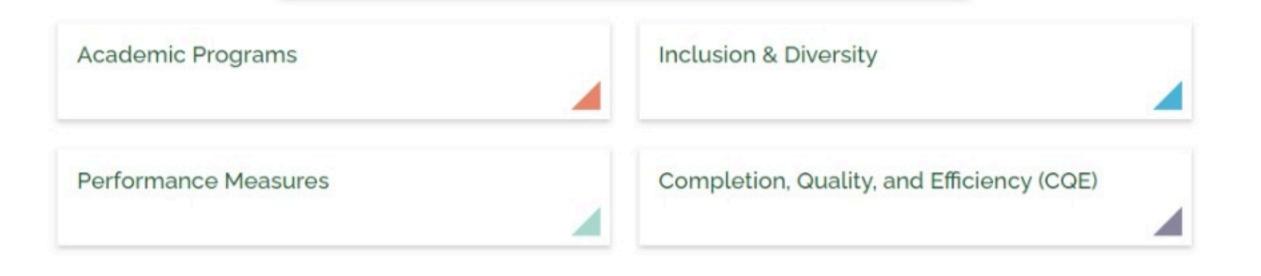
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Academic Programs

The following data are provided to support academic departments, schools, and colleges to inform their cyclical institutional program reviews (as indicated in USHE Policy R411). In addition, these dashboards allow department chairs and other leaders to monitor and assess progress toward strategic goals as part of their annual selfassessment process. Specific guidelines and assistance in both of these efforts is available through the Office of Academic Quality Assurance. If this is your first visit, our Academic Program Review Guide 🗅 is a great place to start.

Information on Students	
Number of enrolled majors (including emphases)	
Student demographics	
Students pursuing minors	Clic
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Information on Enrollments	list o
	ca
Course load	plus
Enrollment from within and outside the department	
Grade distribution	
Information on Courses	
Information on Courses	
General Education course profile	
Grade distribution reports	1
Most succeeded courses	
Most failed courses	
Information on Graduates	
Completions	
Degrees awarded by type	
 Number of years and terms to graduation, excess credits, age, race, and gender 	
 Students' satisfaction, employment, and further education (Alumni Survey) 	
 Students enrolling in other institutions (National Student Clearing House) 	
Other Information	
 Faculty headcount and load (see this video for an explanation) 	
Faculty by highest degree	
Financial information	
Outcome measures and graduation rates	
 Students changing majors 	

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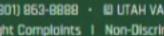
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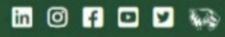
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Information on Students			•			
 Number of enrolled majors (includi Student demographics Students pursuing minors 	ing emphases)					Click
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 General Education course profile Grade distribution reports Most succeeded courses Most failed courses 				5 C 5	6; C] →	0 1
Information on Graduates						
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Other Information			•			
 Faculty headcount and load (see the Faculty by highest degree Financial information Outcome measures and graduation 		n)				

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