

Caregivers' Conversation





### **Essential Question**

How were American founding ideals and the U.S. Constitution interpreted at the Civil War?

John C Calhoun's Error of "All Men Created Equal" Speech

Frederick Douglass' "What to a Slave is Your Fourth of July"

Abraham Lincoln's Cooper Union Address

Alexander Stephen's Cornerstone Address

Abraham Lincoln's Gettysburg Address

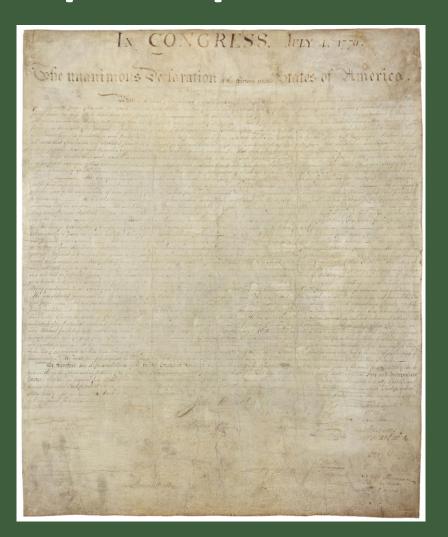


# Error of "All Men Are Created Equal" Speech

John C. Calhoun 1848

**Essential Question:** Why does Calhoun reject the principles of natural liberty and natural equality as articulated in the Declaration of Independence?

- What is Calhoun's reasoning for saying the phrase "all men are created equal" is an error?
- What does Calhoun mean, exactly, when he says that liberty is a "reward" or a "prize to be won"?



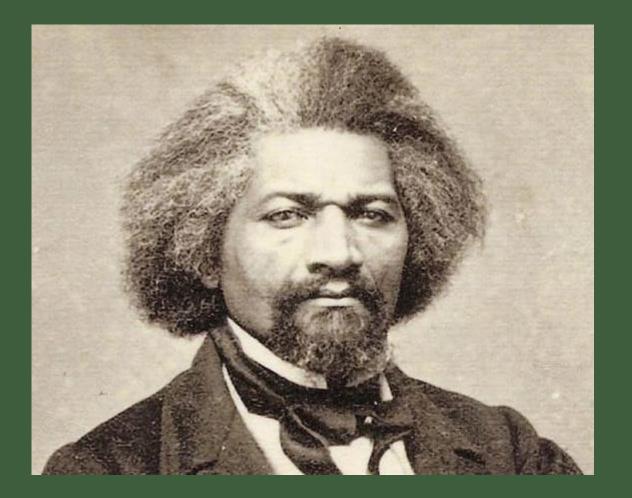


# What To The Slave is The Fourth of July?

Frederick Douglass 1852

**Essential Question:** What is Douglass' interpretation of the Constitution regarding slavery?

 From where does Douglass say he draws hope regarding the future of slavery?





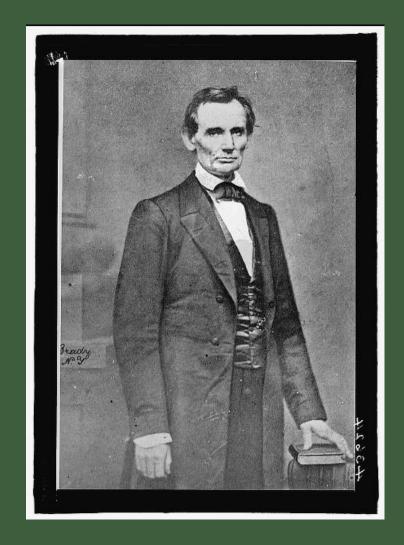
#### **Cooper Union Address**

Abraham Lincoln 1860

**Essential Question:** According to Lincoln, did the Framers in the Constitutional Convention think slavery could be restrained or limited by the federal government?

- How does Lincoln prove his points about whether the federal government has the power to limit slavery in the territories?
- Does Lincoln agree with the Supreme Court's decision
   Dred Scott that the right to hold a human as enslaved property is in the Constitution?

Cooper Union photo, 1860 National Photo Company Collection (Library of Congress)



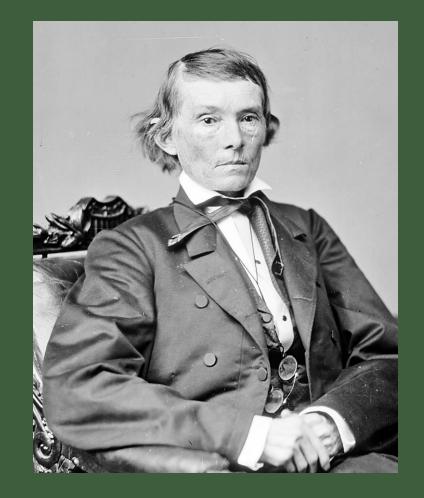


## **Cornerstone Speech**

Alexander Stephens 1861

**Essential Question:** Alexander Stephens believes the American founders were wrong about slavery. What does he say to support his position?

- Stephens called the secession of seven states from the Union to form the Confederate States of America a revolution. How does this line of thinking compare to the American Revolution?
- According to Stephens, what was the "immediate cause" of some states withdrawing from the Union and forming the Confederate States of America?
- When the Confederate States of America seceded, they adopted a new constitution that clearly protected slavery. What does Stephens say about the new constitution?
- According to Stephens, how does the new Confederate constitution improve on the U.S. Constitution?

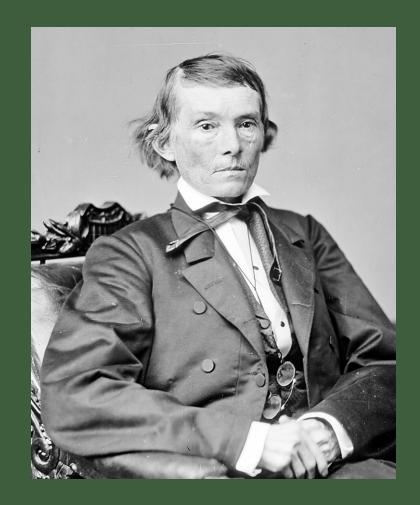




## **Cornerstone Speech**

Alexander Stephens 1861

- How does Stephens describe how the American founders thought about slavery?
- What does Stephens say the new government (Confederate government) is founded upon? In other words, what is the cornerstone?
- What does Stephens mean when he says, "They were attempting to make things equal which the Creator had made unequal."
- How does Stephens describe the intention of the Creator in creating a superior race and an inferior race?
- When Stephens says, "This stone which was rejected by the first builders "is become the chief of the corner"—the real "cornerstone"—in our new edifice." What is "this stone"?





# **Gettysburg Address**

Abraham Lincoln 1863

**Essential Question:** How does Lincoln interpret the meaning of founding ideals at the time of the Civil War?

- What is the significance of describing the United States as "conceived in liberty"?
- What is the significance of using the word proposition when describing the ideal of human equality in America?
- What does Lincoln say will happen if the Union does not win the Civil War? Do you agree with this assertion?



Lincoln's Gettysburg Address, Gettysburg (Library of Congress)