
FALL 2019, STUDENT OPINION SURVEY

UVU Institutional Research
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Utah Valley University Student Opinion Survey, Fall 2019

Utah Valley University's Institutional Research office conducts a general survey of UVU students during fall and spring semesters. During Fall 2019, twelve thousand randomly selected UVU students were invited to participate. The survey was administered online and ran from 4 November 2019 – 26 November 2019. One thousand two-hundred and ninety-five students started the survey. One thousand and thirty-nine completed it. The response rate was 11% and the margin of error is +/- 3%.

Key Findings

- Thirty-seven percent of UVU students are First Generation students (neither parent has a bachelor's degree or higher).
- Fifty-nine percent of UVU students are single; 38% married
- Forty-nine percent of UVU students are employed 21 hours *or more* per week
- Seventeen percent of UVU students are parents (with children in the home)
- Seventy percent of UVU students report identifying as Latter-Day Saints.

Core Questions

Overall experience and student pride

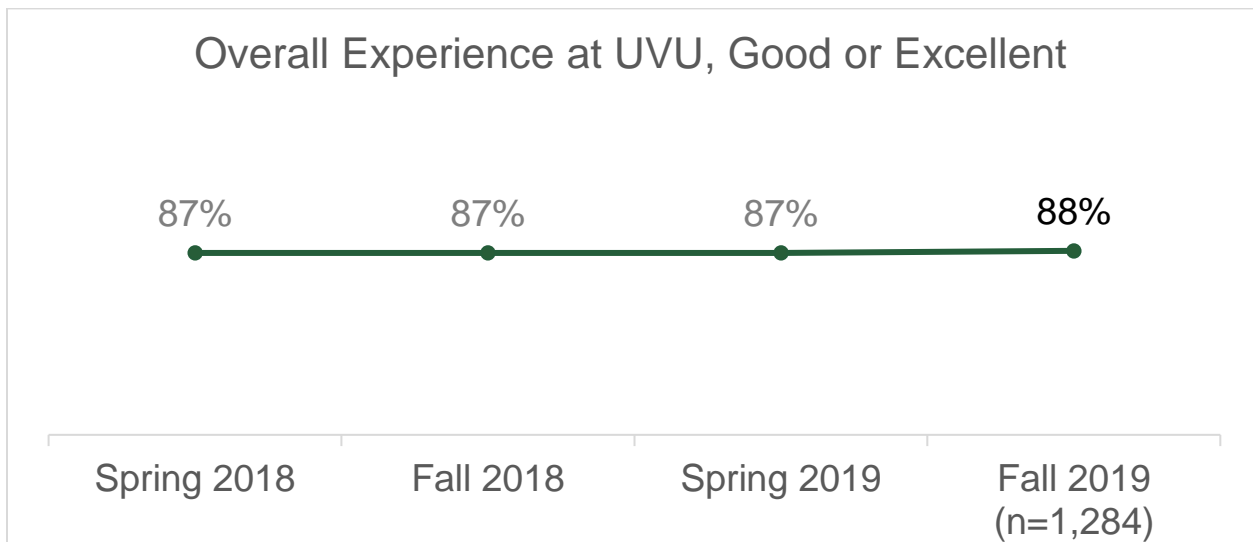


Figure 1

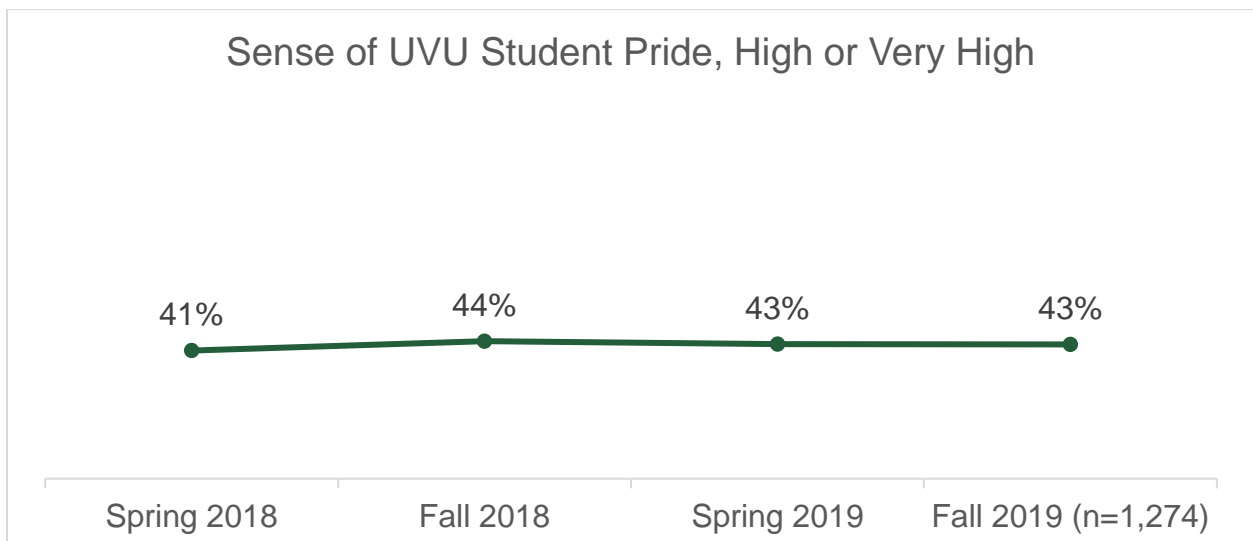


Figure 2

Respect

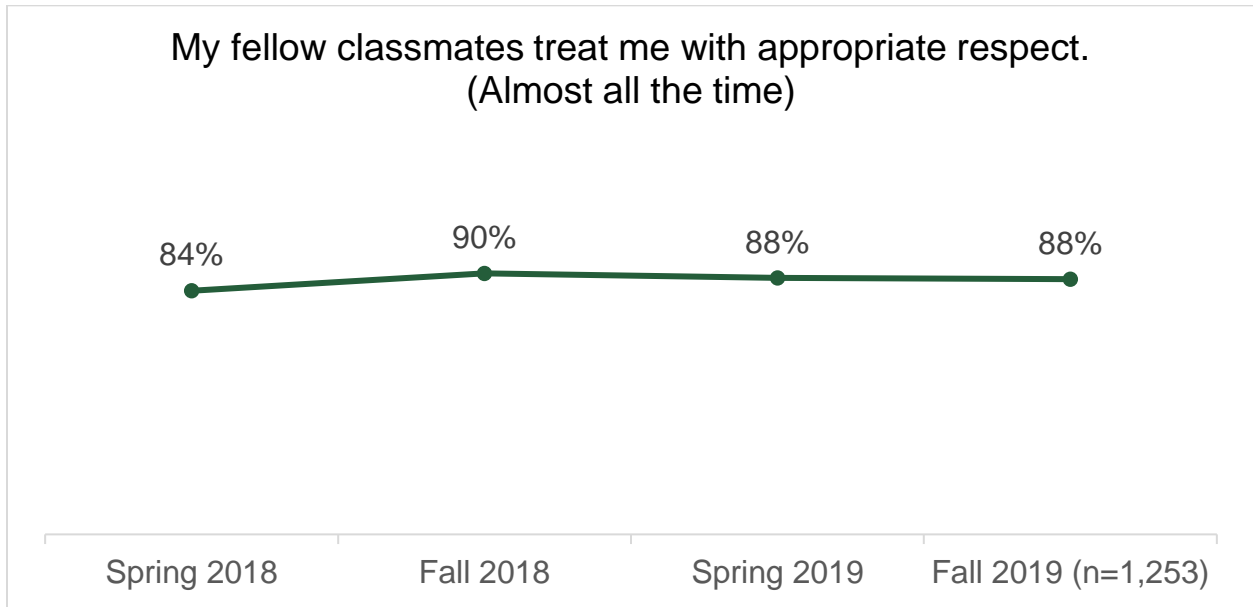


Figure 3

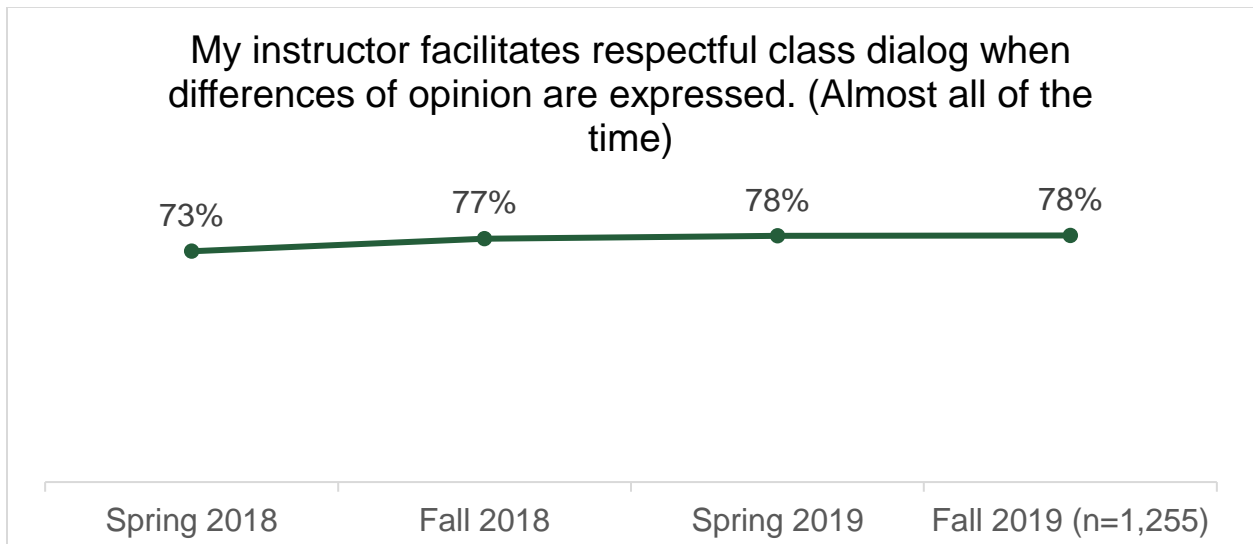


Figure 4

Student perceptions

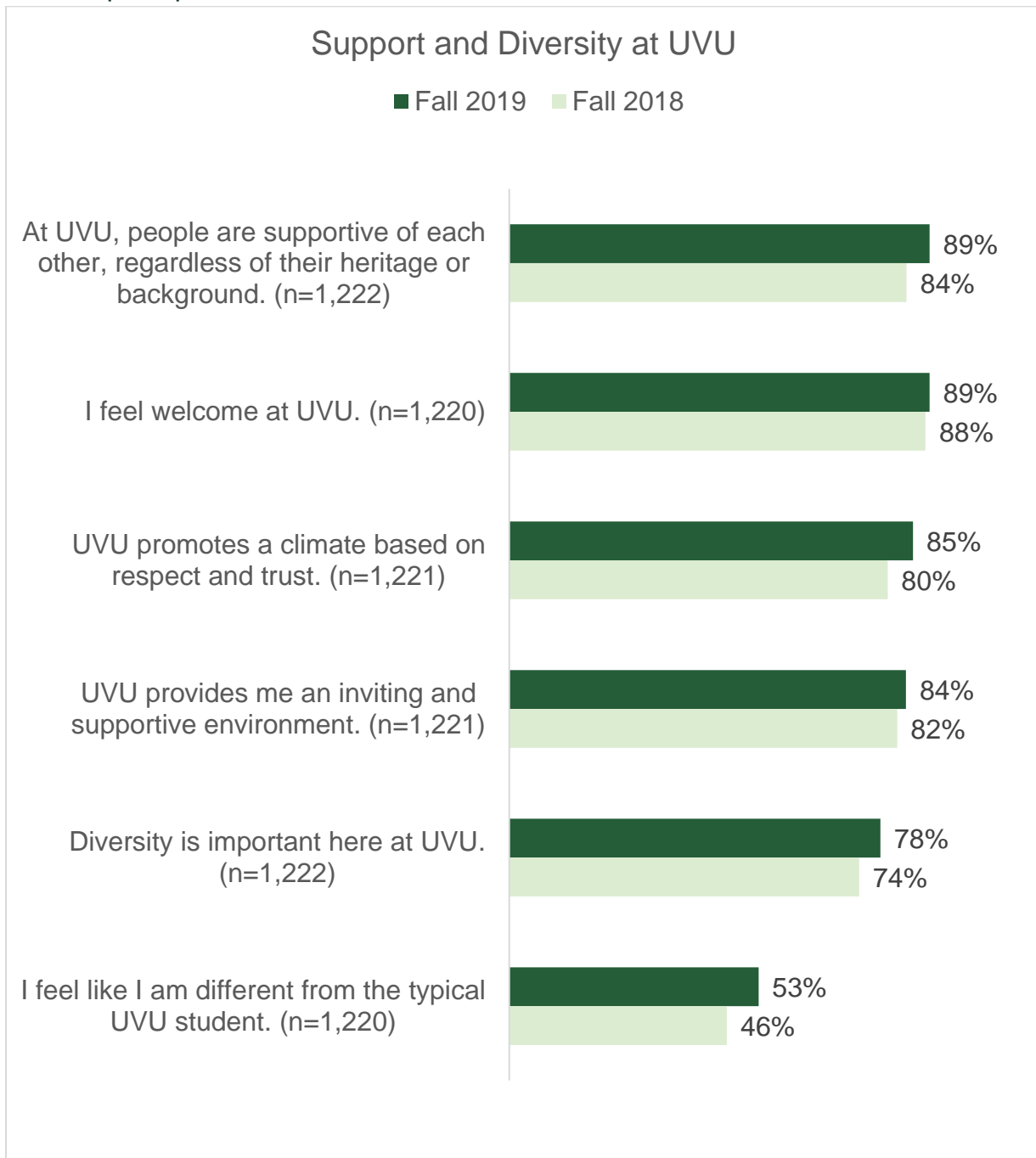


Figure 5

Student participation

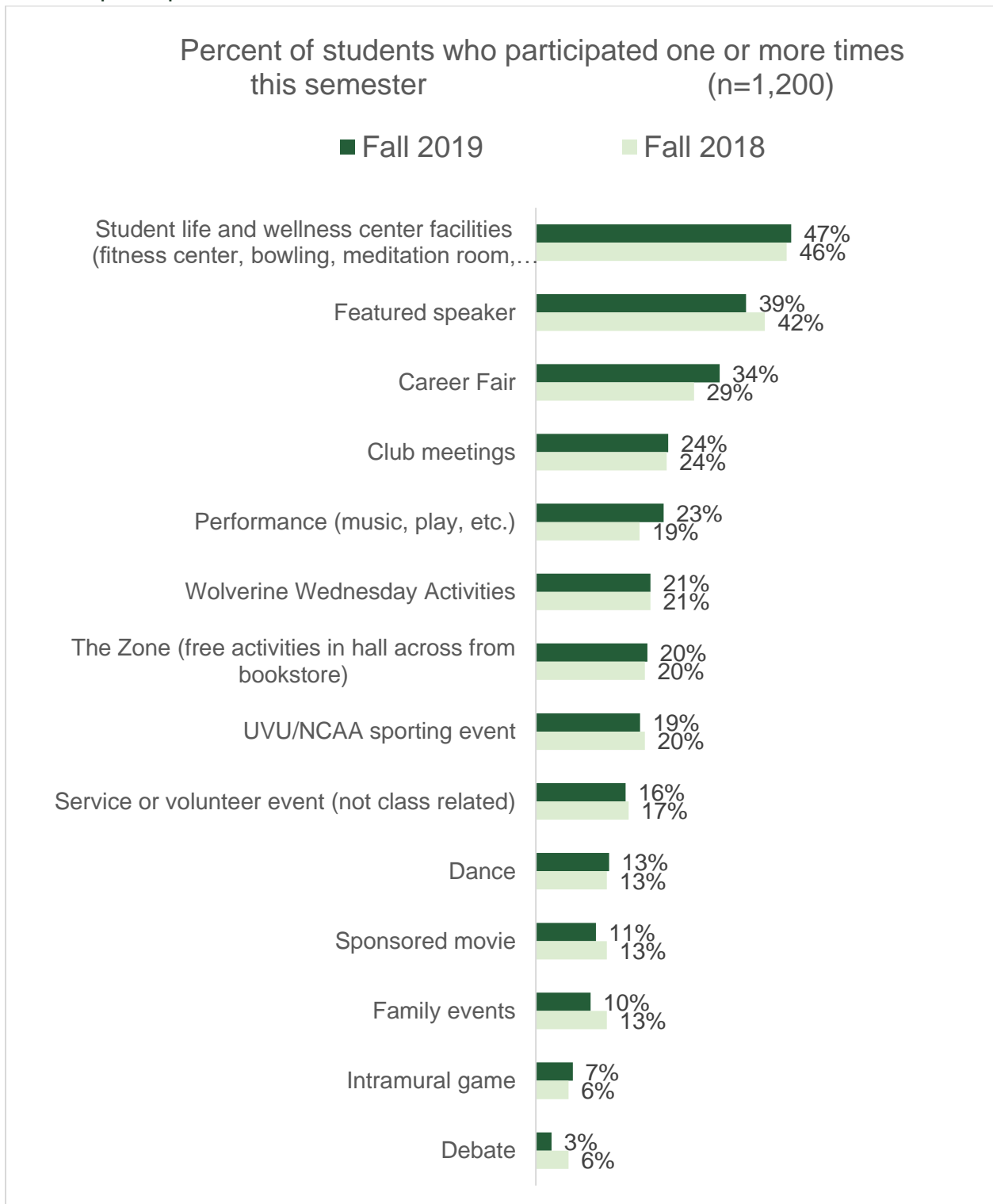


Figure 6

80% of students participated in at least one activity this semester (Fall 2019)

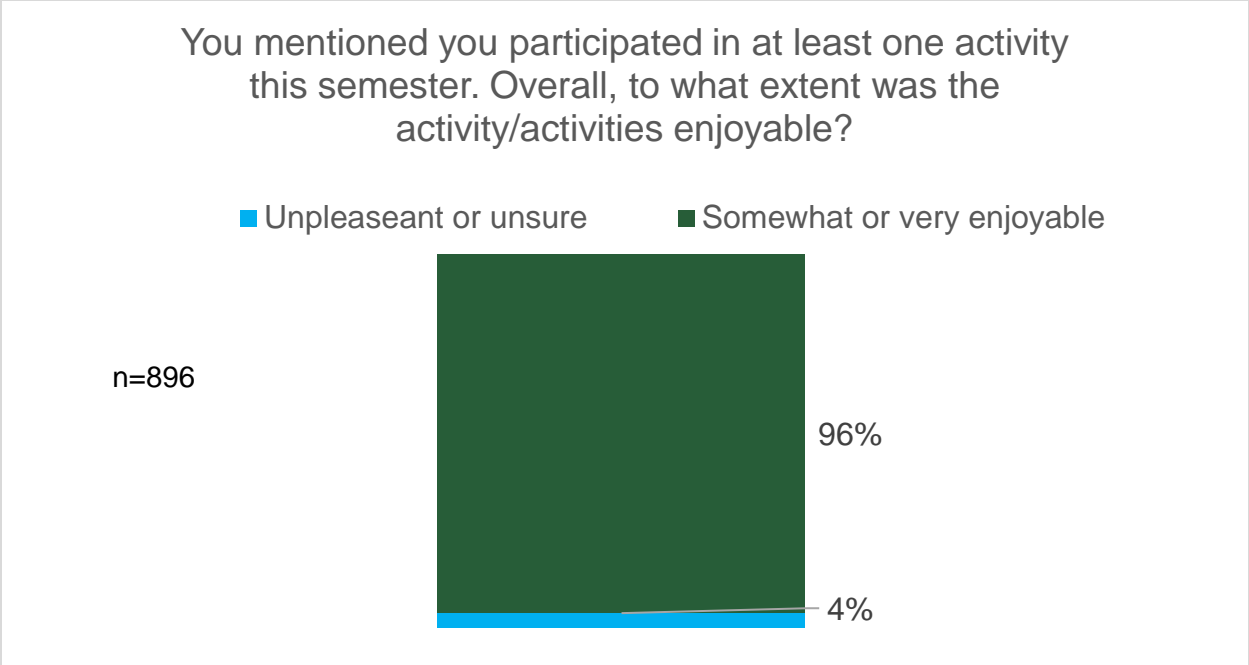


Figure 7

Suggested programs

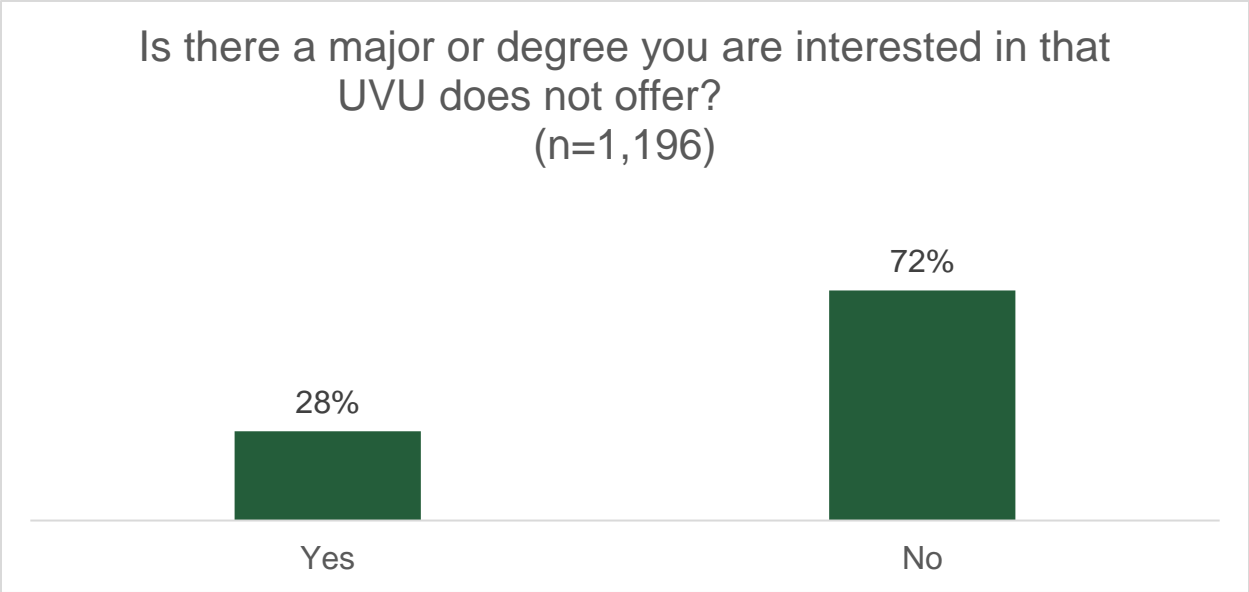


Figure 8

Please specify major or degree that you are interested in that is not offered.
n=334 (some responses listed multiple majors/degrees)

| Most Frequent Degrees Mentioned (n=334) | |
|---|---|
| 70 | Health (Nutrition, Physical Therapy, Physician's Assistant, Radiology, Pharmacy) |
| 55 | Masters (Psychology, Computer Science, English, Clinical Counseling, Public Health, |
| 43 | Art (Fashion Design, Interior Design, Architecture) |
| 32 | Science(Animal Sciences, Biology Specializations, Astronomy) |
| 23 | Cultural (Linguistics, Chinese, Korean) |
| 19 | Engineering (Biomedical Engineering, Aerospace Engineering, Chemical Engineering) |
| 18 | Behavioral Science (Psychology, anthropology) |
| 16 | Education (Teaching English as a Second Language, Special Education, Early Childhood Education) |

Table 1

On-campus safety

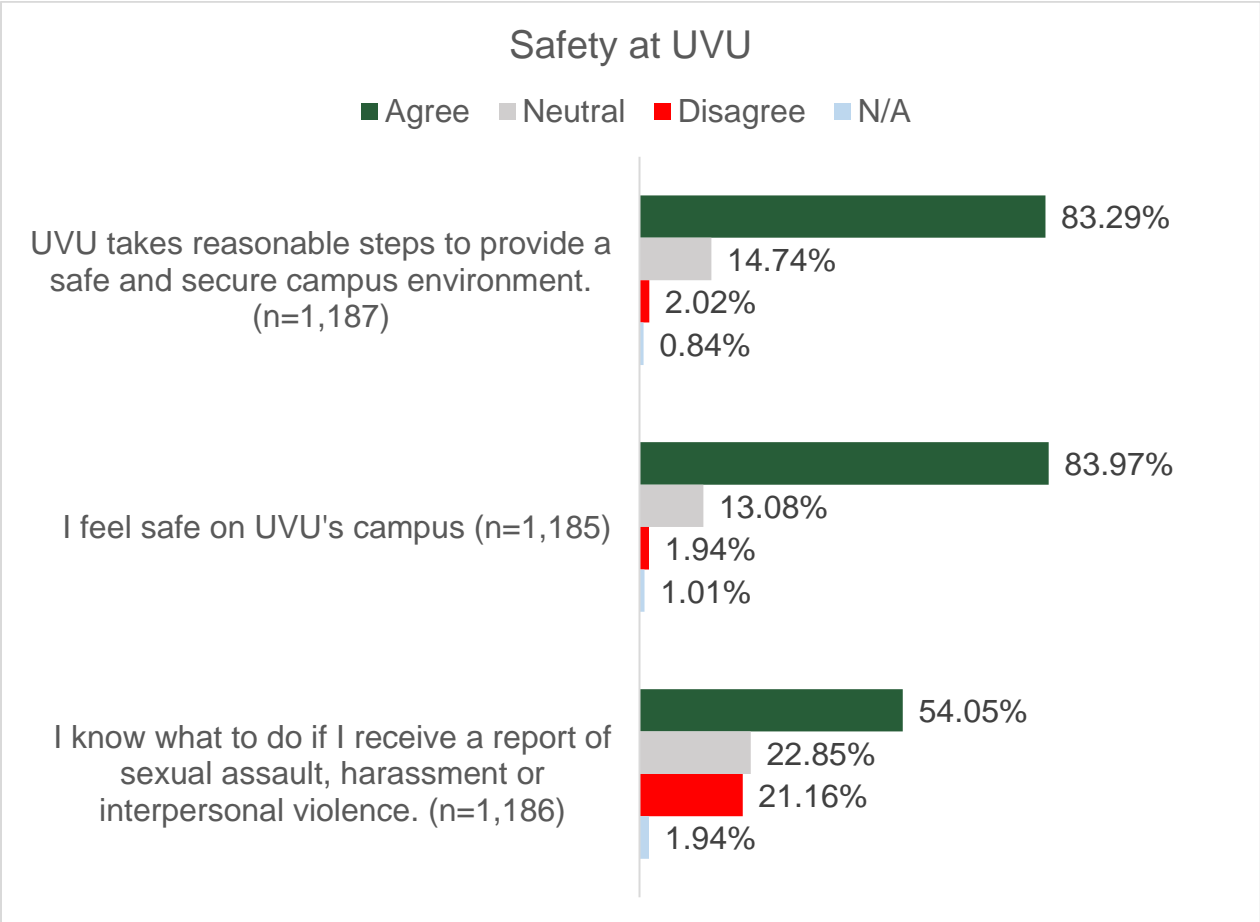


Figure 9

Hot topics

Feeling Connected

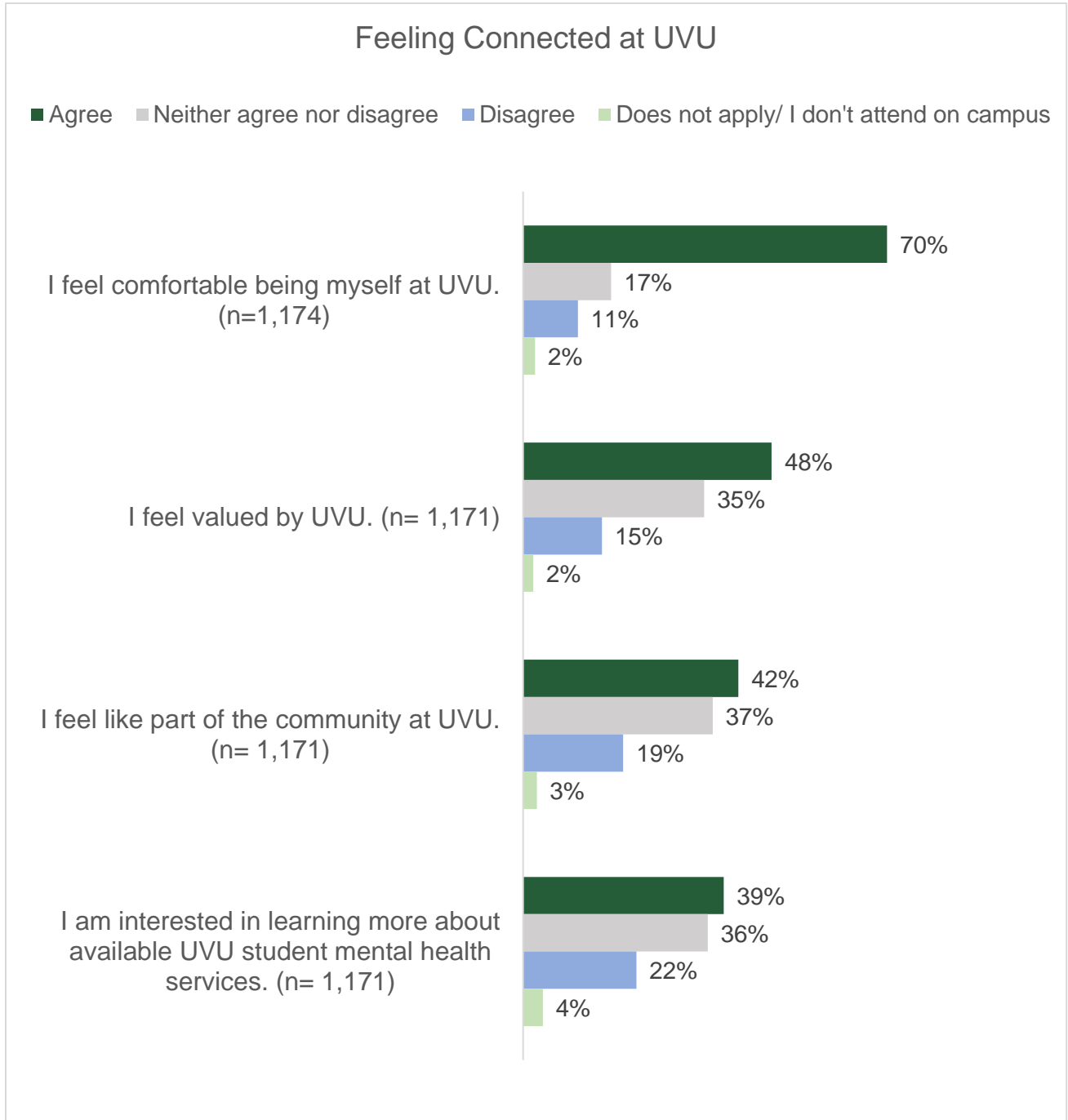


Figure 10

Perceived first generation

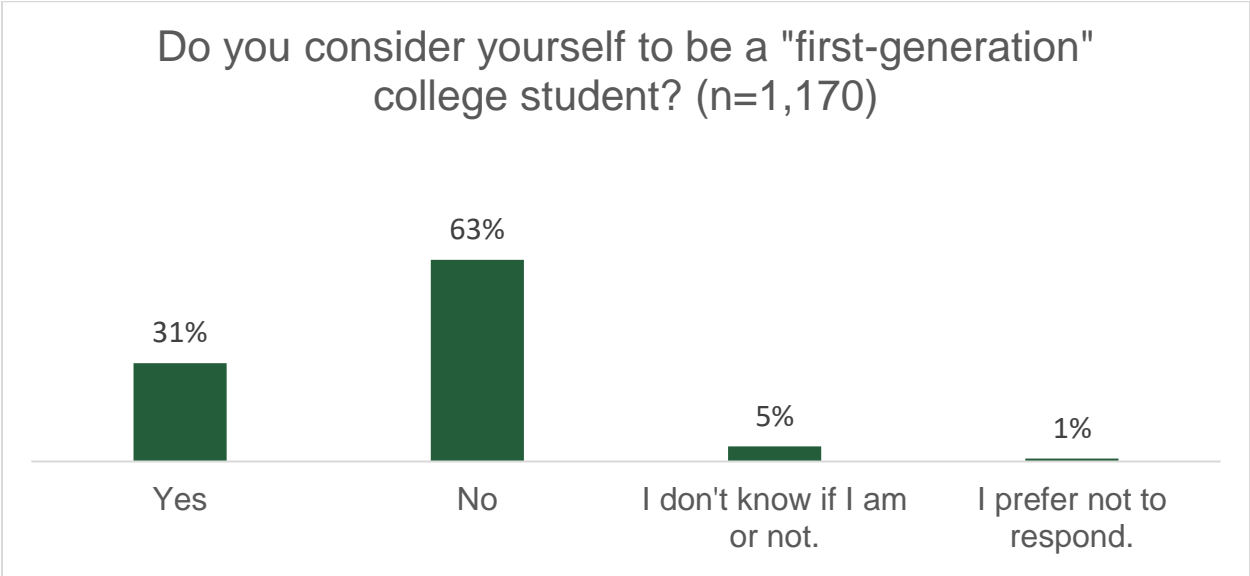


Figure 11

Tobacco free campus

A campus is considered to be tobacco-free when the institution prohibits the use of any tobacco products on campus property (including but not limited to cigarettes, e cigarettes, cigars, vaping, water pipes (hookah) and smokeless tobacco). Please indicate

I am in favor of UVU becoming a tobacco-free campus.

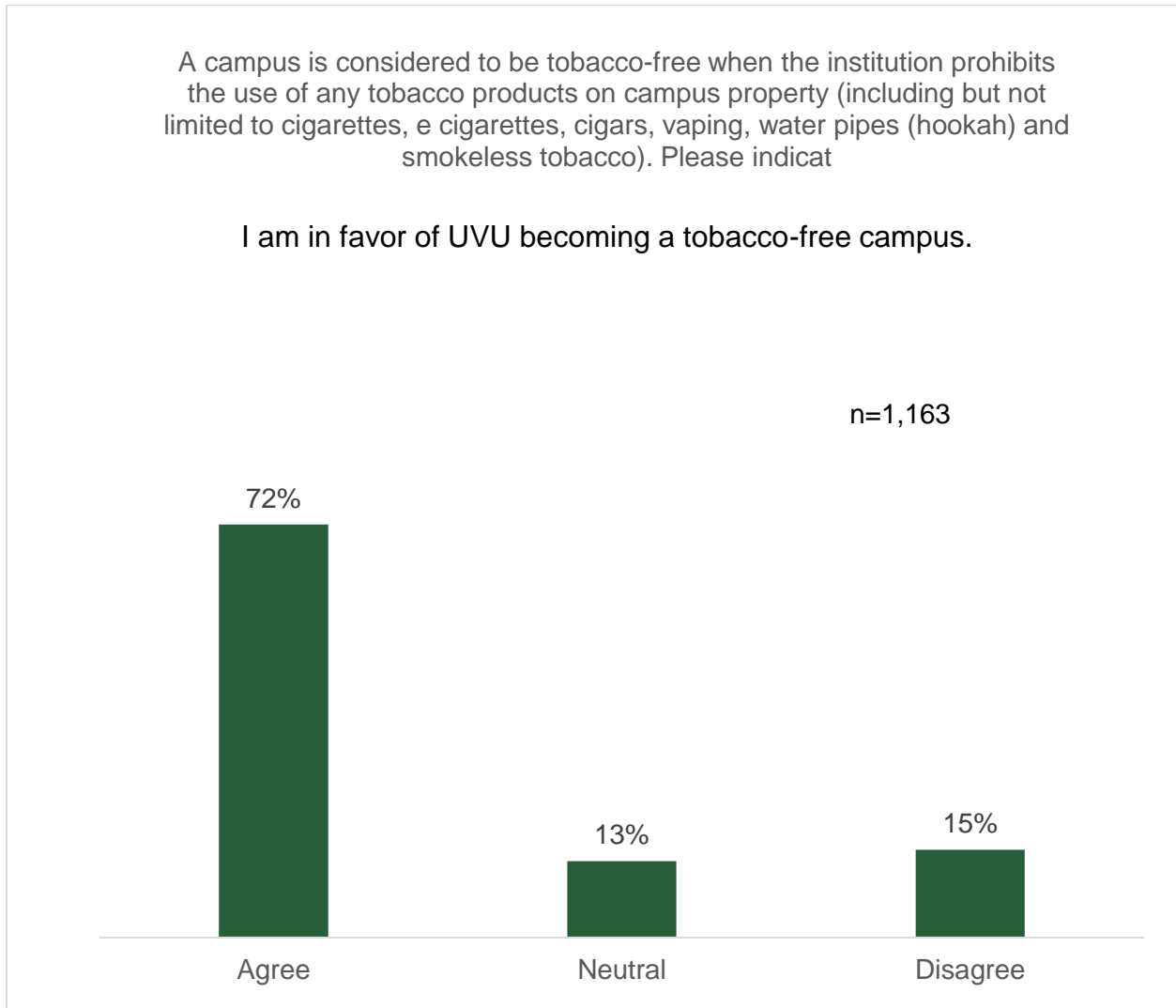


Figure 12

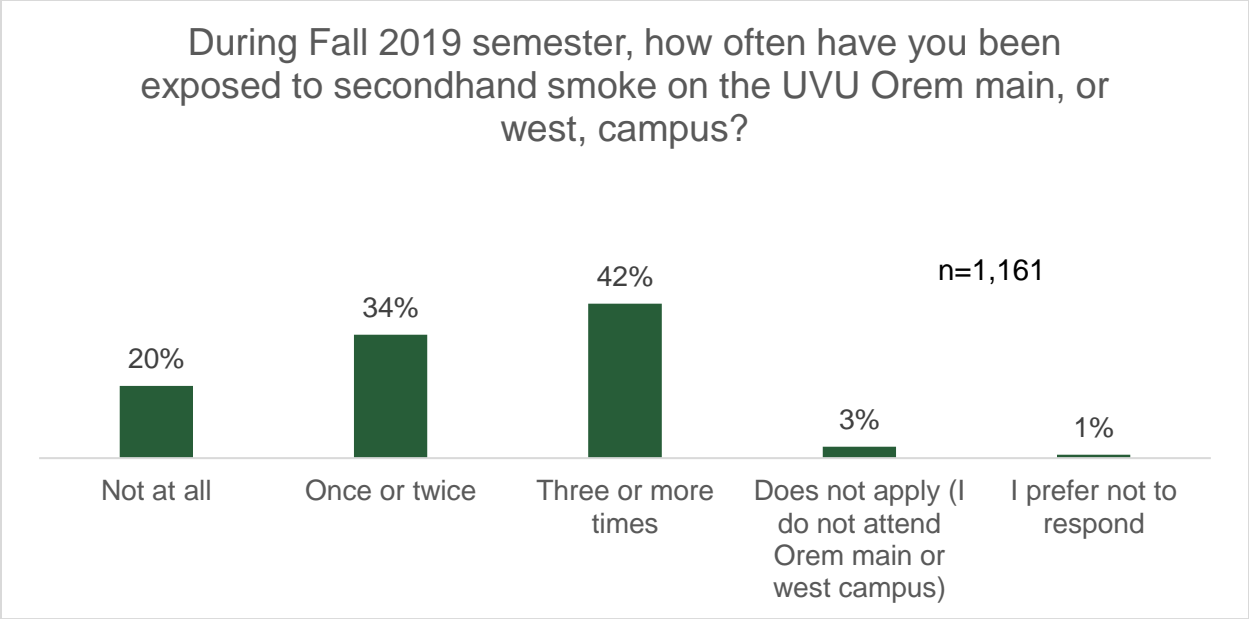


Figure 13

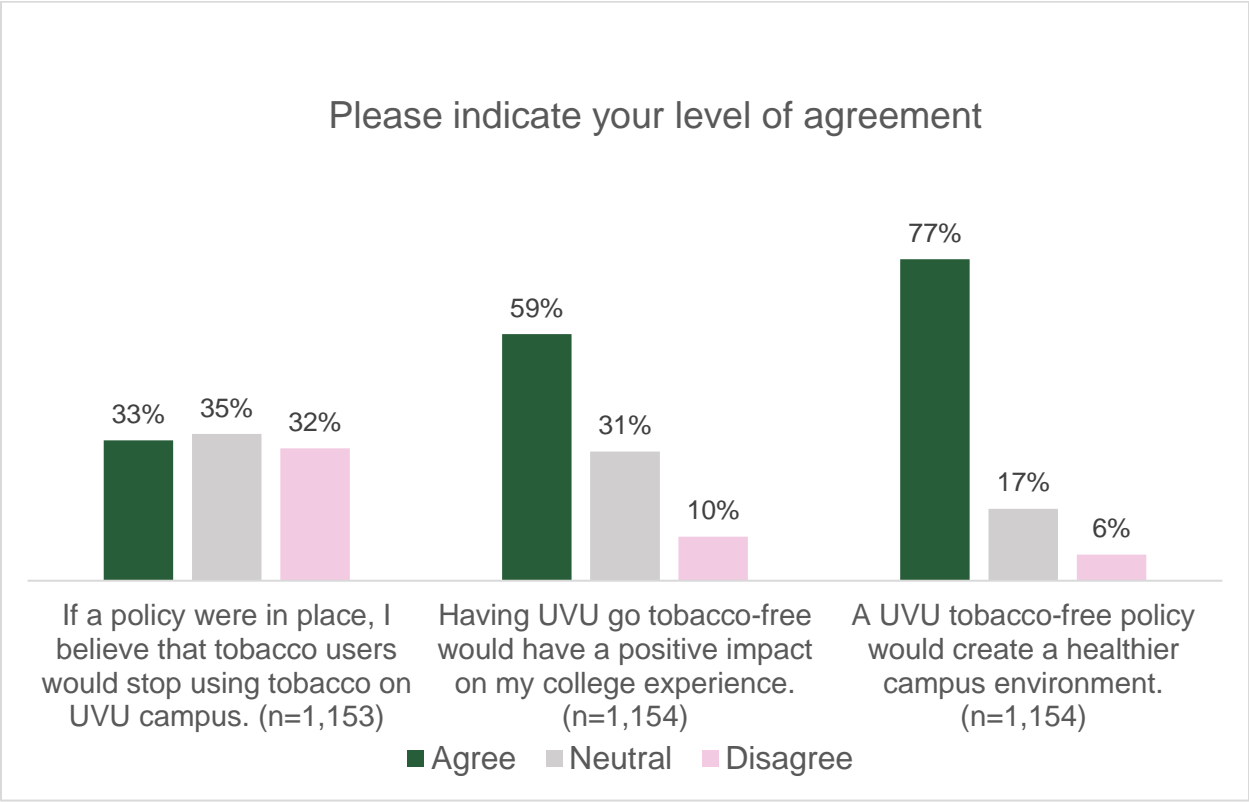


Figure 14

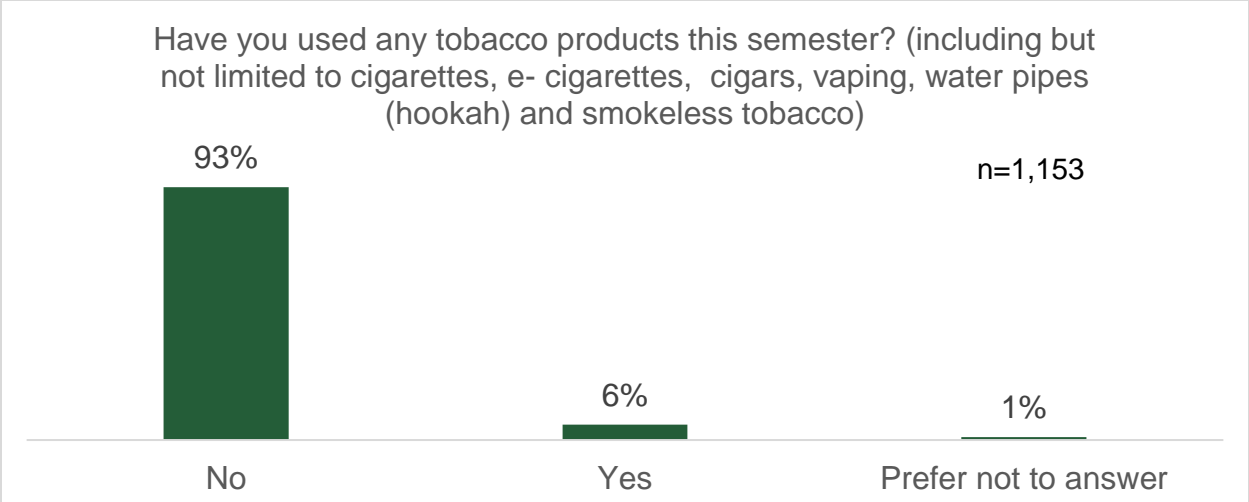


Figure 15

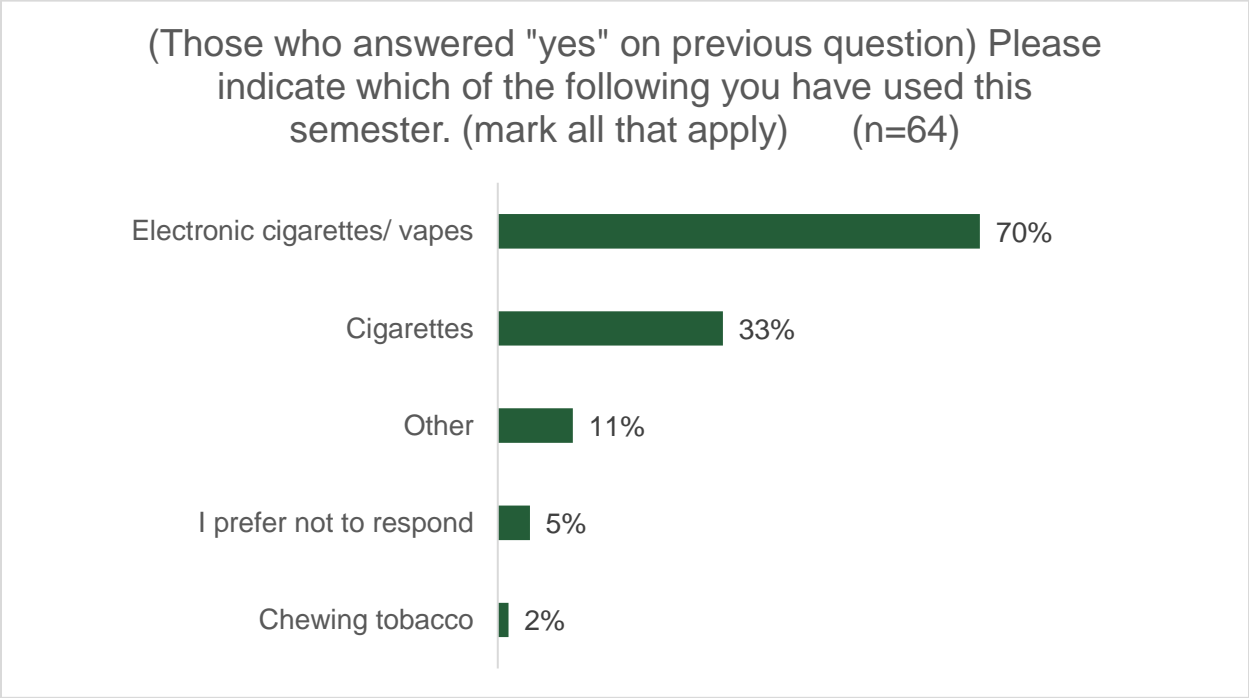


Figure 16

“Other” responses included cigars and snuff.

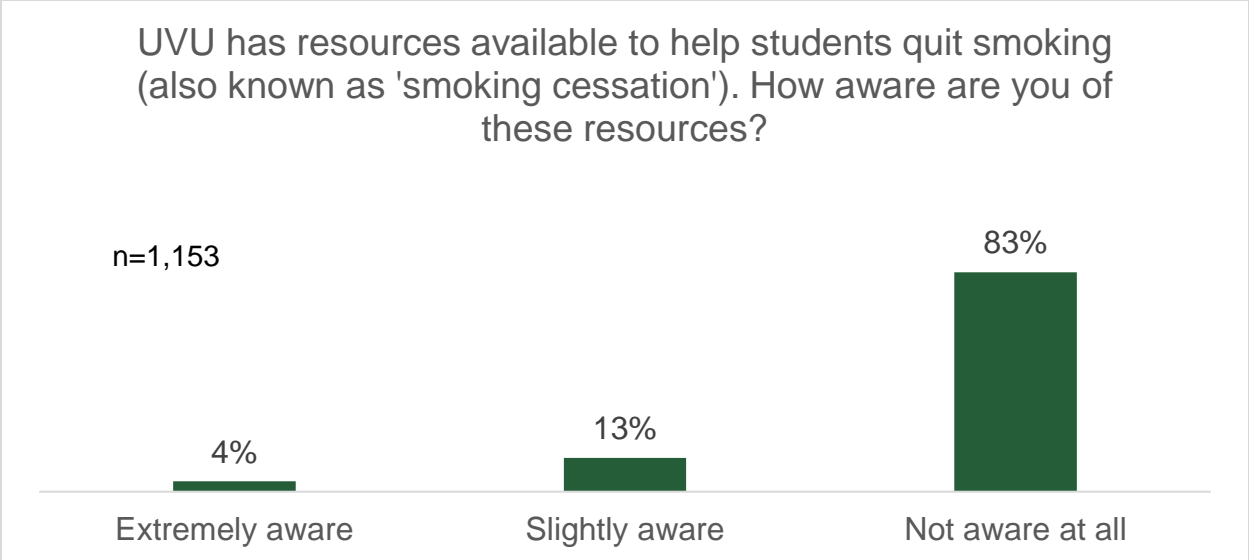


Figure 17

Professor rating websites

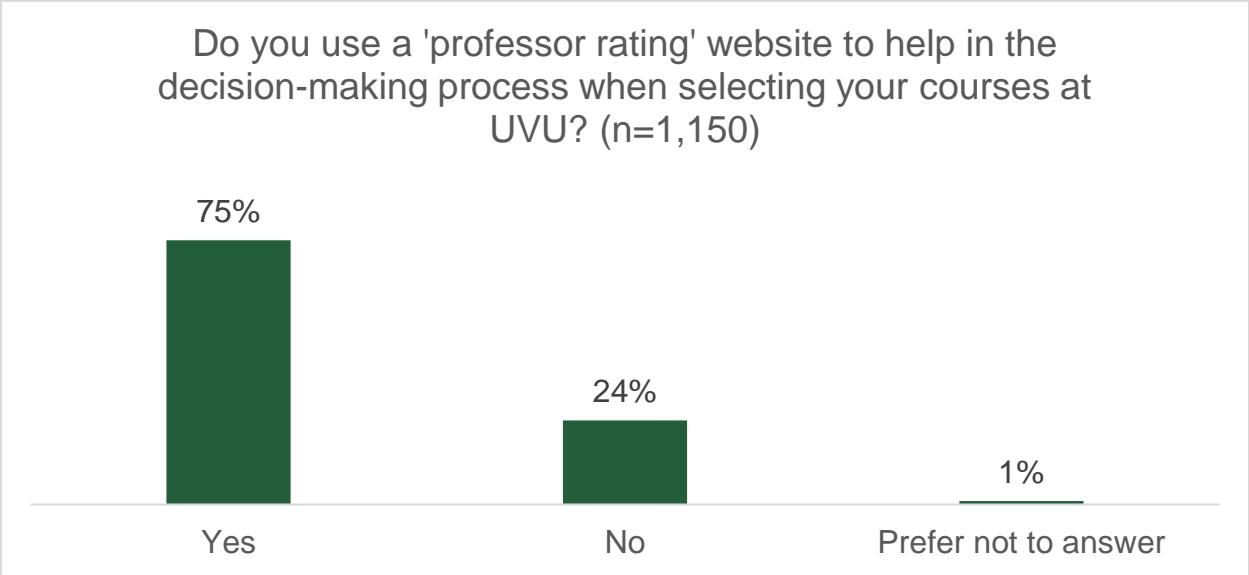


Figure 18

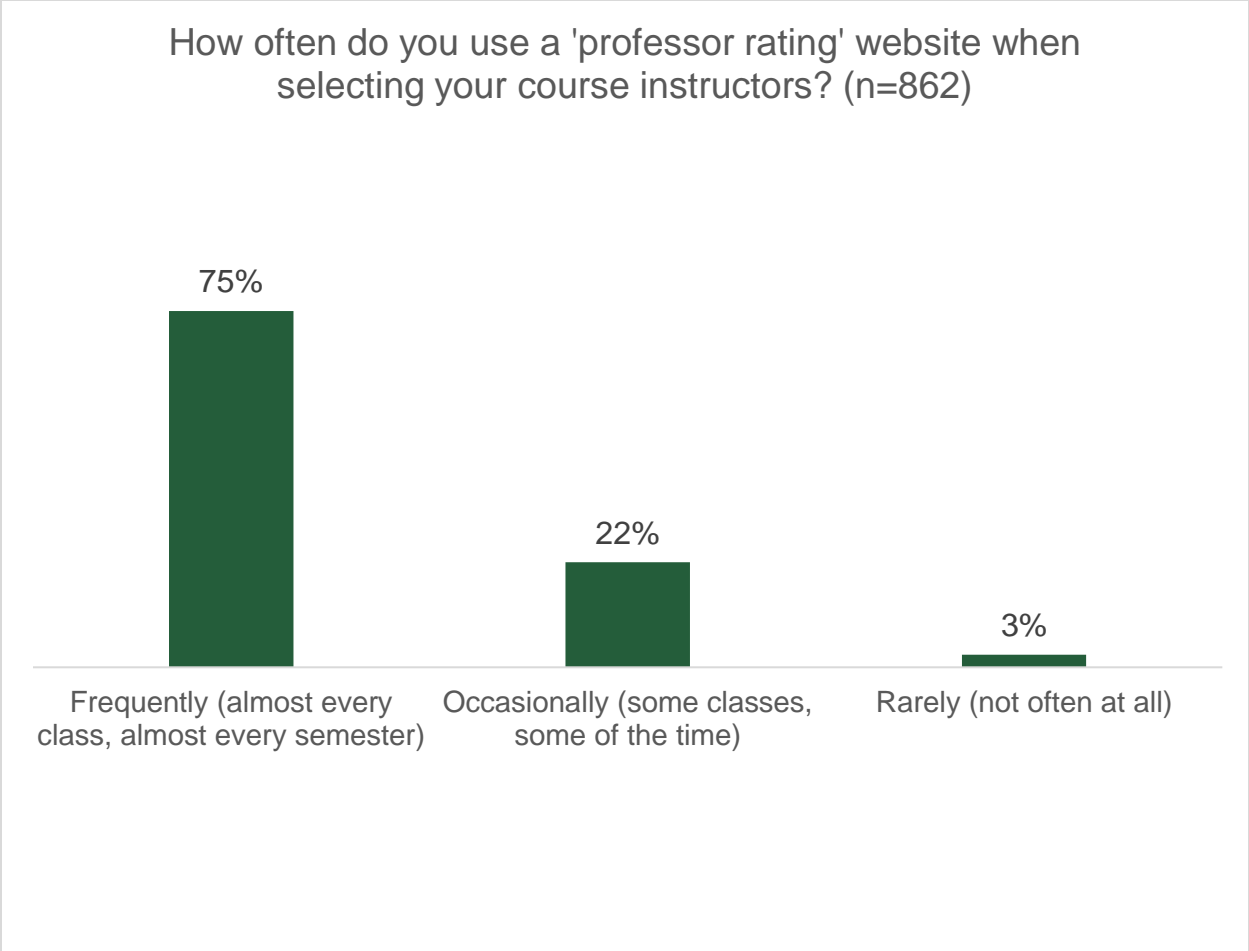


Figure 19

2020 Census

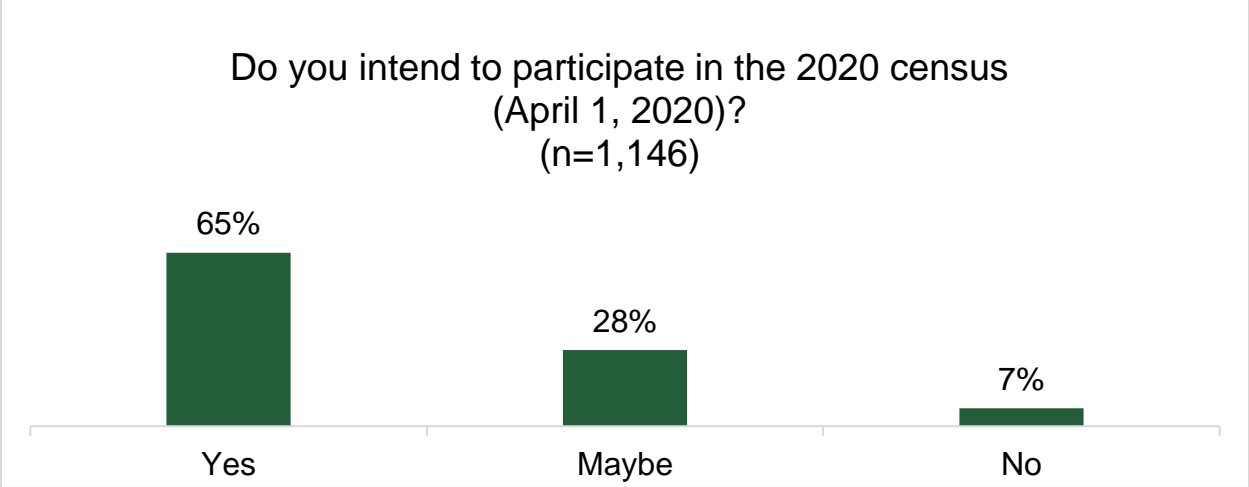


Figure 20

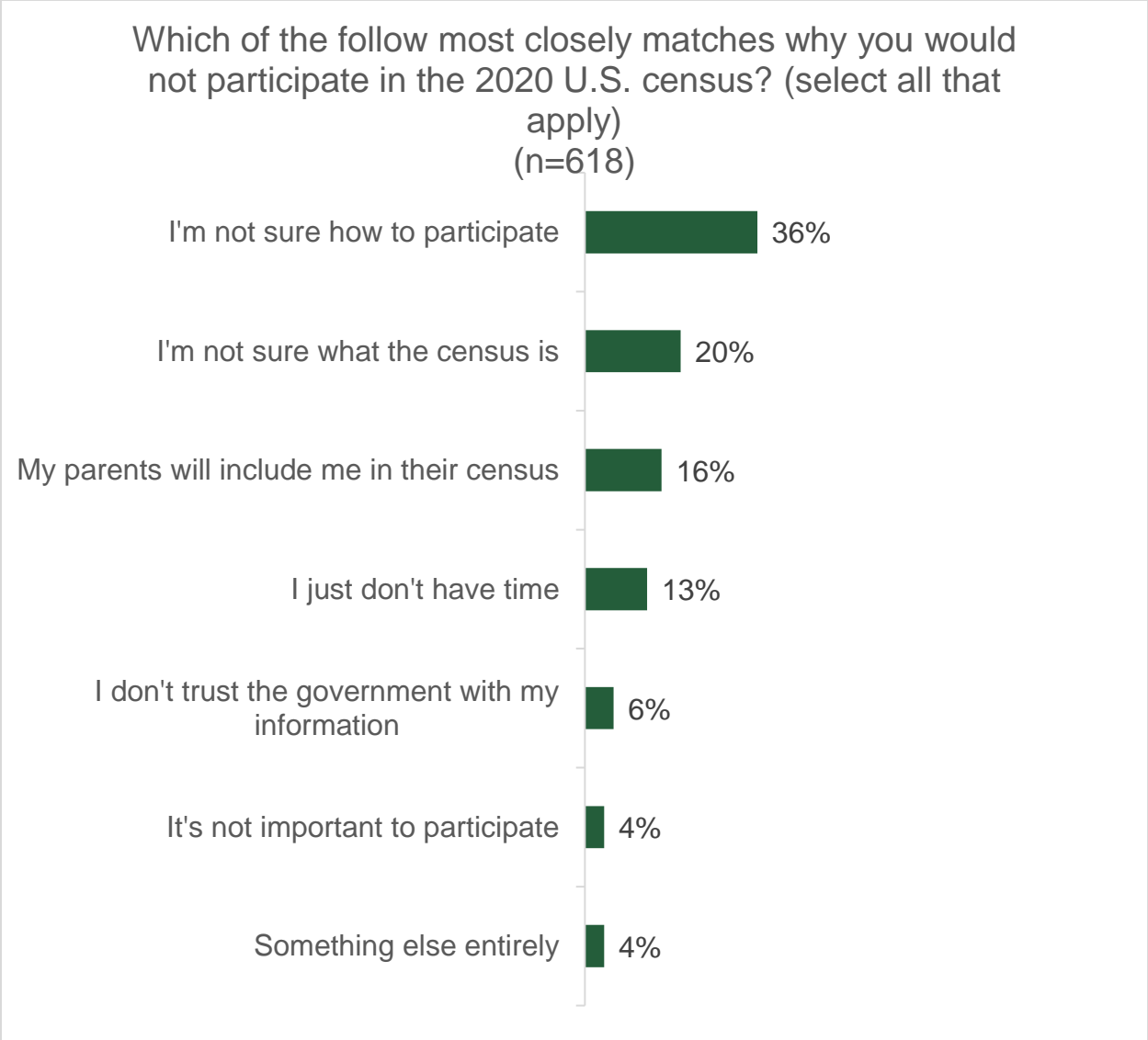


Figure 21

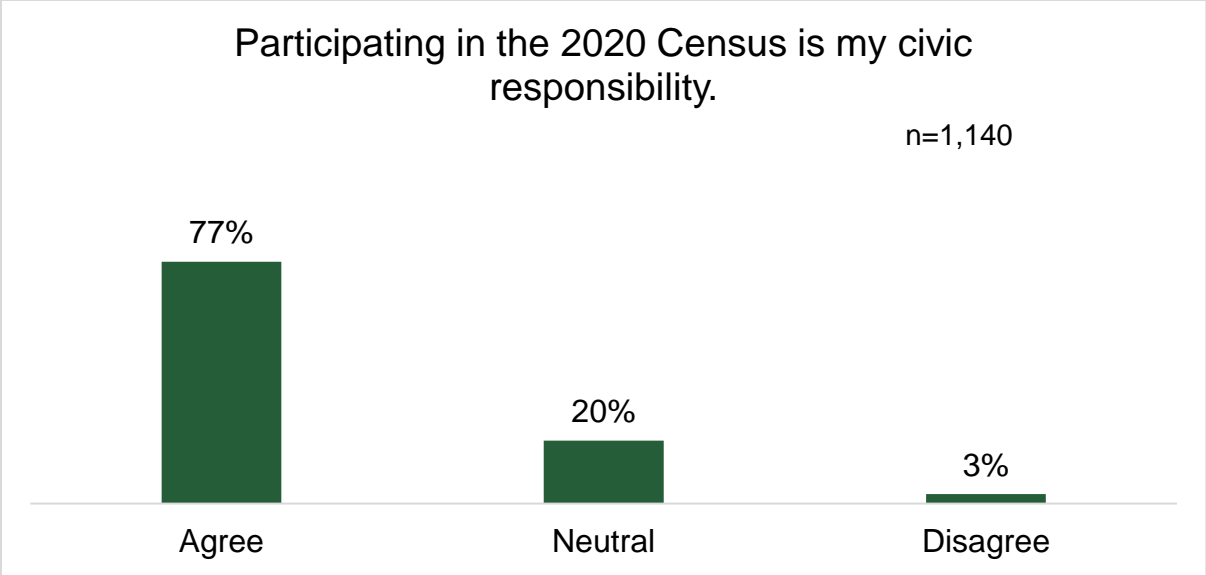


Figure 22

UTA transit

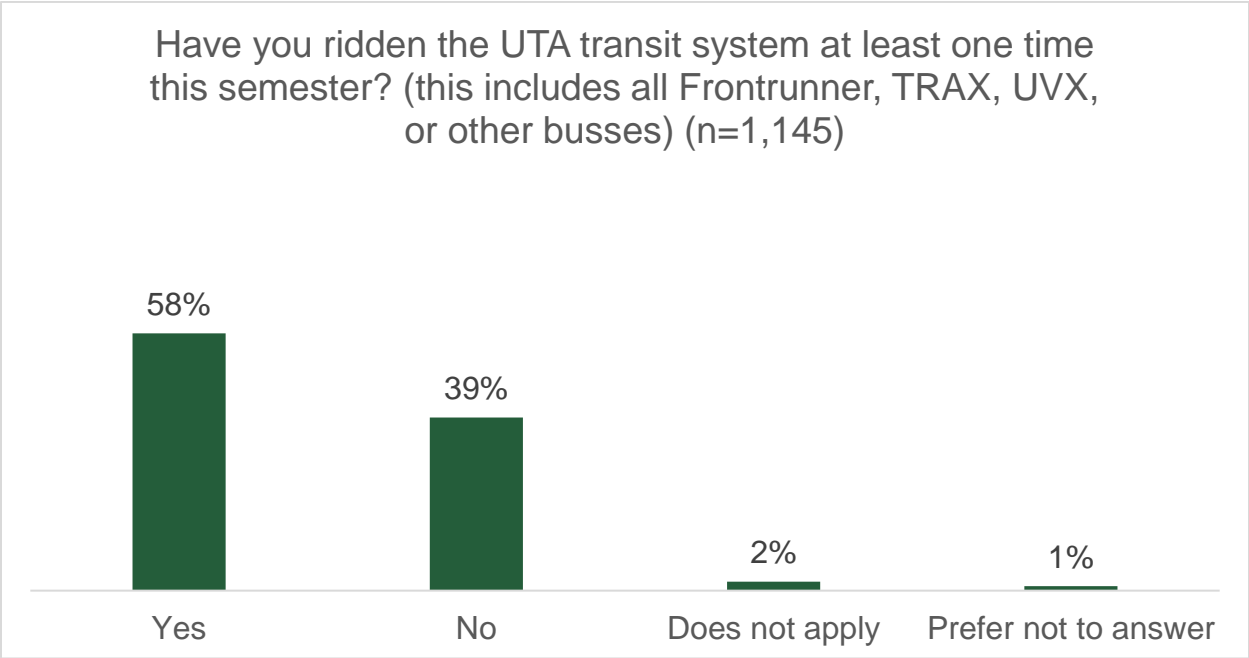


Figure 23

[Only those who responded, "YES, I rode UTA this semester" on previous question]

How often do you use UTA to commute to the following?

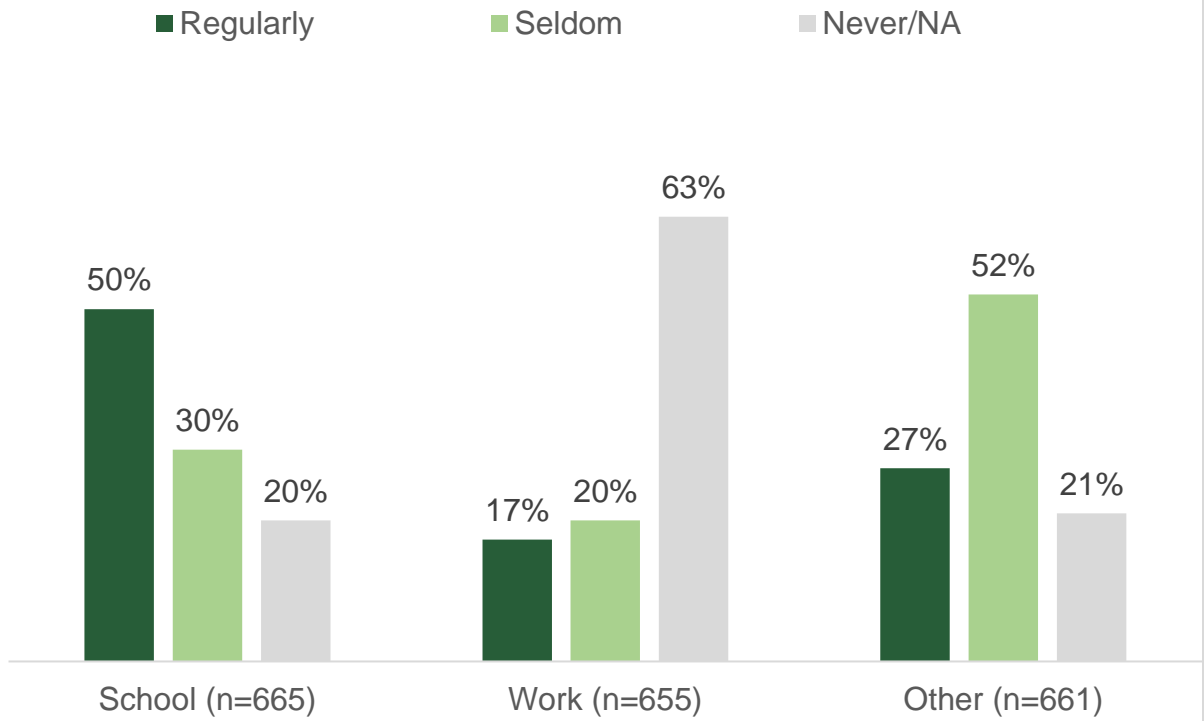


Figure 24

(all survey respondents) Please indicate how often you use Utah Transit Authority services (UVX, bus, Frontrunner, Trax, etc) for the following:

■ Regularly ■ Seldom ■ Never ■ Does not apply

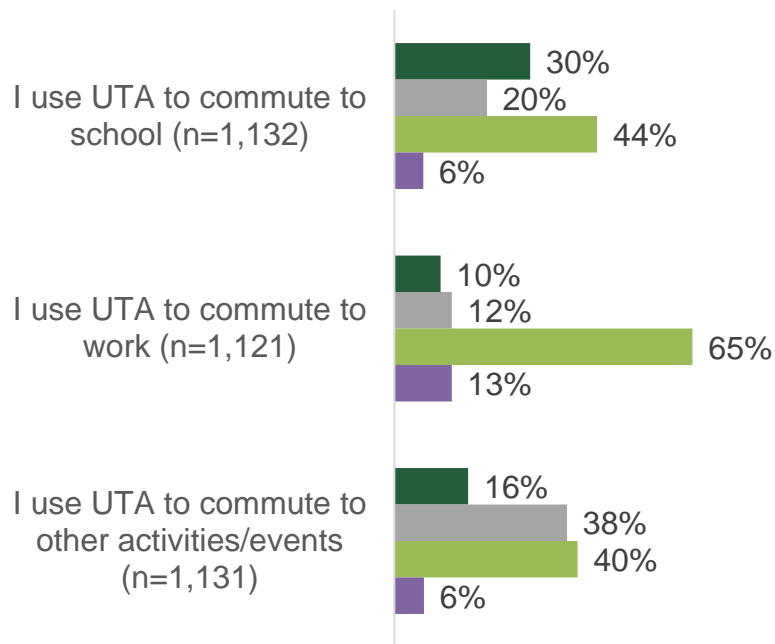


Figure 25

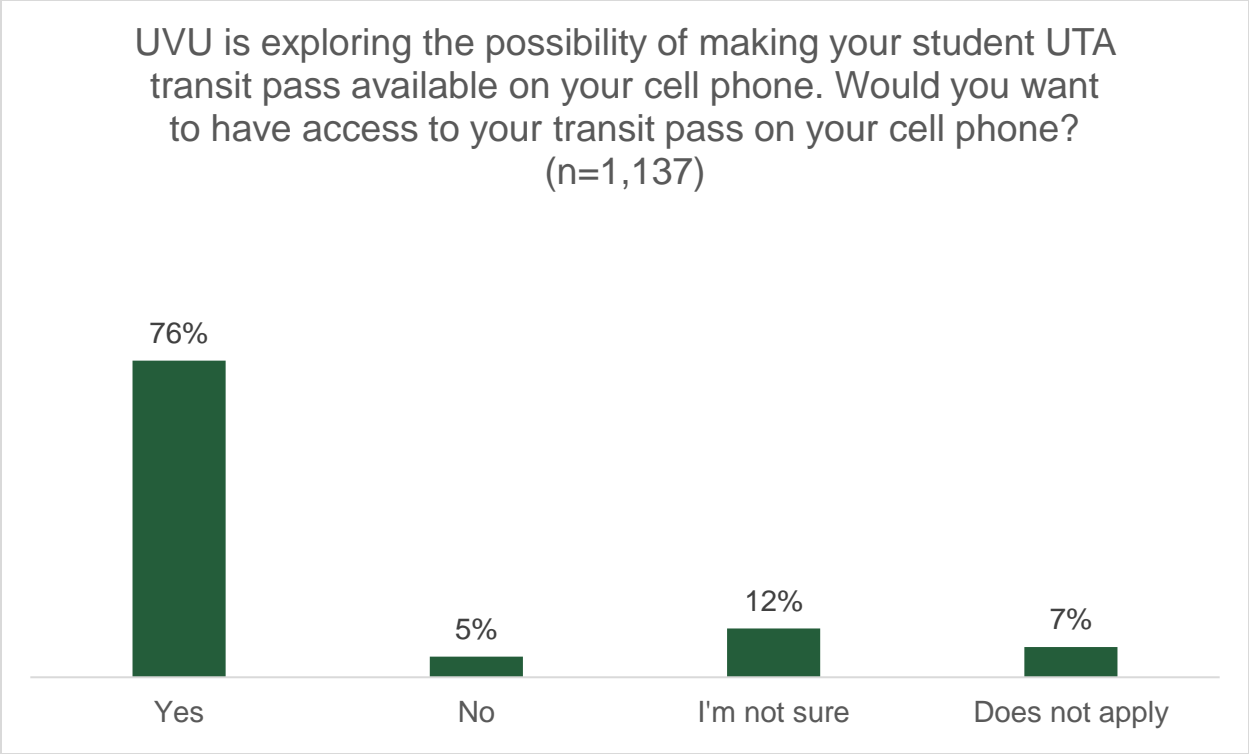


Figure 26

Student Food insecurity

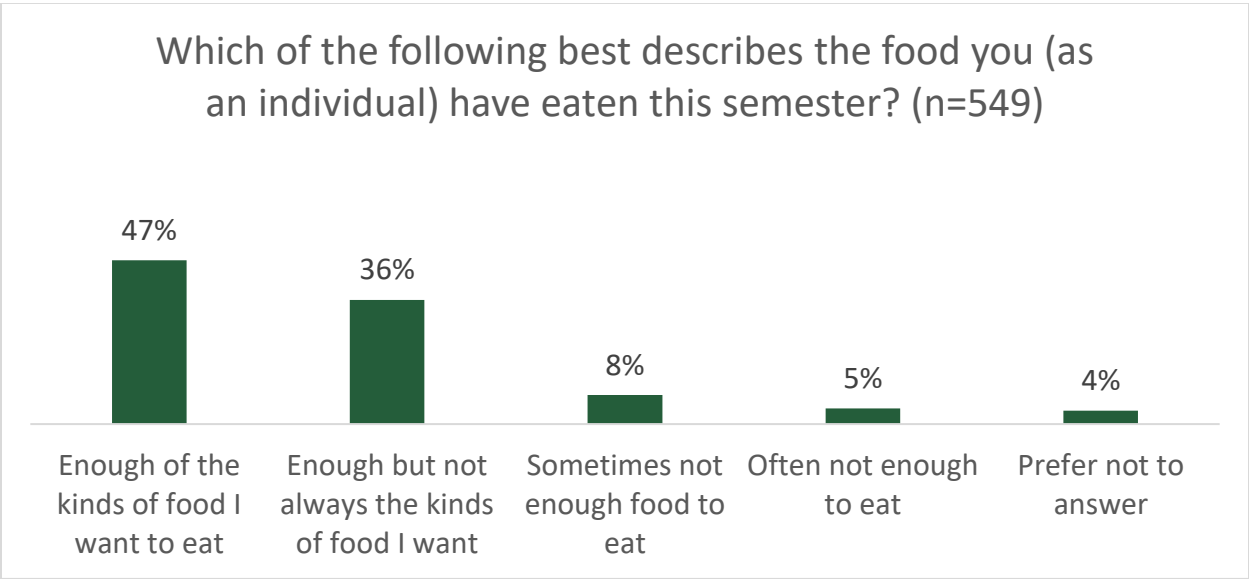


Figure 27

USDA guidelines suggest the following as a representation of a balanced meal:

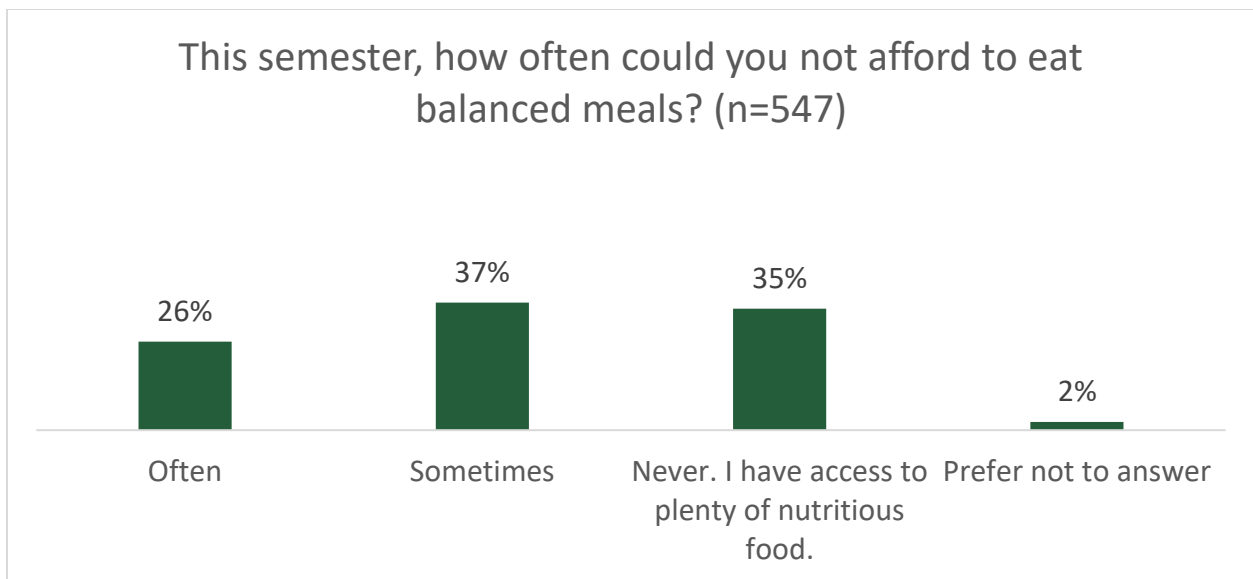
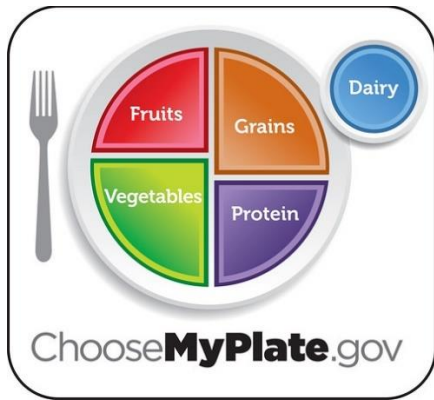


Figure 28

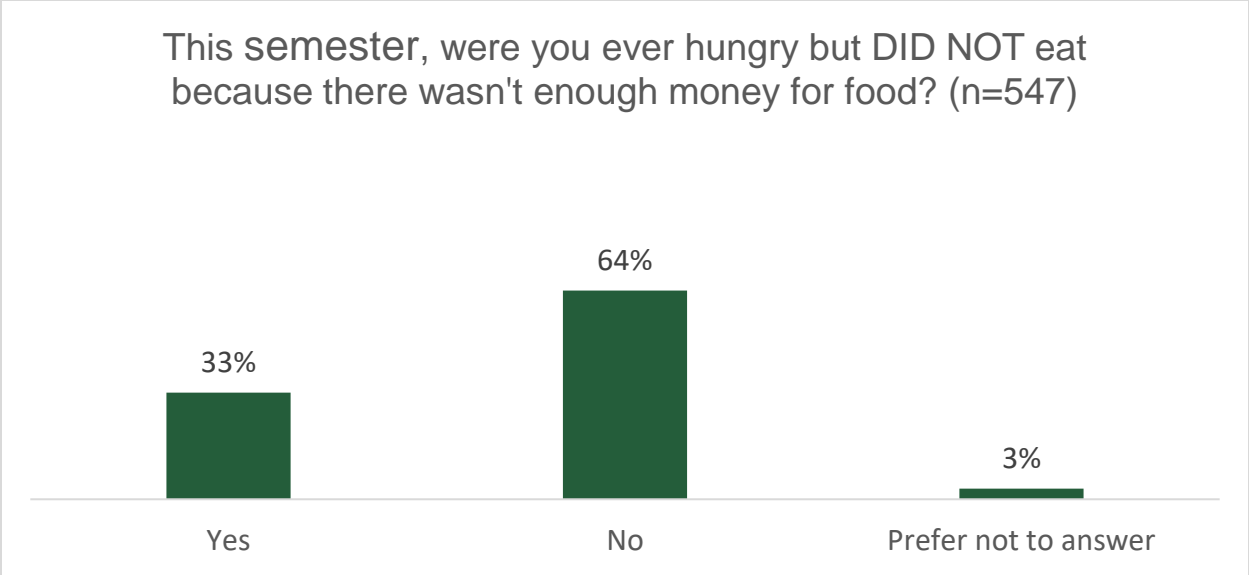


Figure 29

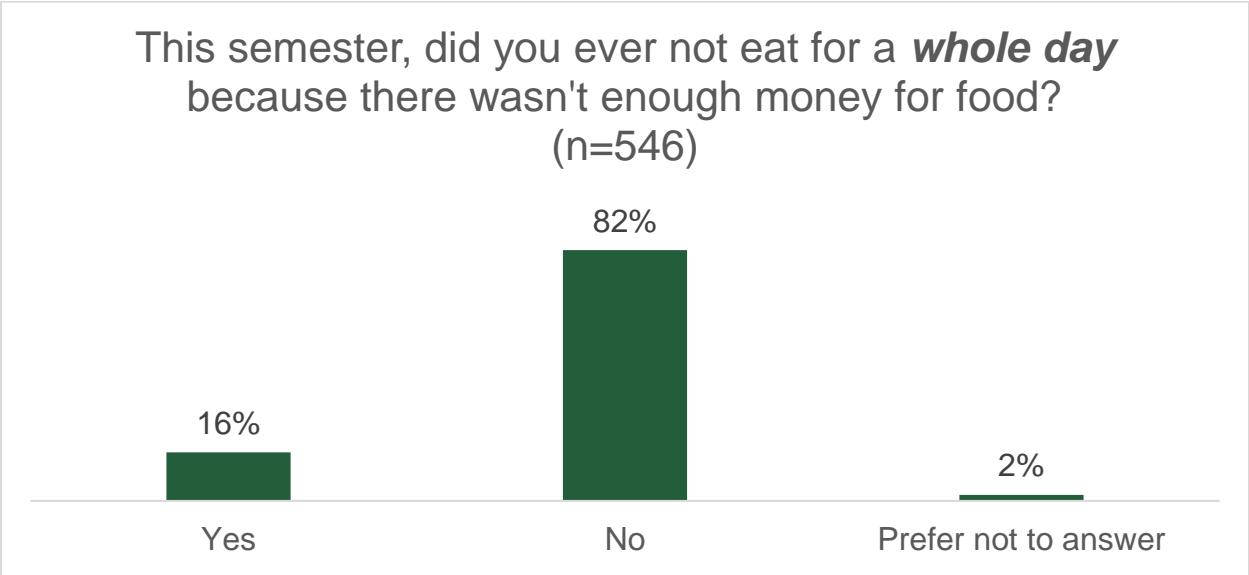


Figure 30

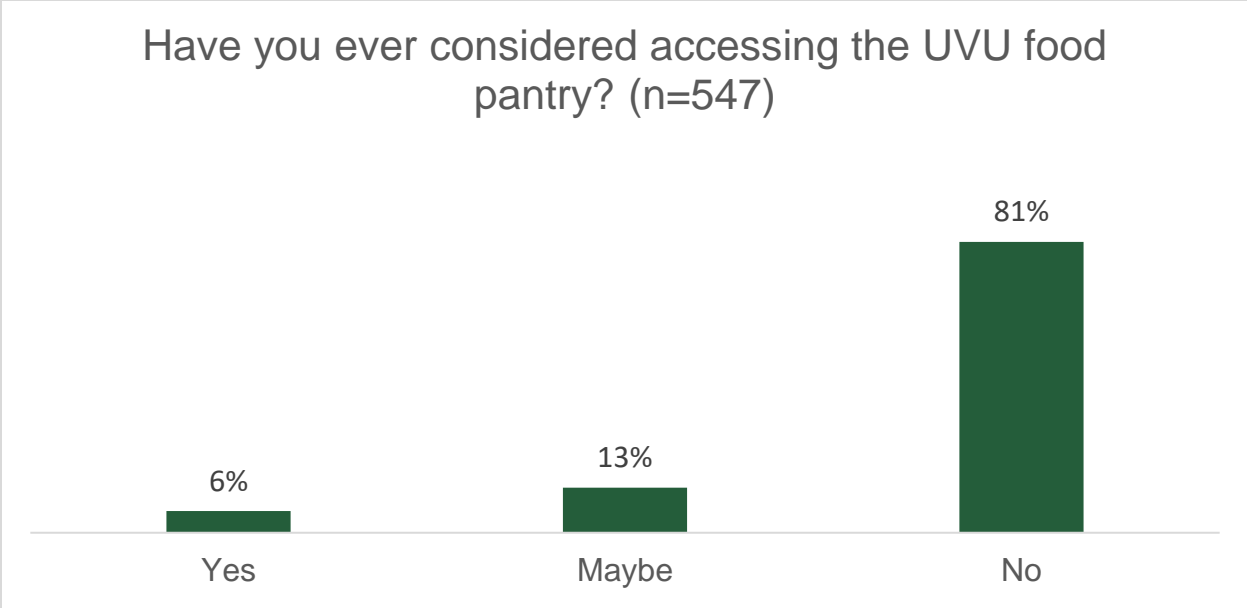


Figure 31

Which of the following is most likely to prevent you from accessing the UVU food pantry? (mark all that apply)
n=543

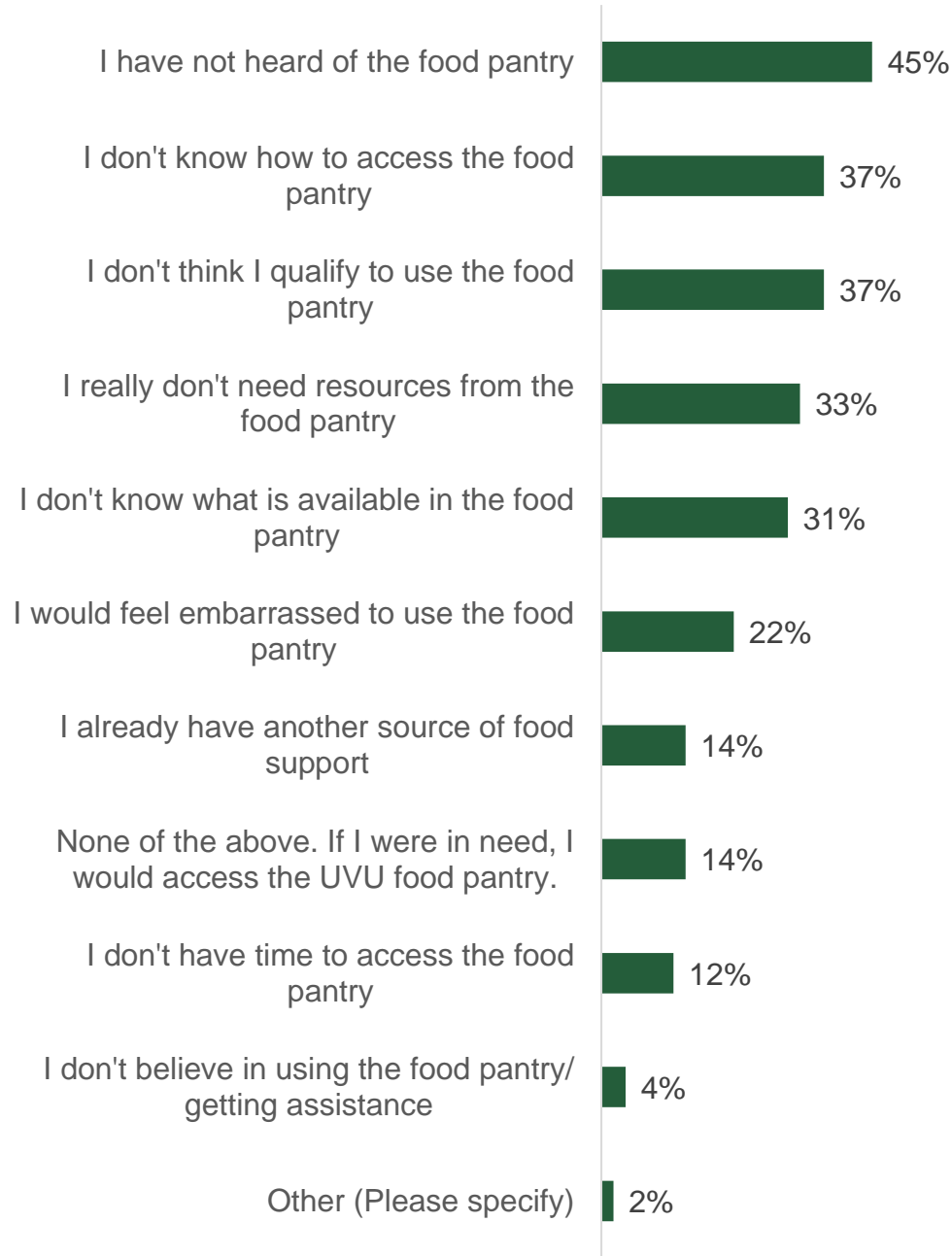


Figure 32

“Other” reasons (n=16) included: I’d imagine there are others that need it more; I’d feel judged by others; I’d use church resources instead; I have dietary restrictions; I’d prefer

a place that sells food for students that is very, very inexpensive; I have nowhere to prepare the food because I'm homeless.

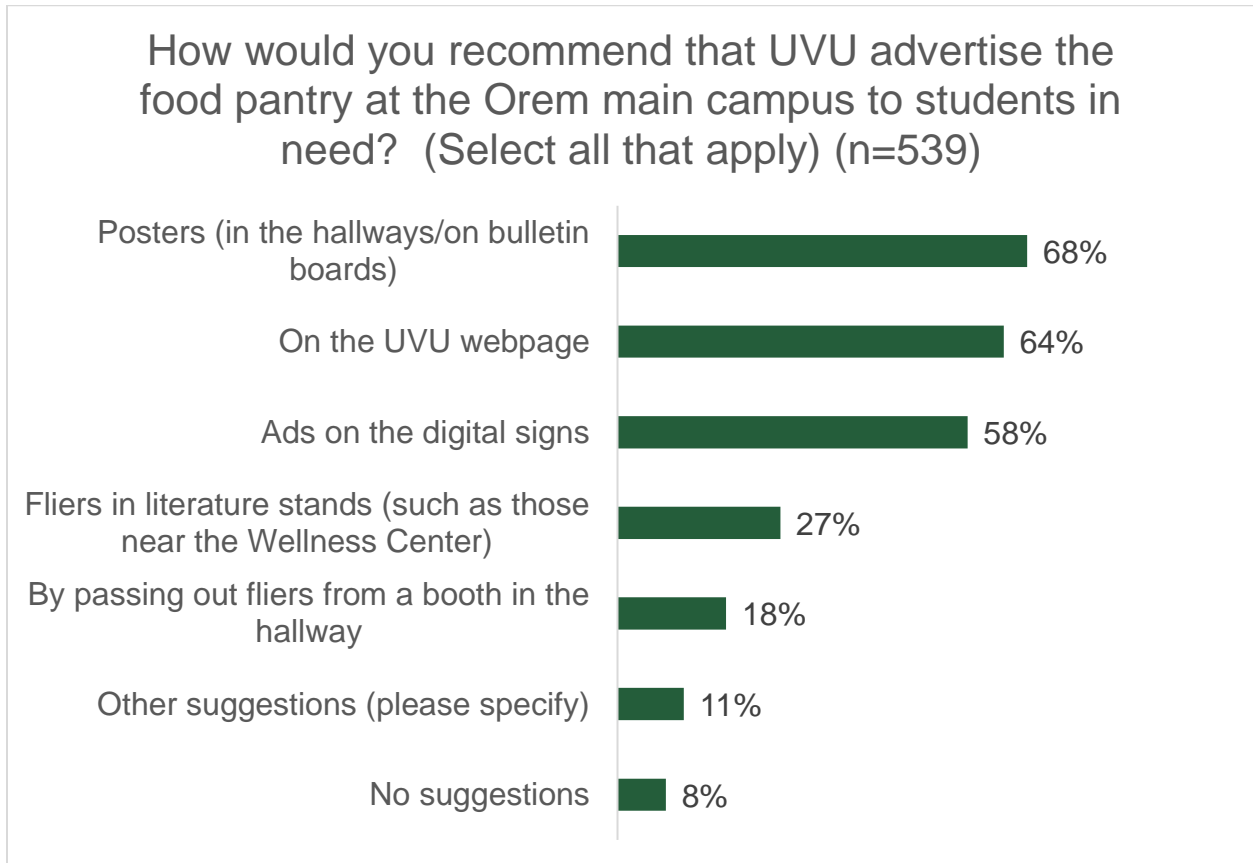


Figure 33

Other (n=62): via email; on social media accounts; teachers and syllabi should mention it; on canvas; at freshman orientation; on cafeteria table centerpieces; give a phone number where students can find out more.

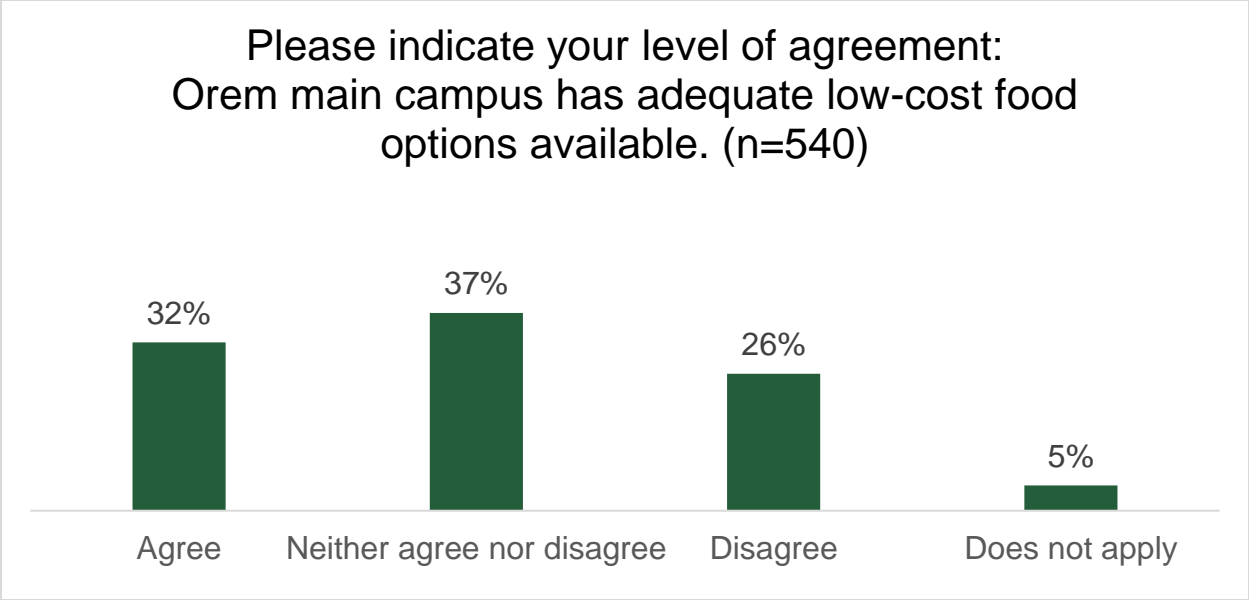


Figure 34

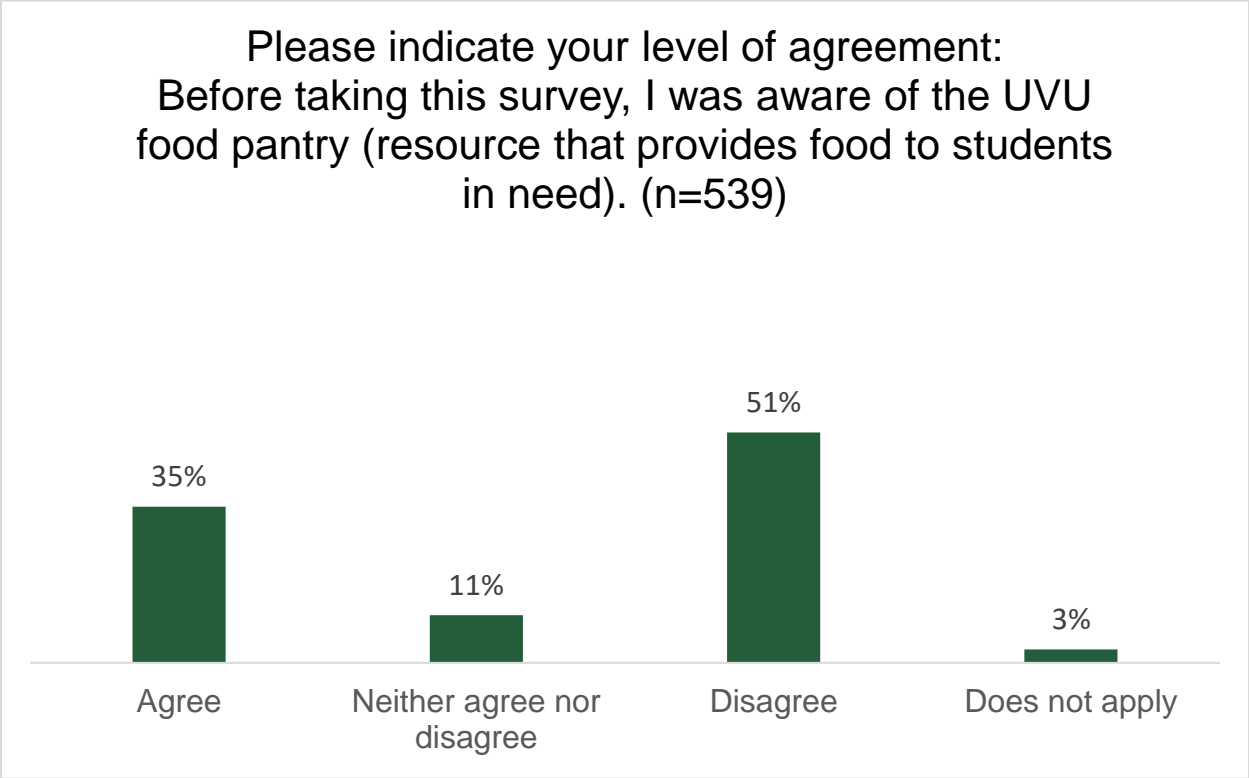


Figure 35

Safe Campus facilities

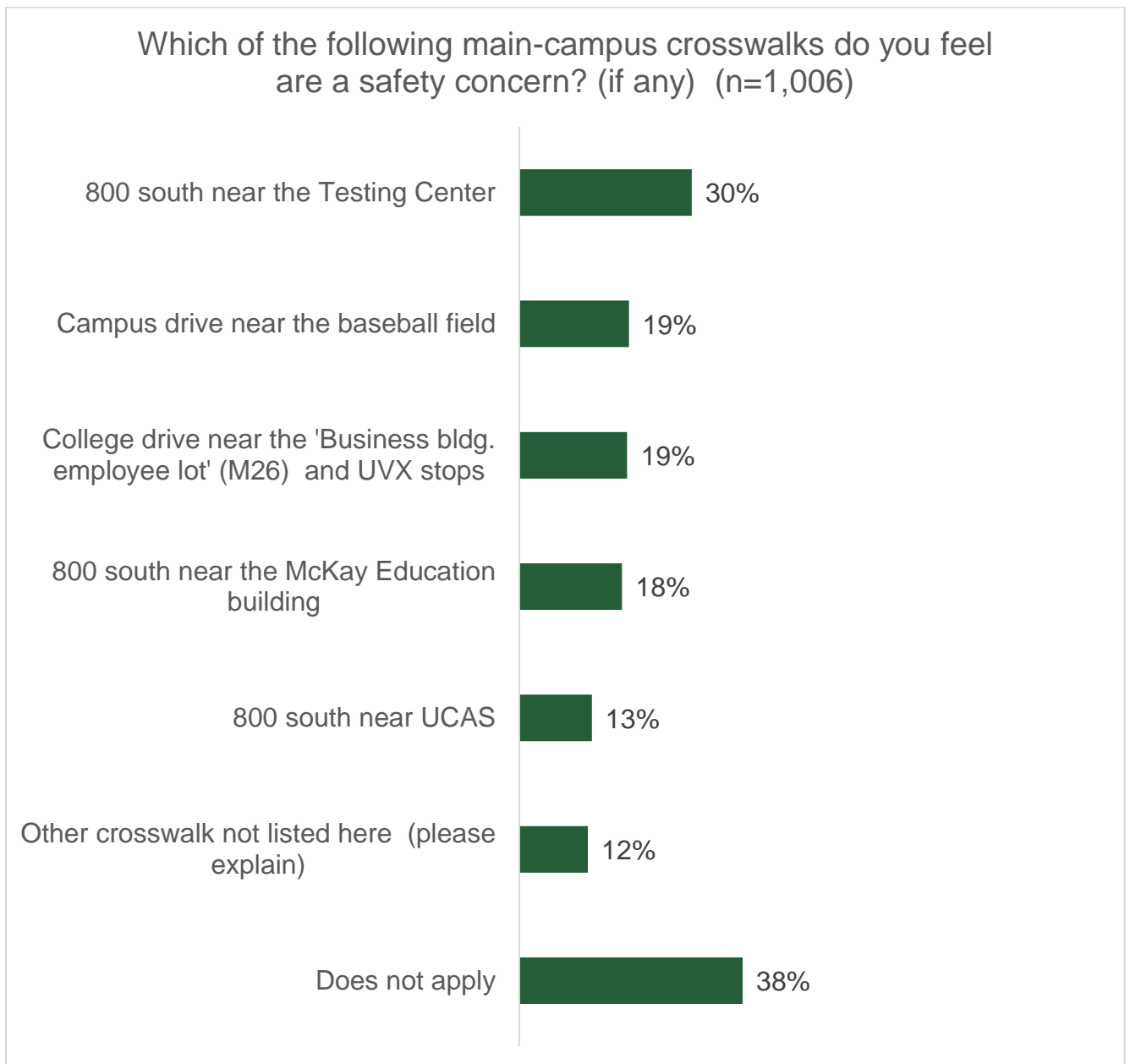


Figure 36

“Other” crosswalk safety concerns (n=116): Near the Fulton Library, near LDS Institute, at the roundabout, near the Noorda, and others (complete list has been submitted to UVU Campus Police).

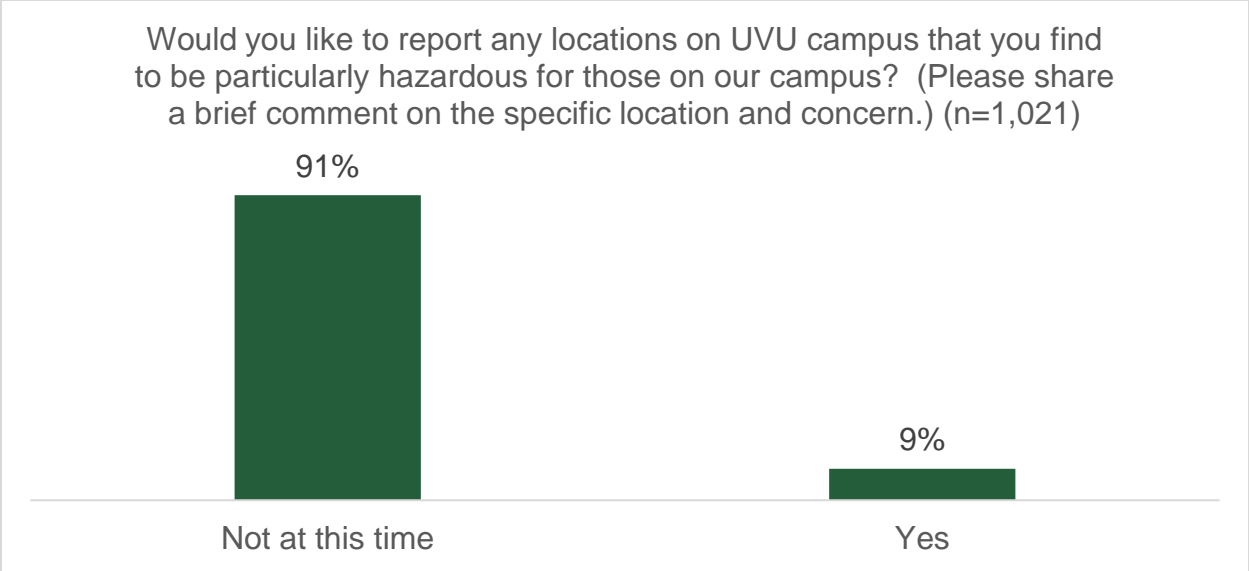


Figure 37

| Count | Please share a brief comment on the specific location and concern. (n=105) |
|-------|--|
| 20 | Crosswalks/Jaywalking/Drivers |
| 16 | Light |
| 7 | Miscellaneous suggestions |
| 6 | Maintenance |
| 5 | Icy |
| 5 | Install sidewalk on north side of parking garage |
| <5 | Parking lots |
| <5 | Barriers/crosswalks on 800 S by McKay Education |
| <5 | Intersections |
| <5 | The roundabout |
| <5 | Indoor construction |
| <5 | Crowds |
| <5 | Hallways |
| <5 | Install stair from NC loading bay to M25 |
| <5 | Water quality in GT |

Table 2

Full list of student comments (in their entirety) was submitted to campus police.

Career and Technical Education

Full list of student comments (in their entirety) was submitted to the office of Career and Technical Education.

When you think of Career and Technical Education programs at UVU, what comes to mind? (Please explain)

| Count | Response (n=363) |
|-------|---------------------------------------|
| 74 | Various Trades / Professions |
| | [16] Trade related comments |
| | [11] Woodworking |
| | [10] Culinary arts |
| | [9] Mechanics |
| | [7] Welding |
| | [5] Construction |
| | [5] Nursing |
| | [4] Aviation |
| | [3] First responder |
| | [2] Electrician |
| | [1] Cosmetology |
| | [1] RAC |
| 59 | I do not know what these programs are |
| 51 | Computer science |
| 49 | Automotive technology |
| 37 | Career planning/preparation |
| 26 | Nothing / Not applicable |
| 15 | Certificates/associate degrees |
| 10 | High School courses/experiences |
| 9 | Hands on |
| 9 | Tech schools (MTECH) |
| 6 | Positive comments |
| 6 | General STEM related comments |
| 6 | Technology specific related comments |
| 4 | Science specific related comments |
| 5 | Job related comments |
| 5 | Art / Photography / Film |
| <5 | Home education |
| <5 | My major |
| <5 | Philosophy |
| <5 | Education |
| <5 | Space |

| | |
|----|--------------|
| <5 | Mechatronics |
| <5 | Professors |
| <5 | Stairs |
| <5 | Blue-collar |
| <5 | Money |
| <5 | Data |
| <5 | Low level |
| | |

Table 3

When you think of Career and Technical Education programs at UVU, which type of student do you believe the CTE programs are designed to serve? (please explain)

| Count | Response (n=341) |
|-------|--|
| 54 | I do not know |
| 51 | Everyone |
| 47 | Those seeking a specific career / trade |
| 30 | Students interested in hands on education / work |
| 24 | Those who are interested in CTE |
| 20 | Students who do not want to follow a traditional education path or do generals / complete school quickly |
| 19 | Computer Science students |
| 15 | those wanting a job after graduating |
| 13 | Students seeking a certificate |
| 11 | Those who are exploring different careers / undecided majors |
| 9 | Intelligent / talented |
| 8 | STEM students |
| 8 | Engineering students |
| 7 | Hard workers |
| 7 | Adult learners / nontraditional students |
| <5 | Men |
| <5 | Goal oriented individuals |
| <5 | Those in the automotive program |
| <5 | Blue collar working class |
| <5 | lower income individuals / families |
| <5 | The arts |
| <5 | Felt the question was inappropriate |

| | |
|----|---|
| <5 | younger students / freshmen |
| <5 | High school students / students who did not have access to CTE in high school |
| <5 | Studies for those who will not be part of the work force |
| <5 | Bachelor seeking students |
| <5 | Students who are in need of remediation or extra help. |
| <5 | International students |
| <5 | Those who do not have time to come to campus |
| <5 | Anyone who wishes to study |
| | |

Table 4

When you think of financial costs and benefits of completing a Career and Technical education program at UVU, what comes to mind? (please explain)

| Count | Response (n=322) |
|-------|---|
| 72 | I do not know |
| 49 | Nothing / not applicable |
| 45 | Affordable / less expensive than a four year degree |
| 33 | expensive / more expensive than a four year degree |
| 20 | The benefits outweigh the cost |
| 20 | Helps with obtaining a good job |
| 17 | It lets you finish school and get a job faster |
| 11 | CTE programs are the same cost as other programs |
| 11 | Financial aid / scholarships |
| 6 | I need money |
| 6 | Being prepared for various aspects of life |
| 6 | Tuition and fees / suggested changes to tuition and fees |
| 5 | Debt |
| 5 | Various positive comments |
| 5 | General pros and cons for CTE / CTE programs |
| <5 | Interested in CTE / would take simultaneously if possible |
| <5 | Costs outweigh the benefits |
| <5 | Certification |
| <5 | Computer science |
| <5 | Negative comments |
| <5 | Instate |

| | |
|----|---|
| <5 | Browning Administration |
| <5 | CTE does not belong at UVU anymore |
| <5 | Wanting to attend a different institution |
| <5 | College credit from high school classes |

Table 5

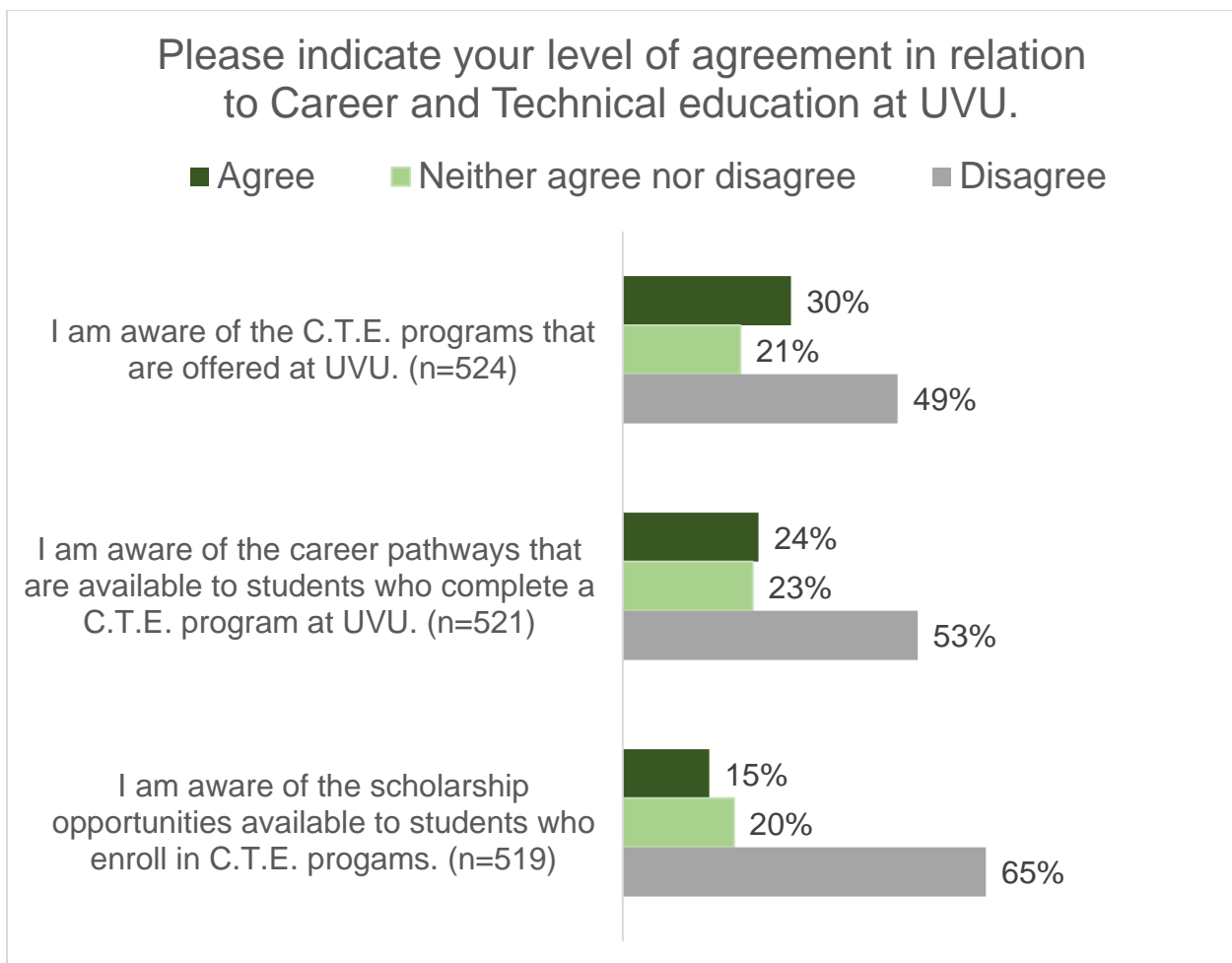


Figure 38

Fulton Library

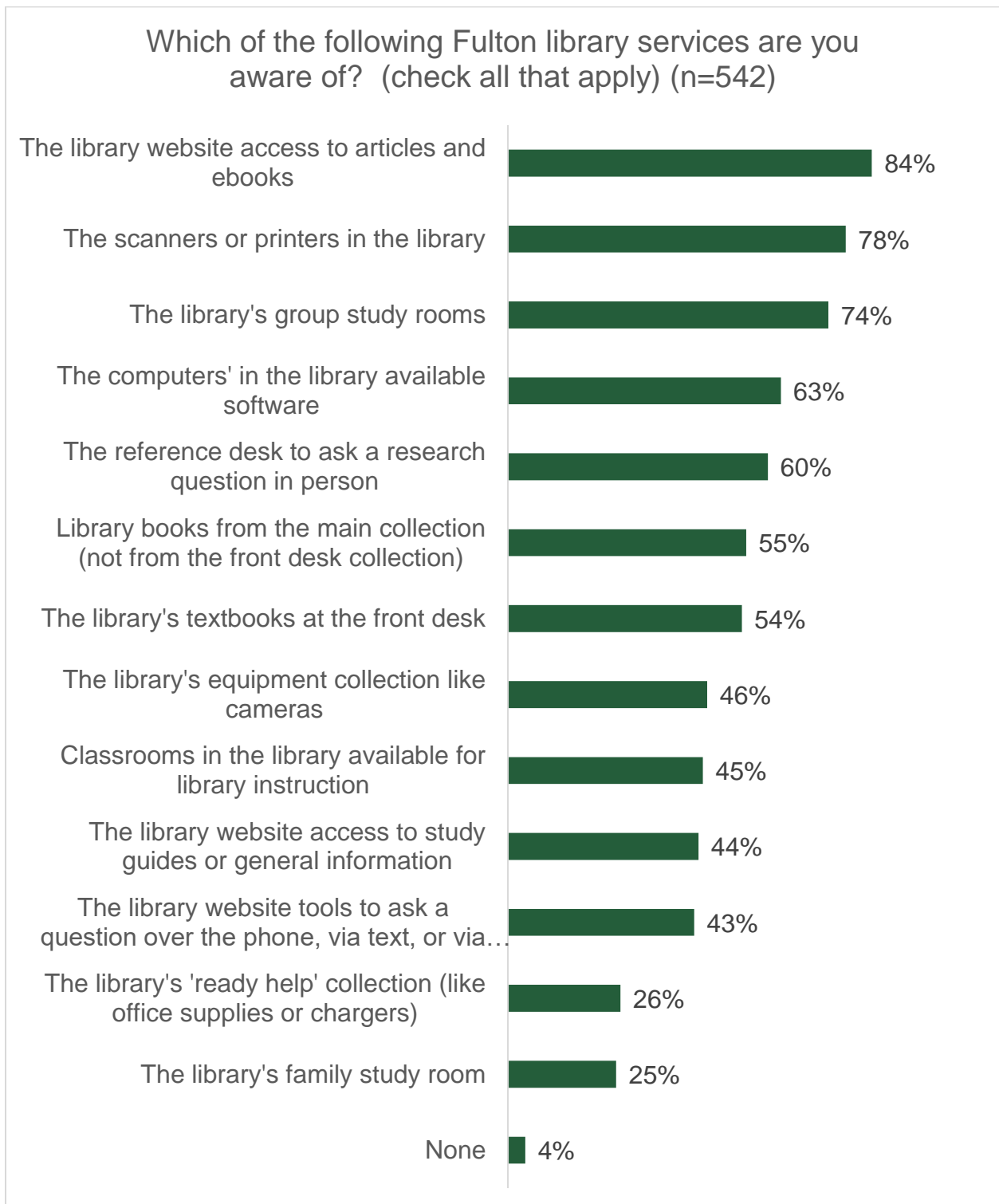


Figure 39

In the last 6 months have you used any of the following from the Fulton Library? (check all that apply) (n=527)

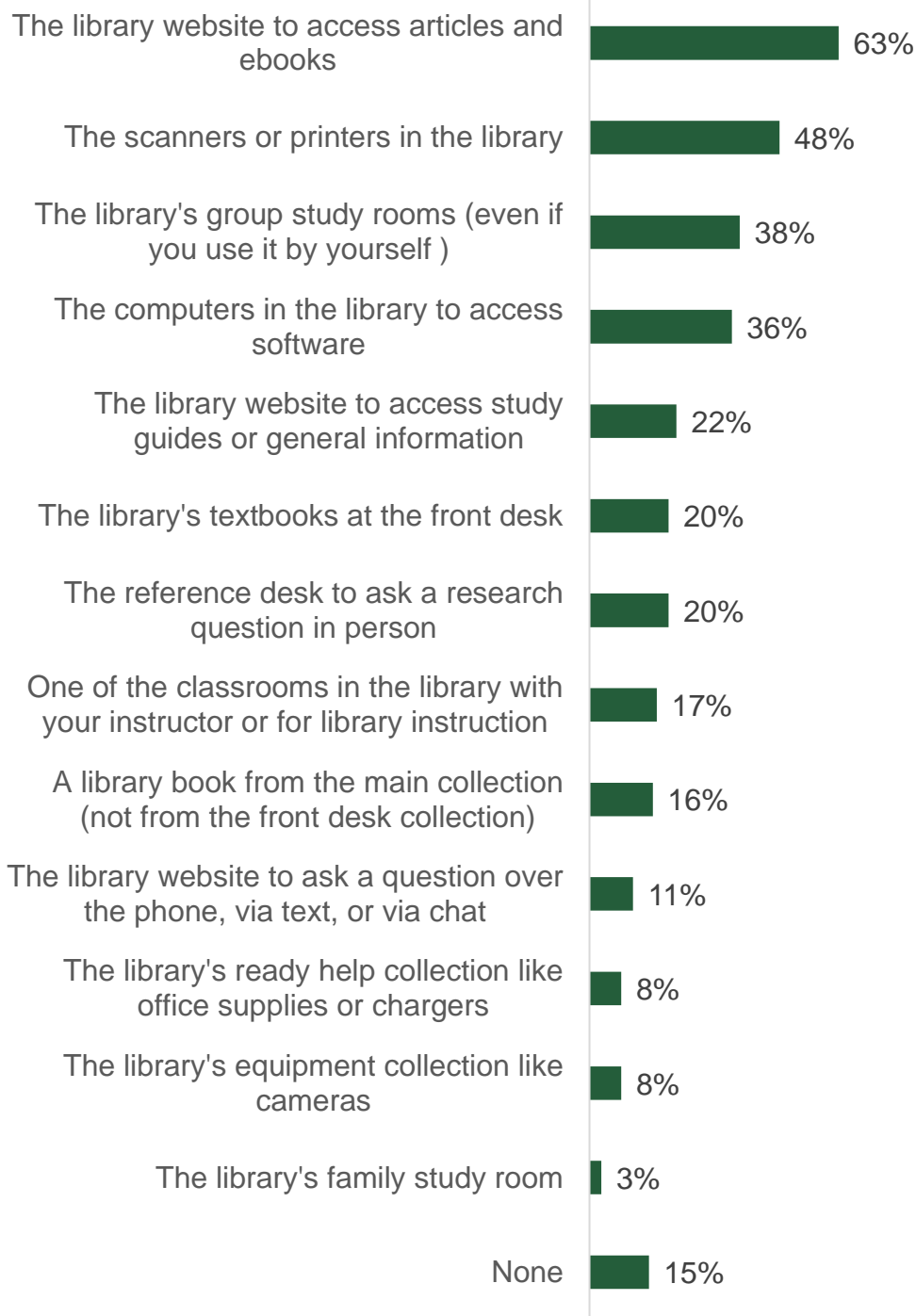


Figure 40

How often do you find the information you need at the library (or on the library's website) in a timely manner?
(n=539)

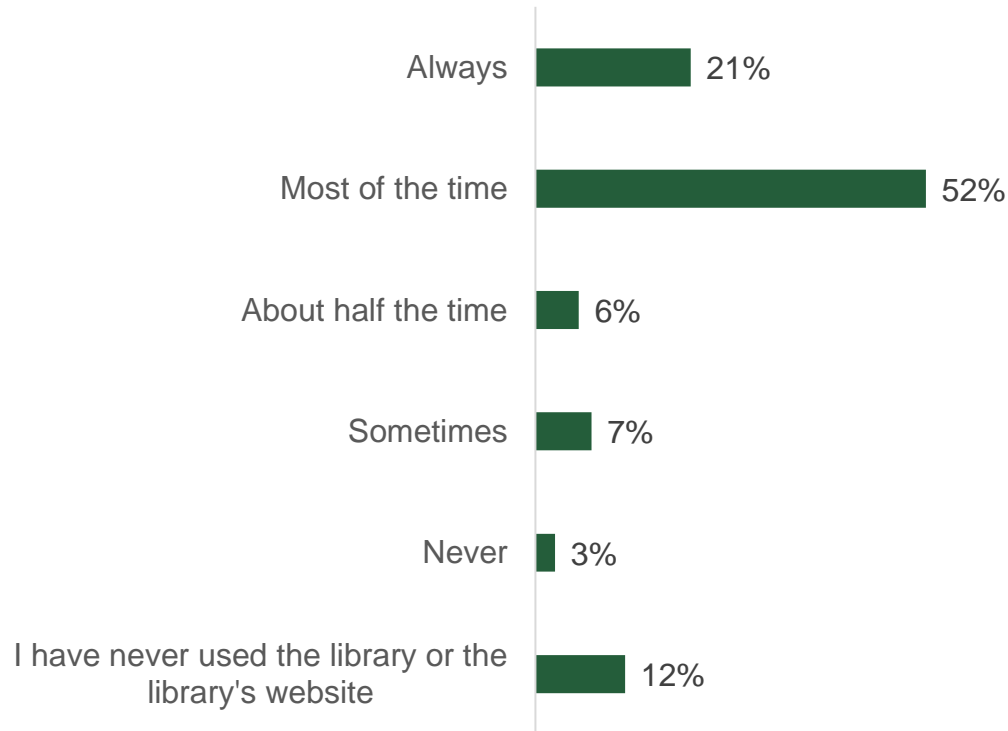


Figure 41

While the library cannot add additional hours at this time, we would like to make sure we are open the best hours for our students. On Saturdays in particular, do you: (n=694)

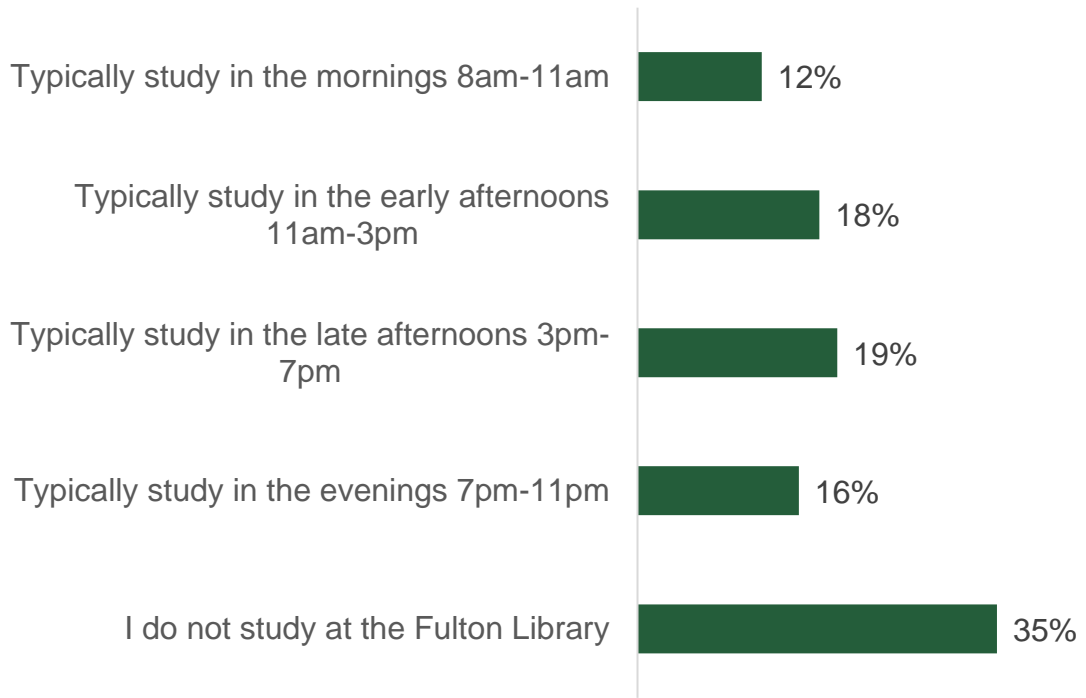


Figure 42

Which are your top concerns when selecting study space in the Fulton Library (please select up to 3)
(n=531)

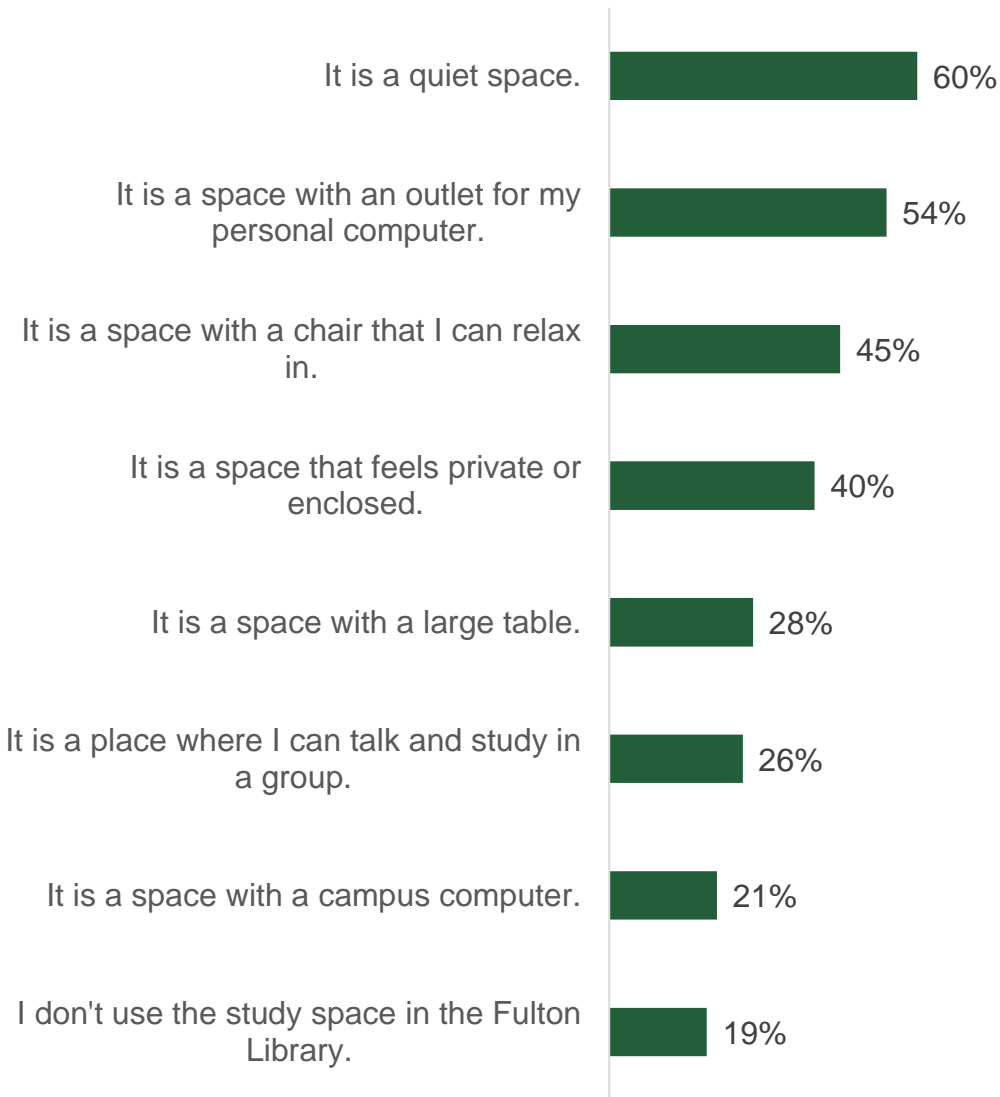


Figure 43

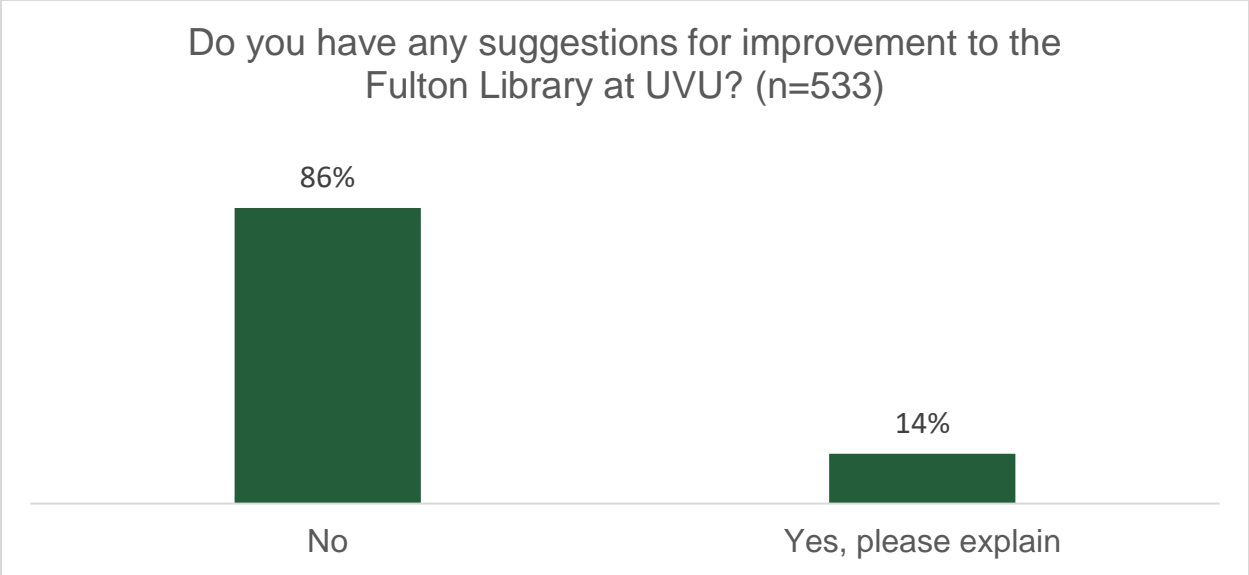


Figure 44

| Count | Yes, please explain (n=77) |
|-------|---|
| 7 | Private/individual study space |
| 7 | More tables |
| 5 | More seats |
| <5 | Stricter enforcement / awareness of quiet rules |
| 5 | More outlets |
| <5 | I find the library a valuable resource. Thank you! |
| <5 | Website and information sources are confusing/not working |
| <5 | Offices/classes on various floors are loud and disruptive of study |
| <5 | Make me more aware of the resources available |
| <5 | Heating and cooling |
| <5 | Add art and design studio rooms |
| <5 | Update drinking fountains |
| <5 | More control over the study rooms so single individuals do not take group rooms |
| <5 | More/better food options close to the library |
| <5 | More garbage cans to first floor |
| <5 | Add an area where students can heat their food |
| <5 | Placing holds is slightly complicated |
| <5 | Sanitary wipes for the computers |
| <5 | Vacuuming during the later study hours is distracting |
| <5 | Writing center should be bigger |
| <5 | A snack machine closer to parents study room/inside room |

| | |
|----|--|
| <5 | More film equipment |
| <5 | Nap area for study breaks |
| <5 | More scanners |
| <5 | Carry more fiction and nonfiction books |
| <5 | More emergency exits near desktop areas on first floor |
| <5 | Mama Fulton's Café needs to switch over to a USDA Organic food. |
| <5 | Post reservation schedules in study rooms |
| <5 | Open on Sundays |
| <5 | Create a way for students to check out of a reserved study room. Oftentimes a group will reserve a room for 3+ hours, use it for 1, and the website will show the room is still occupied |
| <5 | Staff complaints |
| <5 | Textbooks for classes not available |
| <5 | Get rid of couches and huge tables by café |
| <5 | Move Macs to a more quiet space |
| <5 | Recent donations should go towards improving the library's academic capabilities |
| <5 | Hang in there, kitten posters |
| <5 | More study rooms |
| <5 | Faster computers |
| <5 | Café hours should match library's hours |
| <5 | Specific section where plays can be found |
| <5 | The library isn't easily accessible physically |
| | |

Table 6

Full list of student comments (in their entirety) was submitted to the Fulton Library administration.

Student Government

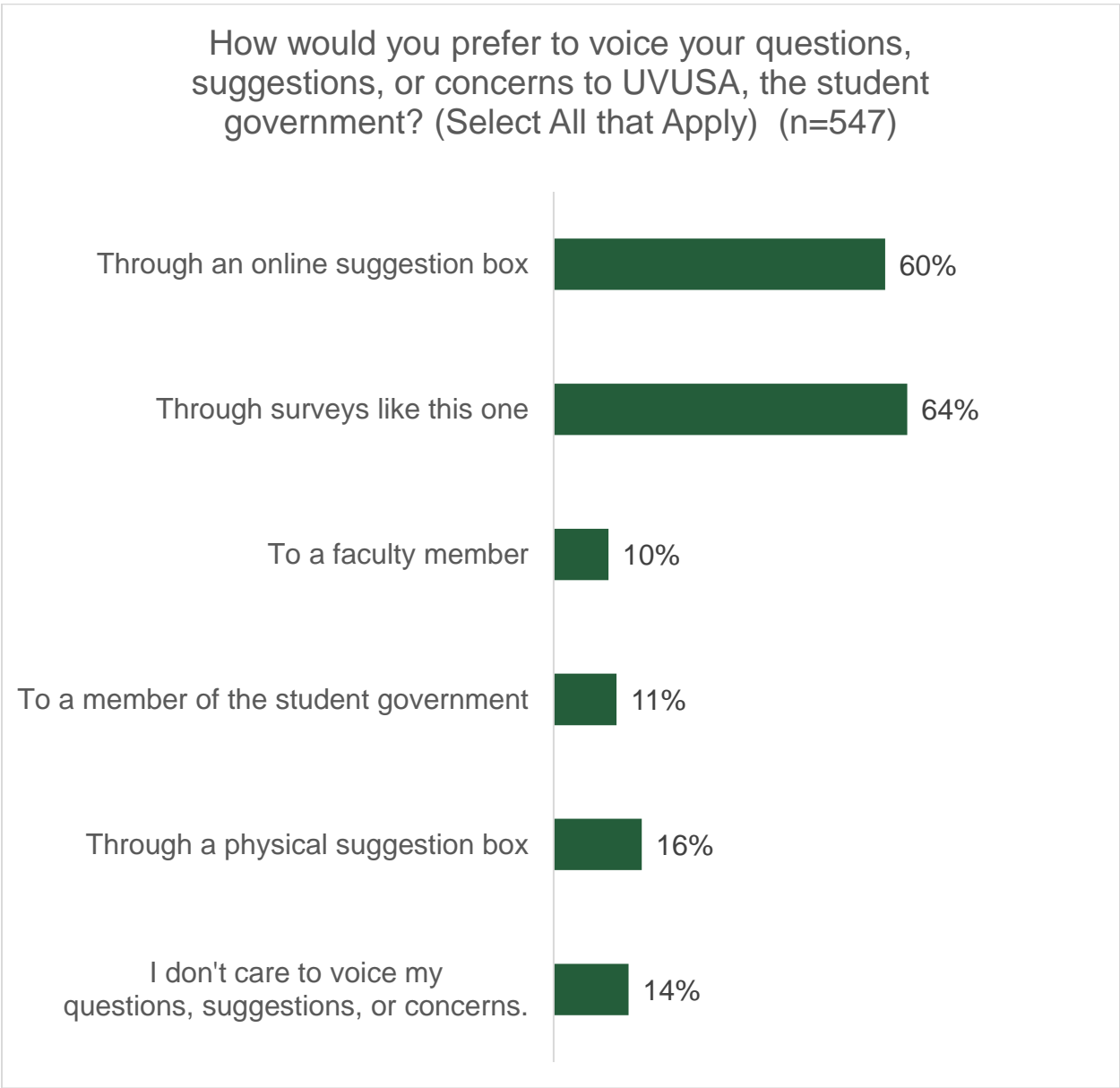


Figure 45

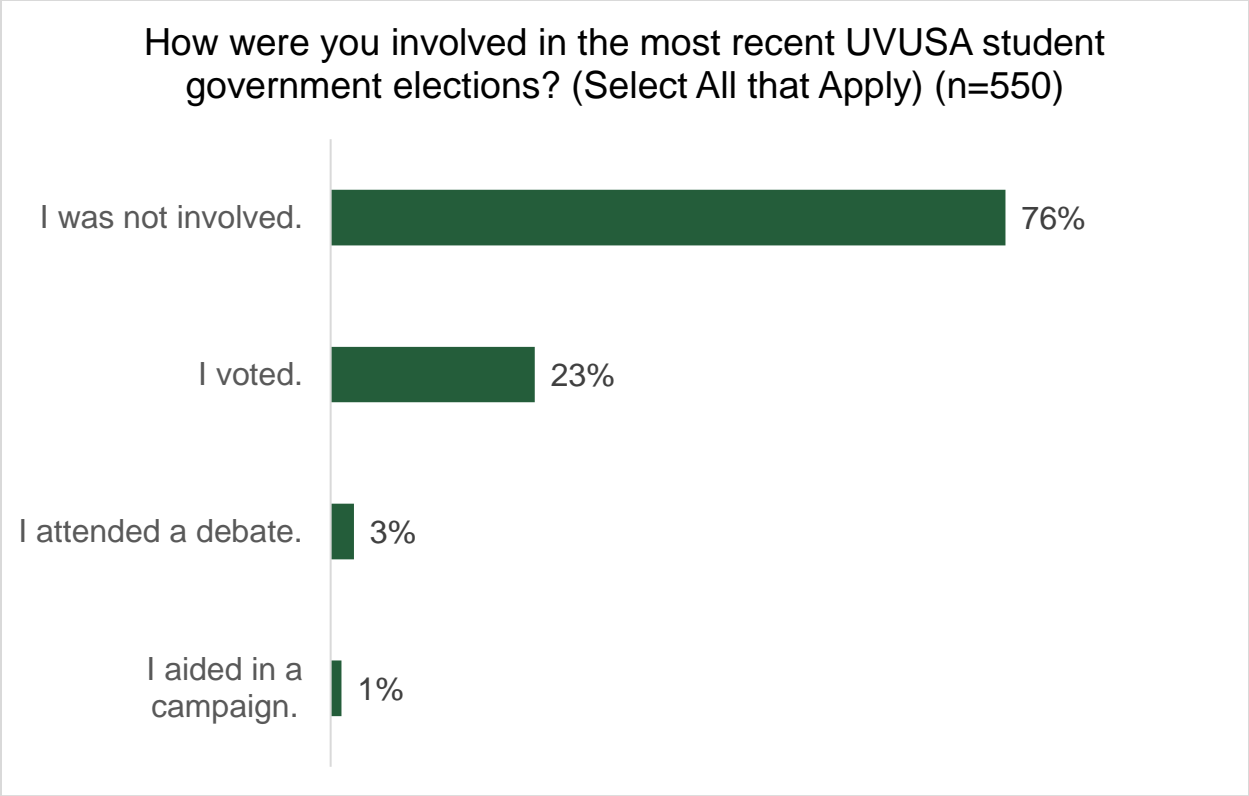


Figure 46

What would encourage you to participate more in the student government election? (Select All that Apply)
(n=547)

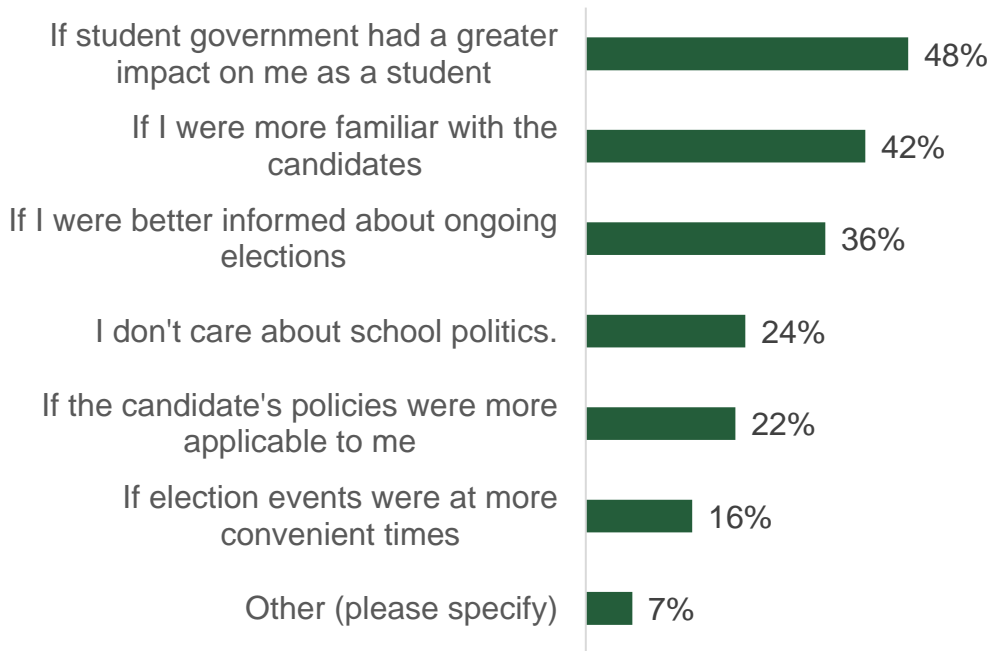


Figure 47

| Count | Other (please specify) (n=40) |
|-------|---|
| 8 | If I spent more time at this school (online/evening classes) |
| 7 | Improve communication/post campaign stances online |
| 6 | UVUSA does not support my views/represent students like me |
| 5 | If I understood better what student government does |
| <5 | It doesn't matter who I vote for because nothing will change |
| <5 | I am a working adult |
| <5 | I don't have time to focus on that stuff |
| <5 | If they would stop canvassing the school and wasting tons of paper with their posters and signs |
| <5 | prefer not to specify |
| <5 | If I had more time to attend events |
| <5 | If it had to do with knocking down tuition |
| <5 | I would rather have lower student fees and do away with student government |

Table 7

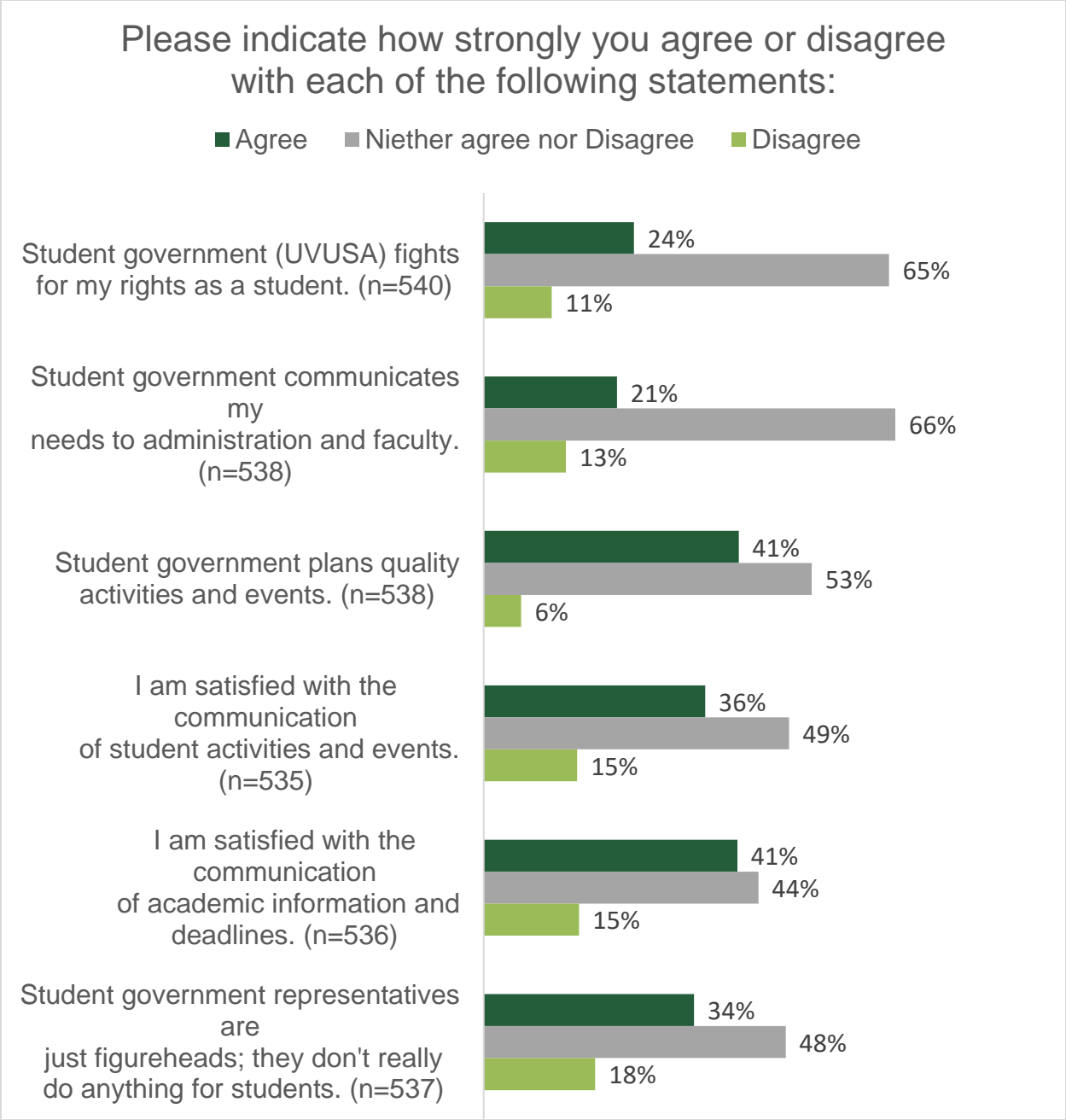


Figure 48

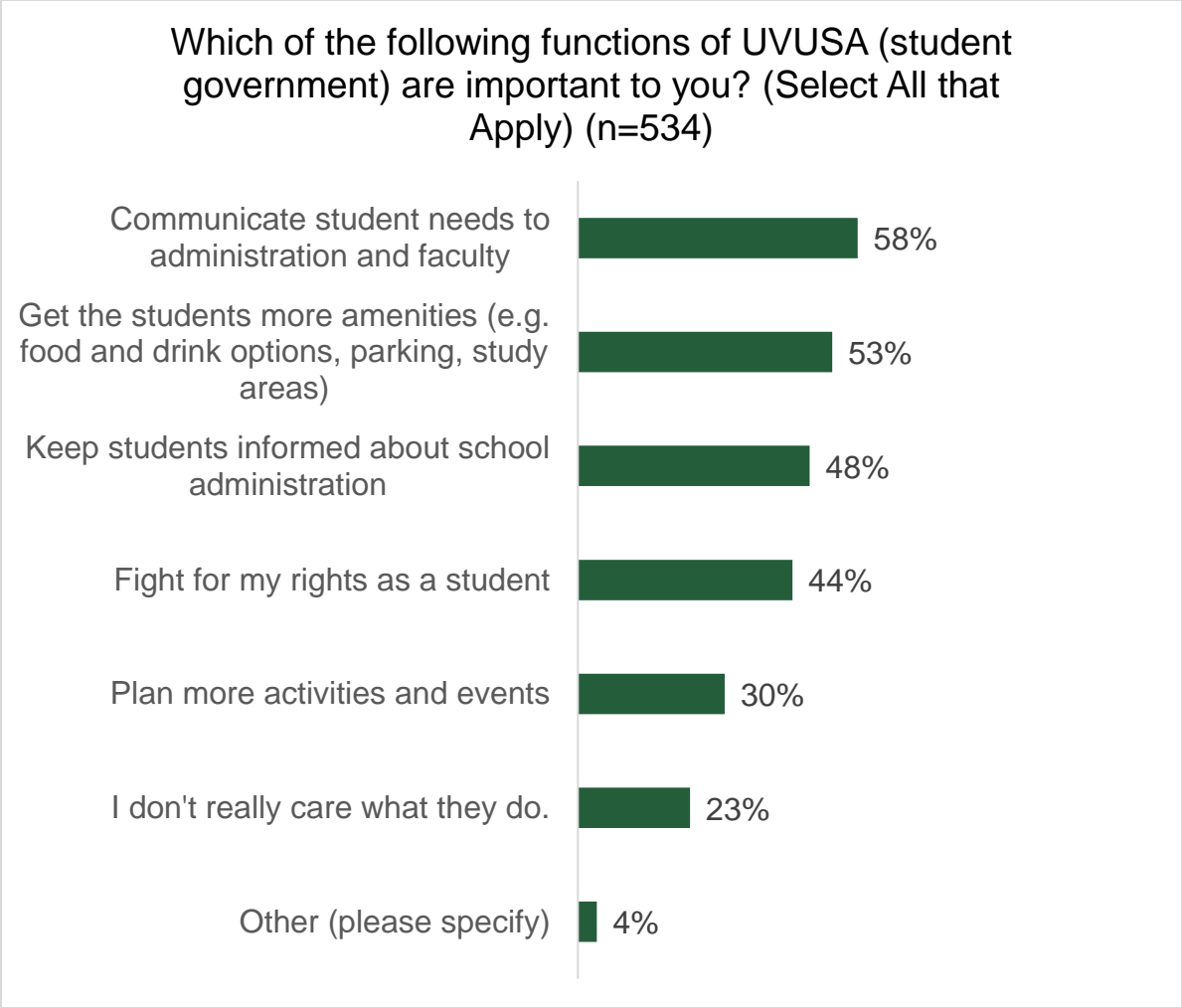


Figure 49

“Other” comments (n=21) included the following: reduce financial burden on students, fix parking problems, represent marginalized populations.

What specifically could be done to improve the UVU Student Association (student government)?

| Count | Response (n=223) |
|-------|---|
| 85 | Improve communication |
| 37 | I do not know |
| 21 | I did not know they existed / not sure what they do |
| 17 | Increase outreach |
| 17 | Take more action |

| | |
|----|--|
| 13 | Miscellaneous |
| 10 | Election Campaigns |
| 9 | I am not interested |
| 6 | diverse government / representation |
| 5 | Get rid of the UVU Student Association |
| <5 | They do not make any impact |
| <5 | Give students more food |
| <5 | Improve Wolverine Wednesday |

Table 8

Full list of student comments (in their entirety) was submitted to UVUSA.

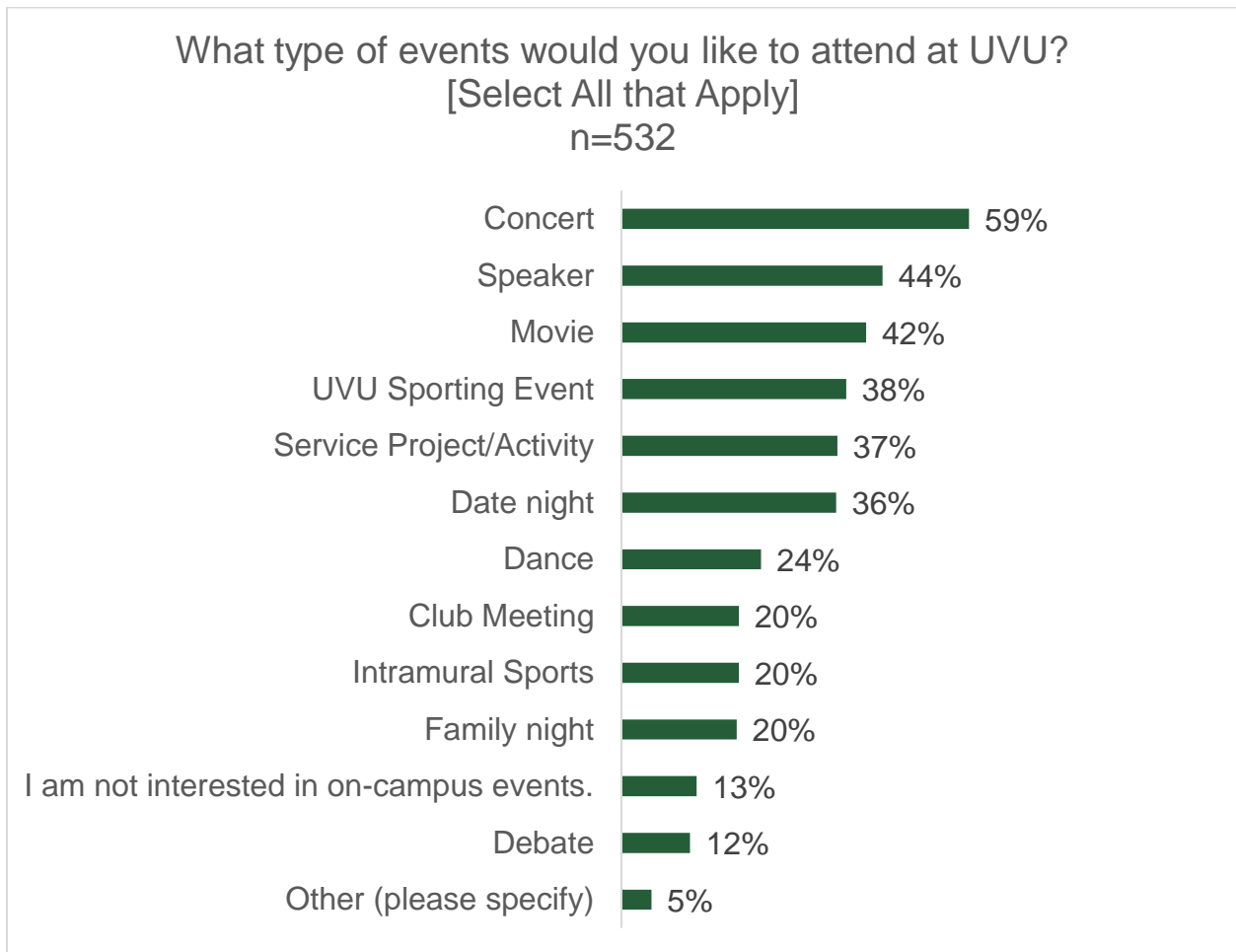


Figure 50

“Other” suggestions included: “Couples” dance (ie. Valentine’s day dance for couples), organized protests, events for religious minorities.

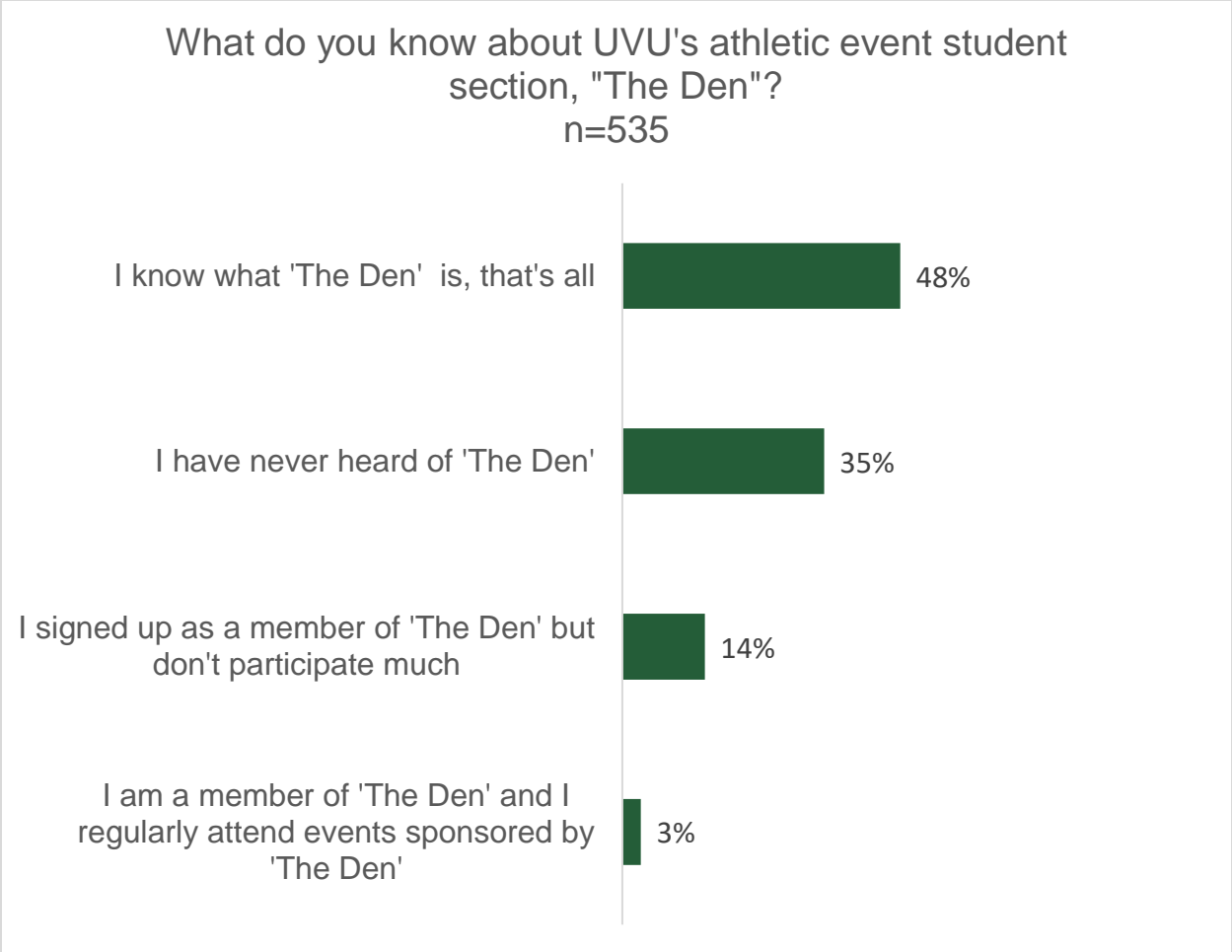


Figure 51

Demographics

Gender identity

| What sex were you assigned at birth (on your original birth certificate)? | |
|---|-------|
| n=1,052 | |
| Female | 56.6% |
| Male | 43.7% |
| Prefer not to respond | .7% |

Table 9

| | |
|---|-------|
| How do you currently describe yourself? (check one) | |
| n=1,053 | |
| Female | 55.4% |
| Male | 42.2% |
| Transgender | 0.4% |
| Genderqueer/non-conforming | 0.7% |
| Do not identify as a female, male, transgender, or genderqueer/non-conforming | 0.6% |
| Prefer not to respond | .7% |

Table 10

Employment

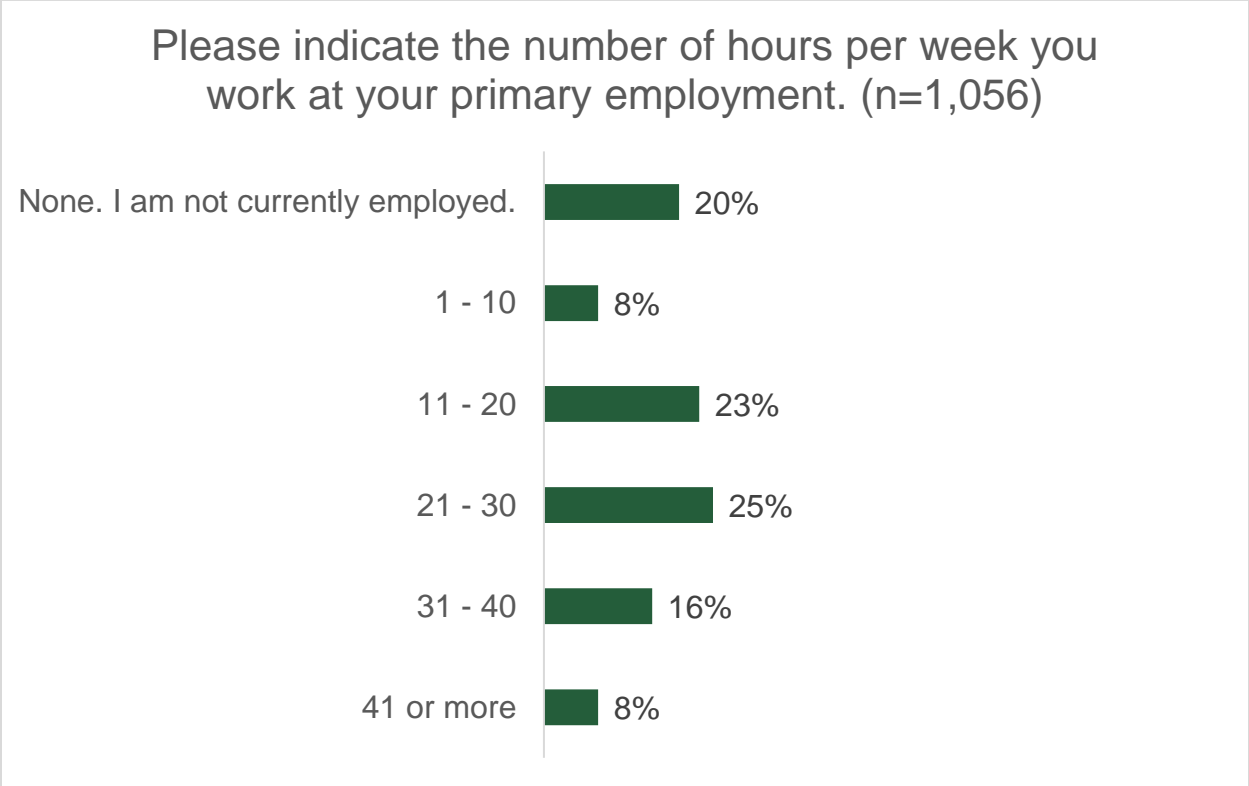


Figure 52

UVU Students Employed 21+ Hours per Week = 49%

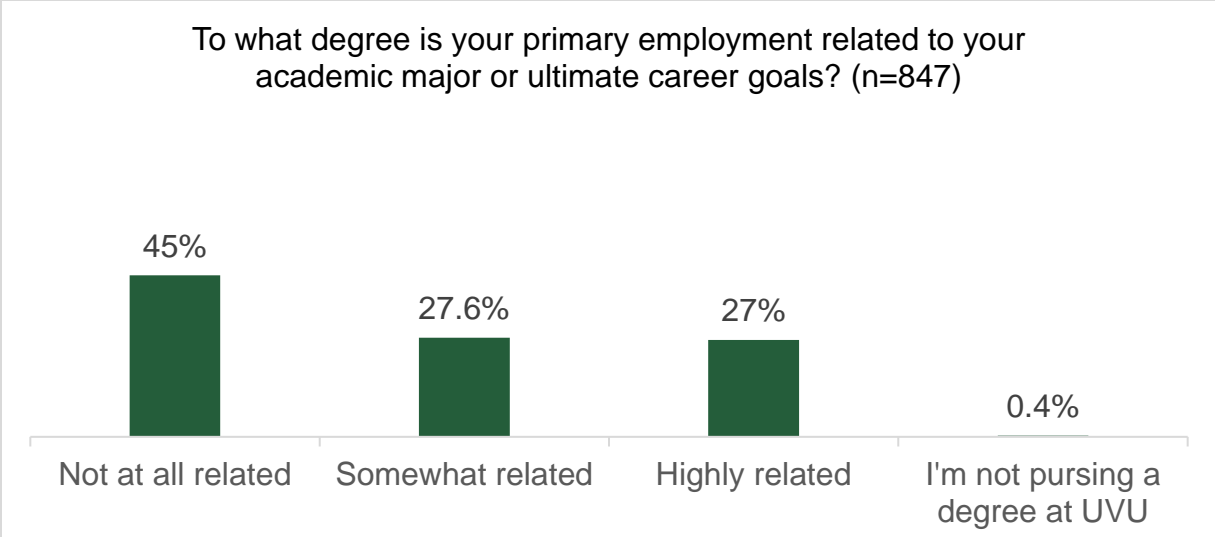


Figure 53

Income

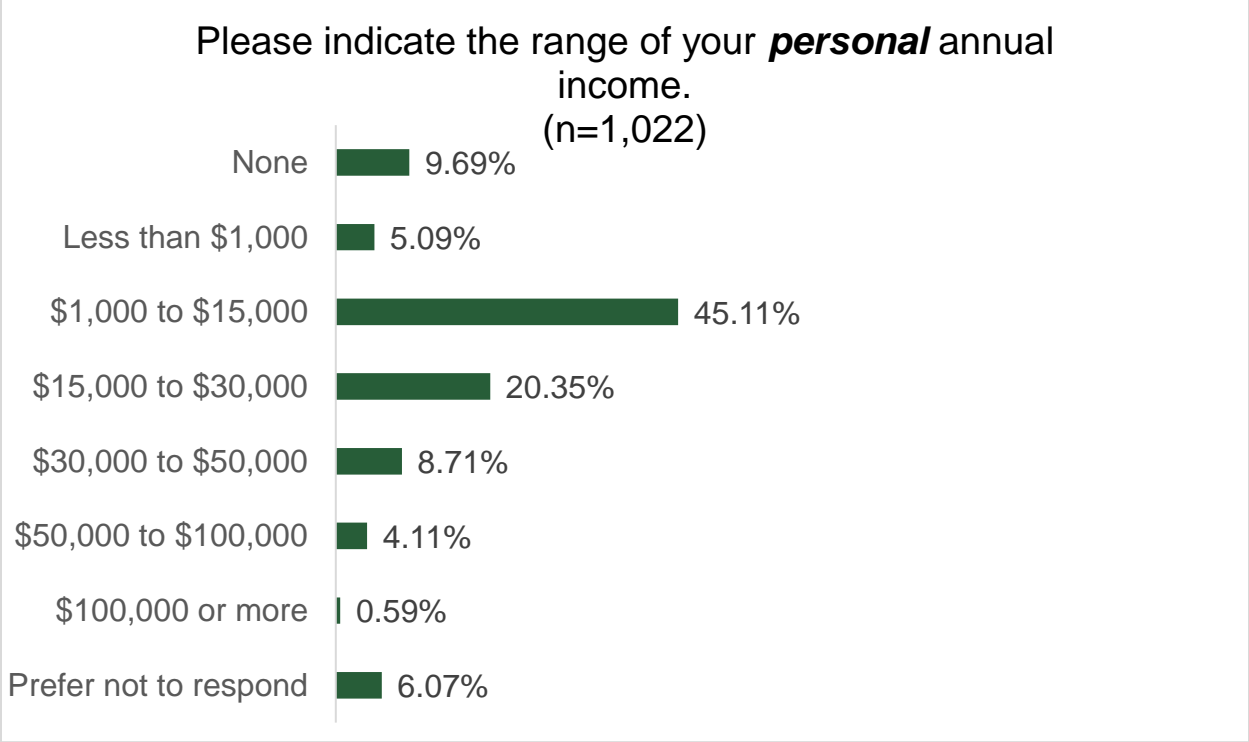


Figure 54

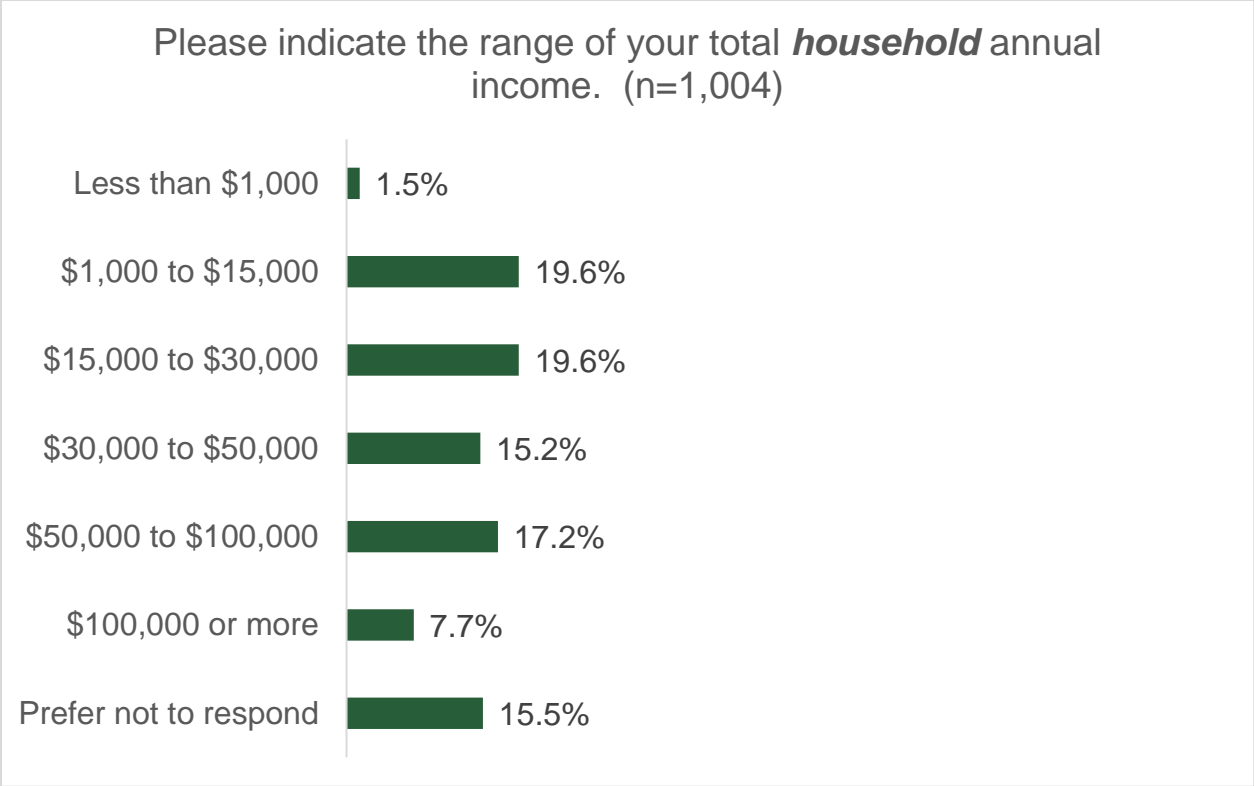


Figure 55

Veteran Status

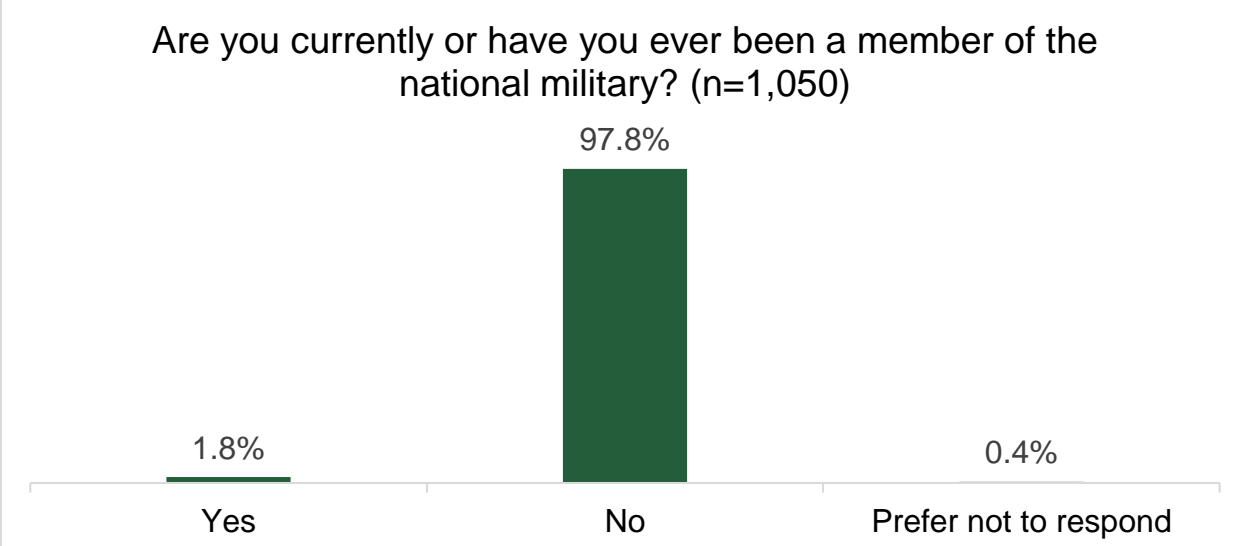


Figure 56

Marital and parent status

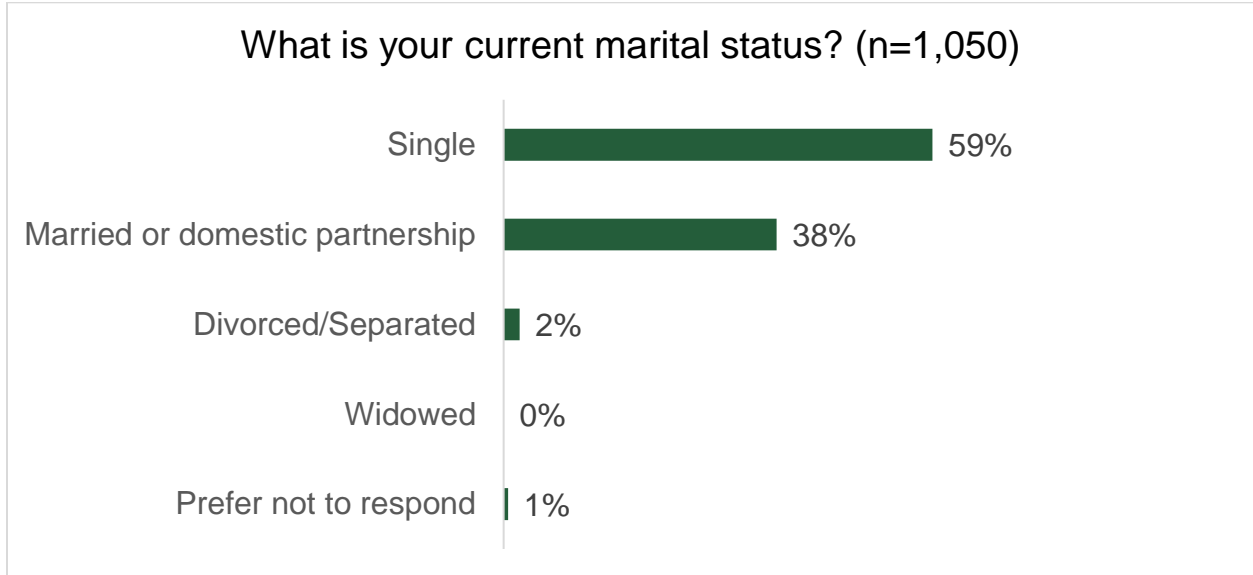


Figure 57

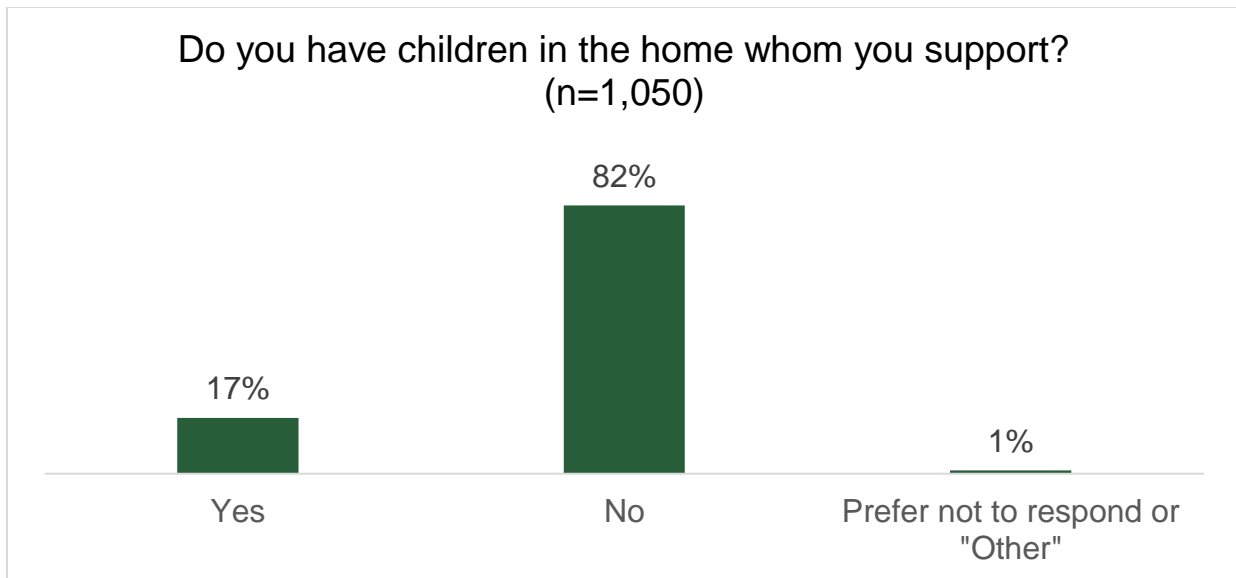


Figure 58

Other: I'm a caregiver for other relatives

Volunteer work

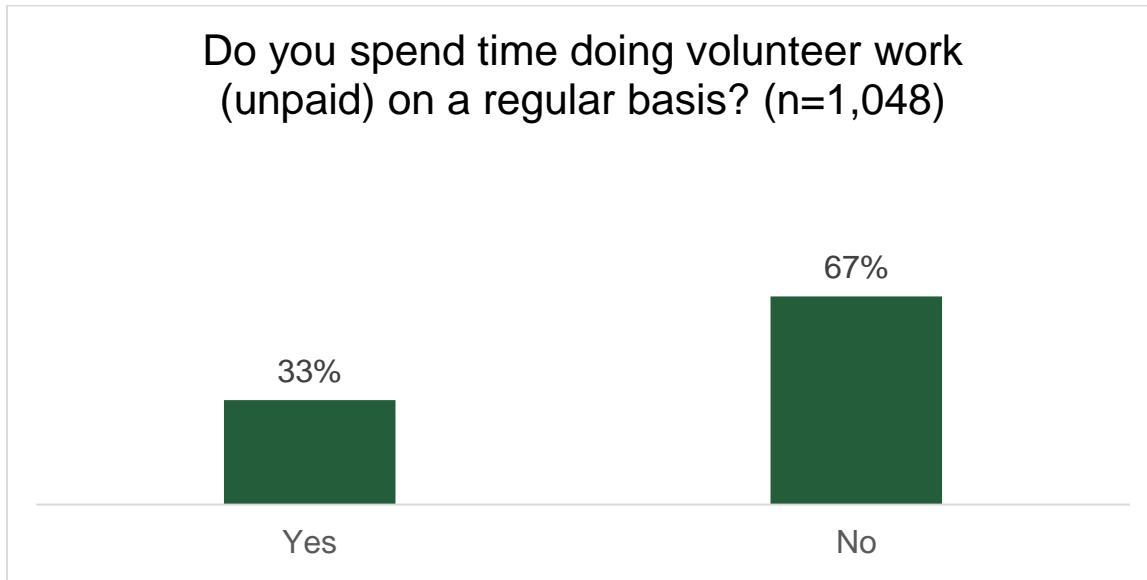


Figure 59

[Those who responded “Yes” were then asked the following:]

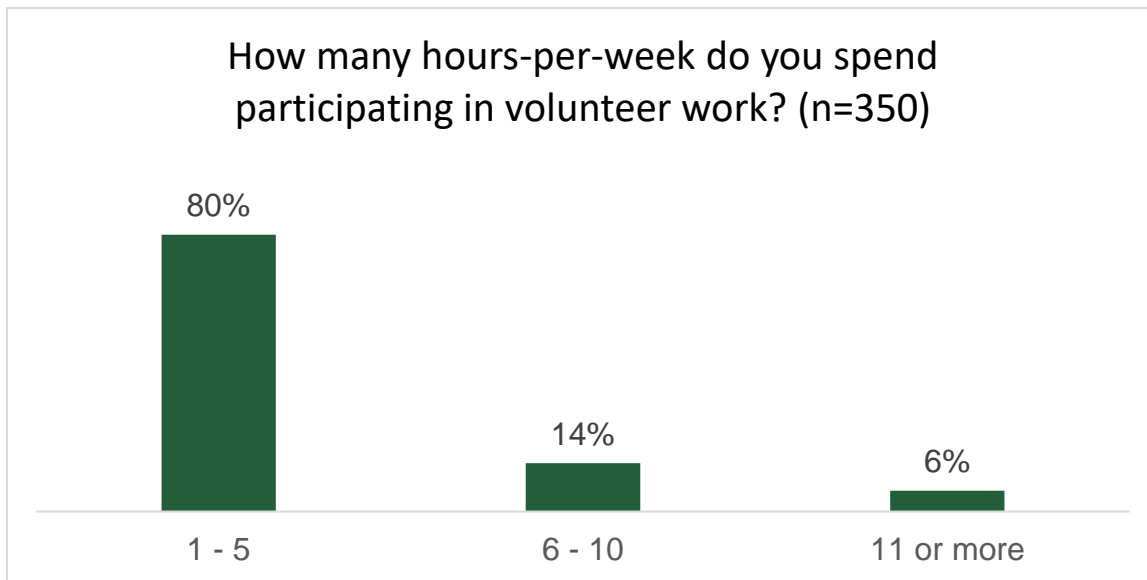


Figure 60

Religious identity

| Regarding your current worldview, with which of the following descriptors do you most closely identify? (select all that apply) (n=1,032) | |
|---|-------|
| Agnosticism | 9.8% |
| Atheism | 6.3% |
| Baha'i Faith | 0.1% |
| Buddhism | 1.8% |
| Christianity, Church of Jesus Christ of Latter-day Saints | 70.1% |
| Christianity, Non-denominational | 3.1% |
| Christianity, Orthodox | 0.2% |
| Christianity, Protestant | 1.0% |
| Christianity, Roman Catholic | 1.6% |
| Confucianism | 0.0% |
| Daoism | 0.6% |
| Hinduism | 0.3% |
| Islam | 0.6% |
| Jainism | 0.0% |
| Judaism | 0.6% |
| Native American Tradition(s) | 0.5% |
| None | 2.7% |
| Non-religious | 5.9% |
| Not listed/I prefer to self-describe (please specify) | 2.2% |
| Paganism | 0.8% |
| Secular Humanism | 0.6% |
| Sikhism | 0.1% |
| Spiritual | 3.8% |
| Unitarian Universalism | 0.0% |
| Zoroastrianism | 0.2% |
| I prefer not to answer | 3.1% |

Table 11

Not listed/I prefer to self-describe (please specify) included: Non-active LDS, Deist, Existentialist

Parent's education/ First generation status

37% of students report being a First-Generation student

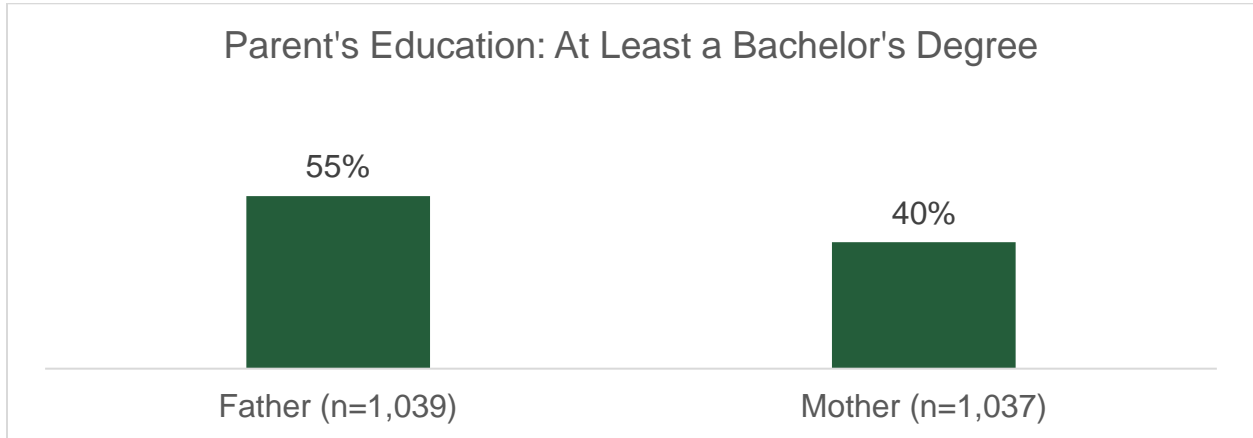


Figure 61

Languages

| Which language(s) do you speak? (select all that apply) (n=1,039) | |
|---|-------|
| English | 99.6% |
| Spanish | 21.4% |
| American Sign Language | 5.5% |
| Arabic | 0.8% |
| Chinese | 1.7% |
| Creole | 0.1% |
| Danish | 0.2% |
| Dutch | 0.1% |
| Filipino/ Tagalog | 1.2% |
| French | 3.2% |
| German | 2.5% |
| Hindi | 0.0% |
| Italian | 0.8% |
| Japanese | 2.0% |
| Korean | 0.6% |
| Mandarin | 1.2% |
| Mongolian | 0.1% |
| Navajo | 0.2% |

| | |
|------------------------|------|
| Portuguese | 3.1% |
| Russian | 1.4% |
| Samoan | 0.3% |
| Swedish | 0.0% |
| Tongan | 0.5% |
| Thai | 0.3% |
| Urdu | 0.0% |
| Vietnamese | 0.2% |
| Other (please specify) | 3.7% |

Table 12

“Other” responses include: Ukrainian, Norwegian, Hebrew, Lao, Marshallese, Filipino, Visayan, Edo, Igbo, Polish, Bambara, Cantonese, Albanian, Cambodian, Romanian, Rapa Nui, Serbian, Croatian, Bosnian, Slovene, Swahili, Finnish, Kurdish, Turkish, and Pohnpeian

Native language

| Which is/are your native language(s)? (select all that apply) (n=1,028) | |
|---|-------|
| English | 92.6% |
| Spanish | 6.1% |
| American Sign Language | 0.3% |
| Arabic | 0.4% |
| Chinese | 0.7% |
| Creole | 0.0% |
| Danish | 0.0% |
| Dutch | 0.1% |
| Filipino/ Tagalog | 0.4% |
| French | 0.5% |
| German | 0.2% |
| Hindi | 0.0% |
| Italian | 0.1% |
| Japanese | 0.2% |
| Korean | 0.2% |
| Mandarin | 0.3% |
| Mongolian | 0.0% |
| Navajo | 0.1% |
| Portuguese | 0.2% |

| | |
|------------------------|------|
| Russian | 0.3% |
| Samoan | 0.1% |
| Swedish | 0.0% |
| Tongan | 0.1% |
| Thai | 0.0% |
| Urdu | 0.0% |
| Vietnamese | 0.1% |
| Other (please specify) | 1.1% |

Table 13

“Other” responses include Ukrainian, Hebrew, Edo, Igbo, Ukrainian, Bambara, Cantonese, Cambodian, Kurdish, and Turkish

Living situation

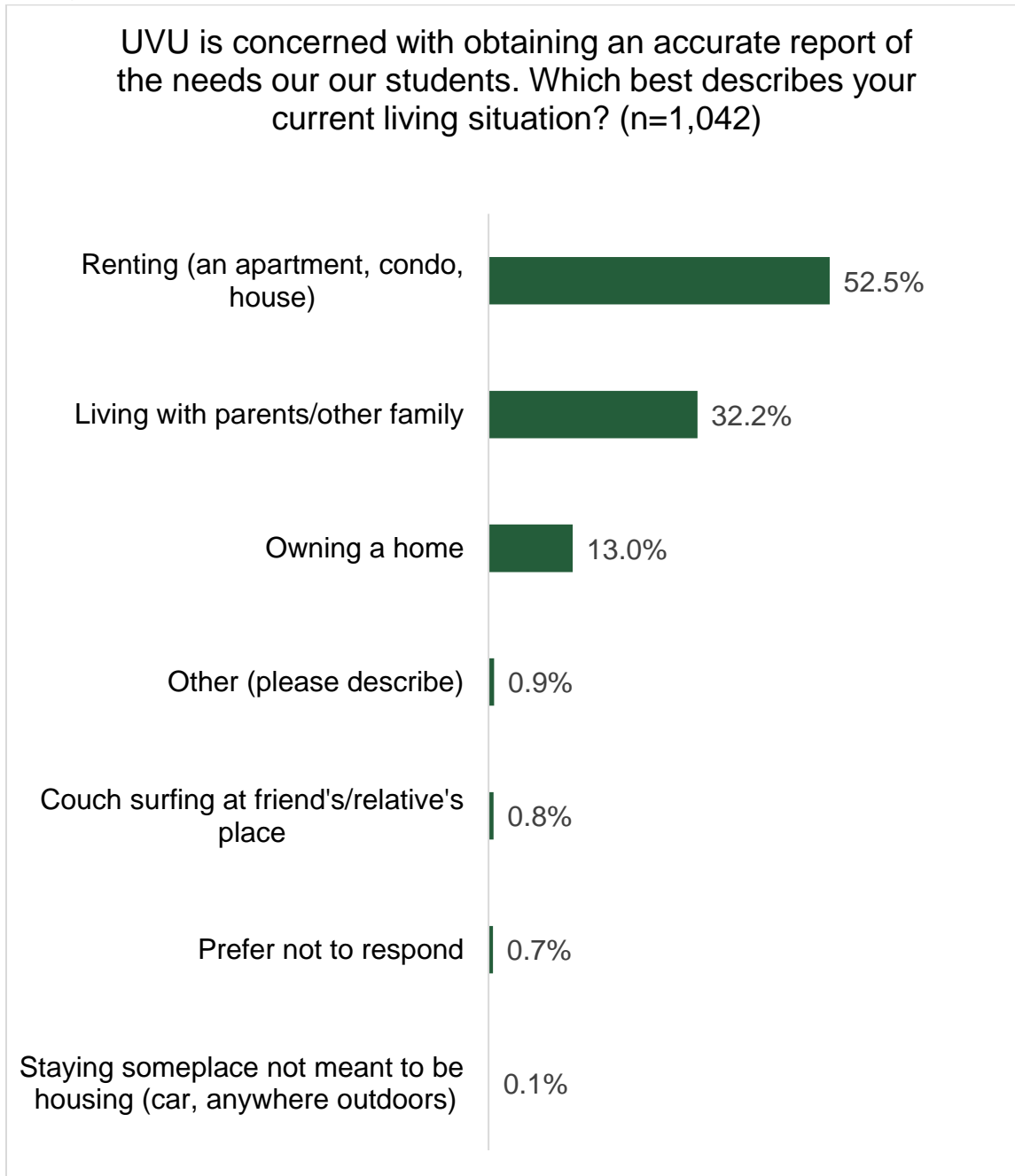


Figure 62

'Other' includes living with parents/family but paying rent to them

Risk of losing housing

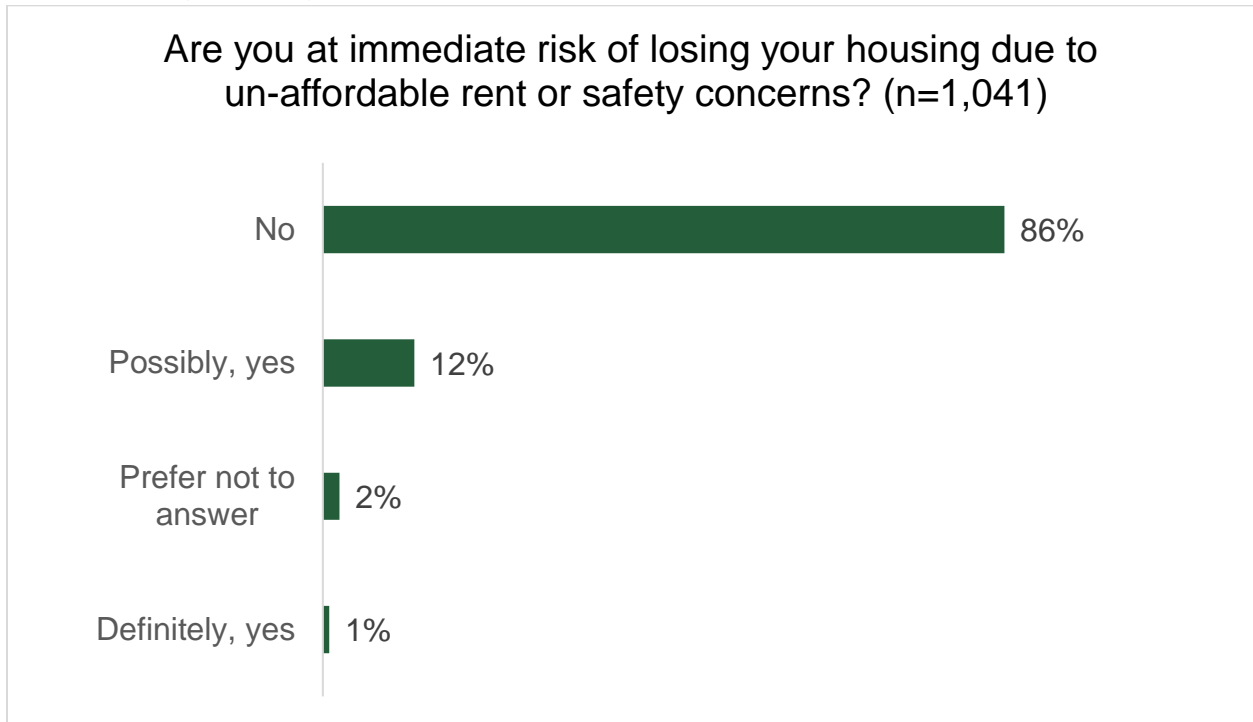


Figure 63

Time living in Utah

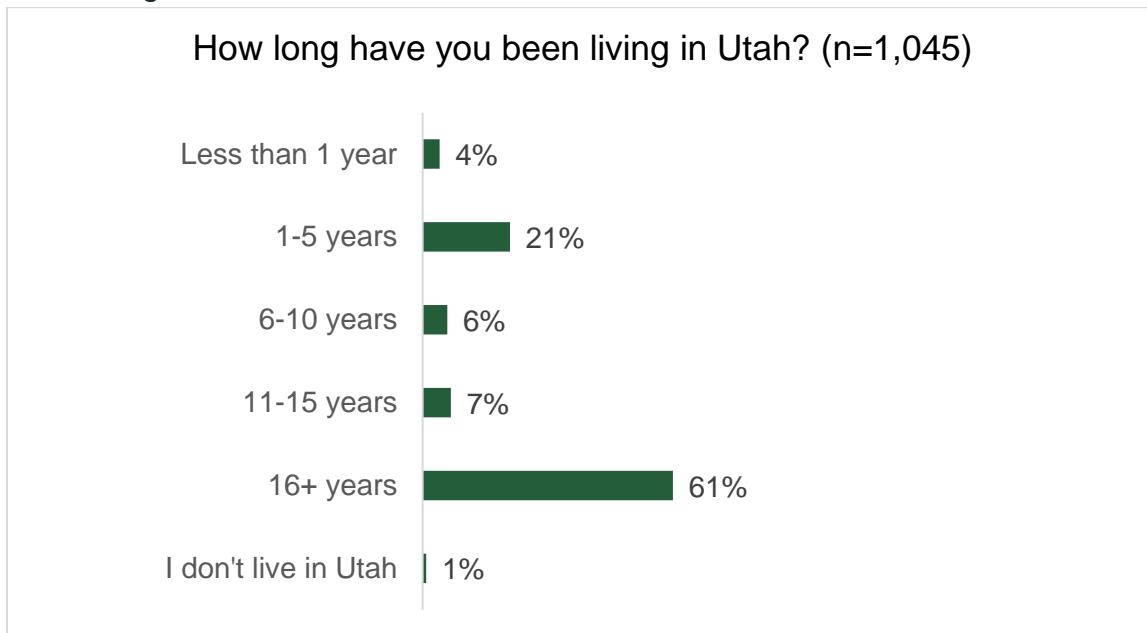


Figure 64

Comments to share with UVU administration

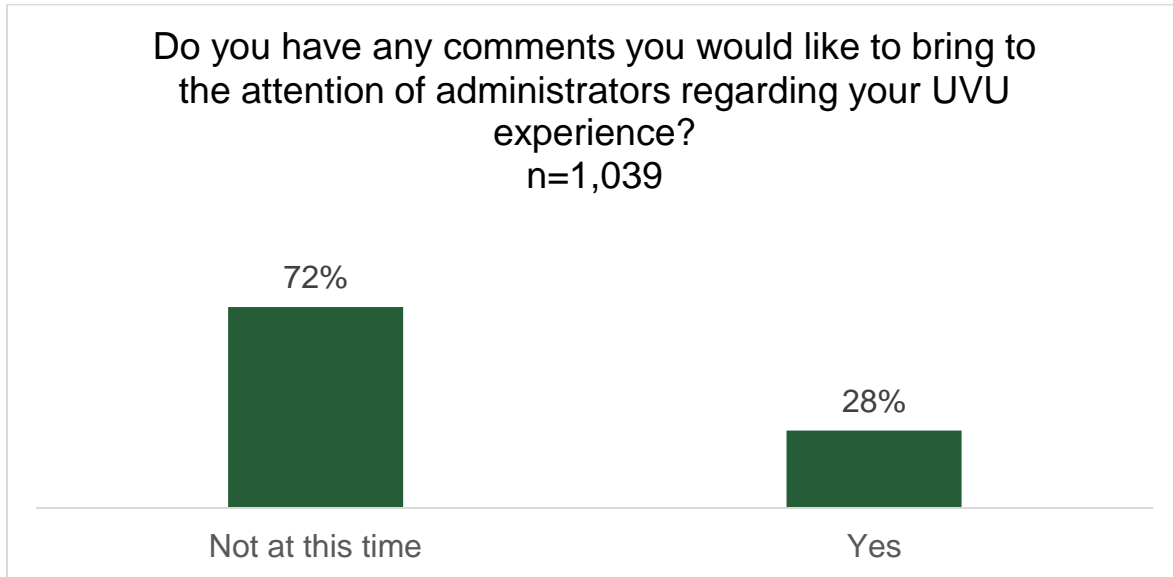


Figure 65

Do you have any comments you would like to bring to the attention of administrators regarding your UVU experience? - Yes (Text) (n=282)

Note: some individual responses listed more than one relevant topic, so the topic counts below will exceed the total response count for the survey. Faculty/staff that were called by name have been removed here but were reported in their entirety to campus leadership.

| Count | Most frequent themes mentioned (n=282) |
|-------|---|
| 67 | Want More Resources |
| 58 | Program of Study Concerns |
| 43 | Poor Professor/Adjunct Quality |
| 38 | Diversity Concerns |
| 34 | Nontraditional Student Concerns |
| 33 | Course Options and Registration Requests |
| 26 | Parking Issues |
| 26 | Issues needing immediate attention |
| 25 | Student Health/Accessibility and Legal Concerns |
| 22 | Financial Aid Issues and Burden of Costs |

| | |
|----|---------------------------------|
| 18 | Miscellaneous/Negative Comments |
| 16 | Food Option Concerns |
| 13 | Testing Center Complaints |
| 12 | Academic Advisor Issues |
| 3 | Positive Comments |

Table 14

Representative Comments by Topic

Issues needing attention

1. There is no clear policy on whether or not students and/or faculty are allowed to record class discussions and put them online. I think it would be beneficial for the university to make a clear decision on this. I think it would foster more academic freedom to forbid recordings of students in class discussions. If a student is recorded voicing an opinion that is unpopular and it is posted online that student could be "cancelled" and lose their ability to get a job. If UVU really wants to foster a safe environment where diverse opinions are welcome, then they need to address this.
2. I was wondering if there was a place to report unfriendly campus workers. Usually everyone is pretty great, however, there is one particular female custodial worker that is often extremely rude and demanding toward students on a regular basis. Maybe she isn't aware of how she sounds.
3. Or if there is a place other than just the SRI where I could anonymously give my concerns about poor teachers and grading concerns? I have had teachers that may have been fine as a person, but didn't really teach their subject, were too old, or did not take care of major duties as the instructor, which affected the entire class and their overall grade.
4. I'm a remote student. I also have a visual disability. The few times I've been on campus it was hard to locate where exactly I was and where I needed to go. Having a better mobile-friendly interactive campus map would be helpful. Additionally, more signage on campus would be helpful.
5. Online classes! They're meant to be more convenient for the student, but the due dates are wrecking me! I often don't even look at my online classes until the end of the first week of school because I'm so busy with my other classes, work, life, etc. and by then I've already missed like 3 assignments! I take online classes because I want to work on them at my own pace. I've taken Online classes before without due dates and it has been relatively stress-free and I learned a lot more because I wasn't worried about when the assignment had to be done. It

was way more convenient. The due dates have been pissing me off this semester :)

6. All of the major universities in Utah offer student health insurance, two of which are run by the state (USU and UofU). It's really frustrating that UVU does not, considering it has the largest student body in Utah, and potentially the largest need. I know there is the health center, but this doesn't provide adequate coverage for my spouse and the child we are soon expecting. This has caused a lot of hardship for my family. Please offer student health insurance for students and family members like the rest of the universities here in Utah. I love UVU, but this seems like a major shortcoming when it comes to meeting student needs.

Poor instructors

1. Adjunct teachers. The office hours never work, and they don't get compensated for anything outside the norm. They are extremely hard to track down with simple homework questions. They are not adept to canvas functions and it hurts my overall grade not knowing exactly how I did on each assignment or test. Either hire them full and give an office or get rid of them. They make it extremely difficult to learn the material.
2. Quality of instructors is one of the most important things to me. The vast majority of which have been fantastic, but there are a few I've tried to avoid based on reputation. Please try to keep good teachers and work with those who have a less than favorable view among students. Also, if there is a problem with a teacher, as a student I don't know what resources are available to me. I had a teacher that I honestly don't believe should be teaching, as he used less than reliable resources (PragerU) and was horribly disorganized, but I didn't and still don't know what should've been done in that instance.
3. My poor opinion of UVU is not related to on campus culture. It comes from several instances of poor administrative organization and poor quality of instruction in a large portion of the classes I've taken.
4. Stop allowing teachers to grade attendance. We pay to take the class; the teachers get paid regardless. The only person it hurts not to go to class is the student, so why should they get punished with their grade if they can't make it to class?
5. Adjunct faculty needs to be better sorted through upon hiring. I have had very negative experiences with the professionalism and knowledge level of adjunct instructors/professors and believe the standards need to be raised or the instructors need to be more closely monitored.

Course options and registration

1. Every time I register for classes it is very difficult and stressful to get into the classes I want/need to get into. They always fill up before it is my turn to register.

This is frustrating because I need to make my schedule a certain way so I can work while going to school, and when I can't get the right classes at the right times it really puts me behind. Or I must get on a waitlist and be stressed for months before school starts because I don't know if I am even going to get into that class.

2. Working full time and going to school full time, it's difficult to find classes that I can take. Many of the classes I need for my degree and also would like to take are only offered 8am-3pm, but I work from 6:45am- 3:15 pm. This means I can't take the classes, or I have to quit my job which I can't afford. We need more evening and online options for students who work full time or have families, or both. We're doing everything we can on our end but it's hard to feel like it's worth it at times. Also, if we can get more than 1 class per semester for some classes that would be really helpful.
3. When scheduling for classes there are limited options for classes I need to take also some classes seem to only be offered early morning and others evening when I need to take both it makes working near impossible since my schedule is so hard to work with
4. Have more online classes, have more evening classes available for those who work full time jobs during the day. Get the cost of going to UVU down.
5. I think the registration wizard is awful, it doesn't give you access to all the classes. I am legal studies and have to go to my adviser to schedule for semesters because I can't access from home.
6. There are not enough online classes. I work full time (45-55 hr. weeks) to support myself. I do not qualify for FAFSA and I do not receive support from family or friends. I cannot take classes on campus during the day. I am almost done with my degree and at risk of losing or having to quit my job because I cannot miss time from 8am-5pm. I am currently working in my desired field. Quitting my job could potentially be detrimental to my future career and put me in a compromising financial situation. TRADITIONAL COLLEGE IS NOT THE NORM ANYMORE. WE NEED MORE ONLINE CLASSES AND FLEXIBILITY FOR THOSE WHO WORK FULL TIME TO SURVIVE.

Program of study concerns

1. Why aren't any Computer Related courses included as General Education? It's unfair to require an enormous amount of liberal arts or science classes that don't really develop any hard skills, over tech classes. why not include the option for computer science as a GE? An entry level CS/IS or IT class can provide all of the 'problem solving' and 'thinking new ways' criteria that generals are supposed to theoretically confer, except with Computer related coursework it would be relevant and actually increase a student's workforce value. Every student should

be exposed to some programming, data collection and analytics, and other useful tech.

2. I believe that my program is a great program to help students become teachers in the community. UVU has a lot of education students become very successful but I am dumbfounded at times how unorganized the program is and how inconsiderate the professors and the advisor are. Some of my professors have been not the greatest as well. For example, I have a professor that talks about the LDS church every single day like we are at church has played mission prep videos in class. He assumes we are all LDS and it is really inappropriate. My advisor has told me many inappropriate things. I have loved most of my time at UVU. But some things need to change.
3. Scheduling within the nursing prerequisites has been a mess this semester. Holds that had been lifted were replaced and had to be lifted again. There are not enough classes available for flexible schedules, especially for individuals who work full time, and are trying to go back to school. The lack of options available makes it incredibly difficult and frustrating when registering.
4. In my field of study, we have the highest rate of dropouts. This is the department of art/design. Lack of funding, lack of classrooms, lack of health classes geared toward artist, lack of available staff to teach required classes, and the list goes on. I will say that funds could be provided if there were galleries and exhibitions in the art design department where prints of the students' work could be sold alongside staff and faculty art prints. Other campus locations for print sales would also provide funding. Together, we could raise the money needed to support our neglected department and finally finish our education.
5. The construction management program does not have large enough classes/needs more time slots for class options. It is INCREDIBLY difficult to get a schedule to fit together.

Student health/accessibility and legal concerns

1. It seems that there is consistently a lot of efforts to make the campus 'pretty' without helping some of the more serious problems. I haven't seen many efforts to improve individual problems. So many students are facing homelessness, hunger, trauma, learning difficulties, and financial stresses. Help for these things are on campus but they feel like side projects while new building and fancy celebrities on campus get the most attention.
2. I have tried to use UVU's mental health services several times seeking individual therapy however whenever I call, they are always booked and not putting anyone on the waitlist. I can go somewhere else, but it would be a lot more convenient and private to talk to someone at UVU, not in a group therapy. I don't know if more counselors should be hired or better regulated time.

3. Everyone I talk to feels like they're overloaded all the time. The mental health place is only open 2 months out. In 2 months, my situation will be completely different. People need to get in now. Not sure how to fix this but it would be nice to have better access to the counselors there.
4. "Please put benches in all hallways every 100 feet, especially (every 20 feet) in the music building where students wait for their music lessons and their professors.
5. Also, please put lighting and cameras along all pathways and in all hallways to prevent crime. UVU has numerous lonely and dark paths to traverse campus that are not safe after 5:00 p.m.

Financial concerns

1. There are not enough scholarship opportunities to those who have not applied for FAFSA. FAFSA applications are a pre-req to most scholarships here. I am disqualified from FAFSA because there are times where cash in my parent's household was so tight, we couldn't file taxes. Filing for FAFSA would potentially put them at risk of getting in trouble. I could stand to benefit greatly from scholarships but am disqualified from most scholarships as a result. I now must pay the entire tuition out of pocket.
2. I was disappointed with the FAFSA problems I ran into this semester and the assistance I received from Uvu concerning my questions was poor. There needs to be better resources regarding those in need!
3. I feel like all I had to do was pay for my degree. I felt like I was only useful to the university because I could pay tuition. Very much a "pay to play" or "pay to win" sort of mentality. Would love to not feel valued only for my money.
4. Prices are insane for 'poor college students' and the automatic set up payment periods DONT come out automatically and then I get a late fee that I cannot afford.

Nontraditional student concerns

1. Sometimes I can't attend school because I don't have someone who could take care of my baby, and my professors don't let me take him to class. I'd love this to change. UVU professors should let students that are parents bring their children, when needed.
2. I work roughly 55 hours a week, am married, and am expecting a child. I take classes online to further develop my current career. It is difficult at times to stay on track with professor's timelines and expectations. Certain professors are not understanding about their student's situations, and refuse to work with them when they miss assignments, tests, etc. While it is the student's responsibility to turn their homework in, life happens. Professors who don't acknowledge life

situations (death in the family, complications during pregnancy, car accident, etc.) and refuse to work with their students reflects poorly on the institution.

3. I think it would be great to have activities at different times of the day. Most activities are in the mornings or early afternoon, but some people work during that time. I would like to participate more in activities for myself and my family at UVU, but the time does not work for me if they are all in the morning. Thank you.
4. You really need to find some ways to include the older generation of students.

Diversity concerns

1. Too many of my professors established a classroom environment that did not welcome or respect diverse political and social ideologies different from their own making the atmosphere feel like one at which I, and others like me, cannot comfortably contribute to the conversation for fear of judgement and being negatively labeled.
2. Tobacco free was mentioned. I don't smoke for personal reasons. I don't care if people smoke or not, I just avoid those areas. If I must walk through that area, then I do (it takes like 6 seconds). It's not like I'm going to stand there just because I want to smell the smoke. If you think about it, EVERYONE is walking quick to their next class #realitycheck. I think it's 100% wrong of UVU to dictate/control whether or not someone can smoke (or things related). It's not up to the school to make someone quit! As it was said, EVERYONE should be included. It's not like UVU sells cigarettes at school. UVU is not the LDS church.
3. Being queer on campus is still dangerous. I'm misgendered by both staff and faculty consistently.
4. UVU has a serious problem with recruiting international students. The school only cares about earning money from international students' expensive tuitions, but not their qualifications and personal qualities. I noticed UVU doesn't even require specific TOEFL scores but take any student who applied for this school no matter how much of a horrible student/person they are. Lots of Chinese/Taiwanese kids on campus are extremely rude, they create gangs like they did in their previous junior high and high schools. They bully other Chinese students here.
5. I'm returning to finish my degree after many years. It would have been nice to hear from a member of faculty inquiring if all is well on my end and or if there were any needs or assistance needed in order for me to take my last few classes and complete my degree. We all know the importance of Education is, and I feel I may have possibly returned sooner if that were the case. I don't know for sure and will never know because that was not the case.

Need resources

1. Can power strips be added to the CS Building? We all have laptops. Also, the automatic flushing toilets always flush multiple times per person, which wastes water.
2. I was a transfer student and was never told where the buildings were, services offered, a promised scholarship was not given, and I have been trying to figure out UVU by myself.
3. It would be nice to have more refrigerators on campus for students use, or if there are some, it would be nice for them to be more advertised.

Testing center concerns

1. Charging Money to take a test after I spent thousands of dollars on tuition is insane. Maybe people could afford food if you didn't charge them to take a test.
2. The testing center is ridiculous. It takes forever to get into it, and its way too small. I would expand it a lot and make it more easily accessible. I also hate the \$4 fee for taking the test at the end of the period. If you need money add it to the tuition at the beginning. Put \$20-40 more to each student's tuition to pay for testing services. That way the students can get in and out in a shorter time. Also do an appointment manner and schedule ahead for a time to take a test, but still allow walk-ins. There just needs to be a better way to take tests at the testing center that is much quicker, reliable, and convenient for the students.

Food

1. I think that there is not enough affordable healthy food on campus. Almost all the places we have are fast foods. Sometimes when I forget lunch it is difficult to find something to eat. If I do, the prices are high, even for a water bottle! Also, UVU needs to be more concerned about having food for people with different religious diets, like Kosher for Jewish, for example.
2. The McKay Ed. building needs some access to food so that students can eat during breaks and not be late for school having to go so far for food.
3. West campus needs to have better access to student resources and food.

Academic advisor concerns

1. One of the biggest concerns I have is the time it takes me to get in touch with and schedule an appointment with my academic advisor. It seems strange that there are so few advisors for each of the degrees. They are always ridiculously busy and sometimes days behind in checking emails/voicemails, etc. If UVU is going to allow a lot of students to attend this school, they need to have more academic advisors to facilitate the number of students attending. My advisor often seems distracted or busy when I visit with her and I don't feel that she always has the time to listen to my concerns or help me with school-related problems.

2. My current advisor has been fairly condescending and does not show a lot of faith in his students to the point I have stopped going to him and see a different advisor. (name removed)
3. I have had a really hard time getting on contact with my adviser at UVU. Over the course of a couple of years, I have never felt like I have received accurate or timely information about my major, and when I seek out my adviser to get the information myself, she is rarely available and doesn't answer emails. I would feel a lot more valued and respected if I had a means of communicating with someone at UVU about what my needs are, how I am doing with my degree, and what is expected of me as a student.
4. I think that the UVU advisors need an update. Every single semester, I have been assigned to a different advisor (psychology major). It's insane!! I have been to many advisors seeking help and advice with future master's programs and none of them know anything. I was told to just 'google search' master programs. Just awful. They all need to be educated and you need to stop moving them all around!! Let a student have the same advisor for their time at UVU.

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