Search, edit, add, and deactivate programs.
Use an asterisk (*) in the search box as a wild card. For example, MATH* will find everything that starts with "MATH", *MATH everything that ends with "MATH", and *MATH* everything that contains "MATH". If you want to do a keyword search, then an asterisk must be placed before and after the phrase being searched. The system searches the Program Code, Title, Workflow step and CIM Status.
Quick Searches provides a list of predefined search categories to use.

"respiratory*"	Search	☐ History	- OR -	Propose New Program	Quick Searches...

Number of Program	Program Name	Workflow	Status
	Master of Science in Respiratory Therapy-Advanced Clinical Practice		Added
AAS-RESP	Respiratory Therapy, A.A.S.	Final Processing	Modified
BS-RESP	Respiratory Therapy, B.S.	Final Processing	Modified

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Add Comment

Date Submitted: 11/14/23 2:32 pm

VIEWING: AAS-RESP : RESPIRATORY THERAPY, A.A.S.

LAST APPROVED: 11/11/21 8:43 AM
LAST EDIT: 01/31/24 4:57 PM
Changes proposed by: 10838391

Faculty Member: kelly.rose@uvu.edu	UVID: 10838391	Name: Kelly Rose	E-mail:

Will you be changing 25% or more of the core?
No

Proposed Effective Term: Fall 2025   Effective Catalog Year: 2025-2026

Department: AHLT - Allied Health   College/School:
HP - Coll Health and Public Service

Program type: ~~Associate~~ AAS

Degree type: Associate of Applied Science (AAS)

Program title: Respiratory Therapy, A.A.S.

CIP Code: 51.0908 - Respiratory Care Therapy/Therapist.

Program Description: The An Associate of Science (AAS) in Respiratory Therapy consists of comprehensive classroom and clinical curricula that prepares students for matriculation into the BS Science in Respiratory Therapy Program. ~~program and credentialing exam offered by the National Board of Respiratory Care (NBRC).~~ Through a combination of theoretical instruction, practical laboratory experiences, and extensive clinical rotations, students gain proficiency in basic respiratory care. Obtaining the AAS does not allow students to sit for the NBRC board exams. ~~The NBRC is the credentialing arm of the American Association of Respiratory Care. Successful completion of the curriculum and the credentialing exam certifies students as a Registered Respiratory Therapist (RRT) and enables them to apply for licensure in their state of residence. Employment opportunities with health care providers range from home health and hospice to neonatal, pediatric, and adult intensive care units in UVU's service area and across the country.~~

Justification for offering/changing this program: It has been recommended that we delete PHYS 1010 as a requirement to make it easier for students who originally plan to go into nursing to switch to respiratory therapy. Our accrediting body (CoARC) recommended we remove the NBRC testing information in the program description since the AAS only prepares students for matriculation into the BSRT. Additionally, they requested a change in PLOs (to differentiate the AAS and BS Programs).

Department Strategic Need: Making changes based on our accreditation recommendations.

What are the PLOs (Program Learning Outcomes) for the program? (List 3-5)

	PLO
~~1~~	~~Work effectively as a team member with physicians, nurses, therapists and patients as an integral part of the medical community.~~
~~2~~	~~Make correct interventional medical decisions based on assessment of patient needs and diagnosis within the scope of therapist driven protocols.~~
~~3~~	~~Comply with the ethical and legal parameters of HIPAA in the use and disclosure patients' health information.~~
1	Perform respiratory care procedures for adult, pediatric, and neonatal patients.
2	Communicate effectively with patients, families, and healthcare teams to improve patient outcomes.
3	Exhibit ethical and professional conduct, adhering to the highest standards of patient care.

Does the program have matriculation requirements?
Yes

Matriculation Requirements

Matriculation Requirements

1. Complete the following coursework:

- College English
- Quantitative Literacy
- Personal Health and Wellness (preferred) or Fitness for Life
- Microbiology with lab (4 credits)
- College Biology with lab (5 credits)
- Chemistry (4 credits)
- Human Anatomy with lab (4 credits)
- Human Physiology with lab (4 credits)
- ~~Physics~~ Survey of Respiratory Therapy

Note: Must pass all general education and pre-requisite courses with a

Program listing/schedule

Total Credit Hours	68
General Education Requirements	**27 Credits**
Complete one of the following:	3
ENGL 1010 Introduction to Academic Writing CC (3)	
ENGL 101H Introduction to Academic Writing CC (3)	
ENGH 1005 Literacies and Composition Across Contexts CC (5)	
ENGL 2010 Intermediate Academic Writing CC	3
Complete one of the following:	3
MAT 1030 Quantitative Reasoning QL (3)	
MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040 Introduction to Statistics QL (2)	

Degree Map

First Year		
SEMESTER 1		**CREDIT HOURS**
RESP 1540	Survey of Respiratory Therapy	1
Complete one of the following:		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
MATH 1050	College Algebra QL	
PSY 1010	General Psychology SS	3

Graduation Requirements

Graduation Requirements

1. Completion of a minimum of 68 ~~72~~ semester credits.
2. Must earn a C or higher in ALL Respiratory Therapy discipline courses, general education courses, and pre-requisite courses.
3. Residency hours— a minimum of 20 credit hours through course attendance at UVU.
4. Completion of specified departmental requirements.

Does the program have Emphases?
No

Will course-based fees be required to support the program? (course lecture, course lab, lab access, software, tools)
Yes

If so, what types? Fees already submitted. This is an ongoing program
(Estimate Fees)

SUBMIT PHASE 1 FOR INITIAL REVIEW

SUPPORTING DOCUMENTATION

Attach Supporting Documentation: PDD_RESP_Ther_Modify_10_26_19.docx

PHASE 2

All fields in phase 2 must be completed before advancing in workflow.

Select contingencies before the program is offered:

Do your credits exceed the standard amount allowed for the degree type? If so, please justify: Requiring BIOL 1610 & 1615 (5 credits) and removing the option for BIOL 1010 (3 credits) and addition of critical thinking course (2 credits) will increase the required credits from 68 to 73.

Should students be able to select this program as a degree choice on the UVU admissions application?
No

Reviewer Comments: **Debbie Ferguson (debbie.ferguson) (11/14/23 3:38 pm):** PLOs sent by Kelly Rose 11/14/2023
Debbie Ferguson (debbie.ferguson) (12/11/23 11:58 am): Matriculation requirements show that HLTH 1100 is required, but course list shows that it is recommended.
Frey Seagrove-Nelson (frey.seagrove) (12/13/23 4:37 pm): Other than applying for Perkins grants, we are unclear on the goal of the AAS.
Kelly Rose (kelly.rose) (01/10/24 10:25 am): The University likes "stackable" degrees and without Perkins we are unable to provide the equipment necessary for students to become competent respiratory therapists at graduation. The people who developed the R401 for this program did not embed a budget for equipment and supplies. Respiratory therapy uses more expensive equipment than any other healthcare field. A ventilator alone costs $30,000 - $50,000, and we need multiple ventilators— and that is just one piece of equipment that is used. For each type of therapy respiratory therapists perform, there are multiple adjuncts that can be used and students need to learn all of them. I added or Fitness for Life in the matriculation requirements.
Krista Olsen (krista.olsen) (01/21/24 4:29 pm): Rollback: Rollback per UCC QA 2 for credit change
Krista Olsen (krista.olsen) (02/01/24 9:06 am): Approved by UCC QA 2 per credit change 1/31/24

PROGRAM MANAGEMENT

Search, edit, add, and deactivate programs.
Use an asterisk (*) in the search box as a wild card. For example, MATH* will find everything that starts with "MATH", *MATH everything that ends with "MATH", and *MATH* everything that contains "MATH". If you want to do a keyword search, then an asterisk must be placed before and after the phrase being searched. The system searches the Program Code, Title, Workflow step and CIM Status.
Quick Searches provides a list of predefined search categories to use.

| *respiratory* | Search | ☐ History | - OR - | Propose New Program | Quick Searches... |

Number of Program	Program Name	Workflow	Status
	Master of Science in Respiratory Therapy-Advanced Clinical Practice		Added
AAS-RESP	Respiratory Therapy, A.A.S.	Final Processing	Modified
BS-RESP	Respiratory Therapy, B.S.	Final Processing	Modified

Export to PDF
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Date Submitted: 11/14/23 2:32 pm

VIEWING: BS–RESP : RESPIRATORY THERAPY, B.S.

LAST APPROVED: 10/10/22 3:09 PM
LAST EDIT: 01/31/24 5:02 PM
Changes proposed by: 10838391

| Faculty Member: | | UVID: | 10838391 | Name: | Kelly Rose | E-mail: kelly.rose@uvu.edu |

Will you be changing 25% or more of the core?
No

Proposed Effective Term	Fall 2025	Effective Catalog Year	2025-2026
Department	AHLT - Allied Health	College/School	
	HP - Coll Health and Public Service		
Program type	Bachelor		
Degree type	Bachelor of Science (BS)		
Program title	Respiratory Therapy, B.S.		
CIP Code	51.0908 - Respiratory Care Therapy/Therapist.		

Program Description: ~~The BSRT includes five semesters of course study after completion of the first two years of undergraduate curriculum.~~ The Bachelor of Science in Respiratory Therapy (BSRT) program is designed to provide students with advanced clinical knowledge educational and skills in respiratory care. clinical competence by emphasizing advanced clinical knowledge, critical thinking, and versatility. This degree program integrates evidence-based medicine into its core curriculum, emphasizing Students are engaged in the critical role of research theoretical, practical, and the latest clinical advancements in aspects of adult, pediatric, and neonatal respiratory care. The program equips students with the necessary critical thinking skills to deliver high-quality respiratory care in diverse healthcare settings. The BRST program prepares students to successfully pass the National Board for Respiratory Care (NBRC) examinations to become a Registered Respiratory Therapist (RRT) or pursue advanced credentials in respiratory therapy practice. They gain a well-rounded and in-depth knowledge base of respiratory clinical science and its application in health care.

| Justification for offering/changing this program | Our CoARC accreditors requested a change in the program description and PLOs (to differentiate the AAS and BS Programs). |
| Department Strategic Need | Making changes based on our accreditation recommendations. |

What are the PLOs (Program Learning Outcomes) for the program? (List 3-5)

	PLO
~~1~~	~~Work effectively as a team member with physicians, nurses, therapists and patients as an integral part of the medical community.~~
~~2~~	~~Make correct interventional medical decisions based on assessment of patient needs and diagnosis within the scope of therapist driven protocols.~~
~~3~~	~~Comply with the ethical and legal parameters of HIPAA in the use and disclosure patients' health information.~~
1	Use professional written and oral communication skills in respiratory care settings.
2	Develop leadership and professional practice skills to advance the field of respiratory care.
3	Apply advanced clinical knowledge and evidence-based practice to implement respiratory care interventions and improve clinical decision-making.
4	Educate patients and their families on respiratory health, disease prevention, and lifestyle modifications.

Does the program have matriculation requirements?
Yes

Matriculation Requirements: Unless students already have an RRT Certification and associate's degree, the following matriculation requirements may apply.

Matriculation Requirements

1. Complete the following coursework:
- College English (6 credits)
- Quantitative Literacy
- Personal Health and Wellness or Fitness for Life
- Microbiology with lab (4 credits)
- College Biology with lab (5 credits)
- Chemistry (4 credits)
- Human Anatomy with lab (4 credits)
- Human Physiology with lab (4 credits)

Program listing/schedule

Total Credit Hours	120
General Education Requirements	**39 Credits**
Complete one of the following:	3
ENGL 1010 Introduction to Academic Writing CC (3)	
ENGH 1005 Literacies and Composition Across Contexts CC (5)	
ENGL 101H Introduction to Academic Writing CC (3)	
ENGL 2010 Intermediate Academic Writing CC	3
Complete one of the following:	3
MAT 1030 Quantitative Reasoning QL (3)	
MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
STAT 1040 Introduction to Statistics QL (3)	

Degree Map

First Year		
SEMESTER 1		**CREDIT HOURS**
RESP 1540	Survey of Respiratory Therapy	1
Complete one of the following: (or higher)		3
MAT 1030	Quantitative Reasoning QL	
MAT 1035	Quantitative Reasoning with Integrated Algebra QL	
STAT 1040	Introduction to Statistics QL	
STAT 1045	Introduction to Statistics with Algebra QL	
MATH 1050	College Algebra QL	
MATH 1055	College Algebra with Preliminaries QL	

Graduation Requirements

Graduation Requirements

1. Completion of a minimum of 120 ~~124~~ semester credits, including at least 40 hours of upper-division credits.
2. Must earn a C or higher in ALL Respiratory Therapy discipline courses, general education courses, and pre-requisite courses.
3. Completion of GE and specified departmental requirements.
4. Successful completion of at least two Writing Enriched (WE) courses.
5. ~~Residency hours--minimum of 30 credit hours through course attendance at UVU.~~ Successful completion of at least one Global/Intercultural course.
6. Residency hours--a minimum ~~hours--minimum~~ of 30 credit hours through course attendance at UVU.
~~UVU.~~ -

Does the program have Emphases?
No

Will course-based fees be required to support the program? (course lecture, course lab, lab access, software, tools)
Yes

If so, what types? (Estimate Fees): Approx. Lab fees = $515 (RESP 2145, RESP 2165, RESP 3265)

SUBMIT PHASE 1 FOR INITIAL REVIEW

SUPPORTING DOCUMENTATION

Attach Supporting Documentation: POD_RESP_Ther_Modify_10_28_19.docx

PHASE 2

All fields in phase 2 must be completed before advancing in workflow.

Select contingencies before the program is offered:

Do your credits exceed the standard amount allowed for the degree type? If so, please justify: No ~~Removing BIOL 1010 (3 credits) and requiring BIOL 1610 & 1615 (8 credits--pre-requisite for Anatomy & Physiology) increased total required hours from 122-125. This program cannot be completed in 120 credits due to the complex respiratory care knowledge/skills required of graduates in Respiratory Therapy. All courses listed are necessary to not only pass the two board exams (Therapist Multiple Choice and Clinical Simulation Exam) but also to become competent respiratory therapists with higher level critical thinking skills.~~

Should students be able to select this program as a degree choice on the UVU admissions application?
Yes

Reviewer Comments: **Debbie Ferguson (debbie.ferguson) (11/14/23 3:40 pm):** Updated PLOs sent by Kelly Rose 11/14/2023.
Sabine Berlin (berlinsa) (11/27/23 12:43 pm): Should a line be added to the description concerning the DA program as well?
Debbie Ferguson (debbie.ferguson) (12/11/23 4:05 pm): Need to add: "Successful completion of at least two Writing Enriched (WE) courses." to grad requirements
Kelly Rose (kelly.rose) (01/10/24 10:31 am): Added WE to grad requirements. Our accreditors recommended we build a completely separate degree advancement (DA) program. I can put in a note, and then we will have to edit the program again to take it out once the new DA online program is approved. Let me know what is best!!
Krista Olsen (krista.olsen) (01/31/24 4:28 pm): Rollback: Rollback for UCC QA 2 for credit change
Krista Olsen (krista.olsen) (02/01/24 9:07 am): Approved by UCC QA 2 per credit change 1/31/24