

Special Designation Curriculum at UVU

General Education Program: UVU's General Education Program is the part of a liberal education curriculum shared by all students. It provides broad learning in liberal arts and science disciplines, and forms the basis for developing important intellectual, civic, and practical capacities. General education can take many forms, and increasingly includes introductory, advanced, and integrative forms of learning. General Education must fulfill a specific general education requirement at the university and have learning objectives that are linked to one or more of the university's essential learning outcomes. Completion of the UVU General Education requirements will fulfill the General Education requirements at all colleges and universities within the Utah System of Higher Education. The General Education Committee approves General Education courses, and each approved course has an attribute that identifies the General Education core or distribution requirement it satisfies.

Global/Intercultural Courses: The global/intercultural requirement is a graduation requirement that underscores UVU's commitment to valuing global/intercultural opinions, backgrounds, traditions, perspectives, and experiences. All bachelor programs must contain at least one global/intercultural course for graduation. Global/intercultural courses must meet the required standards and contain the global/intercultural objectives, as well as additional course-specific objectives. The Global/Intercultural Committee approves global/intercultural courses, and approved courses have course titles that end with "GI" and course numbers that end in "G."

Honors Courses: Honors courses are more advanced than those of the regular course. The Honors Program Director approves honors courses and should be consulted during course development for specific requirements. Approved honors courses have course numbers that end with "H."

Service-Learning Courses: Service-learning is a joint curriculum program of UVU's Innovation Academy and the Center for Social Impact. Service-learning is an engaged teaching and learning strategy in which students participate in structured service activities that meet community-identified needs, enhance discipline-based knowledge and skills, strengthen the community, encourage in-depth understanding of course content and a broader appreciation of the discipline, immerse students in the subject matter and its application, and enhance the students' sense of civic responsibility and community engagement. To officially designate a course as service-learning, the Academic Director of the UVU Center for Social Impact must verify appropriate course development and redesign related to the elements in the Service-Learning Quality Assessment Tool. Service-learning designations are made at the section-level and communicated via section notes.

Writing Enriched Courses: A writing enriched course is a disciplinary class that includes not only written assignments but also writing instruction as important components. All bachelor programs must contain at least two writing enriched courses, one lower-division course at the 2000-level and one upper-division course at the 3000-level or higher. The Writing Enriched Committee approves writing enriched courses, and approved courses have course titles that end with "WE."