

Sort Code	Priority Cluster	Recommendation	Committee		Notes	Discussion notes
EID1	1	Develop an inclusive advising policy review process that considers the impact on, and different needs and identities of students.	Equity, Inclusion, & Diversity	Guiding Questions Set 1	standard operating procedures: drop ins, accessibility, accomodations, technology, warm & welcoming environment/ inclusive environment, evening hours, opportunities for training about marginalized communities- make it mandator. what is part of the new advisor training? consistent review of information	FOI advising training specific, inclusivity in observations?

L3	2	Advising Curriculum: Develop a general curriculum for academic advising, which can also be added to by colleges/schools and that is aligned to the articulated mission and student learning outcomes	Learning	Guiding Questions Set 1	how should an appt unfold? utilizing civitas insprire for important times to do outreach. a blueprint for advisors to follow. be able to fill in easier if someone is missing. referrals to applicable resources, knowledge of those resources-- holistic advising. one of the meetings should be in depth. maybe a if you've met with a student 3 times, here are some questions or topics you could address	is there something in NACADA about advising curriculum? Learning objectives should drive the curriculum. What is the understood definition of advising curriculum? should this be included in the rubric?
L5	2	Update Advisor Training: Shift the focus of UVU's advisor training program to be more student-focused, with emphasis on advisors more fully developing each student—by adding additional training to the already existing curriculum, with a greater emphasis on advising approaches,	Learning	Guiding Questions Set 1	in person discussion about theories and pedagogies, learning how to apply the theories, how can we map the training to student learning outcomes	

		pedagogies, and theories, and an increased emphasis on how to skillfully apply these in advising interactions with students. Map advisor training to student learning outcomes and advising curriculum. In new advisor training, include making a formal commitment to advising as a professional responsibility and include a recommitment to advising in ongoing advisor certification.				
L6	2	Train Advisors: Train all advisors on the student learning outcomes, commit advisors to share these with students, and ensure all students are being taught based upon these learning outcomes. Ensure all new advisors successfully complete New Academic Advisor Certification in their first year and continuing advisors complete	Learning	Guiding Questions Set 1	add ongoing certification as a part of the rubric. Give new advisor certification deadlines (2 weeks, 1 month, 3 months). General Education-- include in training so advisors approach it positively. mentor/ cohorts for the new advisor training. specialty advisors training- included in?	changing the new advisor training workshops--- include pedagogy? is there a way to cut back on some of the reflections (not HEA)?

		ongoing professional development (# AEU's per year). This will enable each student to have an equitable advising experience at UVU				
SD4	2	Map certification to institutional vision and mission for advising.	Advisor Selection & Development	Guiding Questions Set 1	review-- update? recently updated advising mission and vision. allows for a career ladder possibility, more evidence that advisors are professionals,	
SD5	2	Map certification to student learning outcomes.	Advisor Selection & Development	Guiding Questions Set 2	review-- update? recently updated advising mission and vision. allows for a career ladder possibility, more evidence that advisors are professionals,	