



KEY PERFORMANCE INDICATORS

Academic Programs



Inclusion & Diversity



Performance Measures



Completion, Quality, and Efficiency (CQE)



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Academic Programs

The following data are provided to support academic departments, schools, and colleges to inform their cyclical institutional program reviews (as indicated in USHE Policy R411). In addition, these dashboards allow department chairs and other leaders to monitor and assess progress toward strategic goals as part of their annual self-assessment process. Specific guidelines and assistance in both of these efforts is available through the Office of Academic Quality Assurance.

If this is your first visit, our [Academic Program Review Guide](#) is a great place to start.

Information on Students

- Number of enrolled majors (including emphases)
- Student demographics
- Students pursuing minors

Information on Enrollments

- Course load
- Enrollment from within and outside the department
- Grade Distribution reports

Information on Courses

- General Education course profile
- Grade distribution reports
- Most succeeded courses
- Most failed courses

Information on Graduates

- Completions
- Degrees awarded by type
- Number of years and terms to graduation, excess credits, age, race, and gender
- Students' satisfaction, employment, and further education (Alumni Survey)
- Students enrolling in other institutions (National Student Clearing House)

Other Information

- Faculty headcount and load (see this video for an explanation)
- Faculty by highest degree
- Financial Information
- Outcome measures and graduation rates
- Students changing majors

Welcome to Institutional Research



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Inclusion & Diversity

The Inclusion committee has identified the following data to help guide inclusion work at UVU.

Key Indicators

- Enrollment of students by race and ethnicity
- Enrollment of students by other student demographics
- Graduation (completion) of students

Objective 1:

UVU integrates educational opportunities appropriate to both community colleges and universities.

- Specific items on UVU's survey of the community, gathered every three years
- Results of UVU's In-class engagement instrument
- Delivery of High Impact Practices
- Success of graduates finding employment in their field

Objective 2:

UVU provides accessible, equitable, and culturally diverse learning experiences and resources for students of all backgrounds, including those historically underrepresented in higher education.

- Enrollment of students (overall, by degree, and within specific programs) by key demographic groups (such as gender, race, age, etc.)
 - Race and Ethnicity
 - Student demographics
- Financial aid provided to key demographic groups (such as gender, race, age, etc.)
- The National Survey of Student Engagement, Diversity Module (updated every other year)
- Specific items on UVU's survey of the community, gathered every three years

Objective 3:

UVU fosters an invited, safe, and supportive environment in which students, faculty, and staff succeed.

- Retention of students by key demographic groups (such as gender, race, age, etc.)
- Graduation (completion) of students by key demographic groups (such as gender, race, age, etc.)
- Specific items from the Student Opinion Survey
- Specific items from the Modern Think Survey (by key demographic groups, gender, age, college, etc.) [Updated every other year.]
- 2020 ElevateHER™ Challenge Report
- Women at UVU
- UVU Faculty Demographics

At the institution level, the following data are gathered to inform these objectives:

- See Actions Commitments and Objectives

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Performance Measures

NWCCU Accreditation Measures

- Post-Graduation Success
- Student Retention and Graduation

Peer Performance Measures

- Comparable Peer Institutions
- Unique Educational Mission

Other Performance Measures

- Graduation & Retention Outcome Measures
- CTE Dashboard
- Alumni Survey Data Explorer
- Graduating Student Web Survey Data Explorer
- Graduates' Continuing Education (National Student Clearinghouse)
- DWS Employment and Median Income of Graduates

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Completion, Quality, and Efficiency Metrics (CQE)

The following data are intended to provide top level indicators in institutional performance, focused on supporting the institutional goal of reaching 45% completion by 2025. These data have been grouped together to stimulate discussion as the final items and format of these data are being discussed.

Completion, Quality, and Efficiency (CQE)

Expand Table View

Completion

- Retention and completion

Quality

- Alumni Satisfaction
- Student loan repayment

Efficiency

- Budget/FTE
- Course Load
- Faculty headcount and load
- Number of advisors



Completion, Quality, and Efficiency (CQE)



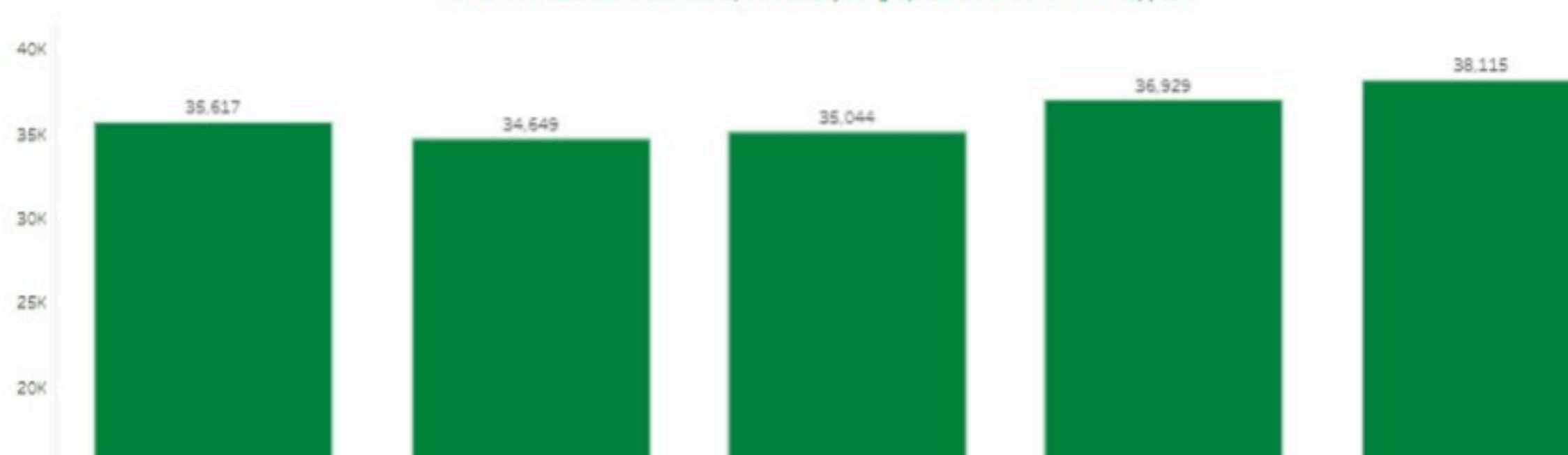
College: (All)

Department: (All)

Bar Graph View: Head Count

Head Count

To view the Head Count dashboard, click on any bar graph below and the link will appear.



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