

# Student Survey for General Education Course Review

## Course

167 Responses

Field

Choice Count

ENGL2010

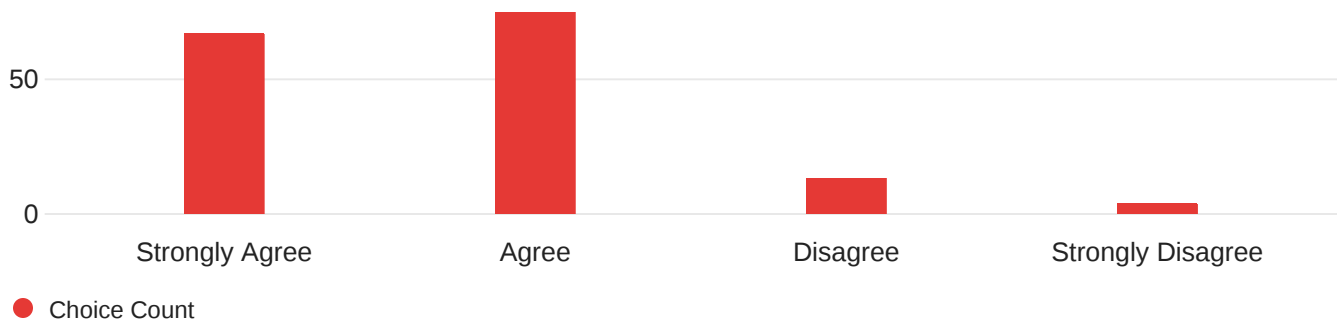
167

## Questions related to the mission of General Education

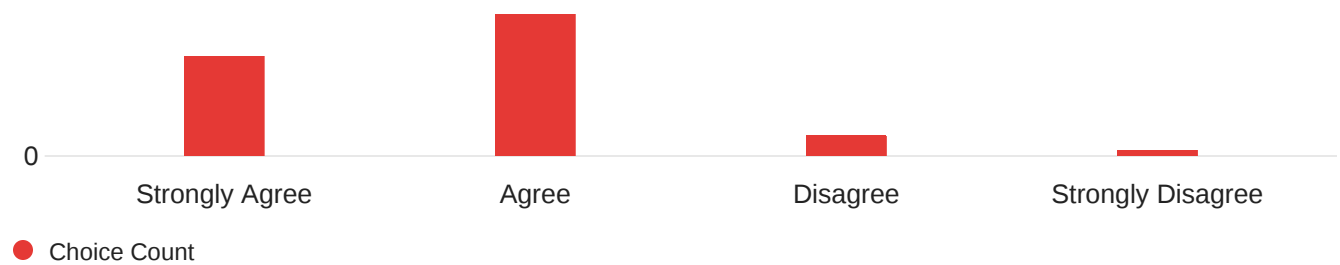
GE 1 - Please tell us how much you agree or disagree with the following statements...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
I gained new knowledge and perspectives.	1.00	4.00	1.71	0.72	0.52	159	272.00
I encountered intellectual traditions related to the subject matter.	1.00	4.00	1.74	0.68	0.46	158	275.00
I expanded my awareness of the wider world.	1.00	4.00	1.86	0.79	0.63	159	295.00
I developed foundational knowledge, skills, and abilities needed for effective learning in my studies after graduation.	1.00	4.00	1.73	0.82	0.68	159	275.00
I discovered how I might contribute to the broader community as a citizen and professional in my area of study.	1.00	4.00	1.93	0.86	0.74	159	307.00

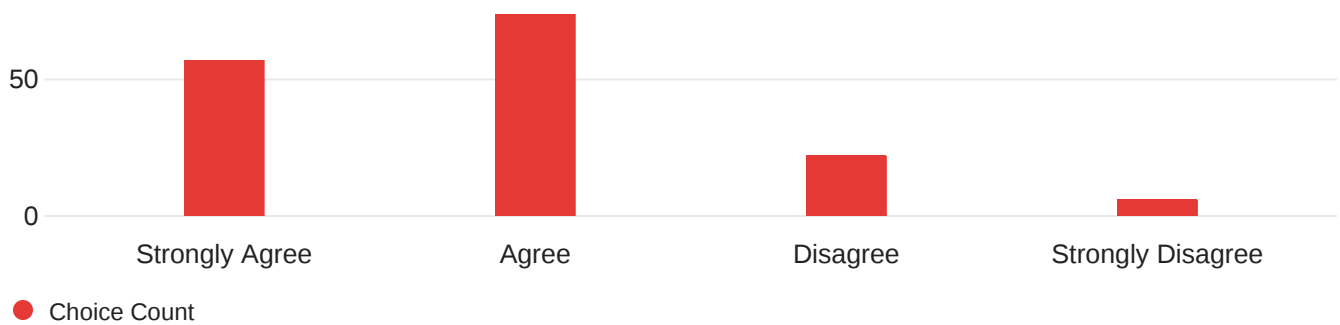
GE 1\_1 - I gained new knowledge and perspectives.



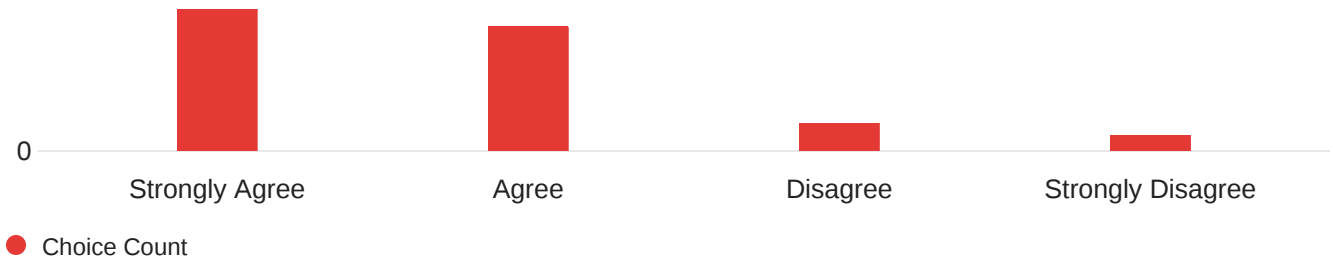
GE 1\_2 - I encountered intellectual traditions related to the subject matter.



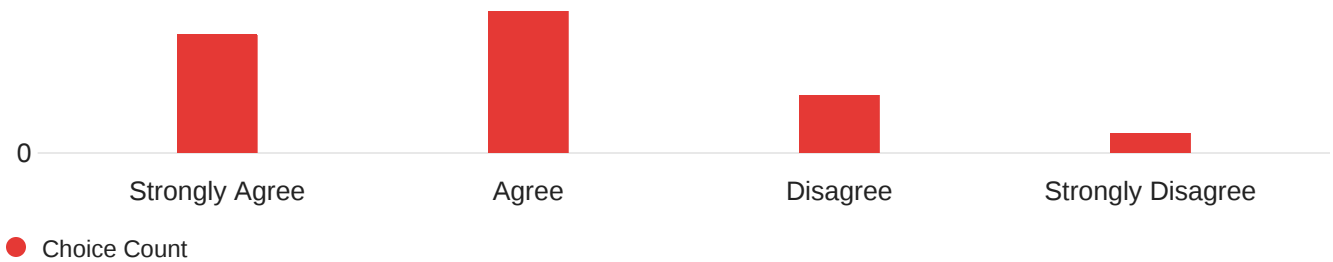
GE 1\_3 - I expanded my awareness of the wider world.



GE 1\_4 - I developed foundational knowledge, skills, and abilities needed for effective learning in my studies after graduation.



GE 1\_5 - I discovered how I might contribute to the broader community as a citizen and professional in my area of study.

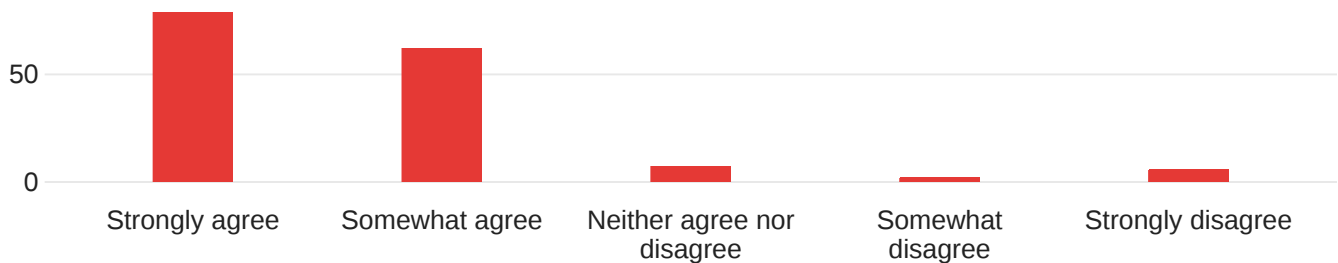


## Questions on ELOs

GE 2 - Please indicate your level of agreement with the following. This course pr...

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
1. communication. (Communicate facts and ideas.)	1.00	5.00	1.68	0.92	0.85	156	262.00
2. critical thinking. (Analyze ideas, information, and problems.)	1.00	5.00	1.71	0.97	0.95	156	267.00
3. digital literacy. (Use digital technologies.)	1.00	5.00	1.89	1.06	1.12	156	295.00
4. ethical reasoning. (Recognize and consider the ethical dimension of behavior.)	1.00	5.00	1.92	1.00	1.01	155	297.00
5. inclusion. (Understand and apply the principles of diversity, inclusion, and equity.)	1.00	5.00	2.03	0.99	0.98	154	313.00
6. information literacy. (Collect, evaluate, organize, and use information.)	1.00	5.00	1.63	0.91	0.83	155	252.00
7. quantitative literacy. (Understand and work with numbers.)	1.00	5.00	2.66	1.35	1.83	155	412.00
8. scientific literacy. (Understand scientific concepts and methods.)	1.00	5.00	2.71	1.31	1.73	155	420.00

GE 2\_1 - 1. communication. (Communicate facts and ideas.)



● Choice Count

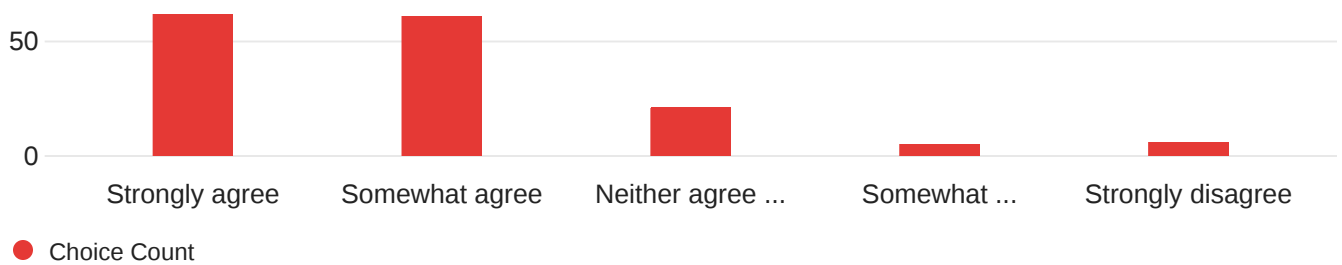
### GE 2\_2 - 2. critical thinking. (Analyze ideas, information, and problems.)



### GE 2\_3 - 3. digital literacy. (Use digital technologies.)



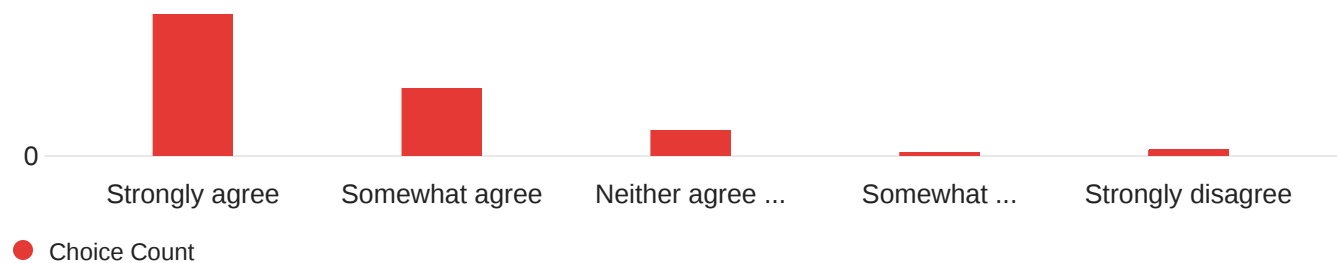
### GE 2\_4 - 4. ethical reasoning. (Recognize and consider the ethical dimension of behavior.)



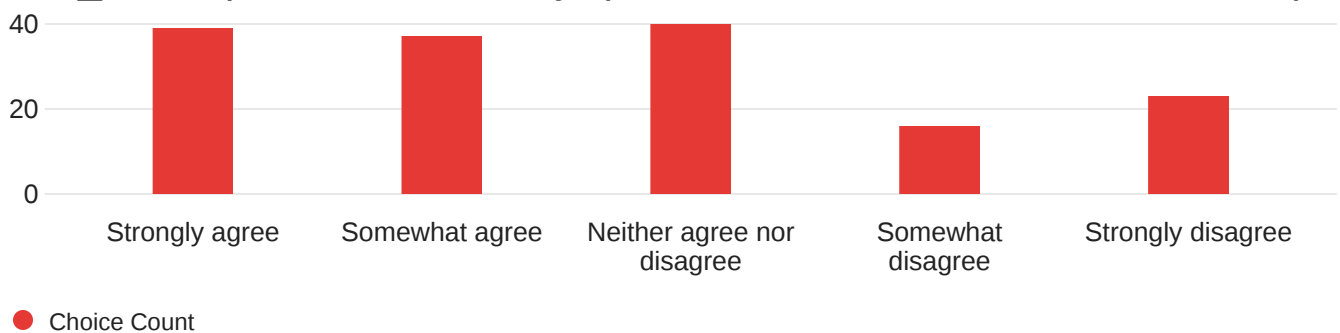
GE 2\_5 - 5. inclusion. (Understand and apply the principles of diversity, inclusion, and equity.)



GE 2\_6 - 6. information literacy. (Collect, evaluate, organize, and use information.)



GE 2\_7 - 7. quantitative literacy. (Understand and work with numbers.)



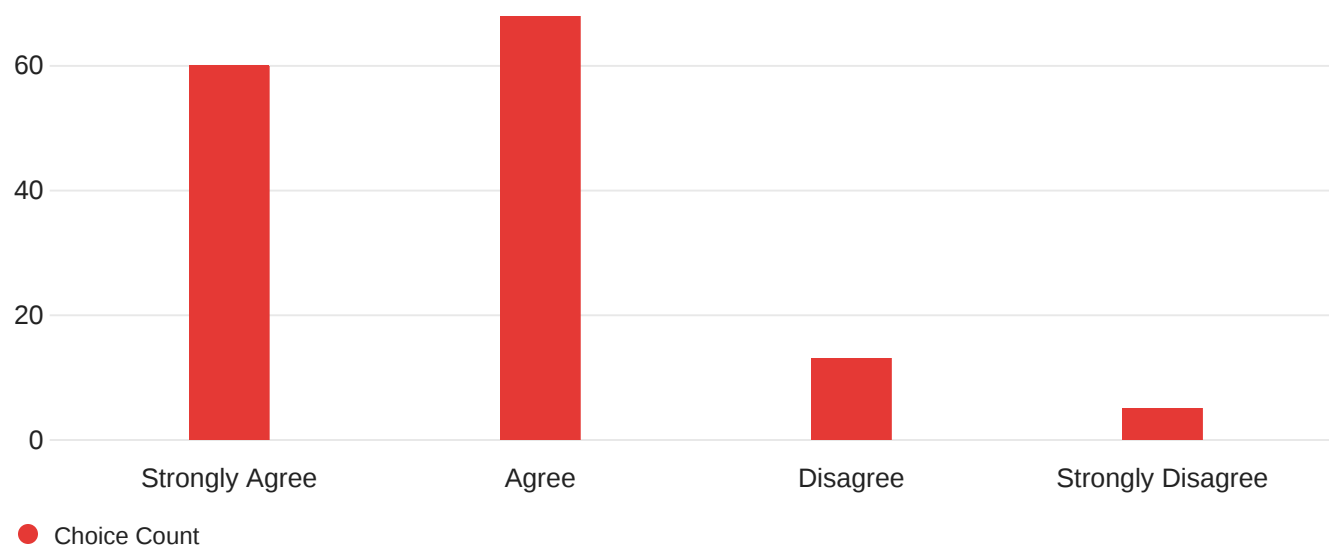
## GE 2\_8 - 8. scientific literacy. (Understand scientific concepts and methods.)



## Questions related to the PLOs for Writing

WR 1.1 - I learned how to utilize writing and reading for inquiry, learning, thinking, and communicating.

146 Responses



WR 1.2 - If you selected "Agree" or "Strongly Agree" please give an example of how you learned to utilize writing and reading for inquiry, learning, thinking, and communicating.

If you selected "Agree" or "Strongly Agree" please give an example of how you learned to utilize writing and reading for inquiry, learning, thinking, and communicating.

We leaned about different types and styles of writing

In the sharing research perspectives assignment, I went through so many articles and had to figure out how to clearly interpret and communicate that information.

We had to do writing assignments each week on our textbooks and it helped me analyze information, then use my words to describe it.

From researching my topic, i learned how to incorporate sources into writing. Rather than picking random sentences to drop in an essay, I consciously facilitated appropriate discussion with articles.

The reading responses and papers we have written really helped in my ability to communicate my thoughts on a specific chapter, concept, or topic



Taking in more information, and identifying a possible bias, and motive

I have been taught how to effectively argue my point while also bringing naysayers into my writing while not fully disagreeing with them

The entire course was based on learning to write using all of these things. The final essay that we are supposed to write is based on the thinking and reading and inquiry that we have made all semester.

I utilized writing and reading to learn and think about how to be a better writer and communicator.

We had an activity where we had to read through a text and annotate it, looking at reasoning, why someone would write this specific thing, and it deepened my understanding of source finding and information structure.

I realized that these two items really do go together. You have to be able to understand and then explain it to others.

This course is designed for college students that have no life experience.

Annotating our textbook and writing about what we are reading helped to solidify my understanding of what we were learning.

I learned more about critical thinking because we write essays towards a certain audience, so it helps implement critical thinking because you have to think about your audience in your essay.

Well we write essays to help target a certain audience. Now we cant force them to read what we wrote but, when you write to a certain audience you are almost either trying to teach that audience something or convince them to think differently based off research you've collected

I'm 36 and have had an interesting career before this

This course has helped me to better prepare myself for data backed persuasive writing. I chose a subject that was kind of beefy in content, and honestly this helped me to structure the writing in a way that doesn't come off as one sided or dogmatic. Instead, I am able to project the argument in a way that more than one side can appreciate.

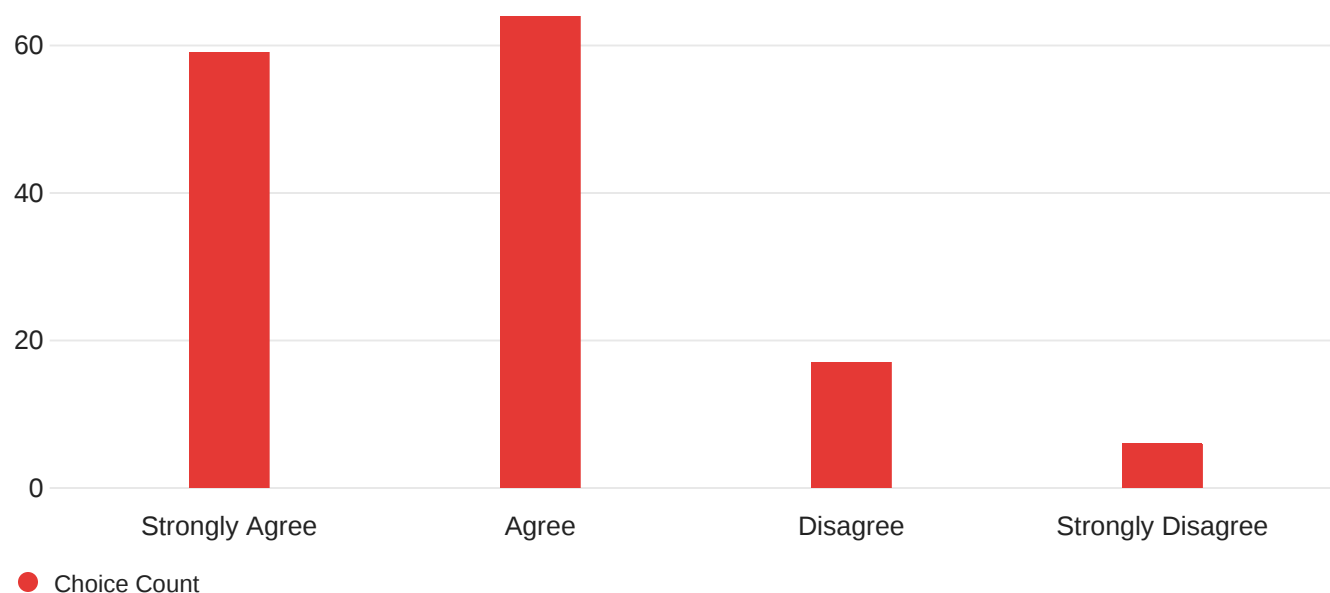
We did reading response to articles towards our thinking of our semesters topic.

All of our reading responses as well as things that were talked about in class were useful and applicable information for our papers and research. We learn about multiple writing principles like voice, structure, stance, etc.

Through plenty of opportunity to practice with weekly readings and reflective journals.

## WR 2.1 - I learned to apply the techniques of generating ideas, revising, editing, and proof-reading in the writing process.

146 Responses



## WR 2.2 - If you selected "Agree" or "Strongly Agree" please give an example of how you learned to apply the techniques of generating ideas, revising, editing, and proof-reading in the writing process.

If you selected "Agree" or "Strongly Agree" please give an example of how you learned to apply the techniques of generating ideas, revising, editing, and proof-reading in the writing process.

He gave us resources and showed us good techniques regarding this

Through re-reading my assignments before I submit them.

We had to do peer reviews often which made me analyze their work then give them suggestions of changing it.

Through peer review assignments. Before each one, we received an overview on what to look for. On top of that I enjoyed the more critical view of writing aside from the technical.

Peer-Review assignments really helped my reading and understanding possible flaws in ways that people express their topic of interest

Peer review essays

I was taught how to use more research and insert them in my writing effectively

Every single essay that we had, we have to submit a rough draft that was then edited by our peers, so we all learned to peer review, then edit our own final paper with those suggestions.

I learned how to revise and edit my papers or others' papers correctly to help them get the best grade.

This is very important because we are human and make mistakes so it is important to go over again what you wrote.

This class was a joke

Doing research for our final paper, writing, revising and editing is all part of the process. It has taught me to edit more efficiently. Peer review activities have also helped me learn where I need to practice more in revising.

Because the professor offers rough draft submissions, it helped me learn how to rewrite and edit my essay.

We had multiple assignments where we had to do these things for other classmates

I'm happy to be someone who can take to criticism relatively easy. This being said, I think that I've been able to evaluate and help other individuals with their writing much better. The books provided great suggestions on how to properly give back criticism that isn't just "you did a good job but xyz", but can provide some real helpful information.

Yes, I learned a lot by getting feedback from peers and my professor.

I think peer review was a good opportunity to not only learn how to effectively provide feedback, but also how to receive feedback and look at our papers in a new way that we wouldn't have had we not done the peer review.

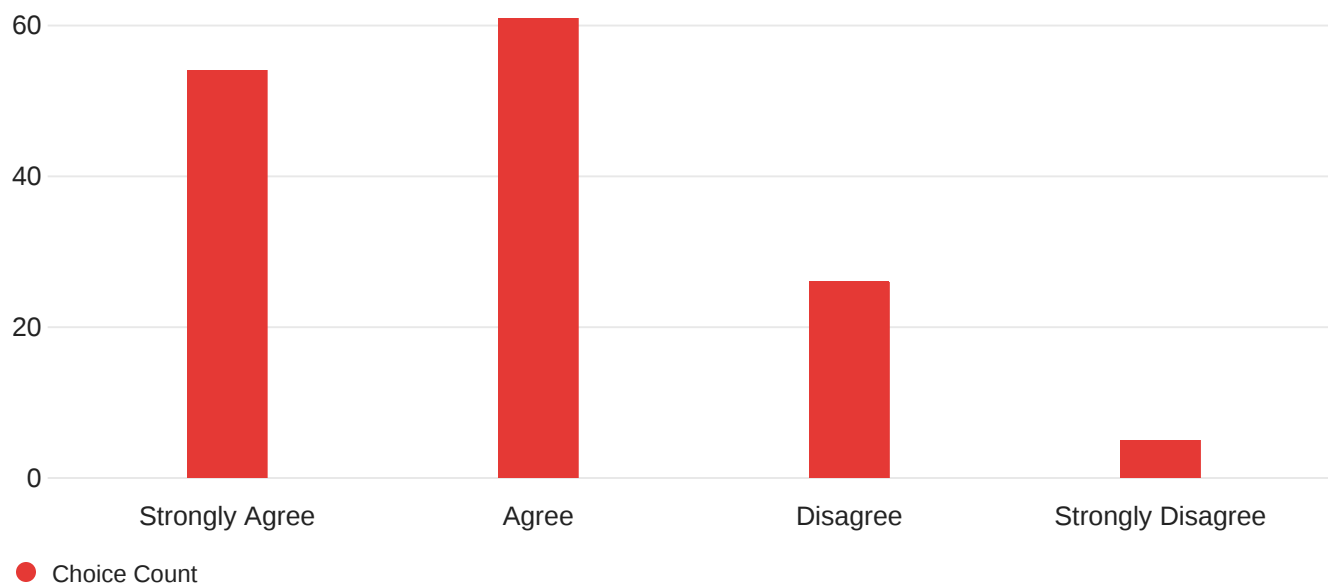
Through peer-reviewed assignments, and the semester long research paper.

The lectures broke down techniques, revising ideas, editing, and proof reading.

Learned how I better write things and include them

WR 3.1 - I learned how to integrate my own ideas with those of others after evaluating the differences in quality between scholarly sources and unreviewed personal sources or web-based sources.

146 Responses



WR 3.2 - If you selected "Agree" or "Strongly Agree" please give an example of how you learned to integrate your own ideas with those of others after evaluating the differences in quality between scholarly sources and unreviewed personal sources or web-based sources.

If you selected "Agree" or "Strongly Agree" please give an example of how you learned to integrate your own ideas with those of others after evaluating the differences in quality between scholarly sources and unreviewed personal sources or web-based sources.

He taught us how to gain ideas from our peers then to personalize it and make it our own

through using articles in my papers

We had to use only scholarly sources when writing essays and putting our sources.

We used the librarian course to help find and understand the format of scholarly articles.

My professor really enforced all of us to use paraphrasing and summaries for when we talk about different sources that help us in our assignments and papers

Being creative!

We spent many weeks learning how to do this and use it in all of our essays.

There are many different people and we all have different perspectives.

Researching different viewpoints and sources helped me to see where I stand on certain ideas or theories. I have learned to integrate my ideas with others better than I could at the start of the semester. Writing, reading textbook and class discussion improved my understanding.

By doing the research project at the beginning of the year we were able to bounce ideas off of others presentations.

We had to write a research paper using both scholarly articles and publicly, web based articles.

The lab time at the Fulton library was very helpful in providing a way to differentiate between the two kinds of sources. They probably did the best job in showing me how to best integrate it, as well as the book providing ample examples of how to insert and properly quote texts.

Using and reviewing website based sources it helped me get my research information.

This was the essence of the paper we had been working towards the whole semester. We had assignments that helped us organize our thoughts and research in a way that would allow us to use it to it's full potential in our final papers.

I would say through the presenting research presentations.

We did many peer review assignments.

Including my thoughts with others

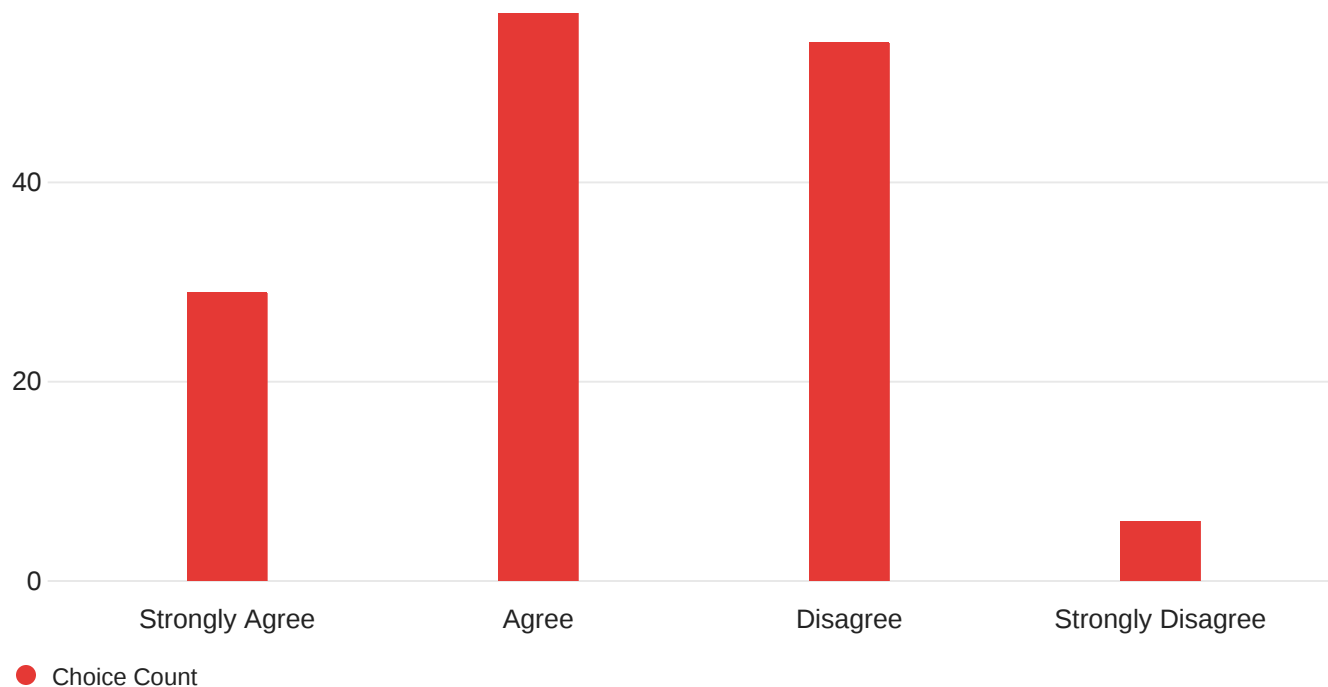
I had assignments where I was able to show my ideas.

Having to read many scholarly articles and normal articles in it definitely helped me to see the difference in the quality of writing.

when we went to the library I learned a lot about the differences between the two and where to find them.

## WR 4.1 - I learned how to analyze the relationships among language, knowledge, and power.

146 Responses



## WR 4.2 - If you selected "Agree" or "Strongly Agree" please give an example of how you learned to analyze the relationships among language, knowledge, and power.

If you selected "Agree" or "Strongly Agree" please give an example of how you learned to analyze the relationships among language, knowledge, and power.

We have group discussions

Although not specifically mentioned, i realized how rhetoric and its deliveries effect reception. In a way providing means for manipulation if not used responsibly.

There was heavy emphasis on how you communicate through different lenses/audiences. Knowing when to use specific language for specific audiences was essential in this class

Being formal when appropriate

I have learned to analyze between knowledge and language, but not so much power.

Everyone is different in their own way so by understanding and recognizing this and learning how to function are very important in todays world.

In our research for the final paper I found that I draw out the relationships in the language and how that created power in my words. Our reading material on this subject taught me to look more closely at these relationships.

We studied audience a lot, and focused on writing specifically to an audience which includes tone and language and stuff like that

One of the biggest things I learned about was the not only the synergy between the 3, but how they are so intertwined and valuable on their own. together, they formulate excellent foundations for strong arguments.

Many of the principles we talked and read about were taught so we could use it to our advantage in our papers. The relationship between language, knowledge, and power in writing helps us accurately portray and say what we want our audience to understand.

The weekly readings helped with this.

The textbook and lectures.

I had assignments where I was able to show my skills.

I liked reading about these.

not sure what you mean by this statement but we did learn the differences between having authority and having relationship to an audience in our papers. we also learned how to change our wording to better fit the audience.

Writing assignments

ethos

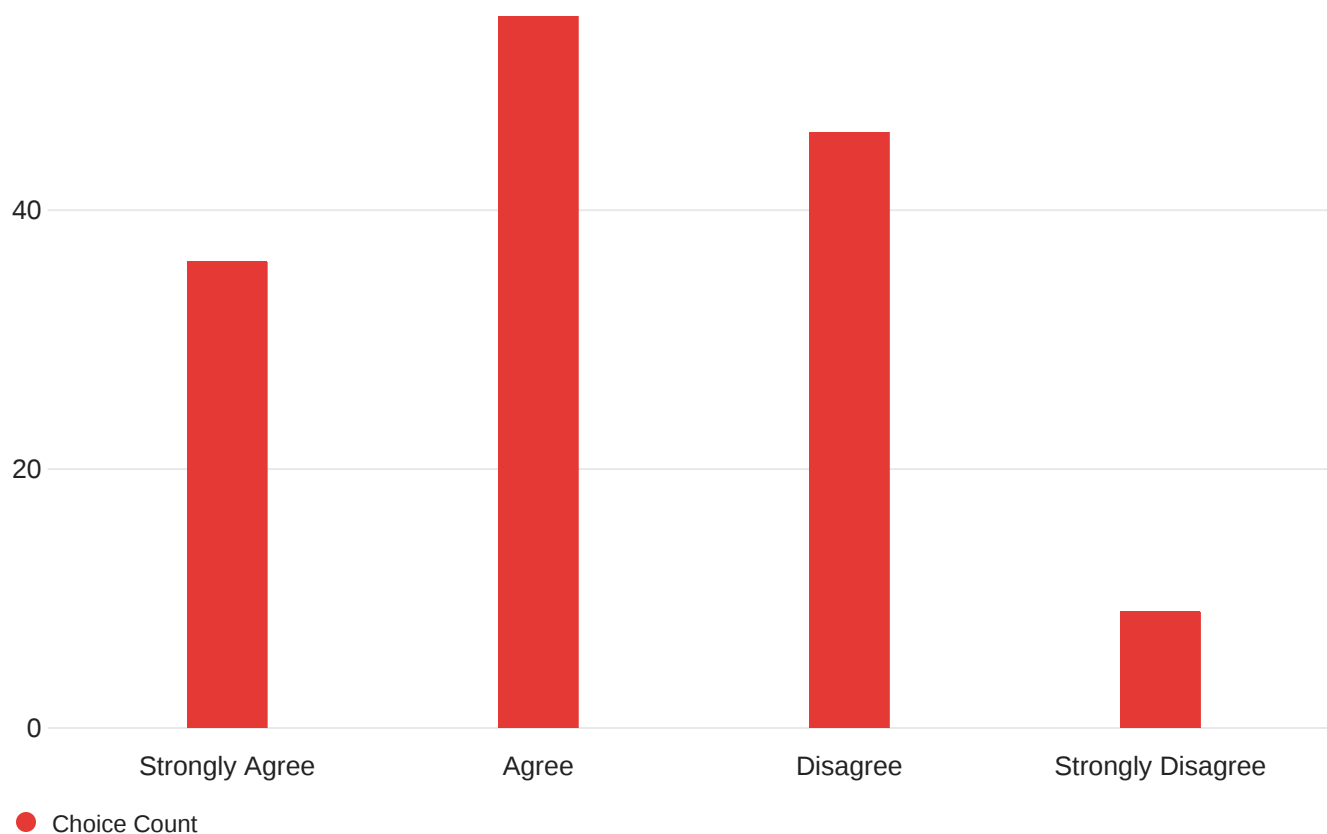
The whole class is based on connecting these topics and trying to create a better flow of them as well.

Ditto.

Just with the reading and research that I did

## WR 5.1 - I learned how to use a variety of technologies to address a range of audiences.

146 Responses



## WR 5.2 - If you selected "Agree" or "Strongly Agree" please give an example of how you learned to use a variety of technologies to address a range of audiences.

If you selected "Agree" or "Strongly Agree" please give an example of how you learned to use a variety of technologies to address a range of audiences.

Different technology things are used specifically when we do peer reviews

We used the library and the normal web to find sources.

We used power point, discussion boards, and writing programs.

Knowing what specific sources to use to keep a specific audience engaged in my papers really helped my ability to use different websites and cite their information depending on the audience that I am speaking to

We used many forms of technology to create our presentations and essays.



Audiences are very important to acknowledge in your papers, so learning how to use your audiences correctly is very important.

I learned how to use online databases, as well as citation makers, plagiarism checkers, and grammar checkers. A deeper understanding of Google docs and its intricacies as well.

When we are trying to get our idea or point across it is important to understand where your audience is coming from as well.

I learned that I can use digital media as well as written text to reach more audiences. Making posters or PowerPoint presentations have been useful and fun.

Using the writing lab

At the beginning of the research process we had a class with one of the librarians who showed us the different databases available to us. I used those resources for my research and plan to continue to use them for future classes.

Through the semester long presenting research perspectives paper.

We went to the library to learn how to navigate the tools given there.

Found lots of sources and included them

I had assignments where I was able to show my skills.

we wrote one of our essays to someone of our choice and it made you think about what you would say to them in person verse what you would write in a essay or even a text. I learned to combine all these types of communication to fit my audience in my essay.

Using shared docs

We just use the typical write resources like Google docs, Google Slides, pdf. Nothing special really.

Ditto.

For sure! I never had a good way to find strong sources prior to this course and now find good sources a lot easier.

# Final Question

GE 3 - Please make additional comments about this course. (Please limit your comments to the course and not the instructor.)

Please make additional comments about this course. (Please limit your comments to the course and not the instructor.)

It's a good course

It has been good, very helpful. I will say I thought English 1010 was more helpful

I liked how the instructor gave opportunities to make up your grade, but also was strict.

A super amazing instructor. Super fast replies on canvas and amazing teaching style. Super lax

I think that it is very well done, and an easy environment to learn in.

This course helped me become a better writer and thinker in all aspects.

Very good! Late policy sucks

I believe that the humanities departments need to have classes that pertain to people that have started their college journey later in life. Going to this class was a money sink to get a grade

This is a great writing class. I have learned a lot about how to write more in-depth, concise, and with more confidence. I learned how to write a proper academic paper and to talk to different audiences, I learned how to cite and research more efficiently.

Professor Wright is an amazing teacher. I enjoy coming to his class and I feel like he cares about me as a student and wants me to succeed. His course is well organized and he does a great job at teaching the material.

Professor Wright is a great teacher. He really cares about all his students and wants the best for each of them. But if you don't try and don't pay attention you're not going to get the grade that you want.

I learned a lot about how to write a essay.

Mr. Wright does it right.

Loved the class, very understanding professor.

I really enjoy the way this class is outlined.

I had assignments where I was able to show my skills.

I would like to have done more essays about other topics and not only about the research paper. But, it was still very nice to just focus on one assignment.

I really enjoyed this course and learned a lot

The course should be a 1010 class because it teaches you things you need to know in the 1010 class but better. Also this class does not need 1 hour and 15 minutes to run. It only needs 50 mins. There were many times where we blew through the material for the day really quick and left early. But then there were days the teacher tried to burn through time to make it to the end. The teacher isn't bad, the course is simple.

It's an interesting course, and I really liked picking my own main issue to discuss and research for the entire semester, instead of issues my instructor picked out that I either did or didn't care about- it's nice.