

What is Civitas and How Do I Get Access?

Published Date: 19 Oct 2023

Description

This article explains what Civitas is, what data it can provide, and how UVU employees can request access. Staff, faculty, and administrators will receive in-depth training on features once an access request has been submitted.

Solution

Learn More About Civitas and How to Request Access

What is Civitas?

Civitas Learning is UVU's student success analytics platform designed to identify the factors most predictive of students' persistence and graduation. The platform has four different applications: Course Insights, Persistence Insights, Completion Insights, and Inspire; each designed for a different purpose and audience. Staff and faculty who use Civitas will be able to leverage the analytics in Civitas to identify the factors most predictive of our students' success in order to provide targeted support to students most at-risk of leaving UVU without a degree.

Course Insights (formerly Illume Courses): Course Insights provides course-level insights on how performance in a course can impact a student's likelihood to persist or graduate. These course insights help staff and faculty understand which courses they should provide additional support for students.

Key features include:

- Identifies courses where the final grade is the most significant for persistence or graduation.
- Identifies courses with the highest percentage of students who failed or withdrew from the course in the past.
- Shows the minimum final grade students should achieve in a course in order to increase the student's likelihood to persist or graduate.

The primary audience for Course Insights includes deans, associate deans, department chairs, faculty, and advising Leadership.

Access Course Insights

Persistence Insights (formerly Illume Impact): Persistence Insights analyzes the effect on persistence for students who participated in selected institutional services, programs, or initiatives. Impact studies help to assess the effectiveness of services, programs, and initiatives.

Key features include:

- Analytics on whether a service, program, or initiative improved students' persistence.
- Analytics on the impact of a studied service, program, or initiative impacted by different demographics of students (e.g. first-year students or by undergraduate type.)
- Analytics on the impact of a studied service, program, or initiative by specific academic terms.

The primary audience for Persistence Insights includes staff, faculty, or administrators who manage a service, program, or initiative for students. Institutional Research designs and runs studies, as well as summarizes study results.

Access Persistence Insights

Completion Insights (formerly Illume Students): Completion Insights provides persistence and graduation (also known as completion) predictions about students at UVU. These predictions allow users to identify groups of students at-risk of leaving UVU without a degree in order to help these students connect with support services.

Key features include:

- Persistence and graduation (or completion) predictions for different groups of students.
- Factors most predictive of persistence for students.
- Historical trends in student enrollment, persistence, course success, and graduation.

Primary Audience for Completion Insights includes student success and retention, advising leadership, department chairs, the Academic Affairs division, and the Student Affairs division.

Access Completion Insights

Inspire: Inspire has two purposes and is targeted to two audiences:

- Firstly, Inspire is a student management tool that allows advisors and student support staff to identify individual students at-risk of leaving without a degree in order to provide one-on-one support for students.
- Secondarily, Inspire allows faculty or instructors to view their current semester's course roster in order to raise early alerts for individual students. Student success specialists or advisors work with students to resolve the issue raised in the course alert.

The primary audience for Inspire includes academic advisors, student support staff, retention mentors, student success specialists, and faculty or instructors.

Access Civitas Inspire

How to Request Training and Access to Civitas, or a Persistence Insights Study

- Go to the UVU Service Center to start a **service ticket** to request access to Civitas Learning, or a Persistence Insights study.
- To request **Civitas Learning** access:
 - In the **Brief Description** section of the ticket, type **Civitas Access Request**.
 - Select the option, **Account Access: Inspire (Advisors), Course analytics, Illume Students Analytics** from the **Civitas Learning Analytics Support** section of the ticket.
 - Be sure to include the specific Civitas Learning application(s) you are requesting access to in the **Summary** section of the ticket. Include your UVID and employee email address in the request.
 - Supervisors can include multiple employees in one access request. If requesting access for multiple employees in one request please list each employee along with their UVID and employee email address in the **Summary** section.

Brief Description*

Civitas Access Request

How can we help?

Suggested articles

 - How Can I Remove a Student from an Engagement Opportunity Once the Oppor... from UVU Service Center
 - How to use Engagement Opportunity for Students with More Than a 5% Drop in... from UVU Service Center
 - Civitas** from UVU Service Center

Civitas Learning Analytics Support*

Account access: Inspire (Advisors), Course analytics, Illume Student anal...

What type of Civitas support is needed?

Summary*

I would like to access **Illume** Students. I am a department chair who would like to see my department's predictive analytics so I can refine our student support initiative.

My email is: Fox.Mulder@uvu.edu

UVID

1234

Preferred but not required.
- To request an **Persistence Insights Study**:
 - In the **Brief Description** section of the ticket, type **Persistence Insights Study**.
 - Select the **Other - Please Specify in Summary** option from the **Civitas Learning Analytics Support** section of the ticket. In the **Summary** section, describe the program or initiative for which you are requesting a Persistence Insights Study. Your description may be brief because a research analyst will contact you for more details on this request.
- Hit **Send** once the ticket is completed; UVU personnel will contact you about your request.



- Uploading Student Lists to Inspire
- How to Create an Athletics/Team Report in Inspire
- How Can I Remove a Student from an Engagement Opportunity Once the Opportunity Has Been Addressed?
- How to Use Engagement Opportunity for Students With More Than a 5% Drop in Persistence Prediction in Last 7 Days
- How to Create a Course Alert or Commendation
- How Do I Create a Dynamic Group in Inspire
- > Atlassian Confluence
- > Email & Communication Tools
- > Network Access
- > On-Campus Services
- > Software & Hardware Support
- > Student Enrollment Services
- > Teaching & Learning Systems

Related Articles

- How Do I Create a Dynamic Group in Inspire
- How to Use Engagement Opportunity for Students With More Than a 5% Drop in Persistence Prediction in Last 7 Days
- Uploading Student Lists to Inspire
- What is Civitas and How Do I Get Access?
- How to Create an Athletics/Team Report in Inspire
- How Can I Remove a Student from an Engagement Opportunity Once the Opportunity Has Been Addressed?

Contact Support

For any issues or questions regarding Civitas or Inspire please submit a request to the Academic IT and Analytics Team through the UVU Service Center Portal.

If you are experiencing any other issues, please contact the Service Desk.

On this Page

- Description
- Solution
- Learn More About Civitas and How to Request Access**
- Related Articles
- Contact Support

Graduation Persistence

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.

Explore courses where:

A student's course grade strongly signals graduation likelihood ✓
 These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.

Potential to boost graduation rates is highest
 Students improving their grades in these courses would yield the biggest improvements in institutional graduation rates. Investing resources in supporting these courses could have powerful results.

Students are struggling the most
 These courses have the highest percentage of Ds, Fs, and withdrawals in the year they're typically taken.

on likelihood ▾
















Bubble Size ▾ Export Courses

Year 3 Year 4 Year 5

GRADE

YEAR TYPICALLY TAKEN

→ Highest Grade Signal

-  HIST-1700 : American Civilization AS >
-  MAT-1010 : Intermediate Algebra >
-  PSY-1010 : General Psychology SS >
-  HLTH-1100 : Pers Health Wellness TE >
-  ENGL-1010 : Intro to Acad Writing CC >
-  BIOL-1010 : General Biology BB >
-  MATH-1050 : College Algebra QL >
-  ENGL-2010 : Intermed Academic Writing CC >
-  PHIL-2050 : Ethics and Values IH >
-  ZOOL-1090 : Intro Human Anatomy Physlgy BB >
-  STAT-1040 : Introduction to Statistics QL >
-  HR-3430 : Intro Human Resource Mgmt >
-  MGMT-330G : Survey Internatl Business GI >
-  ECON-2020 : Principles of Economics II SS >
-  LEGL-3000 : Business Law >

Help

Graduation Persistence

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Bubble Size Export Courses

Year 3 Year 4 Year 5

BOOST P

Low

YEAR TYPICALLY TAKEN

Highest Boost Potential

- **BIOL-1010** : General Biology BB
- 🏆 **ENGL-2010** : Intermed Academic Writing CC
- 🏆 **PHIL-2050** : Ethics and Values IH
- 🚩 **HLTH-1100** : Pers Health Wellness TE
- 🚩 **ENGL-1010** : Intro to Acad Writing CC
- 🚩 **HIST-1700** : American Civilization AS
- **MAT-1010** : Intermediate Algebra
- 🏆 **MATH-1050** : College Algebra QL
- **PSY-1010** : General Psychology SS
- **MKTG-3600** : Principles of Marketing
- **LEGL-3000** : Business Law
- **MGMT-3000** : Organizational Behavior WE
- **ECON-2020** : Principles of Economics II SS
- 🏆 **FIN-1060** : Personal Finance SS
- **ACC-2020** : Managerial Accounting

Help

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→ **Highest Percentage Struggling**

- **ZOOL-1090** : Intro Human Anatomy Physigy BB >
- **MATH-1050** : College Algebra QL >
- **STAT-1040** : Introduction to Statistics QL >
- **PSY-1010** : General Psychology SS >
- **MAT-1010** : Intermediate Algebra >
- **HIST-1700** : American Civilization AS >
- **BIOL-1010** : General Biology BB >
- **ZOOL-2420** : Human Physiology >
- **ENGL-1010** : Intro to Acad Writing CC >
- **MGMT-2240** : Business Calculus >
- **HLTH-1100** : Pers Health Wellness TE >
- **PHIL-2050** : Ethics and Values IH >
- **ENGL-2010** : Intermed Academic Writing CC >
- **ECON-2020** : Principles of Economics II SS >
- **MGMT-2340** : Business Statistics I >

PERCENTAGE

Low

YEAR TYPICALLY TAKEN

Year 3 Year 4 Year 5 Year 6

Bubble Size Export Courses

Help

Graduation

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Export Courses

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YEAR TYPICALLY TAKEN



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Help

Filters 



PERSISTENCE PREDICTION

Active Filters



Overall Population ▾

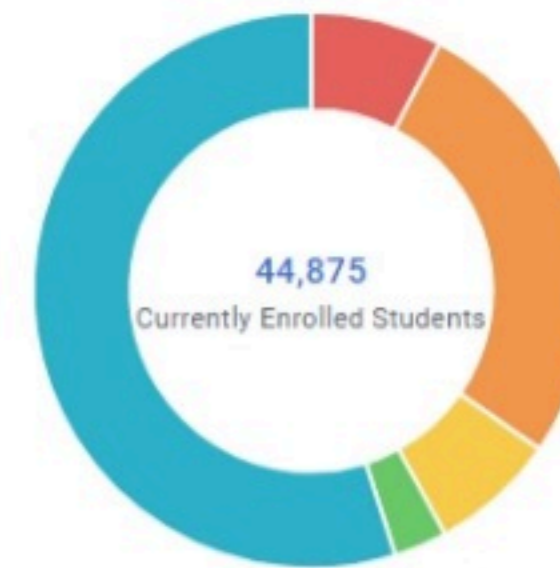


Watch a short video that highlights the types of intelligence available to you in Administrative Analytics, and tips on how best to use this intelligence to support your students

[▶ Watch Video](#)

PREDICTION DISTRIBUTION - FALL 2023 - SPRING 2024

Very Low	8%
Low	27%
Moderate	7%
High	3%
Very High	55%



POWERFUL PREDICTORS

Powerful Predictors use historical data to show what variables are important to persistence for this group of students

Highest Signal

Lowest Signal



Rank 1

Rank 48

[▶ Learn about Powerful Predictors](#)

[View All Powerful Predictors](#)

Engagement (LMS) (4)

Strongest correlation to persistence

Area of Study (7)

Academic Progress (11)

Enrollment (4)

Academic Performance (GPA) (6)

Background/Demographics (7)

Standardized Tests (9)

Weakest correlation to persistence

Help

Filters

Show 6 Year - Completion Prediction for students who started in Fall 2023 -

4 Year

6 Year

8 Year

Summary of Progress

Total Students ⁰
13,408

Earned Credential ⁰
11
0%

Analysis of Currently Enrolled Students Without a Credential ⁰

COMPLETION PREDICTION FOR CURRENTLY ENROLLED STUDENTS
FALL 2023 - SUMMER 2029

Active Filters



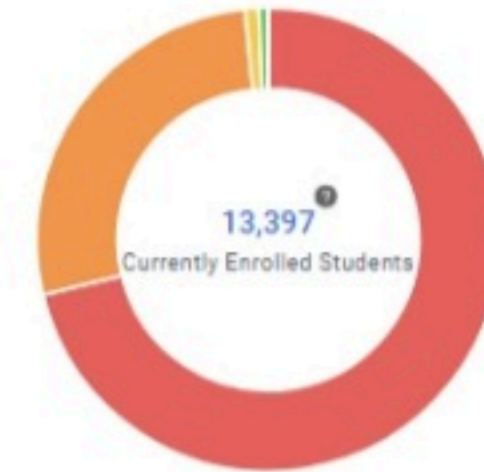
Overall Population



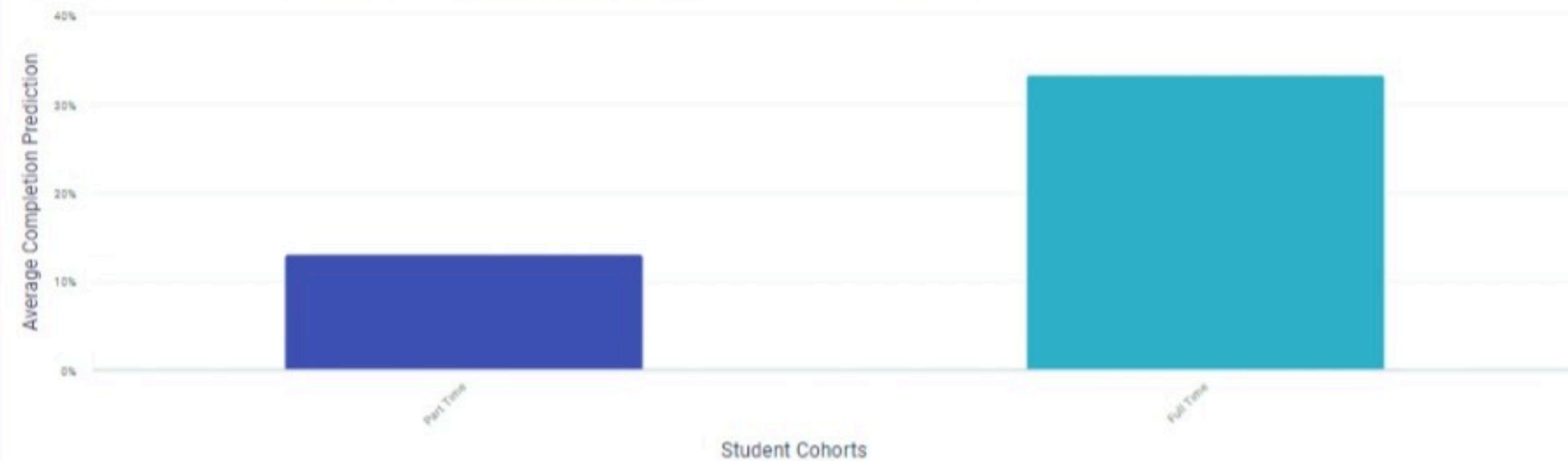
Showing the probability of students earning a credential in a 6 year window from a start term in Fall 2023

ACTIVE FILTER COMPLETION PREDICTION DISTRIBUTION ⁰
FALL 2023 - SUMMER 2029

Very Low	71%
Low	27%
Moderate	1%
High	1%
Very High	0%



Active Filter Completion Prediction Breakdown by [Part Time vs Full Time](#), Currently Enrolled Students Only



Engagement Opportunities ⁰

- 4,463 Currently enrolled students with a high persistence prediction and a low completion prediction
- 8,725 Currently enrolled students without a credential and not enrolled for any upcoming term
- 13,397 Students enrolled within the last year without a credential

Filters

Show 6 Year - Completion Prediction for students who started in Fall 2023 -

- Spring 2016
- Summer 2016
- Fall 2016
- Spring 2017
- Summer 2017
- Fall 2017
- Spring 2018
- Summer 2018
- Fall 2018
- Spring 2019
- Summer 2019
- Fall 2019
- Spring 2020
- Summer 2020
- Fall 2020
- Spring 2021
- Summer 2021
- Fall 2021
- Spring 2022
- Summer 2022
- Fall 2022
- Spring 2023
- Summer 2023
- Fall 2023

Summary of Progress

Students

08

Earned Credential

11

0%

Analysis of Currently Enrolled Students Without a Credential

COMPLETION PREDICTION FOR CURRENTLY ENROLLED STUDENTS FALL 2023 - SUMMER 2029

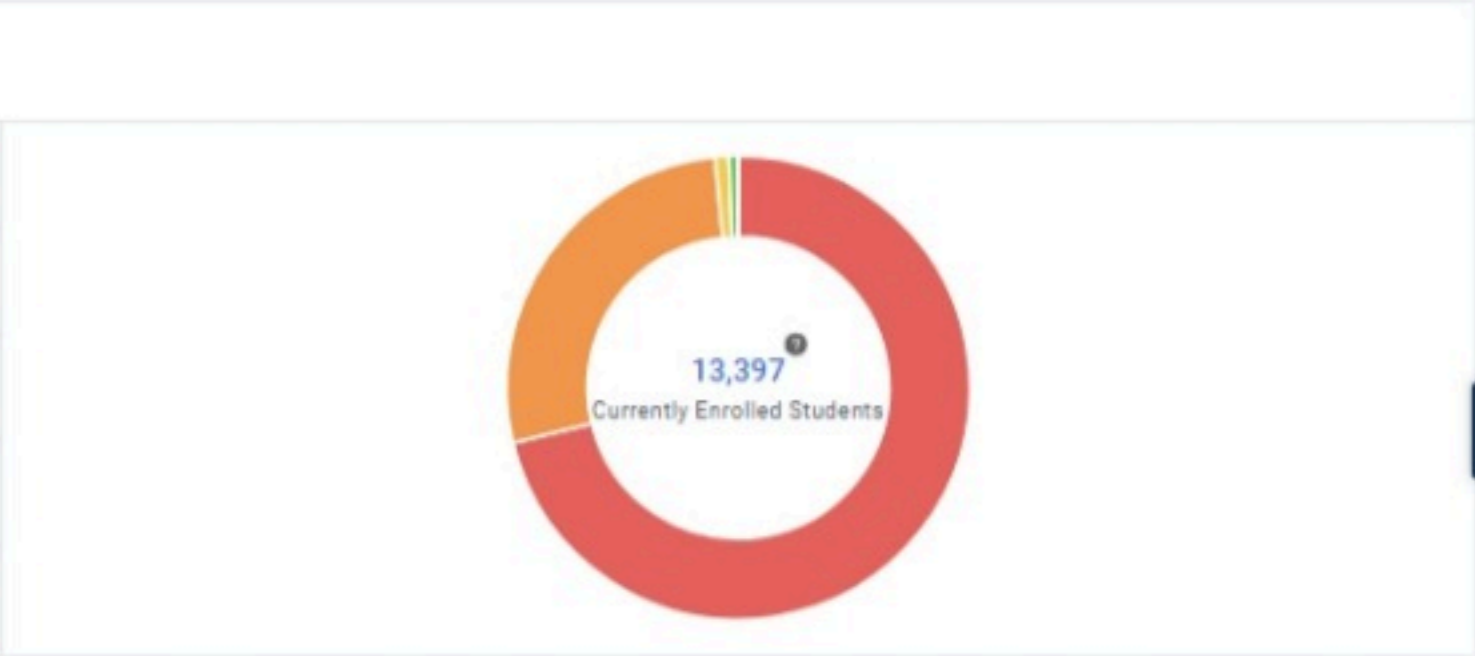
Active Filters

Overall Population

Showing the probability of students earning a credential in a 6 year window from a

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