

Resources



ELLA Form

The College of Humanities & Social Sciences encourages engaged learning for our students. Engaged Learning in the Liberal Arts (ELLA) grants provide support for a broad range of student-centered, engaged-learning projects.

[Learn more](#)



Student Travel Form

The College of Humanities and Social Sciences occasionally provides small grants to current UVU students to help offset the cost of traveling to CHSS-related conferences.

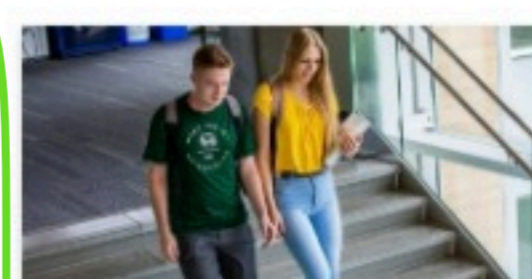
[Learn more](#)



Sample Syllabus for Faculty

Faculty are required to provide a syllabus that outlines university policies, course objectives, and requirements, grading scales, an overall course schedule, and instructor contact information. Download a syllabus template below.

[Download Sample Syllabus](#)



Instructional Assistant (IA) Information

CHSS assigns Instructional Assistants (IA) to specific classes depending on specific criteria. On this page, you will find answers to our most frequently asked questions about having an IA in your classroom. Having an IA is a very rewarding experience as it gives faculty the opportunity to increase access to students, mentor students, and overall support student success in their classes.

[Learn more](#)

QUESTIONS? ASK WILSON

CHSS Teaching Committee

The purpose of the CHSS Teaching Committee is to promote and support excellence in teaching. The Committee provides observations of CHSS Faculty Teaching and offers other resources and teaching support when possible. The committee consists of at least one Voting Representative from each department, though additional representatives are always welcome. Contact the Committee Chair, [Rachel Arocho](#), with questions, comments, or ideas.

[CLICK HERE TO REQUEST A TEACHING OBSERVATION](#)

Teaching Highlights



[CHSS Teaching Committee Blog](#)

Alumni



[Learn More](#)

Faculty Handbook



[View Handbook](#)

Marketing, Design, & Editing Requests

Submit Marketing & Design Request

Please fill out and submit this form to open a task request with the marketing and design team assigned to CHSS. Please share and communicate key details of the projects. If assistance is necessary, please reach out directly to Candida Johnson. Thank you!

[SUBMIT NOW](#)

Submit Communication Request

Use this form for all communications needs – submitting story ideas, requesting promotional help, and trying to garner public and media attention.

[SUBMIT NOW](#)

College of Humanities and Social Sciences Style Guide

This style guide, which is based around the University style guide, provides content and design guidelines that will help create a unified look and voice for all college and department materials.

[DOWNLOAD](#)

One-Time Funding Request



College of Humanities & Social Sciences | chss@uvu.edu | 801.862.5387 | Clarke Building 509

STUDENT

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[Sample Syllabus]

Course Name

Instructor:

Email:

Phone:

Office:

Office hours:

Required book/readings

Information about the course

Course description (directly from the catalog)

Course Objectives (directly from CourseLeaf)

University Policies:

Academic Honesty/Plagiarism: The penalty for academic dishonesty is failure of the course and a report to the Department Chair and Student Advising. The following are definitions of what constitutes academic misconduct taken from the UVU Catalog (Students Rights and Responsibilities Code). Each student is expected to maintain academic ethics and honesty in all its forms, including but not limited to cheating and plagiarism as defined hereafter:

Cheating: “Cheating is the act of using, attempting to use, or providing others with unauthorized information, materials, or study aids in academic work. Cheating includes, but is not limited to, passing examination answers to or taking examinations for someone else or preparing or copying other’s academic work.”

Plagiarism: Anytime you present another person’s work as your own, even if that other person is a friend and/or spouse, you have plagiarized. “Plagiarism is the act of appropriating any other person’s or group’s ideas or work (written, computerized, artistic, etc.) or portions thereof and passing them off as the product of one’s own work in any academic exercise or activity.”

Students with Disabilities: If you have any disability, which may impair your ability to successfully complete this course, please contact the Accessibility Services Department (room LC 312). Academic Accommodations are granted for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the Accessibility Services Department. Any postponed or last-minute pleadings will be viewed with skepticism.

Names and Personal Pronouns (CHSS suggested inclusion)

If you prefer to use a name other than the name the University officially uses, please let me know. Likewise, if you have a preferred personal pronoun, please let me know.

Student Success Statement (CHSS suggested inclusion) – (statement about how you will help students to be successful in this course)

Course Requirements:

Points Totals:

Final Grade Scale:

A	94-100	B+	87-89	C+	77-79	D+	67-69
A-	90-93	B	83-86	C	73-76	D	60-66
		B-	80-82	C-	70-72	F	0-59.9

Schedule for course