

# Overview of Assessment Efforts for Student Development and Well-Being

Provided By: Dr. Alexis Palmer, Associate Vice President of Student Development and Well-being and Dean of Students

## Student Development

In Student Development & Well-Being (SDWB) programs, student development is evaluated using key performance indicators (KPIs) tied to learning outcomes. The relevant data is gathered through Campus Groups and encompasses 15-20 distinct programs.

## Student Engagement

The assessment of student engagement within SDWB programs relies on several key metrics:

- **Number of Events:** This quantifies the frequency of events organized by SDWB programs.
- **Attendance at Programs/Events:** Tracking the number of students participating in these events provides insights into their level of engagement.
- **Student Opinion Survey Questions:** The inclusion of specific questions related to student experiences and satisfaction in the Student Opinion Survey contributes to understanding overall engagement and program effectiveness.

## Student Wellness

Within Student SDWB programs, student wellness is evaluated using several key indicators:

- **Food Insecurity:** This metric gauges the extent to which students face challenges related to accessing sufficient and nutritious food.
- **Housing Insecurity:** It assesses the stability of students' housing situations and identifies those who may lack secure housing.
- **Utilization of Well-Being Student Services:** Tracking the utilization of services such as counseling, health promotion, and mental health support provides insights into students' well-being.
- **Positive Mental Health Reporting:** The percentage of students who self-report positive mental health experiences contributes to understanding overall well-being.

Data for these assessments is collected through the Healthy Minds Study, which provides a detailed picture of mental health and related issues in college student populations.

## Student Belonging

The evaluation of student belonging within (SDWB) programs encompasses two key dimensions:

- **Overall Sense of Belonging:** This metric gauges the extent to which students feel connected, included, and valued within the university community.
- **Impact of Programs/Services on Sense of Belonging:** It assesses how specific SDWB programs and services contribute to enhancing students' sense of belonging.

Data for these assessments is collected through several channels including Healthy Minds Study, Student Opinion Survey, and Campus Groups.