



SPRING 2021 STUDENT OPINION SURVEY

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Utah Valley University Student Opinion Survey, Spring 2021

Utah Valley University's Institutional Research department conducts a general survey of UVU students during fall and spring semesters. During Spring semester 2021, twelve thousand randomly selected UVU students were invited to participate. The survey was administered online and ran from 22 March 2021 – 5 April 2021. One thousand three hundred and sixty-two students opened the survey. One thousand three hundred and thirty-eight submitted responses. The response rate was 11% and the margin of error is +/- 3%.

Key Findings

- Fifty-four percent of survey respondents are single; 43% married.
- Sixty percent of survey respondents are employed 21 hours *or more* per week.
- Twenty-two percent of survey respondents are parents (with children in the home).
- Sixty-nine percent of survey respondents report identifying as Latter-Day Saints.

Core Questions

Overall experience and student pride

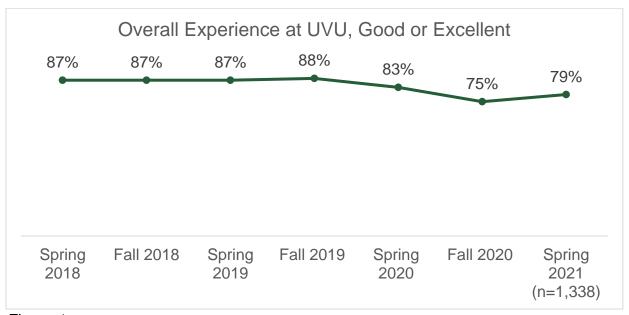


Figure 1

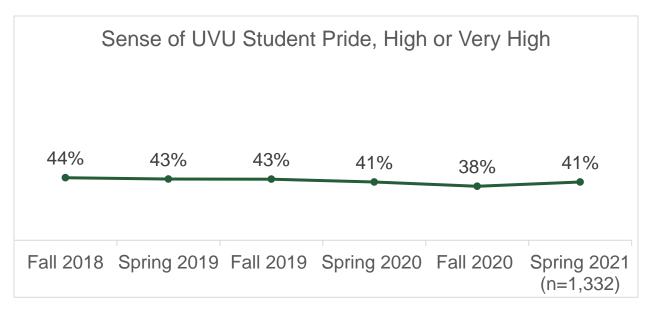


Figure 2

Respect

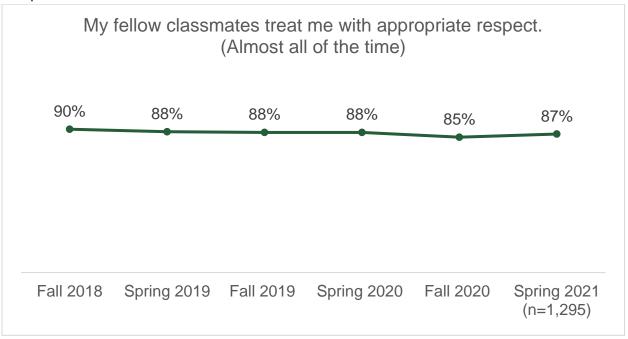


Figure 3

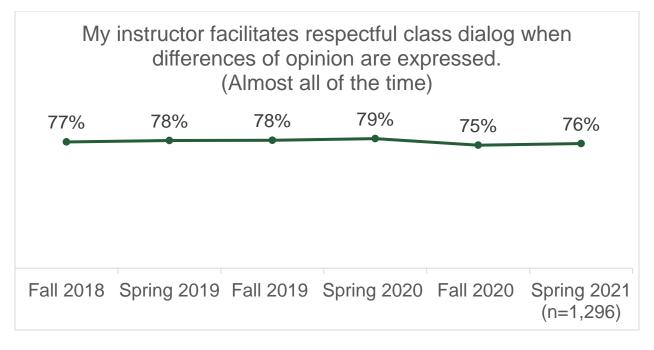


Figure 4

Student perceptions

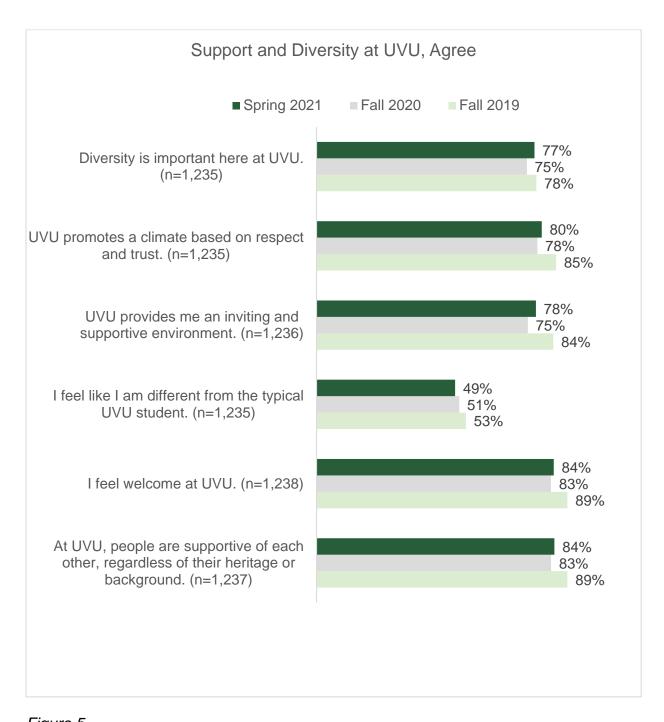


Figure 5

Connectedness

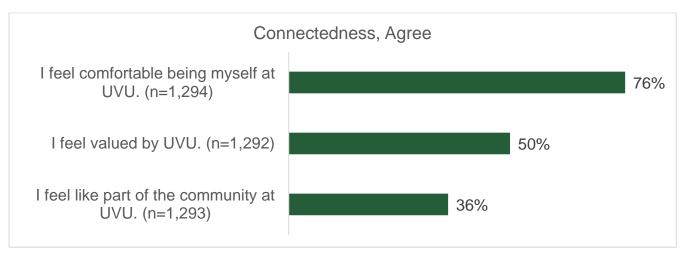


Figure 6

Course scheduling and registration

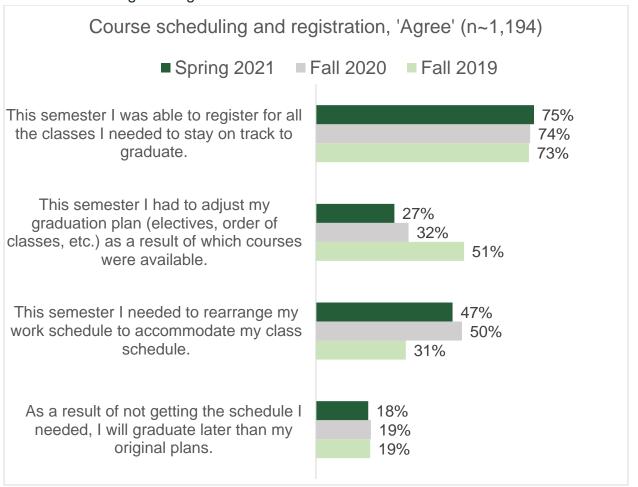


Figure 7

On-campus safety

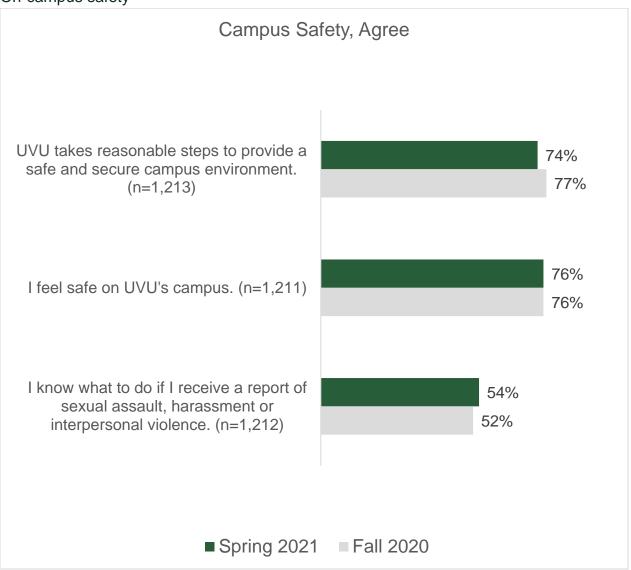


Figure 8

Academic Calendar

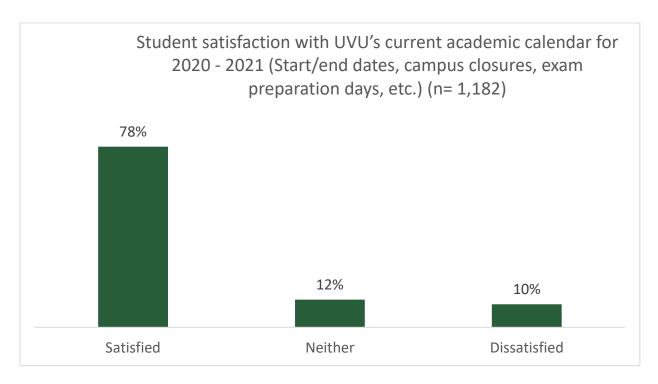


Figure 9

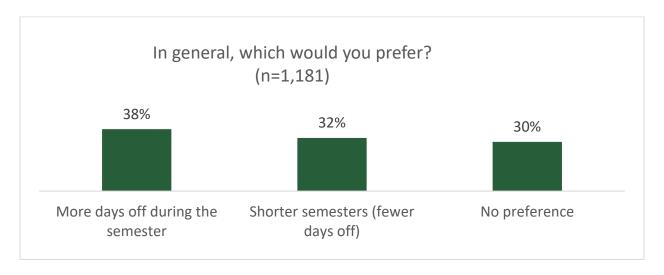
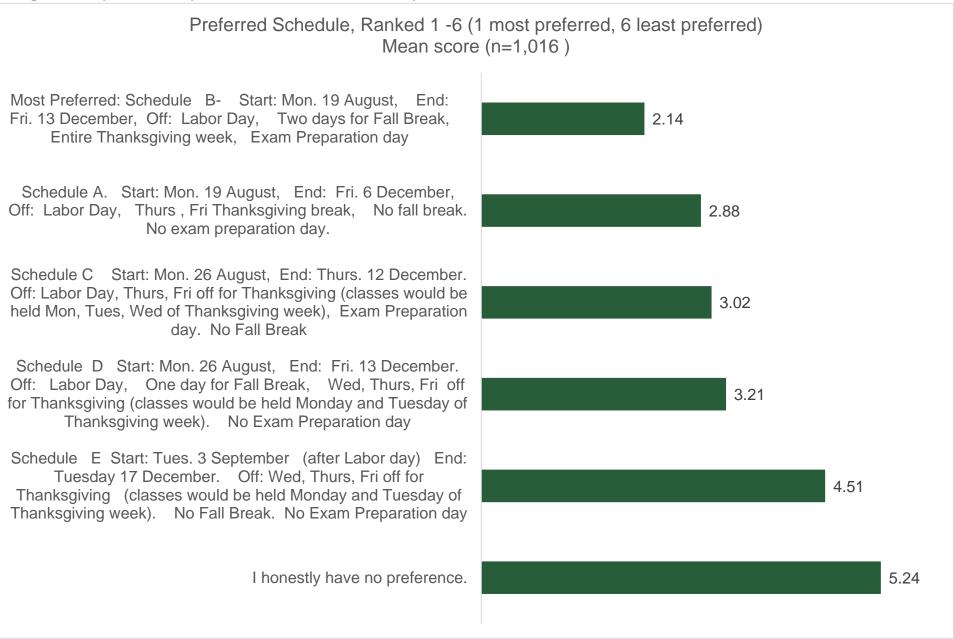


Figure 10

Which of the following Fall semester options (set to begin in 2024) do you most prefer? Please rank in order of preference by 'Drag and drop'; 1= Most preferred schedule, 5= Least preferred schedule.



Please rank the following days off in order of importance to you. 1= most important to you, 6= least important to you

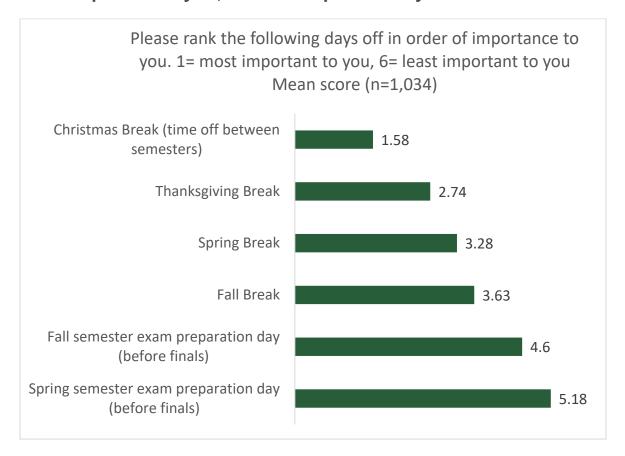


Figure 12

Please rank the following options for Spring semester (beginning in 2025) in order of preference by 'Drag and drop'; 1= Most preferred schedule, 4= Least preferred schedule.

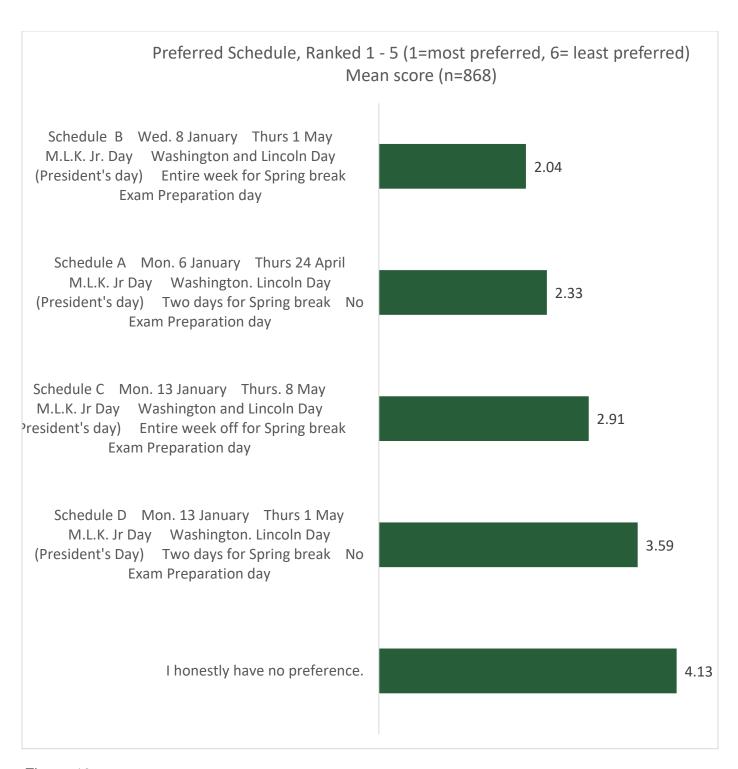


Figure 13

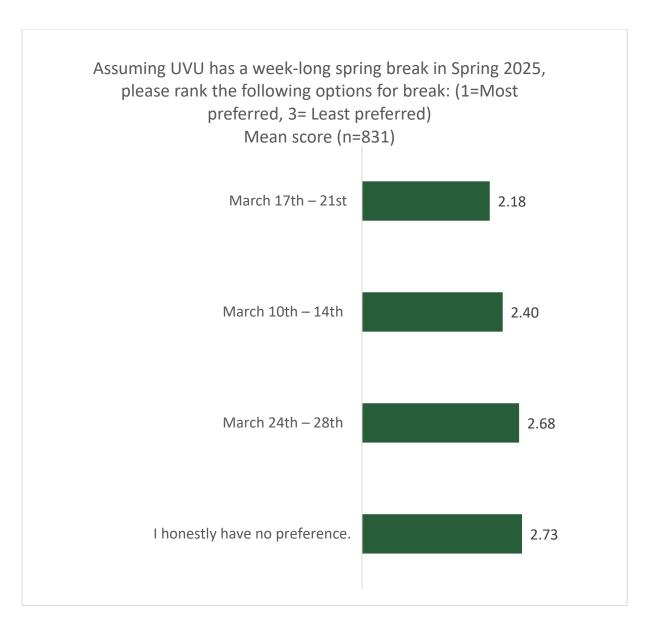


Figure 14

If you could change anything about the academic calendar, what would it be? (n=1,001) [809 'No comment' 192 suggestions summarized below.]

| | If you could change anything about the academic calendar, what would it be? |
|---|--|
| 1 | I would make a policy or something that teachers cannot require exams or tests or assignments due on break days. I have three online classes this semester and I was told we would have an exam during spring break. This almost ruined my vacation plans, however the professor was kind and changed it because many of us contacted him. I heard of others who had this happen to them and were not as lucky. Online classes should still comply to break dates. |

- No matter what break we even had, teachers still assigned the same, or more homework so it wasn't like there was even a break. So 'breaks' didn't mean anything this semester. Have all assignments due when a break starts, not the day we get back.
- Extended withdrawal deadlines
- I would change the withdraw deadline. I think it is way too early in the semester and it has caused me trouble this year. I also think the add drop deadline should be later as well.
- I would give students a bit longer maybe a week (?) to get a full refund because of waitlisted classes. (Right now it's about 2 weeks after classes start, but if a class is waitlisted you may not get in until the end of the first week). Even if one week was added, it would be super helpful! Thanks.
- End fall semester and have grades post ASAP so that my employer tuition reimbursement doesn't miss the deadline and have to be the following fiscal year. SLCC ends sooner and is more ideal for a coworker of mine.
- Have tuition be due a little later than it is currently. I usually have the money to pay it each semester, but you have to pay it so early on compared to other institutions.
- Releasing what classes will be available for the academic calendar year earlier Align spring and fall breaks with the local school district so families could be off at
- the same time. Coincide with local district schedules to accommodate parents. 11
- I would line up spring break, winter break and thanksgiving break with Alpine School District! Childcare is expensive when they don't match!!!!
- 13 Matching spring and fall break with local k-12 school calendars better. As a parent, my spring break was 2 weeks before my children's. My boss has 2 kids at UVU and 1 in high school, and the high schooler had to miss class to make the spring break plans with the family.
- For those of us with younger siblings, it would be nice if we had Fall and Spring Breaks at the same time as other local school districts.
- 15Fall and Spring breaks. There would be two weeks where all classes would be virtual and/or hybrid rather than there being one week where there's only vacation. University of Utah just recently did this during the Spring semester of 2021 due to the pandemic. They called it a circuit breaker.
- 16 A longer break between fall and spring semester
- Colleges are extremely inefficient. I would do anything I could to condense the semesters into the shortest timeframe possible. Spring and fall break do not matter for the majority of students that have jobs because they will continue to work through the supposed "time-off". Create a faster and more efficient way to get people graduated.
- 18 For the fall semester, I loathe going late into December. Ideally, we'd be done with finals the first week of December. Of all the times to be studying for finals, a week or two before Christmas is awful. I don't care at all about "reading days", because there's no reason for them. This is my second degree here at UVU and I rarely had courses on Friday. Remove the reading day and give us a longer break or a shorter semester.

| | For the spring semester, I prefer starting a bit later. This year, we started on the 11th, and I liked that. I don't mind going into the first week of May for finals. I would like Spring Break to be a bit later in March. Or even in early April. A break before that final month of classes is huge. It lets me recharge before the last big push. |
|----|---|
| 19 | Having shorter semesters. BYU gets out much sooner than we do and it get's frustrating at times, especially when trying to job hunt and they essentially get first picks because of their availability. |
| 20 | I don't mind having fewer or less breaks, but one issue I have is when the same class keeps getting missed because of holidays on that weekday. For example, this spring semester I started the nursing program, and some of the classes follow parallel paths about what body system they cover. Because one class was on a Monday which has multiple holidays in spring, the content of the classes later I'm the week have been affected because we didnt have the knowledge we needed from so many skipped classes. I think having breaks is important for students mental health, but I think some sort of balance needs to be found so classes aren't being short changed. A similar issue happens in fall with Thursday and Friday clases. |
| 21 | I rather have a shorter semester and take out the breaks. During spring break and fall break, I do school work anyways. It hasn't been much of a break for me. So just taking it out and ending a week earlier would be my preference. |
| 22 | I would add Juneteenth as a holiday for the summer semester. |
| 23 | Hold in person classes like we paid for |
| 24 | There's a lot of Monday's off and that resulted in a lot of missed periods of a very important class for me. Could have used more class time. |
| 25 | make it so spring break is right between first and second block instead of having a couple days of second block before spring break |

Table 1

Do you have any other suggestions for improvement of the academic calendar? (n=997) [936 'No', 61 suggestions summarized below.]

| If you could change anything about the academic calendar, what would |
|--|
| it be? Representative comments |

When students have breaks, those breaks should be exempt from all school - including homework. Having assignments due during breaks essentially makes it so we don't have a break at all.

- 2 Emphasize to faculty and staff that a day off for the mental health of students is just as important as a day spent learning. Too often this semester has a day been "off" only to find assignments due during this time.
- 3 Uvu shouldn't be able to charge full tuition for online classes. I'm getting 1/3rd of the experience and paying full price, it's BS.
- Please try to remember that student burn-out and depression is very common for colleges and universities. Breaks from schoolwork are one of the best ways to prevent it. If the university is planning on reducing break days, please take mental health into consideration as well.
- Please take into consideration the move-out days for off-campus housing are largely based on BYU's schedule. I have had Final Exams during "homeless week" multiple times, and that adds undue stress. I don't even really care how many days off I get during the semester, but I want to be able to take final exams before I have to be out of my apartment.
- 6 Make finals fall on the same day and time as class is normally scheduled
- If you do a Fall break, please align it with local school districts. Many UVU students have students in school. Having breaks at the same time would make a huge difference for those families.
- 8 I only wish the calendar was more accessible for students. It is hard to find on the UVU website.

Table 2

Demographics

Gender identity

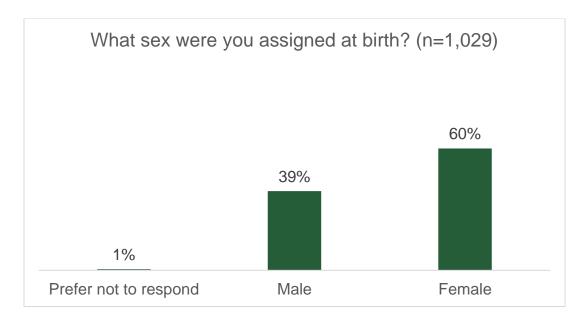


Figure 15

| How do you currently describe yourself? (n=1,029) | % |
|---|-------|
| Female | 58% |
| Male | 38% |
| Transgender | 0.29% |
| Genderqueer/non-conforming | 1% |
| Do not identify as a female, male, transgender, or genderqueer/non-conforming | 0.39% |
| Prefer not to respond | 2% |
| Total | 100% |

Table 3

Employment

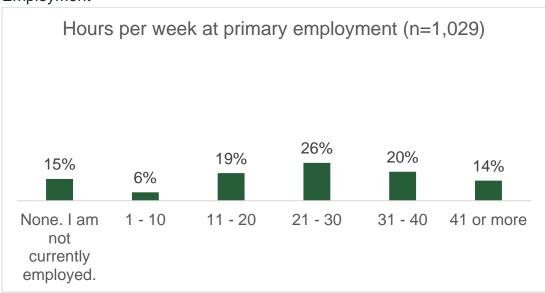


Figure 16

UVU Students Employed 21+ Hours per Week = 60%

| Hours per week at primary employment | | |
|--------------------------------------|------|-------|
| | | |
| | % | Count |
| None. I am not currently employed. | 15% | 155 |
| 1 - 10 | 6% | 60 |
| 11 - 20 | 19% | 196 |
| 21 - 30 | 26% | 269 |
| 31 - 40 | 20% | 206 |
| 41 or more | 14% | 143 |
| Total | 100% | 1029 |

Table 4

Marital and parent status

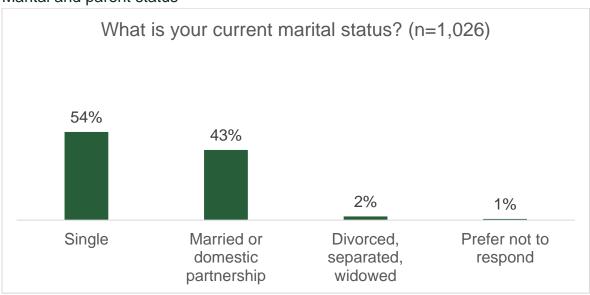


Figure 157

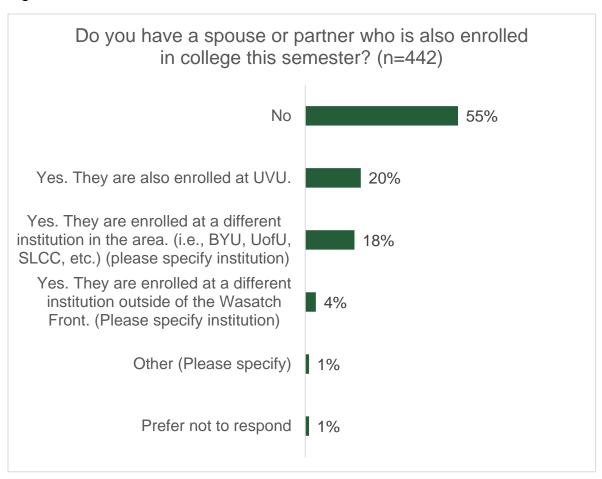


Figure 18

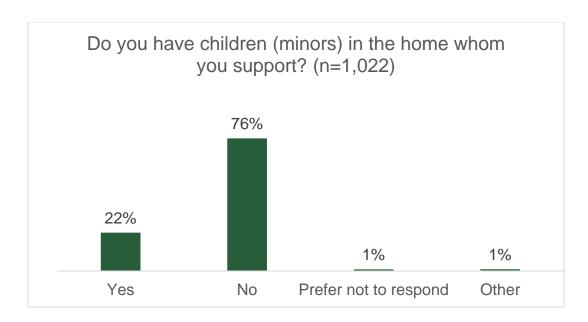


Figure 19
Other: I'm a caregiver for other relatives.

Volunteer work

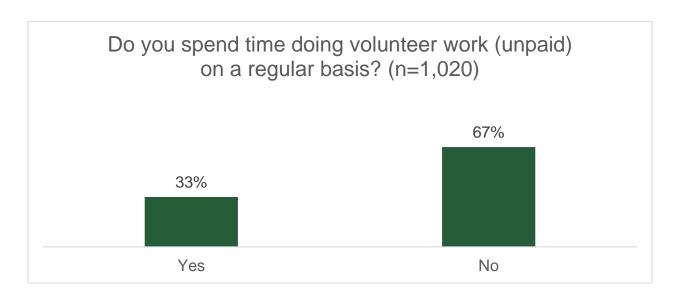


Figure 20

| Regarding your current worldview, | |
|---|---------------------------------|
| descriptors do you most closely ide (n=1,046) | entity? (Select all that apply) |
| Agnosticism | 9.75% |
| Atheism | 9.18% |
| Baha'i Faith | 0.19% |
| Buddhism | 2.10% |
| Christianity, Church of Jesus Christ of Latter-day Saints | 68.36% |
| Christianity, Non-denominational | 3.44% |
| Christianity, Orthodox | 0.19% |
| Christianity, Protestant | 0.76% |
| Christianity, Roman Catholic | 1.34% |
| Confucianism | 0.29% |
| Daoism | 1.15% |
| Hinduism | 0.38% |
| I prefer not to answer | 3.54% |
| Islam | 0.38% |
| Jainism | 0.10% |
| Judaism | 0.19% |
| Native American Tradition(s) | 0.48% |
| None | 2.58% |
| Non-religious | 7.84% |
| Not listed/I prefer to self-describe (please specify) | 1.63% |
| Paganism | 1.91% |
| Secular Humanism | 0.86% |
| Sikhism | 0.10% |
| Spiritual | 5.64% |
| Unitarian Universalism | 0.19% |
| Zoroastrianism | 0.10% |

Table 5

Languages spoken

| Tuentry speak / (mark all that apply) (n=1,023) American Sign Language 7.33% Chinese 1.66% Creole 0.29% Danish 0.20% Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu Vietnamese 0.59% Vietnames | Which languages do you | % |
|--|---------------------------|--------|
| American Sign Language 7.33% Arabic 0.78% Chinese 1.66% Creole 0.29% Danish 0.20% Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | fluently speak? (mark all | |
| Arabic 0.78% Chinese 1.66% Creole 0.29% Danish 0.20% Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | 7 220/ |
| Chinese 1.66% Creole 0.29% Danish 0.20% Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| Creole 0.29% Danish 0.20% Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| Danish 0.20% Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| Dutch 0.20% English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| English 99.90% Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| Filipino/ Tagalog 1.27% French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| French 3.23% German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| German 1.27% Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | |
| Hindi 0.39% Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | French | |
| Italian 0.78% Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | German | 1.27% |
| Japanese 2.83% Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Hindi | 0.39% |
| Korean 0.88% Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Italian | 0.78% |
| Mandarin 0.59% Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Japanese | 2.83% |
| Mongolian 0.10% Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Korean | 0.88% |
| Navajo 0.20% Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Mandarin | 0.59% |
| Other (please specify) 2.15% Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Mongolian | 0.10% |
| Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Navajo | 0.20% |
| Portuguese 3.81% Russian 0.88% Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Other (please specify) | 2.15% |
| Samoan 0.20% Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | | 3.81% |
| Spanish 20.92% Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Russian | 0.88% |
| Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Samoan | 0.20% |
| Swedish 0.39% Thai 0.29% Tongan 0.39% Urdu 0.10% | Spanish | 20.92% |
| Tongan 0.39% Urdu 0.10% | _ · | 0.39% |
| Tongan 0.39% Urdu 0.10% | Thai | 0.29% |
| Urdu 0.10% | | |
| Vietnamese 0.59% | | 0.10% |
| | Vietnamese | 0.59% |
| | | |

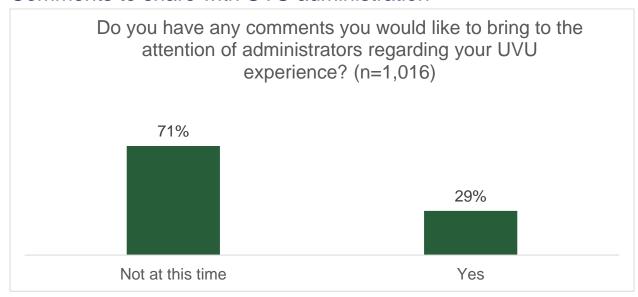
Table 6

Native language

| Which is/are your native language(s)? (Select all that apply.) (n=1,021) | % |
|--|--------|
| American Sign Language | 0.39% |
| Arabic | 0.49% |
| Chinese | 0.39% |
| Creole | 0.20% |
| Danish | 0.10% |
| Dutch | 0.10% |
| English | 94.91% |
| Filipino/ Tagalog | 0.39% |
| French | 0.49% |
| German | 0.20% |
| Hindi | 0.29% |
| Italian | 0.20% |
| Japanese | 0.20% |
| Korean | 0.20% |
| Mandarin | 0.10% |
| Mongolian | 0.10% |
| Navajo | 0.10% |
| Other (please specify) | 0.29% |
| Portuguese | 0.29% |
| Russian | 0.29% |
| Samoan | 0.10% |
| Spanish | 5.09% |
| Swedish | 0.10% |
| Thai | 0.10% |
| Tongan | 0.10% |
| Urdu | 0.10% |
| Vietnamese | 0.29% |
| | |

Table 7

Comments to share with UVU administration



Yes (Text; topics mentioned) (n=293) (some comments mentioned more than one topic) Top 10 most mentioned topics

| Frequency | Topic |
|-----------|------------------------|
| 65 | Online Course Delivery |
| 53 | Instructors |
| 33 | Misc. |
| 23 | Scheduling |
| 22 | Financial Concerns |
| 18 | Diversity |
| 17 | Program Concerns |
| 17 | Suggestions |
| 15 | Advisors |
| 10 | Masks |

Table 8

Online Course Delivery

- 1 The online academic learning method is a failure. I know this is a result of covid but I feel more relief should be given as a result of such a drastic change and hardship. For example, because of online learning I have had to rethink the way I do school resulting in the inability to learn and loss of motivation. I just ask that the UVU staff looks to be compassionate in a time where the world has forced so much change and difficulty upon us. I wish to continue proudly at UVU and hope that I can keep the generous scholarship award I have been gifted. I look forward to attending UVU like normal. Thank you for your consideration.:)
- 2 I do not feel that some of the online classes are up to standard with in person classes. I know it has been a crazy year but many classes I feel that I am paying for class then paying for a book and teaching myself all of the material.
- 3 Distance learning has been incredibly helpful for me. I would like to suggest that distance options are continued post-pandemic for as many classes as possible. Live-streaming classes and interacting with them is a great option, especially to prevent the spread of common illnesses (like the flu or common cold) during the school year while allowing students to attend classes anyway.
- 4 The flexability of being able to view video recordings has been invaluable, especially for my highly technical classes.
- 5 Remove discussions on Canvas. They are a waste of time.
- 6 I think that there should be more options for online. Especially during the summer, it's hard to (be employed) and attend school.

Instructors

1 Professors need to be more closely monitored. Students should have opportunities to provide regular feedback about their professor. You should have 1 or 2 days each semester where an appropriate supervisor visits the class, with the professor absent, and they listen to feedback. Some teachers have ridiculous grading schemes. Some professors have totally unfair tests. Some professors are extremely lazy. But as a student we feel powerless to do anything about it. It frequently feels like your GPA is as dependent on how your teacher decides to run the class as it is on your hard work.

- I have had plenty of professors at UVU that have impacted my education and future for the better. However, the administration needs to be aware of how professors interact with students, particularly those who are pursuing their BA or a higher degree on campus. I have had an experience where a professor, who is teaching within my BA program, has expressed to me that (he/she) considers us "friends" and "feels responsible" for the decisions I make in both my professional and personal life. This professor has asked me and several other students many times if we would like to come over to (his/her) home to "hang out", which for all I know could mean anything. This professor has joked in class several times that "it would be much better if there were fewer and fewer students here", and none of us feel comfortable in class when these words are shared because we all worked very hard to be accepted into the program.
 The way this professor interacts with students within the program, in my opinion, is uncalled for and inappropriate. There needs to be a better form of communicating with, checking in on, and evaluating professors who have worked on campus for many yearsmore specific questions need to be asked and the administration needs to hold professors
- 3 Regarding spring Break I think it is a great thing to have. I didn't have a spring break (because) my Professors still had things due at the beginning and ending of my spring break, So I had to keep to my normal schedule.... so what is the point in having it?

accountable if they make students feel unwelcomed and uncomfortable.

- 4 I feel very unsafe in (one of my) class(es) and am constantly feeling indirectly attacked because of my own political opinions. Our teacher is extremely vocal about what he believes in and every reading assignment and homework assignment is extremely biased. This is no longer a [removed] class and now is a class that is centered in trying to shove and pressure the students into believing what our teacher believes. I have not learned anything about [the course subject] and have only learned that our teacher thinks I am immoral and unjust due to my beliefs. I do not have extreme beliefs, my political opinions are the same as about half of the country's belief and so I feel very attacked and unjustly been told that my beliefs are wrong immoral. I think it is important to see both sides of the argument and to learn about opinions that I do not believe in, but this class is not balanced and is showing the biased material as the only reasonable opinion and that anything else is wrong.
- Honestly some of the professors are quite un-involved in ONLINE COURSES. They grade slowly or fail to engage with the class via lectures, announcements, etc. I'm not sure how often you check in with professors but I feel like that could be helpful. Also, my graduation date got pushed back because of lack of classes available which was frustrating
- 6 Some of my teachers over the course of the pandemic have been hard to get in contact with. I do not think this is a good thing because the students need help from teachers especially since we are mostly online.

Misc.

- 1 I know that because UVU is open enrollment, the graduation rate is pretty low. This semester has been especially hard for me with some personal things, and I think it would be helpful to have more support from the university to help us stay on track to graduate.
- 2 I had a difficult time getting accommodations for my disability. The school and disability office need to learn more about ADHD and specifically how (each individual disability) works, as it can be a paralyzing experience. Accommodations for this particular experience are not available, and I was only able to access the accommodation I need

- because I have additional diagnoses. I seriously considered transferring to a different school over this, because other schools offer the same accommodation for ADHD.
- 3 There are many places outside that are really unsafe. When I reported them as unsafe it took weeks of effort and work to get that changed. Much of the exterior of this campus is UNSAFE when it is dark. Honestly, I am nervous walking on this campus when it is dark. Lights dont work or there are none. Construction has only made this worse- it has been a NIGHTMARE and really UNSAFE. UVU should be ashamed at how awful that campus is at night.
- 4 We need better education about sexual harassment, abuse, and assault. Particularly what behavior is actually appropriate to expect from professors etc. and what is explicitly not. Many transfers and freshmen don't know what is inappropriate... or exactly who to go to to talk about any issues.
- There needs to be a vent or something in the liberal arts building bathrooms; the air stagnates and smells terrible. Another note on bathrooms: I had a friend who often had to tote their infant around school with them. Hardly any bathrooms have a changing station, and she would have to walk quite (a long way) to simply change a diaper. I'm glad to note that breastfeeding stations have been put up, but I feel that more diaper-changing stations would also be great to have (for parents of both genders).
- I would like administration to be more aware and alert for bad weather reports. There have been times in my education process that I have been required to (commute to Orem) even in terrible conditions. A snow day should have been called strictly for safety reasons.
- 7 The new wifi UVU has is so bad that I refuse to come to campus anymore to study.
- 8 My biggest complaint from Spring 2021 (as well as Fall, 2020) is purchasing books. With Book Match, I have purchased unnecessary books and wasted much time and energy trying to figure out which books I actually need for my courses. It would be extremely helpful if students were given accurate information about which books to buy directly from the professor with plenty of notice so students are not left to scramble at the last minute to get course materials. On another note, it would also be helpful if all the (announcements of) events UVU offers were located in the same place. I was able to attend many events this semester, which I loved, but it was often hard to make sure I wasn't missing out on other events since I had to check multiple places to find out about events.

Scheduling

- 1 My biggest complaint is not having classes for my major more available after work hours (past 5 pm). It makes it challenging for me because my job requires I work full time and doesn't have a lot of flexibility with my taking classes in the morning or afternoon. I would say the way schooling has been handled during the COVID-19 pandemic is a step in the right direction because while the professor has a scheduled time for their classes, they have also included class recordings so in case I'm not able to join at the meeting time, we can go back and watch the session and gather any notes we need from there. When life gets back to normal after this pandemic, this would be a good thing for professors to continue to do.
- 2 I find it frustrating when I have registered for a certain course delivery method and professor, but then the day before the semester starts it suddenly changes the professor and platform.
 - I also find it annoying that a large majority of the math and science classes for summer semester are mostly all at 10am (all at the same time), and a few online. I don't have the option to take more than one class (like I need to) for the summer

- 3 Offer more degree specific classes in the evenings (after 4pm) for career working individuals. And offer them more frequently than once every other year.
- 4 It's frustrating how there are practically no art classes available during the summer semesters. It would be wonderful if there was at least the option to take Independent Study classes during the summer to work towards graduating and still continue to learn if we have the desire to. I certainly would be interested in that, but my teacher informed me that he wouldn't be interested because he isn't paid to do Independent Study during the summer semester.
- They further you get into a degree the harder it is to find classes that you need to take that work with your schedule, especially electives. If there was a way for students to build their planned schedules several semesters out and/or request classes be offered in advance that might allow for the school to better prepare what classes will actually be filled.

Financial Concerns

- 1 UVU has underprivileged students who are homeless (couch surfers, etc.), food insecure (cannot get food without an address), and more but does little to assist other than telling them where to go for resources. YET, when UVU is running at full capacity on campus, food is thrown away due to red tape. UVU could consider working with a local charity to help students by donating a nearby building or house to another foundation to help. How can students do well when their basic needs are not met?! I have personally known 9 students who were in this situation, yet out of 9 students--only 1 graduated (albeit delayed). The other 8 dropped out. I believe that UVU seems to see this area as gray & not their problem... but nonetheless, it does affect their completion rate.
- 2 Please consider giving students more time to pay tuition. I don't make a lot and the monthly payments are fairly high.
- I think music students have been completely underrated and underappreciated. Most of the student fees go towards the sports department and that is completely unfair to the arts. I hate how we as music majors have so many extra fees that we have to pay in addition to our semester. We have to pay \$500 for a required course 6 times in our degree (Private Lessons), we have to pay \$225 per semester as an "Accompanist fee" as well as so many more required fees throughout the rest of the semester. How is this fair that we are required to pay over \$800 more in fees per semester when people on sports teams get free things handed to them left and right. They get a free meal every single day, free equipment, etc. Both the sports teams and music students are having to stay after school for practices, rehearsals, etc. However we are the ones struggling with fees slapped onto our program. This is ridiculous and completely unfair and no one from the UVU administration seems to care. That is my biggest issue with UVU.
- 4 Advisors need to make sure students are aware of tuition amount change with increase of credit hours. The emergency fund at UVU needs to be more easily accessible to students who need it.
- 5 Give us tuition breaks. This online learning is detrimental to our overall education. I'm paying thousands of dollars for YouTube videos and subpar education.

Diversity

- 1 Help I am a lesbian woman in the [removed] program. I feel indirect homophobic attitudes and some sexism but I dont know how to ask people to understand or be nice without offending my classmates. I need help but I don't know how to get it!
- 2 I feel like some of my beliefs and ideas are not accepted on campus. Acceptance can't only go one way.

- 3 Also, there are so many programs and diversity movements that sometimes I feel less comfortable because I am white. Diversity is good, but sometimes people need to remember that diversity doesn't mean minority. I don't feel as important or wanted at UVU because I don't fit the "ideal person" that UVU so obviously seeks to find. Maybe diversity and inclusion needs to include EVERYONE (go figure) instead of only minorities.
- 4 The administration talks big about 'diversity and inclusion' but rarely acts in a way congruent with those values.
- 5 Please remember we are a public university and have a fairly diverse population. Consistently having commencement speakers that have (high-profile) positions within a certain church does not demonstrate a commitment to diversity and people of different backgrounds.

Program Concerns

- I would like the DANCE dept to be able to share a calendar with important concert/due dates so everyone is aware when of the busiest weeks- every teacher I talk to has no idea what the other teachers are planning/what ballroom/ballet/modern is doing and it is exhausting the students.
- 2 UVU's trade programs are being neglected, and I would like to see more support for development of those programs. Overall, I think UVU administration would benefit from taking students and professors advice on what they need to further their programs
- Overall, as a transfer student I miss the school pride I felt at my previous institution. The school as a whole, fails to make me feel involved or important. I would appreciate opportunities to do collaborative projects with other departments within the school of the arts. I would appreciate university activities in which different departments are involved to help feel a sense of school unity and inclusion amongst the different programs.
- As a student in the visual arts department at UVU, I've found there is a dire need for non-male educators, specifically within illustration. My classes are majorly made of non-male students, yet there are no professors who reflect this perspective within the department. I've had one female art professor at UVU, but she was only part of UVU faculty for a short time. I'm disappointed in this lack of diversity.

Suggestions

- I was driven out of the [removed] program due to lack of gender diversity, as well as sexual harassment from students and a professor. Additionally, MAKE A BETTER EFFORT (to deal with) SEXUAL HARASSMENT. last weekend, a [UVU] employee was arrested for sexual harassment. I was told by (another UVU student) that she and her peers were told by faculty members to keep the situation quiet. Waiting to take action until an incident has occured is never enough. Title IX/student conduct faculty should give seminars to ALL CLASSES. Or have semester reviews were students can fill out a survey for each class on their safety. It is scary to ask for help, I am glad I did, but I did not get the support I (deserved). This is far more important than any (other survey questions). UVU has a lot I am grateful for, and I know this is a topic they try to do well at, but please, make a priority to keep improving
- 2 Some teachers aren't very easy to work with. Students should be taught what to do in these situations. I also think that a class for freshman should be required where they learn about all of the opportunities on campus and how to get involved. If not a course, the orientation courses should be updated and improved to help freshman transition better. Also, I think that textbooks are pointless in most courses. I've bought textbooks that I haven't used and gotten an A in the course. I now can't find anywhere to sell back these

- textbooks so I can get my money back. If a textbook is required it should be provided by the school the McGraw online textbook or some other online format.
- 3 During the semester it would be nice if polls or reviews could be taken on professors and the way the class is going throughout the semester so that things can change if need be before finals.
- 4 Please put blinds in the hallway between the GT and CS Building. We can afford new garbage cans on campus, but can't accommodate students in one of the busiest hallways on campus? All other buildings with study areas and views facing West have blinds. By all means, please visit that hallway during the sunset hours. Most of us students who study in that hallway have all invested in ball caps, and the faculty whose offices reside in that hallway often express how unfair it is to be blinded every afternoon while trying to study. Put that CARES money to good use.
- There needs to be better signage by the main roads stating where the paylots are located. The is no signage in the Rebecca Lockhart building hallway stating the location of classrooms 217 to 228, or 115 to 145. I couldn't find room 221 at all, and finally an hour later, someone know where it was... Not Cool! Post a darn sign in the hall!!!!!
- Add a larger Wolverine statute in the middle of the roundabout near the business building. The current statute gets over taken by the flowers and people dont even know it is there. I like all the UVU things that are going up and I feel like school pride is going up as well. By adding another monument to the school in a place where most people enter from would help a ton!
- 7 This comment is truly for the benefit of students wanting to pursue graduate school--I wish there was a more developed infrastructure to obtain internships and or have a more connected alumni network for graduate school or internships. I felt like I was really on my own, and was envious of other neighboring institutions like BYU or the University of Utah for their more established internship programs and networking alumni events. Maybe UVU can establish this in the near future?

Advisors

- 1 The advising program at UVU needs to be considered. I have spoken to many UVU students who have had a bad advising experience from planning their entire schedule on their own to not being made aware of changed requirements, etc. I believe that something needs to be changed and the needs of UVU students need to be better addressed.
- 2 I had a really bad experience in the beginning of the semester with my advisor. I had a meeting with [them] wanting help picking classes that I should take this semester. It lasted about 3 minutes and [they] said that I should take all of the classes that I was suggesting and said that they were perfect for me. However, half of my classes were dropped because I was not qualified for them. I did not notice that I needed a class that I had not finished yet for one of the classes, and the other I had not properly matriculated into. The second class did not say the classes I needed to be properly matriculated, so I had no way of knowing I was not qualified. I expected my advisor to tell me these classes would not work because I asked exactly that. This put my financial aid in jeopardy as I quickly needed to fill these empty credits with classes that would qualify me for my aid.

- 3 There have been multiple times I have emailed my counselor and not had a response. When this happens, I'll call but they haven't answered. The most recent time this happened was during COVID-19 and my counselor didn't answer because she was working from home. I had to call the counseling center and speak with a secretary and she was able to connect me with my counselor. This is very frustrating, especially when it's about registering for classes that will quickly fill up if I don't have the necessary information or need prior approval to add the class.
- 4 Hire more advisors. I have had many issues with the advising at UVU and I think that could be remedied if there were more so each student could get more attention and help.
- 5 It would be nice to choose your own Academic Advisor (one your comfortable with) and have them assigned to you on your dashboard.

Masks

- 1 Remove the requirement to wear masks, makes class impersonal and difficult to understand the instructor. I am almost done with the semester and the only people that I know are the ones that the instructor assigned in the group and we met after class in person. virtual groups remove accountability. If masks are "necessary" offer mask and maskless classes. I did not transfer schools to have a poor school experience, I moved states and have yet to meet people through classes or clubs because nobody is on campus and those who are on campus do not want to interact with others. We are adults and we should be allowed to manage our own risk and be accountable adults.
- 2 No more masks! At least while in the wellness center. Its making people sick and unhealthy!
- 3 The social aspect of in class attendance sans masks is important to the development of a well rounded student.
- 4 Please get us in person and out of masks as soon as possible! Receiving a [performing arts] degree over zoom is near asinine!!

Pandemic

- I would love to see UVU students treated as students instead of liabilities again. COVID brought so much pressure on UVU faculty and staff to worry so much about student's "safety" but it made most of us feel more threatened, brought about many mental struggles, and a distrust between administrators and students. Had we been treated as educated adults instead of kindergartners with cooties and limited freedom, my respect would have been as high for my school when I ended as when I began.
- I have very few complaints about my treatment over the last 3 years at UVU, but all stem from the last 2 semesters. The instructors you hire, who teach in your institution, represent you. I have been told to "kiss my wife and daughter goodbye, you will see them at the end of the semester". I have been questioned and threatened when bringing up V.A. appointments to professors due to attendance policies. I have been told to "manage my expectations" when I voiced concerns about managing my home life with school. This administration preaches a new way forward, one which helps those disadvantaged at birth and yet it hires instructors who do not share this view. Over the course of the last year I have seen this university become just another wheel in the cog of systematic oppression. If you are born poor you are not worthy of an education. If you are not an 18-24 year old with financial support from a family member than you are not deserving of a good grade, or even a chance at graduate school. I can honestly say I once held pride in this

- organization. Spend more time speaking with your student body, the people who make your university matter, and remember why you are here.
- 3 Nearly all of students attending UVU in person choose to be there in person when there is an online option available, and nearly all of us are in the low risk category when it comes to Covid-19. I would highly recommend following local guidelines and dropping the mask mandate when the time comes.

Parking

- 1 Please make parking free
- 2 The parking situation is a joke, and more stalls are reassigned or bulldozed every year. This is a commuting school with increasingly tighter options to commute.
- 3 Make parking at EE building free or cheaper purple lot.

Face to Face Courses

- 1 We are paying full price for tuition and the online classes are very ineffective as we are usually teaching ourselves. Bring back face to face classes.
- 2 Please have more options for in-person classes. I love that there are online options for students that need that. But I would hope that going forward there is always an in person option for students that prefer that way of learning. I personally don't like having online as my only option. I could pay a lot less to another college to take online classes. I don't feel like I'm getting the full value of my education.
- 3 Please let us go back to class in person. We've been online long enough and it is trying extremely difficult to stay motivated when everything is online.

Mental Health

- 1 Please provide clear direction and way to access help as a student struggling with mental illness. i reached out to the accessibility office unsure if that was even the correct way to go about it, and was denied being denied absolutely hurt me and only further perpetuated feelings of isolation and extreme dispair. i felt like i didn't know what to do with my school work that semester. i was seeking therapy through a private practice. i just needed someone to help me and advocate for me over my inability to make deadlines for school work and lack of attendance because i was in such a dark place. i needed someone to professionally contact my professors and grant extensions or leniency. i had an issue with one professor not believing me when i mentioned my extenuating circumstance (which was scary and hard to even say in the first place) and that has stuck with me to this day. i really hope that uvu can make it clear how students can get help and that uvu has our backs and cares for its students. i hope no student in the future has to feel lost and in complete despair because they didn't know who to turn to for accommodations for school work that is being impacted due to their mental health, students who have mental illness and choose to attend school are absolutely brave and need to be supported and protected.
- 2 Many college students deal with mental illnesses. Some professors have been very understanding of this and other have not. I believe that professors need to be more aware of mental health and the struggles that those of us with mental health illnesses go through.
- 3 Please please PLEASE bring back normalcy to UVU. I'm tired of conforming to wearing a mask and socially distancing. Before the pandemic I never struggled with depression or anxiety, now it's a daily battle. I miss sitting in a class learning from a teacher and interacting with my peers and BREATHING AIR. I miss having connections with people.

The problems the regulations this pandemic has caused is much worse than the pandemic itself. I beg to whoever is reading this with my LIFE. Please bring normalcy back, we may not be suffering from COVID but we are suffering from this lifestyle and I think hell might be a more comfortable atmosphere.

Non-Traditional Student Concerns

- I do not feel that UVU supports the non-traditional student. Each semester I struggle to fill my schedule with class times that will work with my employment schedule. I will not be able to take classes next semester because there is only 1 online class available and it is completely filled (obviously there is demand). It is very discouraging, because I am already taking longer than my classmates since I work full time and go to school part time and my degree keeps getting prolonged. Please consider offering more online courses to support non-traditional students. (My degree is Computer Science.)
- 2 I don't feel like the international student services care to reach out and explain things to international students. Some of them appear to think international students don't speak English and they brush off questions in a rude tone.

Good/Thanks

- 1 To the UVU administration, I know this past year has been challenging because of the pandemic. I just wanted to take this time to say thank you so much for all your hard work. I know there are students out there that complain about certain things, and don't know what happens behind the scenes, so thank you for all your work and countless hours all of you have devoted to trying to keep us safe. Thanks for all you do!
- 2 I love UVU. The Returning Wolverine Grant saved me and helped me graduate. Thank you so so much! The Public Health professors are the very best! I love you UVU!!!
- 3 I have worked with the Title IX office this year on a recent domestic violence relationship I was able to survive. I am grateful for UVU's Title IX office and the student health services. Thank you for this survey opportunity!

Scholarship Needs

- 1 Please provide more scholarship opportunities
- 2 I wished that getting financial aid was a bit easier to obtain or there were more resources to help find the needed information to better fill out forms. Having more unique scholarships would help students like me that have to have two jobs to pay rent and go to school. Scholarships that could include topics like sexual abuse and domestic violence as it is an experience that was out of our control. Having more resources to find support groups for people that deal with these trials and support groups and therapy for transitioning from faiths or religious abuse. If there are, providing more information on where to find these resources.

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Appendix

Faculty or Staff that made a difference

You mentioned there was a faculty or staff member at UVU who made a positive difference in your UVU experience. Would you mind telling us who it was and briefly describe the experience?

| respon se # | Name of faculty or staff member | Positive difference |
|----------------|--|---|
| 1 | (1): I don't know. (2): Andrea Callaway | (1): Helped pick career path. (2): Great Advisor |
| 2 | (null) | My teachers have been great at encouraging us during online learning and all the Staff at UVU have made an effort to help students succeed! I love it here! |
| 3 | (null) | She taught Math 1010 REALLY well |
| 4 | A. DISNEY | Dr. Disney was so attentive, kind, hardworking, understanding, knowledgeable, personable and so much more. She is easily one of the best professors UVU has. They are lucky to have her, and I am lucky to have had a handful of classes with her. |
| 5 | Aaron Organ | Mr. Organ will do anything, absolutely anything to have the student engaged and aligned to succeed. His passion for his job is hard to describe. He will help however he can for anyone to conquer their dreams. Best professor I have ever had in my entire life. Please thank him for encouraging myself to continue my life planning. ~ Denis Ronchini |
| 6 | Alexis Palmer | Alexis is a wonderful faculty that cares for students. She emails back quickly and she is caring for every single student. |
| 7 | Alicia Wall | She was so supportive and helpful when I needed help understanding what my schedule should Look like and was overall just wonderful to talk to. She's a great academic advisor. |
| 8 | All of the first semester nursing faculty | I had been dealing with a lot of anxiety during winter break and going into the start of the program. The first few weeks of the semester were a really hard adjustment for me, but all my professors are so supportive, |

| | | welcoming, and encouraging, I felt like I could keep going and not have to give up. |
|----|---|--|
| 9 | ALL of the nursing teachers! Gaul, Brunger, Maughan, Swenson | they are so nice, friendly, and supportive. they make me so excited to become a nurse! |
| 10 | All the Instructors | Respect all the students |
| 11 | Alley, Chelsea | She taught with enthusiasm and understanding. She expected great things from us but also felt like a friend who gave us the tools we needed. She was inspiring! |
| 12 | Allison, Chuck | Professor Allison's courses were always the toughest, most thorough academic endeavors I participated in while at UVU. He expected a lot of out of his students, and always pushed us to understand material on a fundamental level. I know I grew exponentially whenever I had the pleasure of taking one of his courses. But that's not all. Even though his courses were rigorous, he was always understanding of his students needs and happily fielded all of my questions. I looked forward to meeting with him during office hours because I knew I would leave with a better understanding of the material and appreciation for how it is applied. I'm glad to have had the pleasure of taking some courses from him during my time at UVU. I'm certainly a better engineer for it. |
| 13 | Amber Tutweiler | Thank you Professor Allison! Encouraged me to pursue art when others have discussed my age as a challenge to find work later. |
| 14 | Amie Houghton | She's helped me outside of school with personal life and is an idol for me for my career path |
| 15 | Amy Bennion | She's always supportive and helped me to finish strong last spring semester with COVID throwing everything off. She's just a great person and professor. |
| 16 | Andelin, Barry | he is a great professor. he provides organized slides, modules, is clear with his expectations for assignments, and is respectful of free time of students like spring break. |
| 17 | Andelin, Barry | They showed how much they cared about each student and has a passion for teaching that you can feel. |
| 18 | Andelin, Barry | Dr. A has done nothing but provide a wonderful learning environment for typically confusing subjects. He is a |

| | | fantastic professor who has been nothing but respectful and is always so helpful and patient. |
|----|-----------------------------|--|
| 19 | Andelin, Lane (Barry) | Fantastic and compassionate professor. Very knowledgeable in Psychology and goes way out of his way to help people to succeed and learn in his class. |
| 20 | Andersen, Bonnie | I should have taken the time last spring 2020 to point this out, but the exemplary efforts of Dr. Anderson in her physics 2020 class to maintain a quality educational experience remains in my mind the gold standard for education in the present crisis. their live interactive classes, ability to adapt to the situation on the fly, and the incredibly high quality of teaching ability saved me from failing the course which if it had occured would have been a huge hurdle to get over to graduate in a post covid experience. |
| 21 | Andersen, Bonnie | she is clear, helpful to ALL students, she made understanding PHYS easy |
| 22 | Anderson, Allie | She is very patient as my English teacher and makes me feel both comfortable and willing to improve in my skills. I messed up a few times on assignments but she was ver understanding |
| 23 | Anderson, Chris | He is a great professor who cares about his students! I have taken 4 courses from him and no other professor even comes close! |
| 24 | Anderson, Thor | The start of my degree has been a bumpy road, and he has made learning more fun and bearable. Thank you, Thor! |
| 25 | Anderson, Thor | He is just a great instructor and listens really well to student concerns. He's a great balance of fun and disciplined. |
| 26 | Anderson, Zann | Outstanding professor, model teacher |
| 27 | Andrew Bibby | Helped me grow and learn a lot with the workforce and gain a lot of experience in communication |
| 28 | Angie Kelleher- Banchero | she is an amazing light in the dance community, encouraging, cares greatly for her students, passionate teacher |
| 29 | Anthony Buck | He continues to support me in my degree. He goes out of his way to help me succeed and I couldnt have asked for a better instructor. He helped me try and forget about the stress that this degree has causes and helped me find my passion and my love of music all over again |
| 30 | Anthony Romrell | When Covid started his class immediately and smoothly transitioned into online learning, a lot better than some of my others. In general the Digital Media department's been well-prepared and adjusted. In a class this |

| | | semester I even have a teacher using discord to help class run smoothly. |
|----|---------------------------|---|
| 31 | Anthony, Robbin | She has been very supportive and helpful with my academic planning. |
| 32 | April Kirk | She has helped so much with getting on track to graduation. Going above and beyond!! |
| 33 | April my academic advisor | She works to get me the help I need, even if it's outside of her office hours. She goes above and beyond to make sure I'm doing okay. |
| 34 | Arocho, Rachel | She has helped me so much with applying to the BSW program and she taught me a lot in her family science course |
| 35 | Ashley Larsen | She was the first one to make me feel welcome on campus. |
| 36 | Atkinson | One of the few general-ed classes I've taken that actually enriched my life. |
| 37 | Atkinson, Shannon | Changed my view of philosophy |
| 38 | Audrey Reeves | Audrey truly cares about each and every student she has and their success. |
| 39 | Austin Brent | Very understanding |
| 40 | Austin, Brent | Just a phenomenal teacher who really cares about his students and knows what he's doing! |
| 41 | Austin, Brent | He is constantly there for his students and is transparent about the real world. |
| 42 | Austin, Brent | He didn't just teach the class about communication, but he taught us life lessons. He also taught us a great deal about being a good person, being positive, being kind. He made class engaging and was always there if we needed anything. He is one of the greatest teachers that I have ever had. I was so lucky to have been a part of his class. |
| 43 | Ballard, Micheal | In his class he had us do a journal each week just writing out our feelings of the lesson and how it applied to our life. It helped me see learning and trials I have have in a new light. Learning is exciting again and more meaningful to me. |
| 44 | Basil Hamdan | He is an extremely talented professor. His teaching style is very helpful and he is very kind. |
| 45 | Becky Math Teacher | Great teacher. Cared for us. But yall didnt keep her hired because she didnt have a Masters. |
| 46 | Beeson, Sam | Just an amazing professor who really enabled me to excel. |
| 47 | Ben Cummins | Positive influence. Great instructor |
| 48 | Benjamin Holland | Helped me view the world in a new light, and made me decide that I wanted to be like him! |

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| 49 | Beucher, | She made my microbiology class very applicable for my |
| | margaret | degree and didn't add any unnecessary work or stress. |
| 50 | Bhattacharjee, | They have both been excellent teacher that encourage |
| | Debanjan & | learning for yourself. I have loved their method of |
| | Zhu, Yingxian | instruction. They teach the skills you will need then ask a |
| | | question point you in the right direction then let you make |
| | | the connections yourself leading to deeper understanding |
| | | and long lasting retention of subject material. |
| 51 | Bice, Krista | She is so quick to respond to my emails and always |
| | | offers one-on-one help, even if it means having to do a |
| | | video call over spring break. She really cares that I |
| | | understand the material and does whatever she can to |
| | | help me succeed. |
| 52 | Bingham, | Excellent mentorship |
| | Cassie | |
| 53 | Bird, Micheal | Provided a great place to work and learn! |
| 54 | Boden, Jeremy | He was a great professor that really cares about his |
| | | students. He made me even more excited about my |
| | | major |
| 55 | Boden, Jeremy | His teaching style was fantastic. He was very engaging |
| | | and had what he called a "opinion corner" where he |
| | | would go to share his personal opinions. He got me |
| | | interested in my major and what I'd like to do for graduate |
| | | work. |
| 56 | Boden, Jeremy | Made me love learning. Was very insightful in the |
| | S. | feedback. You could see he loved teaching about this |
| | | subject. |
| 57 | Boss, Braden | Positive attitude, encouraging and supportive even I had |
| | | given up on myself, non-judge mental, approachable for |
| | | help |
| 58 | Boyer, Bret | He helped me to understand a more big picture of why |
| | | we are learning. How it is more important to learn and |
| | | know the content than get a good grade because we will |
| | | be using this knowledge to serve others. Changed my |
| | | whole attitude and perspective on grades, studying, and |
| | | class. |
| 59 | Bradshaw | Brought excitement to science with real expectations and |
| | | the best teaching experience I've ever had |
| 60 | Bradshaw, | He was the only professor that I learned something from |
| | James | during my first semester back. |
| 61 | Braithwaite, | Melissa cares about me. I know she does. She always |
| | Melissa | emails me and checks on me and helps me make |
| | | homework plans. She also tells me what classes to take |
| | | next which is nice. |
| 62 | Braithwaite, | She is an AMAZING advisor! |
| | Melissa | |
| | • | |

| 63 | Bret Bretton | Open discussion and critical thinking encouraged. |
|----|--------------------------------------|---|
| 64 | Breton, Brett | One of the best professors I've ever had, I know that he honestly cares for his student and enjoys engaging in meaningful relationships with them |
| 65 | Brett Bretton | He is always available to go over information. He is really open to talk to and really cares about his students and their success-even beyond that specific class but in life too. |
| 66 | Britt Wyatt | She is the kindest person that I know on campus, feeling personally invested in the success of all of her students. |
| 67 | Britt wyatt | Really tried to help us succeed and showed care for everyone |
| 68 | Britt Wyatt | She's caring |
| 69 | Brock Jones | Inspired me to choose the degree that I loved and motivated me to write and create |
| 70 | Brooks, Lauren | She regards her students as human beings, not just numbers on a screen. |
| 71 | Brooks, Lauren | Dr. Brooks is one of the best people on staff here at UVU. She helps me constantly progress towards my goals, she cares about her students and those she mentors and goes above and beyond for them constantly. I have had many great professors here at uvu by known as influential as Dr. Brooks. |
| 72 | Brooks, Lauren | Lauren Brooks was such an involved and understanding professor. She helped me to feel involved and excited for school for the first time since middle school. She takes lots of personal time to explain class concepts personally and seems to have a real interest in my development as a student. She is really the only professor that has made me feel like I matter at UVU. |
| 73 | Brooks, Lauren | Was always there to help. Helped with questions, help with applications and everything else! She is amazing! |
| 74 | Brooks, Lauren | She is just so happy to help with any concerns that I have, it really makes me feel like I can succeed even though I don't always have the best understanding of the material. |
| 75 | Brooks, Lauren and Flood, Sara | They are awesome teachers and really make me want to do well in class and succeed. |
| 76 | Brown, Kat | She was very nice and understanding. She took time to teach concepts and ideas we did not understand. She put us above everything else. She's knowledgeable and treated everyone with respect. It did not matter if our questions were stupid or intelligent, she always helped. I have never met a professor who respected me and my |

| | | classmates that much before. Even while we were live- streaming, it felt like we were a big family. |
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| 77 | Brown, Mary | Mary has pushed me to pursue a career in Public health, she has helped me with the coursework, worked with me and life events, and even after a few semesters of not having her, she follows up with me about my career, my school, and remembers specific things about my life. She truly cares for her students and wants them to succeed. |
| 78 | Brown, Mary Cunningham, Ruthann Jackson, Sue | Thorough, patient, generous with time, helpful and encouraging! Love these women. |
| 79 | Bryan Eldredge | Went above and beyond in making clear how important my education was, and how much he wanted me to succeed |
| 80 | Burgun, Wendy | I had her last semester which was my first semester at UVU and she was so nice!! Every day she would remember my name and ask how we were, you could tell she cared about her students. |
| 81 | Burnah, Tavish | Was very good at teaching the difficult material in a way that made sense to me. |
| 82 | Burnett, Jeff | Just a really really good teacher |
| 83 | Burton, Cami | She's amazing! She knows what she is teaching. She makes sure you know she cares about you. She makes it more than just a classroom. |
| 84 | Burton, Cami | Best professor I've ever had. Cami is kind, caring, dedicated, and passionate. She helps all her students nurture a passion for SPED and develop as a teacher. |
| 85 | Burton, Fish | He helped me become eager to write and learn in college. |
| 86 | Call, Jennifer | I've taken 4 courses from Professor Call over the course of my time at UVU. She is an amazing professor and has always been there for me whenever I had questions about the class. She really made online lectures interactive and fun. I can tell that she is passionate about Autism Studies and genuinely cares about student success. |
| 87 | Cameron, John | We discussed variety of topics, shared our thoughts on different theories in Psychology, which expanded my interest toward it. He also provides help and gives suggestion when I'm facing some problem with my education |
| 88 | Cami Burton | Supportive, kind, had taught me so much! |
| 89 | Campbell, Monica | She made me feel included in the dance department as an individual and feel able to have a successful career in Modern Dance. |

| 90 | Can't Remember | Both in person English teachers were amazing, as was my psychology 1010 professor. I felt like they enjoyed the |
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| 91 | Card, Arlen | topics they taught, and they were my 'champions' Taught real life prep, very interesting class, helped me |
| | | feel very prepared for life after college |
| 92 | Card, Arlen | Active in promoting opportunities outside of the classroom for personal growth and career development |
| 93 | Cassie Bingham | Advisor at Center for Social Impact |
| 94 | Cavanaugh, David | He was so eye opening as a teacher, and really listened to what I asked and said. He challenged me to think like I never had before. |
| 95 | Chadwick, Tyler | He was relatable and helped me gain an appreciation and understand the importance of English and writing. |
| 96 | Chakravarty, Debjani | She is extremely knowledgeable in her area of expertise and has an amazing balance between holding her students accountable and making sure we learn. She is dedicated to her profession and overall an amazing professor. |
| 97 | Chan, Leo | He teaches in a way that it makes stocks and bonds sound fun! |
| 98 | Chapman, Rebecca | She made me realize I can still be a valuable flute player even if my major is not music related. |
| 99 | Chapman, Rebecca | She has helped me learn so much about how to play the flute and teach lessons. She is always patient and understanding. |
| 100 | Charles Knutson | Amazing professor, great teacher. Creates a great learning environment |
| 101 | Chase Ramsey | Chase was and is very intimidating, but it is abundantly clear that he sincerely knows what he's talking about and is educated and contemporarily versed in the field I am going into. And, as I've been in his class almost three months now, I realize that he does care about his students and truly loves teaching us, and I trust him to help me learn what I need to to succeed. |
| 102 | Chavez, Cesar | Friend and positive influence. |
| 103 | Chris Anderson | Has been excellent this semester at facilitating my in- person/livestream course. Is able to include everyone no matter where they are and uses the technology well. Very good at instructing, makes me excited to learn more and gets me interested in the topics. |
| 104 | Chris Young | They took time out of their day to look over my illustration portfolio and help me know what more I need to apply to the Illustration program. Always very kind and friendly to me. |

| 105 | Christopher Thornock | He was so willing to work with students and use what they knew to teach them instead of just using a general curriculum. He was fun, and passionate about what he did. He made class exciting and I was always looking forward to his class. Some art professors are just critics who ended up teaching but he genuinely loves to further what we know as well as provide constructive criticism instead of just insults veiled as advice. He was awesome. |
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| 106 | Cieselwicz, Josh | In my nighttime courses, the professor was very understanding of work needs and even rearranged some due dates to accommodate those of us that had working conflicts. And he did this without making any big deal about it. |
| 107 | Cindy Hatch | Cindy has been always on top of everything she is assigned. She has always been supporting all her coworkers in any aspects they need help with. She has an outstanding work ethic. |
| 108 | Cindy Lau | Very available and supportive |
| 109 | Cindy Lau | Super helpful and understanding. Is very friendly and exceeds all expectations for a student counselor/advisor. |
| 110 | Clark, Julie; Richards, Grant; Waters, Shane; Graham, Brad; Hulet, Elizabeth "Lizzy"; | Clark: lived through decades & could explain changes well, wide, understands that students think differently-very intelligent. Richards: His experiential experiences combined with positive psychology lessons made a profound impact on the course of my future. Waters: His charisma for the subject of Geology helped me consider order, organization, appreciation, & truth about Earth to care for it more. Graham: understood non-traditional students, could teach the non-math brain how to do math that still makes sense! Hulet: Helped me overcome fear of speaking, even in class by sharing her own life experiences with communication. |
| 111 | Clarke, Matthew | Incredibly helpful and encouraging! Hes not afraid to tell people they need to prioritize their time. He has a strong oregon for literature and art in any form. He was my first professor but never once was I intimidated. He took his role seriously and I enjoyed the pressure and the growth that came from his expertise. Also he gave us chocolate once. |
| 112 | Clayton, Marty | He gave me another chance to get into the animation program and has been very patient and supportive. |
| 113 | Cody Thatcher | Cared for students |
| 114 | Cody Thatcher | She was an incredible mentor and teacher to me. |
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| 116 | Conner, Lafe | Best professor ever. He cared about his students and went above and beyond to help us learn about life and to share his passion for learning. |
| 117 | Copas, Leigh Ann | Leigh Ann has always been extremely supportive and understanding. Best boss ever. |
| 118 | Corrine Wallentine | She helped me learn to love myself. Years of ballet training takes a toll on a person mentally, but I felt as though Corrine helped me out of the critical ballet mentality just through her teaching approach. I always felt that I was never good enough and that I would never be good enough. It was not good for my self-esteem. But Corrine taught ballet in a positive way. She looked for improvement, while my other teachers looked for perfection. This impacted me greatly. |
| 119 | Cousins, Robert | He is an excellent teacher that is passionate about what he teaches. I felt very loved and welcomed in his class, which was something I really needed at the time. I felt close to my class and made some great new friends. |
| 120 | Cox, Dale | Dale is an excellent professor, mentor and all-around great human |
| 121 | cox, Dale | He is helping me see the importance of thinking clearly before I just jump to a conclusion. Being clear |
| 122 | Cox, Michael | By showing his students that he cares about their success |
| 123 | Cox, Suzy | Understanding and interaction |
| 124 | Craig Thulin | He makes class enjoyable and I'm learning a lot. |
| 125 | Criddle, Reed | They listen to me and try to help as much as they can. |
| 126 | Cummings, Ben | Really great professor who really worked hard to create a high quality class. |
| 127 | Curtis | As an SI instructor, she was always prepared with material pertaining to what we were studying. She was very clear and patient in explaining concepts we didn't understand. |
| 128 | Dale Jolley | He made a really difficult semester so much easier. He was so accommodating with everything going on and just really kind to me. |
| 129 | Dallin Durfee | Professor Durfee believes in his students and does everything he can to help them succeed. He's one of the best professors I've ever had! |
| 130 | Dana Dogett | Dana was the perfect introductory professor. He put a lot of thought into his lessons, really cares about the students, and was always willing to spend extra time helping. |
| 131 | Darah Snow | just very supportive of me while i was going thru a very hard time in my life |

| 132 | De Nesnera, Kristin | Provided so many great learning opportunities and provided so much help. |
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| 133 | Dean, Luke | Helped me choose my major and encouraged me to |
| | · | pursue the career path I am currently on. |
| 134 | Deb Thornton | She is very supportive and empathetic of her students and dedicated to their success. I don't feel like another number in a sea of faceless students; I feel like she cares about me personally and wants me to succeed. |
| 135 | Deb Thornton | Deb's class was challenging in a way that helped me grow, she has also been so patient and understanding of all her students struggles and I am so grateful I was able to take her class this semester. |
| 136 | Debetta elizabeth | Very nice to everyone. Made everyone feel like they could write. |
| 137 | Devin Taylor | Incredible teacher |
| 138 | Disney andria, professor ruggles | Scott Kerri |
| 139 | Dixion, Lisa | They supported me when I had no motivation, also, helped me have the right plan. |
| 140 | Doctor Matthew Jensen | They are a fantastic professor that is good at preparing his students for what real life will be like. |
| 141 | Doggett, Dana | Made learning computer science enjoyable, doable, and worthwhile. I always looked forward to going to his classes, walked away from class like my time was well spent and I learned something. His classes always felt fair, and that my time spent learning was always well rewarded and never did I feel like an assignment or test question wasn't something that I was given the tools to answer. He was a great teacher and wish I could've had more classes from him |
| 142 | Doggett, Dana | Enthusiasm and real world experience. |
| 143 | Domyan, Eric | Very patient and explains things very well. I have learned a lot from my classes with Dr. Domyan. |
| 144 | Domyan, Eric | He's been a great research mentor and has given me a lot of opportunity and taught me a lot. |
| 145 | Don Capener | Absolutely stellar Econ class. MBA level. |
| 146 | Dori | She help me understand campus when I was about to |
| | McClelland | give up on classes she lift me up. |
| 147 | Doug Schiffman | Mr. Schiffman clearly shows his passion for the subject and is able to engage the whole class with his fun and unique teaching style. His funny sense of humor makes walking into class feel like a treat rather than a chore. He is extremely intelligent and is willing to help students as much as he can, whether it be after or before class. He is |

| | | the only professor that I have had that made everyone in his class have a deep appreciation for math. |
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| 148 | Douglas Schiffman | great professor cares about students and their sucess |
| 149 | Dr Nielsen | Help me play trumpet better. Cool guy |
| 150 | Dr, Sally Rocks and Dr. Wiktor Mogilski | Their passion for teaching is very inspiring. The classes they teach are hard but they make it fun to learn and always help us when needed. |
| 151 | Dr. Dale Cox | He taught us feet-on-the ground, practical wisdom for being an administrator of a K-12 school. I feel very prepared thanks to him. |
| 152 | Dr. Draper, Dr. Standifird, Dr. Slack, Kevin Wilson, Jeannine Rushing | These individuals go out of their way to make sure their students have an amazing experience at UVU, they want the best for them, and they really care. Even if their classes can be tough or they can be straightforward about what needs to be done, they are awesome. they made my short time here well worth it. |
| 153 | Dr. Elijah Nielson | Encouraged Graduate school application and attendance. |
| 154 | Dr. Fairbanks | Just the passion and love. Also, the awareness of progression |
| 155 | Dr. G | So organized and make microbiology understandable and easy to transition when covid first hit to complete online class work. If every class was like hers during this pandemic, I wouldn't mind online. |
| 156 | Dr. Heath | Always there to support what I do |
| 157 | Dr. Jane Carlson | Dr. Carlson is someone I aspire to be like. The whole world could be calling down around her and she is still positive and level headed. When I've needed to come to her for help I always leave feeling like I can overcome anything and conquer the world. She is genuine and cares deeply for her students and her work. She is the main reason I am at Uvu |
| 158 | Dr. Jeff Maxfield | Dr. Maxfield has taken the time to get to know me. He is more concerned for my well-being than my grade. He does not grant unfair leniency when issues arise, yet he takes the time to help where he can. He is optimistic yet realistic in my accomplishments, even when I am discouraged. Dr. Maxfield is also brilliant in his field of expertise. He imparts his knowledge without being arrogant about it. He is respectful of other's ideas while sharing his own. His courses are organized and easy to follow. He responds quickly to messages. |

| 159 | Dr. Mark Lentz and Dr. Suzy Cox | Dr. Lentz truly cares about what he is teaching. Not only is he passionate about the topic but he understands how to teach. He is approachable and great to work with. He creates achievable assignments and helpful feedback. I grew as student in his class. Dr. Cox is who I aspire to be! She is AMAZING to work with and consistently practicing what she teaches. I never have had to worry about feeling stupid. She is GREAT to work with! Such an amazing teacher and I have learned a lot from her! |
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| 160 | Dr. Tauzin (biology department) and Dr. Chamberland (chemistry department) | They continued to make it blatantly clear that they still care about us, and the want to give us the best education regardless of our grade that they could despite the online setting. |
| 161 | Draper, Christian(?) | They're a really good teacher. :) |
| 162 | Draper, Matt | Dr. Draper is animated in his teaching and has made the courses I've taken from him more interesting than any other courses I've taken previously. |
| 163 | Draper, Matt | Helped me choose the major I am now graduating in by being passionate about helping people. |
| 164 | Draper, Matthew | Dr. Draper could recognize my potential, and helped me realize that I am much more intelligent than I or even others thought. He gave me a chance and helped me believe in myself and my abilities. Thank you Dr. Draper for SEEING and acknowledging me. |
| 165 | Duke, Lori | She's always so helpful and responsive |
| 166 | Dulin, John | He shows great enthusiasm and knowledge aout anthropology, and makes an effort to let every student know they're heard and their experiences matter. |
| 167 | Dunn, Paul | Dr. Dunn always has an open door. It has been comforting to come to him with any questions or concerns I may have that don't necessarily relate to biology. He is happy to help ALWAYS even after I haven't been enrolled in any of his classes. |
| 168 | Dunn, Paul | He helped me expand my views and understand how our actions in everyday life affect our surroundings. He tied everything I had been learning in other classes together. |
| 169 | Dunn, Paul | He helped me feel validated and was able to easily explain complex biological processes in an easy to understand way. He is very open and willing to help students and he provided several opportunities for me to |

| | | be involved in conferences that helped me apply my in class learning to real life situations. |
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| 170 | Dunn, Paul | Dr. Dunn is one of the most inspiring professors that I have ever had. I could tell that he truly cared about what he was teaching (ecology and parasitology). His love for the subjects helped inspire me to love biology even more and I chose a biology degree instead of finance. He was always willing to take time out of his busy day to answer my questions. He has been very supportive and encouraging of furthering my education by going to graduate school. |
| 171 | Dustin Harding | He took the traditional course material a week before the semester started and put it to the side so that we could gain practical experience that would actually help us in the future. He cares about the subject and the students! |
| 172 | Dustin lamount | Everyday they're amazing |
| 173 | E.Johnson | It was my first english professor. She really helped boost my confidence, I wasn't very good in english in the past. She was excellent at answering questions and explaining. |
| 174 | Eddy cadet | |
| 175 | Elaine Englehardt | She is so sweet and cares about each one of her students. She makes me feel valued! |
| 176 | Elaine Englehardt | I am a non traditional student and she made me feel so important and that she saw me In Her class. She also cares about her student succeeding. I adore Elaine and recommend her to everyone. |
| 177 | Elbert, Mike | Mike was my professor for my first class that went toward my degree and made me sure that it was the right degree for me. As well as made the class interesting, and taught in a way that I understood what was being taught and made the class very interesting. Since then I have done as much as I can to get good grades and actually understand what is being taught. Mike is hands down the best Professor I have had at UVU in my 3 years of attendance. |
| 178 | Eldredge, Bryan | Let me sit in on class sometimes, really good teacher. |
| 179 | Elizabeth Nield | Help me to find see some opportunities on associates I can get in fall 2021 |
| 180 | Elkins, Jospeh | Worked hard for me |
| 181 | Ellen Burns | Ellen cares about each of her students. She calls each student by name every day. Her methods of teaching are very clear - she always checks for understanding and patiently helps all understand when there is confusion. |

| 182 | Ellie Thompson | She's my supervisor and helped me understand the world in a bigger way and adapt to new college situations. |
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| 183 | Embry, Bruce | Taught the class in a way that emphasized learning |
| | | instead of focusing on busy work. |
| 184 | Emily Hedrick | Helped walk me through portfolio work for my upper |
| | | division degree classes and was very patient in helping |
| | | me understand what I needed to know in order to |
| | | succeed. Is friendly and positive and eager to help. |
| 185 | England, Lynn | Best professor I had at uvu and should be allowed to |
| | and Weeks, | teach more PJST courses. The man is brilliant and |
| | Michael | opened my eyes to more philosophers than most of the |
| | | philosophy staff. Dr. Weeks is equally as brilliant and you |
| | | should be allowing and promoting his environmental |
| | | history class as often as possible |
| 186 | Eric Meyer | He made the geology class fun and treated us with |
| | | respect. He also worked with us to get better grades |
| 187 | Ericka Johnson | Dr Johnson was accepting and understanding. Tanner is |
| | and Tanner | an ASL tutor who is very accepting, kind and very good at |
| | Tremea | his job. They both deserve a pay raise. |
| 188 | Ericksen | Very supportive |
| 189 | Esl | They were always concern about internacional students |
| 190 | Evans, Jeremy | Made himself available to help students with any problem |
| 101 | | during the semester. |
| 191 | Evans, Tiffany | Even though I don't agree with some of her opinions she |
| | | has been able to help me understand my own values and |
| 400 | Establish to to the | how I need to change for the better. |
| 192 | Fairchild, I don't remember the | I took his class during my worst semester of school. I had |
| | | started working a full time job part way through the |
| | first name, I | semester when I was taking 17 credits. He reached out to |
| | think David? | me to understand my situation and why I was struggling |
| | He taught | since I had done well at the beginning of the semester. |
| | English 1010. | My biggest regret is that I didn't pass his class because I learned so much from his class and from him. He gave |
| | | me the opportunity when I found out I was going to fail to |
| | | try and turn in what I could to try and pass the class. He |
| | | made sure that I knew that I was still a good student and |
| | | that I was not a failure for having failed his class and that |
| | | he hoped to see me back on campus that fall. He helped |
| | | me want to continue to pursue a degree even after that |
| | | terrible semester. |
| 193 | Faurrot, | She listened to me and my experiences and offered to |
| 100 | Vivienne | help in any way she could! |
| 194 | Fife | Christina |
| 195 | Fish, Rick | Pushed me to work hard for grade |
| 196 | Foote, Joey | Amazing person, super helpful, invaluable to the ed |
| | | |
| | | department. |

| 197 | Fred White | Seriously knows how to teach a class! He is so organized, informative, and just such a good guy. He deserves all the praise in the world. He has made my learning experience so great. ESPECIALLY during a crazy time like covid! |
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| 198 | Fredrickson, Chris | Chris has been one of the greatest professors that I have ever had. I learned far more in his courses than any of the other courses that I took. He also encouraged the students to constantly learn and grow. |
| 199 | Fry, Gareth | Taught me in a way that I understood and built my confidence. |
| 200 | Fry, Gareth / Evjen Ben / John-David Sorensen | Gareth Fry and Ben Evjen both are very passionate about their teaching and really encourage students to push boundaries and to succeed. John-David Sorensen is the best advisor I have had and he is there for the students and it shows. He will ensure the students succeeds in school. |
| 201 | Fugal, Kaye | She has done more to help me graduate than anyone else |
| 202 | Fullmer, Howard | Howard is very welcoming and supportive. I'm comfortable coming to him for help when I need it, and I know I'll be treated with respect. |
| 203 | Fullmer, Howard | Made the learning environment fun and enjoyable. Made me want to come and learn. |
| 204 | Fullmer, Steve | He taught me to think critically more than any other professor. I was so impressed that when students would try and give vague answers he would dig deeper into what they meant causing them to really think about what they were saying. I ended up taking two classes from him just because of how much I was inspired by his teaching style. |
| 205 | Fullmer, Steven | He was very kind and understanding throughout the semester. I was really struggling and reached out to ask about an extension for an assignment and he was really nice and gave it to me. It made a world of difference for me and my mental health. |
| 206 | Gale, Kamree | Bent over backwards to help us complete coursework during summer 2020 during COVID. |
| 207 | Gale, Nathan | He was very understanding of student's needs during the pandemic |
| 208 | Garcia-Nielsen, patti | Super nice and positive. Super good culture in the classroom |
| 209 | Gear Up Mentors | They're kind, happy and positive. They took us on a campus tour which was very helpful and fun. They care |

| | | and try their best to answer questions and create a good |
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| 215 | | college experience. :) |
| 210 | Gerke, Brian & Well, Katie | Listened to me as a student and dancer even though we came from different dance styles and made me feel valued for asking questions. They both took time to try and understand where I'm coming from and it made me feel more open minded and desirous to learn. |
| 211 | Gibby, Kristina | They actively helped me to be successful in their class and set the foundation for establishing habits that have helped me excel in my other courses. She is amazing! |
| 212 | Gines, Signe | An amazing Chemistry professor, She really cared about her students. I never felt cared about as a student. The college has professors who don't care about us, they only try to get us to fail or be known as a hard class. But professor Gines was amazing. Every day in class she would get us to understand the material. Professor Gines would help with study guides. An amazing professor who genuinely cared. |
| 213 | Glade, LeeAnne | LeeAnne was not only an amazing professor, she was a willing mentor to me during a very difficult time in my life when decision had to be made. |
| 214 | Goates, Megan. Kerr, Lydia. Condie, Aymee. Peterson, Katelyn. Williams, LaShawn. | |
| 215 | Goddard, Todd | Made class interesting and fun to participate in |
| 216 | Gomez, Sariah | Help me schedule classes |
| 217 | Goshert, John | Was the first teacher at UVU that made me feel like I could succeed. |
| 218 | Goslin, Christopher | I learned a lot of useful life skills in his class. |
| 219 | Graham, Brad | Helped me A LOT with math that I thought I would never understand! |
| 220 | Grant Moss | He was very attentive and he always made me laugh which was hard to do in the fall semester because I went through a rough spot. His classes were very important to me and they always made me happier! |
| 221 | Green, Karrie | |
| 222 | Guymon, Jessica | Her wonderful SI sessions, wich very useful presentation, really helped me understand the class, and she valued my slow speed. |

| 202 | Halas Tair | The state want and of the state and the stat |
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| 223 | Hales, Tom and Durfee, Dallin | They both went out of their way to really get to know us students and help us with our own lives as well as professional lives. Also very good instructors. They get the material across very well and are good at knowing what needs to be touched on and what is ok with the class. |
| 224 | Hamdan, Basil | Legit professor |
| 225 | hammond | They teach in the class. They don't expect us to do all the work |
| 226 | Hanson, Kim | She encouraged me to join PRSSA and that has made a huge difference for me in my education and for my resume. |
| 227 | Harding, Dustin | Very genuine and did a great job at making the class relevant to real-life scenarios as well as being aware of other classes course load. |
| 228 | Harding, Dustin | One of the professors at UVU that truly cared about success and put in hours upon hour of preparation into his course. |
| 229 | Harper, Micheal | I just had him this semester, but his course is one of the hardest I've ever taken and I love it because it is so challenging and motivates me to do better, care more about my other classes, as well as apply all of my knowledge to my other classes and daily life. |
| 230 | Harper, Todd | He was exceptional while involved with the UVU Wee Care program. He absolutely made all the difference for me as a college student with young children in the home. |
| 231 | Harps, Julie | Ever since I started my second degree here at UVU, Julie has been there for me whenever I had questions or needed help. She helped me more than I can say on my path to graduating, and I wish I'd had someone like her to help me through my first degree. |
| | | I wouldn't be graduating this semester if not for her. I consider her a friend, and one of the most important people I've associated with in my education here. She always had time for me, and always responded to emails in a timely manner if I was unable to make an appointment. |
| | | She is respectful, kind, knowledgeable, and a great listener. Even when I was stressed and unsure of how to progress in my degree, she made the meetings feel like conversations between good friends - even when in our first meeting years ago. |
| 232 | Harrison, Heidi | Helped me figure out what major I really wanted to be in |
| 233 | Hart, Vern | He made class extremely fun. Definitely deserves a raise |

| 234 | Hart, Vern | He is extremely enthusiastic about physics and is great at connecting the topics to real world situations |
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| 235 | Hart, Vern | During the pandemic, I joined his research group. He encourages me to focus on a project and allows me to work remotely. He is kind and always there to answer my questions. |
| 236 | Hart, Vern | Dr. Hart taught me that every cloud has a silver lining: He didn't just teach me how to learn, but how to enjoy the journey. Thank you, Dr. Hart! |
| 237 | Hart, Vern | He has been a great professor and I've really enjoyed learning from him and how he genuinely seems to enjoy teaching us. |
| 238 | Hart, Vern | He has helped me so much through the research that we're working on. He's always happy to work with me and find ways that I can best contribute to the project |
| 239 | Hart, vern | Excited about the material, less stressful |
| 240 | Hart, Vern | Vern's skill in laboratory and research education is unparalleled in the state. |
| 241 | Hart, Vern | Professor Hart is the "high tide that lifts all boats". He truly cares about his students, and works tirelessly to ensure the success of any student who is willing to put forth effort. |
| 242 | Hatch, Dan | Professor Hatch accepted me at the level I was at. I came to school with a lot of life experience and he respected that experience and helped me to see the value in what I already knew and how to bring that knowledge and value into my field of study. He helped me network in the industry and always spoke positively about my future. This helped me to believe I was capable of more than I thought when I started. He bostered my self confidence and now I know I can go out into the business world and contribute on a professional level. |
| 243 | Hatch, Dan, and Rigby, Martin | They are amazing and very helpful in teaching me how to do web design. |
| 244 | Haug-Belvin, Theresa | She always has been so supportive and helpful in all that I do on campus. I am forever grateful for her. |
| 245 | Healey Izzy | They made it easier to accomplish work without being overwhelmed |
| 246 | Hehnly | Actually responded to and gave meaningful feedback on assignments. Gave meaningful guidance on how to develop academically and professionally. |
| 247 | Hehnly, Marcy | She got me to realize that women are powerful. |
| 248 | Heider,Emily | She was so amazing with her online course! She is supportive and caring |

| 249 | Heiny, Erik | A very good professor. Loves teaching and cares for his students. Open to any and all questions. Taught at the pace the students were learning and still covered appropriate curriculum. Was very willing to work with me when I was sick or had questions and needed help with assignments. Professor Heiny even met with me on Teams and answered some math questions from other classes when the professor for my class wouldn't respond to my questions. I would choose to take a class from Erik Heiny any day! |
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| 250 | Helquist, Joel | Great teacher and mentor. Best part of my UVU experience |
| 251 | Hendricks, Emily | She really listens and encourages her students to go further |
| 252 | Henley, Marcy | She was just so genuine and funny. She's a powerful woman that I honestly really look up to. I hope to be like her someday in my future career |
| 253 | Henry, Marianna | Thanks to her support I've been able to work through some things that were previously affecting my ability to do well in school. Shes supportive and understanding and helps me find the resources I need. |
| 254 | Hicken, Kyle | He was very helpful in jumping in when my regular counselor couldn't see me, and he's been so kind. |
| 255 | Hickman- Evans, Colette | Literally the most outgoing and eccentric professor that gave me my love for sociology and social work because I LOVED her class. |
| 256 | Hill, Jessi | She gives opportunity I don't believe I would have otherwise. She supports my endeavors in being a successful mother, student, wife, professional. I believe she cares. |
| 257 | Hixson-Bowles, Kelsey | I was very anxious to start my first semester as I haven't been in school in a long time and have had mostly negative interactions with teachers in my life but she made me feel very comfortable in her class and was very helpful with feedback, even though I am online she has made me feel that not only does my education matter to her but my well being as a person and that has made a huge difference in my views on college and has played a huge role in my motivation this semester. |
| 258 | Hooper, Nitzguritzer, Brandt, Measom, Ramirez | They just encouraged me to do my best and keep trying. They were very organized with their teaching and they were clear of their expectations. |

| 259 | Hopkins, ben | He helped me so much through my freshman year and even though he has passed away he has helped prepare |
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| | | me for the future. |
| 260 | Hornberger, | She has always listened to my concerns to further |
| | Kristen | diversity and inclusion in the math lab and has always been a safe person for me to communicate with |
| 261 | Hough, Colleen | She is one of the greatest professors I have ever taken a class from. She felt more like a friend or colleague than a professor, in a good way. I loved that. She was so helpful, she really knew her stuff and you could tell she loves what she does. She is also so helpful, inspiring, and always supports your scientific efforts and is willing to help you with them if you need help. I hope to stay in good contact with her because she has helped me a lot whether she realizes it or not. |
| 262 | Hungerford, Hilary | Provided research opportunity, has helped with career questions as well |
| 263 | Hunt, Ken. Benacquista, Jane. Graham, James | Just very good professors, I always feel like I can approach them with questions and they will respond timely and nicely. Always leave helpful comments on assignments. |
| 264 | Huo, Yang | Prof. Huo fostered a great classroom environment. He believed in the power of the students and encouraged them to teach each other. His class wasn't one of my strong suits topically, but I loved it:) |
| 265 | Hurdle, Zach | Helped me understand my course |
| 266 | Huyhn, Mark | just by being a really open guy that makes me feel comfortable asking questions to and if I needed help |
| 267 | Hyunh, Mark | Encouragement for students who are struggling |
| 268 | Irvine, Enoch | |
| 269 | Israelsen, Andrew | Always willing to provide feedback and discuss topics after class. Very engaged with me as a student and interested in the subject |
| 270 | Istook, Ernest, Dunn, Paul | Encouragement, Accountability |
| 271 | Jackson, Greg | Very motivating, inspirational |
| 272 | Jackson, Sue | She helped me complete my internship hours by letting me be her intern. She helped me gain valuable experience and cared about my success. I had her for 3 classes and each of them she made interesting and showed her passion as she taught. This sparked my interest in possible career paths. |
| 273 | Jacob Burdis and Adam Bushman | They are amazing at teaching and demonstrating how principles learned in class apply to the real world. I learned the most from their class and it was highly beneficial to me. |

| 274 | Jacobson, Erik | He was very nice and he made his class clear and easy to understand. And helped me when I needed it. |
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| 275 | Jason Hill | Great class, gets that people work and so the class is reasonable cut still difficult. He does a great job! |
| 276 | Jasperson, Jill | Took the time to talk and get to know us during the COVID crisis and made me feel better even though I was really struggling being a new mom and transitioning to online classes. |
| 277 | Jay DeSart | DeSart has been one of the most understanding and easy to work with professors during COVID-19. I know that he has a ton of students and probably doesn't know my name, but I have never felt so cared for and thought of while taking his classes. |
| 278 | Jeffery C. Holm | I sensed that they had true passion for what they were doing. he kept a positive and amazing attitude at all times. and answered all of my questions with dignity and respect. |
| 279 | Jennifer Call | She really showed she cared about each individual in her class. She will always take extra time with a student if they have questions or are struggling with an assignment. She is also very sensitive to culture and sexuality in her classes which makes everyone feel welcome. |
| 280 | Jennifer Shubert | She is one of the best professors on campus. She is engaged with the class subject, regularly communicates with students, and knows how to teach online classes better than almost anyone else |
| 281 | Jenny Haroldsen | By going the extra mile to answer my questions and helping me through enrollments. |
| 282 | Jensen, Brian | Constantly giving encouragement |
| 283 | Jensen, Douglas | Professor Jensen is the best resource. He is kind and always ready to help. He is willing to work on an individual basis to get over academic issues. He LOVES what he teaches and he is an awesome teacher. I recommend his classes to everyone I talk to. |
| 284 | Jensen, Joe | Very supportive physics professor that bent over backwards to help me get extra experience in research. |
| 285 | Jensen, Karen | Helped me to feel better when I was having a hard day and took my mind off school for a few hrs |
| 286 | Jensen, Mike | Always come to class with a positive attitude |
| 287 | Jensen, Mike | Thoughtful responses on all assignments. Immediately answered questions. Facilitated great discussions. |
| 288 | Jenson, Ken | He is the rare 1% that cares for his students and their success. His class felt like an engaging experience vs the normal UVU hazing their students by bulling them. |

| 289 | Jeppson | He was an amazing professor. He does a great job at teaching and he also wrote me a great letter of recommendation for the MBA program. |
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| 290 | Jeppson, Nathan | Professor Jeppson cares about his students. He takes all questions and understands what each student is referring to when asking their question. He knows how to teach effectively and clearly. He is engaging in the classroom and wants each student to succeed. He is by far the best professor I have had here at UVU. |
| 291 | Jeremy Boden | Makes people enjoy what he teaches because he's so passionate. Not just a grade giver. |
| 292 | Jeremy Boden | Great teacher, mentor, and friend |
| 293 | Jessica Ballard | Great Professor! |
| 294 | Jessica Wagner | She really encouraged me while it was my first semester and it was in the middle of covid. She really seemed like she cared and it was so motivating |
| 295 | Jin, Ye | From day one, I could tell Prof. Jin worked hard to provide her classes with high-quality Chinese language education. Her lesson plans are always precise, to the minute! She utilizes every resource on Teams, corrects our homework and gives us weekly feedback and is incredibly patient with us. Really, every Chinese language student would be privileged to have Professor Jin! |
| 296 | Joe Jensen, and one of the Police guards | They helped me feel like I can do great even when I make mistakes, and when our current situation is really bad. |
| 297 | Joe, Jensen | He's been very patient and helpful to me as I've caught up with my physics courses. I really appreciate his happy disposition, patience, lenience, and how excited he is every class period and when he helps me personally. |
| 298 | John Allan, Rachel Smith | Very helpful; great teacher |
| 299 | John Macfarlane, Dr. McDonald | They were very supportive and appreciative of my skills and expertise. |
| 300 | John, Cameron | I have worked on his research team this semester and find him to be personable, helpful and genuinely caring about helping students succeed. He has taken time to give counsel and help toward future aspirations. He's been an amazing instructor in all of the classes I've taken from him as well. I just really appreciate him! |
| 301 | John, Cameron | worked with me when personal issues arose so I could still do well in the class |

| 302 | JOHN-DAVID SORENSEN | Helped me understand how to plan my class schedule in the most efficient way possible and was just so helpful and patient over the phone. |
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| 303 | Johnson, Gary | They actually got to learn my name. |
| 304 | Jolene Merica | She made me feel special and taught me how to reach out to people for help and career advancement. |
| 305 | Jolley, Dale | Professor Jolley really helped me to feel like I was important enough to have one on one communication with me throughout the semester, in each semester I had him as a professor (2). He made sure that I was comfortable enough to ask him for help whenever I needed it, and that really made a difference in my time at UVU. |
| 306 | Jonathan Patterson | He is an amazing professor |
| 307 | Jones | Her Attitude, energy, and her story is what made my day happy and ready to start. |
| 308 | Jones, Brock | Showing me avenues I could take in a career connected to my major. |
| 309 | Jones, Brock | Extremely understanding and caring professor |
| 310 | Jones, Kevin G. | I took several classes from Dr. Jones. He always inspired me to work hard and be prepared for classes. His approach to teaching challenged me in a way no other class has at UVU. I gained so much confidence in myself. Learning from him is truly the highlight of my time at Utah Valley University. |
| 311 | Jorgensen, Marc | Took COVID-19 measures before the university did. Genuinely cared and was a warm support. He retired, but deserves recognition |
| 312 | Joseph Mugleston | He was very chill and made class interesting and easy to follow |
| 313 | Joseph Mugleston Joseph Mugleston | He makes learning fun! |
| 314 | Josh | Berndt |
| 315 | Justin Hill | He is an awesome professor |
| 316 | Justin Marks/Cassand ra Bingham/Kyla Fields/Jeremy Murphy/Astrid Tuminez | Justin Marks is AMAZING! He is quick to reply. Gives great feedback. He is so helpful. Cassandra, I took the Social Impact Seminar from her and she was INCREDIBLE! She was so encouraging and gave constructive feedback that enabled me to really succeed and feel like I could make the difference. Kyla Fields was who I had to help me review my speech for my Communications class. She was very helpful and answered all my questions and didn't make me feel |

| | | stupid. She gave me thoughtful responses to what I asked. Jeremy Murphy is the professor I had for my Communications-Public Speaking Class. He was fast at replying back to me. If I had any questions or clarifications, I felt comfortable to ask him because he was so approachable. He was able to help me understand how best to start and finish strong in my assignments. How and what he taught in class was so helpful to me and I am learning so much from him. Astrid Tuminez, I was so grateful for the gift of the money at the beginning of the school year and when I reached out to her to thank her, I wasn't expecting her to reply back to me personally but she did. It just made me feel that I mattered even though there are THOUSANDS of students at UVU. |
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| 317 | Kaela Lunt | Kindness |
| 318 | Kari Olsen | Helped us really think about topics and ideas that can be carried beyond the classroom effectively. Was a personable person to interact with. |
| 319 | Karin Anderson | Encourages me to ask hard questions and pursue learning in a meaningful way. |
| 320 | Kate McPherson | |
| 321 | Keith White | Has been the only instructor I have had at my time at UVU that has made me want to go to class. Regardless of the subject, I have enjoyed his class more than any other. He showed that he was more interested in our education than his own paycheck. |
| 322 | Kerr, Lydia; Fullmer, Stephen; Smith, Thomas; Jones, Brock | All of these professors brought passion and joy to their classrooms, and they tried to make it fun and entertaining rather than not. Each provided integral feedback that has enhanced my skills as a writer, both academically and creatively. |
| 323 | Kevin smith | Caring and encouraging |
| 324 | Kevin Wilson | I can tell he wants me to succeed and he is doing everything he can to help me do that. |
| 325 | Killen, Crit | His class made me excited about writing again. |
| 326 | Kim Reynolds | Kim helped me find a community and grow as a person |
| 327 | Kirk | She is my academic advisor. She helped me discover I wanted to study and how to get my degree. |
| 328 | Kirk, April | She was always quick to answer my questions and helped keep me on track toward my person graduation deadline. |
| 329 | Knowlton, David | Made difficult topics easier to understand. Was really good at meeting students where they were at with |

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| | | learning to help them improve. Overall excellent Professor. |
| 330 | Knutson, Chuck | Cool prof |
| 331 | Kopp, Olga | Very Encouraging |
| 332 | Kopp, Olga | Scheduling 1:1 check-ins with students, encouraging students to seek help, very engaged in the students' success, etc. |
| 333 | Korstanje, Jamie | Jamie K takes additional time out of her personal weekend to make sure I feel comfortable and well versed in her chem lab |
| 334 | Kristen Nuesmeyer | She showed geneuine care for her students and made sure we felt noticed and important. She went beyond the duties of a Professor to make sure we felt important. |
| 335 | Kristie Dockstader | She made me feel seen and heard in my advising appointments. She is by far the best and most helpful academic advisor I have met with. I didn't just feel like another student for her to check off a list, I felt important. |
| 336 | Kristina Yamada | I really like her class and I feel like she is a great professor. She is super down to earth and helps everyone she can with their assignments and sometimes helps us on a more personal level. She fun and caring and I love the way she teaches. By far one of my favorite professors and gave me a new look at how professors are at UVU. |
| 337 | Lafkas, Sara | Truly cares about me as a student and makes me feel valued |
| 338 | Lafkas, Sarah | Dr. Lafkas has been excellent and supportive as a professor and example of a professional. I have taken many classes from her during the past year because I know that the assignments will push me to learn and grow as a professional, and I also know that she will be fair and supportive for extenuating circumstances. Dr. Lafkas is a great benefit to the UVU MSW program and UVU as an institution. |
| 339 | Lance Howell, sarah graves | He answers fast and effectively. He allows me to be creative when it comes to my assignments. He is also very understanding. Sarah is also very understanding and replies fast and effectively. She also is very helpful. |
| 340 | Laurel Bradshaw and Gary Measom | They set clear expectations and give timely, effective feedback. |
| 341 | Leick, Ryan | Took 3 days out of his schedule during Spring Break to hold study sessions for a daunting exam |

| 342 | Leick, Ryan | Doctor Leick has been a great source of knowledge when I have a question about my degree program or how to find a career once I graduate. He answers emails in a timely manner and has stayed on Microsoft Teams after class to answer any questions that I had. I am proud to attend UVU because of educators like Dr. Leick. |
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| 343 | Leslie Simon | She has made me feel more important to her and to a class than any class I have been in at college. She knows our names, cares for the class, helps us know each other, and sincerely cares about how well we succeed. She is amazing! |
| 344 | Lewis, Megan | She is always responding quick and gives me the help I need. She also posts great information that will help with a unit we are studying every time we are learning a new unit. |
| 345 | Lindley, Betsy | Betsy has been incredibly supportive and concerned as I have been recently experiencing a bout of anxiety/depression. |
| 346 | Lindsey, Betsy | She always was there for you and really cares about my success, even if it's not here with her. I just felt safe around her |
| 347 | Lindsey, Lydia | Always shows up to class with a smile, and loves each of her students |
| 348 | Lisa Lambert | She is an exceptional educator and really loves and supports everyone of her students. |
| 349 | Lisa Williamson | When I was put on academic probation, she helped me figure some things out |
| 350 | Litchford, David. Booth, Jan. | Several things from Coach Litchford's class really stand out to me. He had nuggets of wisdom he'd share and a couple inspirational quotes are still well-placed in my mind even years later. His class was fun and something to look forward to, not to mention one that really boosted my confidence. Jan Booth teaches a class I'm taking this semester. I'm really struggling with my mental health and things and pretty tough in my personal life and it means so much to me that she interacts with me the way she does. It's clear she cares about her students and really reads all of the assignments she grades. Even though the class is just online, I feel like she values and tries to see me as a person rather than just another online student. I can't express how much I appreciate her as a teacher, especially in times of COVID. |
| 351 | Luca de florin | Incredible class facilitator. I learned a lot and he inspired me to continue to learn even to this day on my own |
| 352 | Luca de la Florin | His one on ones brought me joy and I felt understood based off of my music choice. He was so open minded |

| | | and enjoyed my music style and found ways to relate to me. His way of teaching relieved my stress and made me excited for class. |
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| 353 | Luca Florin | By actually caring about me, making learning enjoyable and not just about assignments and grades, etc. |
| 354 | Lundahl, Diana | They were hugely supportive of me and helped me make it though difficult college experiences for me. |
| 355 | Lynn adams | Best professor I've had at UVU. Very thoughtful of all opinions and shares great information |
| 356 | Madison, Andrew | Supported and encouraged me to try new things. |
| 357 | Madison, Andrew | I just enjoyed his classes, I felt like he was easy to approach and very relatable as well as knowledgeable. I like it when my professors are still real people. |
| 358 | Mahnke, Stephanie | Her class on multicultural rhetorics has given me the opportunity to broaden my scope of reference and genuinely expand my worldview. It is inclusive and respectful. I wish all my other classes were even a modicum as holistic and diverse as this one is. |
| 359 | Manwaring, Connie | She is the best German teacher you got. She pushed me, encouraged me and taught me more hands on than any other german teacher you got. She actually cares about students success and does something about it. she tells you where you are succeeding, where you need work and what you can accomplish if you apply your self. She makes you believe that you can and are succeeding. I wish I could take another class from her. Lastly she acutally cared about me as a student. If i told her too many days in a row " Ich bin muede, und ich habe Kopf schmerz" (im tired and my head hurts) she would sincerely express her concern than proceed to give me advice like go to bed early and drink more water. Best teacher ever. |
| 360 | Mari De Dios, Jim Mortenson, Russ Warner, | These are just a few of the excellent teachers I have had here. I just wish I could remember the names of more of them. You do have some excellent teachers. |
| 361 | Marinda Ashman | Made sure i was successful in her class |
| 362 | Mark | Hung |
| 363 | Mark Huynh | Super willing to work with students!! Took his time to make sure we succeed. |
| 364 | Mark Huynh | Best biology teacher ever! |
| 365 | Mark Hyunh, McKay Echols, Kristina Davis | They helped me succeed in my science courses at UVU |

| 366 | Mark Olson | Mark actually replies to emails, answers questions, finds answers and is usually available. I LOVE the fact he is my advisor: |
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| 367 | Marotta,Catheri ne | She's been an amazing teacher and has helped me understand the importance of college English even more then I already did. She has understood that I've had some difficulties from time to time due to my health problems but she has always been willing to work with me and help out in any way possible shes an amazing Teacher and I'm very happy I've taken English 1005 with her this semester |
| 368 | Marshall Sharpe | He has been the most inclusive and nurturing teacher. I truly feel that he wants me to succeed! |
| 369 | Marty VanWagoner | Marty is inspiring. He truly cares about his students and wants them to succeed. |
| 370 | Masoum, Mohammad | Always making time for the student. |
| 371 | Matt North | Allowing the flexibility to attend in person and to go back later and review the lecture in a recording has been invaluable in retaining the information needed to be successful. Matt North also has been an extremely responsive instructor and helped me feel part of the class community. |
| 372 | Matthew Draper | I have taken several courses from Dr. Draper and this man embodies the values of UVU. His humor, intelligence, and direct teaching style create an environment where hard topics may be discussed without judgment and the pursuit of knowledge is held highest. Matt helped me ask the right questions about myself. In his courses, I was challenged and supported. You need more teachers like Matt. Where other professors may dance around topics because of politics, Matt is true to his identity while being able to communicate material and insight without alienating the listener. |
| 373 | Matthew North | I'm my third class with him as a professor and he has done a phenomenal job explaining the material for each class and I have enjoyed what I have learned from him. Give him a Raise!:) |
| 374 | Matthew Potter | They brightened my day everyday and made life more enjoyable through humor and lighthearted kindness |
| 375 | Maxfield | Exceptional teaching method with invaluable feedback. |
| 376 | Maxfield, Jeff | Amazing Leadership Class, in MPS program! |
| 377 | Maxfield, Jeff | g |
| 378 | Maxfield, Jeffery | Dr. Maxfield is a great teacher who also cares about his students as individuals. His classes are interesting and really make you think about things that are important. |

| 379 | Maxfield, Niel | |
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| 380 | McKay, Callie | She made my nursing clinical experience a positive and learning opportunity. She wasn't stuck on the specifications of the assignments but focused on what we were learning and how we were applying that knowledge. She made a huge impact in my life. |
| 381 | Mckelle Cox | I am in one of her online classes and I have been so impressed with the design of this course, but more importantly with the way that she treats her students. Even though I have never met her in person, I have no doubt that she truly cares about me and the other students in the class. It is very obvious that she has our best interest at heart. That makes such a huge difference in these online classes that can sometimes feel monotonous or even a little bit isolating. She is an amazing professor! |
| 382 | McPherson, Kate | She was honestly just a great cheerleader through the whole schooling process. I was always able to meet with her when I needed help and she always met me with a smile and was ready to help. She took the time to get to know me and understand some of my unique circumstances. She is one of those professors who you know actually cares about you and what your experiences are like. She was very knowledgeable about the subjects she taught and was able to accomplish whatever I needed. Amazing person!! |
| 383 | McPherson, Kate | Being patient, kind, and encouraging when I was going through a severe emotional crisis |
| 384 | Meadow- Francis, Keri | She is always willing to help and her assignments are not busy work, but things we need in our future classroom |
| 385 | Measom, Keri | Content is very applicable. Clarified some misunderstandings and cheered all her students to succeed. |
| 386 | Measum- Francis, Keri | Helped with absolutly everything! |
| 387 | Medina, Noemy | she helped me when no one else cared. |
| 388 | Megan Naihe | They were the most incredible professor ive ever had. If she would teach every subject I would only take her classes. She is incredible, kind, passionate about her job, and cares for her students. |
| 389 | Merica | She was there for me during a hard spot in my college career |
| 390 | meridee calder | she was an amazing professor that helped me learn and grow. |
| 391 | Merrill Halling | I am nearing 120 credits at UVU and am a senior. I have had many professors across many different sciences and |

| | | subjects and none have been better than Dr. Halling. The passion he has for chemistry and the ability to teach complex subjects with ease and basic understanding is a god-send. He made me love chemistry and deserves every honor that UVU has to give. I have never had a better interaction with any professor on campus. He is amazing. |
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| 392 | Michael Shaw, Lynn England, Jeff Nielsen | They're patient with me when I need academic or mental aid. They've also been willing to be references for me and two of them provide me with extra opportunities outside of the classroom. |
| 393 | Mike patch | He conducts class in a professional matter and we talk about really great topics! |
| 394 | Miller, Duane | Great instructor and very supportive |
| 395 | Miller,Joseph | Professor Miller has supported and encouraged my studies as I work through challenging times. With his support I have been able to continue as a student and not give up. |
| 396 | Misbach, Alan | Making a personal connection, being passionate about his program and knowing what he's talking about. |
| 397 | Mohammed Masoum, Eshan Rohani | They are my mentors and they have been very helpful in the schoolwork that we have been given but also in the projects that we have too. They are very kind and always usually available when I need them. |
| 398 | Moleff, Andrew; Schill, Ryan; Connors, Roger | Great Instructors! |
| 399 | Mugleston, Joseph | He is a great guy. Although there are over 100 students in the class, he never gets upset or mean when someone asks a question. I don't even like Biology that much but he makes it so engaging that I am taking multiple pages of notes every class just because I want to. I was dreading Bio1010 because of what I have heard about the nature of lecture based classes and indifferent teachers; however, he really goes above and beyond what I was expecting from a 1010 lecture professor. |
| 400 | Mugleston, Joseph | Made a class that I didn't think would be interesting actually really fun and interesting, and applicable outside of just biology. Never made me feel dumb because I didn't understand some aspects of the class. Funny. |
| 401 | Mugleston, Joseph | Very matter-o-factly discussed politics and other touchy subjects when they related to the class material while maintaining the integrity of the lecture and without "preaching" to us. We walked away informed but free to draw our own conclusions. |

| 402 | Mugleston, Joseph | I just enjoyed my BIO 1010 online class more than I expected to. He was a good lecturer. He was clear about the learning objectives. He offered time after class for questions and usually spent time re-explaining concepts. |
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| | | I learned a lot and appreciated his approach. |
| 403 | Munz, Stevie | She was a great teacher and very helpful. |
| 404 | Murphy, Lynley | I have had professor Muprhy |
| | and Kristie | two semesters in a row in |
| | Dockstaderand | different courses. Each time she has made sure that her students are getting what they need for the class. She is |
| | | always going above and beyond for her students. |
| | | Kristie, she is the best counselor I have ever had! I brag |
| | | to people how amazing she is! She has been so helpful |
| | | for to me has I have been here at UVU! She has made |
| | | everything alot easier in my life! |
| 405 | Mussett, | Amazing professor throughout the whole semester |
| | Shannon | |
| 406 | Mykenzie | I probably wouldn't still be in the MSW program if it wasn't |
| | Hydo, Kristin | for Mykenzie Hydo - she has been incredibly supportive. |
| | Lambert, Martin | Dr. Kristin Lambert has been a great mentor thus far. Her |
| | McDonnell, and | knowledge and expertise, as well as her humble |
| | Elijah Nielson | approach to her students, has been very helpful and refreshing. Dr. Martin McDonell was more of a help and |
| | | support to me in my undergraduate program but he |
| | | definitely made a positive impact in my education at |
| | | U.V.U. as he brings humor and camaraderie to the |
| | | classroom setting. Lastly, Elijah Nielson has been great - |
| | | his approach to teaching has allowed me to retain very |
| | | important and valuable information that I will need in the |
| | | social work profession. |
| 407 | Nancy Turley | Mrs. Turley earned her Ph.D. with great effort. |
| 408 | Natalie Boone | Has always shown care and interest in my life. |
| 409 | Nichols, Julie | Great learning experience and excellent leadership |
| 410 | Nicole Gearing | working with the Touchstones journal. She genuinely cares if her students are succeeding in |
| 410 | Nicole Gealing | class. She responds to emails in a timely manner, she |
| | | reteaches stuff, and she gives students more time if they |
| | | need it due to circumstances. She makes me want to |
| | | learn in her class |
| 411 | Nielsen, Jeffrey | In his PHIL 2050 class, he has been very accommodating |
| | | toward his students and willing to listen. His assignments |
| | | provide great opportunities for learning and we are |
| | | allowed second chances if we do poorly on quizzes and |
| | | other assignments (something I wish I had my Calculus |
| | | class). It has been a wonderful class experience. |

| 412 | Nielsen, Jeffrey | This professor cares about what his students have to say and his class is always a joy to be in. I appreciate what he teaches and the energy he brings to the class. |
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| 413 | Nielson, Jeffery | He cares about every student genuinely! Also, he taught life changing principles that I still use todah |
| 414 | Nisguritzer, Jorge | He does a great job making students feel open to participating in class regardless of their Spanish level. I love how he always keeps a neutral and non-biased approach during potentially sensitive topics that are discussed as part of class. |
| 415 | O'Flynn, Jeff | Always supportive |
| 416 | Olga Kopp | She went out of her way as a teacher to make sure we were prepared for real life and grad schools. She showed that she honestly cares about me as a friend and student. |
| 417 | Olga, Kopp | They constantly sent out volunteer, internship, and scholarship opportunities which were very helpful |
| 418 | Olsen, Dennis | He was a very positive and open minded guy. He told us jokes that made us laugh and made math even fun too. |
| 419 | Olson, Jennie | She's was an amazing counselor! I always looked forward to meeting with her. |
| 420 | Ondongo, George | This past semester I got very ill and thus quite behind. This added to my anxiety because I'm in the degree program and cannot fail any classes. Dr. Odongo has been an incredibly supportive professor, not only in giving me extra time to make up work I'm behind in, but also as someone I can trust to listen to my concerns. He truly cares about the success of each of his students. Not just when they are in his class, but moving forward all the way to graduation. He continues to help me stay on track and not feel overwhelmed even though there is so much to do. He truly is an asset to the special education degree program! UVU has chosen well to keep him on their staff. Without his guidance, I would not feel as prepared to become a teacher and I would not have such a supportive person to reach out to when I'm struggling. Thank you for employing him. Truly, I'm so very grateful. |
| 421 | Ormond, Pat | Wonderful mentor, great friend, and exceptional at helping students reach their maximum potential. He doesn't rest until he has succeeded in his efforts. He never quits, never gives up. He just keeps going until success is a reality. |
| 422 | Orr, terrance | Motivation |
| 423 | Ortega, Nichole | Nichole always responds to my emails and thoroughly answers all of my questions wether they are related to course content or not. I know she wants me to succeed and I know I can ask her for help any time I need it. |

| 424 | Panos, angela | Shared that she was willing to help with future plans |
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| 425 | Patch, Mike; Gearing, Nicole; Brandt, Lorilynn; Measom, Keri | All of these professors have been phenomenal while I've had them in the program. They take time to get to know you and check-in with how we are doing, especially during COVID. They have taught me a lot about teaching and I respect them a lot! |
| 426 | Patten, Devin | He has been an amazing professor. I enjoy his class very much because of his teaching style and personality. He has been my favorite professor in my college career. |
| 427 | Patterson, jonathan | He is VERY involved with the class even though it was online. He treats all of his students like we all matter and with the utmost respect. He made me want to be a better student. Super loved everything about his class |
| 428 | Paul Parkin | amazing classes and very personable advice |
| 429 | Paula Kavmark | Was an excellent teacher |
| 430 | Pederson, Vegor | Engaging online classes. Positive reinforcement in course related pursuits outside of school. |
| 431 | Perry, Alan; Wasserbaech, Steve; Durfee, Dallin; Franz, Rienhard; Israd, Jaafar; Mannahiloh Kaliwot; Hales, Tom; | All these professors understood their students. That is the key. On top of that they are enthusiastic about what they teach. I would recommend any and all of them for teacher of the year! |
| 432 | Perry, Allen | Dr. Perry is just a rockstar of a professor. I wish all professors were like him. |
| 433 | Peter Aldous and Benjamin Wassink | Professor Aldous has spent several one on one time with me just to help me understand Computer concepts better. He also makes learning fun and wants us to learn because it is fun. Professor Wassink has made a virtual online class so enjoyable and engaging. He has made a subject that I do not find interesting into an enjoyable topic that I would like to learn more from. For both of these instructors I am pleased to recommend to anyone. I usually do not like male teachers because i always had a hard time learning from male teachers. But these two professors have made this semester really enjoyable. |
| 434 | Peterson, Katelyn | Willing to work with me after I had my baby and was always a positive roll model |
| 435 | Peterson, Owen | Great role model, great teacher, great advice. |

| 436 | Peterson, | Gave me the tools to feel confident in my ability to handle |
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| | Owen | a Post-Production gig. Please allow him to develop this course into two semesters instead of one. It would greatly |
| | | benefit my peers. |
| 437 | Phil Gordon | Went above and beyond to help me gain an internship and career experience. |
| 438 | Philips, Dave | He knew how to teach. |
| 439 | Phister Jace | super supportive and willing to help |
| 440 | Pontious, Aubrey | She's always there when I need help. |
| 441 | Powell, Preston | He taught me much more about scripting and 3D modeling than my previous UVU professor, and overall is an incredibly kind, honest, and helpful teacher |
| 442 | Premo, Josh | They just teach very well |
| 443 | Premo, Joshua | They were just very aware of our situation and were lenient when we needed to miss class or we were late with our assignments. Overall they were just an awesome professor. |
| 444 | Preston,Jacque line | Made learning fun. Provided examples for what she wanted which helped me to learn how to write better. |
| 445 | Prestwich, paula | So kind and forgiving knowing we are all struggling at this time |
| 446 | Price, Kamree | She is so passionate about what she teaches and gives us tons of resources to succeed. Online classes have been hard on everyone and I really appreciate her going the extra mile to help us and always being willing and enthusiastic to help us if we reach out and need something. |
| 447 | Professor Angela Wescott and Professor Tutwiler | Both of these professors have been so understanding to the world and my personal happenings. They are sympathetic and I can tell they genuinely care about my success and understanding of course teachings. They are so amazing!! |
| 448 | Professor Gordon. Works in comm department | He was so passionate about what he taught. He was hilarious and happy. Also professor neilsen my philosophy professor was great. He was very wise and kind and acknowledged everyone |
| 449 | Professor Krista Ruggles | She is so willing to help and makes things easier on her students. In a stressful semester, that means a lot! |
| 450 | Professor Packer | Professor Packer taught german in a way that enabled us to truly learn rather than just memorize. He was interested in our growth from where we were at rather than trying to get us all at the same level. |
| 451 | Przybyla, David | Takes genuine time to inspire and engage with student learning. It's very evident he cares for the well-being of |

| | | his students and takes the necessary time to prepare lectures and his classroom activities. |
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| 452 | Przybyla, David | Before I ever took a class from him he was willing to meet with me and give me career advice and advice on how to get the most out of my time at UVU. Now that I'm in his class, he teaches in a way to help us learn the most important topics that we'll need to know once we graduate. |
| 453 | Pullen, Stephen | I had missed a few important assignments because of conditions at work, and Stephen reached out to me and allowed me extra time to finish them. It was very helpful an made the difference for a passing grade. |
| 454 | Rachel Arocho | She took a special interest in me and in getting to know me. She would reach out and talk to me as a human and did her best to help me succeed in her class and learn the most I could. I really felt like she cared about me. |
| 455 | Rachel Arocho | Their genuine passion for teaching and positive encouragement helped me have more confidence in my scholastic goals and abilities, which was important to me because I was just coming back to school and was feeling self-conscious about a lot of things going on in my life. Professors like Dr. Arocho make a bigger difference than they could ever realize, and I am grateful that I was able to take a class from her. |
| 456 | RAMIREZ, AXEL | MADE ME FEEL LIKE I WAS IMPORTANT AND HELPED ME FROM GETTING DISCOURAGED |
| 457 | Ramirez, Axel | I've never met him in person, but he always showed exceptional interest in his students and you just knew he cared about you even when interactions were online. He was always quick to respond to questions and you knew his inbox was always open for questions and feedback. |
| 458 | Ramsten, Ashley | Helped me enjoy learning new things. |
| 459 | Raylene Christensen | She would meet with me during her lunch break and was a great help and support as a friend while I was struggling. She worked in the offices in the bookstore and has since retired, but she made a huge impact on me and my college life |
| 460 | Reaveley, Isaac | He's made working at UVU a good experience. Something that wasn't the case in the job I was at here at UVU before I switched positions. He has also kept me from just dropping out completely due to frustrations with this semester, and because of that I believe I'll pass most of my classes. |
| 461 | Rees, John | He has always been available for feedback and advice even when I am not in his classes. Even when I have |

| | | questions related to the photography industry instead of just coursework, he helps. Even when it's a personal art project (in addition to normal coursework), he offers help and counsel. He has always been as generous in his positive feedback as has been in his constructive criticism. He responds to emails quickly and thoroughly. He's always been there to help and I appreciate that enormously. |
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| 462 | Reynolds, Bru | He is open and encouraging in his interactions with students, and is always willing to help guide, teach, and listen to me. |
| 463 | Ricaldi, Laura | Soo kind |
| 464 | Rice, Angie | She is my math tutor and she has helped me tremendously! I have never scored higher in any of my math courses until I started working with her. |
| 465 | Richard Los, Dan Waddington, Ryan Vogel | Being a great professors |
| 466 | Rick Holmes | His teaching style was no BS. He respectfully told me if my work was crap. But he backed up his comments with help to fix my ideas and encouraged me to always look for ways to improve my projects for his class. Something I carried into additional semesters of work. |
| 467 | Riggs, Erin | They and the herbarium they curate have helped me engage with my botany courses on such a higher level than I would've ever found without them. The herbarium rules! |
| 468 | Robins, Matthew | Matt have helped to shape my college experience greatly. He values the students we works with and has a desire for them to succeed at UVU. |
| 469 | Rocks, Sally | She made chemistry fun and I enrolled in a chemistry minor because of her. |
| 470 | Rodayne | He truly understood how important assignment are but also how to take care of our minds. |
| 471 | RODRIQUEZ,D AY | Being very helpful and non-judgemental |
| 472 | Romrell, Anthony | He was understanding when I had difficulty with the content and always made time to answer my questions. He was always respectful and supportive to his students. |
| 473 | Rotter, Michael | Joined his research team and set me on a better path to graduate and continue after undergrad |
| 474 | RT program | They mean everything to use |
| 475 | Ruckels | She has made the transition back to being the student easy. She has a great style in how she teaches and has made class enjoyable. |

| 476 | Rudolph, George | Went above and beyond to ensure that I would be able to complete courses. Always responded to emails quickly (including weekends and holidays). Knowledgeable on subjects he taught and always willing to do extra research if you had a question he couldn't answer. |
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| 477 | Russell MacKay | I had him fall 2020 and he did everything in his power to understand what we were going through and sympathize with us. If something didn't work or we didn't understand, he just dropped it and tried to teach the info a different way. |
| 478 | Russell, Jamie | Jamie is a very inspiring teacher. Everything about her classes are educational. I learn about life skills, not only the topic. Her classes are laid out in a way that minimizes stress. She's awesome! |
| 479 | Russell, Jamie | She made sure I was ok in my classwork and my mental health! She listened to my struggles and took time to explain difficult classes. She asked for class input and used it to improve her teaching! |
| 480 | Ryan Vogel | Being better than everyone else. |
| 481 | Sally Rocks, Matthew Hasara | Instructors that went above and beyond their responsibilities |
| 482 | Sam Rhodes | In his lectures and his comments on our work, he is engaged and involved. |
| 483 | Sansom, Bryan and Requilman, Shaunna | Bryan always called me by name and asked how I was doing. Shaunna helped me as an advisor as I decided to change majors. She was super nice and helped me with everything I needed. |
| 484 | Sarah Graves | She is an absolutely wonderful teacher. So kind and understanding during covid. Her teaching style is excellent and she really goes above and beyond to help her students in person and on Microsoft teams. |
| 485 | Sariah Collard | They helped me through my healing journey after an abusive relationship |
| 486 | Saville, Amy | DCP information |
| 487 | Sawyer, Teri | She is a fantastic professor. Her first priority is the success of each of her students. She goes above and beyond in making sure each student knows they are appreciated and that she wants them to be successful. |
| 488 | Sawyer, Terri | always have helpful feedback and was super involved and supportive through online course |
| 489 | Schulzke, Jenice | Helped me as I started working at the Financial Aid office and going to school |
| 490 | Schumann, Larisa | She really pushed me to be the best version of me. She encouraged me so much during this class and took extra time to help me with any assignment that I was struggling |

| | | with. She was one of the best professors that I have ever had. |
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| 491 | Science tutors, unknown | They went above and beyond to help me out this semester. They helped me feel so much better about what I was learning. |
| 492 | Scott Childs | He has become a friend and has helped me immensely on getting to where I am today and the programs I am involved in currently or have been. He is the root cause of my UVU involvement and is excellent at what he does. |
| 493 | Scott Childs | Extremely supportive and helpful. helping with scheduling in order to graduate on time and keep the international student requirement. |
| 494 | Scott Childs | He isKnowledgeable, informative and supportive. |
| 495 | Scott Kelly | Got me excited about my major |
| 496 | Searcy, Amie | Professor Searcy is an excellent teacher, is enthusiastic about content, and encourages students to do their best, and be effective communicators. She prepares them with real, applicable, tangible skills and resources in her subject area. She is amazing! |
| 497 | sedwick | kind and respectful responses, giving homework and grading |
| 498 | Selland | She helped me research and find information to help me identify that academic language was the area in school that my daughter with Autism was missing in school. With the knowledge she gave me I was successfully able to advocate for my daughter during her IEP meeting and get her the education supports she needed. |
| 499 | Sellers, Linda | She has been very understanding as I've been going through a hard divorce and other things have hit hard in my life. She works with me on it. |
| 500 | Shabaan, Khaled | Extremely supportive with my pregnancy and caring for my baby. |
| 501 | Shane Gunn | Before meeting with Shane Gunn, I had a bad experience at my first first-year advisor meeting. I felt discouraged about starting college later, set back due to my poor GPA from struggling in high school, and alone in adapting to figure out how to start school and set myself up for success. Once I met with Shane Gunn I felt a lot more confident, reassured, and knew that there was support in many of the areas I was concerned. I was really grateful for this experience because it allowed me start my first semester feeling prepared. |
| 502 | Shane Waters | His enthusiasm about the subjects he teaches makes learning fun and memorable |

| 503 | Shannon Atkinson | Everyone always said taking philosophy would be hard. He made the class so enjoyable and wanted others to always participate and give our opinions. |
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| 504 | Shannon Monahan | Made me feel apart of the class and valued. |
| 505 | Shannon Mussett | She provided a fun Modern Legacies class. |
| 506 | Shaw, Kathleen | She always came to class upbeat, even though everyone was tired (7AM Class) and adjusting to virtual school. She made all of the different subjects in the class interesting even if it wasn't a thing you were interested in. |
| 507 | Shipp, Dustin | He has helped me with my research project and inspired me to go into Biophysics. |
| 508 | Shirley, Barbara | She genuinely cared about what I was interested in and was patient when I wasn't sure what I wanted to choose. She is also very knowledgeable about what UVU offers and gives helpful advice. There is no other counselor that I would rather meet with. |
| 509 | Shively, Michael | He gave me a deep love for health and anatomy. He completely changed my work ethic, my hobbies, my career plan. His joy and love for his students and for anatomy is something I will never foret. I aspire to be like him in so many ways. RIP. |
| 510 | Simons, Joe,. | I am the SI leader for his course, and he is always very happy and helpful to students. |
| 511 | Skousen, Bret | Best professor, had in class experiences, brought real world experience to the MBA |
| 512 | Skylar Haws | Easy going and understanding toward my learning. |
| 513 | Smith, Serena | Serena is a wonderful professor. She made Geology class SO MUCH FUN Fall semester. was very personable with the students and genuinely showed that the gaining of knowledge was more important to her than the grading side of things which is very unique at this University sometimes. |
| 514 | Smith, Thomas and Jensen, Mike | Both are incredibly funny, vulnerable but supportive. Great professors. |
| 515 | Smith, todd | He was prepared to teach even with a pandemic. |
| 516 | Smith-Johnson, Amber and Potter, Matthew | Both were excellent at taking time to help their students and made class inclusive. I could tell they cared about me. They also see the issues with UVU's education system and worked with students to help them learn instead of being indoctunated. |
| 517 | Sortore, Jeremy | He is constantly talking about inclusion and boundaries and consent. |

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| 518 | Sortore, Jeremy | He is excited everyday to teach me and my classmates. He is so kind and flexible to suit the needs of his students. I've been inspired to be outward focused with the way he teaches through humility, respect, and inclusion. I have often been inspired by him to practice the techniques we've learned in class to practice and apply them outside of it. |
| 519 | Steele-Makasci Nancy | She really cares about her students and their success. She has developed that within her program. |
| 520 | Steele- Makasci, Nancy | So kind hearted, passionate, is a true professor in the fact that she knows not everyone is a master of their craft yet and we are learning students. she creates an environment that is safe, welcoming, and encouraging of learning. |
| 521 | Steve Bule, Paige Bennett, Courtney Davis, and Travis Lee Clark. | Kind and friendly, not overly demanding. We're passionate and knowledgeable about their subject, made it interesting. Focused on the task, were organized. Gave class a good atmosphere. |
| 522 | Steve Merrin | He was an incredible math teacher who's passion made the class incredibly interesting and ignited a love for mathematics that I didn't have before. |
| 523 | Steven Sylvester | He is my favorite professor. I know exactly how to succeed every time I take his class. There are no surprises and I am able to learn a great deal. I also know that he cares and is willing to help however he can. He also did the most of all professors to help us during the covid issue. |
| 524 | Stewart, Perry | Met with me one one and helped me personally pick classes n modify my transfer credits |
| 525 | Stone, Brett | Made engineering interesting and encouraged me to pursue my projects beyond his class |
| 526 | stout | Though an audit student, treated me the same. |
| 527 | Sturtevant, Maxfield | They were very helpful when I had questions. Responded quickly and were kind and did not make me feel silly for asking. |
| 528 | Sutliff, Dan | Dan made information easy to understand. Dan cares about the success of his students and works to make sure curriculum reflects that, while also meeting goals. While I would not recommend anyone attend UVU, I would recommend anyone take any class Dan teaches for the value of the experience of the way he teaches. |
| 529 | Sylvester, Steven | Professor Sylvester was always very understanding about my work schedule and conflicts. He made me feel like he actually cared about me as a student and wanted |

| | | me to succeed. Many professors don't care about your work load outside of their class so it really meant a lot to |
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| | | me that Professor Sylvester was so kind and helpful. |
| 530 | Sylvester, Steven. Suazo, Jacob. Terry, Rachel. | All three of these individuals helped make my UVU experience fun and challenging. They made issues and course topics I encountered way less stressful. |
| 531 | Tara Ivie | She was the only teacher I have had that I can relate to because I work 50 plus hours per week and she was so kind to explain how she got through graduate school doing the same thing. |
| 532 | Taylor, Dani | She is always willing to help and is fast to answer questions. |
| 533 | Taylor, Danielle | Good teacher |
| 534 | Taylor, Darin | He was the only in person class I held this semester and has done a great job teaching the class. Also, last semester I had class from him that started in person and after Thanksgiving Break when all classes were moved to online, he did a great job being engaging and keeping the class interesting. He didn't change any of the material that we learn just because it was switched to online. I feel as though this was very hard to do in a surveying class when a lot of the material is hands on and requires a demonstration or example to be given. |
| 535 | Taylor, Darin | He always cares about his students and helps them understand the material and get the help they need when they need it. |
| 536 | Taylor, Devin and Taylor, Danielle | These are the BEST teachers for facilitating student learning and offering as much help to be successful. These two should do workshops for how faculty should conduct their classes. Very promoting for success |
| 537 | Taysom, Troy | He reaches out to everyone, making sure they are able to keep up with work, helps them through rough times and cares about every student. |
| 538 | Thackeray, Lynn | He has a strong desire to see all of his students succeed. He helped me gain the confidence that I needed to succeed in his courses and in all of my courses. |
| 539 | Thackeray, susan | She is the first professor that I feel like actually cared about me as a student. She was very active in my (online) course and she made comments on the things I turned in. I really appreciate how she takes her job seriously and wants her students to succeed. I wish there were more teachers like her. |
| 540 | Thayne, Adrian | Asked thought provoking questions |

| 541 | The whole, Japanese department | They are excellent teachers and want you to succeed. |
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| 542 | Thornton, deb | Very motivational and great instructor |
| 543 | Thornton, Debra | I met her in my first semester and have now had two classes with her. She is more than a teacher; she is a mentor and friend as well. |
| 544 | Thulin, Craig | He is actually the professor that inspired me to go into the field that I am currently studying. I feel like he is one of the few professors that tries to not only teach to the students but Organize his lectures in ways that are conducive to learning. |
| 545 | Thulin, Craig | they just made class enjoyable and his class structure |
| 546 | TJ Harmon (I think that's his last name, but I'm not sure, he's a psychology teacher) | He is so kind to the class and always gives his best when teaching. I've learned better through his experiences/examples than from the webmaker (even though that helps too). I also like how patient he is. |
| 547 | Tobar, Maggie | Maggie is amazing and makes sure everyone around her feel supported. She's made my experience at UVU amazing and so worth it. This last year has been so hard but having Maggie help me, I've been able to succeed more than other years |
| 548 | Tom smith, Trevor war button, Suzy Cox | They are all incredible professors who care about the success of their students and are passionate about what they teach. It's easy to love their classes. |
| 549 | Torres, Ashley and McDaniel, Summer | They are very kind and are very personable! They are very knowledgeable in their fields, and are able to reach their students with their taught material. They don't overwork us, yet challenge us enough so that we are significantly working! Their willingness to work with me on missing class once or having to turn in an assignment a day late due to my divorce proceedings or because I had sick kiddos was very much appreciated! Life is crazy, but it's so much better and stress-relieving when I have kind professors who know and understand that life can be really difficult and consuming at times. I am grateful for the compassion that these two professors have shared with me. Being a single parent of 3 and going to college while going through a divorce is TOUGH! But these professors are amazing and deserve so much praise for helping me in my times of need. |
| 550 | Travis Lovell | very helpful and supportive |

| 551 | Travis Tasker | Really good professor, he lets students add input into what they'd like to have done in the class and will implement different ideas even if it puts a little more work for him to do. |
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| 552 | Trevor Thurgood | He has been so supportive and understanding of the stress surrounding covid adjustments and school. I appreciate how available and supportive he is to students. He doesn't make his class easy, but he is always available to help and answer questions. He genuinely cares about his students and he's passionate about microbiology. Such an easy teacher to work with and I have really appreciated that. |
| 553 | Troutt, Jack | The understanding and passion in teaching. |
| 554 | Troy Taysom | He definitely cares about you willing to spend lots of time outside of class also very approachable, does not have the God-like complex other professors have, feels like an awesome work colleague who wants to see you succeed |
| 555 | Troy Taysom | He really cared about how I was doing in his class. Overall, he is an amazing and supportive professor |
| 556 | Tutweiler, Amber | She is a dedicated instructor and is willing to work with students to produce the best learning outcomes possible. |
| 557 | Tutwiler | She genuinely cares about how we are doing and is willing to make adjustments if we are struggling. |
| 558 | Tyler Standifird, Andrew Creer, Shane Draper, Sara Flood | They each took the time to get to know me and make sure I achieve my goals |
| 559 | Unknown | Very helpful when I was stressed about getting my laptop working for class |
| 560 | Van De Graaf, Kara | They worked with my mental health and suggested ways i can connect with my peers more. |
| 561 | Van Wagoner, Marty | Very supportive and encouraging to all students. He is always willing to do whatever he can to make sure the students learn the material. Weekly he reminds us to email or call with questions, or to schedule a video meeting so he can explain better. He goes above and beyond, and is definitely one of the best teachers I have had! |
| 562 | Van Wagoner, Marty | Took the time to help me individually, and made a positive impact in class everyday. |
| 563 | Vanwagoner, Marty | Fantastic teacher that goes above and beyond to get his students participating in real world events and providing opportunities to network and plan for their careers. |
| 564 | Vanwagoner, Marty | Marty is very supportive and answers a lot of questions about employment after school. The accounting department as a whole has done a great job at setting the |

| | | expectations for the recruiting process and making sure |
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| | | that we as students have a chance to compete for good |
| | | jobs right out of school. |
| 565 | VanWanwagne | Gave me great career advice and support. |
| | r, Marty | |
| 566 | Vern Hart | Made me love school |
| 567 | Vincent, | These three professors really opened my eyes to the |
| | Marcus; | world of art, and not only taught me how to draw and |
| | Christensen, | paint well, but taught me the business side of the art |
| | Kent; Sharpe, | world and how to get started in with an art career after |
| | Marshall | graduating. They truly care about their students and want |
| | | the best for them. They made me feel important, and that |
| | | I can succeed. |
| 568 | Vistaunet, | He was a super fun professor that helped me with any |
| | Steve | questions that I had and made class really enjoyable! |
| 569 | Vistaunet, | Steve taught me to never give up / Kim taught me to love |
| 309 | Steve/ | UVU |
| | Lanagan, | |
| | _ | |
| F70 | Kimberly | Amazinaly ayınnartiya and aarangaaianata taaahar |
| 570 | Vivienne Faurot | Amazingly supportive and compassionate teacher. |
| 571 | Vogel, Ryan | Professor Vogel has helped mentor me and is dedicated |
| F70 | | to helping me achieve the most out of my degree. |
| 572 | Vogel, Ryan | Ryan Vogel focused on not only allowing me to succeed |
| | | in the classroom but when it came time to advance my |
| | | personal career he took it upon himself to work with me |
| | | to achieve a dream using his knowledge and expertise. |
| 573 | wagner | She Loves Biology, and helps me love it too. She is |
| | | positive and upbeat, and REALLY wants us to succeed. |
| 574 | Wagner, | Really involved and helpful in as many ways as she can |
| | Jessica | be to help students understand. |
| 575 | Wagner, | She is an amazing professor, who gives lot of extra time |
| | Jessica | to make sure we understand, and you can tell she |
| | | genuinely wants you to do well. |
| 576 | Wagstaff, Tug | |
| 577 | Waite, David | Professor Waite goes all in with his work at UVU. He was |
| | | fully focused in class, showed care for each of his |
| | | students, and was extremely available for help and |
| | | questions. He was highly entertaining, and evoked |
| | | passion for what he was teaching. It was very apparent |
| | | that his students were his first priority. Professor Waite |
| | | was definitely my favorite professor! |
| 578 | Waite, David | Always trying to help students succeed and overall the |
| 37.0 | vvaito, David | best professer I have had. |
| 579 | Waite, David | poor professor i flave flau. |
| | ' | One of the best Associating professors at LIVII |
| 580 | Waite, David | One of the best Accounting professors at UVU. |

| 581 | Waite, David | Very enthusiastic about what was being taught. Helped bring the spark and flare to the subject. Made sure that you truly understood what was being taught. Went out of his way to make sure you were succeeding in his class. |
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| 582 | Waite, David and Melo, Heather | He understands his students and sets up class and assignments in a way that makes learning the topic enjoyable and effective. He is passionate about the topic and shares that with the class. Unlike other classes I've taken, I feel like the assignments he gives are not just a task to complete to get a good grade but that really help the students understand and apply the topic. I'm considering changing my major to accounting after taking his financial accounting class. Heather Mello has also had a positive impact. She is very respectful of students and questions they have and is great at helping us understand math. |
| 583 | Wall, alisha | She helped me feel like I wasn't alone when I was struggling with motivation and staying on track. She also helped me feel excited to graduate. |
| 584 | Wall, Alisha; Hinkson, Kent | Alisha helped me with the tedious task of switching from one teacher to another mid-semester. Kent made an invaluable difference in my learning of statistics. |
| 585 | Warburton, Trevor | Trevor was an awesome example of creating a welcoming and calming learning environment for us students. He was always so patient with us and yet taught us SO MUCH. I honestly feel like this was one of the most important classes that I took in my program. I am grateful that I was able to have him as a professor. He is a great teacher and a good person. |
| 586 | Ward, Debra | She was excited to see us every class and she didn't make us feel less than anything if we made a mistake. We also did lots of fun activities that helped our learning. |
| 587 | Wasserbaech, Steve | He has always worked with me to help me understand concepts. He is always really quick responding to messages even if I have sent them at odd hours or on the weekends, and he has always made me feel that he cares about me understanding the material and succeeding in school. |
| 588 | weihong wang | always helping students et into research and find positive career building experiences |
| 589 | Welborn, Curtis | Dr. Welborn made two intimidating CS courses, CS 4380 and CS 4490, much less terrifying. He and his TAs did a great job at answering student questions and spending time with students in need of help. |
| 590 | Wharburton, Trevor | Trevor's class is excellent because he is an excellent teacher. He clearly cares about his students and about |

| | | the content area. His passion for education makes for an extremely positive experience full of learning. He provides a safe space for all students. He is a teacher that I look up to and aspire to be like. |
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| 591 | White, Lilia | Provided a welcoming class experience and genuinely showed care for her student's wellbeing. |
| 592 | White, Lilia and Huynh, Mark | Great professors and taught very well. I wish I could put all of my professors. I just love the faculty at UVU. |
| 593 | Williams, Jeff | Interactive teacher, always available to help after class, worked hard to get out class to participate |
| 594 | Williams, Jeff | Went above and beyond to help me understand potential career paths and real world applications to my current situation and job. |
| 595 | Williams, Jeff | Were very helpful when scheduling conflicts were an issue between deadlines and work hours, vacations and life craziness that came up during the semester. Also tried to reach out and be engaged in this time of covid separation. |
| 596 | Willis Knapp | He's the best |
| 597 | Wilson- Ashworth, Heather | She encouraged me to reach for higher goals and to try out a new major that I loved so much! Without her influence, encouragement, and guidance I would never have majored in Biology and I would never have gotten into research, which is something I love. |
| 598 | Wilson- Ashworth, Heather | I'm not saying I liked her class, I am saying she tells us about scholarship opportunities which I find so awesome. Kristina Davis also does similar things, she is a great teacher. |
| 599 | Wing, kent | They were awesome |
| 600 | Wioletta Fedezcko, Starlie Schmutz | Wioletta F, was such an amazing professor she cared about what she taught and helped me realize I love to write. Professor Schmutz was such an inspiration, she taught so many amazing things and helped me realized I had a lot of improvements to do in my life. Starlie loved to teach what she taught. |
| 601 | Wisland, Mike | |
| 602 | Witt, Philip | Helped me earn a special certificate as well as prepare to grow in my career field |
| 603 | Wolt, Ryan | He was a very good and fun instructor for Biology, and he did a very good job of transferring his classes online during the spring 2021 semester |
| 604 | Wyatt, Britt | helped me get involved in research. Has been a great support for my future career goals. |
| 605 | Xanthe Farnworth | Xanthe personally makes sure every student is engaged in class and knows what is going on. She cares about all of her students and wants them to succeed. |

| 606 | Yamada, Kristina | Being adaptive to my mental health issues and being easy to reach |
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| 607 | Yasuko Saito | Really positive class environment. They were also really understanding of my technical issues during a final exam. |
| 608 | Yoast, Tiffany | Exposed me to new ideas |
| 609 | Yuan, Alex | He has always believed in me ane encouraged me to push through greater depth of character development. |
| 610 | Yuan, Guo Fang (Alex) | He always believes in my success and helps me anytime. He's a genius |
| 611 | Yudi Lewis | She is always finding resources so that we not only feel included but feel supported to succeed. |
| 612 | Zann Anderson | Dr. Anderson is very professional but also feels like a friend. |
| | | He started teaching when I was going through some of my toughest semesters at UVU. He showed a lot of genuine interest in helping students succeed and making sure that courses weren't harder than they needed to be. This is in contrast with several other courses where professors expected us to expend an unholy number of hours to just to pass. I will put in over 30 hours for a single class some weeks, when you have 2 or 3 of those in a semester it starts to become very difficult to stay motivated. |
| 613 | Zhu Yingxian | He is the first good math teacher I've had ever since middle school, he didn't just teach us how to answer specific questions, he actually wanted us to learn the concepts behind each type of problem, so that we could become self-sufficient. |
| 614 | Zundel, Dallyn | Dallyn is an amazing professor, he helped me improve my artwork and helped me to understand art on a more business/professional level. I was able to take two classes from him and I wish he taught more upper level courses, the school and students would benefit from his talent and knowledge if he were able to teach more classes. |

End