

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

#### Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

### **Utah Valley University**

#### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
and Professional Behavior	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%
Competency 2: Advance Human Rights	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%

			Competency:
		Instrument:	Expected
Competency	Instrument	Expected Level of	Level of
		Achievement	Achievement
		Acmevement	for
			Competency
Inclusion (ADEI) in		SWEAP determines that	
Practice		a student meets	
Tractice	Instrument 2: SWEAP	competency if they	
		answer correctly 50% or	
		more of the questions	
		related to competency	
	Lucture and 1. Field	Students must score at	
	Instrument 1: Field	least 3/5 on each	
Competency 4: Engage	Evaluation	behavior related to the	
in Practice-informed		competency	
		SWEAP determines that	75%
Research and Research-		a student meets	/370
informed Practice	Instrument 2: SWEAP	competency if they	
		answer correctly 50% or	
		more of the questions	
		related to competency	
	Instrument 1: Field Evaluation	Students must score at	
		least 3/5 on each	
		behavior related to the	
Competency 5: Engage		competency	
in Policy Practice		SWEAP determines that	75%
In Foncy Fractice		a student meets	7370
	Instrument 2: SWEAP	competency if they	
		answer correctly 50% or	
		more of the questions	
		related to competency	
	Instrument 1: Field	Students must score at	
Competency 6: Engage	Evaluation	least 3/5 on each	
1	Dvaraation	behavior related to the	
with Individuals,		competency	
Families, Groups,		SWEAP determines that	75%
Organizations, and	I A CAMEAD	a student meets	
Communities	Instrument 2: SWEAP	competency if they	
		answer correctly 50% or	
		more of the questions related to competency	
		Students must score at	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	least 3/5 on each	
	Evaluation	behavior related to the	
		competency	75%
	Instrument 2: SWEAP	SWEAP determines that	1370
		a student meets	
		competency if they	
	l	competency if they	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
		answer correctly 50% or more of the questions related to competency	
Competency 8: Intervene with	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SWEAP	sweap determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%
Competency 9: Evaluate Practice with	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SWEAP	sweap determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	75%

## **Generalist Practice | Summary of Outcomes**

Assessment Data Collected on: 05/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n=42	Program Outcomes: Advanced Generalist (only program option at UVU)  n = 42
Competency 1: Demonstrate Ethical and Professional Behavior	75%	98.5%	98.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	96%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	96%	96%
4: Engage in Practice-informed Research and Research-informed Practice	75%	94.5%	94.5%
Competency 5: Engage in Policy Practice	75%	90%	90%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Outcomes: Advanced Generalist (only program option at UVU)  n = 42
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	98.5%	98.5%
7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	98.5%	98.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	98.5%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	97%	97%

## **Specialized Practice | Summary of Plan**

### Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project	13/0

Competency	Instrument	Instrument: Expected Level of Achievement assessment for	Expected Level of Achievement for Competency
		competency	
Competency 5: Engage	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
Competency 5: Engage in Policy Practice	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	75%

### **Specialized Practice | Summary of Outcomes**

### Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 05/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = 61	Program Outcomes: Advanced Generalist (only program option at UVU)  n = 61
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	99%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	75%	99%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = 61	Program Outcomes: Advanced Generalist (only program option at UVU)  n = 61
Competency 5: Engage in Policy Practice	75%	98%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%