Major Introduction Courses in the College of Science

CHEM 1250 Chemistry Cornerstone – Research and Careers

This course acts as a freshman seminar for chemistry majors. Those interested in declaring chemistry take this 1-credit course in the fall to explore chemistry careers and research areas. This class replaces CHEM 4920, which is a capstone course. Instead of summarizing information before students graduate, this course is designed to better prepare students for success as they begin their degree path at UVU.

- Number of Course Credits: 1
- Course Description: Explores scientific literature, culture, and careers. Teaches college success strategies for STEM fields to support students interested in a STEM major.
- Course Learning Outcomes:
 - 1. Collaborate with campus partners, such as faculty, advisors, and library staff.
 - 2. Employ time-management skills to navigate higher education and enable a path to graduation.
 - 3. Exhibit awareness of potential career paths in chemistry.
 - 4. Acclimate to the norms and culture of the chemistry community.
 - 5. Navigate chemistry literature, including searching, analysis, and proper citation thereof.
 - 6. Demonstrate professional etiquette in electronic communication and face-to-face interactions.
 - 7. Develop job-search skills such as resume and cover letter creation, interviewing, and cultivating a professional online presence.
 - 8. Describe the professional and educational qualities and standards that employers expect.

ENVT 2710 Environmental Careers

The course prepares students to attend graduate school and/or obtain a position in the field of environmental science and management.

- Number of Course Credits: 1
- Course Description: Explores the career opportunities in environmental areas for students in environmental careers. Covers resumes, letters of inquiry, networking, interviews, and other methods of job seeking.
- Course Learning Outcomes:
 - 1. Articulate short-term and long-term career goals.
 - 2. Develop a plan for effective career and educational planning (i.e., graduate school, internships, etc...) within the environmental field.
 - 3. Define a plan to network with environmental science professionals.
 - 4. Formulate how to successfully search and apply for positions in fields related to environmental issues.
 - 5. Demonstrate oral communication skills to prepare students for job interviews.
 - 6. Demonstrate written communication skills that help students display their skills, abilities, and experience in resumes and cover letters.
 - 7. Describe the professional and educational qualities and standards that employers expect.