FW: AI in higher education pre-conference at UVU

Hilary Hungerford < Hilary. Hungerford@uvu.edu>

Tue 3/14/2023 11:40 AM

To:Steven Clark <Steven.Clark@uvu.edu>;Daniel Horns <HORNSDA@uvu.edu>;Anne Arendt <Anne.Arendt@uvu.edu>;Vessela Ilieva <Vessela.Ilieva@uvu.edu>;Cheryl Hanewicz <HANEWICH@uvu.edu>;Courtney Davis <DAVISCO@uvu.edu>;David Connelly <DConnelly@uvu.edu>;Kelly Flanagan <Kelly.Flanagan@uvu.edu>;Laurie Sharp <LSharp@uvu.edu>;Tammy Clark <CLARKTJ@uvu.edu>;Bob Allen <BAllen@uvu.edu>

1 attachments (2 MB)

Faculty Senate - digital signage (1).png;

More details on the Senate pre-conference on Al.



HILARY HUNGERFORD, PHD

Faculty Senate President (21-23)
Associate Professor, Department of Earth Science

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She/her/hers

"It's not possible to constantly hold onto crisis. You have to have the love, you have to have the magic. That's also life." – Toni Morrison

From: Hilary Hungerford <Hilary.Hungerford@uvu.edu>

Date: Monday, March 13, 2023 at 1:57 PM

To:

Subject: Al in higher education pre-conference at UVU

Dear marvelous colleagues,

Welcome back from spring break. We are closing in on the second half of the Spring 2023 semester. Yay!

I have just one thing to bring to your attention today. Faculty Senate, in collaboration with the fine folks at OTL, will be hosting a <u>pre-conference</u> to the annual <u>Teaching and Learning Symposium</u> all about <u>the role of Artificial Intelligence in higher education</u>. The pre-conference will be held March 29th from 10am to 2pm, and the schedule is as follows:

10:00 - 10:30 - Artificial Intelligence tools introduction by Kelly Flanagan, Dean of the College of Engineering and Technology

10:30 - 10:45 - Break

10:45 - 11:45 - Discussion panel on "The Role of Human Professors in an AI World." Faculty from English, Ethics, Physical Science, Technology Management, and Computer Science will discuss what AI means for their disciplines and for higher education more broadly.

11:45 - 12:00 - Pick up lunch.

12:00 - 12:55 - Concurrent session #1

Face-to-Face session: Hands-on with artificial intelligence tools. Presenter: Armen Ilikchyan, Associate Professor, Technology Management.

Virtual session: How AI can be used in the classroom. Presenters: Anne Arendt, Associate Dean, College of Engineering and Technology; Troy Taysom, Lecturer, Information Technology Systems; Jenny Nehring, Lecturer, Information Technology Systems.

1:00 - 1:55 - Concurrent session #2

Face-to-Face session: Sharing/Brainstorming ChatGPT and other AI uses in the classroom.

Virtual session: Academic integrity and AI tools. Presenters: Seth Gurell, Director of Instructional Design, Office of Teaching and Learning. Maren Turnidge, Director of Student Conduct/Confliction Resolution.

Please <u>register for the pre-conference</u> (or just show up) on March 29th and join us as we explore these critical tools together. There are a few events on campus that day (more details later this week!), so if you are unable to join us don't worry—we will record all sessions so that you can explore the tools on your own. Huge thanks to Academic Affairs, the Deans of all of our colleges, the Department of Technology Management, and the Office of Teaching and Learning for supporting this pre-conference through funding and resources. Thank you all and hope to see you there!



Cheers,

Hilary



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Faculty Senate President (21-23)

Associate Professor, Department of Earth Science

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AI& TEACHING ATUVU

FACULTY SENATE PRE-CONFERENCE



March 29th | 10am - 2:00pm

Panels, practice sessions, discussions, and more!





LIVU ACADEMIC AFFAIRS





Learning Symposium - Al Keynote





Learning Symposium - AI Panel Discussion

☆ kaltura



Learning Symposium - Virtual Session - How AI can be used in the Classroom



Learning Symposium - Virtual Session - Academic Integrity and AI Tools

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Silicon Slopes Al Summit

(i) Silicon Slopes is hosting its inaugural summit on artificial intelligence. In addition to featuring world-renowned AI leaders, we will officially announce the launch of the Silicon Slopes AI Chapter.

Jun 15, 2023, 10:00 AM - Jun 15, 2023, 02:00 PM

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Agenda





Silicon Slopes is hosting its inaugural summit on artificial intelligence. In addition to featuring world-renowned AI leaders, we will officially announce the launch of the Silicon Slopes AI Chapter. You don't want to miss this summit on the technology revolutionizing our world.

For questions about the event, text "Hello" to 385-250-1563.



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Silicon Slopes AI Summit - Sessions



Silicon Slopes Al Summit

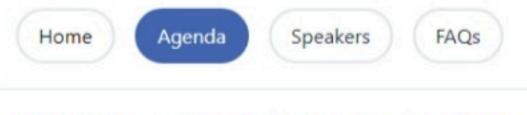
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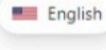
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Speaker Sessions

Join us to hear from world-renowned AI leaders.

Jun 15, 2023 12:00 PM **Lunch & Networking**

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Silicon Slopes Al Summit





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FAQs



Wayne Vaught

Provost and Senior Vice President for Academic Affairs, Utah Valley University



Sean Reyes

Utah Attorney General



Dr. Rachel Bi

Associate Professor of the Personal Financial Planning Program, Head of Finance and Economics Dept., Utah Valley University...



Dave Wright Founder & CEO, Pattern



Tyler Folkman

Chief Technology Officer & Chief AI Officer, BENlabs



James Thornton Chairman & CEO, Tafi & Daz 3D === English

Utah Valley University Hosts Inaugural Silicon Slopes Artificial Intelligence Summit

Artificial intelligence can be a great force for good; it also has the potential to create chaos and destruction. That was today's overriding message at the inaugural Silicon Slopes Artificial Intelligence (AI) Summit hosted by Utah Valley University.



JUNE 15, 2023 By Barb Smith

Artificial intelligence can be a great force for good; it also has the potential to create chaos and destruction. That was today's overriding message at the inaugural Silicon Slopes Artificial Intelligence (AI) Summit hosted by Utah Valley University.

"There is limitless growth potential with artificial intelligence," said Tyler Folkman, chief technology officer and AI officer for Benlabs, where his team explores applications for machine learning in disrupting and transforming creator entertainment. Folkman was among the AI experts who spoke at the conference.

"We don't know how good this can get," Folkman said. "There's a lot of belief that it can get really good, and there's a lot of fear about that, but as we keep making it better, it has limitless possibilities to help us. You could say it has limitless possibility to hurt us, but I think that is now within our control to figure out."

Utah Attorney General Sean Reyes called for involvement from the tech industry to create policies and laws. "We need you — you who are experts, you who are consumers of AI — to make sure that the laws and policies passed protect humanity but don't destroy the positive applications of AI," Reyes said.

Reyes added that tools are already available, with more in the works. "There are some compelling protections that have been proposed, things like digital watermarks or inherent ID markers that allow a consumer, a business, or a judge to know when something is fake or real," he said.

Rachel Bi, an associate professor in UVU's Personal Financial Planning Program and head of the Finance and Economics Department at the Woodbury School of Business, has explored business applications using artificial intelligence, machine learning, blockchain, and cloud computing for several years.

Bi explained that there are two different types of Al. Narrow Al, also categorized as weak Al, is designed to accomplish a specific task or solve specific problems. General Al, or strong Al, aims to re-create the broad cognitive capabilities of human intelligence. It can understand, learn, and perform any intellectual task that humans do.

"The majority of the AI that we engage with on a daily basis are narrow AI, including the famous ChatGPT," Bi said. "It is worth mentioning that developing a general AI could be very challenging and is not yet realized, although people are working on it. But the attainment of self-awareness of general AI will raise profound philosophical, ethical, and technical questions that are hotly debated."

Bi said Al is already impacting the financial world, with robo-advisors managing stock portfolios and Al algorithms determining individual credit scores by analyzing vast amounts of personal data, such as debt, revenue, and spending habits.

Al is also being used to generate sales. Dave Wright, CEO of Pattern, an e-commerce acceleration platform that catapults online businesses through data and Al, also spoke at the summit. He said his company has decreased the cost of customer service while increasing its speed with multiple Al tools that generate advertisement copy, graphics, and video content. The tools also monitor and respond to customer feedback while translating it into multiple languages.

"I don't think Al will take your job per se, but I do think the people leveraging Al will," Wright said. "The economic disparity will start to get bigger because people who are leveraging Al can get so much more done with fewer bodies. In order to do this well, you take all of the technology that is evolving every week or every month. You layer on top of it because I don't think you will ever be able to keep up with it, with the customized models, and then you apply it to whatever you happen to love."

Folkman said, "Al is, in some ways, not a new thing. It's just technology. It's new technology, and new always brings change. So, figure out how to use it, figure out how to collaborate with it."

Christina Baum, vice president of Digital Transformation and chief information officer at UVU, said that is what her team is working toward — and that's why the summit was helpful.

"I love that UVU is being recognized as leading out," Baum said. "I love our partnership with Silicon Slopes, I think there is so much that we can leverage artificial intelligence for in the education space, and I think instead of being scared of where that might lead us educationally, we need to embrace that and find ways that we can really catapult our education forward and help remove barriers for students."

UVU is positioned well to adapt to Al learning. "A UVU education provides the technical skills necessary to solve real industry problems with just enough theory to understand how things should work and why, including the latest Al tools," said George Rudolph, chair of UVU's computer science department. "Hosting the Al Summit conference strengthens UVU's ties to local Industry and the core mission of cutting-edge workforce development."

The one-day conference also marked the official launch of a Silicon Slopes AI chapter.

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Faculty Senate Agenda

August 29, 2023: MS Teams, 3-5 PM

- 1. Call to Order; Silent Roll Call (0 min.)
- 2. Approval of Previous Minutes (available on Faculty Senate website)
 - a. Are there any corrections, additions, or modifications to the previous minutes?
- 3. Faculty Senate President

[section end time 3:30]

- a. Welcome
- b. Introductions of New Executive Committee Members
 - VP Senate, Evelyn Porter
 - Service & Elections Committee Chair, Jennifer Shubert
 - Policy Liaison, Joshua Fagan
 - UVUSA, VP Academic Affairs, Kenzie Jones Womack
- 4. Provost Wayne Vaught

[section end time 4:00]

- a. Utah Board of Education (UBHE)
- b. Faculty Compensation
- c. Town Hall: AI and ChatGPT (September 25)
- 5. Consent Agenda Items
 - a. None
- 6. Policy Related Debate Calendar (process overview)
 - a. Motion and Vote
 - i. None
 - b. Debate
 - i. None
 - c. Read and Comment

[section end time 4:25]

i. **Policy 157**: Alcoholic Beverages, Unlawful Drugs, and Other Illegal Substances (Deletion)

[Policy Draft] [Comment Document]

[Policy 157 has been replaced with Policy 155]

- ii. **Policy 211**: Employee Appreciation and Recognition (Gifts and Awards)

 [Policy Draft] [Comment Document]
- d. Policies Moving to Stages 3 or 4

No time allocated, update only.

Faculty can provide public comments via steward, but comments via senate have concluded.

- Policy 141: Cost Transfers for Students
- Policy 201: General Fiscal Policies and Processes
- Policy 202: Payroll
- Policy 205: Investments
- Policy 607: Course-based Fees
 [Policy Draft] [Policy Steward: <u>Laurie Sharp</u>]
- e. Policy Proposals, Stage 1 Policies, or Other Policy Related No time allocated, update only.
 - i. Stage 1
 - Policy 113: University Awards
 - Policy 116: Student Communication
 - Policy 136: Intellectual Property
 - Policy 203: Employee Fringe Benefits
 - Policy 329: Telephone and Cellular Phone Usage
 - Policy 336: Children in the Workplace
 - Policy 367: Employee Affinity Groups
 - Policy 445: Institutional Data Management and Access
 - Policy 450: Processing and Control
 - Policy 510: Graduate Admissions
 - Policy 522: Undergraduate Credit
 - Policy 524: Graduate Program Credit and Graduation
 - Policy 541: Student Code
 - Policy 601: Classroom Instruction and Management
 - Policy 632: Assignment and Advancement in Rank
 - Policy 644: Department Chairs
 - Policy 649: Faculty Remediation, Sanction, and Dismissal for Cause
 - Policy 704: Minors on Campus
 - ii. Proposed, Pre-Development, or Other
 - Policy 637: Faculty Tenure
 - Policy 654: Faculty Merit Pay
- 7. Non-policy Related Action Calendar (process overview)

[section end time 4:55]

- a. Updates on Non-Policy Actions (as voted on by Senate)
 - i. None

b. Discussion Items

- i. GE Requirements (Evelyn Porter)
- ii. SRI Revision (Hilary Hungerford and Steven Clark)

c. Incoming Proposals and Proposal Next Steps

Note: Senators must vote to entertain further discussion or action on incoming proposals. With a majority vote to further entertain the proposal, Senators must then propose and vote on how to pursue the proposal.

8. Administrative Updates

No time allocated; written updates.

- a. Fulton Library: Rich Paustenbaugh
- b. Office of Teaching and Learning (OTL): Sam Gedeborg
- c. PACE: Daniel Delgadillo
- d. EID: Ezgi Sertler

9. Standing Committee Reports

No time allocated; written updates.

- a. Special Assignments & Investigations: Laura Ricaldi
- b. Service & Elections: Jennifer Shubert
- c. Curriculum: Ben Moulton
- d. Retention, Tenure, Promotions & Appeals: John Hunt
- e. Advancement of Teaching: Jonathan Allred

10. Other Committee Reports

No time allocated; written updates.

11. Announcements

No time allocated. Please review and send to your departments, as applicable.

- a. **UVU Communications**: Faculty will receive an email from University Communications via the uvuneedtoknow@uvu.edu email address asking for their communications preferences and opinions about communication at UVU.
- b. **Early Alert**: Departments and colleges should reach out to <u>Jamie Muhlestein</u> to request presentations about Early Alert procedures.
- c. **Lunch with the Provost**: The provost is implementing lunch events throughout the fall to ensure transparency and good communication (check out the <u>details</u>).

12. Good of the Order

Faculty Senate Agenda

August 29, 2023: MS Teams, 3-5 PM

Call to Order and Approval of Previous Minutes Faculty Senate was called to order

Ahmed Alsharif	David Knowlton	Maria Blevins	Sayeed Sajal
Alex Yuan	Donna Fairbanks	Maureen Andrade	Sean Crossland
Ashley Nadeau	Douga Czajka	Max Aeschbacher	Stephanie Dunn
Bryan Sansom	Dustin Shipp	Merilee Larsen	Tammy Parker
Christopher Goslin	Gareth Fry	Ming Yu	Terrance Orr
Colleen Hough	Jennifer Shubert	Nathan Jeppson	Tracy Sermon
Dallas Smith	Jim Price	Paul Morrey	Waseem Sheikh
Dan Perry	Ioshua Fagan	Raiden Gaul	

Dan Perry Joshua Fagan Raiden Gaul David Frame Laura Ricaldi Rick McDonald

Senators Absent/Excused:

Anthony Ciccone Jim Pettersson Ken Adams Michael Hollister Christopher Witt John Hunt Lisa Hall Michaela Sawyer Diego Alvarado Karste Joshua Hilst Matthew Duffin Peter Sproul

Minutes stand approved

Faculty Senate President

⊃ Faculty Senate Website (<u>Link to Faculty Senate website</u>)

• Senate is an open public meeting and all of our meeting links are now posted on the website. Please make your faculty is aware of this.

⇒ Wolverine Welcome Week

• Thank you to everyone who came to Welcome Week and Freshman Convocation. If you did not participate, I would encourage you to do it next year.

⊃ Policy (<u>Link to Policy Pipeline</u>)

- We will be working on a lot of policy over the year. If you have not looked at the agenda yet, please take note of Section 6. I would like to list all the policies being worked on so you are aware of what is coming down the line. This section will include policy that we are discussing in our Senate meeting along with Section d. which is policy moving to Stage 3 or 4. We also have policy proposals in Stage 1 listed in Section e. We discuss policies in Stage 2.
- If you are interested in being a policy drafting committee member, you can look them up in the policy pipeline and contact the stewards and see if there is a way to participate.
- You have access to Stage 3 drafts. You can get into our policy pipeline. Click on a policy, scroll to the bottom of the policy, and you can see all the comments from different entities regarding this specific policy. This is a great way to see how shared governance works.
- There is a new policy training required for all new senators. We started this a couple of years ago. It is led by Cara O'Sullivan. We will have several sessions. I will also post them in our Team chat. Current senators are also welcome to attend those as a refresher.

⊃ Lunch Series (Me beyond the CV)

• Monthly small group lunch where I ask a faculty member to come and present something they are interested in, something that is not on their CV. Who are you as a person?

- We will also have a discussion about thing I need to know. What am I not hearing? What do I need to be aware of? I would like to invite at least 2 faculty members from each college/school each month.
- **⊃** Introductions of New Executive Committee Members
 - VP Senate, Evelyn Porter
 - Service & Elections Committee Chair, Jennifer Shubert
 - Policy Liaison, Joshua Fagan
 - UVUSA, VP Academic Affairs, Kenzie Jones Womack
- **○** Any questions or concerns or items we should consider as we begin this academic year?
 - Q: What should we tell our faculty about your lunches?
 A: They are monthly beginning in September. Lunch will be provided by Faculty Senate and faculty will be limited to 2-3 per college/school. Still working on details to determine who is invited to those.

Provost Wayne Vaught

⊃ Wolverine Welcome Week

• Many thanks to everyone who helped with Wolverine Welcome Week. This is the first year we modified the schedule and started school on Wednesday. This gave students opportunities to meet with their academic units, engage with faculty, get their ID, and to get them familiar with the campus. We had 2,5000 attend this event. The design and purpose of this event was to help our student be successful and help with retention rates.

Enrollments

• We are looking up for enrollments this fall. Retention of students continues to climb. Compared to this same day last year, our budgeted related full-time equivalent enrollment is up by 1,000 students. Our continuing students are up by almost 300 or 1.5%. That number has oftentimes been negative so the fact that it is turned around is something we should be proud of.

Utah Board of Higher Education (UBHE)

• The Governor disbanded the entire Board of Higher Education and reassembled a new board. The board used to have 18 members and we now have 9 members and a student representative. They will be meeting quarterly vs every other month.

⇒ Faculty Compensation

- The legislature approved up to 8.5% for state employees. The legislature funds 100% of state employees. They only fund 75% for university employees and the school have to come up with the remaining amount. Due to the governor's freeze of tuition, we did not have those funds available to help cover the cost of the salary increase.
- The average increase for faculty this year was 7.4% percent. We used all the funds available for salary increases. One-time funding cannot be used for salary increases.
- The \$600 bonus was available due to performance funding which is a one-time funding.

⇒ General Education

- Not a lot to update at this time. We did have a GE task force last year that worked on this. The state is now involved, and they are making suggestions. Many thanks to Evelyn Porter for heading up that task force for UVU.
- A recommendation will be taken to the board in December. That recommendation is most likely to be approved for 27-30 credits for general education credit. But nothing has been finalized or decided at this time.

⇒ EID

• There have been ongoing conversations regarding equity, inclusion, and diversity initiatives. It is still not clear what is going to happen with the legislative session. We are watching that closely. We want be able to offer our students the services they need. That will remain a priority at UVU.

Accreditation

- We will be submitting our Year 6 report to our accrediting body, Northwest. Next year we will submit our report on 1st criteria which has 18 different variables. Many of your deans will be helping with that. That report is due next fall.
- Site visit is scheduled for Spring 2025.
- You will be getting a letter with a link to a website so you can view the Year 6 report.

→ Town Hall: AI and ChatGPT

- September 25, 12pm-2pm, Grand Ballroom
- AI is changing the outlook of the world and higher education. We are scheduling a town hall to discuss concerns, policy, and how to support faculty with AI. This isn't something that can be stopped. It is here and is going to change the way we interact. We will discuss how we use AI effectively. The purpose of the town hall is to come together as an academic community and think about this new world.

⊃ Q&A

• **Q**: Why did the governor dissolve UBHE?

A: There was a report that was initiated by the legislature, and they came up with some recommendations and that report and audit impacted how the governor addresses some issues with USHE. How does USHE position this board to be best able to respond to questions that were raised in that report? I suspect that he chose to start with a clean slate.

• **Q**: With Wed start, we have one less Mon/Tue with instruction. How do we adjust for this so we don't trim class time?

A: We do have to follow state law regarding an appropriate number of teaching days. You can submit questions to the Academic Calendar Committee. Reach out to Jennifer Shubert to find out who your representative is on that committee. We are planning on keeping the Mon/Tue orientation for future years.

• Q: Is UVU eventually going to come up with a policy regarding AI and if so, does each faculty member have to abide by the policy?

A: What we want to do is help you as instructors come up with some reflection and thought about it. Faculty should have the discretion to run their classes and integrate technology and tools as they feel appropriate in the class. We are not coming up with a policy banning, regulating, or restricting its use in the classroom. That largely is a matter of academic freedom. If there are things we can do as a university to help you navigate how AI can benefit students and be more beneficial to you as faculty.

A: A link to OTL's faculty senate generative AI Sample syllabi examples

The big goal for the town hall is to see how faculty want to move forward and how we collaborate to make sure we are talking about AI in the classroom.

A: Woodbury School of Business has come up with 3 statements. They may have gotten them from OTL. One statement encourages the use of AI, one of them is in the middle, and the other asks students not to use AI at all.

• Q: There is a light-hearted comment in the chat regarding the use of AI to grade papers. AI does allow you to use it to grade papers. As we encourage our students to use AI in academia, we are also going to have to question our role and how the grading papers feature may be helpful or detrimental. What happens if a faculty member relies on AI for heavy grading?

A: If there is a tool that can help you access a student's work and then give the faculty member an opportunity to interact with the student in a different way. This could be a beneficial use of AI. It may be a fundamental change in the role of the faculty member. We would like to be innovative in our use of AI to the benefit of the faculty members and the students.

Policy (process overview)

Stage 2 Policies- Debate Calendar

- Policy 157: Alcoholic Beverages, Unlawful Drugs, and Other Illegal Substances (Deletion)
 - Steward Wioleta Fedeczko Policy 155 was approved on May 9, 2023. Policy 157 repeats what has been approved in Policy 155. This was a huge debate. Policy 155 doesn't prohibit alcohol in the culinary arts, chemical alcohol used in some departments, or the consumption of alcohol while attending conferences. Those are all addressed in Policy 155. I would suggest comparing the 2 policies and see if there are any concerns.
 - Dan Perry motions to vote on approving the deletion of Policy 157
 Jim Price seconds the motion
 Wioleta Fedeczko calls the question
 Results: 32 approve, 0 disagree
- Policy 211: Employee Appreciation and Recognition (Gifts and Awards) (DELETION)

 Steward Kedrick Black This policy states some IRS guidelines that have since been changed. There is a lot of information on several UVU websites that address employee appreciation and recognition. We will take several of the topics in the policy and create a procedure that will be linked through P&C and the Business and Financial website.

Policies Moving to Stages 3 or 4

No time allocated, update only.

Faculty can provide public comments via steward, but comments via senate have concluded.

- Policy 141: Cost Transfers for Students
- Policy 201: General Fiscal Policies and Processes
- Policy 202: Payroll
- Policy 205: Investments
- **Policy 607**: Course-based Fees

[Policy Draft] [Policy Steward: Laurie Sharp]

Policy 607 - There was some language added after it was approved by this body and comments were made. The steward Laurie Sharp just wanted it brought back to this body so we could review

the changes. Please review those and contact the Policy Steward Laurie Sharp if you have concerns.

Policy Proposals, Stage 1 Policies, or Other Policy Related

No time allocated, update only.

Stage 1

Policy 113: University Awards

Policy 116: Student Communication

Policy 136: Intellectual Property

Policy 203: Employee Fringe Benefits

Policy 329: Telephone and Cellular Phone Usage

Policy 336: Children in the Workplace

Policy 367: Employee Affinity Groups

Policy 445: Institutional Data Management and Access

Policy 450: Processing and Control

Policy 510: Graduate Admissions

Policy 522: Undergraduate Credit

Policy 524: Graduate Program Credit and Graduation

Policy 541: Student Code

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Policy 632: Assignment and Advancement in Rank

Policy 644: Department Chairs

Policy 649: Faculty Remediation, Sanction, and Dismissal for Cause

Policy 704: Minors on Campus

Proposed, Pre-Development, or Other

Policy 637: Faculty Tenure

Policy 654: Faculty Merit Pay

2. Non-policy Related Action Calendar (process overview)

- GE Requirements (Evelyn Porter)
 - The recommendation from the state GE task force to the board is to give universities a range of 27-30 GE credits. That is likely what the board will decide but we we won't know until December.
 - R470 requires what is dictated by the state. The current minimum is 30 and the maximum is 39.
 - If one school has a requirement of 27 credits and another school has 30 transfers, if the student completes the full 27 credits at the first school, then the GE requirements transfer as complete. If the student is in a program that requires 120 credits, the 3 missing credits will need to be satisfied.
 - Communicate this information to your faculty and ask them if they have a preference of "27" or "other". We will bring it back to Senate and vote. If the vote is "27", then there is no need for discussion. If the vote is not for 27, then we will revive the GE task force, and we will have discussions about how the "other"

looks. We will make some proposals and it will come back to Senate for vote. We will also work with AAC and UVUSA.

- If we wait until November for a decision, then we will be behind the curveball. Whatever the board decides, it is likely to be implemented in Fall 2025.
- We will vote on this in Faculty Senate in 1 month. Evelyn is willing to go to department meetings and answer questions.

• Q&A

• Q: Are we getting rid of Ethics & Values?

A: The idea that Ethics & Values goes away is not the complete truth because Ethics & Values could 100% be a humanities distribution. If it goes to 27, then we would not require it, but it would still be available for students to take. This also applies to the Health and Wellness and the third Science. There will be another committee that will involve the registrar and curriculum. They will provide guidance on how that looks the transition looks. We have a lot of programs that will have to be modified.

• Q: Is the 27-30 a minimum?

A: It is not. Once the board decides, it is the maximum.

• Q: Is the new personal wellness option out?

A: If the state goes with 30, then we have to determine what that looks like.

• Q: What I'm hearing is that no matter what, we are not going to require that every student take Ethics & values.

A: I would say that this is undecided at this point.

• Q: Will all faculty be voting on the 27 or other?

A: No-only faculty senate will be voting. That is why I am stressing that you take the time to educate your faculty and ask them what they prefer.

- SRI Revision (Hilary Hungerford and Steven Clark)
 - Document has been shared in the chat and is available in Teams
 - Senate voted in Spring 2022 to open up the SRI process and see if we could make changes. We created a task force and they have been working on that for the last year. According to policies, SRI can only change if we get approvement from Faculty Senate, UVUSA, and Academic Affairs.
 - We like that our current SRI is created in-house by Faculty administration and students as a partnership. Our current SRI is good but there is no standard use of SRI across campus in terms of data analysis, how much they count for annual review or tenure. There is no clear guidance on how they are used.
 - We are proposing training, modifying some of the questions, and, removing some of the sections. Those are detailed in the document. There are some questions that are not used in the SRI in any way so we thought it was best to remove those and save time for students taking the survey. We hope that by shortening the survey, we will increase the amount of surveys that are submitted.
 - We outlined the urgent need for technology updates such as embedding in Canvas and direct linking to faculty portfolios.
 - This will be an ongoing process with consistent revisions.
 - Q: Is there talk about differentiating between face to face and online courses?
 A: They talked about it but it will probably need to be a future reiteration. At this time, we are addressing some of the urgent issues.

A: Research shows that students will complete and provide written answers on a shorter survey versus a long one so that is being taken into consideration.

• Q: How do we get students to answer the SRI?

A: One of the recommendations is to identify and implement best practices for improving student response rates.

A: We are working with UVUSA to educate students what the purpose of the SRI is.

- Q: We have separated several of our clases into Labs or a lectur class and the differentiating the questions between those two could help with better feedback?
 A: Agreed. Put those on the comment document.
- Q: What does "the validity of the survey" mean?

A: Reliability is a measure of the consistency or reliability of an instrument. Validity is if it measures what is supposed to measure.

A: We want to change the mentality from a rating perspective to feedback regarding our course.

b. Incoming Proposals and Proposal Next Steps

Note: Senators must vote to entertain further discussion or action on incoming proposals. With a majority vote to further entertain the proposal, Senators must then propose and vote on how to pursue the proposal.

3. Administrative Updates

No time allocated; written updates.

- a. Fulton Library: Rich Paustenbaugh
- b. Office of Teaching and Learning (OTL): Sam Gedeborg
- c. PACE: Daniel Delgadillo
- d. EID: Ezgi Sertler

4. Standing Committee Reports

No time allocated; written updates.

- a. Special Assignments & Investigations: Laura Ricaldi
- b. Service & Elections: Jennifer Shubert
- c. Curriculum: Ben Moulton
- d. Retention, Tenure, Promotions & Appeals: John Hunt
- e. Advancement of Teaching: Jonathan Allred

5. Other Committee Reports

No time allocated; written updates.

6. Announcements

No time allocated. Please review and send to your departments, as applicable.

- a. **UVU Communications**: Faculty will receive an email from University Communications via the uvuneedtoknow@uvu.edu email address asking for their communications preferences and opinions about communication at UVU.
- b. **Early Alert**: Departments and colleges should reach out to <u>Jamie Muhlestein</u> to request presentations about Early Alert procedures.
- c. **Lunch with the Provost**: The provost is implementing lunch events throughout the fall to ensure transparency and good communication (check out the <u>details</u>).

7. Good of the Order

8. Motion to Adjourn: Josh Fagan
The Senate adjourned at 4:57pm.



TOWN HALL ON ARTIFICIAL INTELLIGENCE

Good morning,

We wanted to let you know about the upcoming special AI town hall meeting co-sponsored by the Office of Academic Affairs and Faculty Senate. Our goal is to begin a collaborative dialogue about AI and provide an opportunity for faculty to start exploring ways to integrate AI into teaching.

The meeting will be in person on Monday, September 25, 2023, between 2:00-4:30 p.m. in the Vallejo Auditorium (Keller Building.) It will also be livestreamed and recorded for those who can't make it in person.

The agenda and links to the livestream are being finalized and we will share that later in the week once plans are confirmed. We plan to have an expert speaker and a faculty/student panel to answer questions.

In the meantime, please submit your questions for the panel by Thursday, September 21, 2023, at 2:00 p.m. using this link.



Dr. F. Wayne Vaught Provost and Sr. Vice President of Academic Affairs



Dr. Wioleta Fedeczko **Faculty Senate President**



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HOME RECORDINGS

FALL 2023



The 2023 UVU Data Summit is an exciting in-person event that brings together experts, professionals, and enthusiasts in the field of data analysis and management. Join us on Tuesday, November 14, and Wednesday, November 15, at Utah Valley University for a day filled with insightful discussions, interactive workshops, and networking opportunities.

At the UVU Data Summit, you'll have the chance to learn about the latest trends and advancements in data analytics, explore innovative technologies, and gain practical knowledge from industry leaders. Whether you're a seasoned data professional or just starting your journey, this event offers something for everyone.

Discover how data is shaping learning, driving innovation, and transforming business. Engage in thought-provoking sessions, panel discussions, and hands-on workshops led by renowned experts. Network with like-minded individuals, exchange ideas, and build valuable connections in the data community.

Don't miss out on this unique opportunity to expand your knowledge, enhance your skills, and stay ahead in the rapidly evolving world of data. Join us at the 2023 UVU Data Summit and be part of the data revolution!

Featured Presenters

President Astrid Tuminez

Dr. Astrid S. Tuminez (pronounced too-MEE-nez) was appointed the seventh president of Utah Valley University in 2018. Born in a farming village in the Philippine province of Iloilo, she moved with her parents and siblings to the slums of Iloilo City when she was 2 years old, her parents seeking better educational opportunities for their children.

Her pursuit of education eventually took her to the United States, where she graduated summa cum laude with a bachelor's degree in international relations and Russian literature from Brigham Young University (1986). She later earned a master's degree from Harvard University in Soviet Studies (1988) and a Ph.D. from the Massachusetts Institute of Technology in political science (1996). Before UVU, President Tuminez was an executive at Microsoft, where she led corporate, external, and legal affairs in Southeast Asia. She also served as vice dean of research at the Lee Kuan Yew School of Public Policy, National University of Singapore. She has worked in philanthropy and venture capital in New York City and is a permanent member of the Council on Foreign Relations. She serves on the boards of Carnegie Corporation of New York and Cambia Health Solutions, and on the advisory board of Zions Bank. She is the author of Russian Nationalism Since 1856: Ideology and the Making of Foreign Policy and many other publications. She and her husband, Jeffrey S. Tolk, have three children. In her spare time, she enjoys running, dancing, and traveling.



Christina Baum

Christina Baum is the UVU VP of Digital Transformation. She's a mother of three and lover of golf, skiing, and music. She officially began serving in her new role June 1, 2022. Baum studied history with a minor in business as an undergraduate at Brigham Young University (BYU) with the original goal of attending law school, but the course of her schooling changed, and she earned her MBA at Washington State. Since then, Baum has held several challenging positions, including solution manager of the database platform team at The Church of Jesus Christ of Latter-day Saints and CIO at Ensign College (then called LDS Business College). Each position provided her with opportunities to learn, effect change, and dive deeper into the field of technology. In her prior position as AVP, Baum worked on end user technologies, the university website and mobile app, Data Warehouse, classroom technology, student computing, labs, and institutional research. Every project that the Dx department works on relates to UVU's vision of being inclusive, providing students with engaged and flexible learning opportunities, and helping them achieve their full potential. Students have different backgrounds and experiences, but Baum believes that technology can be the great equalizer as UVU helps provide access to all. Other plans for Dx include but are not limited to: bolstering the new UVU mobile app to make everything a student needs available on their mobile device; rebuilding the university website to make it easier to navigate; improving cellular coverage and the network on campus; and developing an Artificial Intelligence (AI) chatbot for the service desk, so students can get answers to their questions during off hours. Down the road, the goal is to have recordings and transcriptions of class lectures that students can search via a chatbot to aid their studies.

"I feel like the next five years are going to be incredible," Baum said. "I think we're going to have incredible growth in technology here. And I feel like it's a pivotal time for UVU. I think we're at that crossroads, really stepping on the gas and really launching this digital transformation even more than we already have."



Laura Zemp

Laura Zemp is Senior Assistant Commissioner for Data Governance and Analytics at the Utah System of Higher Education. Her pronouns are she/her/hers. In this role, she and her team work with the public institutions to provide state-level analysis, research, and reporting related to higher education in Utah. She is also the IPEDS state level coordinator for 19 Utah institutions. Prior to this opportunity at the system office, she worked for LDS Business College (now Ensign College) where she streamlined campus data collection and reporting, developed rubrics for assessment of soft skills, and served as the Accreditation Liaison Officer which allowed her to work with all areas of the college. She enjoys collaborating across agencies and institutions to improve systems for students through the use of data. Laura has a Master's of Science in Educational Psychology from the University of Nevada, Las Vegas, where she studied measurement and cognition while working with nontraditional students in the Women's Center.



David Wingate

David Wingate received his BS and MS degrees in computer science from Brigham Young University in 2002 and 2004, and a PhD in computer science from the University of Michigan in 2008. He was a postdoctoral fellow at MIT from 2008-2010 with a joint appointment in the Computer Science and Artificial Intelligence Laboratory and the Computational Cognitive Science group in the Brain and Cognitive Science Department. From 2010-2012 he was a research scientist at MIT with a joint appointment in BCS and the Laboratory for Information and Decision Systems. From 2012-2015 he was a research scientist at Analog Devices, Inc. in their machine learning group.

He is currently an associate professor of computer science at Brigham Young University, where he works at the intersection of machine learning and social science. His research leverages large-scale language models, such as chatgpt, to address pressing social problems like racism and political polarization.

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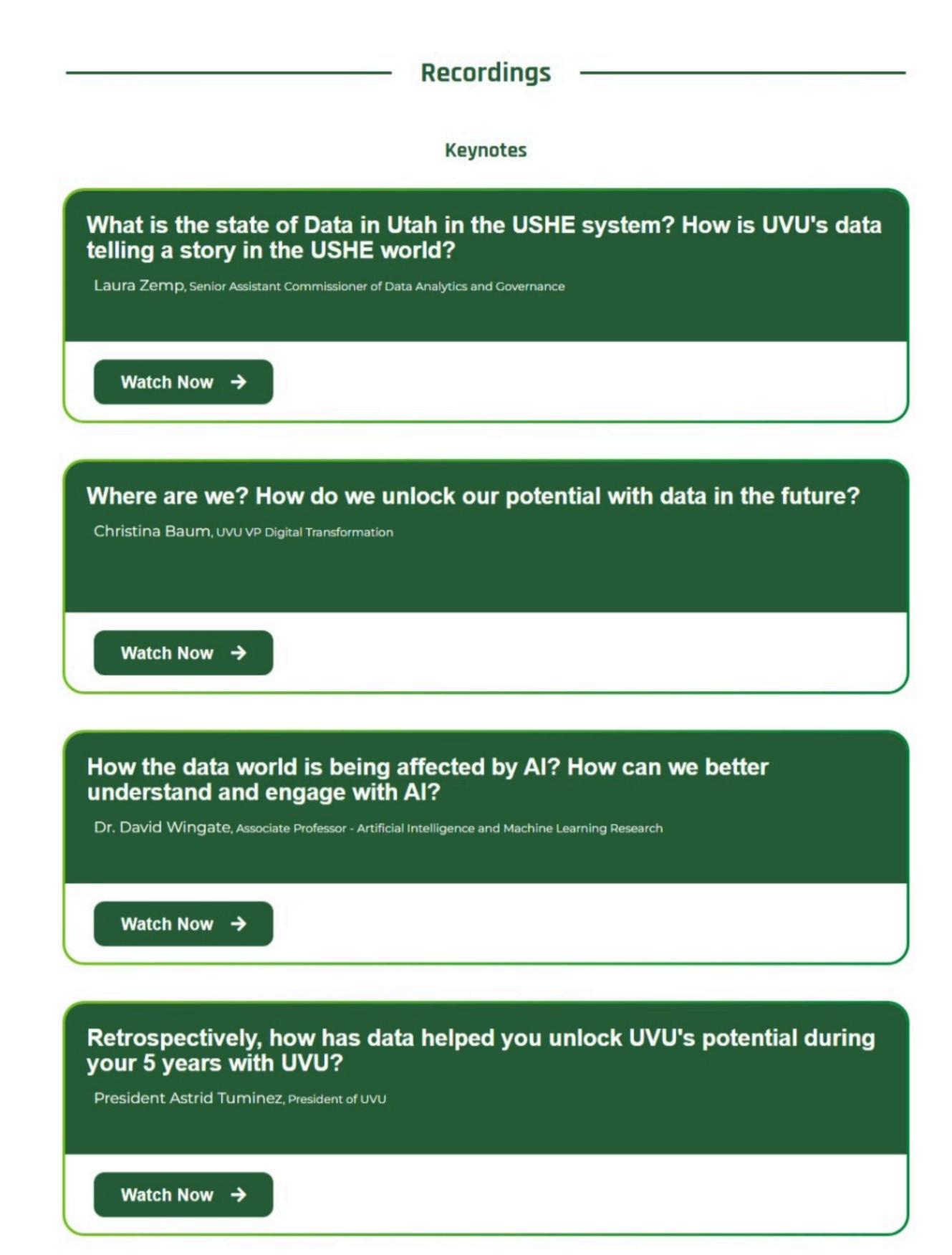
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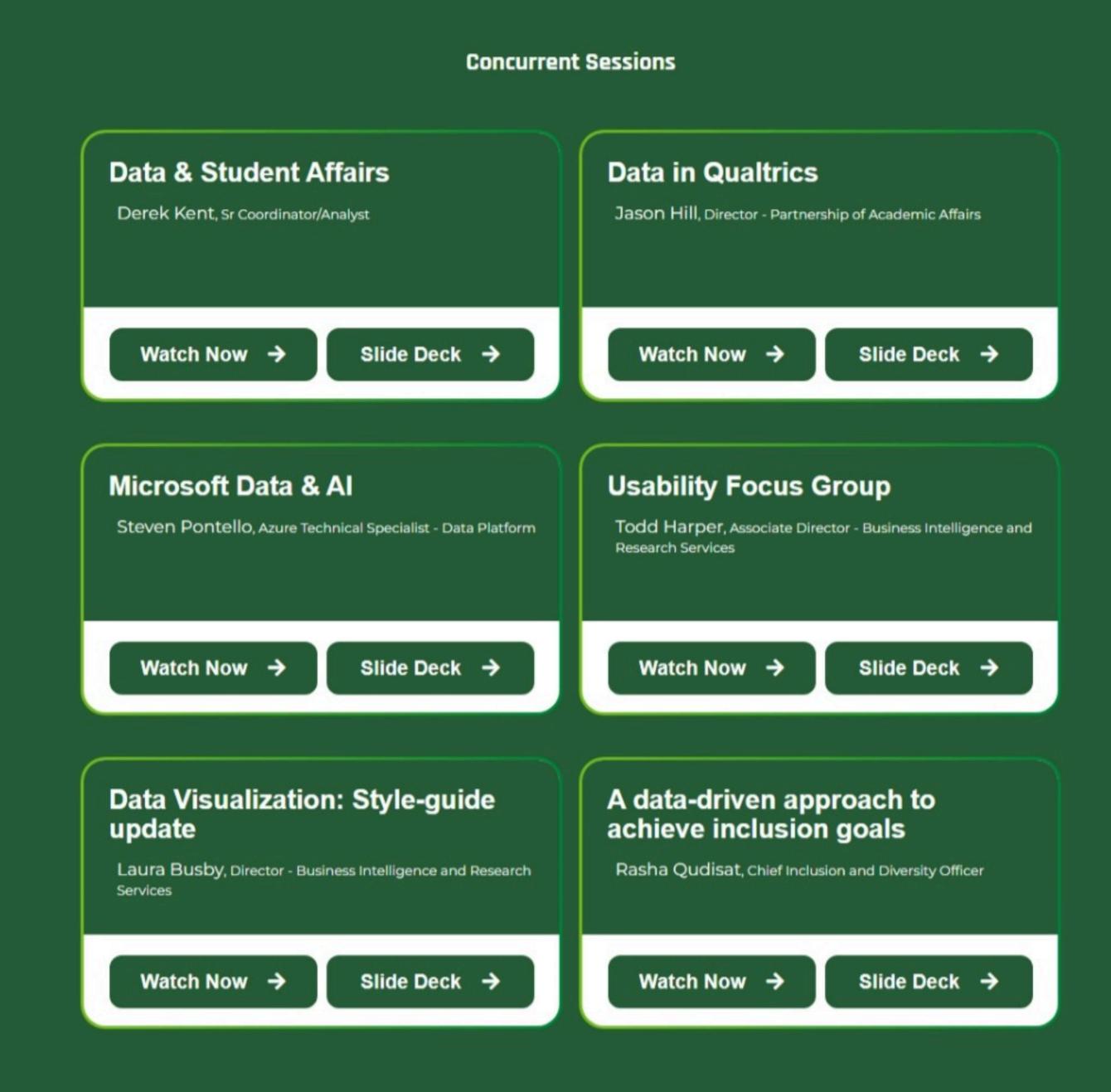
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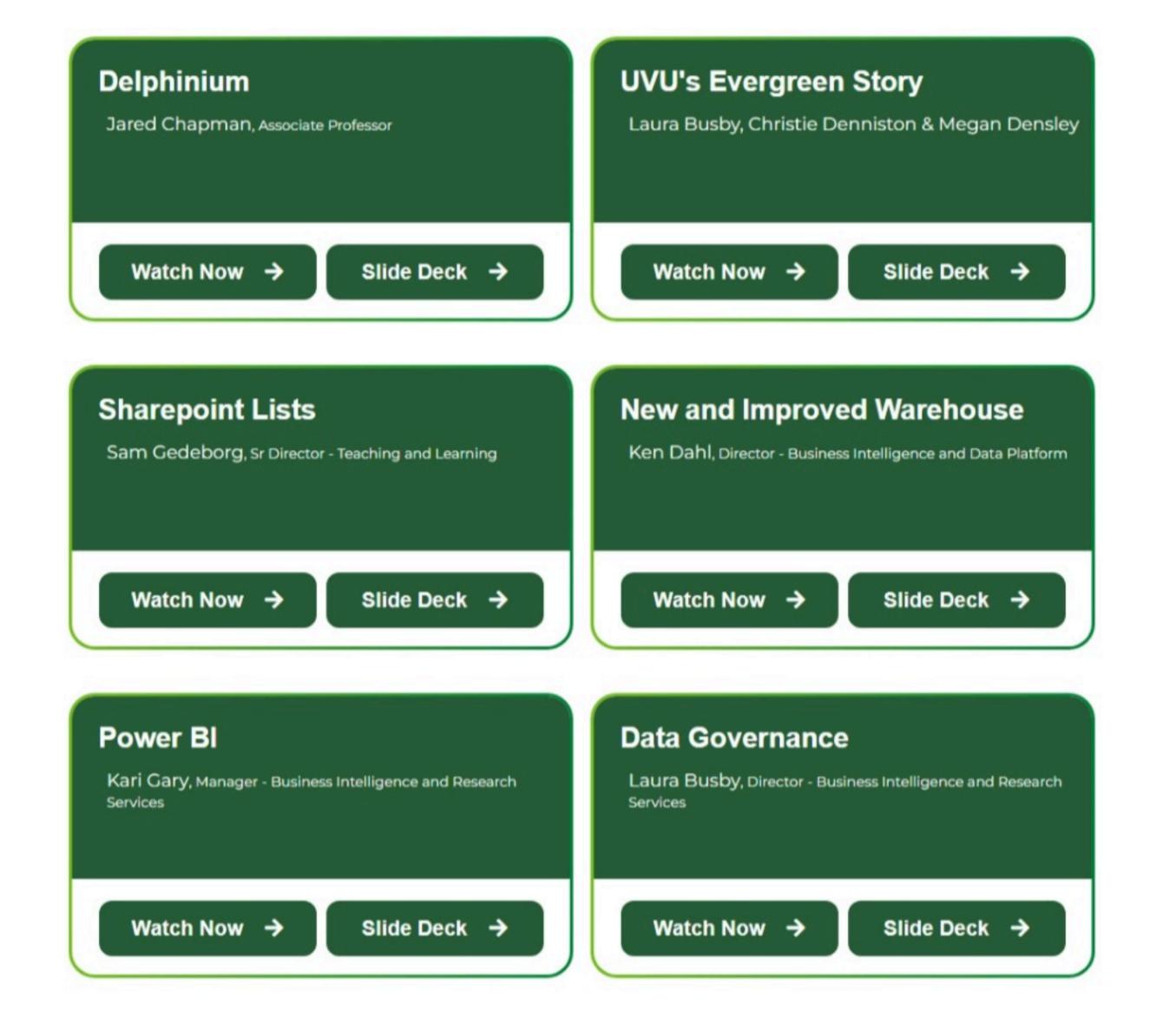
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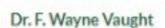
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Faculty Senate and OTL's Generative Al Resources

At UVU, we acknowledge both the benefits and challenges associated with ChatGPT and other AI tools. In addition, the University has charged a task force to explore the best practices and opportunities for the efficient, ethical, secure, and inclusive use of generative AI in pedagogy and curriculum development and to prepare students for an Al-dominated world. We are highly supportive of the partnership between Faculty Senate, the Office of Teaching and Learning, and the Al Task Force to support faculty in this important work.

Please know that these collaborative efforts are intended to provide future guidance as we continue to better understand the benefits and challenges associated with AI generative tools in teaching and learning environments. In collaboration with Faculty Senate, the Office of Teaching and Learning will update resources, faculty training, and other support mechanisms as needed to keep UVU faculty members abreast of new developments related to this topic.



Provost and Sr. Vice President Academic Affairs

Dr. Wioleta Fedeczko

Faculty Senate President and Associate Professor





Sample Syllabus Statements	•
Definition of AI Generative Tools	•
Productive Uses of Generative AI Tools	•
Mitigating Inappropriate Use of AI Generative Tools	•
Al Detection - Copyleaks	•
Al Town Hall with Provost Vaught Fall 2023	•
Symposium on AI and Education March 2023	•
Additional Resources	•

Office of Teaching and Learning | otl@uvu.edu | (801) 863-8255 | Fulton Library - 5th Floor

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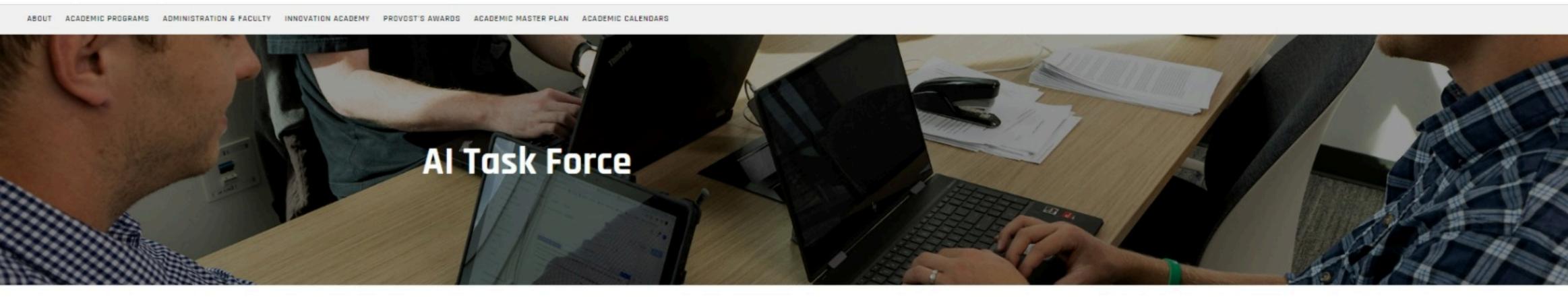
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Purpose

The task force will explore, coordinate, and optimize the use of Artificial Intelligence technologies to the benefit of students, faculty, and staff at UVU and work towards enhancing the overall student experience by leveraging AI innovations responsibly, securely, ethically, and inclusively. The task force reports directly to the Provost, with whom it will share regular progress reports.

Scope

The task force will explore the following two areas as priority. Additional areas may be identified for future exploration as the task force considers effective strategies.

- 1. Provision of education, training, and support for full and part-time faculty on the efficient, ethical, secure, and inclusive use of AI in pedagogy and curriculum development.
- 2. The use of AI to enhance the student experience at UVU both inside and outside the classroom and to prepare students for work and life in an AIdominated world, including preparation of students to compete with Al.

7 TASK FORCE CHARGE **TASK FORCE MEMBERS**

Events

January 24	February 8	February 15	February 22	March 6
UVU's AI Strategy, Tools, and Use Cases	What Students Need to Know About Al	Al's Impact on Higher Education	Using AI and Security Implications	Workforce Implications
March 20	March 29			
The Way Forward	Researching Health Professions Using Al Technology			

Resources

OTL's Generative Al Resources

Office of Academic Affairs I (801) 853-8048 I MS-194

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UVU AI Task Force Initial Charge and Scope of Responsibilities

This charge outlines the initial responsibilities and goals for the UVU Artificial Intelligence (AI) Task Force, providing a framework for strategic exploration and implementation of AI technologies across the campus. The task force will explore, coordinate, and optimize the use of Artificial Intelligence technologies to the benefit of students, faculty, and staff at UVU and work towards enhancing the overall student experience by leveraging AI innovations responsibly, securely, ethically, and inclusively. The task force reports directly to the Provost, with whom it will share regular progress reports.

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- The use of AI to enhance the student experience at UVU both inside and outside the classroom and to prepare students for work and life in an AI-dominated world, including preparation of students to compete with AI.

Timeline and Requirements for Reporting and Communications Plans

The task force will also develop a communications plan with expected dates and methods of planned communications by December 15, 2023. It is expected that the first interventions with faculty will take place during spring semester 2024.

The task force will also submit a comprehensive report with recommendations, implementation plans, including a budget, and anticipated outcomes by February 28, 2024, and will seek approval for major initiatives as needed. The action plan will include immediate, medium, and long-term goals and strategies. Preliminary recommendations will also be shared with key governance bodies, including UEC, AAC, Faculty Senate, UVUSA, and PACE.

Composition

The task force shall consist of representatives from the following areas: Academic Affairs (one associate provost and one dean), Office of Teaching and Learning, Office of Faculty Development, Faculty Senate President, one executive from Dx, one executive from Student Affairs, and the UVUSA Academic Vice President, ensuring a multidisciplinary approach. Others may be added as deemed necessary by the task force during the process of exploration.

ABOUT ACADEMIC PROGRAMS ADMINISTRATION & FACULTY INNOVATION ACADEMY PROVOST'S AWARDS ACADEMIC MASTER PLAN ACADEMIC CALENDARS

Al Task Force Members

Executive Sponsor

Wayne Vaught



Provost/Sr. Vice President -Academic Affairs Message Wayne Vaught Professional Profile >>

Task Force Chair

David Connelly



Associate Provost - Student Success and Retention Message David Connelly Professional Profile >> 801-863-6832 BA-216A MS: 194

Administration and Support

Victoria Hopkinson



Executive Assistant - Sr VP Academic Affairs Message Victoria Hopkinson Professional Profile » 801-863-8048 BA-218M MS: 194

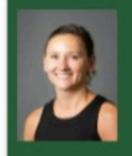
Trish Baker



Special Assistant to the Provost Message Trish Baker Professional Profile » 801-863-5749 BA-218K MS: 194

Members

Wioleta Fedeczko



Associate Professor - English and Literature Message Wioleta Fedeczko Professional Profile >> 801-863-5403 CB-402M

MS: 153

Christina Baum



VP Digital Transformation/CIO Message Christina Baum Professional Profile >> 801-863-4854 DX-101D MS: 130

Kelly Flanagan

Colby Callahan



Dean Message Kelly Flanagan Professional Profile » 801-863-4848 CS-720C MS: 249

Sam Gedeborg



Sr Director - Teaching and Learning Message Sam Gedeborg Professional Profile >> 801-863-8929 FL-511

MS: 125

Laurie Toro



Director Faculty Development Message Laurie Toro Professional Profile >> 801-863-8372 FL-414 MS: 326



Sr Director - HRIS/Records Message Colby Callahan Professional Profile >> 801-863-8401 HF-214 MS: 184

Andrew Stone



Associate Vice President -Student Exp and Enrollment Mgmt Message Andrew Stone Professional Profile >> 801-863-8572 FG-202C

MS: 329

Kenzie Womack



Student Employee Message Kenzie Womack Professional Profile >> 801-863-5681 SL-122M MS: 220

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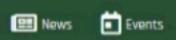
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Happy New Year!

Dear faculty,

Welcome back to campus! I hope you had an enjoyable break. This spring, we will be addressing several important matters. Here are three of the most vital right now:

Artificial Intelligence

University leadership, including the Office of Academic Affairs, is taking the impact of AI on higher education seriously. As such, an AI Task Force has been appointed and will work for the foreseeable future on issues that affect students, faculty, and staff, inside and outside of the classroom. The top priority for the task force now is ensuring we provide training and support to faculty, along with preparing students to live and work in a world where AI is a major part. As such, you will see many opportunities this spring for learning and input on AI as a faculty member, and students will see similar opportunities. Be on the lookout for announcements coming soon with dates for these opportunities.

Most students want to use Al appropriately, and they need your guidance. Please make sure your syllabus statement and your assignment directions are clear for our students. Faculty Senate and UVU Academic Administration expect faculty to include a Generative AI statement within their course syllabi. Student support services will be directing students to look at their syllabi to discover their individual faculty's acceptable use of generative Al.

A few statements are listed as examples on the OTL website. Faculty are encouraged to write their own statement to fit their course(s) and to share and discuss with their colleagues. If you have questions or need support, please reach out to the Office of Teaching and Learning at 801.863.8255 / otl@uvu.edu.

USHE (Utah System of Higher Education) Statement on Free Speech

Many of you have reached out with concerns and questions regarding the USHE statement on free speech. To clarify, it does not stop or even discourage faculty from teaching controversial content relative to their courses or discouraging intellectual challenges in their research. It does prohibit UVU, as an institution, from taking sides on unsettled questions. Along with other USHE institutions, we are asking USHE to clarify "unsettled questions."

2024 Legislative Session

We anticipate a busy year at the legislature. As you can read on its website, there are dozens of proposed bills affecting higher education. You may find yourself wanting to contact your representatives regarding them and others you find important. If you do, please remember to do so as a private citizen and respect Utah law: do not use your UVU email address, nor claim to represent the institution.

Further communication will be coming from me in the weeks ahead. My goal is to ensure everyone is informed as and when they need to be. Please don't hesitate to reach out to my office with any questions or concerns. We are here to help!



Dr. F. Wayne Vaught Provost and Sr. Vice President of Academic Affairs



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Meeting Title: Academic Affairs Council

Meeting Owner: Wayne Vaught

Meeting Objectives: Provide status updates and make appropriate decisions related to academic

affairs

Date: Tuesday, January 9, 2024

Time: 10:00 AM – 12:00 PM

Location:

Attendees:

Action Item Review: See Agenda Items

Time	Item	Outcome	Owner(s)
10:00	Welcome	Introductions	Wayne Vaught
10:05	Administrative Unit Changes ED: Create a new department (Department of Graduate Education) EN: Dissolve the Engineering Technology Department Rename the Transportation Technologies Department to the Transportation, Automation, and Electrical Technologies Department Rename the Technology Rename the Technology	Informational	Vessela Ilieva, Kelly Flanagan
	Management Department as the Technology Management and Mechatronic Systems Department		

10:15	Al Task Force/Events within Colleges	Approval	David Connelly
10:30	Policy Deletions:	Approval	Kat
	<u>111, 135, 647</u>		
10:45	State of the University – Suggestions for Topics	Suggestions	Trish
10:55	Good of the Order and Approval of Minutes	Approval	Wayne
	 USHE Space Utilization Report (Laurie is sharing the data and narrative that went to the state, as well as the internal document used for report preparation. Please review and communicate what additional information is needed for action items to be identified that better leverage UVU's use of academic space.) Updates to Curriculum Workflow and Spring 2024 pilot with a limited number of programs (UCC and AAC approvals will be secured, too). 		
11:00	Adjourn		Wayne

Suggested AI Topics for Schools, Colleges & Academic Departments

Foundational AI Literacy

Al's Impact and Opportunity in Writing

Intellectual Property and Privacy

Teaching Praxis/Pedagogy

Grading

Assessments

Assignments (prompts)

Curriculum

Ethics, critical awareness of false works

Tasking AI with administrative duties

Prompt engineering

GANs (Generative Adversarial Network)

Cyber security awareness

Disciplinary disruptions - workforce and academic

Occupational and workforce disruption (reality/paranoia/history of AI)

Al Taskforce:

- Al Campus Mtgs 3-4:30 (all)
 - o Jan 24
 - o Feb 8- UVUSA- students
 - o Feb 15
 - o March 6
 - o March 20
- https://www.uvu.edu/academicaffairs/ai-task-force/
- Faculty recommendations:
 - Olga Kopp in COS
 - o Barclay Burns

Policies:

- 111, 135, & 647
- Move to approve: Steven Clark
- Seconded: Cheryl
- Approved: fully



Student Ethics Symposium



Monday, April 1st, 2024 10:00 a.m. - 4:00 p.m. CB 510

"Artificial Intelligence"

SCHEDULE TBD

For more information, contact Courtney Burns at courtney.burns@uvu.edu.

2023 STUDENT ETHICS SYMPOSIUM 2022 STUDENT ETHICS SYMPOSIUM 2019 STUDENT ETHICS SYMPOSIUM 2018 STUDENT ETHICS SYMPOSIUM 2017 STUDENT ETHICS SYMPOSIUM 2016 STUDENT ETHICS SYMPOSIUM

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