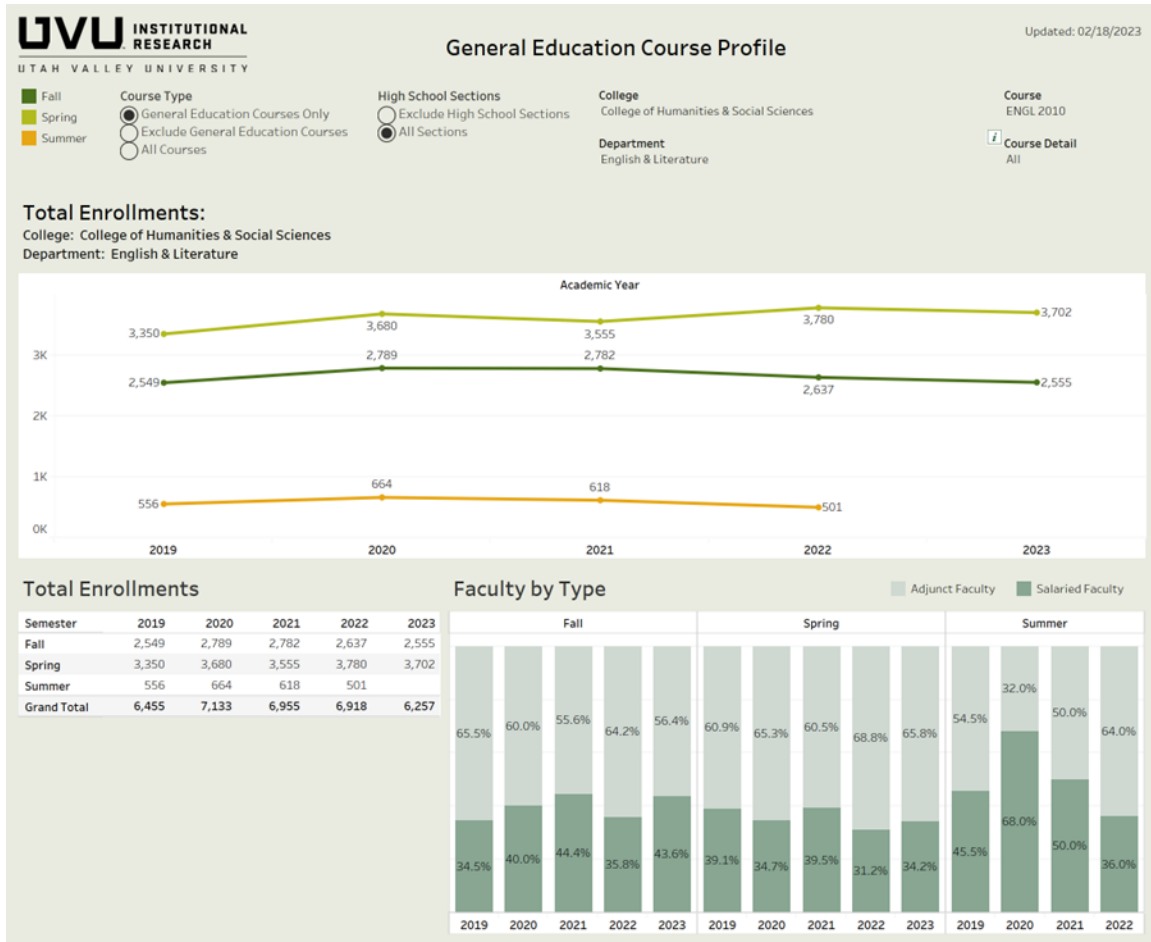


## GE Course Review

The information in this questionnaire should be provided by the Department Chair, or a lead instructor, if applicable. It is meant to accompany the course syllabi and help the GE committee see how this course fulfills the University's General Education mission.



1. Please comment on the above information. (Address any potential concerns with enrollments, number of sections, instructor ratios, etc.)

2. How is consistency maintained across sections (e.g., standard syllabi, instructor training and oversight, regular review of syllabi, common tests, classroom visits, etc.)?

[ ]

Mission and Objectives

3. Describe briefly how this course supports the overall mission of General Education.

[ ]

***Liberal Education***

*Liberal Education is an approach to learning that empowers individuals and prepares them to deal with complexity, diversity, and change. It provides students with broad knowledge of the wider world (e.g., science, culture, and society) as well as in-depth study in a specific area of interest. A liberal education helps students develop a sense of social responsibility, as well as strong and transferable intellectual and practical skills such as communication, analytical and problem-solving skills, and a demonstrated ability to apply knowledge and skills in real-world settings.*

***General Education***

*General Education: The part of a liberal education curriculum shared by all students. It provides **broad learning in liberal arts and science disciplines, and forms the basis for developing important intellectual, civic, and practical capacities.** General education can take many forms, and increasingly includes introductory, advanced, and integrative forms of learning.*

4. Which ELOs are explicitly addressed by this course (if not in syllabus)?

[ ]

5. Explain how the course addresses the GE PLOs for the core or knowledge area.

[ ]

6. Describe how the course content is accessible to students from a range of academic disciplines.

[ ]

Evidence of Instructional Practices

7. How does instruction in the course incorporate engaged learning (e.g., collaboration, group assignments or projects, technology enhanced interaction, student discussion, etc.)?

8. How does instruction in the course help students apply theories, principles, and concepts (e.g., case studies, problem-solving activities, experiential learning, creative or artistic projects, research projects, community projects, internships, practica, labs, etc.)?

9. How does instruction in the course incorporate opportunities for integrated learning (e.g., synthesis of information or theories from within or across disciplines to draw conclusions, create solutions, or produce new insights, etc.)?

10. Please describe any additional features of this GE course that the committee should consider (e.g., other measures of student success, such as pre/post-test gains, common instructor training, use of particular engaged teaching methods, external accreditation requirements, etc.).

This form was completed by:

Name:

Position:

Date: